

2022-2023  
Curriculum Guide  
Middle School



## Mission

Fort Worth Christian is a Christ-centered, college preparatory school where every student is known, loved, and valued, taught excellence in and out of the classroom, and empowered by a biblical worldview.

## Vision

It is our prayer that every student and graduate of Fort Worth Christian is empowered for a lifetime of faith, service, and leadership for Christ.

## Values

The following values define the cultural behaviors and attitudes for which we aspire and seek to recognize and celebrate in our Cardinal students and staff at Fort Worth Christian. Claiming our salvation by grace, we acknowledge the full exhibition of these values is only possible by the Spirit of God. We honor the Word of God and find these values consistent with Scripture, both in the consistent love of God but also seen in the lives of individuals who serve the Lord.

C - Courageous Leadership

A - Always Learning & Growing

R - Respect for God, Self, Others, Creation

D - Distinctive by Design

S - Spirit of Joyful Service

## Accreditation and Affiliations

Fort Worth Christian School is a member of CESA (Council of Educational Standards and Accountability, <http://www.cesaschools.org>) and the Texas Private School Association. We are an accredited member of Cognia (formerly known as AdvancED) and the National Christian Schools Association.

## ACADEMIC POLICIES

### Course Load

The standard course load for middle school students is 6 classes (Bible, English, Enrichment, Math, Science, Social Studies) in addition to Athletics.

### Grade Point Average

A student's unweighted grade point average is calculated based on a 100.0 scale.

Numerical Grade	Letter Grade
90-100	A
87-89	B+
80-86	B
77-79	C+
70-76	C
65-69	D
0-64	F

### Grading Procedures

The following grading policies apply to the calculation of grades in Middle School:

Extra Credit assignments are not assigned

No grade curves

The highest grade a student can earn on an assignment is 100

No retakes for tests

### Grade 6:

Quarter 1 = 50% of semester grade

Quarter 2 = 50% of semester grade

10 Minor (Daily) Assignment Minimum with the lowest daily grade dropped at the end of each quarter

2-3 Major Assignments (Test / Paper / Project). Tests can be cumulative.

Late assignments are accepted the following day for maximum credit of 70% in 6th grade

### Grade 7 and 8:

Quarter 1 = 42.5 % of semester grade

Quarter 2 = 42.5 % of semester grade

Semester Exam = 15% of semester grade

10 Minor (Daily) Assignment Minimum with the lowest daily grade dropped at the end of each quarter

2-3 Major Assignments (Test / Paper / Project). Tests can be cumulative.

Late assignments are accepted the following day for maximum credit of 50% in 7th grade

No Late assignments are accepted in 8th grade

### Homework Policy

Homework enhances a student's preparation for school and college, while improving a student's mastery of a specific subject. Homework should be meaningful and assigned with a specific learning objective in mind.

On average, homework can vary in length. However, the middle school adheres to the guideline of an average of 10 minutes of homework per night per grade level. This equates to the following amount of homework taking place outside of the school day:

6th grade: 60 minutes, 7th grade: 70 minutes, and 8th grade: 80 minutes

Note: On the night before a major test or in preparation for the completion of a major project, a student may spend more time.

Homework will not be assigned to be completed exclusively during a holiday and due the first day back from a holiday. This includes Fall Break, Thanksgiving Break, Christmas Break, Spring Break and Easter Break.

### Withdrawal Policy

Schedule permitting, a course can be added or dropped in the first 10 school days of a semester with nothing about the course appearing on a student's report card or transcript. Any course dropped after 10 school days will receive a "W" or "WF" on the report card and transcript.

## DISCOVER U

### Discover U Winterim (First two weeks of January)

Discover U is an integrated, signature curriculum for 8th Grade students to explore and discover more about themselves (identity) and others (belonging), develop and practice 21st-century skills (social-emotional, communication, collaboration, critical thinking, and creativity) as well as character and integrity such as grit, resilience, curiosity, teamwork, and leadership. Students will begin to connect Imago Dei (they were uniquely made in the image of God) with Missio Dei (they were made in this unique way for a specific purpose).

The focus of Discover U will include topics such as: discovering potential job and career fits, understanding how to conduct a job search/college search, developing a resume, college planning, understanding paying for college and financial aid. In addition, 8th grade students will have lessons on how to transition to upper school successfully, as well as various opportunities to visit and hear from school administrators, college counselors, and teachers.

## GRADE LEVEL TRIPS

FWC provides students with opportunities for learning outside the classroom. Sixth graders travel to Sky Ranch to learn team building skills and participate in a variety of outdoor activities. Seventh graders travel to Big Bend National Park. This outdoor camping experience provides an education in nature. Eighth graders travel to Washington D.C. to visit places they have studied in history.

## HOUSE SYSTEM

Every student in middle school belongs to a house. The house system builds a culture and atmosphere within the Middle School that promotes faith, service, leadership, and wisdom. It creates a positive environment that promotes self discipline and positive behavior while maintaining student accountability. It also creates opportunities for instructional staff to disciple a small group of students.

- There are four houses that are based on our mission, vision and values - Faith, Leadership, Service and Wisdom.
- Students remain in their house from 6th through 8th grade which allows them to create comradery with their fellow housemates and staff members.
- All siblings are in the same house.
- Each house elects a house leader. These leaders form the House Council who inspire, encourage and promote values around the school.
- A group of students lead their houses and make decisions as a committee for any house related issue.
- House meetings give opportunities for members to come together for mentor chats and team building.

- House rallies are days when all students compete for points in friendly competitions.

## WORLDVIEW AND SPIRITUAL FORMATION

All classes are taught from a Biblical worldview. Students attend chapel daily and also are enrolled in a Bible class each year. Opportunities for service learning exist throughout the year. We recognize that all of one's life should be lived to bring honor to God. All activities are viewed with a Christian perspective whether in Bible class, on the playing field, or serving in our local community. Our desire is to equip students to develop a framework which allows them to see, describe, and participate in reality where Christ shapes their desires, assumptions, and habits.

# Athletics

Competitive athletics is offered to all sixth, seventh and eighth grade students. Students enrolling in athletics will have the opportunity to participate in one or more of our competitive sports. Boys' sports include football, cross-country, basketball, soccer, baseball, and track & field. Girls' sports include volleyball, cross-country, basketball, soccer, softball and track & field. All students MUST have a sports physical to participate in the athletic program.

## FALL sports opportunities are as follows:

Cross Country (no cuts)

Football (no cuts)

Volleyball (will have cuts depending on the number of student athletes wanting to participate).

Volleyball Developmental Program- will meet 2 days a week during the athletic period on (Tuesdays and Wednesdays from 2:00-3:30 for girls who did not make our "game teams", but would still like to focus and improve their volleyball skills).

Cheer (no-cuts) Practice attendance is required and are held after school hours.

## WINTER sports opportunities are as follows:

Boys and Girls Soccer (no cuts)

Boys and Girls Basketball (will have cuts depending on the number of athletes wanting to participate).

SHAPE (Starting Habits to Attain Physical Excellence) required for any student not participating in soccer or basketball. Two options are available.

- SHAPE Training- will focus more on physical development, with an emphasis on weight training, agility, and running.
- SHAPE Health and Wellness- will focus more on a lifetime of fitness, including a written component as well as flexibility, diet, and exercise.

Swim club. Swim is comprised of one middle school swim meet, and practices are on your own and not during the athletic period.

Cheer (no-cuts) Practices attendance is required and are held after school hours.

## The SPRING sports opportunities are as follows:

Track and Field (no cuts)

Baseball/Softball (will have cuts depending on the number of athletes wanting to participate).

Baseball/Softball Developmental Program- will meet 2 days a week during the athletic period for girls/boys who did not make our "game teams", but would still like to focus and improve their baseball/softball skills).

Cheer (no cuts) Typically a tryout is held in the spring to get them ready for tryouts in upper school.

Note: If your son or daughter would like to participate in 2 or more sports in the fall, our coaches are more than happy to discuss the best way to make this happen. Please contact the Athletic Department for more information.



# 6<sup>th</sup> Grade Core Classes

## Bible 6

*Year Long*

This course will be a walk through of the Old Testament with emphasis on the meta-narrative (big story) of scripture. The focus of the course is on how we approach God and what God is up to in history and in the present.

## English 6

*Year Long*

English in sixth grade emphasizes the ability to incorporate the knowledge of grammar basics into writing. Students begin with an intensive review of parts of speech, usage, and mechanics. Writing for a purpose provides practice of these skills and produces examples of descriptive, persuasive, analytical and informative writing. Students learn to follow the steps of the writing process and utilize peer and teacher evaluation to revise their writing. In addition, there will continue to be a focus on reading, emphasizing learning strategies to improve reading rate, fluency, word meaning and comprehension. Instruction includes summarizing, making inferences and generalizations, determining main ideas, using context clues, making predictions and setting a purpose before reading. These skills are practiced in a variety of genres including short stories, poems, novels, plays and informational material. In addition, students identify literary elements in texts and work on vocabulary development.

## World Geography 6

*Year Long*

Students will cover the five themes of geography and social studies while learning landform terminology, cardinal direction, relative and absolute location, time zones and map skills. Students will learn about continent and ocean resources around the world, and how they impact the people who inhabit these areas. The history and culture of regions around the world will be studied and compared to western culture. Various tools such as textbooks, lectures, Google Earth, atlas/maps, video, presentations, and music will be used for exploring the world.. One of the main themes of this class is that the more that people know about the world that God created, the better equipped they will be to improve it.

## Math 6

*Year Long*

The primary focal points for Math in sixth grade are using ratios to describe proportional relationships involving integers, geometry, measurement, probability and adding and subtracting decimals and fractions. More specifically, students will represent and use whole numbers, fractions, decimals, and integers in a variety of equivalent forms. Students will add, subtract, multiply and divide decimals and fractions to solve problems and justify answers. Students will use letters as variables in mathematical expressions to describe how one quantity changes when a related quantity changes or "proportionality". Letters

(variables) will be used to represent unknowns in equations. Angles, polygons and circles will be described using geometric vocabulary. Coordinate geometry will identify the location of two dimensions. Experimental and theoretical probability will be used to make predictions. Data will be analyzed using statistical representation. Students will solve multi-step problems using a plan and appropriate problem solving strategies and communicate about the mathematics through informal mathematical language. Logical reasoning will be used to make conjectures and verify conclusions.

## Earth Science 6

### *Year Long*

Earth Science is a multidisciplinary science that draws from the sciences of geology, oceanography, and meteorology. Earth Science deals with the physical parts of the Earth and the atmosphere. In this course, students will spend time in class conducting laboratory investigations, using scientific methods for investigations, and making informed decisions using critical-thinking and scientific problem-solving.

# 7<sup>th</sup> Grade Core Classes

## Bible 7

### *Year Long*

Life of Christ in 7th grade seeks to build upon the story and mission of God covered in the 6th grade curriculum by asking this question: Who is Jesus? Students will be asked to dive into the four gospel accounts in the hope that they are able to answer this question for themselves. The goal of this course is to show the students how Jesus fits into the story of God, to establish a unity and connection between the students and the Christ who was both God and man, and to empower the students to see themselves as fellow participants in the mission of God who are being transformed by the same Spirit that strengthened Jesus.

## English 7

### *Year Long*

Students study a variety of literature both in class and independently. The major reading selections encompass a wide variety of classic and contemporary text. Students are challenged with each reading to find truth and a Biblical worldview. They are additionally challenged to understand how this can be applied in their own life story. In addition, students focus on written compositions, grammar components, and spelling and vocabulary enrichment. A majority of their writing concentrates on writing formal essays with emphasis on developing thesis statements, organizing sentences, topic sentences and supporting details. Computers are used in the classroom for writing assignments and research projects. Grammar study includes a review of the eight parts of speech and progresses to the study of more complex sentence structure through the use of adjective, adverb and noun clauses in their writing while stressing usage and mechanics as well.

## Math 7

### *Year Long*

The primary focus of seventh grade Math is to prepare students to be successful in eighth grade Pre-Algebra. Students will work on integers and algebra concepts, the Pythagorean Theorem, proportions, similarity and percent. In addition, students will analyze geometric concepts involving symmetry, the coordinate plane, area and volume. Students will also solve equations and inequalities and find the slope of lines. Finally, students will be able to compute the mean, median, mode and range of a set of numbers. Experimental and theoretical probability will be used in order to make predictions based on the resulting data.

## Pre-Algebra 7

### *Year Long*

\*\*Students in this course have qualified by meeting performance measures in several areas. Students who have met the criteria will be offered an invitation to take this class and their progress will be monitored to ensure appropriate placement and a successful math path at Fort Worth Christian School.

Students who qualify for Pre-Algebra in seventh grade demonstrate readiness for a faster pace of math instruction including a compacted and in depth study of pre-algebraic strategies. The primary focus of Pre-Algebra is to prepare students to be successful in Algebra I. Concepts to be mastered during the class include solving two-step equations, factoring monomials, using proportions to solve real-world problems and solving real-life problems involving discount and interest. Additionally students will graph linear equations and write the equation of a line in the y-intercept form. Students will also use geometric thinking in order to find the missing root of a triangle, use the distance formula to determine lengths on a coordinate plane as well as calculate area, perimeter and/or circumference, surface area, and volume of appropriate geometric figures.

#### 6th Grade Requirements to be accepted into Pre-Algebra 7:

Final Grade Average - 90+

MAP Math Score - 230+

Pre-Algebra Readiness Assessment - 15/30

Teacher recommendation

#### Life Science 7

*Year Long*

Life Science deals exclusively with living things. In this introductory biology course, students begin with classifications of living things and an introduction to basic botany. This is followed by an in-depth study of cells and their functions. In the spring students focus heavily on heredity and genetics. The students end the year by exploring the anatomy and physiology of the human body and how all the systems work together to maintain life. Lab experiences applying to all concepts are an integral part of this course.

#### Texas History 7

*Year Long*

Seventh grade Texas History is a comprehensive study of the state of Texas from its beginnings to the present. Students will learn about Texas in greater depth and rigor than in grade four. The rich and culturally diverse background of Texas is examined through the eras including the Native Americans, European exploration through mission and settlement, colonization, revolution and statehood. Students regularly incorporate geography and critical thinking skills, interact with primary sources and collaborate with peers by creating and giving presentations.

# 8<sup>th</sup> Grade Core Classes

## American History 8

### *Year Long*

American History in eighth grade focuses on the time period from Columbus until the Civil War and Reconstruction. Students learn with an online text, multimedia presentations, debates, current events, projects and tests. Classroom discussion includes lessons we learn from history and how to apply them to our current world. Students will also gain an appreciation for the sacrifices and hardships others have endured that resulted in privileges we take for granted today.

## Bible 8

### *Year Long*

Acts and Beyond is the culmination of God's story taught and told to the students throughout their Middle School experience. It builds upon the story and mission of God taught in 6th grade, extends the idea of imago dei that is shown in the person of Christ during 7th grade, and invites the students to look at how the first Christians responded to the good news while contemplating their role in continuing God's mission as Christ-followers today. The goal of this course is to equip students coming out of our middle school with a strong understanding of how they fit into God's metanarrative and to prepare them to live out that purpose by identifying what they are passionate about and viewing that passion through the lens of Christ's life.

## English 8

### *Year Long*

Eighth grade English concentrates on analytical writing with emphasis on developing structure in formal writing. Students apply grammar rules and components as well as expand sentences to include more information. Computers are used for a variety of writing assignments, research, and projects. Socratic seminars are used as a tool to analyze text, encourage discovery, and communicate with others that have differing views. A variety of literature such as contemporary, historical, and classical fiction as well as nonfiction are all used to introduce, reinforce and master literary elements. Students are challenged with each reading to find truth and a Biblical worldview. They are additionally challenged to understand how this can be applied in their own life story.

## Pre-Algebra 8

### *Year Long*

The primary focus of Pre-Algebra is to prepare students to be successful in Algebra I. Concepts to be mastered during the class include solving two-step equations, factoring monomials, using proportions to solve real-world problems and solving real-life problems involving discount and interest. Additionally students will graph linear equations and write the equation of a line in the slope-intercept form. Students will also use geometric thinking in order to find the missing root of a triangle, use the distance formula to determine lengths on a coordinate plane as well as calculate area, perimeter and/or circumference, surface area, and volume of appropriate geometric figures.

## Physical Science 8

### *Year Long*

Physical Science is an inquiry-based learning class. Physical Science combines strong in-depth coverage of physics and chemistry with abundant hands-on activities. This course uses data collecting, graphing skills and the scientific process to reinforce basic scientific knowledge. Laboratory investigations are the heart of this course, which help develop the student's ability to apply these learned skills in everyday life.

## Upper School Credit Courses

*The following three courses are available only to 8th grade students for Upper School credit. Please note requirements for these courses.*

### Algebra I (Upper School Math credit)

#### *Year Long*

In Eighth Grade Algebra 1, students will continue to build and apply basic understandings developed in the K-7 curriculum, develop symbolic reasoning, and learn to demonstrate a fuller understanding of the concepts behind the skills. Students will learn the skills required to manipulate symbols in order to solve problems and use the necessary algebraic skills required to simplify algebraic expressions and to solve equations and inequalities in problem situations. Students will formulate equations, inequalities, and systems of equations and inequalities, as they explore linear, quadratic, and exponential functions. Students will employ a variety of methods to solve these functions and apply their properties, including graphing the solutions and factoring their simplified forms.

#### Pre-Algebra Requirements to be admitted to Algebra 1:

Final Grade Average - 87+

MAP Math Score - 235+

Algebra Readiness Assessment - 15/30

### Advanced Art 8 - (Upper School Fine Arts Credit) - Zero Period from 7:30 am-8:15 am.

*Prerequisite - 90% cumulative average, portfolio review/audition*

#### *Year Long*

Advanced Art (equivalent to Art I at the Upper School) is designed to expose students to a variety of 2D and 3D mediums with an emphasis on the elements of art and principles of design. Students will explore a variety of mediums including, but not limited to drawing, pastel, painting, printmaking, ceramics, sculpture, glass fusion, and digitally generated art.

### Latin I - (Upper School Foreign Language Credit) - Zero Period from 7:30 am-8:15 am.

*Prerequisite - 90% cumulative average*

#### *Year Long*

Latin I is designed as an introduction to the basic structure and vocabulary of the Latin language. Students will develop skills in reading, writing, speaking and listening. Development of basic vocabulary and English derivatives will be emphasized. Classical culture and the history during the period of the kings will be introduced as well. Latin I

falls under the Foreign Language category for upper school. Latin I will follow the Upper School grading scale but will not calculate in the Upper School grade point average.

Spanish I - (Upper School Foreign Language credit) - Zero Period from 7:30 am-8:15 am.

*Prerequisite- 90% cumulative average*

*Year Long*

This course is designed as an introduction to the basic structure and vocabulary of the Spanish language. Students begin to develop skills in speaking, listening, reading and writing. Emphasis is placed on the development of basic vocabulary and linguistic practice. Hispanic literature and culture will be introduced. Spanish I falls under the Foreign Language category for upper school. Spanish I will follow the upper school grading scale but will not calculate in the upper school grade point average.

# Enrichment Courses

*Students selecting Band, Choir, or Strings will participate in that course for the entire year.*

## Advanced Band

*Prerequisite: Must have at least 1 full year experience in band.*

*Year Long*

Advanced Band incorporates the study of selected music from various periods with the focus on excellence in performance level. Consideration is given to intermediate skill levels of breath control, tone production, tonguing, phrasing, intonation, and skills to perform with an ensemble. Band members perform with the FWC Cardinal Marching Band, perform formal concerts and participate in a spring music festival as part of a large group ensemble. Band members may also compete in a solo or ensemble as well as audition to be a part of the TPSMEA Middle School Honor Band and/or the ATSSB All-Region Band. The review and application of music notation with an instrument and the use of musical attributes used to make music "musical" with instruments are taught and applied in the classroom and encouraged to be practiced outside the classroom.

## Intermediate Band – Enrollment open to 6th and 7th grade students

*Year Long*

Intermediate Band incorporates the study of selected music from various periods with the focus on excellence in performance level. Consideration is given to introductory level fundamentals of breath control, tone production, tonguing, phrasing, intonation, and skills to perform with an ensemble. Band members participate in formal concerts and a spring music festival as part of a large group ensemble and may also participate in a solo or ensemble. The review and application of music notation with an instrument and the use of musical attributes used to make music "musical" with instruments are taught and applied in the classroom and encouraged to be practiced outside the classroom.

## Choir

*Year Long*

This course is designed to encourage the development of vocal performance in an ensemble setting. Song selections range from contemporary to classical pieces, allowing the student to experience all styles of music. A basic introduction to Music Theory will be included.

## Intermediate Strings - Enrollment open to 6th and 7th grade students

*Year Long*

This course is for students with little or no orchestra experience. We will learn notes on all strings, basic rhythms and playing technique. Students in this course would play in the Middle School Orchestra, and learn the same music, but at a pace they will be more comfortable with. Skills learned will culminate into several performances throughout the year, which will include music of different styles and time periods. Opportunities to play solos will be offered at least once a year. Students are graded on participation, mastery of stated skills and proficiency on assigned pieces.



Advanced Strings – Enrollment open to 7th and 8th grade students based on audition  
*Year Long*

This course is for the student with a good understanding of playing technique, notes on all four strings and comfortable with part-playing. Emphasis will be on ear-training, learning to tune your own instrument, part-playing, and music theory. Skills learned will culminate into several performances throughout the year, which will include music of different styles and time periods. Opportunities to play solos will be offered at least once a year. Students are graded on participation, mastery of stated skills and proficiency on assigned pieces.

*Students who do NOT select Band, Choir, or Strings will enroll in two of the following courses:*

Visual Art 6

*One Semester*

Art is designed to teach students the elements and principles of design. Students will start with the basics and build upon each lesson, learning how to apply their knowledge to all types of art and mediums. This class is open to all types of learners, helping improve critical thinking and visual awareness. Various types of media will be available to the students, allowing them to begin channeling their creativity and energy in a focused and productive manner.

Performing Arts Appreciation 6

*One Semester*

This activity-oriented course is designed to give students experiences with a wide variety of speaking situations. Techniques will be taught to control speaking anxiety, the fundamentals of physical and vocal delivery skills, use of language and gesturing, the importance of listening skills, effective memorization practices and how to effectively structure and organize information to present to a variety of audiences. Students will also learn about the role of communication in our lives. Additionally, students will be introduced to aspects of Theatre Arts to foster their own enjoyment, participation and appreciation of the process as well as recognize how theater can be a powerful tool for communication in the world today.

Art 7/8 - Enrollment open to 7<sup>th</sup> and 8<sup>th</sup> grade students

*One Semester*

Art is designed to teach students the elements and principles of design. Students will start with the basics and build upon each lesson, learning how to apply their knowledge to all types of art and mediums. This class is open to all types of learners and helps improve critical thinking and visual awareness. Various types of media will be available to the students, allowing them to begin channeling their creativity and energy in a focused and productive manner.

Beginner Theater - Enrollment open to 7th and 8th students

*One Semester*

This semester-long activity-oriented course is designed to give students an opportunity to participate in a theatrical production. The goal is to allow students to gain experience in various aspects of theater to foster their own enjoyment, participation and appreciation of the process as well as recognize how theater can be a powerful tool for communication in the world today. Units of study will include: Intro to Theater, Auditioning, Ensemble Work, Performance Skills, Acting Skills, Improvisation, Characterization, Memorization, Set Design, Technical Design & Application. The culmination of the course will be a One Act Play performance.

#### Advanced Theater (8th Grade Students)

Prerequisite: *At least one semester experience in theater*

*One Semester*

This semester-long activity-oriented course is designed to give students an opportunity to participate in a theatrical production. The goal is to allow students to gain experience in various aspects of theater to foster their own enjoyment, participation and appreciation of the process as well as recognize how theater can be a powerful tool for communication in the world today. Units of study will include: Intro to Theater, Auditioning, Ensemble Work, Performance Skills, Acting Skills, Improvisation, Characterization, Memorization, Set Design, Technical Design & Application. The culmination of the course will be a One Act Play performance.

#### Life Skills ( Home Economics) - Enrollment open to 7<sup>th</sup> and 8<sup>th</sup> grade students

*One Semester*

Students will be introduced to the fundamental concepts of hospitality, sewing, home maintenance and repairs, health, cooking, baking, and more. We will explore elements of sewing, food and nutrition, food preparation and handling as well as the proper use of kitchen tools and equipment. Students will also learn about other concepts such as personal development, & consumer decisions. Students in the course will also examine basic life skills which will prepare them to become contributing citizens of the community.

#### Multimedia and Technology - Enrollment open to 7th and 8th grade students

*One Semester*

This project-based, hands-on learning class will focus on using media to tell good stories from a Christ-centered perspective. Authentic projects will include school marketing assignments, media for chapel, media for Middle School hallway screen, video and podcast creation, and more. Students will learn introductory level coding and robotics. Students will evaluate and analyze content created from a redemptive lens.



## MIDDLE SCHOOL BELL SCHEDULE

### M,TH,F

Period 0	7:30-8:15
Tutoring	8:00-8:25
Period 1	8:30-9:15
Period 2	9:20-10:05
Chapel	10:10-10:30
Recess	10:30-10:40
Period 3	10:40-11:25
Period 4	11:30-12:15
Lunch	12:15-12:50
Period 5	12:50-1:35
Period 6	1:40-2:25
Athletics	2:30-3:30

### TU

Period 0	7:30-8:15
Tutoring	8:00-8:25
Period 4	8:30-9:55
Chapel	10:00-10:20
Period 5	10:25-11:50
Lunch	11:55-12:30
Period 6	12:30-1:55
Athletics	2:00-3:30

### W

Period 0	7:30-8:15
Tutoring	8:00-8:25
Period 1	8:30-9:55
Chapel	10:00-10:20
Period 2	10:25-11:50
Lunch	11:55-12:30
Period 3	12:30-1:55
Athletics	2:00-3:30