Grade 6: Mathematics
Unit 1 - Past, Present and Future

Start: Mid-August- Mid October
Duration: 8 weeks

## LEARNING EXPERIENCES:

- Ancient number systems and the Hindu-Arabic system.
- Place Value.
- Convert between word and Numeral Form.
- Expanded Form.
- Approximation and Rounding.
- Integers (2-digit).
- Factors and Multiples.
- Prime and Composite Numbers.
- Greatest common factor, lowest common multiple
- Number Lines.
- Exponents.

| KEY CONCEPT: | Form |
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| RELATED CONCEPTS: | Representation, Systems |


| STATEMENT OF INQUIRY | Mathematics can be represented in different forms as influenced by time and <br> place. |
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| INQUIRY QUESTIONS: | What is a number? <br> What is a number system? |
| Conceptual: | How are the ways we represent quantities related? <br> How does the way we represent something affect its usefulness? |
| Debatable: | How much are we influenced by the events in the past? |

## OBJECTIVES AND ASSESSMENT CRITERIA:

| A: Knowing \& Understanding | Students will: <br> i. select appropriate mathematics when solving problems in both familiar and unfamiliar situations. <br> ii. apply the selected mathematics successfully when solving problems. <br> iii. solve problems correctly in a variety of contexts. |
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| C: Communicating | Students will: <br> i. use appropriate mathematical language (notation, symbols and terminology) in both oral and written statements. <br> ii. use appropriate forms of mathematical representation to present information. <br> iii. communicate coherent mathematical lines of reasoning. <br> iv. organize information using a logical structure. |
| D: Applying mathematics in real-life contexts | Students will: <br> i. identify relevant elements of authentic real-life situations. <br> ii. select appropriate mathematical strategies when solving authentic real-life situations. <br> iii. apply the selected mathematical strategies successfully to reach a solution. <br> iv. explain the degree of accuracy. <br> v. describe whether a solution makes sense in the context of the authentic reallife situation. |
| ATLs | Thinking, Social, Self-Management |

## RESOURCES:

MS Teams /Laptops/ MyiMaths/Quizizz/Khan Academy/ManageBac
SUMMATIVE ASSESSMENT:
Criteria A, C and D

