Emergent Bilingual Learner Program Evaluation

Emergent Bilingual Department

- Michael Griffin, Ed.D. - Assistant Superintendent for Curriculum and Instruction

- Stephanie Espinosa, Ed.D. - Executive Director of Teaching and Learning

- Sunni Johnson, Ph.D. - Director of Curriculum and Instruction

- Mary Martin - Coordinator of Bilingual, ESL, and World Languages Instruction

NISD

Program Content & Design

- Each school district with an enrollment of 20 emergent bilingual (EBs) students in a grade level shall offer bilingual education in PK - 5th grade.
  - A one-way dual language model is being used at Roanoke and Prairie View Elementary.
  - Transportation is provided for these students to their bilingual campus.

- At all grade levels, an English as a Second Language (ESL) program is required for all emergent bilingual students not in a bilingual program.
  - ESL support is provided through a content-based and a pull-out model by ESL certified teachers.

NISD

Program Procedures
Identification, Placement, Review, & Reclassification

- The Language Proficiency Assessment Committee (LPAC) determines matters related to student identification, placement, review, and reclassification.

- The LPAC consists of an ESL certified teacher, a bilingual teacher, a campus administrator, and a parent of a student in the English language program.

- The Home Language Survey, as part of the enrollment process, identifies NISD students in need of language testing and support through the EB programs.
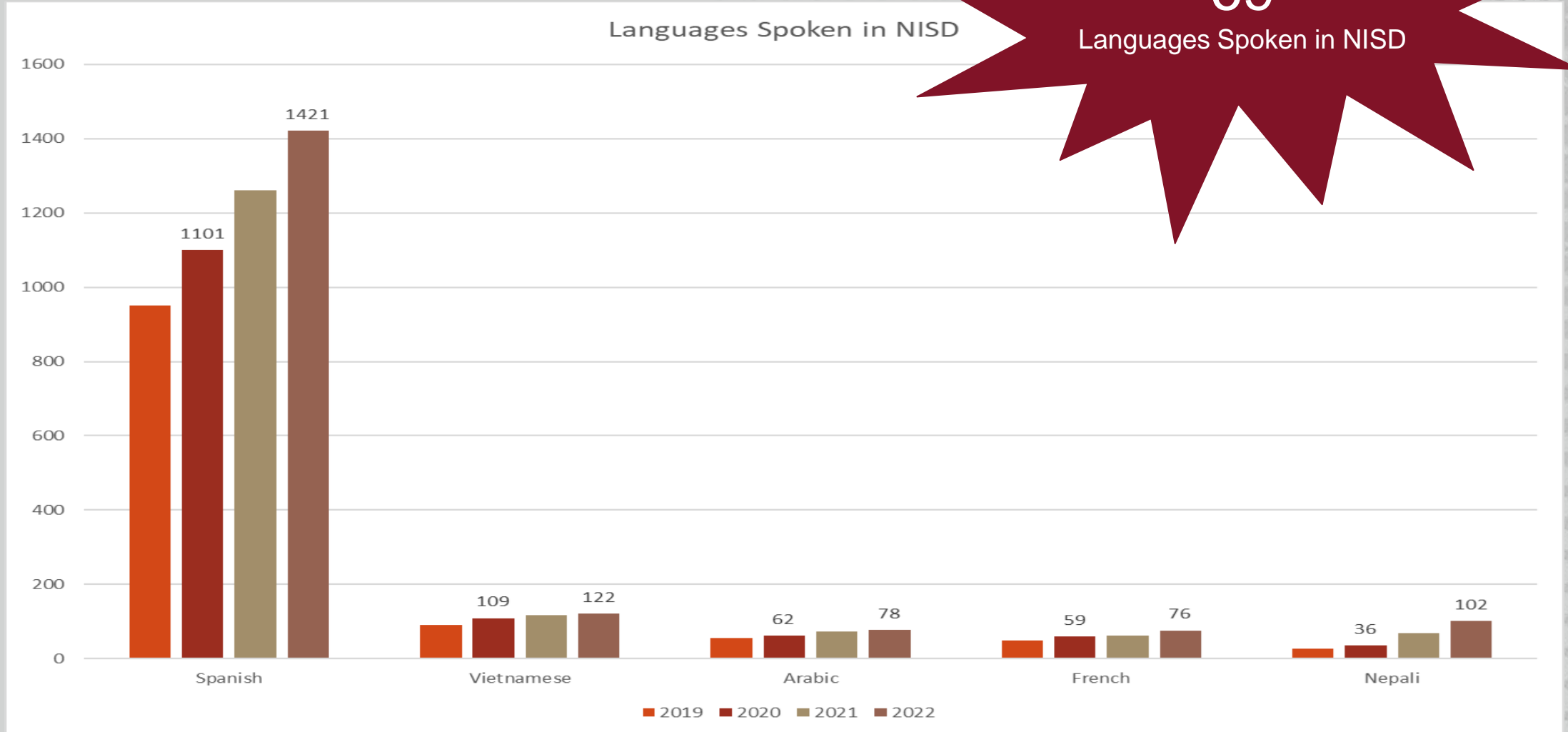
NISD

Program Numbers

Program Model	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	Current
ESL	985	1067	1137	1329	1499	1830	2298
Bilingual	139	134	149	182	201	204	307
Total	1124	1201	1286	1511	1700	2034	2605*

*This is a preliminary number. Official numbers will be available after the Snapshot date in October.

Languages

Languages Spoken in NISD

69 Languages Spoken in NISD

Languages by Elementary Grades

	PK	Kinder	1st Grade	2nd Grade	3rd Grade	4th Grade	5th Grade
Arabic	9	6	6	5	5	9	4
French	7	6	3	1	3	10	8
Nepali	30	19	20	9	15	10	9
Spanish	75	95	72	85	92	99	104
Vietnamese	4	6		5	9	9	7

- As our Nepali population grows, we will continue to look at bilingual opportunities for these students.
- We will file a waiver with TEA for Nepali bilingual education.

69
Languages Spoken in NISD

Professional Learning

Supporting all teachers that have emergent bilingual students in their classrooms is critical. Here are a few learning opportunities we provided.

- Teaching Vocabulary in Unforgettable Ways
- Understanding and Teaching Emergent Bilingual Students
- ESL Accommodations for Secondary Teachers
- The Newcomer Simulation
- Who are Emergent Bilingual Students with Disabilities?

Every
Child
THRIVES
Every Day!

Staffing Support

Support

For teachers on a waiver, we offered two ways for teachers to receive required learning.

- The SIOP Model Professional Learning through SAVVAS
- Sheltered Instruction Series through Region 10

We also offered face to face certification test preparation support

Bilingual Exception & ESL Waiver

2020-2021 Exception & ESL Waiver

- 2 teachers needing bilingual exception
- 5 teachers needing ESL waiver

2021-2022 Exception & ESL Waiver

- We will file a bilingual exception for Nepali
- We will file an ESL waiver

Every
Child
THRIVES
Every Day!

TELPAS Data

	Beginning				Intermediate				Advanced				Advanced High			
	2019	2021	2022	Change	2019	2021	2022	Change	2019	2021	2022	Change	2019	2021	2022	Change
2nd	2%	2%	5%	3%	40%	35%	40%	0%	43%	48%	46%	3%	15%	15%	8%	-7%
3rd	0%	2%	3%	3%	15%	30%	26%	11%	46%	46%	45%	1%	39%	22%	26%	-13%
4th	1%	1%	1%	0%	30%	27%	32%	2%	44%	48%	46%	2%	25%	24%	18%	-7%
5th	2%	4%	2%	0%	20%	22%	20%	0%		45%		2%		29%	28%	-13%
6th	3%	2%	0%	-3%	21%	30%	26%	5%	60%					19%	24%	8%
7th	1%	1%	3%	2%	20%	27%	19%							22%	31%	14%
8th	4%	3%	1%	-3%	24%	20%	20%	-4%						26%	28%	8%
9th	6%	6%	6%	0%	40%	37%	28%	-12%						13%	14%	-4%
10th	7%	6%	6%	-1%	47%	38%	48%	1%	35%			0%		11%	11%	-1%
11th	0%	2%	4%	4%	30%	42%	45%	15%	44%	39%	38%	-6%	26%	17%	12%	-14%
12th	4%	3%	4%	0%	24%	32%	39%	15%	36%	48%	45%	9%	36%	16%	12%	-24%

49 students reclassified

State Assessment Data

	NISD			Region 11			State		
	Approaches	Meets	Masters	Approaches	Meets	Masters	Approaches	Meets	Masters
All Subjects	**63**	**32**	**13**	60	33	14	60	30	12
Reading	**63**	**36**	**15**	60	33	13	59	32	13
Math	**64**	**30**	**12**	61	28	11	63	30	13
Science	**65**	**29**	**8**	62	30	10	60	26	8
Social Studies	**61**	**25**	**10**	53	22	8	53	22	9

Challenges

- Rapid growth in enrollment
- Rapid growth in our emergent bilingual population
  - Increased identification testing
  - Increased classroom support
- Difficulty finding bilingual and ESL certified teachers
- Teachers without ESL certification must also meet other training requirements like Reading Academy

Every Child THRIVES Every Day!

Celebrations

- Rapid growth in our emergent population
- Growth in our bilingual programs
- Our emergent bilinguals outperform the state and region average in all areas
- Digitalization of EB folders to enhance data access for all teachers
- Community Fair
- Adult ESL Classes
- Summer Enrichment program

Every Child THRIVES Every Day!

Questions