

ACADEMIC ACHIEVEMENT
GRADING/PROGRESS REPORTS TO PARENTS

EIA
(REGULATION)

RETESTING PURPOSE	The purpose and intent of the policy is to provide students with additional opportunities to show mastery of the content.
DEFINITION OF AN ASSIGNMENT	An assignment is defined as any student work placed in the major grade category. Certain projects may be excluded if the project(s) are so identified by the teacher and are approved by the campus administration.
EXPECTATIONS	<p>The following will apply:</p> <ol style="list-style-type: none">1. All students; including Advanced Placement (AP), AAC, and GT students; in all content areas will have the opportunity to retest.2. Dual credit courses are exempt from this policy and regulation.3. The retest/project will cover the same material as the original test/project; however, the retest/project resubmission may be in a different format with questions changed.4. Students and teachers must communicate and plan for the retest within a reasonable time period after the teacher notifies the student of a failing grade.5. The student may be required to attend tutorials, complete test corrections, or perform other tasks as directed by the teacher, prior to retesting.6. Students caught cheating on a test may not request a subsequent retest.7. If a student scores lower on the retest, the original test grade will stand.8. No student shall be disadvantaged by choosing to take a retest. Campuses may choose the maximum grade a student may receive on a redo or retest, but no student shall receive a lower grade on the redo or retest than the grade the student received on the original assignment/test. Example: If a student fails a test and receives a 62 on the retest, the student's grade on the assignment/test will be a 62, unless the first grade was higher than 62, then that higher grade would be entered in the grade book. If the 62 is higher than the original grade, the student would get a 62 on the assignment/retest or the maximum allowed by campus policy.9. All semester final exams are ineligible for a retest.10. All campuses must adhere to this regulation as written. However, campuses may choose to create their own guidelines to

further specify the implementation of this regulation. Campus principals are required to work with staff and the campus improvement team if they desire to add further specificity to this regulation.

11. All campus guidelines will be published on the campus Web site and in grade-level and department communications to parents and students.