

The Valley Vibe

Building Goals

Please enjoy our monthly newsletters in order to communicate our school happenings centered around the building goals for the 2022-2023 school year. These goals are:

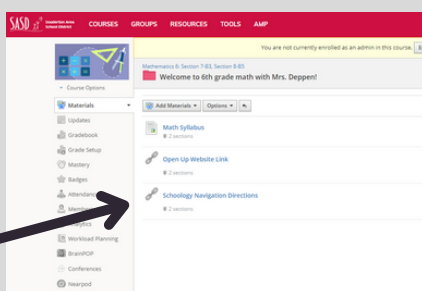
- Academic Achievement
- Advisory
- Restorative Practices

Where Can I Find Coursework Information?

Schoology Navigation Videos

For each one of your child's courses, there teacher has posted a Schoology Navigation Video on their Schoology Landing Page. This Navigation Video will help you locate all of the course information you and your child will need. This includes:

- homework
- absent work
- late assignments
- team procedures



How Do I Know How My Child Is Doing?

Home Access Center

Home Access Center is where you can find your child's schedule, attendance, and Marking Period Report Cards. Home Access Center is also the main place where you can follow along with your child's grades throughout the Marking Period. So, how can you find this? When you log into Home Access Center, click on "Classes." Then, be sure to click on "Full View" on the right hand side of the screen. This will allow you to see each assignment along with the overall percentage that your child is currently earning in each class.

What if you see a zero "0" or a blank space next to an assignment? Each assignment will have a "total points category" and a "score." "Total Points" is the total possible points that your child could have earned on that assignment. "Score" is the amount of points your child earned on that particular assignment. If you see a zero "0" in the score column, that means that your child has not turned in that assignment, therefore, it is counting as a current 0. If you see a blank space in the score column, that means that the assignment has not yet been graded by the teacher. Please also be sure to check the Date Assigned and Date Due columns.

[Click here](#) to view a visual example!



WINGS



Throughout the school year we will be promoting our WINGS program. There are signs in every classroom reminding students of the behavioral expectations in our school. When students are observed being welcoming, involved, neighborly, genuine and involved, we acknowledge their behavior through our WINGS ticket. Teachers fill out the ticket and students then place it in our community bins. Names get pulled monthly to receive a prize.

This year, to align to our MTSS program, each month students will have a targeted behavior they will need to demonstrate in order to earn a golden WINGS ticket. These behaviors were selected based upon data collected from last school year.

SEPTEMBER'S WINGS FOCUS:



As you have conversations with your children at home, we ask that you please encourage them to engage in this behavior while they are here at school

We are so very proud of our students who demonstrate WINGS on a daily basis!

LET'S START THE YEAR OFF RIGHT!!

Advisory serves as an anchor for our students; a predictable routine that students need more than ever as they undergo rapid physical, emotional, and intellectual changes. Advisory provides a space and structure for teachers to support middle school students, both individually and as a group, as they develop their sense of self and identity in connection to their relationships with peers.

Advisory

SEPTEMBERS THEME
Team Building

TOPICS COVERED:

- What is Advisory?
- Empathetic Listening
- Addressing Problems
- Goal Setting

PROGRAMS INTRODUCED:

- Therapy Dogs
- Brain Break Areas
- WINGS

Does A Student Need A Break?
Try a Neuroregulation Strategy

<p>Brain Breaks Purpose: Quick way to refocus a student who has too much or not enough energy. Locations: Outside D-35, ACS Library (both sides), Art Room, E-Wing Hallway</p>	<p>Partners With Paws Purpose: Provide some extra love for students who might need a break from learning. Locations: Courtyard by main office</p>	<p>Zen Dens Purpose: Provide a quiet, relaxing space for students to complete work. Locations: Both ends of the 8th grade hallway, outside of the locker rooms</p>
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Restorative Practices

Restorative Practice is a framework for building community and for responding to challenging behavior through authentic dialogue, coming to understanding, and making things right. Restorative Practices are ultimately about building community in order to be able to restore that community when problems occur.

Paradigm Shift	
Traditional	Restorative
<ul style="list-style-type: none"> • What rule is broken? • Who did it? • What is the punishment? 	<ul style="list-style-type: none"> • What happened? • Who has been affected? • What are we going to do to make things right?
<p>Student Process Own It. Fix It. Learn from It.</p>	