



3/4s Assistant Teacher Maternity Leave Position

New City School, a leading, progressive independent school for students ages three through grade six and located in the Central West End of St. Louis, is seeking candidates for a 3/4s Assistant Teacher Maternity Leave Position from March 1, 2023 through May 26, 2023. The ideal candidate will have a deep understanding of child development, progressive pedagogy, and educational research; an understanding of and commitment to diversity, equity and inclusion; a growth-oriented mindset; and a spirit of collaboration and joyful learning. In addition, an understanding of the Responsive Classroom approach is desired.

Strong and successful applicants will:

- Have a bachelor's degree and experience working with pre-primary aged (3 to 5 year-old) children.
- Have a thorough understanding of child development and progressive pedagogy.
- Support the curriculum plans of the head teacher.
- Assist with instructing students individually and in small groups.
- Be responsible for helping to organize and maintain a materials-based classroom that reflects the curriculum and current work of the children.
- Demonstrate flexibility and have strong inter- and intrapersonal skills.
- Have an understanding of and commitment to diversity, equity and inclusion.
- Enjoy working in a diverse and progressive environment.
- Display strong interpersonal and collaboration skills with the ability to communicate effectively and respectfully with all constituents.

Salary: Commensurate with experience.

To apply: Please send a letter of interest, resume and list of three references in one PDF document to Janine Gorrell, Early Elementary Division Head at jgorrell@newcityschool.org. Please indicate "Maternity Leave, Assistant Teacher" in the subject line.

New City School Mission

New City School inspires children to engage joyfully in learning and achieve academic excellence while cultivating their personal strengths and passions. We empower our students to build community and advocate for a more just and equitable world.