## Grade 6: Mathematics Unit 1 - Past, Present and Future

## Start: Mid-August- Mid October

## Duration: 8 weeks

EARNING EXPERIENCES:		
<ul> <li>Ancient number systems and the Hindu-Arabic system.</li> <li>Place Value.</li> <li>Convert between word and Numeral Form.</li> <li>Expanded Form.</li> <li>Approximation and Rounding.</li> <li>Integers (2-digit).</li> </ul>	<ul> <li>Factors and Multiples.</li> <li>Prime and Composite Numbers.</li> <li>Greatest common factor, lowest common multiple</li> <li>Number Lines.</li> <li>Exponents.</li> </ul>	

KEY CONCEPT:	Form
RELATED CONCEPTS:	Representation, Systems

STATEMENT OF INQUIRY	Mathematics can be <b>represented</b> in different <b>forms</b> as influenced by time and place.	
INQUIRY QUESTIONS:		
Factual:	What is a number?	
	What is a number system?	
Conceptual:	How are the ways we represent quantities related?	
	How does the way we represent something affect its usefulness?	
Debatable:	How much are we influenced by the events in the past?	
OBJECTIVES AND ASSESSMENT CRITERIA:		
	Students will:	
A: Knowing & Understanding	i. select appropriate mathematics when solving problems in both familiar and	
	unfamiliar situations.	
	ii. apply the selected mathematics successfully when solving problems.	
	iii. solve problems correctly in a variety of contexts.	
	Students will:	
C: Communicating	i. use appropriate mathematical language (notation, symbols and terminology)	
	in both oral and written statements.	
	ii. use appropriate forms of mathematical representation to present	
	information.	
	iii. communicate coherent mathematical lines of reasoning.	
	iv. organize information using a logical structure.	

ATIS	Thinking Social Self-Management	
	life situation	
	v. describe whether a solution makes sense in the context of the authentic real-	
	iv. explain the degree of accuracy.	
	iii. apply the selected mathematical strategies successfully to reach a solution.	
	situations.	
real-life contexts	II. select appropriate mathematical strategies when solving authentic real-life	
b. Applying mathematics in	i. adentity relevant elements of addicine real me situations.	
D: Applying mathematics in	i identify relevant elements of authentic real-life situations	
	Students will:	

## **RESOURCES:**

MS Teams /Laptops/ MyiMaths/Quizizz/Khan Academy/ManageBac SUMMATIVE ASSESSMENT: Criteria A, C and D