

Board of Education  
Darien, Connecticut

**TUESDAY, SEPTEMBER 27, 2022**

**SPECIAL MEETING OF THE BOARD OF EDUCATION**

**Darien Public Schools'  
Administrative Offices  
Meeting Room  
7:00 p.m.**

**AGENDA**

1. Call to order
2. Proposed Adjournment to Executive Session for the purpose of discussion on security strategy pursuant to Connecticut General Statute 1-200(6)(C)
3. Reconvene in public session.
4. Adjournment.

**REGULAR MEETING OF THE BOARD OF EDUCATION  
TUESDAY, SEPTEMBER 27, 2022**

**PLACE:  
DARIEN PUBLIC SCHOOLS'  
ADMINISTRATIVE OFFICES  
MEETING ROOM  
7:30 P.M.**

**TENTATIVE AGENDA**

- |                                      |   |           |
|--------------------------------------|---|-----------|
| 1. Call to Order.....                | Mr. David Dineen                          | 7:30 p.m. |
| 2. Chairperson's Report.....         | Mr. David Dineen                          |           |
| 3. Public Comment*.....              | Mr. David Dineen                          |           |
| 4. Superintendent's Report.....      | Dr. Alan Addley                           |           |
| 5. Student Representative Reports... | Mr. John Raskopf<br>Ms. Swaha Chakraborty |           |

**REGULAR MEETING OF THE BOARD OF EDUCATION  
TUESDAY, SEPTEMBER 27, 2022**

- 6. Approval of Minutes..... Board of Education
- 7. Board Committee Reports..... Mr. David Dineen
- 8. Presentations/Discussions
  - a. Mental Health and Wellness.... Dr. Alan Addley  
Update
  - b. Discussion and Possible Action on. Dr. Alan Addley  
a District Director of Mental Health  
Position
  - c. School Security Recommendations Dr. Alan Addley  
Darien Police Chief Donald Anderson
  - d. Discussion on August 2022-..... Mr. Richard Rudl  
2023 Financial Report and  
Possible Action on Proposed  
Budget Transfers
  - e. First Reading and Discussion on.... Mrs. Tara Ochman  
Proposed Revisions to Board Ms. Marjorie Cion  
Policies Series 6000- Instruction:  
6110, School Year Calendar;  
6210, Curriculum Adoption and  
Revision; 6220, Curriculum Guides  
and Course Outlines; 6230, Program  
Assessment; 6310, Teaching About  
Religion; 6320, Health Education;  
6330, Family Life Education and  
Instruction on AIDS; Proposed  
New Policy 6330, Curricular Exemptions;  
6340, Career and Vocational Education;  
6350, Programs for Exceptional Children;  
Proposed New Policy 6350, Policy for  
the Equitable Identification of Gifted and  
Talented Students; 6360, Homebound  
Instruction; 6370, Summer School;  
6410, Student Organizations; 6420,  
Student Publications; 6430, Intramural  
Programs; 6440, Interscholastic  
Programs; 6450, Continuing Education  
Programs; 6510, Class Size; 6520,  
Independent Study; 6610, Instructional  
Materials; and 6620, Instructional  
Materials – Use of Copyrighted  
Materials

**REGULAR MEETING OF THE BOARD OF EDUCATION  
TUESDAY, SEPTEMBER 27, 2022**

- 8. Presentations/Discussions (cont.)
  - f. Further Discussion and Possible... Dr. Alan Addley  
Action on Proposed Board Master  
Agenda for August 2022-  
February 2023
  - g. Personnel Report..... Ms. Marjorie Cion
- 9. Public Comment\*..... Mr. David Dineen
- 10. Adjournment..... Mr. David Dineen

AA:nv

**\* The Board of Education meeting will be available to the public in person and via Zoom. Wearing of masks is optional and seating is limited by room capacity. Doors open at 6:45 p.m. for the 7:00 p.m. meeting. The Board will move to adjourn into executive session and reconvene into public session at 7:30 p.m.**

**Those members of the community wishing to participate in public comment may join the meeting via Zoom:**

**<https://darienps.zoom.us/j/94577114078>**

**Those members of the community wishing to view only, should do so through the Darien Youtube link: <https://www.youtube.com/channel/UCUnnvyKBFbFrTWQRuoB6OZA>**

**In order to reduce audio interference, members of the community are requested not to simultaneously view by Youtube while participating on Zoom.**

**APPROVED**  
**REGULAR MEETING OF THE BOARD OF EDUCATION**  
**TUESDAY, AUGUST 23, 2022**

**PLACE:**  
**DARIEN PUBLIC SCHOOLS**  
**ADMINISTRATIVE OFFICES**  
**MEETING ROOM**  
**VIA ZOOM**  
**7:30 P.M.**

**Board Members Present:**

	Best	Brown	Dineen	McCammon	Maroney	Ochman	Parent	Sini	Wurm
Present	x	x	x	x	x	x	x	x	x
Absent									

**Administration Present:**

Dr. Addley, Dr. Tranberg, Mrs. Klein, Ms. Cion and Mr. Rudl

**Audience:** Meeting held in Board of Education office and via You Tube / Zoom

1. Call to Order Mr. David Dineen, Board Chair  
At 7:45 p.m. (0:00)
  
2. Chairperson's Report Mr. David Dineen  
At 7:46 p.m. (0:01)
  
3. Public Comment Mr. David Dineen  
At 7:48 p.m. (0:03)

Dan Miressi, Norwalk CT, Candidate for State Senator
  
4. Superintendent's Report Dr. Alan Addley  
At 7:49 p.m. (0:04)
  
5. Approval of Minutes Mr. David Dineen  
At 7:53 p.m. (0:08)

**Motion to approve the Minutes of the Special Meeting and Regular Meeting held on July 26, 2022; Minutes of the Special Meeting held on August 11, 2022, as amended.**

**1<sup>st</sup> Ms. McCammon**

**2<sup>ND</sup> Mr. Maroney**

	Best	Brown	Dineen	McCammon	Maroney	Ochman	Parent	Sini	Wurm
Yes	x	x	x	x	x	x	x	x	x
No									
Abstain									

**RESULT - MOTION PASSED (9-0-0)**

6. Board Committee Reports

Mr. David Dineen  
At 7:53 p.m. (0:08)

**PRESENTATIONS AND DISCUSSIONS**

7. Presentations/Discussions:

- a. Opening of School Dr. Alan Addley  
At 7:54 p.m. (0:09)
- b. Update on Mental Health Dr. Alan Addley  
At 7:59 p.m. (0:15)
- c. Update on Summer Facilities Projects Dr. Alan Addley  
At 8:44 p.m. (0:59)
- d. Discussion and Possible Acceptance  
Of Contemplated Gift from Tokeneke PTO Dr. Alan Addley  
Mr. Ryan Betts  
At 8:48 p.m. (1:03)

**Motion to Accept the Contemplated Gift from the Tokeneke Parent Teacher**

**Organization:**

**1<sup>st</sup> Ms. Best**

**2<sup>nd</sup> Mr. Maroney**

	Best	Brown	Dineen	McCammon	Maroney	Ochman	Parent	Sini	Wurm
Yes	x	x	x	x	x	x	x	x	x
No									
Abstain									

**RESULT - MOTION PASSED (9-0-0)**

- e. Further Discussion and Possible Action on  
Board Goals for 2022-23 Dr. Alan Addley  
At 8:50 p.m. (1:05)

**Motion to Approve the Proposed Revised Board Goals for 2022-23, as Presented:**

**1<sup>st</sup> Ms. Parent**

**2<sup>nd</sup> Mr. Sini**

	Best	Brown	Dineen	McCammon	Maroney	Ochman	Parent	Sini	Wurm
Yes	x	x	x	x	x	x	x	x	x
No									
Abstain									

**RESULT - MOTION PASSED (9-0-0)**

- f. Further Discussion and Possible Action on Proposed Revisions to Board Policies (Series 5000 – Students): 5240, Hazing; 5260, Use of Reasonable Physical Force; 5350, Immunizations; 5710, Non-Discrimination of Students; and Proposed New Board Policy 1320, Civility and Respectful Conduct

Mrs. Tara Ochman  
Ms. Marjorie Cion  
At 8:51 p.m. (1:06)

**Motion to Approve the Series 5000 Policy Changes as Outlined in Memorandum dated July 26, 2022, and table the New Board Policy 1320:**

**1<sup>st</sup> Mr. Brown**

**2<sup>ND</sup>**

	Best	Brown	Dineen	McCammon	Maroney	Ochman	Parent	Sini	Wurm
Yes									
No									
Abstain									

**RESULT - MOTION FAILS**

**Motion to Approve the Policy Changes as Outlined in Memorandum dated July 26, 2022, and the proposed New Board Policy 1320, as amended:**

**1<sup>st</sup> Ms. Ochman**

**2<sup>ND</sup> Mr. Maroney**

	Best	Brown	Dineen	McCammon	Maroney	Ochman	Parent	Sini	Wurm
Yes	x		x	x	x	x	x	x	x
No		x							
Abstain									

**RESULT - MOTION PASSED (8-1-0)**

- g. Personnel Report

Ms. Marjorie Cion  
At 8:57 p.m. (1:12)

**8. Action Items**

- a. Appointment of an Impartial Hearing Officer For Student Disciplinary Matters for the 2022-2023 School Year, as they arise

Dr. Alan Addley  
At 9:03 p.m. (1:18)

**Motion to Appoint Stephen M. Sedor as the Impartial Hearing Officer for Student Disciplinary Matters for the 2022-2023 school year, as they arise:**

**1<sup>st</sup> Mr. Brown**

**2<sup>ND</sup> Ms. McCammon**

	Best	Brown	Dineen	McCammon	Maroney	Ochman	Parent	Sini	Wurm
Yes	x	x	x	x	x	x	x	x	x
No									
Abstain									

**RESULT - MOTION PASSED (9-0-0)**

- b. Discussion and Possible Action to Delegate to its Appointed Hearing Officer Responsibility for Hearing Expulsion Expungement Requests and For Hearing School Accommodations Appeals Including Transportation Appeals, as provided by Statute

Dr. Alan Addley  
At 9:04 p.m. (1:19)

**Motion to Delegate to the Appointed Hearing Officer Responsibility for Hearing Expulsion Expungement Requests and for Hearing School Accommodations Appeals Including Transportation Appeals, as Provided by Statute:**

**1<sup>st</sup> Mr. Brown**

**2<sup>ND</sup> Mr. Maroney**

	Best	Brown	Dineen	McCammon	Maroney	Ochman	Parent	Sini	Wurm
Yes	x	x	x	x	x	x	x	x	x
No									
Abstain									

**RESULT - MOTION PASSED (9-0-0)**

- 9. Public Comment

Mr. David Dineen  
At 9:05 p.m. (1:20)

- 11. Adjournment

Mr. David Dineen  
At 9:05 p.m. (1:20)

**MOTION TO ADJOURN:**

**1<sup>st</sup> Ms. McCammon**

**2<sup>ND</sup> Mr. Maroney**

	Best	Brown	Dineen	McCammon	Maroney	Ochman	Parent	Sini	Wurm
Yes	x	x	x	x	x	x	x	x	x
No									
Abstain									

**RESULT - MOTION PASSED (9-0-0)**

Meeting adjourned at 9:05 p.m. (1:20)

Respectfully Submitted,

Sara Parent  
Secretary



## Memorandum

To: Darien Board of Education  
From: Dr. Alan Addley, Superintendent of Schools  
Dr. Scott McCarthy, Special Education Program Director, Secondary (6-12+)  
RE: Darien Public Schools Mental Health Update  
Date: September 27, 2022

This memorandum serves to provide an update on the work of the Administration of the Darien Public Schools to address the mental health of our students since our last update in August.

### **Staff Development**

Professional learning and development are an integral part of the start of any school year, and this year the focus of our efforts surrounded mental health. In collaboration with The Hub, 14 clinicians trained all DPS staff members who interface with students in a proactive framework called Question Persuade Respond (QPR) prior to the start of the school year.

On September 16, 2022, during the delayed PLC opening, DHS staff were provided a follow-up presentation (initial presentation on June 13, 2022, in collaboration with the Town of Darien Human Services) by Joanne Harpel, M.Phil, CT, JD, an international authority on suicide postvention/prevention.

After an engaging Convocation speech by Marc Brackett, Ph.D., head of The Yale Center for Emotional Intelligence, we have continued to collaborate with their team to provide professional learning and consulting services to our staff, which are in year two of RULER implementation. Additionally, the Cognitive Behavioral Consultants (CBC) of Westchester, led by Alec Miller, Ph.D., continues to consult with our clinical staff and administration on the implementation of Dialectical Behavior Therapy (DBT) at all of our schools.

### **Student Support and Activities**

We continue to partner closely with local community agencies, including Child Guidance, The Hub, Family Centers, Silver Hill Hospital, The Connecticut State Department of Education (CSDE) and The Town of Darien Human Services to support students in a variety of ways, including providing urgent support in our schools and planning and providing programming. RULER lessons have begun in all schools and classrooms with remarkable success, leading students to learn about and explore the impact of their emotional states on their relationships, academics, and behavior.



In collaboration with Silver Hill Hospital, the DHS Administration planned The Extracurricular Participation parent/student meetings to focus on reducing the stigma associated with seeking mental health support. Feedback on these sessions has been extremely positive by students and parents.

The mental health team at DHS, led by Megan Emanuelson, Director of Guidance, has opened a Wellness Center, a comfortable, phone-free space centrally located in DHS which supports students' self-care. In its inaugural week, over 300 students visited. In addition, Ms. Dunn has announced a Wellness Weekend over the Thanksgiving holiday weekend, where no homework or studying will be assigned, and faculty will not schedule tests upon students' return from the weekend.

Lastly, select administrators have been trained by the CSDE in the use of the Aperture System, which houses the DESSA, an evidence-based Social Emotional Learning (SEL) assessment to support student growth. The DESSA is directly aligned to the Collaborative for Academic, Social, and Emotional Learning (CASEL) framework, the DESSA is a nationally standardized, strength-based behavior rating scale that assesses students' social and emotional competence with editions that support students K-12. It has been used by districts and programs across the country to support social and emotional learning, and has been used or evaluated in 130+ peer reviewed studies. The administration is in the planning phase of rolling out the screener to staff and will provide more information on the implementation phase soon. In addition to the DESSA, which is completed by staff and will be used K-8, the District SEL Committee is evaluating screeners that are completed by students to be considered for the secondary level by the administration.

### **Collaboration with Town of Darien**

The administration continues to be grateful for the collaboration and support of the Town of Darien Human Services Department. Representatives from the administration have participated in the Mental Health Taskforce and Postvention trainings with the Town, and serve on the Postvention Team's Behavioral Health Programming Subcommittee. The District has reviewed the proposed role of the Director of Mental Health with town officials. A special thank you to Ali Ramsteck, Director of Human Services, who has been instrumental in supporting our collaborative efforts.

As National Suicide Prevention Month draws to a close, in collaboration with the Town of Darien's Human Services, the District is supporting participation in the *Out Of The Darkness Community Walk* hosted by the American Foundation for Suicide Prevention. The focus of this Fairfield County walk provides an opportunity to unite community members in efforts to fight suicide, raise awareness, educate the community, and support those who have lost loved ones.

**DARIEN PUBLIC SCHOOLS  
DARIEN CONNECTICUT  
JOB DESCRIPTION**

**DIRECTOR OF MENTAL HEALTH**

**Position Summary** The Director of Mental health will identify critical mental health issues for students, families and staff and provide oversight and implementation of clinically sound behavioral health and community support services while ensuring the application and growth of evidenced based practices in the area of behavioral health in schools. The Director of Mental Health will also serve as the instructional leader in the areas of social emotional learning and will serve as the District's Safe School Climate Coordinator and Family Care Coordinator. The Director of Mental Health will also support the statutorily-required Mental Health Plan for Student Athletes (required as of July 1, 2023).

**A. Responsibilities:**

**Duties of this job include, but are not limited to:**

- Serves as the District's Safe School Climate Coordinator;
- Serves as the District's Family Care Coordinator, including acting as a liaison to the community's mental health resources and mental health experts;
- Develops and communicate crisis intervention, risk assessment and suicide prevention protocols;
- Collects and analyzes required data related to prevention, intervention and risk assessment;
- Designs appropriate professional learning programs and provides support for administration and staff;
- Coordinate the District's policies and procedures regarding creating and maintaining a positive school climate;
- Collaborate with the curriculum and special education departments to implement researched-based tier 1 social and emotional learning instruction for all students;
- Collaborate with the curriculum and special education departments to implement universal screening to identify students who are not responding to the universal tier 1 instruction and to design and implement tier 2 and 3 social and emotional interventions and progress monitoring structured;
- Collaborate with the curriculum team to ensure the delivery of a coherent health and wellness curriculum, inclusive of social and emotional learning and student mental health PK-12;
- Supports the supervision and evaluation of the District's mental health professionals;
- Collaborate with the curriculum, special education and athletic departments to evaluate and implement the State's Mental Health Plan for Athletes:

- Assists in the development of the District's budget as it relates to school climate and mental health issues; and
- Other duties and responsibilities as assigned by the Superintendent of Schools or designee.

## **B. Supervision**

Reports to the Assistant Superintendent for Curriculum and Instruction

## **C. Qualifications:**

- Holds Connecticut Certification as a School Social Worker, School Psychologist or School Counselor;
- Intermediate Administrator certification preferred;
- Demonstrated leadership abilities in the area of related services, social emotional learning and mental health;
- Understanding of best practices and research in the mental health area;
- Strong verbal, writing and interpersonal skills with the ability to understand competing points of view.
- Such other attributes as the Superintendent may deem appropriate.

## **D. Physical Requirements**

Seeing hearing, speaking and writing clearly; occasionally reaching with hands and arms, stooping, kneeling and crouching. Frequently sitting standing and walking. Occasional lifting of up to 10 pounds.

## **E. Terms and Conditions**

Work Year: 197 days

Competitive Salary and Benefits.

### **NONDISCRIMINATION STATEMENT**

*Darien Public Schools is committed to a policy of equal opportunity/affirmative action for all qualified persons. Darien Public Schools does not discriminate in any employment practice, education program, or educational activity on the basis of **race, color, religious creed, sex, age, national origin, ancestry, marital status, sexual orientation, gender identity or expression, disability (including, but not limited to, intellectual disability, past or present history of mental disorder, physical disability or learning disability), genetic information, or any other basis prohibited by Connecticut state and/or federal nondiscrimination laws. The Darien Public Schools does not unlawfully discriminate in employment and licensing against qualified persons with a prior criminal conviction. Inquiries regarding Darien Public Schools nondiscrimination policies should be directed to: **Marjorie Cion**, Director of Human Resources [mcion@darienps.org](mailto:mcion@darienps.org), 203-656-7406, Board of Education Offices, 35 Leroy Avenue, Darien, CT 06820.***

**DARIEN PUBLIC SCHOOLS**

---

**To:** Board of Education  
**From:** Dr. Alan Addley, Superintendent of Schools  
**Date:** September 27, 2022  
**Subject:** School Security Proposals

**Proposal**

This memorandum outlines an administrative proposal to hire six(6) armed SSOs for the elementary schools, a District Director of Security and a request to make additional enhancements to our security infrastructure. The recommendation and details of the plan were developed in close consultation with the Darien Police Chief.

**Security Personnel Request**

**School Resource Officer (SRO)**- a sworn and armed law-enforcement officer with arrest powers who works, either full or part time, in a school setting. In addition to school safety and security, school resource officers are expected to partner with the school for student education and community outreach.

**School Security Officer (SSO)** -a school security officer is an armed and sworn law-enforcement officer not currently active in the police department. SSOs do not have arrest powers and primarily serve as a safety and security resource for schools.

The proposal is to add six (6) School Security Officers (SSOs) including one SSO for each of the five elementary schools as well as one floating SSO who would cover absences across elementary and secondary schools when needed. In the event there are no absences, the sixth SSO would float between the middle school and high school. Campus monitors retain their current positions and roles in this proposal.

Given the expansion of security personnel, and the expansion of security infrastructure, the recommendation includes the hiring of a Director of Security position, who would be responsible for the management of all campus monitors, school security officers, security infrastructure including but not limited to cameras, alertus, door checks, drills, traffic control, liaison with the police for crossing guards and the emergency response plan. This would allow the district to have greater oversight of all security related items, personnel and management of security. Given the expansion of security personnel, this position would have 18 direct reports (6 SSOs, 12 Campus Monitors). The proposal for these seven(7) new hires has been discussed with CIRMA’s security consultant.

<b>Position</b>	<b>FTE</b>	<b>Budgeted Salary</b>	<b>Budgeted FICA</b>	<b>Budgeted Insurance</b>	<b>Materials &amp; Equipment</b>	<b>Total</b>
Director of Security	1.0	\$85,000	\$6,503	\$22,232	\$4,425	\$118,160

School Security Officer (6)	6.0	\$330,000	\$25,245	\$0	\$26,550	\$381,795
<b>Total Cost</b>	<b>7.0</b>	<b>\$415,000</b>	<b>\$31,748</b>	<b>\$22,232</b>	<b>\$30,975</b>	<b>\$499,955</b>

**Security Infrastructure Request**

The administration is recommending infrastructure requests related to expanding door security. The cost of this system would be \$335,000 for all schools excluding Ox Ridge, which is designed with this system in place.

**Budget**

If approved by the BOE, the additional security enhancements program would require a supplemental capital and operating proposal.

Supplemental Capital Appropriation for \$335,000 for expanding door security

Supplemental Operating Appropriation for \$499,955 for the SSO Program\*

*\*The BOE needs to decide if they wish to request the funding for the proposal as described or a **pro-rated portion of \$318,428** due to an anticipated start date of January.*

**State Statute**

School Security Officers shall receive annual training pursuant to section 7-294x C.G.S. and shall successfully complete annual firearms training provided by a certified firearms instructor that meets or exceeds the standards of the Police Officer Standards and Training Council or 18 USC 926C.

**Synthesis of the Research**

According to data provided by EdWeek (August, 2022), there have been 119 school shootings in the US since 2018 with 27 this past school year. These are school shooting incidents that meet the following criteria:

- Where a firearm was discharged.
- Where any individual, other than the suspect or perpetrator, has a bullet wound resulting from the incident.
- That happens on K-12 school property or on a school bus.
- That occurs while school is in session or during a school-sponsored event.

Research regarding the effectiveness of armed officers in schools is limited and inconclusive. High profile school shootings, including Sandy Hook (CT) in 2014, Parkland (FL) in 2018 and Uvalde (TX) in 2022 have complicated the discussion as it is difficult to determine whether presence of an armed officer may have prevented these tragedies. Therefore, the question of effectiveness is largely sociological. Uniformed officers,

police cars, and visitor sign in procedures represent the seriousness of safety and security to parents and community members whether or not they actually contribute to increased safety. Despite the lack of empirical evidence, the sociological factors should not be discounted.

Proponents of armed officers in schools argue they provide a(n):

- Extra layer of protection for students and staff in schools;
- Highly trained individuals to provide safety and security;
- Faster response time to incidents including defense against an armed intruder;
- Reduced bullying and fighting;
- Clear leads and points of contact for managing safety and security;
- Assurance of physical safety, especially according to adult perceptions;
- Education for students, parents and the community; and,
- A positive and healthy relationship between schools and the police department provides a positive foundation to a community partnership.

Those opposing the presence of armed officers in schools argue they provide a(n):

- Appearance of an unsafe and unwelcoming environment;
- Increase in non-violent crime reporting as officers must enforce school rules and the law;
- No reduction or deterrence of crime; and,
- Potential marginalization of student populations.

Recommendations for implementation:

- Clear expectations of job responsibilities is critical to the success of armed officer positions in schools.
- Local policies should be developed to align school practices with State and Federal Laws.

## Sources

[Armed Security in Schools: What the research says](#) (2019). New York State School Boards Association.

Corley, C. (2018). [Do Police Officers in Schools Really Make Them Safer?](#) NPR.

Danilova, M., Fenn, L. (2018). [Armed Security Officers Are on the Rise in US Schools](#). Associated Press.

[Gun Policy in America: The Effects of Laws Allowing Armed Staff in K-12 Schools](#) (2020). Rand Corporation.

Morris, M. (2021). [School Resource Officers: Do the Benefits of Student Safety Outweigh Their Negative Impacts?](#) Children's Legal Rights Journal.

Sawchuk, S. (2021). [School Resource Officers \(SROs\) Explained](#). Education Week.

[School Shootings This Year: How Many and Where](#). (2022). Education Week.

Schlemmer, L. (2019). [Do School Resource Officers Prevent School Shootings?](#) WFPL.

Sorensen, L., Acosta, M., Engberg, J., Bushway, S. (2021). [The Thin Blue Line in Schools: New Evidence on School-Based Policing Across the U.S. Annenberg Institute](#) (Working Paper).

[Top 10 Benefits of Armed School Security Guards in 2022](#) (2022). Expert Security Tips.

### **Timeline & Communication Plan**

The Superintendent is requesting the BOE consider the adoption of these proposals through a supplemental appropriation process.

The timeline would be the following:

BOE meeting to discuss publicly the SSO and Director of Security Proposal (September 27)

BOE meeting to approve the SSO and Director of Security Proposal and approval of Supplemental Appropriation Request (October 11)

BOF meeting to consider/approve the operating & capital appropriation (October 18)

RTM Rules meeting to request appropriation be placed on the RTM agenda (November 21)

RTM Education meeting to discuss the proposal and request (November 21)

RTM F&B meeting to discuss the proposal and request (TBD)

RTM meeting to approve the special operating and capital appropriation (November 28)

Implementation of Plan ten (10) days after special appropriation is approved

**Fairfield County Comparison of Security Staff**

Fairfield County Comparison										
District	SSO			Campus Monitor/Security Specialist			SRO			Director of Security District
	ES	MS	HS	ES	MS	HS	ES	MS	HS	
Brookfield	No	No	No	Yes	Yes	Yes	Yes	Yes	Yes	No
Danbury	No	No	No	Yes	Yes	Yes	No	Yes	Yes	Yes
Darien	No	No	No	Yes	Yes	Yes	No	Yes	Yes	No
Easton/Joel Barlow	Yes	Yes	No	No	No	Yes	No	No	Yes	No
Fairfield*	No	No	No	No	No	Yes	No	No	Yes	Yes
Greenwich	No	No	No	No	No	Yes	No	No	Yes	Yes
Monroe	Yes	No	No	No	No	Yes	No	Yes	Yes	Yes
New Canaan	No	No	No	Yes	Yes	Yes	No	Yes	Yes	No
New Fairfield	No	No	No	No	No	Yes	Yes	Yes	Yes	No
Newtown	Yes	Yes	Yes	Yes	Yes	Yes	No	Yes	Yes	Yes
Norwalk	No	No	No	Yes	Yes	Yes	No	Yes	Yes	Yes
Redding/Joel Barlow	Yes	Yes	No	No	No	Yes	No	No	Yes	No
Ridgefield*	No	No	No	Yes*	Yes*	Yes*	No	Yes	Yes	No
Trumbull	No	No	No	Yes	Yes	Yes	No	No	Yes	No
Stamford	No	No	No	Yes	Yes	Yes	No	No	Yes	Yes
Stratford	No	No	Yes	No	No	Yes	No	No	Yes	Yes
Weston	No	No	No	Yes	Yes	Yes	No	Yes	Yes	No
Westport	No	No	No	Yes	Yes	Yes	No	No	Yes	No
Wilton	No	No	No	No	Yes	Yes	No	Yes	Yes	No
Bethel	No	No	No	No	No	Yes	Yes	Yes	Yes	No
Brookfield	No	No	No	Yes	Yes	Yes	Yes	Yes	Yes	No
Danbury	No	No	No	Yes	Yes	Yes	No	Yes	Yes	Yes

*\*Have a School Safety Unit (SSU) that has six officers that are dedicated to the Elementary and Middle Schools*



**COMMUNITY/BOARD OPERATION  
POLICY 1050**

**POSSESSION OF DEADLY WEAPONS OR FIREARMS**

I. Definitions:

- A. **Deadly Weapon** means "any weapon, whether loaded or unloaded, from which a shot may be discharged, or a switchblade knife, gravity knife, billy, blackjack, bludgeon, or metal knuckles." Conn. Gen. Stat. § 53a-3 (6).
- B. **Firearm** means "any sawed-off shotgun, machine gun, rifle, shotgun, pistol, revolver, or other weapon, whether loaded or unloaded, from which a shot may be discharged." Conn. Gen. Stat. § 53a-3 (19).
- C. **Peace Officer** means "a member of the Division of State Police within the Department of Emergency Services and Public Protection or an organized local police department, a chief inspector or inspector in the Division of Criminal Justice, a state marshal while exercising authority granted under any provision of the general statutes, a judicial marshal in the performance of the duties of a judicial marshal, a conservation officer or special conservation officer, as defined in section 26-5, a constable who performs criminal law enforcement duties, a special policeman appointed under section 29-18, 29-18a or 29-19, an adult probation officer, an official of the Department of Correction authorized by the Commissioner of Correction to make arrests in a correctional institution or facility, any investigator in the investigations unit of the office of the State Treasurer, an inspector of motor vehicles in the Department of Motor Vehicles who is certified under the provisions of sections 7-294a to 7-294e, inclusive, a United States Marshal or deputy marshal, any special agent of the federal government authorized to enforce the provisions of Title 21 of the United States Code, or a member of a law enforcement unit of the Mashantucket Pequot Tribe or the Mohegan Tribe of Indians of Connecticut created and governed by a memorandum of agreement under section 47-65c who is certified as a police officer by the Police Officer Standards and Training Council pursuant to sections 7-294a to 7-294e, inclusive." Conn. Gen. Stat. § 53a-3 (9).
- D. **Real Property** means the land and all temporary and permanent structures comprising the district's elementary and secondary schools, and administrative office buildings. Real property includes, but is not limited to, the following: classrooms, hallways, storage facilities, theaters, gymnasiums, fields and parking lots.
- E. **School-Sponsored Activity** "means any activity sponsored, recognized or authorized by a board of education and includes activities conducted on or off school property." Conn. Gen. Stat. § 10-233a(h).

II. Prohibition of Deadly Weapons and Firearms

In accordance with Conn. Gen. Stat. § 29-28(e) and § 53a-217b, the possession and/or use of a deadly weapon or firearm on the real property of any school or administrative office building in this district,

on school transportation, or at a school-sponsored activity, is prohibited, even if the person possessing the deadly weapon or firearm has a permit for such item.

### III. Peace Officer Exception

A peace officer engaged in the performance of his or her official duties who is in lawful possession of a deadly weapon or firearm may bring such item on the real property of any school or administrative office building in this district, or to a school-sponsored activity.

### IV. Other Exceptions

Persons in lawful possession of a deadly weapon or firearm may possess such item on the real property of any school or administrative office building in this district, on school transportation, or to a school-sponsored activity if:

- A. The person brings the deadly weapon or firearm on the real property of any school or administrative office building, on school transportation, or to a school-sponsored activity for use in a program approved by school officials. In such case, the person must give school officials notice of his/her intention to bring such item, and the person must receive prior written permission from school officials.
- B. The person possesses the deadly weapon or firearm on the real property of any school or administrative office building, on school transportation, or at a school-sponsored activity pursuant to a written agreement with school officials or a written agreement between such person's employer and school officials.
- C. An armed security officer employed by the Board of Education to provide security services pursuant to Conn. Gen. Statutes Section 10-244a engaged in the performance of his or her official duties who is in lawful possession of a deadly weapon or firearm may bring such item on the real property of any school or administrative office building in this district, on school transportation, or to a school-sponsored activity.

### V. Consequences

- A. Unless subject to one of the exceptions listed above, any person who possesses a deadly weapon or firearm on the real property of an elementary or secondary school in this district, or administrative office building, on school transportation, or at a school-sponsored activity, whether or not the person is lawfully permitted to carry such deadly weapon or firearm, will be reported to the local police authorities once school officials become aware of its possession.
- B. A student who possesses and/or uses any deadly weapon or firearm on the real property of an elementary or secondary school in this district, or administrative office building, on school transportation, or at a school-sponsored activity in violation of this policy shall be disciplined in accordance with Board of Education Student Discipline Policy (Series 5000: Students. Policy 5220).

- C. The Board of Education reserves the right to forbid anyone caught possessing a deadly weapon or firearm on the real property of its school buildings or administrative office buildings, on school transportation, or at a school-sponsored activity, from using any and all school facilities.

APPROVED BY THE BOARD OF EDUCATION: January 27, 2015

REVISED: January 25, 2022

Legal References:

Connecticut General Statutes §10-233a, 10-244a§ 29-28(e), §53a-3, §53a-217b

## **JOB DESCRIPTION**

### **CAMPUS MONITOR**

#### **A. Responsibilities:**

**Duties of this job include, but are not limited to:**

- Supervise the flow of traffic in and out of the building
- Monitor the “buzzer” entry system for visitors
- Sign in visitors, prepare appropriate badges, and escort visitors as needed
- Prepare for and track expected and unexpected visitors to the schools
- Maintain accurate logs of visitors
- Monitor access to the buildings of itinerant employees
- Adhere to established systems for visitor drop off of items for students
- Conduct periodic monitoring sweeps throughout and around the building to check locks, doors, etc.
- Monitor the school building and parking lots, particularly for school-wide events
- Serve on building level Emergency Response Teams
- Serve as a liaison with Darien Police, as necessary
- Participate in training related to safety and security
- Perform such other duties as may, from time to time, be assigned.

#### **B. Supervision**

Reports to building principal/Director of Security

#### **C. Qualifications**

- High School diploma or equivalent
- Ability to communicate effectively both orally and in writing; computer literate
- Strong work ethic and organizational skills, reliable
- Interpersonal skills necessary to relate well with students, staff, administration, parents, and the community
- Ability to operate a two-way radio
- Some experience in the safety and security field preferred

#### **D. Physical Requirements**

Seeing, hearing, speaking and writing clearly; occasionally reaching with hands and arms, stooping, kneeling, crouching and crawling. Frequently sitting, standing, running and walking, which may be required for long periods of time and may involve climbing stairs and walking up inclines and on uneven terrain. Additional physical requirements include frequent lifting and moving up to 20 pounds and occasional lifting and/or moving up to 50 pounds.

Compensation and other terms of employment as per the agreement between the Darien Board of Education and The United Public Service Employees’ Union - Paraprofessionals

## NONDISCRIMINATION STATEMENT

*Darien Public Schools is committed to a policy of equal opportunity/affirmative action for all qualified persons. Darien Public Schools does not discriminate in any employment practice, education program, or educational activity on the basis of **race, color, religious creed, sex, age, national origin, ancestry, marital status, sexual orientation, gender identity or expression, disability (including, but not limited to, intellectual disability, past or present history of mental disorder, physical disability or learning disability), genetic information, or any other basis prohibited by Connecticut state and/or federal nondiscrimination laws. The Darien Public Schools does not unlawfully discriminate in employment and licensing against qualified persons with a prior criminal conviction.** Inquiries regarding Darien Public Schools nondiscrimination policies should be directed to: **Marjorie Cion**, Director of Human Resources [mcion@darienps.org](mailto:mcion@darienps.org), 203-656-7406, Board of Education Offices, 35 Leroy Avenue, Darien, CT 06820.*

## JOB DESCRIPTION

### Armed School Security Officer

#### **A. Responsibilities:**

##### **Duties of this job include, but are not limited to:**

- Provide security for the building and grounds of the Darien Public Schools;
- Actively respond to incidents, fights or other issues that threaten the safety of students, staff and guests;
- Patrol and monitor school property for unauthorized persons and, if needed, escort from the property;
- Ensure the safety and security of the facility by enforcing District policies and procedures;
- Report and assist in the investigation of vandalism, theft and other incidents occurring on school property;
- Document all security activity and process incident reports as necessary;
- Provide security for school sponsored and non-school sponsored events;
- Assist with student traffic in hallways;
- Assist with arrival and dismissal of students and lunch supervision, as needed;
- Inspect and monitor the security of doors, windows and gates; reset alarm systems and test for proper operation as necessary; detect and report fire and safety hazards; respond to fire and burglar alarms and extinguish small fires; summon and communicate with police and fire department personnel as needed; and
- Perform such other duties as may be assigned from time to time.

#### **B. Supervision**

Reports to Director of Security

#### **C. Qualifications**

- Must possess strong verbal communication skills and have the ability to professionally interact with students, staff and parents;
- Must have the ability to maintain strict confidentiality;
- Must have excellent integrity and good moral character and initiative;
- Minimum of 15 years prior experience as a sworn law enforcement officer with an organized local police department or the Division of State Police within the Department of Emergency Services and Public Protection and provide positive references from each prior employer served in a law enforcement capacity;
- Must have been certified by the Police Officer Standards and Training Council while serving as a sworn law enforcement officer, and must have retired or separated in good standing from an organized local police department or Division of State Police as required by PA 13-188;
- If the candidate has prior service with the military, must supply proof of an honorable discharge;
- Must not have been officially found to be unqualified for reasons relating to mental health by a qualified medical professional while serving as a sworn law enforcement officer or separating from service as a sworn law enforcement officer;
- Must hold and maintain a valid driver's license;

- Must successfully complete annual training pursuant to the Police Officer Standards and Training Council requirements and must successfully complete an annual firearms training provided by a certified firearms instructor that meets or exceeds the standards of the Police Officer Standards and Training Council and any other training required by law or Board policy;
- Must keep all security certifications and training requirements current including but not limited to permits, certifications and/or licenses to carry and use firearms or other weapons on school property;
- Must meet all requirements for an armed security guard pursuant to Connecticut law, as amended from time to time, and must meet all requirements of qualified retired law enforcement officer pursuant to 18 USC 926C, as amended from time to time.

#### **D. Physical Requirements**

Seeing, hearing, speaking and writing clearly; occasionally reaching with hands and arms, stooping, kneeling, crouching and crawling. Frequently sitting, standing, running and walking, which may be required for long periods of time and may involve climbing stairs and walking up inclines and on uneven terrain. Additional physical requirements include frequent lifting and moving up to 20 pounds and occasional lifting and/or moving up to 50 pounds. Hand-eye coordination necessary to use a firearm.

**Salary \$55,000**

**187 Days. Nonunion Position. Benefits included.**

#### **NONDISCRIMINATION STATEMENT**

*Darien Public Schools is committed to a policy of equal opportunity/affirmative action for all qualified persons. Darien Public Schools does not discriminate in any employment practice, education program, or educational activity on the basis of **race, color, religious creed, sex, age, national origin, ancestry, marital status, sexual orientation, gender identity or expression, disability (including, but not limited to, intellectual disability, past or present history of mental disorder, physical disability or learning disability), genetic information, or any other basis prohibited by Connecticut state and/or federal nondiscrimination laws. The Darien Public Schools does not unlawfully discriminate in employment and licensing against qualified persons with a prior criminal conviction. Inquiries regarding Darien Public Schools nondiscrimination policies should be directed to: **Marjorie Cion**, Director of Human Resources [mcion@darienps.org](mailto:mcion@darienps.org), 203-656-7406, Board of Education Offices, 35 Leroy Avenue, Darien, CT 06820.***

## **Darien Police Department School Resource Officer**

### **A. Job Summary**

- Will provide a regular police presence on the Darien High School or Middlesex Middle School campus(es) and shall act as a liaison between the police department and the faculty and student body of the Darien Public School System.
- The School Resource Officer (SRO) shall work diligently to foster a spirit of cooperation and trust between these parties. The SRO shall also provide education, assistance, and law enforcement services to the school community.

### **B. Supervision**

- Receives direction from the Detective Division Lieutenant and Sergeant, maintaining strong and regular lines of communication with the Patrol and Detective Divisions.

### **C. Examples of Essential Job Duties**

- Maintains and fosters a strong security awareness throughout the school campus to include the student body, faculty, and staff.
- Presents classes in the classroom including, but not limited to, the topics of legal issues, police/youth relationships, and substance abuse and addiction.
- Provides conflict mediation (discussion groups about health issues, teen issues, family life, dealing with peer pressure, legal issues, refusal skills, and consequences).
- Develops and utilizes problem solving projects to foster police and youth relationships.
- Monitors truancy (liaison between principals, guidance counselors, faculty, students, crisis support workers, and human services departments).
- Monitors crime awareness; investigate criminal issues in and around the schools and disseminate any intelligence information to appropriate personnel.
- Interacts with students/faculty and responds to requests for police service and assistance. Interview complainants, victims, and witnesses at the scene of a crime or other incidents to gather relevant information.
- Patrols on foot, bicycle or by car to establish a visible presence. Detect situations requiring police assistance and render assistance.
- Write reports (in narrative form) describing events, activities, investigation or enforcement action taken.
- In conjunction with the Youth Detectives, exercises judgment to determine whether an arrest or referral should be made and complete the necessary paperwork and procedures when processing an



arrested party. May assist in preparing cases for court or give deposition testimony regarding the facts of a case.

- Provides emergency medical assistance as needed.
- Acts as a liaison between the school system (e.g., guidance counselors, psychologists, crisis support workers, principals, superintendent), youth agencies, youth organizations, Town Departments and justice programs, and maintains effective communication.
- Acts as an informational resource to school personnel, youths, and parents.
- Develops youth related programs and initiatives for the school system to aid in the prevention of crime, violence, and drug abuse.

#### **D. Desired Knowledge, Skills, and Abilities**

- Knowledge of law enforcement and security practices and procedures. A considerable knowledge of the law and resources available to the Department.
- Must possess excellent interpersonal skills to establish rapport with school faculty, students, and parents.
- Ability to establish and maintain effective working relationships with other members of the Department, Town staff, as well as other agencies and service providers. Ability to get along with a variety of people and to work well as part of a group or team.
- Ability to work under pressure, properly handle emergencies and pressure without losing control.
- Ability to handle complex criminal investigations.
- Ability to speak clearly, understandably, and effectively.
- Ability to understand and follow spoken directions; ability to follow conversations and comments.
- Ability to analyze problems logically and choose effective solutions.
- Determination, dependability, decisiveness, and a reputation for following through on assignments.
- Resourcefulness and an ability to come up with solutions to problems.

#### **E. Education and Special Requirements**

- Must hold a current law enforcement certification through the Connecticut Police Officers Standards and Training Council (POSTC).
- Only sworn officers of the Darien Department shall be eligible for assignment as an SRO.
- Personnel shall have a minimum of two years' experience with the Department to apply for the SRO position.
- The selection process used to select SROs shall be promulgated by the Office of the Chief of Police to all Department personnel prior to the inception of the selection process.

## JOB DESCRIPTION

### DIRECTOR OF SCHOOL SECURITY

#### A. Responsibilities:

##### **Duties of this job include, but are not limited to:**

- Establishes and maintains a working knowledge of all Darien Public School policies, student handbooks, and basic staff and student rights and applicable laws.
- Works in conjunction with the Darien Police Department and any other appropriate security/safety agencies.
- Visits and monitors all school facilities to determine possible security issues or additional trainings that may be required;
- Makes home visits to verify residency as needed.
- Prepares and maintains school safety and emergency response plans that are National Incident Management System (NIMS) compliant and coordinates reviews/revisions annually.
- Distributes copies of school safety and emergency response plan to all school service emergency providers annually.
- Performs or coordinates yearly training in emergency response for all district employees in collaboration with town agencies.
- Conducts or arranges appropriate in-service workshops for staff development related to school safety.
- Coordinates and distributes necessary blueprints and diagrams for emergency response providers, including, but not limited to chemical storage areas, electric and water line locations and shutoffs, gas line locations and shut off, door evacuation locations and numbering, fire suppression equipment locations, and any other safety related equipment used throughout the District.
- Coordinates emergency evacuation record keeping systems and reporting of information to emergency service providers in the event of an emergency response.
- Coordinates the schools' participation in emergency preparedness drills.
- Recommends policies, procedures and contract language to improve safety.
- Serves as a role model for students and staff in demonstrating positive attitudes, appropriate attire and grooming, and an effective work ethic.
- Participates in appropriate in-service and workshop programs and attends any required meetings.

- Protects confidentiality of records and information about students and staff, and uses discretion when sharing any such information.
- Hires, supervises, evaluates and oversees district security force. Ensures proper training and certification requirements are maintained for security personnel.
- Supervises, evaluates and oversees the district's campus monitors.
- Establishes security for extra-curricular and special school events, when appropriate. Coordinates door locking systems and responsibilities for locking doors throughout the district.
- Works closely with administrators to help assess and determine individual school safety/security needs.
- Coordinates all security issues in conjunction with the Darien Police Department and/or any other appropriate local, state, or federal security/safety agencies.
- Serves as liaison with the Darien Police Department and any other appropriate security/safety and community agencies, including, but not limited to school PTO/PTSO, individual school safety committees, and various civic associations.
- Other duties and responsibilities as assigned by the Superintendent of Schools or designee.

## **B. Supervision**

Reports to the Director of Finance and Operations

## **C. Qualifications:**

- Bachelor's Degree in relevant fields including criminal justice, public administration, education, emergency management, homeland security or public safety required. Master's Degree in a similar field desired.
- Minimum of five years of relevant experience in school security, law enforcement or security management required; prior law enforcement experience preferred;
- Working knowledge of personal computers and Windows software and Google Office Suite.
- Hold and maintain a valid driver's license and have access to personal vehicle.
- Strong verbal, writing and interpersonal skills with the ability to understand competing points of view.
- Ability to maintain strict confidentiality;
- Previous leadership experience in an educational, public safety or other governmental organization.
- Perform such other duties as may be assigned from time to time.

#### **D. Physical Requirements**

Seeing, hearing, speaking and writing clearly; occasionally reaching with hands and arms, stooping, kneeling and crouching. Frequently sitting, standing, running and walking, which may be required for long periods of time and may involve climbing stairs and walking up inclines and on uneven terrain. Additional physical requirements include frequent lifting and moving up to 20 pounds and occasional lifting and/or moving up to 50 pounds. Strength to subdue resistant person.

**190 days. Nonunion position.**

**Salary \$85,000 with Benefits**

#### **NONDISCRIMINATION STATEMENT**

*Darien Public Schools is committed to a policy of equal opportunity/affirmative action for all qualified persons. Darien Public Schools does not discriminate in any employment practice, education program, or educational activity on the basis of **race, color, religious creed, sex, age, national origin, ancestry, marital status, sexual orientation, gender identity or expression, disability (including, but not limited to, intellectual disability, past or present history of mental disorder, physical disability or learning disability), genetic information, or any other basis prohibited by Connecticut state and/or federal nondiscrimination laws. The Darien Public Schools does not unlawfully discriminate in employment and licensing against qualified persons with a prior criminal conviction.** Inquiries regarding Darien Public Schools **nondiscrimination** policies should be directed to: **Marjorie Cion, Director of Human Resources** [mcion@darienps.org](mailto:mcion@darienps.org), 203-656-7406, Board of Education Offices, 35 Leroy Avenue, Darien, CT 06820.*

**Frequently Asked Questions**

**1. Provide updated list of equipment for SSOs.**

<b>SSO Materials</b>	
Uniforms	\$300
Weapon	\$965
Radio	\$700
Taser	\$710
<b>Total</b>	<b>\$2,675</b>
Add-Ons	
Bullet Proof Vest	\$725
Body Camera	\$1,000
Pepper Spray	\$25
<b>Total</b>	<b>\$1,750</b>
<b>Total</b>	<b>\$4,425</b>

**2. What tasks in the Director of Security job description are currently being performed by others in the District and what tasks are new to the Director of Security?**

<b><u>Job Description-Responsibility</u></b>	<b><u>Person Currently Responsible</u></b>
Establishes and maintains a working knowledge of all Darien Public School policies, student handbooks, and basic staff and student rights and applicable laws.	District & School Administration

Works in conjunction with the Darien Police Department and any other appropriate security/safety agencies.	Principals, Assistant Principals, Facilities Director
Visits and monitors all school facilities to determine possible security issues or additional trainings that may be required.	Director of Facilities
Makes home visits to verify residency as needed.	No designated personnel
Prepares and maintains school safety and emergency response plans that are National Incident Management System (NIMS) compliant and coordinates reviews/revisions annually.	Business Office
Distributes copies of school safety and emergency response plan to all school service emergency providers annually.	Business Office
Performs or coordinates yearly training in emergency response for all district employees in collaboration with town agencies.	Director of Facilities / Superintendent in coordination with Emergency Preparedness Coordinator
Conducts or arranges appropriate in-service workshops for staff development related to school safety.	No designated personnel
Coordinates and distributes necessary blueprints and diagrams for emergency response providers, including, but not limited to chemical storage areas, electric and water line locations and shutoffs, gas line locations and shut off, door evacuation locations and numbering, fire suppression equipment locations, and any other safety related equipment used throughout the District.	Director of Facilities
Coordinates emergency evacuation record keeping systems and reporting of information to emergency service providers in the event of an emergency response.	Business Office/Director of Facilities
Coordinates the schools' participation in emergency preparedness drills.	School Principals/Assistant Principals
Recommends policies, procedures and contract language to improve safety.	Superintendent
Participates in appropriate in-service and workshop programs and attends any required meetings.	No designated personnel

Protects confidentiality of records and information about students and staff, and uses discretion when sharing any such information.	School Administration
Hires, supervises, evaluates and oversees district security force. Ensure proper training and certification requirements are maintained for security personnel.	School Principals
Supervises, evaluates and oversees the district's campus monitors;	School Principals/Assistant Principals
Establishes security for extra-curricular and special school events, when appropriate. Coordinates door locking systems and responsibilities for locking doors throughout the district.	School Principals/Assistant Principals/Athletic Director/Director of Facilities
Works closely with administrators to help assess and determine individual school safety/security needs.	Director of Facilities
Coordinates all security issues in conjunction with the Darien Police Department and/or any other appropriate local, state, or federal security/safety agencies.	Director of Facilities
Serves as liaison with the Darien Police Department and any other appropriate security/safety and community agencies, including, but not limited to school PTO/PTSO, individual school safety committees, and various civic associations.	Business Office

### 3. Are there FERPA concerns with body cameras?

Videos captured by body cameras worn by the SSO's will be subject to the same requirements of the Family Educational Rights and Privacy Act that currently apply to the other surveillance cameras installed in our schools. We are consulting with our attorneys to determine whether any additional safeguards, such as disabling the audio capability of the camera, should be implemented.

**4. Is the standard for the use of excessive force the same for an SSO as it is for a teacher or other staff member?**

As District employees, SSOs would be held accountable to the same standards as other staff members.

**5. Can we compare our structure, and protocols to Newtown?**

Newtown has a Director of Security who is a BOE employee who reports to the Superintendent as well as the following BOE employees:

	Unarmed Security	Armed Security (SSO)	SRO
Elementary	1 at Each School	1 at Each School	N/A
Middle	1	1	1
High School	4	2	1
<b>Total</b>	<b>10</b>	<b>8</b>	<b>2</b>

Newtown has three (3) floater positions (either be armed or unarmed) to cover absences.

**6. Are we requiring that the Director of Security be a retired police officer who has a permit to carry a firearm?**

No, this would limit our pool of qualified candidates. We are looking for someone who has security experience whether it is from a police department, department of homeland security, or security consultant firm. Also not a requirement or recommendation from CIRMA.

**7. Can the Director of Security be a police officer who reports to the Chief?**

As a District employee, the Director or Security would report to the Superintendent or designee. In order to report to the Chief of Police, the Director of Security would need to be an employee of the police department. This would also prevent the supervisor from providing oversight of campus monitors.

**8. What are the communication protocols regarding incident command?**

The School District’s emergency response plan indicates that the Incident Commander is the Principal of the School and the Assistant Principal is the Liaison



Officer who relays information to the responding agencies. Once responding agencies are on the scene, the Police become the Incident Commander.

**9. How will we deal with day to day complaints about the SSO's?**

Under the proposed structure they would follow a chain of communication beginning with the building principal and escalate to the Director of Security if necessary.

**10. Do we have a timeline for when the SSO's will receive the required training, certifications and licenses?**

Training is conducted annually prior to the start of the school year. Necessary trainings can be provided in conjunction with the State, local police department and the District.

**11. What is the timeline for hiring the positions?**

Once funding is approved, the District will post the positions and begin the interview process as soon as possible.

**12. Describe the role of the Police Chief?**

The Police Chief as is the case currently is responsible for the Police Department and the overall safety and security of the entire community including the schools. We would expect as we do now to continue to work closely with the Chief and his staff. The Director of Security and the SSO's would need to have a strong working relationship not only with the Chief but his staff.

**13. Do we need an MOU between the police department and the BOE? For these positions? Training? Interview process?**

It would be recommended to have an MOU. The Newtown BOE and Police Department also have an MOU in place for their SSO's.

**14. Does the Chief have a role in the hiring process for the Director of Security and the SSO's?**

Yes. The Chief can certainly recommend candidates and would want either the Chief or his designee on the interview committee as we work to fill these positions but ultimately the decision on hiring will rest with the Superintendent and BOE.

**15. Codify incident command response in light of the addition of SSO's.**

The State Template for the Emergency Response Plan mandates that the incident commander is always the Principal or Administrator in Charge even if there is a presence of an SRO or SSO. Then

this role is relinquished upon arrival of the Police Department. We would expect should there be an incident the Incident Commander (Principal) would provide instructions for the SSO to intervene appropriately should an incident occur.

**16. Body cameras - is chief recommending it or admin?**

Body Cameras were recommended by the Chief of Police.

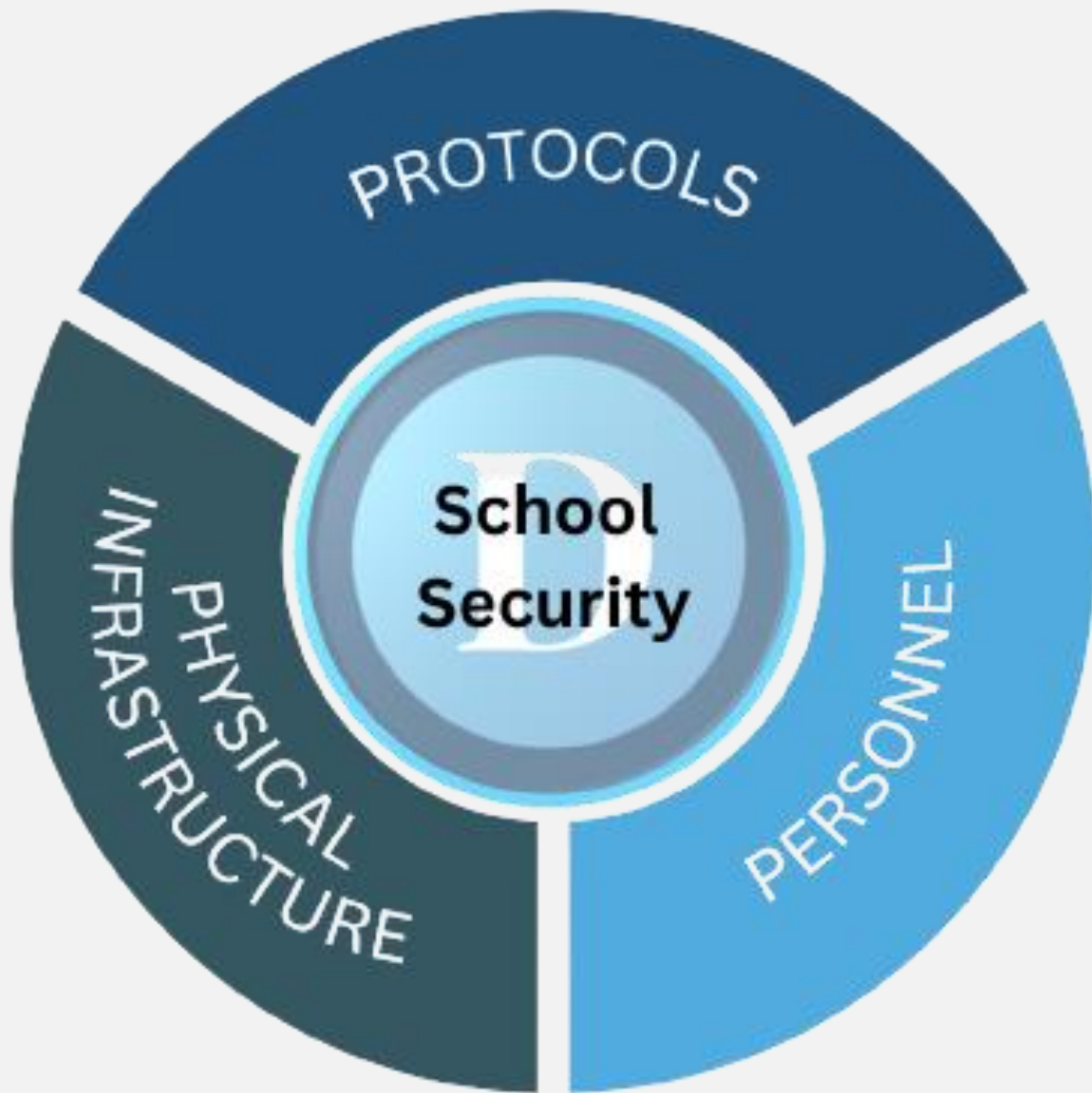
In Newtown the SSO's do not wear a body camera.

**17. Is the SRO a better model? Would this cut down on the bureaucracy?**

Some districts recently (New Fairfield, Bethel and Brookfield) have chosen to add Elementary SRO's over SSO's. While they acknowledge the Elementary SRO's do not act as a typical SRO seen at a MS or HS given the age of the students there communities felt the SRO program was more understood and accepted than the SSO model. An SRO model would require the Police Department to hire 6 additional officers and have them all trained at NASRO. A certified Police Officer is typically between \$72,000 and \$99,000 per employee plus fringe benefits.

# SCHOOL SECURITY PROPOSAL

September 27, 2022



## **PROTOCOLS**

- Emergency Response Plan
- Emergency Drills (Fire, Lockdown, Shelter in Place)

## **PERSONNEL**

- Campus Monitors
- School Resource Officers (SRO)
- School Liaison Officers

## **PHYSICAL INFRASTRUCTURE**

- Interior/Exterior Cameras
- Lockdown System
- Man Traps
- Visitor Management System

# SCHOOL SECURITY PROPOSAL

1. Personnel Requests
2. Infrastructure Requests
3. Role of School Security Officer
4. Training
5. Qualifications
6. Proposed Organizational Structure
7. Role of Campus Monitor
8. Role of Director of Security
9. Fairfield County Comparison
10. Funding of Proposal
11. Synthesis of the Research
12. Timeline and Communication Plan

## PERSONNEL REQUESTS

The proposal is to add six (6) School Security Officers (SSOs) including one SSO for each of the five elementary schools as well as one floating SSO who would cover absences across elementary and secondary schools when needed. In the event there are no absences, the sixth SSO would float between the middle school and high school. Campus monitors retain their current positions and roles in this proposal.

<b>Position</b>	<b>FTE</b>	<b>Budgeted Salary</b>	<b>Budgeted FICA</b>	<b>Budgeted Insurance</b>	<b>Materials &amp; Equipment</b>	<b>Total</b>
Director of Security	1.0	\$85,000	\$6,503	\$22,232	\$4,425	\$118,160
School Security Officer (6)	6.0	\$330,000	\$25,245	\$0	\$26,550	\$381,795
<b>Total Cost</b>	<b>7.0</b>	<b>\$415,000</b>	<b>\$31,748</b>	<b>\$22,232</b>	<b>\$30,975</b>	<b>\$499,955</b>

# INFRASTRUCTURE REQUESTS

- Security Infrastructure Request:
  - The Administration is recommending further security enhancements related to expanding door security to 6 of our 7 school buildings. The cost of the project would be \$335,000 for all schools excluding Ox Ridge. Ox Ridge has this enhancement through its building project. It is anticipated this project would take 6 months to complete.

**Total Infrastructure Requests: \$335,000**

# Role of School Security Officer

- Provide security for the building and grounds of the Darien Public Schools;
- Actively respond to incidents, fights or other issues that threaten the safety of students, staff and guests;
- Patrol and monitor school property for unauthorized persons and, if needed, escort from the property;
- Ensure the safety and security of the facility by enforcing District policies and procedures;
- Report and assist in the investigation of vandalism, theft and other incidents occurring on school property;
- Document all security activity and process incident reports as necessary;
- Provide security for school sponsored and non-school sponsored events;
- Assist with student traffic in hallways;
- Assist with arrival and dismissal of students and lunch supervision, as needed;
- Inspect and monitor the security of doors, windows and gates; reset alarm systems and test for proper operation as necessary; detect and report fire and safety hazards; respond to fire and burglar alarms and extinguish small fires; summon and communicate with police and fire department personnel as needed;



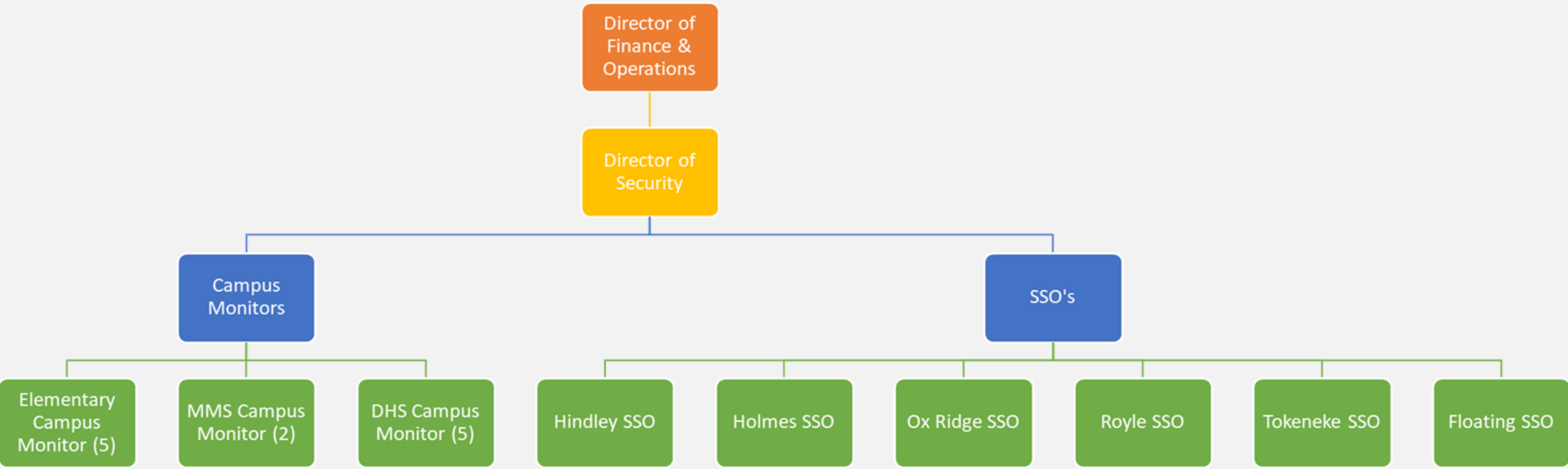
# TRAINING

- School Security Officers shall receive annual training pursuant to section 7-294x C.G.S. and shall successfully complete annual firearms training provided by a certified firearms instructor that meets or exceeds the standards of the Police Officer Standards and Training Council or 18 USC 926C.
- All firearms training will be conducted using an approved firearm, holster and magazine sources.
- Completed Crisis Response Training course through Department of Homeland Security.
- Certified through Police Officer Standards and Training Council for Armed Security Officers.

# QUALIFICATIONS

- Must possess strong verbal communication skills and have the ability to professionally interact with students, staff and parents;
- Minimum of 15 years prior experience as a sworn law enforcement officer with an organized local police department or the Division of State Police within the Department of Emergency Services and Public Protection and provide positive references from each prior employer served in a law enforcement capacity;
- Must have been certified by the Police Officer Standards and Training Council while serving as a sworn law enforcement officer, and must have retired or separated in good standing from an organized local police department or Division of State Police as required by PA 13-188;
- If the candidate has prior service with the military, must supply proof of an honorable discharge;
- Must not have been officially found to be unqualified for reasons relating to mental health by a qualified medical professional while serving as a sworn law enforcement officer or separating from service as a sworn law enforcement officer;
- Must successfully complete annual training pursuant to the Police Officer Standards and Training Council requirements and must successfully complete an annual firearms training provided by a certified firearms instructor that meets or exceeds the standards of the Police Officer Standards and Training Council and any other training required by law or Board policy;
- Must keep all security certifications and training requirements current including but not limited to permits, certifications and/or licenses to carry and use firearms or other weapons on school property;
- Must meet all requirements for an armed security guard pursuant to Connecticut law, as amended from time to time, and must meet all requirements of qualified retired law enforcement officer pursuant to 18 USC 926C, as amended from time to time.

# PROPOSED ORGANIZATIONAL STRUCTURE



# Role of Campus Monitor

- Supervise the flow of traffic in and out of the building
- Monitor the “buzzer” entry system for visitors
- Sign in visitors, prepare appropriate badges, and escort visitors as needed
- Prepare for and track expected and unexpected visitors to the schools
- Maintain accurate logs of visitors
- Monitor access to the buildings of itinerant employees
- Adhere to established systems for visitor drop off of items for students
- Monitor the school building and parking lots, particularly for school-wide events
- Serve on building level Emergency Response Teams
- Participate in training related to safety and security

# Role of Director of Security

- Establishes and maintains a working knowledge of all Darien Public School policies, student handbooks, and basic staff and student rights and applicable laws.
- Works in conjunction with the Darien Police Department and any other appropriate security/safety agencies.
- Visits and monitors all school facilities to determine possible security issues or additional trainings that may be required;
- Makes home visits to verify residency as needed.
- Prepares and maintains school safety and emergency response plans that are National Incident Management System (NIMS) compliant and coordinates reviews/revisions annually.
- Distributes copies of school safety and emergency response plan to all school service emergency providers annually.
- Performs or coordinates yearly training in emergency response for all district employees in collaboration with town agencies.
- Conducts or arranges appropriate in-service workshops for staff development related to school safety.
- Coordinates and distributes necessary blueprints and diagrams for emergency response providers, including, but not limited to chemical storage areas, electric and water line locations and shutoffs, gas line locations and shut off, door evacuation locations and numbering, fire suppression equipment locations, and any other safety related equipment used throughout the District;
- Coordinates emergency evacuation record keeping systems and reporting of information to emergency service providers in the event of an emergency response.
- Coordinates the schools' participation in emergency preparedness drills.
- Recommends policies, procedures and contract language to improve safety.
- Serves as a role model for students and staff in demonstrating positive attitudes, appropriate attire and grooming, and an effective work ethic.
- Participates in appropriate in-service and workshop programs and attends any required meetings.
- Protects confidentiality of records and information about students and staff, and uses discretion when sharing any such information.
- Hires, supervises, evaluates and oversees district security force. Ensure proper training and certification requirements are maintained for security personnel.
- Supervises, evaluates and oversees the district's campus monitors;
- Establishes security for extra-curricular and special school events, when appropriate. Coordinates door locking systems and responsibilities for locking doors throughout the district.
- Works closely with administrators to help assess and determine individual school safety/security needs.
- Coordinates all security issues in conjunction with the Darien Police Department and/or any other appropriate local, state, or federal security/safety agencies.
- Serves as liaison with the Darien Police Department and any other appropriate security/safety and community agencies, including, but not limited to school PTO/PTSO, individual school safety committees, and various civic associations.

## Fairfield County Comparison

District	SSO			Campus Monitor/Security Specialist			SRO			Director of Security District
	ES	MS	HS	ES	MS	HS	ES	MS	HS	
Bethel	No	No	No	No	No	Yes	Yes	Yes	Yes	No
Brookfield	No	No	No	Yes	Yes	Yes	Yes	Yes	Yes	No
Danbury	No	No	No	Yes	Yes	Yes	No	Yes	Yes	Yes
Darien	No	No	No	Yes	Yes	Yes	No	Yes	Yes	No
Easton/Joel Barlow	Yes	Yes	No	No	No	Yes	No	No	Yes	No
Fairfield**	No	No	No	No	No	Yes	No	No	Yes	Yes
Greenwich	No	No	No	No	No	Yes	No	No	Yes	Yes
Monroe	Yes	No	No	No	No	Yes	No	Yes	Yes	Yes
New Canaan	No	No	No	Yes	Yes	Yes	No	Yes	Yes	No
New Fairfield*	No	No	No	No	No	Yes	Yes	Yes	Yes	No
Newtown	Yes	Yes	Yes	Yes	Yes	Yes	No	Yes	Yes	Yes
Norwalk	No	No	No	Yes	Yes	Yes	No	Yes	Yes	Yes
Redding/Joel Barlow	Yes	Yes	No	No	No	Yes	No	No	Yes	No
Ridgefield*	No	No	No	Yes*	Yes*	Yes*	No	Yes	Yes	No
Trumbull	No	No	No	Yes	Yes	Yes	No	No	Yes	No
Stamford	No	No	No	Yes	Yes	Yes	No	No	Yes	Yes
Stratford	No	No	Yes	No	No	Yes	No	No	Yes	Yes
Weston	No	No	No	Yes	Yes	Yes	No	Yes	Yes	No
Westport	No	No	No	Yes	Yes	Yes	No	No	Yes	No
Wilton	No	No	No	No	Yes	Yes	No	Yes	Yes	No

## FUNDING OF PROPOSAL

If the BOE approves the program as presented, the BOE would have to request a supplemental capital and operating proposal.

Supplemental Capital Appropriation for \$335,000 for additional door security enhancements

Supplemental Operating Appropriation for \$499,955 for the SSO Program\*

\*The BOE needs to decide if they wish to request the funding for the proposal as described or a **pro-rated portion of \$318,428** due to an anticipated start date of January.

# SYNTHESIS OF THE RESEARCH

According to data provided by EdWeek (August, 2022), there have been 119 school shootings in the US since 2018 with 27 this past school year. These are school shooting incidents that meet the following criteria:

- Where a firearm was discharged.
- Where any individual, other than the suspect or perpetrator, has a bullet wound resulting from the incident.
- That happens on K-12 school property or on a school bus.
- That occurs while school is in session or during a school-sponsored event.

Research regarding the effectiveness of armed officers in schools is limited and inconclusive. High profile school shootings, including Sandy Hook (CT) in 2014, Parkland (FL) in 2018 and Uvalde (TX) in 2022 have complicated the discussion as it is difficult to determine whether presence of an armed officer may have prevented these tragedies. Therefore, the question of effectiveness is largely sociological. Uniformed officers, police cars, and visitor sign in procedures represent the seriousness of safety and security to parents and community members whether or not they actually contribute to increased safety. Despite the lack of empirical evidence, the sociological factors should not be discounted.



# TIMELINE & COMMUNICATION PLAN

The Superintendent is requesting the BOE consider the adoption of these proposals through a supplemental appropriation process.

The timeline would be the following:

BOE Executive Session to discuss the SSO and Director of Security Proposal (August 23)

BOE Executive Session to discuss the SSO and Director of Security Proposal (September 13)

BOE meeting to discuss publicly the SSO and Director of Security Proposal (September 27)

BOE meeting to approve the SSO and Director of Security Proposal and approval of Supplemental Appropriation Request (October 11)

BOF meeting to consider/approve the operating & capital appropriation (October 18)

RTM Rules meeting to request appropriation be placed on the RTM agenda (November 21)

RTM Education meeting to discuss the proposal and request (November 21)

RTM F&B meeting to discuss the proposal and request (TBD)

RTM meeting to approve the special operating and capital appropriation (November 28)

Implementation of Plan ten (10) days after special appropriation is approved

**Darien Public Schools  
Forecast by Month  
FY 23**

	<b>Budget</b>	<b>August</b>
Salaries	\$ 71,252,670	\$ 70,842,900
Operating	\$ 19,237,445	\$ 19,279,695
Fixed	\$ 23,220,308	\$ 23,128,083
Equipment	\$ 829,885	\$ 829,885
Revenue	\$ (3,933,292)	\$ (3,787,963)
<b>Total</b>	<b>\$ 110,607,016</b>	<b>\$ 110,292,600</b>
<b>Forecasted Balance</b>		<b>\$ 314,416</b> <b>0.28%</b>
<b>General Education RCS</b>		<b>\$ 490,772</b>
<b>Special Education RCS</b>		<b>\$ (176,355)</b>
<b>COVID</b>		<b>\$ -</b>

## Memorandum

**DATE:** September 12, 2022  
**TO:** Dr. Alan Addley, Superintendent of Schools  
**FROM:** Richard Rudl, Director of Finance & Operations  
**SUBJECT:** Financial Report through August 2022

Enclosed please find the attached:

1. FY 23 Financial Report through August 2022.
2. List of accounting adjustments and transfers for August 2022
3. August PowerPoint
4. Grant Financial Report through August
5. Food Service Financial Report through August
6. List of all COVID related grants

### Highlights of the Financial Report for FY 23:

The financial report through August 2022 shows a positive balance of \$314,416. The report also shows a reduction of 4.1 FTE's from budget due to the following:

- 1.0 FTE Hindley 2<sup>nd</sup> Grade
- 1.0 FTE Holmes 4<sup>th</sup> Grade
- 1.0 FTE Royle 5<sup>th</sup> Grade
- 1.0 FTE Teacher in Residence
- 0.2 FTE Mandarin at MMS
- 0.5 FTE Math at MMS due to 4.5 to 5 classes
- 0.4 FTE (Foreign Language, and Social Studies at DHS) due to 4.5 to 5 classes.
- +1.0 FTE (Director of Mental Health)

RC's	August 2022
General Education RC's	\$490,772
Special Education RC's	\$(176,355)
COVID	\$0
<b>Total</b>	<b>\$314,416</b>

RC 1 (DHS):

- There is a positive balance of \$4,701 as we do not expect the China Exchange program to run this year.
- Student Interns currently shows a positive balance of \$15,000 as we were not able to secure a fall intern. There is a possibility this will be needed for substitutes as the year progresses.
- There is a positive balance of \$7,000 in other student activities, as we do not expect the China Exchange program to run this year.

RC 3 (MMS):

- There is a positive balance of \$12,406 as there was a gap in time between the previous MMS Assistant Principal leaving and the new Assistant Principal starting and the Interim Assistant Principal did not work everyday over the summer.
- Student Interns currently shows a positive balance of \$15,000 as we were not able to secure a fall intern. There is a possibility this will be needed for substitutes as the year progresses.

RC 5 (Hindley):

- There is a positive balance of \$72,807 as 2<sup>nd</sup> grade came in under projection.
- Student Interns currently shows a positive balance of \$15,000 as we were not able to secure a fall intern. There is a possibility this will be needed for substitutes as the year progresses.

RC 7 (Holmes):

- There is a positive balance of \$55,461 as 4<sup>th</sup> grade came in under projection.
- There is a positive balance of \$1,387 in principal/director secretary as there was a week gap between the previous employee leaving and the new employee starting.

RC 8 (Ox Ridge):

- There is a positive balance of \$15,564 as there is a new salary schedule for custodians who are hired after July 1<sup>st</sup>.

RC 9 (Royle):

- There is a positive balance of \$2,146 as the Interim Principal started approximately a week after the previous Principal left.
- There is a positive balance of \$66,833 as 5<sup>th</sup> grade came in under projection.

RC 10 (Tokeneke)

- Student Interns currently shows a positive balance of \$15,000 as we were not able to secure a fall intern. There is a possibility this will be needed for substitutes as the year progresses.

RC 11(Athletics & PE):

- Elementary intramurals forecast a positive balance of \$7,829 as only Holmes is anticipated to run intramurals again this year.

RC 12 (Maintenance):

- There is a positive balance in the Assistant Director of Facilities of \$6,743, as the employee did not start until end of July.
- There is a positive balance of \$16,515 in Groundskeepers as there is a new salary schedule for maintenance employees who are hired after July 1<sup>st</sup>.
- There is a positive balance of \$19,843 in Maintenance as there is a new salary schedule for maintenance employees who are hired after July 1<sup>st</sup>.
- Reserve for Emergency Repair is forecasting a deficit of \$(60,000). As flagged in the summer facilities report the fire pump at the MMS was slated to be tested this August, if it failed we would have to rent a temporary fire pump until the new fire pump (purchased in capital) arrives. Unfortunately, the fire pump failed and we are now renting a fire pump until the new fire pump arrives. There is a transfer pending BOE approval for this projected deficit.

RC15 (Technology):

- There is a positive balance of \$2,529 in Technology Support as the new Technician at MMS did not start until the end of July.

RC 17 (Health):

- There is a positive balance of \$1,568 in the Director of Nursing, as the new Director of Nursing did not start until mid-July.

RC 18 (Personnel):

- Turnover has currently met our forecast of \$(689,100), however we have five positions still remaining to be filled so this number could potential change. Additionally, turnover was only achieved through a combination of FTE reductions, non certified and administrator turnover. Administrator and Non Certified Turnover was \$154,586, FTE reductions were \$83,366 (Mandarin, MMS Math, DHS WL and DHS Social Studies). Teacher Turnover was \$451,148.
- Contract support shows a favorable balance of \$16,814 as custodial and maintenance contracts settled under budget and the unaffiliated compensation was less than budget.
- Teacher in Residence is under budget by \$48,205 as we only hired one Teacher in Residence.
- Budget controls shows a positive balance of \$145,614
- There is a positive balance \$10,750 in dues and memberships as the Teacher in Residence program only has one individual instead of two.

RC 19 (Curriculum):

- Director of Mental Health is forecasted at a deficit of \$(147,214) as a newly added position not yet approved by the Board of Education.

**RC 23 (DSS):**

- DSS had its strongest financial performance to date. Total revenues were \$751,030 against a budget of \$720,000. This leaves an excess in revenue of \$31,030.

**RC 24 (Special Education):**

- Excess Cost reimbursement is forecasted as a shortfall of \$(139,799). The new State budget has a tiered reimbursement rates for excess cost through Town wealth. As result, our cap is now set at 70%. Based on the budget this would leave a shortfall of \$(139,799). Once we file on December 1<sup>st</sup> we will update the forecast based on the filing amount and the new 70% reimbursement cap.

**RC 25 (Fixed):**

- Property Insurance is forecasted with a positive balance of \$8,582. Renewal was 7% against a projected 10% increase.
- Workers Compensation is forecasted with a positive balance of \$19,704
- General liability is forecasted with a positive balance of \$301.
- Student Accident Insurance is forecasted with a positive balance of \$1,976 based on favorable renewals with Bollinger.
- Health Insurance is forecasted with a positive balance of \$63,796. This is due to three under-enrolled elementary sections, one less teacher in residence, and an increase in insurance due to a job share for a MMS nurse and insurance for the newly created Director of Mental Health.
- FICA/Medicare is forecasted at a deficit of \$(2,135) due to the Director of Mental Health addition.

**RC 26 (ELP):**

- ELP revenue is forecasted as a deficit of \$(37,560) as we have 44 paying students against a budget of 49. We do tend to enroll students throughout the year so this deficit could change as the year progresses.

<b>RC</b>	<b>Fiscal Year Adjusted Budget</b>	<b>Year End Results</b>	<b>Balance</b>
RC 1 Darien High School	\$14,368,267	\$14,341,563	\$26,704
RC 2 Fitch Academy	\$556,392	\$556,392	\$0
RC 3 Middlesex	\$10,850,165	\$10,822,757	\$27,408
RC 5 Hindley	\$3,841,121	\$3,753,313	\$87,808
RC 7 Holmes	\$3,643,074	\$3,586,224	\$56,850
RC 8 Ox Ridge	\$4,152,283	\$4,136,716	\$15,566
RC 9 Royle	\$3,364,176	\$3,295,194	\$68,982
RC 10 Tokeneke	\$3,541,611	\$3,526,569	\$15,002
RC 11 Athletics	\$1,895,695	\$1,887,866	\$7,829
RC 12 Maintenance	\$3,367,787	\$3,384,686	\$(16,899)
RC 13 Music	\$302,761	\$302,761	\$0
RC 14 Art	\$115,478	\$115,478	\$0
RC 15 Technology	\$3,346,277	\$3,343,747	\$2,530

RC 16 Administration	\$849,712	\$849,712	\$0
RC 17 Health	\$1,179,566	\$1,177,997	\$1,568
RC 18 Personnel	\$1,575,592	\$1,354,209	\$221,383
RC 19 Curriculum	\$2,577,692	\$2,724,906	\$(147,214)
RC 20 Finance	\$733,345	\$733,345	\$0
RC 21 Library/Media	\$152,426	\$152,426	\$0
RC 22 Technology Education	\$57,326	\$57,326	\$0
RC 23 Summer School	\$(132,438)	\$(163,468)	\$31,030
RC 24 Special Education	\$25,857,841	\$25,996,636	\$(138,796)
RC 25 Fixed Expenditures	\$23,028,094	\$22,935,869	\$92,225
RC 26 ELP	\$1,382,774	\$1,420,333	\$(37,559)
RC 28-COVID Reopening	\$0	\$0	\$0
<b>Total</b>	<b>\$110,607,016</b>	<b>\$110,292,557</b>	<b>\$314,416</b>

There is one transfer for BOE consideration and approval:

*	Account	RC	To:	From:	Description
D	Reserve for Emergency Repair	12	\$60,000		Rental of Temporary Fire Pump
S	DSS Revenue	23		\$31,030	Revenue Exceeded Expectations for DSS
S	Teacher in Residence	18		\$19,875	Unfilled Teacher in Residence
S	Dues, Fees	18		\$9,095	Unfilled Teacher in Residence

### Grant Financial Report:

IDEA (2 Year Grant): The IDEA is a grant statute that provides federal funding for the education of children with disabilities and requires, as a condition for the receipt of such funds, that states agree to provide a free appropriate public education. The total award for FY22 is \$912,490

- Currently, we are forecasting a balance of \$101,145. We typically carry-over a similar amount each year to avoid grant compression.

IDEA 611 ARP Grant (2 Year Grant): The award for this grant is \$218,033 and will be supporting a SLP, Psychologist, 1 special education paraprofessional and assistive technology.

Special Education Stipend (1 Year Grant): This is a new grant received to support ESY services.

TITLE 1 (2 Year Grant): Title 1 is to ensure a high-quality education for every child, by providing extra help to students who need it most.

- Title I allocation is \$170,462, which supports professional development and a literacy interventionist.

**TITLE II (2 Year Grant):** Title II funds can be used to provide supplemental activities that strengthen the quality and effectiveness of teachers, principals, and other school leaders.

- Title II allocation is \$67,738, which will support professional development.

**TITLE III (2 Year Grant):** Title III funding is designed to improve the education of English learners (ELs) by helping them learn English and meet challenging state academic content and student academic achievement standards.

- Title III allocation has not yet been determined.

**TITLE IV (2 Year Grant):** Title IV is funding to increase access to comprehensive school psychological services, improve school safety and school climate, and strengthen parent and community engagement.

- Title IV allocation is \$10,000.

**TEAM MENTOR (1 Year Grant):** The TEAM grant is a grant provided by the CSDE to promote excellence, equity and high achievement for Connecticut students by engaging teachers in professional practice through guided support.

**ESSER II-SPECIAL EDUCATION RECOVERY:** The district was awarded \$124,500 from the State of CT for Special Education services. This grant will support 2 paraprofessionals as well as consulting services.

**ARP ESSER FUNDS:** This grant was awarded by the Federal Government to help re-open schools and support learning loss. Darien's award was \$1,025,905:

- The grant this year is supporting ESY services, recovery services in the area of OT, PT and consulting services and professional development.
- There is an available balance of \$50,356, which will have to be resubmitted and re-allocated for a new use.

**UNIFIED CHAMPION SCHOOL GRANT:** This grant was awarded to Ox Ridge Elementary School in the amount of \$750 by the Special Olympics of Connecticut to support unified sports at the elementary level and there is an additional \$34 from last year's grant available.

**DARIEN FOUNDATION GRANT:** This grant was funded to support robotics district wide. This is the second and last year of the grant. This grant funds the stipends for staff to run the program, supplies for the program and competition fees. We have received \$60,000 as a first installment for FY23.

### **Food Service Financial Report:**

The Food Service Fund through August has a loss of \$54,449 with its fund balance down to \$377,882. As is the case every year the fund operates at a loss until sales begin to cover the sunk costs such as pension and equipment repairs. We are forecasting a FY23 surplus of \$218,790 with the fund balance growing to \$651,121 by the end of the year.



**Monthly Financial Report  
Through August 2022  
Darien Board of Education**



# Highlights

## Financial Report through August 2022

---

RC's	FY23
General Education RC's	\$490,772
Special Education RC's	\$(176,355)
COVID	\$0
<b>Total</b>	<b>\$314,416</b>



# Monthly Financial Report – August 2022

Salaries: The positive variance within salaries is largely attributed to the following

Salary Savings/Turnover: \$26,798
Lower Elementary Enrollment: \$195,101
New Custodial and Maintenance Salary Schedule: \$51,922
Contract Support: \$16,814
Team Mentors: \$48,205
China Exchange: \$4,701
Budget Control: \$145,614
Director of Mental Health: \$(147,214)
Student Interns: \$60,000
Elementary Intramurals: \$7,829
Total Salary Forecast: \$409,770

# Monthly Financial Report – August 2022

Operating: The negative variance within operating is largely attributed to the following

Dues and Memberships: \$10,750

Fire Pump: \$(60,000)

China Exchange: \$7,000

Total Operating Forecast: \$42,250

# Monthly Financial Report – June 2022

Fixed: The positive variance within fixed is largely attributed to the following

Property Insurance: \$8,582
Workers Compensation: \$19,704
General Liability Insurance: \$301
Health Insurance: \$63,796
Student Accident Insurance: \$1,976
Retirement/FICA: \$(2,135)
Total Fixed Forecast: \$92,225

# Monthly Financial Report – June 2022

Revenue: The negative variance within revenue is largely attributed to the following

ELP Tuition: \$(37,560)

Excess Cost: \$(138,799)

DSS: \$31,030

Total Revenue Forecast: \$(145,329)

# Transfer for BOE Consideration and Approval

Account	Broad Category	To	From	Reason
Reserve for Emergency Repair	Property Services	\$60,000		Rental of Temporary Fire Pump
DSS Revenue	Revenue		\$31,030	Revenue Exceeded Expectations for DSS
Teacher in Residence	Salaries		\$19,875	Unfilled Teacher in Residence
Dues, Fees, Memberships	Supplies		\$9,095	Unfilled Teacher in Residence



Darien Public Schools  
Monthly Financial Report  
2022-2023

ACCT #	ACTUAL 2019 - 2020	ACTUAL 2020-2021	ACTUAL 2021-2022	ORIG APPRO	TRFRS ADJ.	REV. BUD.	YTD EXP	ENCUM. REQUERS.	AVAIL BUD.	FORE- CAST	CURR STP	YR. END EST.
RC - 1 DARIEN HIGH SCHOOL												
11013	110,384	116,292	128,566	135,881	-	135,881	12,774	119,719	3,389	135,881	1,80	-
21101	208,085	213,287	217,553	221,904	-	221,904	42,674	179,230	(0)	221,904	1,00	(0)
3	519,480	556,200	567,324	578,670	-	578,670	111,283	467,388	(0)	578,670	3,00	(0)
4	157,205	161,135	164,358	167,645	-	167,645	32,239	135,405	0	167,645	1,00	0
5	552,984	566,288	578,108	589,655	-	589,655	23,508	566,148	(1)	589,655	4,00	(1)
6	55,022	42,273	36,596	41,506	-	41,506	896	22,393	18,218	36,805	0,20	4,701
7	430,658	439,482	396,645	416,067	-	416,067	16,872	399,195	(0)	416,067	5,67	(0)
8	81,999	85,790	113,221	118,278	-	118,278	4,721	113,557	0	118,278	1,40	0
9	43,517	44,170	57,613	59,561	-	59,561	2,707	56,854	(1)	59,562	0,80	(1)
10	1,647,266	1,549,637	1,538,254	1,620,366	(12,486)	1,607,880	65,114	1,542,766	1	1,607,879	16,80	1
11	1,175,783	1,186,647	1,307,479	1,344,260	61,662	1,405,922	55,688	1,334,873	15,362	1,405,922	11,80	-
12	1,290,195	1,283,721	1,379,449	1,435,392	21,343	1,456,735	60,828	1,395,906	0	1,456,735	16,60	0
13	245,807	259,219	266,264	274,187	-	274,187	10,546	263,641	1	274,186	2,50	1
14	606,061	624,579	650,982	667,250	-	667,250	27,273	639,976	0	667,250	6,00	0
15	116,676	118,426	120,202	122,005	-	122,005	4,693	117,313	-	122,005	1,00	-
16	1,656,605	1,621,946	1,726,397	1,785,044	(33,273)	1,751,771	72,831	1,678,939	1	1,751,770	18,83	1
17	1,529,976	1,552,536	1,639,440	1,698,270	2,680	1,698,270	64,497	1,555,113	0	1,698,270	17,80	0
18	270,037	286,403	306,262	313,822	-	313,822	12,987	303,514	0	316,502	2,80	0
19	14,141	14,255	22,805	31,726	(8,144)	22,582	907	22,675	0	23,582	0,40	0
20	40,164	75,875	102,594	53,550	15,450	69,000	-	-	69,000	69,000	0	-
21	9,500	37,125	28,937	35,000	-	35,000	-	-	35,000	35,000	0	-
22	30,600	22,950	9,050	32,000	-	32,000	-	-	32,000	17,000	2,00	15,000
23	180,225	152,240	215,124	220,859	14,139	234,998	8,434	226,564	6,000	234,998	8,00	-
24	656,389	682,877	698,659	756,399	(21,667)	734,732	33,461	695,272	6,000	734,732	8,00	-
25	194,815	184,959	190,752	189,006	-	189,006	19,777	165,069	4,160	189,006	3,00	-
26	122,287	124,743	128,215	131,104	-	131,104	17,093	114,011	0	131,104	2,00	0
27	196,074	199,386	203,207	207,757	-	207,757	9,443	198,313	0	207,757	5,00	0
28	159,218	119,134	80,850	82,671	-	82,671	3,758	78,913	1	82,670	2,00	1
29	546,336	548,907	530,229	549,529	15,237	565,229	99,164	458,049	8,016	565,229	7,00	-
30	250,605	241,166	274,682	255,611	-	255,611	-	-	255,611	255,611	0	-
31	13,098,094	13,112,087	13,679,817	14,135,458	(23,719)	14,111,720	814,168	12,850,795	446,757	14,092,016	144,40	19,704



	ACTUAL	ACTUAL	ACTUAL	ORIG	TRFRS	REV.	YTD	ENCUM.	AVAIL.	FORE-	CURR	YR END
	2019 - 2020	2020-2021	2021-2022	APPRO	ADJ.	BUD.	EXP	REQUERS.	RUD.	CAST	STF	EST.
32	OPERATING											
33	22002	27,076	22,234	25,926	31,319	31,319	11,926	12,523	6,860	31,319		
34	22003	2,492	3,686	5,355	21,440	21,440	2,230	16,451	2,230	21,440		
35	23003	246	444	303	666	666	-	-	666	666		
36	23004	422	293	968	2,600	2,600	-	-	2,600	2,600		
37	24010	2,474	3,250	1,991	3,250	3,250	1,199	-	2,051	2,600		
38	24011	50,097	29,173	51,481	53,250	53,250	24,386	12,486	16,378	53,250		
39	25001	14,151	14,669	18,393	22,000	22,000	3,901	10,506	7,594	22,000		
40	25002	350	335	-	350	350	-	-	350	350		
41	25003	3,467	3,620	14,343	8,515	8,515	-	-	8,515	8,515		
42	25007	17,694	25,957	25,117	26,500	26,500	1,474	18,400	6,626	26,500		
43	25008	2,600	2,537	1,983	2,600	2,600	671	1,079	850	2,600		
44	25013	36,031	32,081	48,498	27,720	27,720	743	1,079	26,978	27,720		
45	25014	7,311	11,903	10,900	12,000	12,000	115	1,094	10,791	12,000		
46	25026	14,568	11,535	14,576	16,327	16,327	9,740	-	6,587	16,327		
47	35000	15,921	8,962	9,954	20,000	20,000	935	-	19,065	20,000		
48	72016	4,542	8,204	7,278	8,500	8,500	519	2,910	5,071	8,500		
49	72044	1,283	675	-	3,450	3,450	-	840	2,610	3,450		
50	102005	-	9,925	-	-	-	4,824	401	(5,225)	-		
51	102003	16,966	9,925	9,395	17,000	17,000	2,411	-	14,589	10,000		7,000
52	TOTAL OPERATING	217,712	189,483	246,692	277,487	277,487	65,113	77,190	135,185	270,487		7,000
53	EQUIPMENT											
54	73001	-	4,973	3,048	4,800	4,800	-	-	4,800	4,800		
55	TOTAL EQUIPMENT	-	4,973	3,048	4,800	4,800	-	-	4,800	4,800		
56	TOTAL DARIEN HIGH SCHOOL											
57		13,315,806	13,306,543	13,929,556	14,417,726	14,394,007	879,280	12,927,985	586,742	14,367,303	144,40	26,704
58	TOTAL DARIEN HIGH SCHOOL											
59		13,315,806	13,306,543	13,929,556	14,417,726	14,394,007	879,280	12,927,985	586,742	14,367,303	144,40	26,704
60	REVENUE											
61	102007	(11,000)	(11,000)	(11,000)	(25,740)	(25,740)	-	-	(25,740)	(25,740)		
62	REV. STUDENT PARKING FEES	(11,000)	(11,000)	(11,000)	(25,740)	(25,740)	-	-	(25,740)	(25,740)		
63	NET DARIEN HIGH SCHOOL BUDGET	13,304,806	13,295,543	13,918,556	14,391,986	14,368,267	879,280	12,927,985	561,002	14,341,563	144,40	26,704
64	REVENUE											
65	102007	(11,000)	(11,000)	(11,000)	(25,740)	(25,740)	-	-	(25,740)	(25,740)		
66	REV. STUDENT PARKING FEES	(11,000)	(11,000)	(11,000)	(25,740)	(25,740)	-	-	(25,740)	(25,740)		
67	NET DARIEN HIGH SCHOOL BUDGET	13,304,806	13,295,543	13,918,556	14,391,986	14,368,267	879,280	12,927,985	561,002	14,341,563	144,40	26,704

	ACTUAL 2019 - 2020	ACTUAL 2020-2021	ACTUAL 2021-2022	ORIG APPRO	TRPRS ADJ.	REV. BUD.	YTD EXP	ENCUM. REQUES.	AVAIL BUD.	FORE- CAST	CURR STP	YR END EST.	
66													
67													
68													
69													
70	21301	ALTERNATIVE SCHOOL	382,833	410,750	420,599	440,474	2,131	442,605	17,671	418,570	6,364	442,605	4,60
71	21603	TEACHER AIDES	-	-	1	-	-	-	-	-	-	-	-
72		TOTAL PERSONNEL	382,833	410,750	420,600	440,474	2,131	442,605	17,671	418,570	6,364	442,605	4,60
73													
74	25907	INSTRUCTIONAL SUPPLIES	-	332	1,364	1,500	-	1,500	-	-	1,500	1,500	-
75	25919	COMPUTER INSTRUCTION SUPPLIES	436	-	-	-	-	-	-	-	-	-	-
76	25901	GENERAL TEACHING SUPPLIES	3,182	1,267	1,469	1,500	-	1,500	-	-	1,500	1,500	-
77	13015	LOCAL TRAVEL EXPENSE	-	-	-	250	(90)	160	-	-	160	160	-
78	102012	LEASES PROPERTY	84,867	95,663	99,398	110,627	-	110,627	25,910	84,717	-	110,627	-
79		TOTAL OPERATING	88,485	97,262	102,231	113,877	(90)	113,787	25,910	84,717	3,160	113,787	-
80													
81		TOTAL FITCH ACADEMY	471,318	508,012	522,831	554,351	2,041	556,392	43,581	503,287	9,524	556,392	4,60

	RC - 3 MIDDLESEX MIDDLE SCHOOL	ACTUAL 2019 - 2020	ACTUAL 2020-2021	ACTUAL 2021-2022	ORIG APPRO	TRFRS ADJ	REV. BUD.	YTD EXP	ENCUM. REQUES.	AVAIL BUD.	FORE CAST	CURR STP	YR. END EST.
82													
83													
84													
85	21101	PRINCIPAL	194,511	199,374	243,618	207,428	208,428	39,935	168,493	208,428	208,428	1.00	-
86	21102	ASSISTANT PRINCIPAL	309,867	323,817	338,985	345,765	319,168	29,352	277,411	12,406	306,762	2.00	12,406
87	21215	DEPARTMENT CHAIRS	138,246	141,697	144,527	147,415	147,415	5,877	141,537	1	147,414	1.00	1
88	21220	CURRICULUM SUPERVISION	100,660	96,462	99,375	103,701	103,701	1,190	29,744	72,767	103,701	0.33	-
89	310312	ART TEACHERS	164,032	160,891	164,670	202,927	202,927	7,807	195,170	(0)	202,927	3.00	(0)
90	310316	COMPUTER TEACHERS	166,136	170,418	173,036	179,826	179,826	7,707	172,120	(0)	179,826	2.00	(0)
91	310320	ENGLISH TEACHERS	141,475	142,640	1463,982	1,521,529	1,460,873	57,580	1,403,293	0	1,460,873	16.00	0
92	310322	HEALTHY LIVING	63,081	119,431	128,211	127,407	127,407	5,379	122,028	0	127,407	1.40	0
93	310324	FOR LANG. TEACHERS	951,560	888,633	918,689	1,056,674	1,024,300	42,001	982,280	19	1,024,300	11.40	-
94	310330	MATH TEACHERS	1,333,460	1,340,536	1,373,889	1,424,789	1,381,586	56,185	1,325,401	0	1,381,586	13.00	0
95	310334	PHYSICAL EDUCATION TEACHERS	596,338	513,098	559,686	587,893	565,644	22,609	543,035	0	565,644	6.60	0
96	310332	MUSIC TEACHERS	557,097	576,280	596,899	624,053	624,053	24,816	599,237	0	624,053	6.00	0
97	310338	SCIENCE TEACHERS	1,073,667	1,077,755	1,080,630	1,156,508	1,109,827	39,123	1,064,096	6,608	1,109,827	12.00	-
98	310342	SOCIAL STUDIES TEACHERS	1,138,663	1,070,116	1,143,748	1,241,345	1,179,626	42,786	1,136,825	15	1,179,626	12.00	-
99	310344	TECH ED. TEACHERS	216,114	219,356	222,646	225,986	225,986	9,482	216,504	0	225,986	2.80	0
100	21302	SUBSTITUTE TEACHERS	40,730	112,766	96,356	49,000	55,000	-	53,929	55,000	76,411	0.99	-
101	21306	TEACHERS OF THE GIFTED	108,057	94,103	96,848	99,699	76,411	2,568	53,929	19,914	17,000	1.00	15,000
102	21317	STUDENT INTERNS	30,600	15,000	1,400	32,000	32,000	-	13,387	12,625	26,650	1.00	-
103	21318	BUILDING SUBSTITUTES	15,900	17,100	21,125	23,750	26,650	638	111,963	1,185	116,441	1.00	-
104	21401	LIBRARIANS	207,490	213,605	105,863	116,441	116,441	4,479	426,324	0	447,255	6.00	-
105	21402	GUIDANCE	454,741	469,604	487,116	501,755	447,255	19,746	214,490	1,000	247,034	4.00	-
106	21501	PRINCIPAL/DIRECTOR SECRETARY	231,289	239,060	240,649	247,034	247,034	31,544	61,234	0	75,814	1.00	0
107	21502	GUIDANCE SECRETARIES	71,273	72,702	74,150	75,814	75,814	14,580	74,177	1	77,709	2.00	1
108	21602	CAMPUS MONITOR	36,527	37,259	38,005	38,005	38,005	1,886	39,615	8	41,510	1.00	-
109	21603	TEACHER AIDERS	39,016	-	39,488	41,510	41,510	-	-	8	41,510	1.00	-
110	21608	LUNCH MONITORS	-	-	-	-	-	-	-	-	-	-	-
111	61003	CLUSTODIANS	527,496	536,124	544,291	539,141	554,378	99,268	453,267	1,842	554,378	7.00	-
112	101003	CLUSTODIANS	118,186	107,873	109,922	124,658	124,658	-	-	124,658	124,658	1.00	-
113		TOTAL PERSONNEL	10,286,224	10,235,573	10,492,714	11,081,808	10,735,678	570,069	9,825,559	340,050	10,708,270	113.32	27,408
114													

	ACTUAL	ACTUAL	ACTUAL	ORIG	TRFRS	REV.	YTD	ENCUM.	AVAIL	FORE-	CURR	YR. END
	2019 - 2020	2020-2021	2021-2022	APPRO	ADJ.	BUD.	EXP	REQUES.	BUD.	CASTI	STF	EST.
115	OPERATING											
117	22002	5,009	9,688	11,551	15,101	15,101	9,599	-	5,502	15,101		
118	22003	-	-	-	-	-	-	183	2,618	2,800		
119	23002	1,273	747	1,300	2,800	2,800	-	1,858	739	3,105		
120	23003	271	2,097	1,798	3,105	3,105	508	-	3,665	3,665		
121	23004	2,178	3,493	3,298	3,665	3,665	-	-	1,700	1,700		
122	23010	1,563	1,325	1,700	1,700	1,700	-	4,821	54,218	64,046		
123	24011	34,649	38,775	38,484	64,046	64,046	5,007	4,968	2,638	7,750		
124	25001	3,759	5,965	7,986	7,750	7,750	144	-	2,200	2,200		
125	25003	2,087	4,946	2,149	2,200	2,200	-	-	600	600		
126	25008	286	422	514	600	600	-	-	4,195	4,520		
127	26026	2,090	1,622	2,574	4,520	4,520	325	-	8,500	8,500		
128	35000	4,610	6,055	9,135	8,500	8,500	-	-	500	500		
129	102003	-	-	-	500	500	(24)	-	-	-		
130	102005	-	-	-	-	-	-	-	-	-		
131	72044	-	-	-	-	-	-	-	-	-		
132	TOTAL OPERATING	57,775	75,134	80,509	114,487	114,487	15,559	11,829	87,075	114,487		
133	EQUIPMENT											
134	73001	-	-	-	-	-	-	-	-	-		
135	REPAIRS AND SERVICE CONTRACT	-	-	-	-	-	-	-	-	-		
136	TOTAL EQUIPMENT	-	-	-	-	-	-	-	-	-		
137	TOTAL MIDDLESEX MIDDLE SCHOOL	10,344,000	10,310,707	10,573,222	11,196,295	(346,130)	10,850,165	9,837,388	427,124	10,822,757	113,32	27,408
138												
139												

RC - 5 HINDLEY ELEMENTARY SCHOOL	ACTUAL	ACTUAL	ACTUAL	ORIG	TRRS	REV.	VTD	ENCUM.	AVAIL	FORE-	CURR	YR. END
2019 - 2020	2020-2021	2021-2022	APPRO	ADJ.	BUD.	EXP	REQUES.	BUD.	CAST	STF	EST.	
140	21101	188,235	192,941	196,800	200,736	200,736	38,603	162,133	(0)	200,736	1.00	(0)
141	21102	135,831	139,227	142,012	144,852	144,852	5,571	139,281	0	144,852	1.00	0
142	21220	17,758	18,949	19,916	20,316	20,316	14,028	311,977	(0)	20,316	4.00	(0)
143	51097	248,378	317,935	329,269	346,005	346,005	14,007	350,176	0	346,005	4.00	(0)
144	51090	348,656	425,409	432,127	405,214	405,214	13,575	318,832	0	364,183	4.00	0
145	51080	308,098	394,718	323,624	366,654	366,654	14,415	360,363	0	332,407	4.00	0
146	51082	356,340	304,143	340,820	298,661	298,661	10,255	242,561	0	372,778	4.00	0
147	51084	316,211	275,985	195,540	320,902	320,902	13,086	307,816	0	252,816	4.00	0
148	51085	336,361	295,189	398,871	320,902	320,902	3,051	76,266	(0)	79,316	1.00	(0)
149	51086	68,720	72,085	75,613	147,561	147,561	5,604	136,613	0	147,561	1.00	0
150	51087	106,618	111,838	146,891	3,000	3,000	-	-	0	3,000	1.00	0
151	21302	10,319	3,970	49,472	50,214	50,214	1,931	48,283	(0)	50,214	0.44	(0)
152	21306	48,020	186,815	172,830	178,245	178,245	7,488	170,758	(0)	178,245	2.10	(0)
153	21313	181,944	109,678	111,323	112,993	112,993	2,360	58,989	-	61,349	1.00	0
154	21314	108,057	16,000	32,000	32,000	32,000	-	-	32,000	17,000	1.00	15,000
155	21317	30,600	21,313	27,313	112,993	112,993	638	13,387	13,475	27,500	1.00	0
156	21401	108,057	109,678	111,323	70,027	70,027	2,963	67,064	0	70,027	1.00	0
157	21403	82,367	64,847	67,313	118,169	118,169	14,756	103,413	0	118,169	2.00	0
158	21501	111,091	113,322	115,583	38,855	38,855	37,089	38,855	0	138,915	1.00	0
159	21602	36,527	37,259	38,005	159,667	159,667	7,420	153,815	0	163,253	4.00	0
160	21603	190,974	-	31,110	32,400	32,400	-	-	32,400	32,400	0.92	0
161	21608	225,112	230,119	235,777	233,152	233,152	42,385	193,858	3,009	239,343	3.00	0
162	61000	6,600	2,200	2,218	6,786	6,786	-	-	6,786	6,786	0.00	0
163	TOTAL PERSONNEL	3,588,225	3,544,653	3,635,966	3,898,272	3,785,469	218,247	3,383,320	183,902	3,697,661	43.36	87,808
164	OPERATING											
165	22002	669	2,873	876	1,305	1,305	648	-	657	1,305	-	-
166	22003	26,537	24,149	23,654	27,498	28,598	23,429	-	5,069	28,498	-	-
167	23002	956	878	767	521	521	243	-	278	521	-	-
168	23003	-	201	-	260	260	-	-	260	260	-	-
169	23010	101	278	-	260	260	-	-	260	260	-	-
170	24011	16,852	18,787	17,580	18,483	17,483	8,477	3,492	5,514	17,483	-	-
171	25001	201	488	814	1,000	1,000	281	292	500	1,000	-	-
172	25002	252	252	52	500	500	-	-	500	500	-	-
173	25003	714	1,728	52	1,495	1,495	-	-	1,495	1,495	-	-
174	25026	59	-	-	400	400	-	-	400	400	-	-
175	182005	-	3,690	-	1,930	1,930	-	-	1,930	1,930	-	-
176	35000	737	-	317	1,930	1,930	-	-	1,930	1,930	-	-
177	TOTAL OPERATING	46,925	53,335	44,854	53,652	53,652	33,077	3,784	16,791	53,652	-	-
178	EQUIPMENT											
179	7301	-	-	2,000	2,000	2,000	-	-	2,000	2,000	-	-
180	TOTAL HINDLEY ELEMENTARY SCH.	3,635,150	3,597,988	3,682,820	3,953,924	3,841,121	251,325	3,387,104	202,693	3,753,313	43.36	87,808

RC - 7 HOLMES ELEMENTARY SCHOOL	ACTUAL 2019 - 2020	ACTUAL 2020-2021	ACTUAL 2021 - 2022	ORIG APPRO	TRFRS ADJ.	REV. BUD.	YTD EXP	ENCLM. REQUES.	AVAIL. BUD.	FORE- CAST	CURR STF	YR. END EST.
189	RC - 7 HOLMES ELEMENTARY SCHOOL											
190												
191	21101 PRINCIPAL	188,235	192,941	196,800	200,736	200,736	38,603	162,133	(0)	200,736	1.00	(0)
192	21102 ASSISTANT PRINCIPAL	135,831	139,227	142,012	144,852	144,852	5,571	139,281	0	144,852	1.00	0
193	21220 CURRICULUM SUPERVISOR	18,333	19,756	19,654	20,049	20,049	-	20,049	0	20,049	4.00	0
194	710797 KINDERGARTEN TEACHERS	310,979	236,587	317,153	332,588	313,982	10,172	303,809	0	313,982	4.00	0
195	710701 GRADE 1 TEACHERS	221,189	350,262	236,924	341,460	254,582	10,526	244,056	0	254,582	4.00	0
196	710702 GRADE 2 TEACHERS	322,915	252,297	362,090	312,179	288,056	11,079	276,977	0	288,056	3.00	0
197	710703 GRADE 3 TEACHERS	305,650	316,468	328,463	340,130	314,799	13,439	314,799	0	328,238	4.00	0
198	710704 GRADE 4 TEACHERS	203,280	296,760	264,981	305,533	305,533	10,183	219,889	0	250,072	3.00	55,461
199	710705 GRADE 5 TEACHERS	362,292	262,096	350,332	368,497	368,497	14,893	351,604	(0)	368,497	4.00	(0)
200	710724 FOREIGN LANGUAGE TEACHER	62,096	65,035	68,112	71,335	71,335	3,333	83,317	0	86,650	1.00	0
201	710734 PHYSICAL ED. TEACHERS	98,725	79,161	82,821	86,650	86,650	-	86,650	0	86,650	1.00	0
202	21302 SUBSTITUTE TEACHERS	8,294	13,358	6,519	5,000	5,000	-	5,000	0	5,000	-	-
203	21318 BUILDING SUBSTITUTES	27,650	34,875	16,688	31,875	21,875	2,406	50,528	0	52,934	0.44	0
204	21306 TEACHERS ON THE CHIEF	43,199	47,191	44,504	45,172	52,934	9,777	219,775	0	229,552	2.20	0
205	21313 MUSIC TEACHERS	194,434	206,744	223,163	229,552	229,552	3,462	98,759	0	102,221	1.00	1
206	21314 ART TEACHERS	90,806	97,669	102,451	107,304	102,222	15,000	17,000	1	32,000	1.00	0
207	21317 STUDENT INTERNS	23,400	15,300	32,000	32,000	32,000	2,456	61,405	0	63,861	1.00	0
208	21401 LIBRARIANS	54,004	56,925	44,683	63,861	63,861	3,481	87,031	1	90,512	1.00	1
209	21403 PSYCHOLOGISTS	105,396	109,503	112,816	115,501	119,555	15,145	103,023	1,387	118,169	2.00	1,387
210	21501 PRINCIPAL/DIRECTOR SECRETARY	112,395	114,642	116,936	119,555	119,555	1,766	37,089	0	38,855	1.00	0
211	21602 CAMPUS MONITOR	36,527	37,259	38,005	38,855	38,855	7,412	155,645	1	163,057	4.00	1
212	21603 TEACHER AIDES	192,057	195,970	159,758	184,586	163,058	615	12,923	18,862	32,400	0.92	-
213	21608 LUNCH MONITORS	233,845	236,237	238,112	233,297	240,421	42,635	194,480	3,306	240,421	3.00	-
214	61001 CUSTODIANS	5,742	4,400	5,647	6,786	6,786	-	6,786	6,786	6,786	-	-
215	101003 TOTAL PERSONNEL	3,357,774	3,380,663	3,544,261	3,770,523	3,581,541	221,955	3,138,523	221,063	3,524,691	42.76	56,850
216												
217												
218	OPERATING											
219	22002 TEXTBOOKS-REPLACEMENTS	2,149	250	278	1,353	1,353	-	-	1,353	1,353	-	-
220	22003 TEXTBOOKS-CONSUMABLES	27,027	29,739	27,627	28,410	28,410	19,945	3,978	4,487	28,410	-	-
221	23002 CLASSROOM REHERENCE	970	735	309	540	540	-	-	540	540	-	-
222	23003 PERIODICALS	265	89	1,186	270	270	218	-	52	270	-	-
223	23010 AUDIO VISUAL CONSUMABLES	-	-	153	270	270	-	-	270	270	-	-
224	24011 GENERAL TEACHING SUPPLIES	22,025	17,047	17,060	19,165	19,165	6,341	4,438	8,386	10,165	-	-
225	25001 MISC. OFFICE SUPPLIES	957	996	918	1,000	1,000	-	-	500	500	-	-
226	25002 PROFESSIONAL LIBRARY PURCHASE	480	444	484	500	500	-	-	863	863	-	-
227	25003 PROFESSIONAL DEVELOPMENT	1,559	413	1,599	1,495	1,495	612	-	863	1,495	-	-
228	25026 DUES AND MEMBERSHIPS	120	-	89	400	400	-	89	311	400	-	-
229	102005 STUDENT ACTIVITY FUND	-	-	-	-	-	-	-	-	-	-	-
230	35000 POLICE AND FIRE SERVICES	4,763	5,162	754	6,130	6,130	-	-	6,130	6,130	-	-
231	TOTAL OPERATING	60,315	54,676	50,457	59,533	59,533	27,137	8,505	23,891	59,533	-	-
232												
233	EQUIPMENT											
234	73001 EQUIPMENT AND FURNITURE	1,966	-	1,810	2,000	2,000	1,186	-	814	2,000	-	-
235												
236	TOTAL HOLMES SCHOOL	3,420,066	3,435,539	3,596,528	3,832,056	3,643,074	250,278	3,147,028	245,768	3,586,224	42.76	56,850

RC - 8	OX RIDGE ELEMENTARY SCHOOL	ACTUAL 2019 - 2020	ACTUAL 2020-2021	ACTUAL 2021-2022	ORIG APPRO	TRFRS ADJ.	REV. BUD.	YTD EXP	ENCUM. REQUES.	AVAIL BUD.	FOR- CAST	CURR STE	YR-END EST.
237	PRINCIPAL	189,235	193,941	197,800	201,736	-	201,736	38,649	165,088	(0)	201,736	1,00	(0)
238	ASSISTANT PRINCIPAL	135,831	139,227	142,012	144,852	-	144,852	5,571	139,281	0	144,852	1,00	(0)
239	CURRICULUM SUPERVISION	20,537	20,537	20,440	20,850	-	20,850	-	-	21,350	20,850	0	(0)
240	KINDERGARTEN TEACHERS	323,821	338,399	353,861	371,031	-	371,031	14,270	356,761	0	371,031	4,00	(0)
241	GRADE 1 TEACHERS	392,500	414,582	423,544	432,939	-	432,939	17,442	415,497	0	432,939	4,00	(0)
242	GRADE 2 TEACHERS	267,001	330,686	334,466	352,387	8,808	361,195	13,892	347,303	0	361,195	4,00	(0)
243	GRADE 3 TEACHERS	324,632	354,296	298,248	343,681	-	343,681	13,219	330,462	0	343,681	4,00	(0)
244	GRADE 4 TEACHERS	236,113	245,159	286,484	296,521	(6,703)	289,818	11,635	278,183	0	289,818	4,00	(0)
245	GRADE 5 TEACHERS	255,369	268,822	376,662	387,426	-	387,426	16,139	371,287	(0)	387,426	4,00	(0)
246	FOREIGN LANGUAGE TEACHER	75,662	79,161	82,821	86,650	-	86,650	3,333	83,317	0	86,650	1,00	(0)
247	PHYSICAL EDUCATION TEACHERS	122,103	101,951	111,323	112,993	-	112,993	4,346	108,647	0	112,993	1,00	(0)
248	SUBSTITUTE TEACHERS	6,850	4,805	4,900	3,000	-	3,000	-	-	3,000	3,000	0	(0)
249	TEACHERS OF THE GIFTED	63,030	63,975	64,935	65,909	-	65,909	2,732	63,176	0	65,909	0,58	(0)
250	MUSIC TEACHERS	226,603	224,754	246,485	252,243	(14,833)	237,410	9,605	227,805	(0)	237,410	2,40	(0)
251	ART TEACHERS	108,057	109,678	111,323	112,993	-	112,993	5,136	107,857	(0)	112,993	1,00	(0)
252	STUDENT INTERNS	30,600	7,650	24,350	32,000	-	32,000	15,000	17,000	(0)	32,000	0	(0)
253	BUILDING SUBSTITUTES	16,950	29,325	31,250	21,250	-	21,250	-	21,250	0	21,250	1,00	(0)
254	LIBRARIANS	108,792	110,424	112,080	113,761	-	113,761	4,375	109,386	0	113,761	1,00	(0)
255	PSYCHOLOGISTS	68,439	71,604	74,129	78,379	-	78,379	3,294	75,084	1	78,379	1,00	(0)
256	PRINCIPAL/DIRECTOR SECRETARY	112,609	114,873	110,770	119,195	-	119,195	14,803	104,392	0	119,195	2,00	(0)
257	CAMPUS MONITOR	36,527	37,259	38,005	38,855	-	38,855	1,766	37,089	0	38,855	1,00	(0)
258	TEACHER AIDES	173,370	207,611	159,245	183,005	(20,102)	162,903	7,405	155,497	1	162,902	4,00	(0)
259	LUNCH MONITORS	227,240	231,502	226,683	32,400	-	32,400	615	12,923	0	32,400	0,92	(0)
260	CUSTODIANS	6,253	-	5,308	8,408	-	8,408	47,679	241,251	0	296,643	3,00	(0)
261	CLUBS AND COUNCILS	6,253	-	5,308	8,408	-	8,408	-	-	8,408	8,408	0	(0)
262	TOTAL PERSONNEL	3,525,604	3,600,220	3,871,249	4,118,914	(27,073)	4,091,841	250,906	3,728,286	112,649	4,076,274	44,90	15,566
263	OPERATING	210	3,502	1,442	1,437	-	1,437	-	-	1,437	1,437	-	-
264	TEXTBOOKS-REPLACEMENTS	23,201	23,426	27,554	30,109	-	30,109	17,800	8,536	3,773	30,109	-	-
265	CLASSROOM REFERENCE	859	811	892	574	-	574	251	574	323	574	-	-
266	PERIODICALS	267	-	297	287	-	287	189	98	-	287	-	-
267	CONSUMABLES	240	130	269	287	-	287	116	98	-	287	-	-
268	GENERAL TEACHING SUPPLIES	17,212	19,046	20,595	20,158	-	20,358	10,345	3,521	7,482	20,358	-	-
269	MISC. OFFICE SUPPLIES	838	1,000	1,722	1,000	-	1,000	832	83	85	1,000	-	-
270	PROFESSIONAL LIBRARY PURCHASE	367	357	398	500	-	500	300	300	300	500	-	-
271	PROFESSIONAL DEVELOPMENT	876	657	661	1,560	-	1,560	-	-	1,560	1,560	-	-
272	DUIS AND MEMBERSHIPS	168	118	-	400	-	400	-	-	400	400	-	-
273	STUDENT ACTIVITY FUND	-	-	-	-	-	-	-	-	-	-	-	-
274	FOOT LOCKER AND FIRE SERVICES	842	5,754	-	1,930	-	1,930	-	-	1,930	1,930	-	-
275	TOTAL OPERATING	45,081	54,802	53,850	58,442	-	58,442	29,733	11,238	17,472	58,442	-	-
276	EQUIPMENT	-	-	-	-	-	-	-	-	-	-	-	-
277	EQUIPMENT & FURNITURE	1,983	727	1,675	2,000	-	2,000	-	-	2,000	2,000	-	-
278	TOTAL OX RIDGE SCHOOL	3,572,668	3,655,749	3,926,774	4,179,356	(27,073)	4,152,283	280,638	3,739,524	132,120	4,136,716	44,90	15,566
279													
280													
281													
282													
283													
284													





RC - 10	TOKENEKE ELEMENTARY SCHOOL	ACTUAL	ACTUAL	ACTUAL	ORIG	TRRS	REV.	YTD	ENCUM.	AVAIL	FORE-	CURR	YR END
333		2019 - 2020	2020-2021	2021-2022	APPRO	ADJ.	BUD.	EXP	REQUIS.	BUD.	CAST	STF	EST.
333	PRINCIPAL	188,235	192,941	196,800	200,736	-	200,736	38,603	162,133	(0)	200,736	1.00	(0)
335	ASSISTANT PRINCIPAL	135,831	139,227	142,012	144,652	(21,727)	123,125	4,736	118,389	1	123,124	1.00	(0)
336	CURRICULUM SUPERVISION	17,758	19,055	19,916	20,316	-	20,316	-	310,129	20,316	323,136	4.00	-
337	KINDERGARTEN TEACHERS	203,407	213,482	224,837	213,158	9,978	323,136	13,007	309,831	(2)	322,226	4.00	(2)
338	GRADE 1 TEACHERS	250,336	289,097	209,485	219,209	103,015	322,224	12,396	325,941	3	338,976	3.00	3
339	GRADE 2 TEACHERS	279,195	285,525	390,943	338,979	(2,076)	338,979	13,035	325,941	0	253,210	4.00	0
340	GRADE 3 TEACHERS	327,579	336,766	182,996	255,286	(54,039)	221,784	9,039	212,745	0	221,784	3.00	0
341	GRADE 4 TEACHERS	402,308	292,482	323,303	273,823	-	221,784	14,989	374,713	0	389,702	4.00	0
342	GRADE 5 TEACHERS	332,303	293,034	378,721	389,702	-	117,313	4,693	109,207	(0)	113,575	1.00	(0)
343	FOREIGN LANGUAGE TEACHER	72,680	76,040	79,557	83,235	38,770	113,575	4,368	109,207	(0)	113,575	1.00	(0)
344	PHYSICAL ED. TEACHERS	98,462	103,283	88,517	113,575	-	3,000	44	2,956	(0)	3,000	0.22	(0)
345	SUBSTITUTE TEACHERS	4,400	18,052	5,025	3,000	-	25,118	966	24,152	(0)	25,118	2.00	(1)
346	TEACHERS OF THE GIFTED	24,021	24,382	24,747	25,118	-	137,344	5,599	131,746	(1)	137,345	2.00	(1)
347	MUSIC TEACHERS	169,787	174,721	132,918	137,344	-	98,069	3,772	94,297	0	98,069	1.00	0
348	ART TEACHERS	60,438	63,396	32,000	32,000	-	32,000	-	17,000	32,000	21,250	1.00	15,000
349	STUDENT INTERNS	31,200	31,300	22,064	21,250	-	21,250	-	11,148	21,250	16,441	1.00	0
350	BUILDING SUBSTITUTES	18,500	22,064	23,938	24,415	1,406	116,441	5,293	111,148	0	116,441	0.35	(0)
351	LIBRARIANS	111,355	113,025	114,720	121,678	-	121,678	15,119	106,559	0	121,678	2.00	(0)
352	PSYCHOLOGISTS	28,528	20,452	24,680	38,855	-	38,855	1,766	37,089	0	38,855	1.00	0
353	PRINCIPAL/DIRECTOR SECRETARY	114,549	116,321	118,281	163,081	-	163,081	7,413	155,668	1	163,080	4.00	1
354	CAMPUS MONITOR	36,527	37,259	38,005	32,400	-	32,400	180	32,220	0	32,400	0.92	-
355	TEACHER AIDES	186,841	192,316	159,440	163,081	-	163,081	3,422	238,959	6,786	238,959	3.00	-
356	LUNCH MONITORS	224,604	229,467	234,727	233,194	5,765	238,959	4,981	193,556	-	238,959	3.00	-
357	CUSTODIANS	5,895	6,289	5,106	6,786	-	6,786	-	6,786	-	6,786	-	-
358	CLUBS AND COUNCILS	5,895	6,289	5,106	6,786	-	6,786	-	6,786	-	6,786	-	-
359	TOTAL PERSONNEL	3,324,759	3,289,994	3,275,997	3,408,502	81,092	3,489,594	207,729	3,162,913	118,952	3,474,592	41,89	15,002
360	OPERATING												
361	TEXTBOOKS REPLACEMENTS	126	2,858	2,772	1,218	-	1,218	-	-	1,218	1,218	-	-
362	TEXTBOOKS-CONSUMABLES	17,847	23,037	22,069	25,384	-	25,384	22,116	3,268	3,268	25,384	-	-
363	CLASSROOM REFERENCE	106	681	833	486	-	486	89	396	2	486	-	-
364	PERIODICALS	-	-	275	243	-	243	239	4	4	243	-	-
365	AUDIO VISUAL CONSUMABLES	-	172	-	243	-	243	-	-	243	243	-	-
366	GENERAL TEACHING SUPPLIES	13,606	18,720	15,549	17,248	-	17,248	10,307	2,194	4,748	17,248	-	-
367	MISC. OFFICE SUPPLIES	763	984	1,000	1,000	-	1,000	344	656	344	1,000	-	-
368	PROFESSIONAL LIBRARY PURCHAS	-	120	466	300	-	500	154	346	346	500	-	-
369	PROFESSIONAL DEVELOPMENT	283	-	-	1,365	-	1,365	-	-	1,365	1,365	-	-
370	DUES AND MEMBERSHIPS	90	-	-	400	-	400	-	-	400	400	-	-
371	STUDENT ACTIVITY FUND	-	-	-	-	-	-	-	-	-	-	-	-
372	POLICE AND FIRE SERVICES	842	1,896	1,382	1,930	-	1,930	240	-	1,690	1,930	-	-
373	TOTAL OPERATING	33,662	48,468	45,273	50,017	-	50,017	33,487	2,590	13,940	50,017	-	-
374	EQUIPMENT & FURNITURE	1,959	-	-	2,000	-	2,000	1,753	207	40	2,000	-	-
375	TOTAL TOKENEKE SCHOOL	3,360,380	3,338,462	3,321,270	3,460,519	81,092	3,541,611	242,970	3,165,709	132,932	3,526,609	41,89	15,002

RC - 11	PHYSICAL EDUCATION	ACTUAL 2019 - 2020	ACTUAL 2020-2021	ACTUAL 2021-2022	ORIG APPRO	TRFRS ADJ.	REV. BUD.	YTD EXP	ENCUM. REQUIS.	AVAIL. BUD.	FORE. CAST	CURR STF	YR. END EST.
381	RC - 11												
382	PHYSICAL EDUCATION	180,006	184,506	188,196	191,960	-	191,960	36,915	155,045	(0)	191,960	1,000	(0)
383	DIRECTOR	46,350	44,970	48,697	48,697	1,304	50,001	2,273	47,727	1	50,001	1,000	(0)
384	ASSISTANT DIRECTOR	72,819	74,268	75,755	77,458	-	77,458	14,896	62,562	(0)	77,458	1,000	(0)
385	PRINCIPAL/DIRECTOR SECRETARY	112,022	107,334	101,163	112,896	1,312	114,208	14,067	50,025	50,116	114,208	2,000	(0)
386	ATHLETIC TRAINING SERVICES	29,146	-	-	-	-	-	-	-	-	-	-	-
387	FACIL LITES-CL STUDJAL	4,950	-	-	12,550	-	12,550	-	-	12,550	12,550	-	-
388	WEIGHT ROOM DARDEN HS	591,309	591,309	625,839	638,940	-	638,940	-	170,071	468,869	638,940	-	-
389	INTERSCHEOLASTICS DARDEN HS	19,124	37,818	37,818	42,850	-	42,850	-	-	42,850	42,850	-	-
390	SPORTS PROGRAMS MIDDLESEX	27,208	-	1,379	4,000	-	4,000	-	-	4,000	4,000	-	-
391	INTRAMURALS-SELEMENTARY	-	-	-	4,000	-	4,000	-	-	4,000	4,000	-	-
392	INTRAMURALS-DARDEN HS	7,650	8,337	10,647	20,300	-	20,300	-	2,883	17,417	20,300	-	-
393	UNIFIED SPORTS	-	-	-	-	-	-	-	-	-	-	-	-
394	TOTAL PERSONNEL	1,046,944	1,031,848	1,098,195	1,159,180	2,616	1,161,796	68,151	488,313	605,332	1,153,967	5,000	7,829
395	OPERATING	984	880	1,260	1,000	-	1,000	200	-	800	1,000	-	-
396	CONSULTANT SERVICES	-	-	-	-	-	-	-	-	-	-	-	-
397	TEXTBOOKS-NEW	-	-	-	-	-	-	-	-	-	-	-	-
398	RESOURCE MATERIALS	1,597	1,500	1,500	1,500	-	1,500	-	902	598	1,500	-	-
399	CONSUMABLES	12,398	13,982	5,897	13,903	-	13,903	4,083	1,367	8,452	13,903	-	-
400	GENERAL TEACHING SUPPLIES	10,376	6,141	5,897	6,000	-	6,000	153	1,647	4,200	6,000	-	-
401	ATHLETIC TRAINING SUPPLIES	500	435	462	500	-	500	-	500	500	500	-	-
402	PROFESSIONAL LIBRARY PURCHASE	2,046	490	2,884	2,000	-	2,000	-	980	2,000	2,000	-	-
403	PROFESSIONAL DEVELOPMENT	2,583	2,939	2,939	3,000	-	3,000	-	2,473	2,020	3,000	-	-
404	TOLES AND MEMBERSHIPS	180,844	144,084	338,047	293,554	-	293,554	5,578	166,802	3,005	5,000	-	-
405	REPAIRS AND SERVICE	4,400	3,584	436	5,000	-	5,000	1,995	86,963	304,977	304,977	-	-
406	INTERSCHEOLASTIC TRANS. DHS	305,500	236,780	298,981	304,977	-	304,977	51,213	170,927	2,500	2,500	-	-
407	INTRAMURALS MIDDLESEX	2,338	2,129	1,857	2,500	-	2,500	738	-	170,927	171,665	-	-
408	INTRAMURALS MIDDLESEX	112,519	116,785	184,939	171,665	-	171,665	(4,158)	21,666	(17,508)	171,665	-	-
409	STUDENT ACTIVITY FUND	-	-	-	-	-	-	-	-	-	-	-	-
410	IMPROVEMENT OF SITES	1,962	1,925	2,990	2,000	1,000	3,000	547	2,453	-	3,000	-	-
411	TOTAL OPERATING	638,534	531,297	855,663	807,599	1,000	808,599	60,348	443,290	304,961	808,599	-	-
412	EQUIPMENT	4,995	4,953	3,340	6,000	-	6,000	-	2,197	3,803	6,000	-	-
413	EQUIPMENT AND FURNITURE	4,995	4,953	3,340	6,000	-	6,000	-	2,197	3,803	6,000	-	-
414	TOTAL EQUIPMENT	4,995	4,953	3,340	6,000	-	6,000	-	2,197	3,803	6,000	-	-
415	TOTAL PHYSICAL EDUCATION	1,690,473	1,568,098	1,957,198	1,972,779	3,616	1,976,395	128,499	933,800	914,096	1,968,566	5,000	7,829
416	REVENUE	-	-	-	-	-	-	-	-	-	-	-	-
417	REV. - SUMMER SCHOOL FIELD USE	(35,000)	-	(35,000)	(35,000)	-	(35,000)	(35,000)	-	(35,000)	(35,000)	-	-
418	GATE RECEIPTS	-	-	-	(45,700)	-	(45,700)	-	-	(45,700)	(45,700)	-	-
419	NET COST PHYSICAL EDUCATION	1,655,473	1,568,098	1,922,198	1,892,079	3,616	1,895,695	93,499	933,800	833,396	1,887,866	5,000	7,829
420	Surplus/												
421	(Shortfall)												
422													
423													
424													
425													
426													
427													

		ACTUAL	ACTUAL	ACTUAL	ORIG	TRFRS	REV.	VTD	ENCUM.	AVAIL	FORE-	CURR	VR END
		2019 - 2020	2020-2021	2021-2022	APPRO	ADJ.	BUD.	EXP	REQUER.	BUD.	CAST	STP	EST.
428	RC - 12 MAINTENANCE												
429													
430	11031 FACILITIES DIRECTOR	155,321	159,204	162,329	163,582	(13,582)	150,000	28,846	121,154	0	150,000	1.00	0
431	11032 ASSISTANT FACILITIES DIRECTOR	114,821	99,089	120,000	120,000	(10,000)	110,000	12,692	90,564	6,743	103,257	1.00	6,743
432	11032 SECRETARY	35,636	39,097	41,500	41,500	1,453	42,953	8,260	34,692	(0)	42,953	0.50	(0)
433	61003 CUSTODIAL	79,477	64,385	75,197	73,874	1,840	75,714	14,132	60,917	665	75,714	1.00	-
434	61005 CUSTODIAL OVT SCH EMERGENCY	94,170	123,375	106,485	90,286	10,137	90,286	12,652	-	77,634	399,097	5.00	16,515
435	71002 GROUNDSKEEPERS	393,623	389,074	394,863	405,475	10,137	415,612	66,478	319,586	29,548	12,000	12,000	-
436	71002 GROUNDS OVERTIME	9,174	8,094	15,013	12,000	-	12,000	-	-	47,813	692,495	7.00	19,843
437	71003 MAINTENANCE	675,148	667,210	690,980	694,991	17,347	712,338	108,644	555,882	27,129	27,500	-	-
438	71004 MAINTENANCE OVERTIME	20,487	19,489	14,672	27,500	-	27,500	371	-	65,280	115,495	-	-
439	71005 SPRING/SUMMER HELP PART-TIME	98,052	47,696	177,145	115,495	-	115,495	50,215	-	-	-	-	-
440	TOTAL PERSONNEL	1,675,910	1,616,621	1,798,184	1,744,703	7,194	1,751,897	302,291	1,182,796	266,811	1,708,796	15.50	43,101
441													
442	OPERATING												
443	12001 CONSULTANT SERVICES	38,061	16,989	15,468	25,000	-	25,000	15,802	7,000	2,198	25,000	-	-
444	13015 LOCAL TRAVEL	-	-	-	6,410	90	6,500	1,250	5,250	-	6,500	-	-
445	13017 PROF. MEETINGS & TRAINING	1,334	-	-	-	-	-	-	-	4,100	85,190	-	-
446	62001 REFUSE COLLECTION	70,822	78,963	77,758	85,190	-	85,190	13,468	67,622	59,000	59,000	-	-
447	62003 SNOW REMOVAL	15,448	37,280	27,901	59,000	-	59,000	-	-	13,500	26,000	-	-
448	62004 CARE OF TREES	26,061	22,334	14,358	26,000	-	26,000	9,995	2,505	4,916	170,000	-	-
449	65001 CUSTODIAL SUPPLIES	161,051	160,635	192,982	170,000	-	170,000	50,991	114,093	3,640	46,000	-	-
450	65002 OPERATION OF VEHICLES	35,405	47,329	85,335	46,000	-	46,000	4,109	38,251	19,432	218,560	-	-
451	65003 CARE OF GROUNDS	278,775	246,530	333,661	218,560	-	218,560	75,459	123,669	2,370	30,950	-	-
452	65005 UNIFORMS	18,447	28,012	26,559	26,860	4,090	30,950	835	21,725	-	-	-	-

RC - 12	MAINTENANCE	ACTUAL 2019 - 2020	ACTUAL 2020-2021	ACTUAL 2021-2022	ORIG APPRO	TRFRS ADJ.	REV. BUD.	YTD EXP	ENCLM. REQUES.	AVAIL. BUD.	FORE- CAST	CURR STF	YR.END EST.
453	72001	CONTRACTED JANITORIAL SERVICE	208,593	284,145	293,940	(2,500)	293,440	23,150	269,645	645	293,440		
454	72012	ELECTRICAL	-	440	4,000	(3,000)	1,000	-	-	1,000	1,000		
456	72013	INTERCOMMS AND CLOCKS	35,654	46,501	42,000	-	42,000	2,147	31,991	7,961	42,000		
457	72044	PLUMBING	87,942	76,341	113,000	-	113,000	20,790	49,569	44,642	113,000		
458	72016	CLASSROOMS/CORRIDORS/AUI)	85,584	92,519	88,000	-	88,000	11,150	67,626	9,324	88,000		
459	72021	SECURITY	50,901	35,893	65,000	-	65,000	20,472	44,195	334	65,000		
460	72023	FIRE ALARMS/EXTINGU/S/SPRINKLER	33,716	36,612	62,112	-	62,112	25,752	12,125	27,123	62,112		
461	72022	NON MECHANICAL INSPECTIONS	42,245	58,625	51,500	-	51,500	19,810	24,614	7,076	51,500		
462	72044	REPAIRS AND SERVICE	128,881	198,878	145,040	(5,500)	148,000	11,185	136,418	496	148,000		
463	72048	HVAC/AIR CONDITIONER REPAIRS	11,427	10,351	10,500	-	5,000	6,214	27,945	841	35,000		
464	74011	GLASS	33,726	40,072	35,855	-	18,500	14,208	3,292	500	18,500		
465	74012	LUMBER	18,679	33,891	56,396	-	12,000	1,753	6,048	4,200	12,000		
466	74013	HARDWARE	8,653	7,220	12,417	-	5,000	1,040	3,960	3,960	5,000		
467	74014	PAINT	2,172	6,351	3,105	-	74,000	6,423	62,577	-	74,000		
468	74015	OTHER BUILDING MATERIALS	58,747	41,376	96,798	-	55,000	2,605	2,247	148	5,000		
469	74016	RESERVE FOR EMERGENCY REPAIR	105,871	80,354	92,177	10,000	55,000	2,605	2,247	148	5,000		
470	74030	RENTAL OF TOOLS & EQUIPMENT	1,996	1,068	27,260	-	40,000	6,125	26,125	7,750	40,000		
471	84006	IMPROVEMENT OF SITES	38,727	52,573	39,213	-	55,000	11,252	41,214	2,534	55,000		
472	122000	IMPROVEMENT OF BUILDINGS	54,497	52,573	39,213	-	55,000	11,252	41,214	2,534	55,000		
473	122000	TOTAL OPERATING	1,653,395	1,787,945	2,092,333	3,180	1,840,640	356,304	1,311,746	172,590	1,900,640		(60,000)
474	475												
476	476												
477	477												
478	73010	EQUIPMENT	16,976	-	19,222	-	14,300	-	-	14,300	14,300		
479	73001	MAINTENANCE AND FURNITURE	37,820	25,179	41,666	-	45,000	1,780	31,587	11,633	45,000		
480	73001	TOTAL EQUIPMENT	54,796	25,179	60,888	-	59,300	1,780	31,587	25,933	59,300		
481	481												
482	482												
483	483												
484	484												
485	485												
486	486												
487	487												
488	488												
489	489												
490	490												
491	491												
492	492												
493	493												
494	494												
495	495												
496	496												
497	497												
498	498												
499	499												
500	500												

		ACTUAL			ORIG	TRFRS	REV.	YTD	ENCUM.	AVAIL.	FORE-	CURR	YR. END	
	RC - 13	MUSIC	2019 - 2020	2020-2021	2021-2022	APPRO	ADJ.	BUD.	EXP	REQUES.	BUD.	CAST	STF	EST.
493														
494														
495														
496														
497														
498														
499														
500														
501														
502														
503														
504														
505														
506														
507														
508														
509														
510														
511														
512														
513														
514														
515														
516														
517														
518														
519														
520														
521														
522														
523														
524														
525														
526														
527														
528														
529														
530														
531														
532														
533														
534														
535														
536														
537														
538														
539														
540														
541														
542														
543														
544														
545														
546														
547														
548														
549														
550														
551														
552														
553														
554														
555														
556														
557														
558														
559														
560														

RC - 14	ART	ACTUAL 2019 - 2020	ACTUAL 2020-2021	ACTUAL 2021-2022	ORIG APPRO	TRFRS ADJ.	REV. BUD.	YTD EXP	ENCUM. REQUES.	AVAIL BUD.	FORE- CAST	CURR STF	YR. END EST.
527	RC - 14												
528	ART												
529	ELEMENTARY ART SYSTEM/WIDE												
530	TOTAL PERSONNEL	-	-	-	-	-	-	-	-	-	-	-	-
531	OPERATING												
532	SOFTWARE	2,102	1,944	6,386	7,578	-	7,578	5,619	600	1,359	7,578	-	-
533	CLASSROOM REFERENCE	3,529	5,314	5,588	5,600	-	5,600	-	142	5,458	5,600	-	-
534	PERIODICALS	50	1,901	205	-	-	-	-	-	-	-	-	-
535	GENERAL TEACHING SUPPLIES	83,535	91,300	90,655	94,400	-	94,400	3,197	12,532	78,672	94,400	-	-
536	PROFESSIONAL DEVELOPMENT	685	699	100	800	-	800	-	-	600	800	-	-
537	REPAIRS AND SERVICE CONTRACT	1,350	1,789	806	3,000	-	3,000	298	-	2,702	3,000	-	-
538	TOTAL OPERATING	91,251	101,236	103,740	111,378	-	111,378	9,113	13,274	88,991	111,378	-	-
539	EQUIPMENT												
540	EQUIPMENT & FURNITURE	6,059	3,866	3,519	4,100	-	4,100	-	-	4,100	4,100	-	-
541	TOTAL EQUIPMENT	6,059	3,866	3,519	4,100	-	4,100	-	-	4,100	4,100	-	-
542	TOTAL ART	97,310	105,102	107,259	115,478	-	115,478	9,113	13,274	93,091	115,478	-	-
543													
544													
545													
546													

RC - 15	COMPUTER TECHNOLOGY	ACTUAL 2019 - 2020	ACTUAL 2020-2021	ACTUAL 2021-2022	ORIG APPRO	TRFRS ADJ.	REV. BUD.	YTD EXP	ENCUM. REQUES.	AVAIL. BUD.	FORE- CAST	CURR STF	YR. END EST.
547	DIRECTOR OF TECHNOLOGY	167,004	171,597	176,316	176,316	4,849	181,165	34,839	146,325	0	181,165	1,000	0
549	TECHNOLOGY SUPPORT	666,923	686,656	782,711	859,414	3,194	862,608	163,357	696,221	2,329	860,079	10,000	2,529
550	DIRECTOR OF INST. TECH	180,006	184,506	188,196	191,960	-	191,960	36,915	155,045	(0)	191,960	1,000	(0)
551	PRINCIPAL/DIRECTOR SECRETARY	23,520	73,997	41,912	46,120	-	46,120	2,580	38,378	5,163	46,120	1,000	-
552	TEACHER AIDE / COPY CENTER	82,344	116,755	118,935	127,810	8,043	128,853	237,692	1,056,469	7,692	1,279,323	13,000	2,530
553	TOTAL OPERATING	1,119,996	1,116,755	1,189,135	1,273,810	8,043	1,281,853	237,692	1,056,469	7,692	1,279,323	13,000	2,530

OPERATING	ACTUAL 2019 - 2020	ACTUAL 2020-2021	ACTUAL 2021-2022	ORIG APPRO	TRFRS ADJ.	REV. BUD.	YTD EXP	ENCUM. REQUES.	AVAIL. BUD.	FORE- CAST	CURR STF	YR. END EST.
556	CONSULTANT SERVICES	189,189	92,006	95,496	100,000	-	100,000	6,153	4,125	89,722	100,000	-
557	LOCAL TRAVEL	2,284	3,184	3,299	3,500	-	3,500	-	-	3,500	3,500	-
558	SOFTWARE MAINTENANCE	786,280	786,205	919,013	953,716	-	953,716	715,362	53,977	184,378	953,716	-
559	GENERAL TEACHING SUPPLIES	34,990	29,490	32,327	25,596	-	25,596	2,123	23,348	125	25,596	-
560	TEMPORARY HOURS SERVICES	15,115	13,350	13,333	15,000	-	15,000	6,703	23,348	8,298	15,000	-
561	COMPUTER SOFTWARE & SUPPLIES	55,292	77,455	42,439	42,000	-	42,000	15,919	23,843	2,238	42,000	-
562	STAFF DEVELOPMENT PROGRAM	16,109	18,868	17,764	20,000	-	20,000	130	-	19,870	20,000	-
563	CELL PHONE	30,227	32,214	29,155	32,000	-	32,000	4,720	34,630	2,650	32,000	-
564	WIDE AREA NETWORK	36,319	50,264	66,704	66,826	-	66,826	17,704	46,229	2,893	66,826	-
565	RENTAL/DUPLICATORS AND COPIES	291,318	246,669	252,204	252,744	-	252,744	42,772	209,966	-	252,744	-
566	REPAIRS AND SERVICE CONTRACT	105,121	145,596	75,187	85,000	-	85,000	11,765	13,085	60,150	85,000	-
567	TOTAL OPERATING	1,562,242	1,497,299	1,546,920	1,596,382	-	1,596,382	823,354	399,204	373,824	1,596,382	0

EQUIPMENT	ACTUAL 2019 - 2020	ACTUAL 2020-2021	ACTUAL 2021-2022	ORIG APPRO	TRFRS ADJ.	REV. BUD.	YTD EXP	ENCUM. REQUES.	AVAIL. BUD.	FORE- CAST	CURR STF	YR. END EST.
570	NEW COMPUTER EQUIPMENT	762,246	375,019	858,048	697,595	-	697,595	638,495	26,184	32,916	697,595	-
571	SUBTOTAL COMPUTER TECHNOLOGY	3,444,484	2,989,073	3,594,103	3,567,787	8,043	3,575,830	1,699,540	1,461,857	414,433	3,573,300	2,530
572	REVENUE	(212,644)	(216,929)	(223,408)	(229,553)	-	(229,553)	-	-	(229,553)	(229,553)	(Shortfall)
573	REV. FROM TOWN-FOR IT SERVICE	3,231,841	2,772,144	3,370,695	3,338,234	8,043	3,346,277	1,699,540	1,461,857	184,880	3,343,747	2,530
574	TOTAL COMPUTER TECHNOLOGY	3,019,197	2,555,215	3,147,287	3,108,681	8,043	3,116,724	1,699,540	1,461,857	184,880	3,114,193	2,530

RC - 16	ADMINISTRATION	ACTUAL 2019 - 2020	ACTUAL 2020-2021	ACTUAL 2021-2022	ORIG APPRO	TRFRS ADJ.	REV. BUD.	YTD EXP	ENCCUM. REQUES.	AVAIL BUD.	FORE- CAST	CURR STF	YR. END EST.
581													
582													
583	11011	315,049	307,125	317,330	317,330	9,071	326,421	60,639	265,782	-	326,421	1.00	-
584	11032	96,491	98,662	100,635	100,635	2,013	102,648	19,740	82,908	-	102,648	1.00	-
585	21501	43,844	44,725	45,618	46,639	-	46,639	8,969	37,670	(1)	46,640	0.60	(1)
586		455,384	450,512	463,603	464,624	11,084	475,708	89,348	386,360	(1)	475,708	2.60	(1)
587													
588													
589													
590	12001	178,248	27,676	47,179	18,500	-	18,500	2,039	10,000	6,461	18,500	-	-
591	12004	175,465	160,668	170,075	200,000	-	200,000	23,670	173,830	2,500	200,000	-	-
592	13003	31,229	32,249	43,025	27,500	-	27,500	5,760	2,335	19,405	27,500	-	-
593	13011	27,387	27,951	29,086	30,001	-	30,001	10,051	14,596	5,353	30,001	-	-
594	25001	28,192	28,126	35,246	30,000	-	30,000	4,420	21,223	4,358	30,000	-	-
595	25026	27,688	44,679	46,719	46,719	-	46,719	44,697	-	2,022	46,719	-	-
596	13017	2,595	502	2,970	3,000	-	3,000	2,093	-	907	3,000	-	-
597	13025	4,031	-	-	-	-	-	-	-	-	-	-	-
598	25002	3,914	1,306	-	3,000	-	3,000	-	-	3,000	3,000	-	-
599	25014	10,757	15,912	15,029	15,285	-	15,285	3,245	10,255	1,785	15,285	-	-
601		489,505	339,068	389,330	374,005	-	374,005	95,976	232,238	45,790	374,005	-	-
602													
603	73001												
604													
605		944,889	789,580	852,933	838,629	11,084	849,712	185,323	618,599	45,790	849,713	2.60	(1)
606													



		ACTUAL	ACTUAL	ACTUAL	ORIG	TRFRS	REV.	YTD	ENCUM.	AVAIL	FORE-	CURR	YR-END
	RC-17 HEALTH	2019-2020	2020-2021	2021-2022	APPRO	ADJ.	BUD.	EXP	REQUES.	BUD.	CAST	STF	EST.
607	11031	103,296	106,995	110,640	110,640	(15,640)	95,000	15,217	78,215	1,568	93,432	1,00	1,568
609	41002	626,948	639,260	656,576	971,466	-	971,466	44,091	925,901	1,474	971,466	13,00	-
610	41004	32,546	21,219	59,160	60,000	-	60,000	7,392	-	52,608	60,000	-	-
611	21501	26,384	-	-	-	-	-	-	-	-	-	-	-
612													
613	TOTAL HEALTH	789,174	766,874	826,376	1,142,106	(15,640)	1,126,466	66,699	1,004,116	55,650	1,124,897	14,00	1,568
614	OPERATING												
615	PERIODICALS	187	97	493	500	-	500	-	-	500	500	-	-
616	GENERAL OFFICE SUPPLIES	1,741	1,249	963	1,500	-	1,500	-	352	1,148	1,500	-	-
617	PROF. LIBRARY PURCHASE	565	-	168	500	-	500	-	-	500	500	-	-
618	PROFESSIONAL DEVELOPMENT	3,257	3,858	645	4,000	-	4,000	451	-	3,549	4,000	-	-
619	HEALTH SUPPLIES	35,911	37,714	32,287	34,500	-	34,500	3,430	14,821	16,249	34,500	-	-
620	LOCAL TRAVEL	-	-	-	500	-	500	-	-	500	500	-	-
621	SCHOOL PHYSICIANS SERVICES	10,000	10,000	10,000	10,000	-	10,000	-	-	10,000	10,000	-	-
622	AUDIOMETER REPAIRS	-	-	-	-	-	-	-	-	-	-	-	-
623	AUDIOMETER REPAIRS	1,486	942	420	1,600	-	1,600	-	560	1,040	1,600	-	-
624	REPAIRS AND SERVICE CONTRACT	-	-	-	-	-	-	-	-	-	-	-	-
625	TOTAL OPERATING	53,147	53,861	44,976	53,100	-	53,100	3,880	15,734	33,486	53,100	-	-
626	EQUIPMENT												
627	REPLACEMENT HEALTH EQ	-	-	-	-	-	-	-	-	-	-	-	-
628	NEW HEALTH EQUIPMENT	-	-	-	-	-	-	-	-	-	-	-	-
629	TOTAL EQUIPMENT	-	-	-	-	-	-	-	-	-	-	-	-
630	TOTAL HEALTH	842,321	820,734	871,352	1,195,206	(15,640)	1,179,566	70,580	1,019,850	89,136	1,177,997	14,00	1,568
631													
632													
633													

RC 18	PERSONNEL	ACTUAL 2019 - 2020	ACTUAL 2020-2021	ACTUAL 2021-2022	ORIG APPRO	TRFRS ADJ.	REV. BUD.	YTD EXP	ENCUM. REQUES.	AVAIL BUD.	FORE- CAST	CURR STF	YR. END EST.
634	BUSSAR/ADMINISTRATIVE ASSIST	11013	-	-	212,830	7,449	220,279	42,761	177,918	(0)	220,279	1,00	(0)
636	DIRECTOR OF HUMAN RESOURCES	11015	199,647	215,137	212,830	2,998	102,918	19,792	83,126	0	102,918	1,00	0
637	HR COORDINATOR	11022	95,338	97,483	99,920	976	39,997	7,692	32,305	(0)	39,997	0.50	(0)
638	BENEFITS COORDINATOR	11020	36,236	38,069	39,021	(206,515)	57,967	-	-	57,967	57,967	-	-
639	TURNOVER REGULAR	11024	-	-	(689,100)	747,067	16,814	-	-	16,814	-	-	16,814
640	CONTRACT SUPPORT	11027	-	-	223,329	(72,619)	29,504	-	-	29,504	29,504	-	-
641	GEAR STAFF COLUMN CHANGE	11028	-	-	102,123	-	20,001	-	-	20,001	20,001	-	-
642	TEAM MENTOR STIPENDS	101050	14,975	18,589	20,001	-	639,852	(81,944)	246,773	475,023	639,852	1,00	-
643	LONG TERM SUBSTITUTES	21300	478,385	938,898	475,000	164,852	100,410	7,867	39,216	53,326	52,205	1,00	48,205
644	TEACHER IN RESIDENCE	21301	-	-	100,410	-	25,000	-	-	25,000	25,000	-	-
645	SUBSTITUTES-PROFESSIONAL DEV.	21302	15,501	13,086	22,523	-	50,795	9,768	41,027	(0)	50,795	0.77	-
646	PRINCIPAL/DIRECTOR SECRETARY	21501	24,233	49,100	50,795	-	145,614	-	-	145,614	-	-	145,614
647	BUDGET CONTROL	31000	-	-	145,614	-	145,614	-	-	-	-	-	-
648	TOTAL PERSONNEL		864,336	1,360,362	1,540,327	644,208	1,449,151	5,536	620,366	823,248	1,238,518	4,27	210,633
649													
650													
651	OPERATING												
652	DUES AND MEMBERSHIPS	25026	250	225	10,225	(75)	22,125	-	-	22,125	11,375	-	10,750
653	RECRUITMENT	13014	1,650	18,948	19,974	-	30,000	9,918	230	9,832	30,000	-	-
654	LOCAL TRAVEL	13015	947	-	70	-	250	-	-	250	250	-	-
655	TUITION REIMBURSEMENT	25028	27,000	36,940	46,989	-	50,000	4,035	6,400	39,565	50,000	-	-
656	STAFF DEVELOPMENT PROGRAM	25029	43,331	35,109	37,855	-	26,500	300	-	26,200	26,500	-	-
657	TOTAL OPERATING		73,178	91,222	115,112	(75)	118,875	14,253	6,650	97,972	108,125	4,27	10,750
658													
659	TOTAL PERSONNEL		937,514	1,451,584	1,655,439	644,133	1,568,026	19,789	627,016	921,220	1,346,643	4,27	221,383
660													
661													

		ACTUAL	ACTUAL	ACTUAL	ORIG	TRFRS	REV.	YTD	ENCUM.	AVAIL	FORF.	CURR	YR. END
		2019 - 2020	2020-2021	2021-2022	APPRO	ADJ.	BUD.	EXP	REQUES.	BUD.	CAST	STF	EST.
662	RC - 19 CURRICULUM												
663													
664	21202 ASSISTANT SUPERINTENDENT	214,797	214,797	223,136	222,852	8,800	231,652	44,402	187,250	0	231,652	1,00	0
665	21201 DIRECTOR OF ELEMENTARY ED	-	-	196,800	200,736	-	200,736	38,603	162,133	(0)	200,736	1,00	(0)
666	21201 DIRECTOR OF MENTAL HEALTH	-	-	-	-	-	-	-	-	-	147,214	1,00	(147,214)
667	1912006 CURRICULUM COORDINATOR	4,572	4,572	83,825	87,695	7,212	94,907	3,469	86,737	4,701	94,907	1,00	-
668	21220 CURRICULUM & SUPERVISION	4,572	4,572	4,609	4,701	-	4,701	-	-	4,701	4,701	-	-
669	1912058 PROGRAM COORDINATORS	297,774	201,671	-	-	-	-	-	-	-	-	-	-
670	1912009 INSTRUCTION SUPP. SPECIALISTS	1,194,638	1,236,464	1,230,794	1,354,916	(19,577)	1,335,339	56,954	1,278,384	1	1,335,338	13,50	1
671	21312 CURRICULUM DEVELOPMENT	114,157	131,007	99,178	121,080	-	121,080	25,730	-	95,350	121,080	-	-
672	21405 ESL INSTRUCTION	4,572	4,572	4,609	4,701	-	4,701	-	-	4,701	4,701	-	-
673	11032 EXECUTIVE ASSISTANT	72,415	75,375	78,359	77,559	2,899	80,458	15,715	64,743	(0)	80,458	1,00	(0)
674	TOTAL PERSONNEL	1,902,926	1,868,458	1,921,309	2,074,240	(666)	2,073,574	184,873	1,779,247	109,453	2,220,787	18,50	(147,213)
675													
676	OPERATING												
677	12001 CONSULTANT SERVICES	47,650	44,935	55,000	93,000	-	93,000	55,860	-	37,140	93,000	-	-
678	25026 DUES AND MEMBERSHIPS	2,535	3,971	6,340	7,484	-	7,484	4,421	59	3,004	7,484	-	-
679	13015 LOCAL TRAVEL	133	292	1,974	4,000	-	4,000	-	4,000	4,000	4,000	-	-
680	22001 TEXTBOOKS-NEW	292,912	53,352	96,870	131,930	-	131,930	18,751	82,532	30,647	131,930	-	-
681	23004 RESOURCE MATERIALS	7,697	21,929	11,163	23,458	-	23,458	9,519	1,832	12,107	23,458	-	-
682	23006 ESL RESOURCES	13,151	6,633	7,286	12,200	-	12,200	32	-	12,168	12,200	-	-
683	24012 STANDARDIZED TESTING	28,905	29,432	30,750	74,442	-	74,442	44,262	1,000	29,179	74,442	-	-
684	25003 PROFESSIONAL DEVELOPMENT	91,876	113,814	103,125	126,925	-	126,925	16,711	12,780	97,434	126,925	-	-
685	52004 FIELD TRIPS	5,403	-	9,146	7,500	-	7,500	-	-	7,500	7,500	-	-
686	25005 CURRICULUM RESEARCH & DEV	22,677	28,206	25,408	25,420	-	25,420	1,919	5,400	18,102	25,420	-	-
687	TOTAL OPERATING	512,938	302,565	347,061	506,359	-	506,359	151,476	103,602	251,281	506,359	-	-
688													
689	TOTAL CURRICULUM	2,415,864	2,171,023	2,268,370	2,580,598	(666)	2,579,932	336,349	1,882,849	360,734	2,727,146	18,50	(147,213)
690													

RC - 20	FINANCE	ACTUAL 2019 - 2020	ACTUAL 2020-2021	ACTUAL 2021-2022	ORIG APPRO	TRFRS ADJ.	REV. BUD.	YTD EXP	ENCLM. REQUES.	AVAIL. BUD.	FORE- CAST	CURR STF	YR. END EST.
691	691												
692	692												
693	11014	174,057	209,070	216,910	216,910	7,592	224,502	43,173	181,328	0	224,502	1,000	-
694	11021	36,256	38,069	39,021	39,021	976	39,997	7,692	32,305	(1)	39,997	450	-
695	11022	115,574	182,149	232,783	237,283	8,147	245,430	47,198	198,231	1	245,430	2,000	-
696	11025	78,413	80,177	-	-	-	-	-	-	-	-	-	-
697	11042	73,336	71,882	74,150	75,814	-	75,814	14,580	61,234	0	75,814	1,000	-
698	11043	73,179	74,826	76,884	76,884	2,691	79,575	15,303	64,272	(10)	79,575	1,000	-
699	11032	35,636	39,007	41,500	41,500	1,453	42,953	8,200	34,692	(10)	42,953	0.50	-
700	TOTAL PERSONNEL	586,451	695,190	681,248	687,412	20,858	708,270	136,206	572,064	0	708,270	6,000	-
701													
702	OPERATING												
703	12005	22,045	21,252	21,736	23,600	-	23,600	-	-	23,600	23,600	-	-
704	13015	-	-	-	250	-	250	-	-	250	250	-	-
705	23026	1,079	975	1,150	1,150	75	1,225	1,225	10	(10)	1,225	-	-
706	23013	-	-	-	-	-	-	-	-	-	-	-	-
707	23013	14,572	-	-	-	-	-	-	-	-	-	-	-
708	TOTAL OPERATING	37,696	22,227	22,886	25,000	75	25,075	1,225	10	23,841	25,075	-	-
709													
710	NET FINANCE BUDGET	624,147	717,407	704,134	712,412	20,933	733,345	137,431	572,073	23,841	733,345	6,000	-
711													

		ACTUAL	ACTUAL	ACTUAL	ORIG	TRFRS	REV.	YTD	ENCUM.	AVAIL.	FORE-	CURR	YR. END
		2019 - 2020	2020-2021	2021-2022	APPRO	ADJ.	BUD.	EXP	REQUES.	BUD.	CAST	STF	EST.
712	RC - 21 LIBRARY												
713		2,613	2,613	-	-	-	-	-	-	-	-	-	-
714	CURRICULUM SUPERVISION	2,613	2,613	-	-	-	-	-	-	-	-	-	-
715	TOTAL PERSONNEL	2,613	2,613	-	-	-	-	-	-	-	-	-	-
716													
717	OPERATING												
718	ACCESSIONS	93,193	86,927	63,620	77,971	(3,315)	74,656	1,457	34,298	38,902	74,656		
719	PERIODICALS	7,697	8,345	8,051	8,065	160	8,225	911	-	7,314	8,225		
720	RESOURCE MATERIALS	9,580	17,540	11,603	14,310	-	14,310	3,129	2,581	9,656	14,310		
721	ONLINE SUBSCRIPTIONS	34,979	36,537	37,515	36,802	2,785	39,587	32,529	1,645	4,478	39,587		
722	OTHER LIBRARY EXPENSES	6,474	9,179	7,131	7,532	(1,600)	7,532	158	1,645	5,729	7,532		
723	PROF. LIBRARY PURCHASE	889	1,038	539	1,591	-	1,431	137	-	1,294	1,431		
724	DUES AND MEMBERSHIPS	2,516	2,728	2,596	3,779	530	4,309	660	-	3,649	4,309		
725	SOFTWARE	239	710	945	2,376	-	2,376	-	-	2,376	2,376		
726	REPAIRS AND SERVICE CONTRACT	1,189	-	-	-	-	-	-	-	-	-		
727	RENTAL/LEASE OF EQUIPMENT	-	-	-	-	-	-	-	-	-	-		
728	TOTAL OPERATING	156,815	163,004	132,000	152,426	-	152,426	38,981	40,048	73,397	152,426		
729													
730	EQUIPMENT												
731	EQUIPMENT & FURNITURE	410	1,002	2,217	-	-	-	-	-	-	-	-	-
732	TOTAL EQUIPMENT	410	1,002	2,217	-	-	-	-	-	-	-	-	-
733													
734	TOTAL LIBRARY	159,838	166,619	134,216	152,426	-	152,426	38,981	40,048	73,397	152,426		
735													

RC - 22	TECHNOLOGY EDUCATION	ACTUAL 2019 - 2020	ACTUAL 2020-2021	ACTUAL 2021-2022	ORIG APPRO	TRFRS ADJ.	REV. BUD.	YTD EXP	ENCLM. REQUES.	AVAIL BUD.	FORE- CAST	CURR STP	YR. END EST.
736	RC - 22												
737	TECHNOLOGY EDUCATION												
738	23002	120	120	300	400	-	400	-	-	400	400	-	-
739	23003	-	-	65	690	-	690	-	-	690	690.00	-	-
740	24011	30,682	97,247	48,665	43,275	-	43,275	1,277	9,532	32,465	43,275.00	-	-
741	25001	-	776	839	830	-	830	-	545	285	830.00	-	-
742	25003	1,190	785	2,645	3,500	-	3,500	-	-	3,500	3,500.00	-	-
743	72044	1,822	2,850	2,255	3,200	-	3,200	-	-	3,200	3,200	-	-
744	TOTAL OPERATING	33,814	101,777	54,768	51,895	-	51,895	1,277	10,077	40,541	51,895	-	-
745	EQUIPMENT												
746	73400	8,688	4,533	3,871	5,431	-	5,431	-	5,354	77	5,431	-	-
747	123008	-	4,533	3,871	5,431	-	5,431	-	5,354	77	5,431	-	-
748	TOTAL EQUIPMENT	8,688	4,533	3,871	5,431	-	5,431	-	5,354	77	5,431	-	-
749	TOTAL TECH. EDUCATION	42,502	106,310	58,639	57,326	-	57,326	1,277	15,431	40,618	57,326	-	-
750													
751													
752													

753	RC - 23 CONTINUING EDUC/SUMMER SCHOL	ACTUAL		ACTUAL	ORIG	TRFRS	REV.	YTD	ENCUM.	AVAIL	FORE-	CURR	YR. END
		2019 - 2020	2020-2021										
754	21201 DIRECTOR	24,646	26,882	25,501	27,969	-	27,969	14,116	-	13,853	0	27,969	-
755	21501 PRINCIPAL/DIRECTOR SECRETARY	29,229	29,817	30,412	31,093	-	31,093	5,979	-	0	31,093	0.40	0
756	PERSONNEL	53,876	56,699	55,913	59,062	-	59,062	20,095	25,114	13,853	59,062	0.40	0
757	OPERATING												
758	CONSULTANT SERVICES	431,834	84,614	425,365	450,000	15,000	465,000	439,668	25,005	327	465,000		
759	MAILING EXPENSES	400	400	400	500	-	500	-	-	500	500		
760	GENERAL OFFICE SUPPLIES	4,120	-	420	3,485	(1,485)	2,000	-	-	2,000	2,000		
761	GENERAL TEACHING SUPPLIES	10,122	1,821	14,394	22,605	(2,605)	20,000	12,986	1,025	5,989	20,000		
762	ADULT ED. CONTRACTED SERVICES	7,000	9,926	9,981	12,500	-	12,500	-	-	12,500	12,500		
763	PRINTING	1,198	3,979	1,534	3,500	-	3,500	-	-	3,500	3,500		
764	TOTAL OPERATING	454,675	106,740	452,074	492,590	10,910	503,500	452,654	26,030	24,816	503,500		
765	TOTAL CONT. ED/SUM. SCHOOL	508,550	157,439	507,986	551,652	10,910	562,562	472,750	51,144	38,669	562,562	0.40	0
766	REVENUE												
767	REVENUE - SUMMER SCHOOL	(197,435)	(121,335)	(659,979)	(685,000)	-	(685,000)	(716,030)	-	(716,030)	(716,030)		(Shortfall)
768	TOTAL REVENUE	(197,435)	(121,335)	(659,979)	(685,000)	-	(685,000)	(716,030)	-	(716,030)	(716,030)		31,030
769	NET EXPENSE SUM&CONT. ED	311,116	36,104	(151,993)	(133,348)	10,910	(122,438)	(243,280)	51,144	(677,361)	(153,468)		
770													
771													
772													
773													
774													
775													

		ACTUAL	ACTUAL	ACTUAL	ORIG	TRFRS	REV.	YTD	ENCLM.	AVAIL	FORE-	CURR	YR. END
		2019 - 2020	2020-2021	2021-2022	APPRO	ADJ.	BUD.	EXP	REQUES.	BUD.	CAST	STF	EST.
776	RC - 24	SPECIAL EDUCATION											
777		214,797	220,704	228,429	228,429	7,995	236,424	45,466	190,958	0	236,424	1,000	0
778	21202	328,215	341,860	348,678	355,632	-	355,632	68,244	287,388	(0)	355,632	2,000	(0)
779	21211	-	710,060	710,060	724,260	(21,727)	702,533	27,020	675,512	1	712,532	5,000	1
780	21102	238,953	282,994	288,654	294,428	(22,082)	272,346	10,475	261,871	0	272,346	2,000	0
781	21215	-	-	-	-	-	-	-	-	-	-	-	-
782	21220	82,898	104,057	156,930	165,000	-	165,000	4,360	-	160,640	165,000	-	-
783	21302	4,867,229	4,850,632	4,908,890	5,262,512	99,841	5,362,353	214,020	5,148,332	1	5,362,352	60,000	1
785	21303	181,190	227,457	262,290	219,500	-	219,500	537	-	218,963	219,500	-	-
786	21304	1,702,788	1,649,311	1,755,037	1,859,861	5,312	1,865,173	75,994	1,789,178	2	1,865,171	17,500	2
787	21307	837,531	922,451	1,029,646	1,099,135	-	1,099,135	772,617	-	326,518	1,099,135	11,600	-
788	21308	909,970	943,652	994,547	1,041,260	(116,361)	924,900	31,693	778,063	115,143	924,900	11,600	-
789	21403	228,031	231,451	180,567	185,037	-	185,037	7,117	177,920	(0)	185,037	2,000	(0)
790	21404	453,088	514,959	-	-	-	-	-	-	-	-	-	-
791	21407	21,395	22,860	-	-	-	-	-	-	-	-	-	-
792	21408	158,648	162,001	165,462	165,462	3,310	168,772	7,081	161,691	(0)	168,772	2,000	(0)
793	21409	116,537	119,159	121,542	121,542	2,431	123,973	4,768	119,205	0	123,973	1,000	0
794	21410	392,836	358,280	361,464	369,557	-	369,557	63,100	306,457	0	369,557	5,330	0
795	21501	2,912,501	3,029,893	3,214,760	3,353,934	35,289	3,389,223	150,236	3,199,754	39,233	3,389,223	83,500	-
796	21603	77,600	76,611	108,474	174,267	17,357	191,624	37,212	124,899	29,523	191,624	4,000	-
797	21605	249,653	268,421	289,879	45,201	904	46,105	2,096	44,009	0	46,105	1,000	0
798	41002	-	-	-	-	-	-	-	-	-	-	-	-
799	41003	30,984	15,677	29,273	-	-	-	-	-	-	-	-	-
800	41004	-	-	-	-	-	-	-	-	-	-	-	-
801		14,004,842	14,342,411	15,154,582	15,665,017	12,270	15,677,287	1,522,037	13,265,227	890,623	15,677,283	197,930	3
802													



	OPERATING	ACTUAL 2019 - 2020	ACTUAL 2020-2021	ACTUAL 2021-2022	ORIG APPRO	TRFRS ADJ.	REV. BUD.	YTD EXP	ENCLM. REQUIRES	AVAIL. BUD.	FORE- CAST	CURR STF	YR. END EST.
803	OPERATING												
804													
805	CONSULTANT SERVICES	1,205,347	1,348,791	1,522,125	1,457,909	(15,000)	1,442,909	82,973	916,879	443,098	1,442,909		
806	CONTRACTED SPEECH	659,359	840,306	991,316	900,000	-	900,000	111,010	333,374	455,616	900,000		
807	CONTRACT OCCUPATIONAL THERAPY	772,093	804,770	835,721	851,176	-	851,176	56,218	772,270	17,688	851,176		
808	CONTRACTED PHYSICAL THERAPY	245,375	307,202	344,360	350,000	-	350,000	35,894	113,350	210,757	350,000		
809	LEGAL SERVICES	207,065	172,919	210,643	250,000	-	250,000	48,735	201,266	-	250,000		
810	TEXTBOOKS NEW	5,494	3,156	2,407	5,500	-	5,500	346	879	4,275	5,500		
811	TEXTBOOKS-CONSUMABLES	4,199	3,775	2,415	5,120	-	5,120	279	1,045	3,795	5,120		
812	GENERAL TEACHING SUPPLIES	50,926	55,422	58,003	52,000	-	52,000	6,373	4,501	41,127	52,000		
813	SPECIAL EDUCATION TESTING	53,128	52,747	53,231	53,350	-	53,350	339	7,424	45,587	53,350		
814	PROFESSIONAL DEVELOPMENT	120,081	148,200	117,603	150,000	-	150,000	440	4,342	145,218	150,000		
815	LOCAL TRAVEL EXPENSE	2,218	78	396	1,500	-	1,500	-	-	1,500	1,500		
816	PUBL EVALUATION	216,051	177,496	158,917	225,000	-	225,000	12,731	-	212,269	225,000		
817	DUPLS AND MEMBERSHIPS	800	30,971	670	1,000	-	1,000	700	9,987	300	1,000		
818	SOFTWARE	39,111	960	39,485	40,000	-	40,000	8,900	9,987	21,114	40,000		
819	INDISTRICT SPECIAL ED TRANS	775,621	698,935	930,397	873,000	-	873,000	83,929	788,071	1,000	873,000		
820	O.O.D SPECIAL ED TRANSPORTATION	482,518	265,097	366,764	541,596	-	541,596	42,445	360,126	139,025	541,596		
821	REPAIRS AND SERVICE CONTRACT	-	-	-	-	-	-	-	-	-	-		
822	TUITION-PUBLIC SCHOOLS	262,219	133,696	201,855	292,782	-	292,782	44,199	75,654	172,929	292,782		
823	TUITION-NON PUBLIC SCHOOLS	6,686,475	6,547,084	6,502,307	6,192,932	-	6,192,932	758,597	2,488,877	2,945,498	6,192,932		
824	TOTAL OPERATING	11,798,282	11,591,601	12,138,713	12,242,865	(15,000)	12,227,865	1,294,068	6,073,043	4,860,754	12,227,865		
825	EQUIPMENT												
826	EQUIPMENT-TECHNOLOGY	20,537	29,535	35,138	30,000	-	30,000	3,398	4,668	21,935	30,000		
827	TOTAL EQUIPMENT	20,537	29,535	35,138	30,000	-	30,000	3,398	4,668	21,935	30,000		
828	GRAND TOTAL SPECIAL EDUCATIO	25,823,660	25,963,567	27,328,433	27,937,882	(2,731)	27,935,152	2,819,503	19,342,938	5,772,711	27,935,148	197,93	3
829													
830													
831													
832													
833	REVENUE	2019 - 2020	2020-2021	2021-2022	Orig. Bud	Adjust.	Rev. Bud.	Rev. Received	Rev. Expected	Rev. Forecast	Surplus/		
834	EXCESS COST REIMBURSEMENT	(2,566,258)	(2,695,922)	(2,790,745)	(2,081,985)	-	(2,081,985)	-	(1,943,186)	(1,943,186)	(1,943,186)	(1,36,799)	
835	REVENUE	(2,566,258)	(2,695,922)	(2,790,745)	(2,081,985)	-	(2,081,985)	-	(1,943,186)	(1,943,186)	(1,943,186)	(1,36,799)	
836	NET SPECIAL EDUCATION EXPENS	23,257,402	23,267,645	24,537,688	25,855,897	(2,731)	25,853,167	2,819,503	19,342,938	3,829,525	25,991,962	(136,796)	
837													

838	RC - 25	FIXED COSTS	ACTUAL	ACTUAL	ACTUAL	ORIG	TRFRS	REV.	YTD	ENCUM.	AVAIL.	FORE-	CURR	YR. END
839			2019 - 2020	2020-2021	2021-2022	APPRO	ADJ.	BUD.	EXP	REQUES.	BUD.	CAST	STF	EST.
840	52001	REGULAR PUPIL TRANSPORTATION	2,232,400	2,064,426	2,350,444	2,554,742	-	2,554,742	248,249	2,268,592	37,901	2,554,742		-
841		TOTAL TRANSPORTATION	2,232,400	2,064,426	2,350,444	2,554,742	-	2,554,742	248,249	2,268,592	37,901	2,554,742		-
842														
843														



	ACTUAL 2019 - 2020	ACTUAL 2020-2021	ACTUAL 2021-2022	ORIG APPRO	TRFRS ADJ.	REV. BUD.	YTD EXP	ENCUM. REQUES.	AVAIL. BUD.	FORE- CAST	CURR STF	YR. END EST.
875												
876												
877	64003 TELEPHONE- RC25	69,395	59,814	59,190	63,200	63,200	9,986	53,214	-	63,200	-	-
878	64003 TELEPHONE- DHS	-	-	-	-	-	-	-	-	-	-	-
879	64003 TELEPHONE- MIDDLESEX	-	-	-	-	-	-	-	-	-	-	-
880	64003 TELEPHONE- HINDLEY	-	-	-	-	-	-	-	-	-	-	-
881	64003 TELEPHONE- HOLMES	-	-	-	-	-	-	-	-	-	-	-
882	64003 TELEPHONE- OX RIDGE	-	-	-	-	-	-	-	-	-	-	-
883	64003 TELEPHONE- ROYLE	-	-	-	-	-	-	-	-	-	-	-
884	64003 TELEPHONE- TOKENIKE	-	-	-	-	-	-	-	-	-	-	-
885	64003 TELEPHONE- TOKENIKE	69,395	59,814	59,190	63,200	63,200	9,986	53,214	-	63,200	-	-
886	TOTAL TELEPHONE	69,395	59,814	59,190	63,200	63,200	9,986	53,214	-	63,200	-	-
887	64004 SEWER SERVICE- RC25	46,799	39,864	46,137	49,245	49,245	-	49,245	-	49,245	-	-
888	64004 SEWER SERVICE- DHS	-	-	-	-	-	-	-	-	-	-	-
889	64004 SEWER SERVICE- MIDDLESEX	-	-	-	-	-	-	-	-	-	-	-
890	64004 SEWER SERVICE- HINDLEY	-	-	-	-	-	-	-	-	-	-	-
891	64004 SEWER SERVICE- HOLMES	-	-	-	-	-	-	-	-	-	-	-
892	64004 SEWER SERVICE- OX RIDGE	-	-	-	-	-	-	-	-	-	-	-
893	64004 SEWER SERVICE- ROYLE	-	-	-	-	-	-	-	-	-	-	-
894	64004 SEWER SERVICE- TOKENIKE	-	-	-	-	-	-	-	-	-	-	-
895	64004 SEWER SERVICE- TOKENIKE	46,799	39,864	46,137	49,245	49,245	-	49,245	-	49,245	-	-
896	TOTAL SEWER SERVICE	46,799	39,864	46,137	49,245	49,245	-	49,245	-	49,245	-	-
897	TOTAL UTILITIES	1,311,301	1,318,440	1,358,196	1,358,231	1,363,693	121,745	1,125,907	116,041	1,363,692	-	1

	INSURANCE	RETIREMENT	REVENUE	NET FIXED COSTS
898	82001 PROPERTY INSURANCE	182,870	1,010,789	19,054,856
899	82002 WORKERS COMPENSATION	301,733	1,376,078	20,283,528
900	82003 HEALTH INSURANCE	11,385,127	1,980,716	21,291,935
901	82004 GENERAL LIABILITY INSURANCE	14,600	2,064,851	23,028,094
902	82006 STUDENT/ATHLETIC INSURANCE	123,834	310,866	6,781,930
903	82007 UNEMPLOYMENT COMPENSATION	74,004	3,834,467	12,402,748
904	TOTAL INSURANCE	12,082,166	13,069,988	1,989,474
905	TOTAL RETIREMENT	13,559,069	15,039,286	14,944,927
906	TOTAL REVENUE	13,559,069	15,039,286	14,944,927
907	TOTAL NET FIXED COSTS	13,559,069	15,039,286	14,944,927
908	84001 RETIREMENT	1,467,210	1,435,251	1,880,602
909	84002 FICA/MEDICARE	2,064,851	2,127,382	2,128,083
910	84004 OTHER POST EMPLOYMENT BENEFIT	310,866	271,834	271,834
911	TOTAL RETIREMENT	3,842,927	3,834,467	3,836,602
912	TOTAL REVENUE	3,842,927	3,834,467	3,836,602
913	TOTAL NET FIXED COSTS	3,842,927	3,834,467	3,836,602
914	84005 REVENUE - OPER DISTRIBUTION	(337,671)	(197,642)	(187,214)
915	84006 MEDICAID REIMBURSEMENT	(7,189)	(9,696)	(5,000)
916	NET FIXED COSTS	19,054,856	20,283,528	21,291,935
917				
918				
919				

	2019 - 2020	2019 - 2020	Rev. Forecast	Orig. Bud	Adjust.	Rev. Bud.	Rev. Received	Rev. Expected	Rev. Forecast	Surplus/ (Shortfall)
898	1,010,789	1,376,078	1,467,210	1,435,251	-	1,435,251	1,435,251	1,435,251	1,435,251	-
899	1,947,793	1,980,716	2,064,851	2,127,382	-	2,127,382	2,067,780	1,880,602	2,128,083	(2,135)
900	422,131	268,434	310,866	271,834	-	271,834	271,834	1,880,602	271,834	(2,135)
901	3,380,713	3,625,228	3,842,927	3,834,467	-	3,834,467	1,953,865	1,880,602	3,836,602	(2,135)
902	19,399,665	20,490,866	21,536,838	23,220,308	-	23,220,308	6,786,974	4,030,587	23,128,083	92,225
903	(337,671)	(197,642)	(228,763)	(187,214)	-	(187,214)	-	(187,214)	(187,214)	-
904	(7,189)	(9,696)	(16,140)	(5,000)	-	(5,000)	(5,044)	(5,000)	(5,000)	-
905	19,054,856	20,283,528	21,291,935	23,028,094	-	23,028,094	6,781,930	3,838,373	22,935,869	92,225
906										
907										
908										
909										
910										
911										
912										
913										
914										
915										
916										
917										
918										
919										

		ACTUAL	ACTUAL	ACTUAL	ORIG	TRFRS	REV.	YTD	ENCLM.	AVAIL.	FORE-	CURR	YR. END
		2019 - 2020	2020-2021	2021-2022	APPRO	ADJ.	BUD.	EXP	REQUES.	BUD.	CAST	STF	EST.
920	RC - 26	EARLY LEARNING PROGRAM											
921													
922													
923		157,205	161,135	164,338	161,645	-	167,645	32,239	135,405	0	167,645	1,000	0
924	21302	7,800	6,841	18,600	3,000	-	3,000	-	-	3,000	3,000	-	-
925	21318	-	-	-	10,625	-	10,625	-	-	10,625	10,625	-	-
926	21303	750,740	768,860	801,137	828,029	-	828,029	32,785	795,243	0	828,029	9,000	0
927	21603	541,199	581,105	647,697	686,042	18,483	704,525	31,964	671,568	1,314	704,525	17,000	-
928		1,456,944	1,517,941	1,631,791	1,695,341	18,483	1,713,824	96,989	1,601,896	14,939	1,713,824	27,000	0
929													
930	22003	3,108	1,003	2,573	5,000	-	5,000	813	-	4,187	5,000	-	-
931	24011	2,096	5,365	7,897	6,500	-	6,500	4,877	1,543	80	6,500	-	-
932	24013	-	317	402	500	-	500	87	-	413	500	-	-
933	25003	3,464	9,295	8,275	10,000	-	10,000	-	-	10,000	10,000	-	-
934	25026	-	-	-	-	-	-	-	-	-	-	-	-
935		8,668	16,480	19,146	22,000	-	22,000	5,777	1,543	14,679	22,000	-	-
936													
937	73001	1,231	209	516	1,000	-	1,000	-	394	606	1,000	-	-
938	73020	-	209	516	1,000	-	1,000	-	394	606	1,000	-	-
939		1,231	209	516	1,000	-	1,000	-	394	606	1,000	-	-
940													
941		1,466,843	1,534,630	1,651,454	1,718,341	18,483	1,736,824	102,766	1,603,834	30,224	1,736,824	27,000	0
942													
943													
944	143003	(275,921)	(235,631)	(299,918)	(354,050)	-	(354,050)	-	-	(354,050)	(316,490)	-	(37,560)
945		(275,921)	(235,631)	(299,918)	(354,050)	-	(354,050)	-	-	(354,050)	(316,490)	-	(37,560)
946													
947													
948		1,190,921	1,298,999	1,351,536	1,364,291	18,483	1,382,774	102,766	1,603,834	(323,826)	1,420,334	27,000	(37,560)
949													

950	RC - 28	COVID EXPENSES	ACTUAL 2019 - 2020	ACTUAL 2020-2021	ACTUAL 2021-2022	ORIG APPRO	TRFRS ADJ.	REV. BUD.	YTD EXP	ENCUM. REQUIS.	AVAIL. BUD.	FOR- CAST	CURR STF	YR. END EST.	951
953	954	2810803	HINDLELEY 3rd GRADE TEACHER	66,169	-	-	-	-	-	-	-	-	-	-	954
	955	2810702	HOLMES 2nd GRADE TEACHER	113,025	-	-	-	-	-	-	-	-	-	-	955
	956	2810704	HOLMES 4th GRADE TEACHER	-	-	-	-	-	-	-	-	-	-	-	956
	957	2810803	OX RIDGE 3rd GRADE TEACHER	-	-	-	-	-	-	-	-	-	-	-	957
	958	2810901	ROYALE 1st GRADE TEACHER	54,396	-	-	-	-	-	-	-	-	-	-	958
	959	2810904	ROYALE 4th GRADE TEACHER	63,396	-	-	-	-	-	-	-	-	-	-	959
	960	2811005	TOXENBERG 5th GRADE TEACHER	45,756	-	-	-	-	-	-	-	-	-	-	960
	961	21302	SUBSTITUTE TEACHERS	82,458	-	-	-	-	-	-	-	-	-	-	961
	962	21602	CAMPUS MONITORS	160,000	-	-	-	-	-	-	-	-	-	-	962
	963	21603	LUNCH MONITORS	388,811	-	-	-	-	-	-	-	-	-	-	963
	964	21607	LUNCH STAFF	-	-	-	-	-	-	-	-	-	-	-	964
	965	11044	TECHNICIAN	-	-	-	-	-	-	-	-	-	-	-	965
	966	41001	COVID COMPLIANCE OFFICER	35,000	-	5,000	-	-	-	-	-	-	-	-	966
	967	41002	NURSE	14,243	-	-	-	-	-	-	-	-	-	-	967
	968	41003	LIPNS	180,074	-	-	-	-	-	-	-	-	-	-	968
	969	41004	NURSE CONTACT TRACING/SURSTI	53,202	-	3,045	-	-	-	-	-	-	-	-	969
	970	61001	PART TIME CUSTODIANS	115,423	-	-	-	-	-	-	-	-	-	-	970
	971	61005	CUSTODIAL OVERTIME	90,658	-	-	-	-	-	-	-	-	-	-	971
	972	21312	STAFF DEVELOPMENT	20,421	-	-	-	-	-	-	-	-	-	-	972
	973		TOTAL PERSONNEL	1,483,032	-	41,379	-	-	-	-	-	-	-	-	973
	974														974
	975	12001	CONSULTANT SERVICES	98,747	-	-	-	-	-	-	-	-	-	-	975
	976	23004	RESOURCE MATERIALS	69,531	-	-	-	-	-	-	-	-	-	-	976
	977	13035	SOFTWARE	(0)	-	-	-	-	-	-	-	-	-	-	977
	978	35000	POLICE AND FIRE SERVICES	33,884	-	-	-	-	-	-	-	-	-	-	978
	979	42001	HEALTH SUPPLIES	8,249	-	-	-	-	-	-	-	-	-	-	979
	980	52001	REGULAR PUPIL TRANSPORTATION	13,136	-	6,928	-	-	-	-	-	-	-	-	980
	981	65001	CUSTODIAL SUPPLIES	120,000	-	-	-	-	-	-	-	-	-	-	981
	982	72001	CONTRACTED JANITORIAL SERVICE	302,456	-	-	-	-	-	-	-	-	-	-	982
	983	74030	EMERGENCY REPAIRS	135,965	-	-	-	-	-	-	-	-	-	-	983
	984	82003	HEALTH INSURANCE	58,378	-	-	-	-	-	-	-	-	-	-	984
	985	84001	RETIREMENT	41,582	-	-	-	-	-	-	-	-	-	-	985
	986	101002	YMCA	127,560	-	-	-	-	-	-	-	-	-	-	986
	987		TOTAL OPERATING	1,001,238	-	15,177	-	-	-	-	-	-	-	-	987
	988														988
	989	123021	NEW COMPUTER EQUIPMENT	12,756	-	-	-	-	-	-	-	-	-	-	989
	990		TOTAL EQUIPMENT	12,756	-	-	-	-	-	-	-	-	-	-	990
	991														991
	992		TOTAL COVID REOPENING	2,497,025	-	56,556	-	-	-	-	-	-	-	-	992

**Darien Public Schools  
Budget Projection for 2022-23**

993 994 995 996 997 998 999 1000 1001 1002 1003 1004 1005 1006 1007 1008 1009 1010 1011 1012 1013 1014 1015 1016 1017 1018 1019 1020 1021 1022 1023 1024 1025 1026 1027 1028 1029 1030	Category	2019 - 2020			2020-2021			2021-2022			Orig. Bud	Adjust.	Rev. Bud	Exp	Encumber	Avail. Bud	Exp. Forecast	CURR STF	Surplus/ (Shortfall)
		2019 - 2020	2020-2021	2021-2022	2019 - 2020	2020-2021	2021-2022	2019 - 2020	2020-2021	2021-2022									
998	Personnel	64,829,458	67,289,036	68,838,115			71,252,670	0	71,252,670	5,345,026	61,562,748	4,444,896	70,842,900	778.25	409,770				
999	Operating	18,210,746	18,379,921	19,059,088			19,237,445	0	19,237,445	3,587,018	8,885,639	6,764,745	19,279,695		(42,250)				
1000	Fixed	19,399,665	20,490,866	21,536,838			23,220,308		23,220,308	6,786,974	12,402,748	4,030,687	23,128,083		92,225				
1001	Equipment	877,119	473,093	986,276			829,885		829,885	647,144	80,361	102,379	829,885						
1002	<b>GRAND TOTAL EXPENSES</b>	<b>103,316,988</b>	<b>106,632,917</b>	<b>110,420,318</b>			<b>114,540,308</b>	<b>0</b>	<b>114,540,308</b>	<b>16,266,162</b>	<b>82,931,515</b>	<b>15,342,607</b>	<b>114,080,562</b>	<b>778.25</b>	<b>459,746</b>				
1003	<b>REVENUE</b>																		
1004	RC-1 Student Parking Fees	(11,000)	(11,000)	(11,000)			(25,740)		(25,740)			(25,740)	(25,740)						
1005	RC-11 Summer School Field Use	(35,000)	-	(35,000)			(35,000)		(35,000)			(35,000)	(35,000)						
1006	RC-11 Gate Receipts	(54,013)	(21,963)	(53,908)			(45,700)		(45,700)			(45,700)	(45,700)						
1007	RC-12 Building Rental	71,109	(208,920)	(171,696)			(91,425)		(91,425)			(91,425)	(91,425)						
1008	RC-12 Use of Fields	(212,644)	(216,929)	(223,408)			(229,553)		(229,553)			(229,553)	(229,553)						
1009	RC-15 Revenue for TT Services	(197,435)	(121,335)	(659,979)			(685,000)		(685,000)			(716,030)	(716,030)						
1010	RC-15 Summer School	(2,566,238)	(2,695,922)	(2,790,745)			(2,081,985)		(2,081,985)			(1,943,186)	(1,943,186)						
1011	RC-24 Excess Cost Grant	(344,809)	(207,338)	(244,903)			(192,214)		(192,214)			(192,214)	(192,214)						
1012	RC-25 OPEB/Medicare Reimbursement	(275,921)	(235,631)	(299,918)			(354,050)		(354,050)			(354,050)	(354,050)						
1013	RC-26 Early Learning Program	(3,768,189)	(4,719,038)	(4,490,557)			(3,933,292)		(3,933,292)			(3,933,292)	(3,933,292)						
1014	<b>GRAND TOTAL REVENUE</b>	<b>(3,768,189)</b>	<b>(4,719,038)</b>	<b>(4,490,557)</b>			<b>(3,933,292)</b>	<b>0</b>	<b>(3,933,292)</b>	<b>(890,931)</b>	<b>3,742</b>	<b>(3,825,523)</b>	<b>(3,787,963)</b>		<b>(145,329)</b>				
1015	<b>NET BUDGET (Appropriation)</b>	<b>99,548,799</b>	<b>102,913,879</b>	<b>105,929,760</b>			<b>110,607,016</b>	<b>0</b>	<b>110,607,016</b>	<b>15,375,231</b>	<b>82,935,257</b>	<b>11,517,084</b>	<b>110,292,600</b>	<b>778.25</b>	<b>314,416</b>				







**Darien Public Schools**  
**FY23**  
**August Accounting Adjustments/Reconciliations**  
**Requires Superintendent Approval per policy 3050**

<u>Broad Category</u>	<u>Description</u>	<u>RC</u>	<u>ORG</u>	<u>OBJECT</u>	<u>TO</u>	<u>FROM</u>	<u>Description</u>
Salaries	Bursar/Administrative Assistant	1	00110108	011013	\$ 751.00		Unaffiliated Salary Increase
Salaries	Assistant Director of Athletics	11	01112009	011022	\$ 1,704.00		Unaffiliated Salary Increase
Salaries	Athletic Trainer	11	01112009	041006	\$ 1,312.00		Unaffiliated Salary Increase
Salaries	Executive Assistant	12	01212009	011032	\$ 1,452.50		Unaffiliated Salary Increase
Salaries	Director of Technology	15	01512009	011031	\$ 4,849.00		Unaffiliated Salary Increase
Salaries	Technology Support	15	01512009	011044	\$ 18,194.00		Unaffiliated Salary Increase
Salaries	Executive Assistant	16	01612009	011032	\$ 2,013.00		Unaffiliated Salary Increase
Salaries	Superintendent	16	01612009	011011	\$ 9,070.50		Unaffiliated Salary Increase
Salaries	HR Coordinator	18	01812009	011022	\$ 2,998.00		Unaffiliated Salary Increase
Salaries	Benefits Coordinator	18	01812009	011020	\$ 975.50		Unaffiliated Salary Increase
Salaries	Director of Human Resources	18	01812009	011014	\$ 7,449.00		Unaffiliated Salary Increase
Salaries	Assistant Superintendent of Curriculum	19	01912009	021202	\$ 7,800.00		Unaffiliated Salary Increase
Salaries	Assistant Superintendent of Curriculum	19	01912009	021202	\$ 1,000.00		Doctoral Stipend
Salaries	Executive Assistant	19	01912009	011032	\$ 2,899.00		Unaffiliated Salary Increase
Salaries	Director of Finance	20	02012009	011014	\$ 7,592.00		Unaffiliated Salary Increase
Salaries	Assistant Director of Finance	20	02012009	011022	\$ 8,147.00		Unaffiliated Salary Increase
Salaries	Executive Assistant	20	02012009	011032	\$ 1,452.50		Unaffiliated Salary Increase
Salaries	Transportation Coordinator	20	02012009	011043	\$ 2,691.00		Unaffiliated Salary Increase
Salaries	Payroll Coordinator	20	02012009	011021	\$ 975.50		Unaffiliated Salary Increase
Salaries	Assistant Superintendent of SESS	24	02412009	021202	\$ 7,995.00		Unaffiliated Salary Increase
Salaries	Behavioral Analyst	24	02412009	021409	\$ 3,310.00		Unaffiliated Salary Increase
Salaries	Transportation Drivers	24	02412009	021605	\$ 17,357.00		Unaffiliated Salary Increase
Salaries	Physical Therapist	24	02412009	021410	\$ 2,431.00		Unaffiliated Salary Increase
Salaries	LPN	24	02410307	041003	\$ 904.00		Unaffiliated Salary Increase
Salaries	Contract Support	18	01812009	011027		\$ 115,322.50	Unaffiliated Salary Increase
Salaries	Director of Facilities	12	01212009	011031		\$ 13,582.00	Non Certified Turnover
Salaries	Assistant Director of Facilities	12	01212009	011022		\$ 10,000.00	Non Certified Turnover
Salaries	Nursing Supervisor	17	01710109	011031		\$ 15,640.00	Non Certified Turnover
Salaries	Turnover	18	01812009	011024	\$ 39,222.00		Non Certified Turnover
Salaries	Maintenance	12	01212009	071003		\$ 17,347.00	Contract Settlement
Salaries	Grounds	12	01212009	071001		\$ 10,136.88	Contract Settlement
Salaries	Contract Support	18	01812009	011027	\$ 27,483.88		Contract Settlement
Salaries	Custodians	1	01110108	061001	\$ 15,237.00		Contract Settlement
Salaries	Custodians	3	00310307	061001	\$ 15,237.00		Contract Settlement
Salaries	Custodians	5	00510506	061001	\$ 6,191.00		Contract Settlement
Salaries	Custodians	7	00710706	061001	\$ 6,624.00		Contract Settlement
Salaries	Custodians	8	00810806	061001	\$ 5,757.00		Contract Settlement
Salaries	Custodians	9	00910906	061001	\$ 5,757.00		Contract Settlement
Salaries	Custodians	10	01011006	061001	\$ 5,765.00		Contract Settlement
Salaries	Custodians	12	01212009	061003	\$ 1,840.00		Contract Settlement
Salaries	Contract Support	18	01812009	011027		\$ 62,408.00	Contract Settlement
Salaries	Principal	3	00310307	021101	\$ 1,000.00		Doctoral Stipend
Salaries	Certified Staff Column	18	01812009	011028		\$ 1,000.00	Doctoral Stipend
Salaries	Long-Term Substitutes	18	01812009	021300	\$ 144,852.00		LT LOA for AP
Salaries	Turnover	18	01812009	011024		\$ 144,852.00	LT LOA for AP
Salaries	Librarian	1	00110108	021401	\$ 14,139.00		Turnover
Salaries	Turnover	18	01812009	011024		\$ 14,139.00	Turnover
Salaries	Guidance	3	00310307	021402	\$ 54,500.00		Turnover
Salaries	Turnover	18	01812009	011024		\$ 54,500.00	Turnover
Salaries	Science	3	00310338	021301	\$ 44,375.00		Turnover
Salaries	Turnover	18	01812009	011024		\$ 44,375.00	Turnover
Salaries	Social Studies	3	00310342	021301	\$ 53,916.00		Turnover
Salaries	Turnover	18	01812009	011024		\$ 53,916.00	Turnover
Salaries	English	3	00310320	021301	\$ 60,656.00		Turnover
Salaries	Turnover	18	01812009	011024		\$ 60,656.00	Turnover
Salaries	Turnover	18	01812009	011024	\$ 2,680.00		Turnover
Salaries	Tech Ed Teacher	1	00110144	021301		\$ 2,680.00	Turnover
Salaries	Guidance	1	00110108	021402	\$ 33,028.00		Turnover
Salaries	Turnover	18	01812009	011024		\$ 33,028.00	Turnover
Salaries	Turnover	18	01812009	011024	\$ 54,892.00		Turnover
Salaries	Social Studies	1	00110142	021301		\$ 54,892.00	Turnover
Salaries	Turnover	18	01812009	011024	\$ 40,706.00		Turnover
Salaries	Music	3	00310332	021301		\$ 24,424.00	Turnover
Salaries	Music	8	00810806	021313		\$ 16,282.00	Turnover
Salaries	Math	1	00110130	021301	\$ 24,683.00		Turnover
Salaries	Turnover	18	01812009	011024		\$ 24,683.00	Turnover
Salaries	Turnover	18	01812009	011024	\$ 7,538.00		Turnover
Salaries	English	1	00110118	021301		\$ 7,538.00	Turnover
Salaries	Turnover	18	01812009	011024	\$ 51,644.00		Turnover
Salaries	Art	5	00510506	021314		\$ 51,644.00	Turnover
Salaries	World Language	10	01011024	021301	\$ 38,770.00		Turnover
Salaries	Turnover	18	01812009	011024		\$ 38,770.00	Turnover

Salaries	Assistant Principal	10	01011006	021102	\$	21,727.00	Turnover
Salaries	Turnover	18	01812009	011024		\$ 21,727.00	Turnover
Salaries	Turnover	18	01812009	011024	\$	29,474.00	Turnover
Salaries	World Language	3	00310324	021301		\$ 29,474.00	Turnover
Salaries	Special Education	24	02410108	021303	\$	41,535.00	Turnover
Salaries	Turnover	18	01812009	011024		\$ 41,535.00	Turnover
Salaries	Special Education	24	02410706	021303	\$	56,115.00	Turnover
Salaries	Turnover	18	01812009	011024		\$ 56,115.00	Turnover
Salaries	Turnover	18	01812009	011024	\$	12,504.00	Turnover
Salaries	Special Education	24	02410806	021303		\$ 12,504.00	Turnover
Salaries	Turnover	18	01812009	011024	\$	22,082.00	Turnover
Salaries	Department Chair	24	02410307	021215		\$ 22,082.00	Turnover
Salaries	Turnover	18	01812009	011024	\$	21,727.00	Turnover
Salaries	Assistant Principal	24	02410906	021102		\$ 21,727.00	Turnover
Salaries	Science	1	00101138	021301	\$	54,300.00	Turnover
Salaries	Turnover	18	01812009	011024		\$ 54,300.00	Turnover
Salaries	Turnover	18	01812009	011024	\$	51,500.00	Turnover
Salaries	Psychologist	24	02410108	021402		\$ 51,500.00	Turnover
Salaries	Turnover	18	01812009	011024	\$	50,777.00	Turnover
Salaries	Psychologist	7	00710706	021403		\$ 25,388.50	Turnover
Salaries	Psychologist	24	02412009	021403		\$ 25,388.50	Turnover
Salaries	World Language	1	00110124	021301	\$	28,260.00	Turnover
Salaries	Turnover	18	01812009	011024		\$ 28,260.00	Turnover
Salaries	Turnover	18	01812009	011024	\$	10,934.00	Turnover
Salaries	Speech Therapist	24	02410108	021307		\$ 10,934.00	Turnover
Salaries	Speech Therapist	24	02410806	021307	\$	1,566.00	Turnover
Salaries	Turnover	18	01812009	011024		\$ 1,566.00	Turnover
Salaries	Turnover	18	01812009	011024	\$	68,026.00	Turnover
Salaries	Special Education	24	02410307	021303		\$ 68,026.00	Turnover
Salaries	Turnover	18	01812009	011024	\$	68,256.00	Turnover
Salaries	3rd Grade	5	00510503	021301	\$	8,124.00	Turnover
Salaries	1st Grade	5	00510501	021301		\$ 30,535.00	Turnover
Salaries	4th Grade	5	00510504	021301		\$ 45,845.00	Turnover
Salaries	Turnover	18	01812009	011024	\$	26,647.00	Turnover
Salaries	4th Grade	9	00910904	021301	\$	46,160.00	Turnover
Salaries	1st Grade	9	00910901	021301		\$ 30,166.00	Turnover
Salaries	2nd Grade	9	00910902	021301	\$	5,075.00	Turnover
Salaries	3rd Grade	9	00910903	021301		\$ 8,775.00	Turnover
Salaries	5th Grade	9	00910905	021301		\$ 38,941.00	Turnover
Salaries	Turnover	18	01812009	011024	\$	43,203.00	4.5 to 5 Classes
Salaries	Math	3	00310330	021301		\$ 43,203.00	4.5 to 5 Classes
Salaries	Turnover	18	01812009	011024	\$	16,288.00	Turnover
Salaries	TAG	1	00110108	021306		\$ 8,144.00	Turnover
Salaries	English	1	00110118	021301		\$ 8,144.00	Turnover
Salaries	Turnover	18	01812009	011024	\$	1,000.00	Turnover
Salaries	Principal	9	00910906	021101		\$ 1,000.00	Turnover
Salaries	Turnover	18	01812009	011024	\$	23,468.00	Turnover
Salaries	Principal/Director Secretary	9	00910906	021501		\$ 23,468.00	Turnover
Salaries	Turnover	18	01812009	011024	\$	26,597.00	Turnover
Salaries	Assistant Principal	3	00310307	021102		\$ 26,597.00	Turnover
Salaries	Turnover	18	01812009	011024	\$	54,621.00	Turnover
Salaries	2nd Grade	7	00710702	021301		\$ 24,123.00	Turnover
Salaries	3rd Grade	7	00710703	021301		\$ 11,892.00	Turnover
Salaries	Kindergarten	7	00710797	021301		\$ 18,606.00	Turnover
Salaries	Turnover	18	01812009	011024	\$	86,878.00	Turnover
Salaries	1st Grade	7	00710701	021301		\$ 86,878.00	Turnover
Salaries	Speech Therapist	24	02410108	021307	\$	50,971.00	Turnover
Salaries	Turnover	18	01812009	011024		\$ 50,971.00	Turnover
Salaries	Turnover	18	01812009	011024	\$	19,577.00	Turnover
Salaries	Curriculum Specialist	19	01912009	021301		\$ 19,577.00	Turnover
Salaries	Building Substitute	5	00510534	021301	\$	6,250.00	Turnover
Salaries	Turnover	18	01812009	011024		\$ 906.00	Turnover
Salaries	PE Teacher	5	00510506	021318		\$ 5,344.00	Turnover
Salaries	Turnover	18	01812009	011024	\$	41,617.00	Turnover
Salaries	Speech Therapist	24	02410706	021307		\$ 41,617.00	Turnover
Salaries	Building Substitute	9	00910906	021318	\$	10,000.00	Shift of bldg sub
Salaries	Building Substitute	7	00710706	021318		\$ 10,000.00	Shift of bldg sub
Salaries	English	1	00110118	021301	\$	3,196.00	DLC
Salaries	Fitch	2	00210110	021301	\$	2,131.00	DLC
Salaries	Guldance	1	00110108	021402	\$	8,933.00	DLC
Salaries	Special Education	24	02410906	021303	\$	9,028.00	DLC
Salaries	Special Education	24	02410108	021303	\$	5,564.00	DLC
Salaries	Science	3	00310338	021301	\$	9,012.00	DLC
Salaries	Science	1	00110138	021301	\$	768.00	DLC
Salaries	World Language	9	00910924	021301	\$	8,771.00	DLC
Salaries	World Language	1	00110124	021301	\$	2,680.00	DLC

Salaries	2nd Grade	8	00810802	021301	\$	8,808.00	DLC
Salaries	4th Grade	7	00710704	021301	\$	1,417.00	DLC
Salaries	1st Grade	5	00510501	021301	\$	1,713.00	DLC
Salaries	Special Education	24	02411006	021303	\$	1,655.00	DLC
Salaries	DLC	18	01812009	011028		\$ 63,676.00	DLC
Salaries	Kindergarten	10	01011097	021301	\$	9,978.00	Turnover
Salaries	1st Grade	10	01011001	021301	\$	103,015.00	Turnover
Salaries	3rd Grade	10	01011003	021301		\$ 2,076.00	Turnover
Salaries	4th Grade	10	01011004	021301		\$ 54,039.00	Turnover
Salaries	2nd Grade	10	01011002	021301		\$ 38,941.00	Turnover
Salaries	Turnover	18	01812009	011024		\$ 17,937.00	Turnover
Salaries	Special Education	24	02410307	021303	\$	56,957.00	Turnover
Salaries	Turnover	18	01812009	011024		\$ 56,957.00	Turnover
Salaries	Teacher Aide	24	02411006	021603	\$	41,500.00	Inst Para to Special Ed Para
Salaries	Teacher Aide	7	00710706	021603		\$ 21,398.00	Inst Para to Special Ed Para
Salaries	Teacher Aide	8	00810806	021603		\$ 20,102.00	Inst Para to Special Ed Para
Salaries	Psychologist	10	01011006	021403	\$	1,406.00	Turnover
Salaries	Turnover	18	01812009	011024		\$ 1,406.00	Turnover
Salaries	Music	8	00810806	021313	\$	1,449.00	Turnover
Salaries	Turnover	18	01812009	011024		\$ 1,449.00	Turnover
Salaries	Music	3	00310332	021301	\$	2,175.00	Turnover
Salaries	Turnover	18	01812009	011024		\$ 2,175.00	Turnover
Salaries	Guidance	1	00110108	021402	\$	2,428.00	Summer hours
Salaries	Bursar/Administrative Assistant	1	00110108	011013		\$ 2,428.00	Summer hours
Salaries	Turnover	18	01812009	011024	\$	1,803.00	Turnover
Salaries	Social Studies	3	00310342	021301		\$ 1,803.00	Turnover
Salaries	Building Substitute	3	00310307	021318	\$	2,900.00	Building Sub for teachers being held
Salaries	World Language	3	00310338	021301		\$ 2,900.00	Building Sub for teachers being held
Salaries	Talented and Gifted	7	00710706	021306	\$	7,762.00	Turnover
Salaries	Talented and Gifted	9	00910906	021306	\$	15,526.00	Turnover
Salaries	Talented and Gifted	3	00310307	021306		\$ 23,288.00	Turnover
Salaries	Turnover	18	01812009	011024	\$	39,222.00	Turnover
Salaries	Psychologist	24	02410108	021403		\$ 39,222.00	Turnover
Salaries	Turnover	18	01812009	011024	\$	17,926.00	Turnover
Salaries	Science	3	00310338	021301		\$ 17,926.00	Turnover
Salaries	Turnover	18	01812009	011024	\$	70,014.00	Turnover
Salaries	Substitutes	1	00110108	021302	\$	15,450.00	Turnover
Salaries	Science	1	00110138	021301		\$ 85,464.00	Turnover
Salaries	Long-Term Substitutes	18	01812009	021300	\$	20,000.00	LTS for Art
Salaries	Art	9	00910906	021314		\$ 20,000.00	LTS for Art
Salaries	Turnover	18	01812009	011024	\$	23,768.00	Turnover
Salaries	Social Studies	1	00110142	021301		\$ 23,768.00	Turnover
Salaries	Teacher Aide	26	02612009	021603	\$	18,483.00	Turnover
Salaries	Teacher Aide	24	02410307	021603		\$ 6,211.00	Turnover
Salaries	Turnover	18	01812009	011024		\$ 12,272.00	Turnover
Salaries	Turnover	18	01812009	011024	\$	28,046.00	Turnover
Salaries	Art Teacher	7	00710706	021314		\$ 5,082.00	Turnover
Salaries	5th Grade	9	00910905	021301		\$ 22,964.00	Turnover
Salaries	Turnover	18	01812009	011024	\$	400.00	Turnover
Salaries	Assistant Athletic Director	11	01112009	011022		\$ 400.00	Turnover
Salaries	Substitutes	3	00310342	021302	\$	6,000.00	sub coverage for teachers held
Salaries	Social Studies	3	00310307	021301		\$ 6,000.00	sub coverage for teachers held
Salaries	Speech Therapist	24	02410108	021307	\$	5,632.00	DLC
Salaries	Certified Staff Column	18	01812009	011024		\$ 5,632.00	DLC
Salaries	Guidance	1	00110108	021402	\$	4,806.00	Additional hours
Salaries	Guidance	3	00310307	021402	\$	2,835.00	Additional hours
Salaries	Fitch	2	00210110	021301		\$ 2,908.00	Turnover
Salaries	Turnover	18	01812009	011024		\$ 4,733.00	Turnover
Salaries	Turnover	18	01812009	011024	\$	23,780.00	Turnover
Salaries	Psychologist	24	02410307	021403		\$ 23,780.00	Turnover
Other Purch Svs	Travel	12	01223009	013015	\$	90.00	Travel
Other Purch Svs	Travel	2	00220110	013015		\$ 90.00	Travel
Other Purch Svs	General Liability Insurance	25	02532009	082004	\$	500.00	Increase in General Liability Ins
Other Purch Svs	Student Accident Insurance	25	02532009	082006		\$ 500.00	Increase in General Liability Ins
Supplies	Dues, Fees	20	02022009	025026	\$	75.00	Increase in CASBO Cost
Supplies	Dues, Fees	18	01822009	025026		\$ 75.00	Increase in CASBO Cost
Supplies	Electricity	25	02530506	064002	\$	7,462.00	Adjust Electric Forecast
Supplies	Water	25	02530706	064001		\$ 1,000.00	Adjust Electric Forecast
Supplies	Water	25	02531006	064001		\$ 1,000.00	Adjust Electric Forecast
Supplies	Propane	25	02530806	063002		\$ 5,462.00	Adjust Electric Forecast
Supplies	Consumables	5	00520506	022003	\$	1,000.00	Math consumables
Supplies	General Teaching Supplies	5	00520506	024011		\$ 1,000.00	Math consumables
Supplies	Online Subscriptions	21	02120506	023005	\$	3,315.00	Increase in Online Subscription cost
Supplies	Accessions	21	02120506	023001		\$ 3,315.00	Increase in Online Subscription cost
Supplies	Uniforms	12	01223009	065005	\$	4,090.00	Uniform Service and Increase in Boot Reimburs
Supplies	General Teaching Supplies	23	02322009	024011		\$ 2,605.00	Uniform Service and Increase in Boot Reimburs

Supplies	General Office Supplies	23	02322009	025011		\$ 1,485.00	Uniform Service and Increase in Boot Reimburs
Supplies	Periodicals	21	02120307	025002	\$	160.00	Periodicals
Supplies	Professional Library Purchase	21	02120506	023003		\$ 160.00	Periodicals
Supplies	Dues, Fees	21	02120307	025026	\$	530.00	MS Library Membership
Supplies	Online Subscriptions	21	02120307	023005		\$ 530.00	MS Library Membership
Property Svs	Improvement of Sites	11	01122009	121000	\$	1,000.00	Increase In Port-a-John Service
Property Svs	Intercoms and Clocks	12	01223009	072013		\$ 1,000.00	Increase in Port-a-John Service
Property Svs	Reserve for Emergency Repairs	12	01223009	074030	\$	10,000.00	Rental of Temporary Fire Pump
Property Svs	Glass	12	01223009	074011		\$ 5,500.00	Rental of Temporary Fire Pump
Property Svs	Contracted Services	12	01223009	072001		\$ 2,500.00	Rental of Temporary Fire Pump
Property Svs	Intercoms and Clocks	12	01223009	072013		\$ 2,000.00	Rental of Temporary Fire Pump
Prof Services	Consultant Services	23	02322009	012001	\$	15,000.00	DSS
Prof Services	Consultant Services	24	02422009	012001		\$ 15,000.00	DSS

GRANT FINANCIAL REPORT - AUGUST 31, 2022

ACCOUNT	IDEA 611 and 619	ACTUAL		ACTUAL		ACTUAL		ORIG APPRO	TRFRS ADJ.	REV. BUD.	YTD EXP	ENCUM. REQUES.	AVAIL. BUD.	FORE-CAST	CURR. STF	YR. END EST.
		2019 - 2020	2020 - 2021	2021 - 2022	2021 - 2022	2021 - 2022										
021603	INSTRUCTIONAL PARA-619	\$ 20,946	\$ 21,152	\$ 21,402	\$ 22,715	\$ 22,715	\$ 408,962					\$ 22,715	\$ -	\$ 22,715	\$ 0.57	\$ -
021603	INSTRUCTIONAL PARA	\$ 253,112	\$ 301,920	\$ 266,090	\$ 408,962	\$ 408,962	\$ 113,791					\$ 344,806	\$ 64,156	\$ 344,806	8.50	\$ 64,156
021303	SPECIAL ED TEACHERS	\$ 219,745	\$ 160,386	\$ 181,427	\$ 188,357	\$ (74,566)	\$ 76,803					\$ 76,803	\$ 36,988	\$ 76,803	1.00	\$ 36,988
021307	SPEECH TEACHERS	\$ 223,914	\$ 210,623	\$ 223,083	\$ 213,681	\$ 74,566	\$ 288,247					\$ 288,247	\$ 0	\$ 288,247	3.00	\$ 0
021403	PSYCHOLOGIST	\$ 94,126	\$ 61,588	\$ 69,946	\$ 78,775	\$ -	\$ 78,775					\$ 78,775	\$ 0	\$ 78,775	1.05	\$ 0
041002	LICENSED PRACTICAL NURSES	\$ -	\$ -	\$ 8,724	\$ -	\$ -	\$ -					\$ -	\$ -	\$ -	-	\$ -
	TOTAL PERSONNEL	\$ 811,843	\$ 755,668	\$ 770,671	\$ 912,490	\$ 912,490	\$ 101,145					\$ 811,345	\$ 101,145	\$ 811,345	14.12	\$ 101,145

ACCOUNT	IDEA 611 Carryover	ACTUAL		ACTUAL		ACTUAL		ORIG APPRO	TRFRS ADJ.	REV. BUD.	YTD EXP	ENCUM. REQUES.	AVAIL. BUD.	FORE-CAST	CURR. STF	YR. END EST.
		2019 - 2020	2020 - 2021	2021 - 2022	2021 - 2022	2021 - 2022										
021603	INSTRUCTIONAL PARA-619	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -					\$ -	\$ -	\$ -	-	\$ -
021603	INSTRUCTIONAL PARA	\$ 41,011	\$ 6,067	\$ 93,086	\$ 93,762	\$ (93,762)	\$ -					\$ -	\$ -	\$ -	-	\$ -
021303	SPECIAL ED TEACHERS	\$ 29,771	\$ 9,468	\$ 3,098	\$ 18,573	\$ 94,376	\$ 112,949					\$ 112,949	\$ -	\$ 112,949	1.00	\$ -
021307	SPEECH TEACHERS	\$ 34,805	\$ -	\$ 8,199	\$ 614	\$ (614)	\$ -					\$ -	\$ -	\$ -	-	\$ -
021403	PSYCHOLOGIST	\$ 14,245	\$ 5,367	\$ 5,484	\$ -	\$ -	\$ -					\$ -	\$ -	\$ -	-	\$ -
	TOTAL PERSONNEL	\$ 119,842	\$ 20,901	\$ 109,868	\$ 112,949	\$ -	\$ 112,949					\$ 112,949	\$ -	\$ 112,949	1.00	\$ -

ACCOUNT	IDEA 611 ARP and 619 ARP Carryover	ACTUAL		ACTUAL		ACTUAL		ORIG APPRO	TRFRS ADJ.	REV. BUD.	YTD EXP	ENCUM. REQUES.	AVAIL. BUD.	FORE-CAST	CURR. STF	YR. END EST.
		2019 - 2020	2020 - 2021	2021 - 2022	2021 - 2022	2021 - 2022										
021307	SPEECH TEACHERS	\$ -	\$ -	\$ -	\$ 98,069	\$ (24,294)	\$ 73,775					\$ 73,775	\$ -	\$ 73,775	1.00	\$ -
021403	PSYCHOLOGIST	\$ -	\$ -	\$ -	\$ 86,650	\$ (915)	\$ 85,735					\$ 85,735	\$ -	\$ 85,735	1.00	\$ -
021603	INSTRUCTIONAL PARA	\$ -	\$ -	\$ -	\$ 40,205	\$ 40,205	\$ 40,205					\$ 40,205	\$ -	\$ 40,205	1.00	\$ -
	TOTAL PERSONNEL	\$ -	\$ -	\$ -	\$ 184,719	\$ 14,996	\$ 199,715					\$ 199,715	\$ (0)	\$ 199,715	3.00	\$ (0)

ACCOUNT	OPERATING	ACTUAL		ACTUAL		ACTUAL		ORIG APPRO	TRFRS ADJ.	REV. BUD.	YTD EXP	ENCUM. REQUES.	AVAIL. BUD.	FORE-CAST	CURR. STF	YR. END EST.
		2019 - 2020	2020 - 2021	2021 - 2022	2021 - 2022	2021 - 2022										
021305	CONTRACTED SPEECH-611	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -					\$ -	\$ -	\$ -	-	\$ -
021305	CONTRACTED SPEECH-619	\$ -	\$ -	\$ -	\$ 18,902	\$ (18,902)	\$ -					\$ -	\$ -	\$ -	-	\$ -
	TOTAL OPERATING	\$ -	\$ -	\$ -	\$ 18,902	\$ (18,902)	\$ -					\$ -	\$ -	\$ -	-	\$ -

ACCOUNT	EQUIPMENT	ACTUAL		ACTUAL		ACTUAL		ORIG APPRO	TRFRS ADJ.	REV. BUD.	YTD EXP	ENCUM. REQUES.	AVAIL. BUD.	FORE-CAST	CURR. STF	YR. END EST.
		2019 - 2020	2020 - 2021	2021 - 2022	2021 - 2022	2021 - 2022										
073001	EQUIP&FURN-SPEE	\$ -	\$ -	\$ -	\$ 14,412	\$ 3,906	\$ 18,318					\$ 18,318	\$ -	\$ 18,318	-	\$ -
	TOTAL EQUIPMENT	\$ -	\$ -	\$ -	\$ 14,412	\$ 3,906	\$ 18,318					\$ 18,318	\$ -	\$ 18,318	-	\$ -

ACCOUNT	IDEA 611 ARP and 619ARP	ACTUAL	ACTUAL	ACTUAL	ACTUAL	ORIG APPRO	TRFRS ADJ.	REV. BUD.	YTD EXP	ENCUM. REQUES.	AVAIL. BUD.	FORE-CAST	CURR. STF	YR. END EST.
		2019 - 2020	2020 - 2021	2021 - 2022	2021 - 2022									
	TOTAL IDEA 611 ARP and 619ARP	\$ -	\$ -	\$ -	\$ 218,033	\$ -	\$ -	\$ 218,033	\$ 3,477	\$ 200,691	\$ 13,866	\$ 218,033	\$ 3,00	\$ (0)
	TOTAL IDEA	\$ 931,685	\$ 776,570	\$ 880,539	\$ 1,243,472	\$ -	\$ -	\$ 1,243,472	\$ 3,477	\$ 1,124,985	\$ 115,011	\$ 1,142,327	\$ 18.1	\$ 101,145

ACCOUNT SPECIAL EDUCATION STIPEND

ACCOUNT	TITLE I	ACTUAL 2019 - 2020	ACTUAL 2020 - 2021	ACTUAL 2021 - 2022	ORIG APPRO	TRFRS ADJ.	REV. BUD.	YTD EXP	ENCCUM. REQUES.	AVAIL BUD.	FORE-CAST	CURR STF	YR. END EST.
021603	INSTRUCTIONAL PARAS	\$ -	\$ -	\$ -	4,000	(4,000)	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
021308	ESY	\$ -	\$ -	\$ -	5,000	\$ -	\$ 5,000	\$ -	\$ 5,000	\$ -	\$ 5,000	\$ -	\$ -
	TOTAL PERSONNEL	\$ -	\$ -	\$ -	9,000	(4,000)	\$ 5,000	\$ -	\$ 5,000	\$ -	\$ 5,000	\$ -	\$ -
012001	CONSULTANT SERVICES	\$ -	\$ -	\$ -	1,000	4,000	\$ 5,000	\$ -	\$ 5,000	\$ -	\$ 5,000	\$ -	\$ -
025011	PUPIL EVALUATIONS	\$ -	\$ -	\$ -	5,000	\$ -	\$ 5,000	\$ 5,000	\$ -	\$ -	\$ 5,000	\$ -	\$ -
	TOTAL OPERATING	\$ -	\$ -	\$ -	6,000	4,000	\$ 10,000	\$ 5,000	\$ 5,000	\$ -	\$ 10,000	\$ -	\$ -
	TOTAL SPECIAL EDUCATION STIPEND	\$ -	\$ -	\$ -	15,000	\$ -	\$ 15,000	\$ 5,000	\$ 10,000	\$ -	\$ 15,000	\$ -	\$ -

ACCOUNT	TITLE I	ACTUAL 2019 - 2020	ACTUAL 2020 - 2021	ACTUAL 2021 - 2022	ORIG APPRO	TRFRS ADJ.	REV. BUD.	YTD EXP	ENCCUM. REQUES.	AVAIL BUD.	FORE-CAST	CURR STF	YR. END EST.
021301	CLASSROOM TEACHERS	\$ 44,632	\$ 45,094	\$ 59,591	82,785	\$ -	\$ 82,785	\$ -	\$ 82,785	\$ -	\$ 82,785	1.00	\$ -
021312	CURRICULUM WRITING	\$ -	\$ -	\$ -	82,785	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
	TOTAL PERSONNEL	\$ 44,632	\$ 45,094	\$ 59,591	82,785	\$ -	\$ 82,785	\$ -	\$ 82,785	\$ -	\$ 82,785	1.00	\$ -
	TOTAL SPECIAL EDUCATION STIPEND	\$ -	\$ -	\$ -	15,000	\$ -	\$ 15,000	\$ 5,000	\$ 10,000	\$ -	\$ 15,000	\$ -	\$ -

ACCOUNT	TITLE I	ACTUAL 2019 - 2020	ACTUAL 2020 - 2021	ACTUAL 2021 - 2022	ORIG APPRO	TRFRS ADJ.	REV. BUD.	YTD EXP	ENCCUM. REQUES.	AVAIL BUD.	FORE-CAST	CURR STF	YR. END EST.
025003	OPERATING	\$ 56,781	\$ 18,978	\$ 98,356	33,127	\$ -	\$ 33,127	\$ -	\$ -	\$ 33,127	\$ 33,127	\$ -	\$ -
012001	PROFESSIONAL DEVELOPMENT	\$ -	\$ 24,474	\$ -	500	\$ -	\$ 500	\$ -	\$ -	\$ 500	\$ 500	\$ -	\$ -
023004	CONSULTANT SERVICES	\$ 3,236	\$ 785	\$ 3,006	54,050	\$ -	\$ 54,050	\$ -	\$ -	\$ 54,050	\$ 54,050	\$ -	\$ -
	RESOURCCE MATERIALS	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
	TOTAL OPERATING	\$ 60,017	\$ 44,237	\$ 101,363	87,677	\$ -	\$ 87,677	\$ -	\$ -	\$ 87,677	\$ 87,677	\$ -	\$ -
	FIXED	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
082003	BENEFITS	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
	TOTAL FIXED	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
	TOTAL TITLE I	\$ 104,649	\$ 89,331	\$ 160,953	170,462	\$ -	\$ 170,462	\$ -	\$ 82,785	\$ 87,677	\$ 170,462	1.00	\$ -

ACCOUNT	TITLE I	ACTUAL 2019 - 2020	ACTUAL 2020 - 2021	ACTUAL 2021 - 2022	ORIG APPRO	TRFRS ADJ.	REV. BUD.	YTD EXP	ENCCUM. REQUES.	AVAIL BUD.	FORE-CAST	CURR STF	YR. END EST.
021301	CLASSROOM TEACHERS	\$ 27,094	\$ 30,143	\$ 26,629	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
021312	CURRICULUM WRITING	\$ -	\$ -	\$ 14,906	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
	TOTAL PERSONNEL	\$ 27,094	\$ 30,143	\$ 41,535	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
	OPERATING	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
025003	PROFESSIONAL DEVELOPMENT	\$ 3,965	\$ 3,219	\$ 970	2,544	\$ -	\$ 2,544	\$ -	\$ -	\$ 2,544	\$ 2,544	\$ -	\$ -
012001	CONSULTANT SERVICES	\$ -	\$ 500	\$ -	500	\$ -	\$ 500	\$ -	\$ -	\$ 500	\$ 500	\$ -	\$ -
023004	RESOURCE MATERIALS	\$ 7,128	\$ 23,857	\$ 5,215	5,666	\$ -	\$ 5,666	\$ 2,900	\$ 487	\$ 2,279	\$ 5,666	\$ -	\$ -
	TOTAL OPERATING	\$ 11,093	\$ 27,576	\$ 6,186	8,709	\$ -	\$ 8,709	\$ 2,900	\$ 487	\$ 5,323	\$ 8,709	\$ -	\$ -
	FIXED	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
082003	BENEFITS	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
	TOTAL FIXED	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
	TOTAL TITLE I Carryover	\$ 38,187	\$ 57,719	\$ 47,720	8,709	\$ -	\$ 8,709	\$ 2,900	\$ 487	\$ 5,323	\$ 8,709	\$ -	\$ -
	TOTAL TITLE I	\$ 142,836	\$ 147,050	\$ 208,673	179,171	\$ -	\$ 179,171	\$ 2,900	\$ 83,272	\$ 93,000	\$ 179,171	1.00	\$ -

ACCOUNT	TITLE II	ACTUAL 2019 - 2020	ACTUAL 2020 - 2021	ACTUAL 2021 - 2022	ORIG APPRO	TRFRS ADJ.	REV. BUD.	YTD EXP	ENGUM. REQUES.	AVAIL BUD.	FORE- CAST	CURR STF	YR. END EST.
021312	CURRICULUM DEVELOPMENT	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
	TOTAL PERSONNEL	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
013035	SOFTWARE	\$ -	\$ -	12,350	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
023004	RESOURCE MATERIALS	\$ -	\$ -	9,987	10,738	\$ -	10,738	-	\$ -	10,738	10,738	-	\$ -
025003	PROFESSIONAL DEVELOPMENT	\$ 66,726	\$ 21,540	\$ -	57,000	\$ -	57,000	-	\$ -	57,000	57,000	-	\$ -
	TOTAL OPERATING	\$ 66,726	\$ 21,540	\$ 22,337	\$ 67,738	\$ -	\$ 67,738	\$ -	\$ -	\$ 67,738	\$ 67,738	\$ -	\$ -
	TOTAL TITLE II	\$ 66,726	\$ 21,540	\$ 22,337	\$ 67,738	\$ -	\$ 67,738	\$ -	\$ -	\$ 67,738	\$ 67,738	\$ -	\$ -

ACCOUNT	TITLE II Carryover	ACTUAL 2019 - 2020	ACTUAL 2020 - 2021	ACTUAL 2021 - 2022	ORIG APPRO	TRFRS ADJ.	REV. BUD.	YTD EXP	ENGUM. REQUES.	AVAIL BUD.	FORE- CAST	CURR STF	YR. END EST.
021312	CURRICULUM DEVELOPMENT	\$ -	\$ -	\$ -	15,000	\$ -	15,000	-	\$ -	15,000	15,000	-	\$ -
	TOTAL PERSONNEL	\$ -	\$ -	\$ -	15,000	\$ -	15,000	-	\$ -	15,000	15,000	-	\$ -
013035	SOFTWARE	\$ -	\$ -	\$ -	850	\$ -	850	-	\$ -	850	850	-	\$ -
023004	RESOURCE MATERIALS	\$ -	\$ -	\$ -	13	\$ -	13	-	\$ -	13	13	-	\$ -
025003	PROFESSIONAL DEVELOPMENT	\$ -	\$ -	\$ 34,888	34,452	\$ -	34,452	-	\$ -	34,452	34,452	-	\$ -
	TOTAL OPERATING	\$ -	\$ -	\$ 34,888	\$ 35,315	\$ -	\$ 35,315	\$ -	\$ -	\$ 35,315	\$ 35,315	\$ -	\$ -
	TOTAL TITLE II Carryover	\$ -	\$ -	\$ 34,888	\$ 50,315	\$ -	\$ 50,315	\$ -	\$ -	\$ 50,315	\$ 50,315	\$ -	\$ -
	TOTAL TITLE II	\$ 66,726	\$ 21,540	\$ 57,225	\$ 118,053	\$ -	\$ 118,053	\$ -	\$ -	\$ 118,053	\$ 118,053	\$ -	\$ -

ACCOUNT	TITLE III	ACTUAL 2019 - 2020	ACTUAL 2020 - 2021	ACTUAL 2021 - 2022	ORIG APPRO	TRFRS ADJ.	REV. BUD.	YTD EXP	ENGUM. REQUES.	AVAIL BUD.	FORE- CAST	CURR STF	YR. END EST.
012001	CONSULTANT SERVICES	\$ -	\$ -	817	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
023004	RESOURCE MATERIALS	\$ 1,612	\$ -	10	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
	TOTAL OPERATING	\$ 1,612	\$ -	\$ 827	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -

ACCOUNT	TITLE III Carryover	ACTUAL 2019 - 2020	ACTUAL 2020 - 2021	ACTUAL 2021 - 2022	ORIG APPRO	TRFRS ADJ.	REV. BUD.	YTD EXP	ENGUM. REQUES.	AVAIL BUD.	FORE- CAST	CURR STF	YR. END EST.
012001	CONSULTANT SERVICES	\$ -	\$ -	2,933	3,772	\$ -	3,772	-	\$ -	3,772	3,772	-	\$ -
023004	RESOURCE MATERIALS	\$ -	\$ 3,988	4,774	2,529	\$ -	2,529	-	\$ 480	2,050	2,529	-	\$ -
	TOTAL OPERATING	\$ -	\$ 3,988	\$ 7,707	\$ 6,302	\$ -	\$ 6,302	\$ -	\$ 480	\$ 5,822	\$ 6,302	\$ -	\$ -
	TOTAL TITLE III	\$ 1,612	\$ 3,988	\$ 8,534	\$ 6,302	\$ -	\$ 6,302	\$ -	\$ 480	\$ 5,822	\$ 6,302	\$ -	\$ -

ACCOUNT	TITLE IV	ACTUAL 2019 - 2020	ACTUAL 2020 - 2021	ACTUAL 2021 - 2022	ORIG APPRO	TRFRS ADJ.	REV. BUD.	YTD EXP	ENGUM. REQUES.	AVAIL BUD.	FORE- CAST	CURR STF	YR. END EST.
021312	CURRICULUM DEVELOPMENT	\$ 1,935	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
	TOTAL PERSONNEL	\$ 1,935	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
025005	CURRICULUM RESEARCH & DEV	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
023004	RESOURCE MATERIALS	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
	TOTAL OPERATING	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -

ACCOUNT	TITLE IV Carryover	ACTUAL 2019 - 2020	ACTUAL 2020 - 2021	ACTUAL 2021 - 2022	ORIG APPRO	TRFRS ADJ.	REV. BUD.	YTD EXP	ENGUM. REQUES.	AVAIL BUD.	FORE- CAST	CURR STF	YR. END EST.
021312	CURRICULUM DEVELOPMENT	\$ -	8,065	6,500	4,140	\$ -	4,140	-	\$ -	4,140	4,140	-	\$ -
	TOTAL PERSONNEL	\$ -	\$ 8,065	\$ 6,500	\$ 4,140	\$ -	\$ 4,140	\$ -	\$ -	\$ 4,140	\$ 4,140	\$ -	\$ -
025005	CURRICULUM RESEARCH & DEV	\$ 11,206	\$ 3,259	\$ -	3,000	\$ -	3,000	-	\$ -	3,000	3,000	-	\$ -
023004	RESOURCE MATERIALS	\$ -	\$ -	5,202	2,860	\$ -	2,860	-	\$ -	2,860	2,860	-	\$ -
	TOTAL OPERATING	\$ 11,206	\$ 3,259	\$ 5,202	\$ 5,860	\$ -	\$ 5,860	\$ -	\$ -	\$ 5,860	\$ 5,860	\$ -	\$ -
	TOTAL TITLE IV	\$ 13,141	\$ 11,324	\$ 11,702	\$ 10,000	\$ -	\$ 10,000	\$ -	\$ -	\$ 10,000	\$ 10,000	\$ -	\$ -





ACCOUNT	ARR ESSER FUNDS	ACTUAL 2019 - 2020	ACTUAL 2020 - 2021	ACTUAL 2021 - 2022	ORIG APPRO	TRFRS ADJ.	REV. BUD.	YTD EXP	ENCLM. REQUES.	AVAIL BUD.	FOR- CAST	CURR STF	YR. END EST.
011031	DIRECTOR NURSING	-	-	20,000	-	-	-	-	-	-	-	-	-
021301	CLASSROOM TEACHERS	-	-	168,846	-	-	-	-	-	-	-	-	-
021303	SPECIAL CLASS TEACHERS	-	-	79,999	-	-	-	-	-	-	-	-	-
021403	PSYCHOLOGISTS	-	-	71,023	-	-	-	-	-	-	-	-	-
021602	CAMPUS MONITORS	-	-	36,759	-	-	-	-	-	-	-	-	-
025003	SUBSTITUTE NURSES	-	-	20,218	-	-	-	-	-	-	-	-	-
	TOTAL PERSONNEL			396,846									
021304	HOMEBOUND TUTORIAL	-	-	3,966	-	-	-	-	-	-	-	-	-
021305	CONTRACTED SPEECH	-	-	62,113	-	-	-	-	-	-	-	-	-
021308	ESY	-	-	-	-	-	-	-	-	-	-	-	-
021309	OCCUPATIONAL THERAPY	-	-	10,585	-	-	-	-	-	-	-	-	-
021311	CONTRACTED PHYSICAL THERAPY	-	-	10,703	-	-	-	-	-	-	-	-	-
012001	CONSULTING SERVICES	-	-	39,528	-	-	-	-	-	-	-	-	-
025003	PROFESSIONAL DEVELOPMENT	-	-	16,845	-	-	-	-	-	-	-	-	-
074030	EMERGENCY REPAIRS	-	-	70,175	-	-	-	-	-	-	-	-	-
083006	RENTAL OF TOOLS & EQUIPMENT	-	-	11,995	-	-	-	-	-	-	-	-	-
	TOTAL OPERATING			225,908									
	EQUIPMENT-TECHNOLOGY	-	-	244,989	-	-	-	-	-	-	-	-	-
073400	TOTAL EQUIPMENT	-	-	244,989	-	-	-	-	-	-	-	-	-
	TOTAL ARR ESSER FUNDS			867,743									

ACCOUNT	ARR ESSER FUNDS CARRYOVER	ACTUAL 2019 - 2020	ACTUAL 2020 - 2021	ACTUAL 2021 - 2022	ORIG APPRO	TRFRS ADJ.	REV. BUD.	YTD EXP	ENCLM. REQUES.	AVAIL BUD.	FOR- CAST	CURR STF	YR. END EST.
011031	DIRECTOR NURSING	-	-	-	-	-	-	-	-	-	-	-	-
021301	CLASSROOM TEACHERS	-	-	-	35,452	-	35,452	-	-	35,452	-	-	35,452
021303	SPECIAL CLASS TEACHERS	-	-	-	5,977	-	5,977	-	-	5,977	-	-	5,977
021403	PSYCHOLOGISTS	-	-	-	8,475	-	8,475	-	-	8,475	-	-	8,475
021602	CAMPUS MONITORS	-	-	-	416	-	416	-	-	416	-	-	416
025003	SUBSTITUTE NURSES	-	-	-	32	-	32	-	-	32	-	-	32
021308	ESY	-	-	-	-	50,720	50,720	35,222	15,498	(0)	50,720	50,720	50,351
	TOTAL PERSONNEL				50,351	50,720	101,071	35,222	15,498	50,350	50,720	50,720	50,351
021304	HOMEBOUND TUTORIAL	-	-	-	-	-	-	-	-	-	-	-	-
021305	CONTRACTED SPEECH	-	-	-	363	-	363	-	-	363	-	-	363
021308	ESY	-	-	-	50,720	(50,720)	-	-	-	-	-	-	-
021309	OCCUPATIONAL THERAPY	-	-	-	5,787	-	5,787	-	-	5,787	-	-	5,787
021311	CONTRACTED PHYSICAL THERAPY	-	-	-	2,207	-	2,207	-	-	2,207	-	-	2,207
012001	CONSULTING SERVICES	-	-	-	29,750	-	29,750	-	-	29,750	-	-	29,750
025003	PROFESSIONAL DEVELOPMENT	-	-	-	9,155	-	9,155	-	-	9,155	-	-	9,155
074030	EMERGENCY REPAIRS	-	-	-	5,545	(5,545)	(0)	-	-	(0)	-	(0)	-
083006	RENTAL OF TOOLS & EQUIPMENT	-	-	-	5	-	5	-	-	5	-	-	5
	TOTAL OPERATING				103,532	(56,265)	47,266	9,155	-	38,111	47,261	47,261	5
	EQUIPMENT-TECHNOLOGY	-	-	-	4,280	-	9,825	9,696	-	129	9,825	9,825	9,696
073400	TOTAL EQUIPMENT	-	-	-	4,280	5,545	9,825	9,696	-	129	9,825	9,825	9,696
	TOTAL ARR ESSER FUNDS				158,162	-	158,162	54,073	15,498	88,591	107,807	-	50,356

ACCOUNT	TECHNOLOGY EDUCATION GRANT	ACTUAL	ACTUAL	ACTUAL	ACTUAL	ORIG	TRPRS	REV.	YTD	ENCUM.	AVAIL	FORE-	CURR	YR. END
		2019 - 2020	2020 - 2021	2021 - 2022	2021 - 2022	APPRO	ADJ.	BUD.	EXP	REQUES.	BUD.	CAST	STF	EST.
123021	NEW COMPUTER EQUIPMENT	\$ 8,211	\$ 14,266	\$ 7,020	\$ 7,020	\$ 62	\$ -	\$ 62	\$ -	\$ -	\$ 62	\$ 62	\$ -	\$ -
	TOTAL EQUIPMENT	\$ 8,211	\$ 14,266	\$ 7,020	\$ 7,020	\$ 62	\$ -	\$ 62	\$ -	\$ -	\$ 62	\$ 62	\$ -	\$ -
	TOTAL TECH EDUCATION GRANT	\$ 8,211	\$ 14,266	\$ 7,020	\$ 7,020	\$ 62	\$ -	\$ 62	\$ -	\$ -	\$ 62	\$ 62	\$ -	\$ -

ACCOUNT	UNIFIED CHAMPION SCHOOL GRANT	ACTUAL	ACTUAL	ACTUAL	ACTUAL	ORIG	TRPRS	REV.	YTD	ENCUM.	AVAIL	FORE-	CURR	YR. END
		2019 - 2020	2020 - 2021	2021 - 2022	2021 - 2022	APPRO	ADJ.	BUD.	EXP	REQUES.	BUD.	CAST	STF	EST.
024011	TEACHING SUPPLIES	\$ -	\$ -	\$ 966	\$ 966	\$ 784	\$ -	\$ 784	\$ -	\$ -	\$ 784	\$ -	\$ -	\$ 784
	TOTAL OPERATING	\$ -	\$ -	\$ 966	\$ 966	\$ 784	\$ -	\$ 784	\$ -	\$ -	\$ 784	\$ -	\$ -	\$ 784
	TOTAL UNIFIED CHAMPION	\$ -	\$ -	\$ 966	\$ 966	\$ 784	\$ -	\$ 784	\$ -	\$ -	\$ 784	\$ -	\$ -	\$ 784

ACCOUNT	DARIEN FOUNDATION GRANT	ACTUAL	ACTUAL	ACTUAL	ACTUAL	ORIG	TRPRS	REV.	YTD	ENCUM.	AVAIL	FORE-	CURR	YR. END
		2019 - 2020	2020 - 2021	2021 - 2022	2021 - 2022	APPRO	ADJ.	BUD.	EXP	REQUES.	BUD.	CAST	STF	EST.
101003	CLUBS AND COUNCILS	\$ -	\$ -	\$ 35,426	\$ 35,426	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
	TOTAL PERSONNEL	\$ -	\$ -	\$ 35,426	\$ 35,426	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
025003	PROFESSIONAL DEVELOPMENT	\$ -	\$ -	\$ 6,200	\$ 6,200	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
024011	GENERAL TEACHING SUPPLIES	\$ -	\$ -	\$ 40,904	\$ 40,904	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
025026	DUES AND FEES	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
052004	FIELD TRIPS	\$ -	\$ -	\$ 122	\$ 122	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
	TOTAL OPERATING	\$ -	\$ -	\$ 47,226	\$ 47,226	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
123021	NEW COMPUTER EQUIPMENT	\$ -	\$ -	\$ 103	\$ 103	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
	TOTAL EQUIPMENT	\$ -	\$ -	\$ 103	\$ 103	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
	TOTAL DARIEN FOUNDATION GRANT	\$ -	\$ -	\$ 82,754	\$ 82,754	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -

ACCOUNT	DARIEN FDTN GRANT CARRYOVER	ACTUAL	ACTUAL	ACTUAL	ACTUAL	ORIG	TRPRS	REV.	YTD	ENCUM.	AVAIL	FORE-	CURR	YR. END
		2019 - 2020	2020 - 2021	2021 - 2022	2021 - 2022	APPRO	ADJ.	BUD.	EXP	REQUES.	BUD.	CAST	STF	EST.
101003	CLUBS AND COUNCILS	\$ -	\$ -	\$ 26,458	\$ 26,458	\$ 26,458	\$ -	\$ 26,458	\$ -	\$ -	\$ 26,458	\$ 26,458	\$ -	\$ -
	TOTAL PERSONNEL	\$ -	\$ -	\$ 26,458	\$ 26,458	\$ 26,458	\$ -	\$ 26,458	\$ -	\$ -	\$ 26,458	\$ 26,458	\$ -	\$ -
025003	PROFESSIONAL DEVELOPMENT	\$ -	\$ -	\$ 3,800	\$ 3,800	\$ 3,800	\$ -	\$ 3,800	\$ -	\$ -	\$ 3,800	\$ 3,800	\$ -	\$ -
024011	GENERAL TEACHING SUPPLIES	\$ -	\$ -	\$ 35,212	\$ 35,212	\$ 35,212	\$ -	\$ 35,212	\$ -	\$ -	\$ 35,212	\$ 35,212	\$ -	\$ -
025026	DUES AND FEES	\$ -	\$ -	\$ 38,000	\$ 38,000	\$ 38,000	\$ -	\$ 38,000	\$ -	\$ -	\$ 38,000	\$ 38,000	\$ -	\$ -
052004	FIELD TRIPS	\$ -	\$ -	\$ 1,878	\$ 1,878	\$ 1,878	\$ -	\$ 1,878	\$ -	\$ -	\$ 1,878	\$ 1,878	\$ -	\$ -
	TOTAL OPERATING	\$ -	\$ -	\$ 78,890	\$ 78,890	\$ 78,890	\$ -	\$ 78,890	\$ -	\$ -	\$ 78,890	\$ 78,890	\$ -	\$ -
123021	NEW COMPUTER EQUIPMENT	\$ -	\$ -	\$ 24,897	\$ 24,897	\$ 24,897	\$ -	\$ 24,897	\$ -	\$ -	\$ 24,897	\$ 24,897	\$ -	\$ -
	TOTAL EQUIPMENT	\$ -	\$ -	\$ 24,897	\$ 24,897	\$ 24,897	\$ -	\$ 24,897	\$ -	\$ -	\$ 24,897	\$ 24,897	\$ -	\$ -
	TOTAL DARIEN FOUNDATION GRANT	\$ -	\$ -	\$ 130,246	\$ 130,246	\$ 130,246	\$ -	\$ 130,246	\$ -	\$ -	\$ 130,246	\$ 130,246	\$ -	\$ -

CATEGORY	ACTUAL	ACTUAL	ACTUAL	ACTUAL	ORIG	TRPRS	REV.	YTD	ENCUM.	AVAIL	FORE-	CURR	YR. END
	2019 - 2020	2020 - 2021	2021 - 2022	2021 - 2022	APPRO	ADJ.	BUD.	EXP	REQUES.	BUD.	CAST	STF	EST.
Personnel	\$ 1,005,346	\$ 1,130,852	\$ 1,447,501	\$ 1,397,892	\$ 1,397,892	\$ 142,126	\$ 1,540,018	\$ 35,222	\$ 1,307,702	\$ 1,97,093	\$ 1,388,522	21,12	\$ 151,496
Operating	\$ 150,655	\$ 707,950	\$ 452,609	\$ 544,208	\$ (151,577)	\$ -	\$ 392,631	\$ 17,055	\$ 5,967	\$ 369,610	\$ 391,843	\$ -	\$ 789
Fixed	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Equipment	\$ 8,211	\$ 221,732	\$ 252,111	\$ 43,651	\$ 9,451	\$ -	\$ 53,103	\$ 13,173	\$ 976	\$ 38,954	\$ 53,103	\$ -	\$ -
Total Grant Expenses	\$ 1,164,211	\$ 2,060,534	\$ 2,152,220	\$ 1,985,752	\$ 1,985,752	\$ 0	\$ 1,985,752	\$ 65,449	\$ 1,314,645	\$ 605,658	\$ 1,833,467	21,12	\$ 152,284

\*ESSER I, ESSER II, and CORONAVIRUS RELIEF FUNDS are reflected as reimbursements in the general operating budget.

**Food Service Financial Statement**

	FY20	FY21	FY22	FY23 YTD	FY23 Forecast
<b>Revenue:</b>					
Student Sales	\$ 1,473,979	\$ 660,451	\$ 2,295,250	\$ 27,566	\$ 2,446,616
Pavillion	\$ -	\$ -	\$ 20,412	\$ -	\$ 19,000
Adult Sales	\$ 41,490	\$ 53,888	\$ 85,744	\$ 9,660	\$ 9,660
Interest	\$ 1,759	\$ 330	\$ 856	\$ 102	\$ 1,102
<b>Total Revenue</b>	<b>\$ 1,517,228</b>	<b>\$ 714,669</b>	<b>\$ 2,402,262</b>	<b>\$ 37,329</b>	<b>\$ 2,476,379</b>
<b>Expenses:</b>					
District Staff	\$ 767,879	\$ 548	\$ 441,346	\$ 12,896	\$ 406,257
District Retirement	\$ 30,436	\$ -	\$ 56,617	\$ 19,968	\$ 33,547
Food Expense	\$ 779,067	\$ -	\$ -	\$ 33,547	\$ -
Equipment Repairs	\$ 41,961	\$ -	\$ 23,258	\$ -	\$ 37,129
Utilities	\$ -	\$ -	\$ 14,008	\$ 14,979	\$ 9,810
Supplies	\$ 1,657	\$ -	\$ 5,749	\$ -	\$ -
Professional Development	\$ 5,248	\$ -	\$ -	\$ -	\$ -
Management Expense	\$ -	\$ 686,200	\$ 1,641,497	\$ -	\$ 1,768,000
Uniforms/Travel	\$ 5,902	\$ 3,163	\$ 2,277	\$ 10,041	\$ 2,846
Bank Fees	\$ 25	\$ 35	\$ -	\$ 346	\$ -
<b>Total</b>	<b>\$ 1,632,175</b>	<b>\$ 689,945</b>	<b>\$ 2,184,752</b>	<b>\$ 91,777</b>	<b>\$ 2,257,588</b>
<b>P&amp;L</b>	<b>\$ (114,947)</b>	<b>\$ 24,724</b>	<b>\$ 217,510</b>	<b>\$ (54,449)</b>	<b>\$ 218,790</b>
<b>Starting Fund Balance</b>	<b>\$ 305,043</b>	<b>\$ 190,096</b>	<b>\$ 214,820</b>	<b>\$ 432,330</b>	<b>\$ 432,330</b>
<b>Ending Fund Balance</b>	<b>\$ 190,096</b>	<b>\$ 214,820</b>	<b>\$ 432,330</b>	<b>\$ 377,882</b>	<b>\$ 651,121</b>

**COVID RELATED GRANTS**

FY21: CRF  
Award

**\$ 347,497**

Description	Budget	FY 21 Spent	FY22 Spent	FY 23 Projected	Variance	Category
Plexiclass	\$ 203,798	\$ 203,798	\$ -	\$ -	\$ -	Building Safe and Healthy Schools
Handwashing Stations	\$ 143,699	\$ 143,699	\$ -	\$ -	\$ -	Building Safe and Healthy Schools
<b>Total</b>	<b>\$ 347,497</b>	<b>\$ 347,497</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	

FY21: ESSER I  
Award

**\$ 347,497**

Description	Budget	FY 21 Spent	FY22 Spent	FY 23 Projected	Variance	Category
Touchless Hand Sanitizers	\$ 42,000	\$ 42,000	\$ -	\$ -	\$ -	Building Safe and Healthy Schools
Charging Stations	\$ 18,999	\$ 18,999	\$ -	\$ -	\$ -	Strategic Use of Technology
Document Cameras	\$ 45,635	\$ 45,635	\$ -	\$ -	\$ -	Strategic Use of Technology
Software	\$ 27,977	\$ 27,977	\$ -	\$ -	\$ -	Strategic Use of Technology
<b>Total</b>	<b>\$ 134,611</b>	<b>\$ 134,611</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	

FY21: ESSER II  
Award

**\$ 596,805**

Description	Budget	FY 21 Spent	FY22 Spent	FY 23 Projected	Variance	Category
Classroom Teacher at Holmes	\$ 72,085	\$ 72,085	\$ -	\$ -	\$ -	Acceleration, Academic Renewal and Student Enrichment
Classroom Teacher at Royle	\$ 90,297	\$ 90,297	\$ -	\$ -	\$ -	Acceleration, Academic Renewal and Student Enrichment
Classroom Teacher at Ox Ridge	\$ 56,313	\$ 56,313	\$ -	\$ -	\$ -	Acceleration, Academic Renewal and Student Enrichment
Technician	\$ 45,403	\$ 45,403	\$ -	\$ -	\$ -	Strategic Use of Technology
PPE's	\$ 83,356	\$ 83,356	\$ -	\$ -	\$ -	Building Safe and Healthy Schools
HVAC Evaluation	\$ 11,200	\$ 11,200	\$ -	\$ -	\$ -	Building Safe and Healthy Schools
Exhaust fan repairs	\$ 47,158	\$ 47,158	\$ -	\$ -	\$ -	Building Safe and Healthy Schools
Air Conditioning in Libraries	\$ 22,407	\$ 22,407	\$ -	\$ -	\$ -	Building Safe and Healthy Schools
Technology Equipment	\$ 142,832	\$ 142,832	\$ -	\$ -	\$ -	Strategic Use of Technology
Zoom	\$ 25,754	\$ 25,754	\$ -	\$ -	\$ -	Strategic Use of Technology
<b>Total</b>	<b>\$ 596,805</b>	<b>\$ 596,805</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	

FY22: ARP ESSER III FUNDS

Award

\$ 1,025,905

Description	Budget	FY 21 Spent	FY22 Spent	FY 23 Projected	Variance	Category
Literacy Interventionist**	\$ 204,298	\$ -	\$ 168,846	\$ -	\$ 35,452	Acceleration, Academic Renewal and Student Enrichment
Special Education Teacher	\$ 85,976	\$ -	\$ 79,999	\$ -	\$ 5,977	Acceleration, Academic Renewal and Student Enrichment
ESY*	\$ 50,720	\$ -	\$ -	\$ 50,720	\$ -	Acceleration, Academic Renewal and Student Enrichment
Special Education Recovery Services	\$ 165,000	\$ -	\$ 126,893	\$ 38,107	\$ -	Acceleration, Academic Renewal and Student Enrichment
<b>Total</b>	<b>\$ 505,994</b>	<b>\$ -</b>	<b>\$ 375,738</b>	<b>\$ 88,827</b>	<b>\$ 41,429</b>	<b>Acceleration, Academic Renewal and Student Enrichment</b>
Psychologists	\$ 79,498	\$ -	\$ 71,023	\$ -	\$ 8,475	Social and Emotional Health
Professional Development	\$ 26,000	\$ -	\$ 16,845	\$ 9,155	\$ -	Social and Emotional Health
<b>Total</b>	<b>\$ 105,498</b>	<b>\$ -</b>	<b>\$ 87,868</b>	<b>\$ 9,155</b>	<b>\$ 8,475</b>	<b>Social and Emotional Health</b>
Covid Compliance Officer	\$ 20,000	\$ -	\$ 20,000	\$ -	\$ -	Building Safe and Healthy Schools
Campus Monitor	\$ 37,175	\$ -	\$ 36,759	\$ -	\$ 416	Building Safe and Healthy Schools
Contact Tracing	\$ 20,250	\$ -	\$ 20,218	\$ -	\$ 32	Building Safe and Healthy Schools
Ventilation Improvements/Report	\$ 70,175	\$ -	\$ 70,175	\$ -	\$ -	Building Safe and Healthy Schools
Storage	\$ 12,000	\$ -	\$ 11,995	\$ -	\$ 5	Building Safe and Healthy Schools
<b>Total</b>	<b>\$ 159,600</b>	<b>\$ -</b>	<b>\$ 159,147</b>	<b>\$ -</b>	<b>\$ 453</b>	<b>Building Safe and Healthy Schools</b>
View Sonics & Wireless Upgrades	\$ 254,813	\$ -	\$ 244,989	\$ 9,825	\$ -	(1) Strategic Use of Technology
<b>Total</b>	<b>\$ 254,813</b>	<b>\$ -</b>	<b>\$ 244,989</b>	<b>\$ 9,825</b>	<b>\$ (1)</b>	<b>Strategic Use of Technology</b>
<b>Total</b>	<b>\$ 1,025,905</b>	<b>\$ -</b>	<b>\$ 867,742</b>	<b>\$ 107,807</b>	<b>\$ 50,356</b>	

FY22: SPECIAL EDUCATION COVID 19 Stipend

Award

\$ 20,000

Description	Budget	FY 21 Spent	FY22 Spent	FY 23 Projected	Variance	Category
ESY	\$ 20,000	\$ -	\$ 20,000	\$ -	\$ -	Acceleration, Academic Renewal and Student Enrichment
<b>Total</b>	<b>\$ 20,000</b>	<b>\$ -</b>	<b>\$ 20,000</b>	<b>\$ -</b>	<b>\$ -</b>	<b>Acceleration, Academic Renewal and Student Enrichment</b>

FY23: ARP-IDEA

Award

\$ 218,033

Description	Budget	FY 21 Spent	FY22		FY 23 Projected	Variance	Category
			Spent/Encumbered	FY 23 Projected			
Speech & Language Teacher	\$ 73,775	\$ -	\$ -	\$ -	\$ 73,775	\$ -	Acceleration, Academic Renewal and Student Enrichment
Psychologist	\$ 85,735	\$ -	\$ -	\$ -	\$ 85,735	\$ -	Social and Emotional Health
Paraprofessional	\$ 40,205	\$ -	\$ -	\$ -	\$ 40,205	\$ -	Acceleration, Academic Renewal and Student Enrichment
Assistive Technology	\$ 18,318	\$ -	\$ -	\$ -	\$ 18,318	\$ -	Acceleration, Academic Renewal and Student Enrichment
<b>Total</b>	<b>\$ 218,033</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ 218,033</b>	<b>\$ -</b>	

FY23: ESSER II SPECIAL EDUCATION RECOVERY

Award

\$ 124,500

Description	Budget	FY 21 Spent	FY22 Spent	FY 23 Projected	Variance	Category
Paraprofessional	\$ 80,410	\$ -	\$ -	\$ 80,410	\$ -	Acceleration, Academic Renewal and Student Enrichment
Consulting Services	\$ 44,090	\$ -	\$ -	\$ 44,090	\$ -	Acceleration, Academic Renewal and Student Enrichment
<b>Total</b>	<b>\$ 124,500</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ 124,500</b>	<b>\$ -</b>	

FY23: SPECIAL EDUCATION STIPEND

Description	Budget	FY 21 Spent	FY22 Spent	FY 23 Projected	Variance	Category
ESY	\$ 5,000	\$ -	\$ -	\$ 5,000	\$ -	To support ESY services
Consulting	\$ 5,000	\$ -	\$ -	\$ 5,000	\$ -	To support ESY services
Pupil Evaluations	\$ 5,000	\$ -	\$ -	\$ 5,000	\$ -	To support ESY services
<b>Total</b>	<b>\$ 15,000</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ 15,000</b>	<b>\$ -</b>	

Total Grants from COVID \$ 2,482,351 \$ 1,078,913 \$ 887,742 \$ 465,340 \$ 50,356

# Memorandum

To: Board of Education

From: Policy Committee

Date: September 27, 2022

Re: Policy 6110 Repeal  
Policy 6210 Maintain  
Policy 6220 Repeal  
Policy 6230 Repeal  
Policy 6310 Repeal  
Policy 6320 Repeal  
Policy 6330 Repeal and Replace with new Policy  
Policy 6340 Repeal  
Policy 6350 Repeal and Replace with new Policy  
Policy 6360 Repeal  
Policy 6370 Repeal  
Policy 6410 Repeal  
Policy 6420 Repeal  
Policy 6430 Repeal  
Policy 6440 Repeal  
Policy 6450 Repeal  
Policy 6510 Revise  
Policy 6520 Repeal  
Policy 6610 Revise  
Policy 6620 Repeal

**Policy 6110, School Year Calendar:** Repeal this Policy. The length and parameters of the school year are set forth in the law and do not need to be repeated in a policy. The Board can establish a timeline for developing the calendar without a policy in place. The Board may choose to make the calendar public before adoption and invite suggestions and comments without a policy in place. However, the policy, as written, *requires* the Board to do this. If the Board wishes to impose this requirement upon itself, it can maintain the policy, but such requirement seems unnecessarily restrictive given that the Board would need to amend or waive its policy should it wish to bypass public comment or suggestion in the future.

**Policy 6210, Curriculum Adoption and Revision:** Maintain this Policy. Shipman and Goodwin has opined that this Policy is unnecessary since Conn. Gen. Stat. Section 10-16(b) sets the



required program of instruction and Section 10-220(e) requires the Board of Education to “establish a school district curriculum committee, which “shall recommend, develop, review and approve curriculum” for the district. The school district curriculum committee in Darien is the Curriculum Leadership Team. However, the administration understands the Board’s desire to monitor the adoption and revision of curriculum and has confirmed with Shipman and Goodwin that there is no issue with maintaining this policy.

**Policy 6220, Curriculum Guides and Course Outlines:** Repeal this Policy. This policy is unnecessary since Conn. Gen. Stat. Section 10-220 (e) requires the Board of Education to establish a school district curriculum committee. The work of creating and monitoring curriculum guides and course outlines is better suited to this Curriculum Leadership Team.

**Policy 6230, Program Assessment:** Repeal this Policy. This function is better suited to the Curriculum Leadership Team. That committee will report to the Board of Education’s Curriculum Committee, which will determine the way in which such program assessment is communicated to the Board of Education and the public (i.e., memorandum, full public presentation).

**Policy 6310, Teaching About Religion:** Repeal this Policy. This policy is not legally required and seems unnecessary given that it attempts to paraphrase applicable legal requirements. In addition, the use of the phrase, “pedagogical relevance” is broad and not sufficiently precise to capture applicable legal principles.

**Policy 6320, Health Education:** Repeal this Policy. This policy is not legally required and seems unnecessary given that it attempts to repeat the requirements of Conn. Gen. Stat. Section 10-16b but does not do so comprehensively.

**Policy 6330, Family Life Education and Instruction on AIDS:** Repeal this Policy. Family life education is not required, but students must be permitted to be exempt from it. AIDS instruction is required by statute so a policy is unnecessary. Shipman recommends adopting its model policy on curriculum exemptions.

**New Policy 6330, Curricular Exemptions:** This policy accurately reflects current state statutes on curricular exemptions and provides a mechanism for parents/guardians to request such an exemption. At the request of the Policy Committee, the Policy has been revised so that parents may exempt their children from the enumerated subjects at any time, rather than only during the first two weeks of school.

**Policy 6340, Career and Vocational Education:** Repeal this Policy. This policy is not legally required and seems unnecessary given that it attempts to repeat the requirements of Conn. Gen. Stat. Section 10-16b but expands upon such requirements in a way that may be overly restrictive. The Curriculum Leadership Team and administration should decide on the specifics of the curriculum in these areas.

**Policy 6350, Programs for Exceptional Children:** Repeal this Policy and replace it with Shipman’s model policy.

**New Policy 6350. Policy for the Equitable Identification of Gifted and Talented Students:**

This policy reflects current legal requirements relating to the identification of gifted and talented students.

**Policy 6360, Homebound Instruction:** Repeal this Policy. This policy is not legally required and seems unnecessary given that it simply notes that the district will comply with applicable law.

**Policy 6370, Summer School:** Repeal this Policy. This policy is not legally required and the summer school program can be maintained without the policy and managed by the administration.

**Policy 6410, Student Organizations.** Repeal this Policy. The Board of Education indicates support for student organizations through the budget process. The administration monitors the activities and membership in these organizations throughout the year.

**Policy 6420, Student Publications:** Repeal this Policy. The Board of Education indicates its support for student publications through the budget process. In addition, this policy is not legally required and seems unnecessary given that it attempts to paraphrase applicable legal requirements. Finally, the use of the phrase, “as much opportunity as possible for the sincere expression of student opinion” is broad, vague and open to interpretation, and could create a bar that is difficult to meet.

**Policy 6430, Intramural Programs:** Repeal this Policy. The Board of Education indicates support for intramural programs through the budget process. This policy is not legally required and seems unnecessary given that the Board can provide for an intramural program without the policy. The policy also establishes standards that are subjective and may be difficult to meet (e.g., “should provide benefits to as large a number of students as possible”; “carried on with the best of interests of the participants as the first consideration”).

**Policy 6440, Interscholastic Programs:** Repeal this Policy. The Board of Education indicates its support of Interscholastic Programs through the budget process. In addition, the language of the policy is problematic since it refers to “physical condition” determining whether a student is permitted to participate.”

**Policy 6450, Continuing Education Programs:** Repeal this Policy. The Board of Education indicates its support for Continuing Education offerings through the budget process.

**Policy 6510, Class Size:** Revise this Policy. While Shipman and Goodwin does not maintain a model policy related to class size, Jessica Smith acknowledges that many districts maintain policies such as these. The administration is recommending revisions to the Class Size Administrative Guidelines to make those guidelines clearer to the community. At the request of the Policy Committee, a proposed revised first page of the Policy is included for the Board to review. These changes would align with the proposed changes to the grid on the second page of the Policy. The Board may also determine that changes are not required to either page of the Policy.

**Policy 6520, Independent Study:** Repeal this Policy. This policy is not legally required and seems unnecessary given that the Curriculum Leadership Team should decide on the specifics of independent study.

**Policy 6610, Instructional Materials:** Revise this Policy. This policy is not legally required and references applicable law without tracking it accurately. Revisions to this Policy make it clear that that the Board of Education's Curriculum Committee has delegated this responsibility to the Curriculum Leadership Team.

**Policy 6620. Instructional Materials – Use of Copyrighted Materials:** Repeal this Policy. This policy is not legally required and merely references legal requirements. However, it is important that staff understand their obligations to avoid copyright law violations. Shipman and Goodwin will review the regulations to ensure they are consistent with applicable law and the administration will share the regulations with staff.

**Darien Public Schools  
Darien, Connecticut**

**POLICY**

---

**Series 6100  
School Year**

**Policy 6110**

**School Year Calendar**

The standard school year for the Darien Public Schools shall be consistent with Connecticut State Law.

The Superintendent shall present annually prior to June 30<sup>th</sup> a calendar for the coming school year for the approval of the Board. The calendar shall make provision for the opening and closing of school and the length of the authorized vacation periods during the standard school year. Before final adoption, the proposed calendar shall be made public for suggestions and comments.

**Legal Reference:**

Connecticut General Statutes, Section 10-16  
Connecticut General Statutes, Section 10-259

**APPROVED: November 10, 2009**

**Darien Public Schools  
Darien, Connecticut**

**POLICY**

---

**Series 6200  
Curriculum Development**

**Policy 6210**

**Adoption and Revision**

It is the policy of the Board that no course of study shall be eliminated or added without approval of the Board. It is the expectation of the Board that alterations and reductions to courses shall be presented to the Board for review.

Periodic progress reports will be issued regarding programs introduced as pilot projects.

APPROVED: November 10, 2009

**Darien Public Schools  
Darien, Connecticut**

**POLICY**

---

**Series 6200  
Curriculum Development**

**Policy 6220**

**Curriculum Guides and Course Outlines**

The Board assigns to the Superintendent or his designee the responsibility for the development, revision and implementation of curriculum guides as well as the responsibility for monitoring their use.

APPROVED: November 10, 2009

**Darien Public Schools  
Darien, Connecticut**

**POLICY**

---

**Series 6200  
Curriculum Development**

**Policy 6230**

**Program Assessment**

The Darien Board of Education recognizes that student learning is directly related to the quality of the instructional program. In order to promote high levels of student performance, the Board of Education requires the administration to conduct periodic K-12 assessments of each subject area.

The ultimate goal of program assessment is improved student learning. Three objectives are included under this goal:

1. To define high quality program standards through activities such as a review of national standards; a review of other school programs recognized for their excellence; and identification of the expectations for excellence among Darien educators, parents, students, and/or alumni.
2. To provide recommendations for improvements in curriculum and instruction.
3. To measure student success against learning objectives.

The administration shall report to the Board following each program assessment.

APPROVED: November 10, 2009

**Darien Public Schools  
Darien, Connecticut**

**POLICY**

---

**Series 6300**

**Curriculum Design – Basic and Special Instructional Program**

**Policy 6310**

**Teaching About Religion**

Religion influences many areas of education, such as literature and history.

The Board recognizes its Constitutional responsibility neither to promote nor inhibit religion. Consistent with current legal precedent, teachers may provide instruction on the principles of religions where such instruction has pedagogical relevance.

APPROVED: November 10, 2009



**Darien Public Schools  
Darien, Connecticut**

**POLICY**

---

**Series 6300**

**Curriculum Design – Basic and Special Instructional Program**

**Policy 6320**

**Health Education**

The Board believes that an opportunity for effective health education lies within the public schools because of the opportunity to reach almost all children at an age where positive, lifelong health habits may be engendered and the availability of qualified personnel to conduct health education programs. The Board is, therefore, committed to a sound comprehensive health education program as an integral part of each student's general education.

Health education may include, but is not limited to, education about human growth and development, nutrition, first aid, disease prevention, community and consumer health, physical, mental and emotional health, including youth suicide prevention, substance abuse prevention, safety, which may include the dangers of gang membership, and accident prevention.

Legal Reference:

Connecticut General Statutes, section 10-16b

APPROVED: November 10, 2009

**Darien Public Schools  
Darien, Connecticut**

**POLICY**

---

**Series 6300**

**Curriculum Design – Basic and Special Instructional Program**

**Policy 6330**

**Family Life Education and Instruction on  
Acquired Immune Deficiency Syndrome (AIDS)**

The purpose of family life education is to help students acquire factual knowledge, attitudes and values that will result in behavior that contributes to the well-being of the individual, the family and society. Family life education may include, but is not limited to, family planning, human sexuality, parenting, nutrition, and the emotional, physical, psychological, hygienic, economic and social aspects of family life. Family life education shall be in addition to - and not a substitute for - health and other required curriculum components.

In accordance with the provisions of Section 10-19(b) of the Connecticut General Statutes, it is the policy of the Board of Education to provide, during the regular school day, planned, ongoing and systematic instruction on Acquired Immune Deficiency Syndrome (AIDS). The Superintendent of Schools shall develop procedures concerning the exemption of pupils from such instruction upon the written request of the pupil's parent or guardian.

Because of the sensitive nature of such programs, the parent or guardian of each student will be notified prior to the commencement of the instructional program. Instructional materials to be used in the program shall be available for inspection by the parent or guardian during school hours. Opportunity shall be provided for all parents to consult with the principal regarding their child's attendance in certain sections of the course. Parents who do not wish for their children to participate in family life education must provide written notification to the Principal or his/her designee to exempt their children from such courses.

Teachers who provide instruction in family life education programs will have professional preparation in the subject area, either at the pre-service or in-service level.

**Legal Reference:**

Connecticut General Statutes, section 10-16c

Connecticut General Statutes §10-19(b).

**APPROVED: November 10, 2009**

**DARIEN PUBLIC SCHOOLS**  
**Darien, CT**

---

**Series 6000**  
**Instruction**

**Policy 6330**

**CURRICULAR EXEMPTIONS**

Mandatory Curricular Exemptions:

Upon the written request of a parent or guardian received by the school district prior to planned instruction in the areas set forth below, the Darien Board of Education (the “Board”) shall permit curricular exemptions for instruction in the following areas:

1. Dissection;
2. Family life education;
3. HIV/AIDS;
4. Sexual abuse and assault awareness and prevention program; or
5. Firearm safety.

Definitions:

“Dissection Instruction” is defined as instruction in which a student must participate in, or observe, the dissection of any animal.

“Family Life Education Instruction” is defined as instruction pertaining to family planning, human sexuality, parenting, nutrition and the emotional, physical, psychological, hygienic, economic and social aspects of family life.

“HIV/AIDS Instruction” is defined as ongoing and systematic instruction on Acquired Immune Deficiency Syndrome (AIDS) offered by the district pursuant to state law.

“Sexual abuse and assault awareness and prevention program” is defined as the state-wide program identified or developed by the Department of Children and Families, in collaboration with the Department of Education and Connecticut Sexual Assault Crisis Services, Inc. (or a similar entity) that includes age-appropriate educational materials designed for children in grades kindergarten to twelve, inclusive, regarding child sexual abuse and assault awareness and prevention that may include, but not be limited to, (A) the skills to recognize (i) child sexual abuse and assault, (ii) boundary violations and unwanted forms of touching and contact, and (iii) ways offenders groom or desensitize victims, and (B) strategies to (i) promote disclosure, (ii) reduce self-blame, and (iii) mobilize bystanders.

Written Request for Mandatory Exemption:

Parents who wish to exercise such exemptions must notify the school district in writing. ~~within the first two weeks of school.~~

Alternative Assignments:

1. Any student excused from participating in, or observing, the dissection of any animal as part of classroom instruction shall be required to complete an alternate assignment to be determined by the teacher.
2. Any student excused from participating in the sexual abuse and assault awareness and prevention program shall be provided, during the period of time in which the student would otherwise be participating in such program, an opportunity for other study or academic work as determined by the teacher.
3. Any student excused from any other aspect of the curriculum may be required by the teacher to complete an alternative assignment as determined by the teacher.

Legal References:

Conn. Gen. Stat. § 10-16c.  
Conn. Gen. Stat. § 10-16e.  
Conn. Gen. Stat. § 10-18d.  
Conn. Gen. Stat. § 10-19(b).  
Conn. Gen. Stat. § 17a-101q.

ADOPTED: \_\_\_\_\_

**[ ] BOARD OF EDUCATION**  
**Curricular Exemption Request Form**

I request that my child be exempted from instruction in the following areas:

Check all that apply:

- 1. Dissection \_\_\_\_\_
- 2. Family life education \_\_\_\_\_
- 3. HIV/AIDS \_\_\_\_\_
- 4. Sexual abuse and assault awareness and prevention program \_\_\_\_\_

I recognize that teachers may require my child to complete alternative assignments in lieu of the curricular instruction planned in the area of exemption.

This form must be completed annually and returned to the school principal by

\_\_\_\_\_  
Date

\_\_\_\_\_  
Name of Student (Please Print)

\_\_\_\_\_  
Parent's/Guardian's Signature

\_\_\_\_\_  
Date

**Or**

\_\_\_\_\_  
Student's Signature (if 18 years of age)

\_\_\_\_\_  
Date

**Darien Public Schools  
Darien, Connecticut**

**POLICY**

---

**Series 6300**

**Curriculum Design – Basic and Special Instructional Program**

**Policy 6340**

**Career and Vocational Education**

The Board of Education expresses its commitment to the concept of career and vocational education and its inclusion within the programs and services of its public schools. This educational design should not only recognize and provide for equal opportunities for all students but should also strengthen relationships between the school, community, and world of work.

The Career Education program will be a comprehensive effort to prepare all students for successful participation in our society. The program will provide for those who choose to pursue careers through higher education, those who will enter the job market directly after high school, and those who will seek additional vocational training.

Legal Reference:

Connecticut General Statutes, section 10-16b

APPROVED: November 10, 2009

**Darien Public Schools  
Darien, Connecticut**

**POLICY**

---

**Series 6300**

**Curriculum Design – Basic and Special Instructional Program**

**Policy 6350**

**Programs for Exceptional Students**

It is the policy of the Board of Education to provide an equal educational opportunity, consistent with federal and state statutes, for all exceptional children in the Darien Public Schools.

The Superintendent shall develop adequate programs both for disabled and gifted children and shall develop procedures that will facilitate the identification of such children.

**Legal Reference:**

Connecticut General Statutes, Section 10-76d

Individuals with Disabilities Education Act, 20 U.S.C. §1400 et seq.

Section 504 of the Rehabilitation Act of 1973, 29 U.S.C. §794(a)

**APPROVED: November 10, 2009**

# DARIEN PUBLIC SCHOOLS

## Darien, CT

---

Series 6000  
Instruction

Policy 6350

### POLICY FOR THE EQUITABLE IDENTIFICATION OF GIFTED AND TALENTED STUDENTS

The Darien Board of Education (the “Board”) will use equitable methods to identify students enrolled in the Darien Public Schools (the “District”) that have an extraordinary learning ability and/or outstanding talent in the creative arts, the development of which requires programs or services beyond the level of those ordinarily provided in regular school programs. Such students will be identified as gifted and/or talented.

#### I. Definitions

For purposes of this policy:

“Extraordinary learning ability” means a child identified by the planning and placement team as gifted and talented on the basis of either performance on relevant standardized measuring instruments, or demonstrated or potential achievement or intellectual creativity, or both.

“Gifted and talented” means a child identified by the planning and placement team as (A) possessing demonstrated or potential abilities that give evidence of very superior intellectual, creative or specific academic capability and (B) needing differentiated instruction or services beyond those being provided in the general education program in order to realize the child’s intellectual, creative or specific academic potential. The term includes children with extraordinary learning ability (“gifted”) and children with outstanding talent in the creative arts (“talented”).

“Outstanding talent in the creative arts” means a child identified by the planning and placement team as gifted and talented on the basis of demonstrated or potential achievement in music, the visual arts or the performing arts.

“Planning and placement team (“PPT”),” for purposes of the evaluation, identification or determination of the specific educational needs of a child who may be gifted or talented, means a group of certified or licensed professionals who represent each of the teaching, administrative, and pupil personnel staffs, and who participate equally in the decision making process.

#### II. Referral

Field Code C



Any student enrolled in grades kindergarten through twelve, inclusive, in a District school may be referred to the PPT to determine eligibility as gifted and talented. A referral may come from any source, including the student's teacher, an administrator, the student's parent/guardian, or the student.

### **III. Evaluation and Identification**

The PPT shall be responsible for conducting evaluations and identifying whether students are eligible as gifted and talented, and shall meet, as needed during the school year to determine the eligibility of groups of children for whom evaluation and identification as gifted and talented are planned. When a child has been individually referred to the PPT for consideration as a gifted and talented child, the PPT shall provide the student's parent(s)/guardian(s) with written notice of the referral.

The Board requires the use of multiple methods of identification of gifted and talented students. The PPT will use the following methods of evaluation in determining whether a student is eligible as gifted and talented:

Group Assessment. The PPT may use an appropriate standardized test administered to all students in a particular grade. In administering standardized tests, the PPT will use a locally normed cut score to identify students for consideration for gifted and talented classification. Parent/guardian consent is not required prior to the administration of a group assessment.

Individual Evaluation. Individual evaluations may be recommended by the PPT in appropriate circumstances, such as when there is a possibility of identifying the student as gifted and talented in areas that are not typically addressed by large-scale standardized tests, such as social studies, a technical discipline, music, creative arts, or performing arts. The PPT may also recommend an individual assessment for a student referred to the PPT for an evaluation when the student is in a grade level in which group assessments are not administered. Before a student is individually evaluated for identification as gifted or talented, the PPT must secure the written consent from a parent/guardian.

After the PPT has determined from an individual or group assessment that a student has potential for or has demonstrated extraordinary learning ability or outstanding talent in the creative arts, the student will be identified as gifted and talented only if the PPT determines that the child requires differentiated instruction or services beyond those provided in the general education program in order to realize the child's intellectual, creative or specific academic potential.

The results of the PPT meeting concerning a determination of the child's identification as gifted or talented shall be provided to the parent or guardian electronically or, if the District does not have the parent or guardian's e-mail address on file, in writing. Such notice shall include, but is not limited to, (1) an explanation of how such student was identified as gifted and talented; and (2) the contact information for (A)

the District employee in charge of the provision of services to gifted and talented students, or, if there is no such employee, the District employee in charge of the provision of special education and related services, (B) the employee at the Connecticut State Department of Education who has been designated as responsible for providing information and assistance to boards of education and parents or guardians of students related to gifted and talented students and, (C) any associations in the state that provide support to gifted and talented students.

If a parent/guardian disagrees with the results of the evaluation conducted by the PPT, the parent/guardian has a right to a hearing.

The District may identify up to ten (10) percent of the total student population for the District as gifted and talented.

#### **IV. Provision of Services**

The Superintendent shall develop ~~adequate~~ programs for gifted and talented students.

#### Legal Reference:

Conn. Gen. Stat. § 10-76a  
Conn. Gen. Stat. § 10-76xx

Conn. Agencies Regs. § 10-76a-1  
Conn. Agencies Regs. § 10-76a-2  
Conn. Agencies Regs. § 10-76d-1  
Conn. Agencies Regs. § 10-76d-9(c)

Connecticut State Department of Education, *Gifted and Talented Education: Guidance Regarding Identification and Service* (March 2019), available at <https://portal.ct.gov/-/media/SDE/Gifted-and-Talented/Gifted-and-Talented-Education---Guidance.pdf>

ADOPTED: \_\_\_\_\_

**Darien Public Schools  
Darien, Connecticut**

**POLICY**

---

**Series 6300**

**Curriculum Design – Basic and Special Instructional Program**

**Policy 6360**

**Homebound Instruction**

Homebound instruction shall be provided in accordance with federal and state laws and regulations.

Cross Reference:

GE10, Personnel (Professional Staff, Tutoring for Pay)

Legal Reference:

Regs. Conn. State Agencies § 10-76d-15

APPROVED: November 10, 2009

**Darien Public Schools  
Darien, Connecticut**

**POLICY**

---

**Series 6300**

**Curriculum Design – Basic and Special Instructional Program**

**Policy 6370**

**Summer School**

The school system may sponsor a summer program providing opportunities for enrichment and remedial instruction for students in grades one through six and at the secondary level, where appropriate, for expansion of programs and acceleration. Attendance at such a summer program shall be voluntary.

Tuition fees for resident and non-resident pupils shall be charged, subject to Board approval, except as such programs are funded by the federal government or other outside agencies.

The summer school curriculum shall be established in accordance with the needs of students. The administration shall have the right to cancel announced summer courses for which there is insufficient enrollment and to refund fees. Attendance at summer school is a privilege and not a right. Students in attendance shall be expected to comply with the same rules of conduct as are in place during the regular school year. The administration shall have the right to dismiss a student who fails to comply with these rules of conduct with no refund of fees.

Remedial courses offered at elementary levels and make-up and review courses offered at secondary levels may provide opportunities for students to qualify for promotion and/or credit in areas and subjects where previous work has not met established standards. Courses provided for the purpose of permitting secondary school students to expand their programs shall meet the credit/instructional hour requirements for summer courses as established by the New England Association of Schools and Colleges.

Legal Reference:

Connecticut General Statutes, section 10-74a

APPROVED: November 10, 2009

**Darien Public Schools  
Darien, Connecticut**

**POLICY**

---

**Series 6400**

**Curriculum Design – Co-Curricular and Athletic Programs**

**Policy 6410**

**Student Organizations**

All organizations associated with the Darien Public Schools must be approved by the principal of the host school and be in accordance with administrative procedures. Such organizations shall make annual reports to the principal concerning their activities during the school year. Approved student organizations shall be allowed to use facilities in their host school with the approval of the principal.

APPROVED: November 10, 2009

**Darien Public Schools  
Darien, Connecticut**

**POLICY**

---

**Series 6400**

**Curriculum Design – Co-Curricular and Athletic Programs**

**Policy 6420**

**Student Publications**

The Board encourages the use of school-sponsored publications to express students' points of view. Student publications shall provide as much opportunity as possible for the sincere expression of student opinion, while avoiding objectionable content including libel, obscenity, defamation, false statements, and material advocating discrimination or prejudice. School officials may exercise control over speech in student publications if such regulation is reasonably related to legitimate pedagogical concerns.

See Also:

JB3, School-Community Relations (School-Sponsored Information Media)

JB1, School-Community Relations (Public's Right to Know)

Legal Reference:

Hazelwood School District v. Kuhlmeier, 484 U.S.260 (1988)

APPROVED: November 10, 2009

**Darien Public Schools  
Darien, Connecticut**

**POLICY**

---

**Series 6400**

**Curriculum Design – Co-Curricular and Athletic Programs**

**Policy 6430**

**Intramural Programs**

The Board believes that athletic programs should provide benefits to as large a number of students as possible. It is, therefore, the policy of the Board to provide an intramural program as an outgrowth of class instruction in physical education and commensurate with the grade level of the students involved. The program should encourage participation by all, regardless of degree of skill, and should be carried on with the best of interests of the participants as the first consideration. Responsible personnel shall be provided for coaching and supervising intramural sports.

APPROVED: November 10, 2009

**Darien Public Schools  
Darien, Connecticut**

**POLICY**

---

**Series 6400**

**Curriculum Design – Co-Curricular and Athletic Programs**

**Policy 6440**

**Interscholastic Programs**

It is the Board's policy to provide high school students with interscholastic athletic competition in a variety of sports. Students shall be allowed to participate in individual sports on the basis of their physical condition, their desire, and their academic standing. Qualified personnel shall be provided for coaching and supervising individual sports.

Interscholastic programs shall meet the following conditions:

Participation in interscholastic athletics is limited to high school students. The administration shall establish criteria as a basis for determining the interscholastic sports available for the various grade levels.

Those having direct responsibility for the conduct of the athletic program of the school are required to conform in all ways to the general education program as laid down by the Board and the administration, including such matters as schedules, financial expenditures, relationships with other schools, and health and safety regulations.

The Darien Public Schools are a member of the Connecticut Interscholastic Athletic Conference and in all athletic matters will adhere firmly to the rules and regulations of that body and to the philosophy of sports that CIAC encourages. The eligibility of students to participate in the athletic program is determined in accordance with CIAC regulations.

The district's participation in interscholastic athletics shall be subject to approval by the Board. This shall include approval of membership in any leagues, associations, or conferences, and of rules for student participation.

Insurance against accident or injury shall be offered by the district for students engaging in interscholastic athletics.

APPROVED: November 10, 2009



**Darien Public Schools  
Darien, Connecticut**

**POLICY**

---

**Series 6400**

**Curriculum Design – Co-Curricular and Athletic Programs**

**Policy 6450**

**Continuing Education Program**

The Board may choose to offer Continuing Education courses.

Continuing Education consists of courses offered and not as an integral part of the elementary and secondary school programs.

Costs for instructors and materials shall be covered by registration fees, tuition, and book or material charges except for those courses mandated and/or funded by the federal government or outside agencies.

APPROVED: November 10, 2009

**Darien Public Schools  
Darien, Connecticut**

**POLICY**

---

**Series 6500**

**Instructional Arrangements**

**Policy 6510**

**Class Size**

The Darien Board of Education believes the number of pupils in a class affects the quality of education. The relationship between class size and student learning is complex and is affected by grade level, subject area, nature of the pupils, learning objectives, instructional methods and procedures, and the skills and attitude of the teacher and support staff.

The goal of the Class Size Policy is the establishment of appropriate class size ranges for the pupils, the teacher, the subject matter, and teaching methods of a particular grade or class.

Alternatives within the class size ranges should be weighed using the following criteria:

1. what is the optimal class size range given the nature of the class
2. what are the impediments considered that result in creating classes outside of the range
3. where possible, smaller classes should be run for our youngest students, students with the most significant challenges and in consideration of running electives that round out a diverse curriculum at the high school.

APPROVED: November 22, 2016

REVISED:

**Series 6500: Instructional Arrangements  
Policy R - 6510**

**Class Size Administrative Guidelines**

<u><b>Grade Levels</b></u>	<u><b>K-1</b></u>	<u><b>2-3</b></u>	<u><b>4-5</b></u>	<u><b>6-12</b></u>
<b>Recommended</b>	18	19	20	Below 18
<b>Range</b>	19	20	21	18
<b>Optimal</b>		21	22	23
<b>Range</b>		22	23	22
	22	23	24	23-24

Formatted: Indent: Left: 0.5"

**Class Size Administrative Guidelines**

<u><b>Grade Levels</b></u>	<u><b>K-1</b></u>	<u><b>2-3</b></u>	<u><b>4-5</b></u>	<u><b>6-12</b></u>
	18 – 22	19-23	20-24	Below 18-24

APPROVED: November 22, 2016

REVISED:

Darien Public Schools  
Darien, Connecticut

POLICY

---

Series 6500  
Instructional Arrangements

Policy 6510

Class Size

The Darien Board of Education believes the number of pupils in a class affects the quality of education. The relationship between class size and student learning is complex and is affected by grade level, subject area, nature of the pupils, learning objectives, instructional methods and procedures, ~~and the skills and attitude of the teacher and support staff~~ teacher individuality, physical environment and budgetary implications.

The goal of the Class Size Policy is the establishment of appropriate class size ranges for the pupils, the teacher, the subject matter, and teaching methods of a particular grade or class.

~~Alternatives within the class size ranges should be weighed using the following criteria:~~

- ~~1. what is the optimal class size range given the nature of the class~~
- ~~2. what are the impediments considered that result in creating classes outside of the range~~
- ~~3. where~~ Where possible, smaller classes should be run for our youngest students, students with the most significant challenges and in consideration of running electives that round out a diverse curriculum at the high school.

Formatted: Indent: Left: 0", First line: 0"

**Darien Public Schools  
Darien, Connecticut**

**POLICY**

---

**Series 6500  
Instructional Arrangements**

**Policy 6520**

**Independent Study**

The Board permits the establishment of independent study programs in the High School to the extent that staffing allocations and program development will permit. The Superintendent or his designee shall develop and the Board shall approve criteria for the implementation and evaluation of such independent study programs.

APPROVED: November 10, 2009

Darien Public Schools  
Darien, Connecticut

POLICY

Series 6600  
Instructional Resources

Policy 6610

Instructional Materials - Selection and Adoption

It is the policy of the Board of Education to provide educational materials and equipment that support and enrich the curriculum and further the achievement of the district's goals. ~~Insofar as possible, all textbooks should present balanced views concerning the international, national, and local issues and problems of our times.~~

~~Materials shall not be excluded solely because of the race, nationality, political, or religious views of the writer or his or her style.~~

While the Board is legally responsible for all matters relating to the adoption of textbooks and purchase of library and other supplementary materials, the responsibility for reviewing, selecting and approving instructional materials is delegated to the ~~administration and designated curriculum committee.~~District Curriculum Leadership Team.

~~The needs of the individual school based on the curriculum and the existing collection shall be the first criteria for selection. Materials shall also be considered on the basis of:~~

~~overall purpose;  
timeliness or permanence;  
importance of subject matter;  
quality of writing/production;  
readability and popular appeal;  
authoritativeness;  
reputation of the publisher/producer;  
reputation and significance of the author/artist/composer/producer;  
format and price;  
requests from faculty and students; and  
suitability for age level.~~

Cross Reference:

~~JE1, School-Community Relations (Community Instructional Resources)  
JK1, School-Community Relations (Public Complaints)~~

Legal Reference:

~~Connecticut General Statutes, section 10-18a~~

~~Connecticut General Statutes, section 10-221(a)~~

Connecticut General Statutes, section 10-228

Connecticut General Statutes, section 10-229

APPROVED: November 10, 2009

REVISED:

DRAFT

**Darien Public Schools  
Darien, Connecticut**

**POLICY**

---

**Series 6600  
Instructional Resources**

**Policy 6620**

**Use of Copyrighted Materials**

The Darien Board of Education recognizes that federal law imposes certain restrictions on the duplication of copyrighted materials without authorization of the holder of the copyright. Copyrighted materials may include, but are not limited to, books, periodicals, sheet music, audiotapes, videotapes, DVDs, and computer software.

Accordingly, the Board does not permit the duplication of copyrighted materials, except in conformance with applicable federal law, including but not limited to the "fair use" doctrine.

The Board directs the Superintendent to develop and maintain regulations to direct staff members with respect to appropriate use and reproduction of copyrighted materials.

While the district encourages its staff to enrich the learning programs by making proper use of supplementary materials, it is the responsibility of the district staff to abide by the district's copying procedures and obey the requirements of the law. In no circumstances shall the district consider it necessary for district staff to violate copyright requirements in order to perform their duties properly. The district is not responsible for any violations of the copyright law by its staff except in accordance with the provisions of Conn. Gen. Stat. § 10-235.

Any staff member who is uncertain as to whether reproducing or using copyrighted material is permissible under the law should contact the Superintendent or the person designated as the copyright compliance officer. The latter will also assist staff in obtaining proper authorization to copy or use protected material when such authorization is required.

Failure to comply with the district's policy and regulations regarding use of copying devices/copyright procedures may result in disciplinary action.

**This policy and the regulations that accompany it are just guidelines, and the Darien Public Schools cannot guarantee that adherence to these guidelines will eliminate all possibility of finding a copyright violation.**

Legal References: The Copyright Act of 1976, as amended, 17 U.S.C. § 101 et seq.

APPROVED: November 10, 2009



**Darien Public Schools  
Darien, Connecticut**

**POLICY**

---

**Series 6600  
Instructional Resources**

**Policy 6620**

**Administrative Regulations**

**Use of Copyrighted Materials**

These regulations, promulgated pursuant to Board Policy **6620** are designed to assist school staff in appropriately using copying devices and copyrighted materials in a manner consistent with federal copyright law.

While the district encourages its staff to enrich the learning programs by making proper use of supplementary materials, it is the responsibility of the district staff to abide by the district's copying procedures and obey the requirements of the law. In no circumstances shall the district consider it necessary for district staff to violate copyright requirements in order to perform their duties properly. The district is not responsible for any violations of the copyright law by its staff.

Any staff member who is uncertain as to whether reproducing or using copyrighted material is permissible under the law should contact the Superintendent [or other appropriate administrator designated as the copyright compliance officer]. Such person will also assist staff in obtaining proper authorization to copy or use protected material when such authorization is required.

Failure to comply with the district's policy and regulation regarding use of copying devices may result in disciplinary action.

The following guidelines represent the current understanding of copyright law and the fair use doctrine. However, the Darien Public Schools cannot guarantee that adherence to these guidelines will eliminate all possibility of a finding of a copyright violation. Each use of a copyrighted material must be reviewed on an individual basis, particularly if such use falls outside the scope of the following guidelines. The Darien Public Schools is not responsible for copyright violations by its employees except in accordance with the provisions of Conn. Gen. Stat. § 10-235.

**NOTE: These regulations cover only in-classroom uses of copyrighted works and do not apply to copying outside of the walls of the classroom. Staff members should note that posting a copyrighted work on the Internet does not constitute an “in-classroom” use. Staff members utilizing class websites and/or other Internet resources should contact the appropriate administrator, designated above, with any questions.**

### FAIR USE GENERALLY

The fair use of a copyrighted work for purposes such as criticism, comment, news reporting, teaching (including multiple copies for classroom use), scholarship, or research, is not an infringement of copyright. In determining whether the use made of a work in any particular case is a fair use, the factors to be considered shall include:

- A. the purpose and character of the use, including whether such use is of a commercial nature or is for nonprofit educational purposes;
- B. the nature of the copyrighted work;
- C. the amount and substantiality of the portion used in relation to the copyrighted work as a whole; and
- D. the effect of the use upon the potential market for or value of the copyrighted work.

The fact that a work is unpublished shall not itself bar a finding of fair use if such finding is made upon consideration of all above factors.

### BOOKS AND PERIODICALS

1. **Single Copying for Teachers:** A single copy may be made of any of the following by or for a teacher at his/her scholarly research or use in teaching or preparation to teach a class:
  - a. A chapter from a book.
  - b. An article from a periodical or newspaper.
  - c. A short story, short essay or short poem, whether or not from a collective work.
  - d. A chart, graph, diagram, drawing, cartoon or picture from a book, periodical or newspaper.
2. **Multiple Copies for Classroom Use:** Multiple copies (not to exceed in any event more than one (1) copy per student in a course) may be made by or for the teacher for classroom use or discussion, provided that

- a. The copying meets the test of brevity and spontaneity as defined below.
- b. The copying meets the cumulative effect test as defined below.
- c. Each copy includes a notice of copyright.

### 3. **Definitions**

#### a. Brevity

(1) Poetry: a complete poem of less than two hundred fifty (250) words, and if printed on not more than two (2) pages, an excerpt from a longer poem of not more than two hundred fifty (250) words.

(2) Prose: Either a complete article, story or essay of less than two thousand five hundred (2,500) words, or an excerpt from any prose work or not more than one thousand (1,000) words or ten percent (10%) of the work, whichever is less, but in any event a minimum of five hundred (500) words.

(Each of the numerical limits stated in a(1) and (2) above may be expanded to permit completion of an unfinished line of a poem or of an unfinished prose paragraph.)

(3) Illustration: One (1) chart, graph, diagram, cartoon or picture per book or per periodical issue.

(4) "Special" Works: Certain works in poetry, prose or in "poetic prose" which often combine language with illustrations and which are intended sometimes for children and at other times for more general audience and fall short of two thousand five hundred (2,500) words in their entirety. Subparagraph (2) above notwithstanding, such special works may not be reproduced in their entirety; however, an excerpt comprising not more than two (2) of the published pages of such special work and containing not more than ten percent (10%) of the words found in the text thereof may be reproduced.

#### b. Spontaneity

(1) The copying is at the instance and inspiration of the individual teacher, and

(2) The inspiration and decision to use the work and the moment of its use for maximum teaching effectiveness are so close in time that it would be unreasonable to expect a timely reply to a request for permission.

#### c. Cumulative Effect

- (1) The copying of the material is for only one (1) course in the school in which copies are made.
- (2) Not more than one (1) short poem, article, story, essay or two (2) excerpts may be copied from the same author, nor more than three (3) from the same collective work or periodical volume during one (1) class term.
- (3) There shall not be more than nine (9) instances of such multiple copying for one (1) course during one (1) class term.

(The limitation stated in (2) and (3) above shall be not apply to current news periodicals and newspapers and current news sections of other periodicals.)

#### 4. **Prohibitions:**

Notwithstanding any of the foregoing, the following shall be prohibited:

- a. Copying shall not be used to create or to replace or substitute for anthologies, compilations, or collective works. Such replacement or substitution may occur whether copies of various works or excerpts there from are accumulated or reproduced and used separately.
- b. There shall be no copying of or from works intended to be "consumable" in the course of study or of teaching. "Consumable" works include: workbooks, exercises, standardized tests, test booklets, answer sheets, and like consumable material.
- c. Copying shall not:
  - (i) substitute for the purchase of books, publishers' reprints or periodicals;
  - (ii) be directed by a higher authority;
  - (iii) be repeated with respect to the same item by the same teacher from term to term.
- d. No charge shall be made to the student beyond the actual cost of the photocopying.

#### MUSIC

1. Emergency copying to replace purchased copies which for any reason are not available for an imminent performance is permissible provided purchased replacement copies shall be substituted in due course.
2. For academic purposes other than performance, single or multiple copies of excerpts of works may be made, provided that the excerpts do not comprise a part of the whole which would

constitute a performable unit such as a section, movement or aria, but in no case more than ten (10%) percent of the whole work. The number of copies shall not exceed one copy per pupil.

3. Printed copies which have been purchased may be edited or simplified provided that the fundamental character of the work is not distorted or the lyrics, if any, altered or lyrics added if none exist.

4. A single copy of recordings of performances by students may be made for evaluation or rehearsal purposes and may be retained by the educational institution or an individual teacher.

5. A single copy of a sound recording (such as a tape, disc or cassette) of copyrighted music may be made from sound recordings owned by the school or the individual teacher for the purpose of constructing aural exercises or examination questions and may be retained by the educational institution or individual teacher.

6. Copying cannot be used to create, replace or substitute for anthologies, compilations or collective works. Copying of or from consumable works in the course of study or teaching (such as workbooks, exercises, standardized tests and answer sheets) is prohibited. Copying for the purpose of performance is prohibited, except in the case of an emergency as set forth in paragraph 1 above, and copying for the purpose of substituting for the purchase of music is prohibited, except as set forth in the first and second paragraphs above. All copies must include the copyright notice appearing on the printed copy.

#### PERFORMANCE OF COPYRIGHTED WORKS

1. Performance or display by teachers or students of a legally obtained copyrighted work (such as reading of a poem, showing a DVD or playing a CD) is permitted without the authorization of the copyright owner if used as part of a teaching activity in a classroom or instructional setting. The purpose shall be instructional rather than for entertainment.

2. Performances of non dramatic literary or musical works which are copyrighted are permitted without the authorization of the copyright owner, provided that:

A. The performance is not for commercial purpose;

B. None of the performers, promoters or organizers are compensated; and

C. (1) There is no direct or indirect admission charge; or (2) Admission fees are used for educational or charitable purposes only; provided that the copyright owner has not objected to the performance.

All other dramatic, non dramatic or musical performances require permission from the copyrighted owner.

#### OFF-AIR RECORDINGS

Television programs are protected by copyright law from unauthorized duplication and distribution. The "Fair Use" doctrine allows educators the right to use copyrighted materials under specific guidelines:

1. **Broadcast Network Programming:** (programs transmitted by TV stations for reception by the general public without charge) Teachers may record broadcast programs off-air simultaneously with the broadcast transmission. Such recordings may be used once in the course of relevant teaching activities within the first ten (10) days of the program's first broadcast. The recording may be used one additional time within the initial ten-day period only when instructional reinforcement is necessary, and only in classrooms and similar places within a single building or in the homes of students receiving formalized instruction.

a. Off-air recordings may be kept for up to forty-five (45) school days after which time all off-air recordings must be destroyed or erased. "School days" are days when school is in session. After the first ten (10) days, off-air recordings may be used to the end of the forty-five (45) day retention period only for teacher evaluation purposes (i.e. to determine whether to use the recording in the curriculum).

b. Off-air recordings may be made only upon specific request by an individual teacher and may not be regularly recorded in anticipation of a request. No broadcast program may be recorded off-air more than once at the request of an individual teacher, regardless of the number of times the program may be broadcast.

c. A limited number of copies of each off-air recording may be made and only when needed for legitimate teacher needs. Any additional copy must meet the same requirements as the original recording.

d. Off-air recordings do not need to be used in their entirety, but the program may not be altered from its original content. Recordings may not be electronically or physically combined or merged.

e. All programs recorded off-air must include the copyright notice as recorded.

2. **Cable Network Programming:** (programs transmitted through a cable provider with specific copyright clearances) Teachers may videotape and use cable programs for instructional purposes if individual copyright clearances are followed and the programs are not altered. Sections of a program may be shown, but the program may not be altered from its original content. Programs may be used an unlimited number of times during the copyright clearance period. A limited number of copies may be produced to meet the needs of teachers as long as copyright guidelines are adhered to. Each copy is subject to all copyright provisions that apply to the original. Under no circumstances should an educator make any off-air recording of cable network programming without an individual copyright clearance.

## FAIR USE OF COPYRIGHTED MATERIALS IN EDUCATIONAL MULTIMEDIA PROJECTS

### 1. **Definition:**

An educational multimedia project is a project which incorporates students' or educators' original material, such as course notes or commentary, together with various copyrighted media formats including but not limited to, motion media, music, text, graphics, illustrations, photographs and digital software which are combined into an integrated presentation.

### 2. **Preparation of educational multimedia projects using portions of copyrighted works:**

- a. **By students:** Students may incorporate portions of lawfully acquired copyrighted works when producing their own educational multimedia projects for a specific course.
- b. **By educators for curriculum based instruction:** Educators may incorporate portions of lawfully acquired copyrighted works when producing their own educational multimedia programs for their own teaching tools in support of curriculum based instructional activities at educational institutions.

### 3. **Permitted uses of educational multimedia projects using portions of copyrighted works:**

- a. **By students:** Students may perform and display their own educational multimedia projects for educational uses in the course for which they were created and may use them in their own portfolios as examples of their academic work for later personal uses such as job and graduate school interviews.
- b. **By educators for curriculum based instruction:** Educators may perform and display their own educational multimedia projects to students in the following situations:
  - (i) face-to-face instruction,
  - (ii) assigned to students for directed self-study,
  - (iii) for remote instruction to students enrolled in curriculum based courses and located at remote sites, provided over the educational institution's secure electronic network in real-time, or for after class review or directed self-study, provided there are technological limitations on access to the network and educational multimedia project (such as password or PIN) and provided further that the technology prevents the making of copies of copyrighted material. If the educational institution's network or technology used to access the educational multimedia project cannot prevent duplication of copyrighted material, students or

educators may use the multimedia educational projects over an otherwise secure network for a period of only fifteen days after its initial real-time remote use in the course of instruction or fifteen days after its assignment for directed self-study. After that period, one of the two use copies of the educational multimedia project may be placed on reserve in a learning resource center, library or similar facility for on-site use by students enrolled in the course. Students shall be advised that they are not permitted to make their own copies of the multimedia project.

c. By educators for peer conferences: Educators may perform and display their own educational multimedia projects in presentations to peers, for example, at workshops and conferences.

d. By educators for professional portfolio: Educators may retain educational multimedia projects for later personal uses such as tenure review or job interviews.

**4. Limitations on preparation and use of educational multimedia projects using portions of copyrighted works:**

a. Educators may save and use multimedia projects for up to two years after the first instructional use with a class. Use beyond that time period, even for educational purposes, requires permission for each copyrighted portion incorporated into the project.

b. Portion limitations:

Portion limitations mean the amount of copyrighted work that can be reasonably used in educational multimedia projects regardless of the original medium from which the copyrighted works are taken. "In the aggregate" means the total amount of copyrighted materials from a single copyrighted work that is permitted to be used in an educational multimedia project without permission. These limits apply cumulatively to each educator's or each student's multimedia project(s) for the same academic semester, cycle or term.

(i) "Motion media" may be used in a multimedia project for a maximum of three minutes or 10 percent (whichever is smaller).

(ii) "Text material" may be used in a multimedia project up to 10% or 1000 words, whichever is less, in the aggregate of a copyrighted work consisting of text material. An entire poem of less than 250 words may be used, but no more than three poems by any one poet, or five poems by different poets from any anthology may be used. For poems of greater length, 250 words may be used but no more than three excerpts by a poet, or five excerpts by different poets from a single anthology may be used.



(iii) "Music, lyrics, and music video" may be used in a multimedia project up to 10%, but in no event more than 30 seconds. Any alterations to a musical work shall not change the basic melody or fundamental character of the work.

(iv) "Illustrations and photographs" may be used in a multimedia project as long as no more than five images by an artist or photographer are reproduced or incorporated. When using illustrations and photographs from a published collective work, not more than 10% or 15 images, whichever is less, may be reproduced or incorporated into the project.

(v) "Numerical data sets" may be used in a multimedia project up to 10% or 2500 fields or cell entries, whichever is less, from a copyrighted database or data table. A field entry is defined as a specific items of information, such as a name or Social Security number, in a record of a database file. A cell entry is defined as the intersection where a row and a column meet on a spreadsheet.

c. Number of copies:

(i) Not more than two use copies of an educational multimedia project may be made.

(ii) An additional copy may be made for preservation purposes but may only be used or copied to replace a use copy that has been lost, stolen, or damaged.

(iii) Each principal creator of an educational multimedia project may retain one copy for the personal uses described above.

d. Attribution and Acknowledgment:

(i) Educators and students are reminded to credit the sources and display the copyright notice and copyright ownership information if this is shown in the original source, for all works incorporated as part of educational multimedia projects. Crediting the source must adequately identify the source of the work, giving a full bibliographic description where available (including author, title, publisher, place and date of publication). This attribution may be combined and shown in a separate section of the educational multimedia project. Note: if the project is being viewed remotely, as described in section 3(b)(iii) above, the attribution data must appear on the screen when the image is viewed, unless the appearance of same on the screen would be mutually exclusive with an instructional objective (i.e. during examinations when source credits would be relevant to examination questions).

(ii) Educators and students are reminded that they must include on the opening screen of their multimedia project and any accompanying print material a notice that certain materials are included under the fair use exemption of the U.S. Copyright law and are restricted from further use.

## COMPUTER SOFTWARE AND CD ROM PRODUCTS

The Darien Public Schools complies with the copyright laws and any usage agreements that are applicable to the acquisition of software programs.

1. Unauthorized reproduction or distribution of copyrighted software is prohibited.
2. Educators may not make copies of software or distribute it for use by their students in school or at home.
3. One back up copy of licensed software may be made for archival/replacement purposes only; however, this copy must comply with the license agreement.
4. To prevent misuse of licensed software programs, teachers should take the following precautions:
  - a. Avoid loading a CD or diskette into multiple computers without authorization;
  - b. Avoid installation of outside software on school computers or computer systems;
  - c. Do not copy or distribute copies of software from an unauthorized source; and
  - d. Ensure that any use of the school computer or computer network complies with the district's administrative regulations for acceptable use of computers, including internet and emails.

The guidelines set forth above represent the current understanding of copyright law and the fair use doctrine. However, the Darien Public Schools cannot guarantee that adherence to these guidelines will eliminate all possibility of a finding of a copyright violation. The Darien Public Schools is not responsible for copyright violations by its employees except in accordance with the provisions of Conn. Gen. Stat. § 10-235.

**Working Draft**  
**PROPOSED**  
**BOARD OF EDUCATION MASTER AGENDA**  
**AUGUST 2022 – FEBRUARY 2023**  
**(changes are highlighted in “Red”, “Bold”)**

**August 23**

- Presentation, Discussion and Possible Action on Proposed Revised Facilities Use Fee Schedule - included in the 2022-23 Approved Budget
- Appointment of an Impartial Hearing Officer for Student Disciplinary Matters for the 2022-2023 School Year, as they arise
- Action Item - Discussion and Possible Action to Delegate to its Appointed Hearing Officer Responsibility for Hearing Expulsion Expungement Requests and for Hearing School Accommodations Appeals, including Transportation Appeals as provided by Statute
- ~~Update on Enrollment for the 2022-2023 School Year~~
- ~~Darien Public Schools Status Update Opening of School~~
- Update on Summer Facilities Projects
- Further Discussion and Possible Action on Proposed Revisions to Board Policies (Series 5000 – Students): 5240, Hazing; 5260, Use of Reasonable Physical Force; 5350, Immunizations; 5710, Non-Discrimination of Students; and Proposed New Board Policy 1320, Civility and Respectful Conduct
- Discussion and Possible Acceptance of Contemplated Gift from the Tokeneke PTO
- Further Discussion and Possible Action on Board Goals for 2022-23
- Update on Mental Health

**September 13**

- Report on ~~Summer School~~ and ESY Programs 2022
- Presentation and Discussion on Board Master Agenda for August 2022-February 2023
- Discussion on FY2022 Year End Financial Report and FY2021 Expenses related to Re-Opening and Possible Board Action to Return Unused Funds to the Town
- **Continued Discussion on Board of Education Communications Committee**
- **Further Consideration on Proposed Position for Director of Mental Health**
- **Contract between the Board of Education and the Superintendent of Schools**

## September 27

- Further Discussion and Possible Action on Board Master Agenda – August 2022 – February 2023
- Discussion on August 2022-2023 Financial Report and Possible Action on Proposed Budget Transfers
- Mental Health and Wellness Update
- **First Reading and Discussion on Proposed Revisions to Board Policies Series 6000 – Instruction: 6110, School Year Calendar; 6210, Curriculum Adoption and Revision; 6220, Curriculum Guides and Course Outlines; 6230, Program Assessment; 6310, Teaching About Religion; 6320, Health Education; 6330, Family Life Education and Instruction on AIDS; Proposed New Policy 6330, Curricular Exemptions; 6340, Career and Vocational Education; 6350, Programs for Exceptional Children; Proposed New Policy 6350, Policy for the Equitable Identification of Gifted and Talented Students; 6360, Homebound Instruction; 6370, Summer School; 6410, Student Organizations; 6420, Student Publications; 6430, Intramural Programs; 6440, Interscholastic Programs; 6450, Continuing Education Programs; 6510, Class Size; 6520, Independent Study; 6610, Instructional Materials; and 6620, Instructional Materials – Use of Copyrighted Materials**
- **Discussion and Possible Action on a District Director of Mental Health Position**
- **School Security Recommendations**

## October 11

- Presentation and Preliminary Discussion of Regular Board of Education Meetings for the 2023 Calendar Year
- Preliminary Discussion of 2023-2024 Budget Meeting Calendar
- **Report on Testing – SAT, ACT, AP, SBAC, NGSS - rescheduled to October 25**
- **HHR Building Committee (tentative – presentation of schematic drawings)**
- **Further Discussion and Possible Action on Proposed Revisions to Board Policies – Series 6000 – Instruction: 6110, School Year Calendar; 6210, Curriculum Adoption and Revision; 6220, Curriculum Guides and Course Outlines; 6230, Program Assessment; 6310, Teaching About Religion; 6320, Health Education; 6330, Family Life Education and Instruction on AIDS; Proposed New Policy 6330, Curricular Exemptions; 6340, Career and Vocational Education; 6350, Programs for Exceptional Children; Proposed New Policy 6350, Policy for the Equitable Identification of Gifted and Talented Students; 6360, Homebound Instruction; 6370, Summer School;**

## October 11, cont.

- **6410, Student Organizations; 6420, Student Publications; 6430, Intramural Programs; 6440, Interscholastic Programs; 6450, Continuing Education Programs; 6510, Class Size; 6520, Independent Study; 6610, Instructional Materials; and 6620, Instructional Materials – Use of Copyrighted Materials**
- **Further Discussion and Possible Action on School Security Recommendations and Possible Action on Supplemental Appropriation Request**

## October 25

- Presentation of Student Distribution (Class Size) Reports for the High School and Middlesex
- Discussion on September 2022-2023 Financial Report and Possible Action on Proposed Budget Transfers
- Update on Implementation of District's Strategic Plan, Board Goals and Diversity, Equity and Inclusion
- Mental Health and Wellness Update
- Board Policies
- **Report on Testing – SAT, ACT, AP, SBAC, NGSS - rescheduled from October 11**

## November 9 (Wed.)

- Organizational Meeting (Election of Officers)
- Further Review and Possible Action on Proposed 2023-2024 Budget Calendar
- Further Discussion and Possible Action on Regular Board of Education Meetings for the 2023 Calendar Year – or December 13
- Discussion on Proposed New Courses for Darien High School for 2023-2024 School Year
- Presentation and Discussion on October 1<sup>st</sup> District Enrollment Report and Projections
- Presentation and Discussion of 2023-2024 Budget Initiatives

## November 22

- Discussion on October 2022-2023 Financial Report and Possible Action on Proposed Budget Transfers
- **Presentation of Updated Five-Year Capital Plan**
- Further Discussion and Possible Action on Proposed New Courses for Darien High School for 2023-2024 School Year
- Darien Public Schools Status Update
- Curriculum Update: Math Acceleration

## December 13

- Annual Special Education Update
- Presentation and Discussion of Proposed Board Master Agenda for February – August 2023
- Mental Health and Wellness Update
- Further Discussion and Possible Action on Regular Board of Education Meetings for the 2023 Calendar Year – or November 9

## January 5, Thursday (Special Meeting)

- Presentation of Superintendent's Proposed Budget for 2023-2024

## January 7\*, Saturday (\*JANUARY 14 SNOW DATE)\*\*

- Discussion of Superintendent's Proposed 2023-2024 Personnel, Operating and Equipment Budget (All RCs)

## January 10

- Follow Up Discussion on January 7 Board Meeting Questions on 2023-2024 Proposed Budget
- Meeting with Board of Finance; RTM Finance and Budget and Education Committees re 2023-2024 Proposed Budget
- Update on Implementation of District's Strategic Plan and Board Goals
- Curriculum Update -2023-2024 Curriculum Priorities

## **January TBD (Special Board Meeting)**

*In the event of snow on Saturday, January 7, the Board of Education will meet for the purpose of: 1) follow up discussion on January \_\_ Board Meeting Questions on 2023-2024 Proposed Budget; and 2) meeting with Board of Finance*

- *Comments from **Board of Finance\*** and RTM Finance and Budget and Education Committees re 2023-2024 Proposed Board of Education Budget*
- *Further Discussion on 2023-2024 Proposed Budget and Follow Up Questions*

## **January 24**

- Further Discussion and Possible Action on Board Master Agenda – February through August 2023
- Follow Up Questions and Discussion regarding 2023-2024 Proposed Budget and Discussion of Budget Modifications under Consideration
- Discussion on December 2022-2023 Financial Report and Possible Action on Proposed Budget Transfers
- Mental Health and Wellness Update
- Review of FOIA Log

## **February 14**

- Further Discussion and Approval of Proposed Board of Education 2023-2024 Budget
- Further Discussion and Action on Board Master Agenda for February – August 2023

## **February 28**

- Discussion on January 2022-23 Financial Report and Possible Action on Proposed Budget Transfers
- Update on District Strategic Plan, Board Goals and Diversity, Equity and Inclusion
- Curriculum Update: Gifted Education

**PERSONNEL REPORT**

September 27, 2022

Item	Name	Action	Replacing/Location/Position	Effective Date		Tenure Area	Certification Class/Step
				From	To		
<b>Resignations and Retirements</b>							
1	Marie Miller	Resignation	Tokeneke/ School Psychologist		9/16/2022		
2	Kathleen Williamson	Resignation	DHS /School Psychologist		10/14/2022		
3	Patricia Tesseroli	Resignation	Ox Ridge/Special Education Paraprofessional		9/30/2022		