



# DALTON JUNIOR HIGH SCHOOL 2022-2023 School-Parent Compact

Dalton Junior High School  
1250 Cross Plains Trail  
Dalton, GA 30721  
706.876.4650

## What is a School-Parent Compact?

It is a written communication describing how all members of a school community—parents, teachers, principals, and students—agree to share responsibility for student learning. The compact helps bridge the learning connection between school and home.

## Did You Know?

Parents, students, teachers and faculty members work together to develop our school-parent compact. Each year, meetings are held for parents, teachers, and students to compare the compact with school data to review progress. The compact is developed to meet the needs of our school and students.

## School and Home Communication

Dalton Junior High School is committed to providing communication with families about student learning through the following methods.

- Infinite Campus Parent Portal
- School Website/Facebook/Twitter
- Canvas
- 6 week progress reports
- Telephone Calls
- Parent-teacher conferences
- Open Houses

## Parent Outreach Opportunities

There are many opportunities for parents to be involved and learn about Dalton High School. Please contact the school to learn more about what you can do to support learning at DHS. Family Engagement Sessions are held throughout the year on a variety of topics that are designed to help support your students. Please contact Mariluz Vasquez, our Family Engagement Coordinator, at (706)876-4650 for more information. Resources for parents are available in the Parent Resources Center.

## Scheduling Parent Conferences

If you would like to schedule a parent conference with your student's teachers, please contact one of our counselors. Students are assigned to counselors based on last names.

Damaris Natola (A-Heredia)  
Haley Manney (Hernandez-Patel)  
Lauren Watkins (Patino-Z)

For more information about services provided by the counseling department, please visit our school website.

## 2021-2022 School Goals

- Increase the total weighted percentage of students performing at levels 2, 3, and 4 on GMAS in ELA, math, science, and social studies by six percent in 2022. (Content Mastery on CCRPI.
- 80% of 9<sup>th</sup> grade students will enter their high school of choice on track for graduation.
- Through professional learning communities, teacher expertise in content will increase and will be reflected in the increased growth of students on common assessments.

## Areas of Focus

To help students in all content areas, we will focus on the following:

- Review curriculum documents within the context of unit planning to ensure alignment with the cognitive demands of the standards.
- Through inquiry, research a problem of practice and implement the PLC process of evaluating teacher impact.
- Provide students feedback concerning student data.
- Provide embedded coaching support for teachers in all academic classes
- Provide targeted instruction in math and literacy for students during the school day



## I, as a student will share in the responsibility to improve my academic achievement in the following ways:

As a student- I will do my classwork, homework, and ask for help from my teachers, counselors, and administrators when needed. I will come to school prepared to learn with a positive attitude. I will take advantage of the opportunities for extra help during the school day. I will give my parents or adult who is responsible for my welfare all notices and information received about me.

## In order to achieve our goals, the Dalton Junior High School will do the following:

As a school – We will collaborate to create common assessments that help prepare students for state assessments. We will design work for students which requires them to think critically and apply what they have learned. We will review curriculum documents within the context of unit planning to ensure alignment with the cognitive demands of the standards. We will provide extra support and remediation for students in all academic areas during our Flexible Learning Time.

## We, as parents, will support our child's learning in the following ways:

As a parent – I will see that my child attends school regularly and on time. I will provide necessary materials for class participation. I will set high expectations for my child's progress and make sure homework and assignments are completed on time. I will communicate with my child's teachers on a regular basis.

# **SIGNATURE SHEET**

**School-Parent Compact**  
**Dalton Junior High School**  
**School Year 2022-2023**  
**Revision Date 9/26/2022**

Dear Parent/Guardian,

Dalton Junior High School, students participating in the Title I, Part A program, and their families, agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement as well as describes how the school and parents will build and develop a partnership that will help children achieve the challenging State academic standards. Please review the attached School-Parent Compact.

Please sign and date below to acknowledge that you have received, read, and agree to this School-Parent Compact. Once signed, please return the form to your child's teacher and keep the School-Parent Compact as a reminder of your commitment. The School-Parent Compact will be discussed with you throughout the year at different school-family events as we work together to help your child succeed in school. We look forward to our school-parent partnership!

Teacher/School Representative Signature: \_\_\_\_\_

Date: \_\_\_\_\_

Parent/Guardian Signature: \_\_\_\_\_

Date: \_\_\_\_\_

Student Signature: \_\_\_\_\_

Date: \_\_\_\_\_