

# Student schedule hard copies in cafeteria

## ▶ Curriculum Night Bell Schedule

▶ 6:45pm – 7:00pm

▶ 7:00pm - 7:05 pm

▶ 7:05pm - 7:15pm

▶ 7:20pm - 7:30pm

▶ 7:35pm - 7:45pm

▶ 7:50pm - 8:00pm

▶ 8:05pm – 8:15pm

▶ 8:20pm – 8:30pm

Presentation in the gym

First Bell – Parents

1st Period

2nd period

3rd period

4th period

5th period

6th period





# Welcome to Curriculum Night

BIENVENIDOS A LA NOCHE DE CURRÍCULO

BEM-VINDO À NOITE DO CURRÍCULO





We are here to  
help your child and  
you.



# Student Support Team

- ▶ Principal, Director, Diretor– **Tim Patterson**, emerging Spanish
- ▶ For students' with last names starting with
  - ▶ A – L
    - ▶ **Elise LaMont** – Associate Principal, Fluent in Spanish
    - ▶ **Melissa Pierson** – School Counselor
  - ▶ M – Z
    - ▶ **Katie Mikel** – Associate Principal
    - ▶ **Liz Biell** – School Counselor
- ▶ **Alex Vecchiolla** –Dean-all students
- ▶ **Gabriella Shapiro** – YES Counselor –Short-term therapy and help setting up long term services



# Family and Community Engagement

## ▶ Vincent Ngo

- ▶ Fluent in Spanish and Portuguese
- ▶ Out-Reach to underserved Communities
- ▶ Works with parents to help navigate our complex systems
  - ▶ Skyward – Attendance and Gradebook
  - ▶ Parent Square - parent communications
  - ▶ Final Site – signing up for athletics
  - ▶ My school bucks
  - ▶ Free and Reduced Lunch applications



# Community in Schools

- ▶ **Cyrus Malapajo** – Cyrus helps connect under resourced families with various forms of support
  - ▶ Help applying for Free and Reduced Lunch
  - ▶ Operation School Bell –
  - ▶ Nourishing Networks
  - ▶ Pantry packs
  - ▶ and More....





# Strategies for all students

# Flex – 26 minutes two times a week

- ▶ Meets Tuesday and Friday
- ▶ For students that need:
  - ▶ Help understanding a new concept
  - ▶ To complete a science lab they missed due to absence
  - ▶ Make up tests and quizzes missed
- ▶ A student is the first person that knows they need help
  - ▶ Students sign-up to see a teacher
- ▶ When teachers learn that a child needs help...
  - ▶ Teachers can sign a child up for Flex



# New Cougar Time Model

## Personalization Period

- ▶ 26 minutes twice a week, Meeting Monday and Thursday
- ▶ Purpose:
  - ▶ Teach pro-social skills
  - ▶ Intentionally build school culture
  - ▶ Complete school and district business so that academic class interruptions are minimized
- ▶ Meets in intentionally created groups that have 22 to 23 students in each “Cougar Time”
- ▶ Each Cougar Time group has a single grade level of students
- ▶ Same Cougar Time teacher all year long



# Assessments



# Fastbridge Math / Reading

- ▶ Fastbridge is a test that we give students three (3) times a year.
- ▶ We test:
  - ▶ Reading
  - ▶ Math
- ▶ Results help to:
  - ▶ Make curricular decisions for our entire school
  - ▶ Determine which students could benefit from an intervention (help)
    - ▶ Reading acceleration class
    - ▶ Additional help in math



# Student Needs Assessments

- ▶ Student needs assessment has 15 to 20 questions
- ▶ Helps KaMS counselors determine the supports that students need
  - ▶ Possible outcomes – Students could be invited to participate in:
    - ▶ Small group meetings
    - ▶ Individual meetings
    - ▶ Whole school or whole grade classroom guidance lessons





How can parents  
help?





If resources are tight sign-up for  
free and reduced lunch

CONTACT VINCENT NGO OR CYRUS MALAPAJO IF YOU NEED HELP  
DOING THIS



# Join the PTA

- ▶ The pandemic made it difficult for the PTA to meet
- ▶ The PTA helps...
  - ▶ Parent advocacy
  - ▶ Support academic and cultural events for your child
  - ▶ Provide parent perspective and voice
- ▶ To Join go to:
  - ▶ <https://kamspta.memberplanet.com/MEMBERSHIP.html>
- ▶ Several PTA Board positions are available



# Student schedule hard copies in cafeteria

- ▶ Tim Patterson, Principal – [Tpatterson@lwsd.org](mailto:Tpatterson@lwsd.org)
- ▶ Elise Lamont, Assoc. Principal (A-L) – [ELaMont@lwsd.org](mailto:ELaMont@lwsd.org)
- ▶ Katie Mikel, Assoc. Principal (M-Z) – [Kmikel@lwsd.org](mailto:Kmikel@lwsd.org)



# Student Support Team

Principal, Director, Director– **Tim Patterson**, emerging Spanish  
For students' with last names starting with

## ▶ A – L

▶ **Elise LaMont** [Elamont@lwsd.org](mailto:Elamont@lwsd.org), Assoc. Principal,

▶ Fluent in Spanish

▶ **Melissa Pierson**, [MPierson@lwsd.org](mailto:MPierson@lwsd.org) School Counselor

## ▶ M – Z

▶ **Katie Mikel** – [Kmikel@lwsd.org](mailto:Kmikel@lwsd.org) Associate Principal

▶ **Liz Biell** – [Ebiell@lwsd.org](mailto:Ebiell@lwsd.org) School Counselor

**Alex Vecchiolla** – [Avecchiolla@lwsd.org](mailto:Avecchiolla@lwsd.org) Dean –all students

**Gabriella Shapiro** – YES Counselor – [GShapiro@lwsd.org](mailto:GShapiro@lwsd.org)