

What Is a Family-School Compact?

A Family-School Compact for Achievement is an agreement that parents, students and teachers develop together. It explains how parents and teachers will work together to make sure all students get the individual support they need to reach and exceed grade level standards.

Jointly Developed with Parents

The parents at Salt Lake Center for Science Education helped develop this Compact for Achievement. School wide meetings are held each year to update the compact. Parents are welcome to contribute comments at any time.

For more information on the compact please contact Britnie Powell at 801-578-8226

Activities to Support Partnerships

Conferences

September 27th and 29th on Zoom
February 28th and March 2nd on Zoom
Teachers are available to meet with families in-person, as needed, throughout the year.

Parent Workshops

A variety of parent workshops on topics like FAFSA, and mental health will be held throughout the school year. Dates are to be determined.

School Community Council

SCC meets on the second Wednesday of the month at 6:00 PM. Meetings may be held in-person in the CASA or held over Zoom. See the school website for the detailed schedule of meetings.

Classroom Visits

Parents are welcome to set up a time to visit classrooms. Please schedule visits with teachers and prior to your visit, check in with the front office. Parents may also email teachers and are invited to set up one-on-one appointments to meet with teachers as needed.

Communicating about Learning

SLCSE is committed to communicating regularly with families about children's learning. Some of the ways you can expect us to communicate are:

- * SLCSE Newsletter
- * Phone Calls
- * Texts
- * Emails
- * Facebook
- * Instagram
- * Website

Parents can follow their child's progress through the Powerschool and through Canvas. If you have questions about your child's progress, you can reach out to their teachers through email or phone.

Family-School Compact for Achievement

Salt Lake Center for Science Education



**Excellence and equity:
every student, every
classroom, every day.**



SLCSE Students

SLCSE students, teachers and parents came up with ideas about how students can succeed in school. Students thought of the following ideas to make connections between learning at home and school.

- * Be on time to school every day, attend for the entire day and actively engage in my learning.
- * Keep my parents informed of class activities and assignments.
- * Complete work at home so that I come to school prepared.
- * Make healthy choices with use of electronic devices so I contribute to a positive school climate and my mind can focus on learning.
- * Strive to take care of others both at home and at school.

Parents/Families

SLCSE parents and school staff developed ideas about how families can support students' success at school and home.

- * Ensure your child is at school on time every day and attends for the entire day.
- * Support your child in understanding the importance of learning, being safe, respectful, and responsible.
- * Support your child by encouraging literacy in the home and providing a quiet study time and space for completing homework.
- * Advocate for your child while remaining supportive of SLCSE teachers and mission.
- * Work with your child to set healthy limits on electronic device use and monitor your child's social media interactions to ensure they are appropriate.
- * Help develop and build the learning community by participating in activities such as community events, fundraisers, Parent Teacher Conferences, SEOPs, FAFSA completion, School Community Council, etc.
- * Communicate with teachers and administration proactively through email, phone, and in-person.

Teachers

Teachers will work with students and their families to support students' success in school. Some of our key connections with families will be:

- * Provide high quality curriculum and instruction to every student and offer materials and ideas that parents might use at home to enhance the ways they are already supporting their child's learning.
- * Provide opportunities for parents to participate in school wide activities like First Fridays, family nights, and classroom activities such as field trips or volunteering.
- * Hold Parent Teacher Conferences and be available for additional meetings as needed.
- * Communicate with parents in a variety of ways to make information accessible.

SLCSE Family Engagement Plan

Parents joined staff to develop a plan about how SLCSE and families can work together to improve family engagement. Our plan includes actions to:

- * Make our school more welcoming & make meetings more accessible and understandable.
- * Support parents to understand their rights to be involved in planning school goals and advocate for their students.
- * Provide multiple opportunities for families to learn about the Utah Core Standards and strategies to help their children be successful at SLCSE.
- * Collaborate in developing enrichment opportunities and partnerships.

For more information and to see specific actions and goals of the Family Engagement Plan go here: www.slcase.org

Salt Lake City School District

Title I- Parent's Right to Know

Title I is part of the Every Student Succeeds Act (ESSA). Schools receive federal funds based on the number of students who qualify for free lunch. These funds help us strengthen our programs to meet the needs of all our students.

- * We will assess English Language Arts (reading), Math and Science using ASPIRE. You can give written permission for your child to opt out.
- * You have the right to know the level of achievement of your child on the ASPIRE State Assessment.
- * You have the right to know the qualifications of the teachers and paraprofessionals teaching your child. If a teacher is not qualified, you will be informed of their limited licensure. If you have a question, please ask.

At SLCSE, we develop the character and skills necessary to "Change Reality." We are courageous and persistent problem-solvers. We take healthy risks. We make mistakes and learn from our mistakes. We care about the quality of our work. We use professional language and kindness to develop learning communities. We take care of our abundant resources and use them to serve our school community and beyond. We use our curiosity, imagination and adaptability to direct ourselves in our quest; as learners, critical thinkers and ethical world citizens.