



LAMOILLE UNION HIGH SCHOOL

Building a community prepared for the choices and challenges of life

WHO WE ARE

Lamoille Union High School serves 505 students from 6 towns in rural Lamoille county: Waterville, Eden, Belvidere, Cambridge, Johnson, and Hyde Park. These are small, tight-knit communities whose local economies depend largely on the hospitality industry and the tourism generated by northern Vermont's biggest ski resorts. Many of our students and families are employed by these resorts or nearby restaurants. Others in the county commute south roughly an hour to the more populous Chittenden and Washington counties. Lamoille county is home to many generations of families. Our students are frequently the 2nd, 3rd, or even 4th generation in their family to attend LUHS. This leads to a natural and healthy desire for our students to explore the world beyond their county or state borders, balanced with a deep connection to their home and community. We encourage our students to engage in exploration of their place in the world, wherever that takes them.

WHAT WE DO

The LUHS curriculum supports our mission statement to prepare our students for the choices and challenges of life beyond high school. Our curriculum includes a strong emphasis on learning outside the classroom through flexible pathways such as independent study, internships, dual enrollment at local colleges, and access to vocational education at the Green Mountain Technical and Career Center.

Within the classroom, our courses are designed to have multiple entry points for students to personalize their learning while engaging in a curriculum defined by clear and consistent standards. These standards have been a strong focus in our district since the **Vermont legislature passed Act 77 in 2013, mandating that all Vermont public high schools transition to Proficiency-Based Learning (PBL) for the Class of 2020 and beyond.** Moving away from traditional letter grading, PBL relies on establishing consistent curricular standards and learning targets. Students receive more opportunities to practice through formative assessments (homework, quizzes, etc.) before being assessed on summatives (tests, presentations, projects, etc.). They receive feedback throughout the learning process to help shape and personalize their path to understanding.

Our transition to PBL comes hand-in-hand with a shift to a skills-focused curriculum. Although the foundation of our students' education remains centered around the core curricula of our academic departments (English, Math, Science, Social Studies, World Language, Fine Arts, and Practical Arts), these content areas are being utilized more intentionally to build these lifelong transferable skills: **Communication, Citizenship, Self-Direction, Problem-Solving, and Critical Thinking.** We believe these skills will serve our students in whatever path they choose to pursue after high school.

COVID-19 UPDATE

Nearly every facet of our school has been impacted by the COVID-19 pandemic. Our students have shown incredible resilience in adapting to every new obstacle and change that has come our way since March 2020. As you evaluate their transcripts, please know the following:

The 2020/21 school year featured both hybrid in-person and fully remote options available for students. Hybrid students attended in-person classes on either Monday/Tuesday or Thursday/Friday, while learning remotely the other three days of the week. Fully remote students took their classes online, taught by LUHS teachers using both synchronous and asynchronous methods. In their class pods, teachers focused on depth over breadth, and the smaller class sizes allowed for greatly increased personalized learning. The flipside was a decrease in choice and flexibility in our students' schedules, and the loss of some course options that could not be adapted to the "pod" model.

For the 2021/22 school year and beyond, we fully reopened with all students attending in-person 5 days per week, and returned to our 8-block alternating day schedule. Some courses (particularly STEM) may appear twice on student transcripts as they were given the option to take the full-year version for an additional credit.

School Profile

Lamoille Union High School

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Hyde Park, VT
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Bethann Pirie

Principal
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Proficiency-Based Grading Scale

3.6 – 4.0
Expanding

2.6 – 3.5
Proficient

1.6 – 2.5
Developing

1.0 – 1.5
Beginning

PERSONALIZED LEARNING AND FLEXIBLE PATHWAYS

The transition to PBL has enhanced and amplified our ability to provide many flexible pathways and opportunities for students to personalize their learning. Some of the options available to students include:

Latin Honors

LUHS does not assign class rank. Latin honors are used to recognize and distinguish high academic performance.

Summa Cum Laude
3.8 or higher

Magna Cum Laude
3.6 or higher

Cum Laude
3.3 or higher

AP Courses Offered

Language &
Composition

Calculus

Human Geography

Biology

Grade Conversion

4.0	99-100/A+
3.9	97-98/A+
3.8	95-96/A
3.7	92-94/A
3.6	90-91/A-
3.5	89/B+
3.4	88/B+
3.3	87/B+
3.2	86/B
3.1	84-85/B
3.0	83/B
2.9	82/B-
2.8	81/B-
2.7	80/B-
2.6	79/C+
< 2.6	F

- Course Offerings:** Offered in traditional academic areas (English, math, science, social studies), in addition to elective offerings in business, art, music, cooking, languages, and physical education
- Independent Studies:** Coordinated through our dedicated Innovation Coordinator position, allowing students to personalize their learning and achieve proficiencies in any academic area of interest
- EPIC Academy:** "Educational Path I Choose" is a project-based learning program designed by two Rowland Fellows in the LUHS Faculty. Students design, research, and execute four (4) passion projects during the course of the school year, achieving proficiencies while exploring areas of interest and relevance to their lives.
- Online Learning:** Through our dedicated Online Course Coordinator, students have a wide variety of online curricula available to them, allowing them to further personalize their learning beyond the curricula in our physical classrooms
- Extended Learning Opportunities:** Our students engage in all kinds of learning outside normal school hours, including camps, programs, and extracurricular activities. Students can integrate these experiences into their LUHS transcript to reflect the broad scope of their learning experiences
- Dual Enrollment:** Students can take up to two (2) free courses at local colleges Northern Vermont University (Johnson and Lyndon), University of Vermont and the Community College of Vermont (available for 11th and 12th grade students)
- Early College:** 12th grade students have the opportunity to complete their first year of college during their senior year of high school at a local college or university. This is a statewide program that allows students to experience college-level academics at no cost.
- Green Mountain Technical and Career Center:** We are very fortunate to share a campus with GMTCC, giving LUHS students easy access to technical and vocational curricula such as Electrical Technology, HVAC, Culinary Arts, Business Administration, Automotive Tech, Allied Health, Creative Media Art & Design, Sustainable Agriculture, Power Sports (small engines), Computer Networking, Construction, and Forestry

CO-CURRICULAR ACTIVITIES

Athletics

Soccer
Golf
Track & Field
Cross-Country
Basketball
Alpine & Nordic Skiing
Lacrosse
Baseball
Softball
Football via BFA

Activities

Performing Arts Club
Environmental Club
National Honor Society
Scholars' Bowl
Blue & Gold Newspaper
GLOW
Select Choir
Dance Club
Upward Bound
Student Government
YATST
Chess Club
Art Club

Activities (cont'd)

Gaming Club
Alternative Fiction
Amnesty International
Mountain Bike Club
Sandwich Club
Theater Tech
Animals Rock
Book Club
Coding Club
Cosmetology Club
The Hub Makerspace
Film Club
Lancerships

COLLEGE AND UNIVERSITY ACCEPTANCES

Adv. Welding Institute	Jacksonville U.	Ritsumeikan APM	U. of New Haven
Aveda	Johnson & Wales	Rochester Inst. Technology	U. of Oregon
Brigham Young	Lesley U.	Roger Williams	U. of Pittsburgh
Castleton	Louisiana State University	Sarah Lawrence	University Connecticut
Champlain College	MA College Art & Design	Savannah College Art & Design	UVM
Clarkson	Merrimack	Seattle Pacific U.	Vanier
Colby-Sawyer	Middlebury College	St. Lawrence U.	Vermont Technical College
Community College of VT	Moore College Art & Design	St. Louis U.	Westfield State
Concordia U.	NVU Johnson	St. Michael's	Westminster College
Dartmouth	NVU Lyndon	Stevenson U.	
Elmira College	Ohio Tech.	SUNY Cobleskill	
Emmanuel	Plymouth State	SUNY Cortland	
Endicott	Pomona	Thomas College	
Franklin-Pierce	Radford U.	U. of Colorado	
Georgia Southern	Regis U.	U. of Connecticut	
Husson		U. of Montana	
Ithaca		U. of New Hampshire	
Jacksonville U.			