



Assessment Calendar can be found here

Assessment & Platform	Purpose and Information	When to Administer	Scores DUE in Illuminate/Other Platform by	Data Considerations		
Grades TK-1 SDC grades TK-3 Online through ESGI platform	Measures student mastery of letters, sounds, sight words, number sense, and more (foundational skills). For students receiving reading intervention services (ReadWell) in SDC grades TK-3 Outline of required assessments	Beginning of Year August 22nd - October 7th, 2022 Middle of Year January 2nd - February 3th, 2023 End of Year May 8th - June 2nd, 2023	Beginning of Year October 7, 2021 Middle of Year February 3, 2022 End of Year June 2, 2022	 Measuring Learning Loss Progress Monitoring Data provides clear next steps for parent support 		
Benchmark Level Screener Kinder- 5th grade Benchmark DVANCE ENGLISH ELA/ELD One-on-one Paper/Pencil	Measures a students' reading level ability. Students receiving RSP services take this assessment as well. Kindergarten Administer 2 times a year Midyear End of year Grades 1-5 Administer 3 times a year Beginning Midyear End of Year	Beginning of Year August 22nd - October 7th, 2022] Middle of Year December 5th - January 13th, 2023 End of Year May 8th - June 2nd, 2023	Beginning of Year October 7, 2021 Middle of Year January 13, 2022 End of Year June 2, 2022 How to Enter Scores in Illuminate Illuminate Codes for Benchmark Level Screener Beginning of Year: 458 Middle of Year: 459 End of Year: 460	Data used to inform small groups and differentiate instruction for students with similar needs		





Assessment & Platform	Purpose and Information	Dates to Administer	Scores DUE in Illuminate/Other Platform by	Data Considerations	
imagine learning TK-2nd Online through imagine learning	Imagine Learning is an Evidence-based adaptive language and literacy program which addresses the foundational skills, such as phonological awareness, phonics, fluency, vocabulary, and comprehension, while also teaching the academic language and close-reading strategies for TK-2 nd grade students. This is done through playing games, completing short lessons, and the daily practice of 15 -25 minutes to improve students' foundational skills. Teachers and administrators receive reports on student progress.	Beginning of Year August 22nd - September 16th, 2022 Middle of Year November 28th - December 22nd, 2022 End of Year March 20tht - April 7th, 2023	Beginning of Year September 16, 2021 Middle of Year December 22nd, 2021 End of Year April 7, 2022	 Benchmark assessments administered three times a year Monitor student usage and progress Data used to inform small groups and differentiate instruction for students with similar needs 	





Grades 2-8 Online through FastBridge Illuminate platform	FastBridge our district wide common assessment. Combines Computer-Adaptive Tests (CAT) and Curriculum-Based Measures (CBM) for universal screening and progress monitoring in reading and math. It delivers reliable data and insights along with built-in assessments, lessons, and intervention plans to support student learning across reading, and math.	aReading & AUTOReading aMath & CBM Math Automaticity Beginning of Year August 22nd - September 16th, 2022 Middle of Year November 28th - December 22nd, 2022 End of Year March 20tht - April 7th, 2023	Beginning of Year September 16, 2021 Middle of Year December 22nd, 2021 End of Year April 7, 2022	 aReading and AUTOReading - Reclassification Measuring Learning Loss Progress Monitoring Identify students needing interventions 	
Assessment & Platform	Purpose and Information	Dates to Administer	Scores DUE in Illuminate/Other Platform by	Data Considerations	
Istation Grade 2-8 Online through IStation platform	For Adelante I and II only To measure students' Spanish language acquisition.	Beginning of Year August 22nd - September 16th, 2022 Middle of Year November 28th - December 22nd, 2022 End of Year March 20tht - April 7th, 2023	Beginning of Year September 16, 2021 Middle of Year December 22nd, 2021 End of Year April 7, 2022	 Progress monitoring for our dual immersion students in Spanish 	





Language! Live Benchmark Assessments LANGUAGE! Live Grades 4-8	LANGUAGE! Live provides three benchmark assessments to show student progress in the following areas: grade-level comprehension using the PAR (Progress Assessment of Reading), contextual fluency using the TOSCRF (Test of Silent Contextual Reading Fluency), and spelling using the TWS-4 (Test of Written Spelling, 4th Edition). For students receiving reading intervention services in SDC grades 4-8 and RSP in grades 6-8.	Beginning of Year August 22nd - September 23rd, 2022 Middle of Year January 9th - February 10th, 2023 End of Year May 8th - 31st, 2023	Beginning of Year September 23, 2021 Middle of Year February 10, 2022 End of Year May 31, 2022	Progress monitoring for our students receiving RSP and SDC services	
TransMath Assessments TRANSMATH* Grades 6-8	TransMath® Third Edition provides the Progress Assessment of Mathematics (PAM). The PAM, created by MetaMetrics, developer of The Quantile® Framework for Mathematics, is designed to monitor and measure growth in mathematical skills across the school year For students receiving math intervention services in SDC and RSP grades 6-8.	Beginning of Year August 23rd - September 24th, 2022 Middle of Year January 9th - February 10th, 2023 End of Year May 8th - 31st, 2023	Beginning of Year September 24, 2022 Middle of Year February 10, 2023 End of Year May 31, 2023	Progress monitoring for our students mathematical skills who are receiving RSP and SDC services	
STATE ASSESSMENTS					





ELPAC All English Learners ELPAC English Language Proficiency Assessments for California Online through ELPAC	English learners Initials prior to the first 30 days of school. All TBD's, newcomers to CA Summative Assessment ALL identified EL's	Initial Testing Window August 16th - September 14th Summative Assessment Window February 1st through May 31st	State Required Test ELPAC information page		
CAASPP/CAA Grades 3-8 CAST Grades 5 & 8 Online through CAASPP	Testing Window Dates: May 1st-June 2nd, 2023 Site testing schedule should reflect these dates. Site Make-Ups Dates: May 22nd - June 2nd, 2023 Schedule your site make-ups during this block if they have not been completed	State Required Test The CAASPP must be given district wide within the same testing window.	CAASPP information and resources		
Physical Fitness Testing Grades 5 & 7	Testing Window February 1st- April 28, 2023	State Required Test Fitness test information page	All data error free and due by May 15, 2023		
Optional Assessments					
Assessment & Platform	Purpose and Information	When to Administer	Data Considerations		





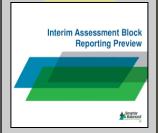
Illuminate Assessments illuminate education®	Measure student performance on grade level standards.	Throughout the academic year	Progress monitoring on grade level standards	
MobyMax Diagnostic MobyMax MobyMax	Measures progress of student mastery on grade level standards.	Throughout the academic year	 Placement test sets learning path Diagnostic is used as a benchmark assessment 	
Book Nook Leveler Ball Book Nook Online (Book Nook)	Measures a students' reading level ability. Book Nook can be used for whole classroom ELA time or small groups. Scaffolded lessons to help students increase reading levels.	Throughout the academic year. May be used to monitor reading interventions.	 Book Nook reports can be used to identify what skills students have mastered and where they need more practice. Data used to inform small group instruction. 	





State Interim Assessment

Grades 3-8



Online through CAASPP

Interim Assessment Blocks (IABs) focus on smaller sets of related concepts and provide more detailed information for instructional purposes.

Students receiving RSP services take this assessment as well.

- <u>Interim Assessment Block</u> Information Site
- <u>Interim Assessment</u>
 Updates for 2021-22

Grades 3-8

ELA and Math Interim Assessment Block.

Window

November 2021 - April 2022 Ongoing

- Student's practice with testing platforms and accessibility features.
- High-quality test items that are developed in the same way as those used for the summative assessments.