Admissions Philosophy

The St. Paul’s Episcopal Day School mission is to develop confident learners, ethical leaders, and compassionate, engaged citizens. We strive to build ethnic and economic diversity among the student body while enrolling families who understand and embrace the mission of the school. St. Paul’s welcomes and values people regardless of differences including, but not limited to, age, race, culture, religion, socioeconomic status, perspectives, physical ability, education, family composition, sex gender identity, and sexual orientation.

St. Paul’s Admissions Considerations

When evaluating Toddler (age 2) through Eighth Grade applicants, we consider the following:

- Building a diverse community
- Student’s curiosity, creativity, and commitment to learning
- Student’s aptitude and ability, or the potential, to work at or above grade level across all academic subject areas
- Age-appropriate social emotional development
- Current school relationships, including siblings of current students, faculty and alumni children, and St. Paul’s church membership

We partner with parents and outside agencies to serve students with learning differences and behavioral challenges. We provide support services when possible, including time with school counselors and learning specialists. We are, however, occasionally unable to meet every student’s unique learning needs.

Admissions Process Overview

Throughout the admissions process, we evaluate applicants based on their previous school records, campus visits, shadow days, teacher recommendations, and answers to application questions.

The number of qualified applicants may exceed the number of openings in any class. In such circumstances, the admissions committee accepts students who meet the highest priority needs for each grade level and the school as a whole. In the event that there are more acceptable applicants than space, an applicant may be placed in the wait pool. When a place becomes available, the admissions committee chooses a student from the wait pool to fill the spot.

Admissions Decision Makers

The admissions committee is made up of the Admissions Director, faculty members, Division Heads, and our Head of School. This group makes decisions that most appropriately meet the best interest of the school and each grade level.