## ALEXANDRIA CITY PUBLIC SCHOOLS Health Information for Staff - DIABETES MELLITUS

Your student has an alert on PowerSchool for **DIABETES**. This is a health condition of which you should be aware. The description of this problem and emergency care are stated below. Please make sure that this information is available to substitute teachers and other grade level teachers who may be supervising or working with this student. This information is confidential and should only be shared on a "need to know" basis.

### **Description of Condition:**

### **DIABETES MELLITUS**

What do I look for:

SIGNS AND SYMPTOMS OF HYPO OR HYPERGLYCEMIA See the general guidance below.

#### What do I do?

- 1. Contact your school nurse for specifics about your student.
- 2. Observe for signs and symptoms for hypo or hyperglycemia.
- **3.** Determine if the student is allowed to self-carry and self-treat their diabetes. If so, allow the student to complete blood glucose testing, inject insulin, eat snacks, or drink water in the classroom. If the student must be supervised, send the student to the school nurse (RN) or designated trained staff (DTS) accompanied by a teacher or responsible student.

OR

- **4.** Notify the RN or DTS (if RN is unavailable) immediately, if student is unable to walk to health clinic.
- **5.** Follow the general guidance below.
- **6.** REMEMBER: There are special considerations for the student with diabetes when preparing for a field trip or special activity. A designated trained staff member must accompany student to provide care. A parent should never be required to accompany the student.

## GENERAL GUIDANCE FOR HYPOGLYCEMIA

## (Low Blood Sugar)

## Never send a child with suspected low blood sugar anywhere alone

Causes of Hypoglycemia:			Onset			
• Too much insulin			Sudden			
Missed food						
Delayed food						
Too much exercise						
Unscheduled exercise						
Possible Symptoms						
Mild		Moderate Symptoms	Severe			
		Headache	• Loss of			
• Hungo						
• Shaki		Behavior change	Consciousness			
• Weak		• Poor	• Seizures			
• Palene		coordination	<ul> <li>Inability to swallow</li> </ul>			
• Anxie	2	Burry vision				
<ul> <li>Irritab</li> </ul>	2	• Weakness				
<ul> <li>Dizzii</li> </ul>		<ul> <li>Slurred Speech</li> </ul>				
<ul> <li>Sweat</li> </ul>	C	<ul> <li>Confusion</li> </ul>				
• Drow	siness					
<ul> <li>Person</li> </ul>	nality Change					
<ul> <li>Inabil</li> </ul>	ity to concentrate					
		<b>Actions Needed</b>				
	tment in Diabetic	ined Designated Staff. If p Medical Management Pla	oossible, check blood sugar. an (DMMP). When in doubt, CEMIA.			
	tment in Diabetic	ined Designated Staff. If p	an (DMMP). When in doubt,			
Follow treat	tment in Diabetic always T	ined Designated Staff. If p Medical Management Pla REAT FOR HYPOGLYO TREATMENT Moderate	an (DMMP). When in doubt, CEMIA.  Severe			
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# GENERAL GUIDANCE FOR HYPERGLYCEMIA (High Blood Sugar)

Causes of Hyperglyce	mia	Onset				
<ul> <li>Too much food</li> </ul>		Over time – several hours of days				
<ul> <li>Too little insulin</li> </ul>						
<ul> <li>Decreased activity</li> </ul>						
• Illness						
<ul> <li>Infection</li> </ul>						
• Stress						
Possible Symptoms Mild Moderate Severe						
<ul> <li>Thirst</li> <li>Frequent urination</li> <li>Fatigue/sleepiness</li> <li>Increased hunger</li> <li>Blurred vision</li> <li>Stomach pains</li> <li>Flushing skin</li> <li>Lack of concentration</li> <li>Sweet, fruity breath</li> </ul>	<ul><li>Mild s plus:</li><li>Dry m</li><li>Nause</li></ul>	ymptoms outh a ch cramps	<ul> <li>Mild and moderate symptoms, plus:</li> <li>Labored breathing</li> <li>Very weak</li> <li>Confused</li> <li>Unconscious</li> </ul>			
Actions Needed:						

#### **Actions Needed:**

- Allow free use of the bathroom
- Encourage student to drink water or sugar –free drinks
- Contact the school nurse or designated trained staff, if RN is unavailable
- Check blood sugar and administer insulin per DMMP
- Call 911 if student is unconscious.