



BOZEMAN SCHOOL DISTRICT NO. 7
WILLSON BOARD ROOM #122
MONDAY -- September 26, 2022 -- 5:45 PM

Special Board Meeting

- 5:45 1. **Call to Order -- Roll Call -- Pledge of Allegiance** Red = Not an Agenda Item (Placeholder)
Black = Agenda Item
2. **BSD7 Experience**
- 2.1 Student Representatives Report
 - 2.2 Board Education - Trust Based Relational Intervention (TBRI)
The Board Education Opportunity is a 15-minute segment that allows our Board to receive an educational snippet of what is happening in our District.
 - 2.3 Recognition and Awards
 - [2.3.1](#) 2023 Montana Teacher of the Year
 - [2.3.2](#) National Merit Semifinalists
3. **Action Items -- Consent**
- 3.1 Policy 2nd Reading
 - 3.2 Minutes
 - 3.3 High School District
 - [3.3.1](#) Consider Revision to 2022-23 High School Building Reserve Budget
 - 3.4 Both Districts
 - 3.5 Elementary District
4. **Action Items -- Singular**
- 4.1 Both Districts
 - [4.1.1](#) Consider Approval of Revisions to Policy 2335
 - [4.1.2](#) Consider Approval of the BSD7 Emergency Operations Plan (EOP)
 - 4.2 High School District
 - 4.3 Elementary District
5. **Board Discussion**
- 5.1 Policy 1st Reading
 - 5.2 Committee Reports
6. **Public Comment on Non-Agenda Items**
Recognition of visitors and explanation of procedures to be followed when addressing the Board. Members of the community are given the opportunity to make brief comments to the Board on any matter that is not included in the agenda. Public matters do not include any pending legal matters, private personnel issues or private student issues. Please do not attempt to address such issues at this time or you will be ruled out of order.
7. **Reports**
- [7.1](#) Executive Cabinet Report
 - [7.2](#) Board of Trustees
Requests, Calendar, Concerns, Reports, Future Agenda Items, Open Meeting Topics for Next Meeting

ADJOURN

Public comment may be submitted electronically to trustees@bsd7.org

PLEASE TURN OFF CELL PHONES

Montana Code Annotated 2019

TITLE 45. CRIMES

CHAPTER 8. OFFENSES AGAINST PUBLIC ORDER

Part 1. Conduct Disruptive of Public Order

Disorderly Conduct

45-8-101. Disorderly conduct. (1) A person commits the offense of disorderly conduct if:

- (a) the person knowingly disturbs the peace by:
 - (i) quarreling, challenging to fight, or fighting;
 - (ii) making loud or unusual noises;
 - (iii) using threatening, profane, or abusive language;
 - (iv) rendering vehicular or pedestrian traffic impassable;
 - (v) rendering the free ingress or egress to public or private places impassable;
 - (vi) disturbing or disrupting any lawful assembly or public meeting;
 - (vii) transmitting a false report or warning of a fire or other catastrophe in a place where its occurrence would endanger human life;
 - (viii) creating a hazardous or physically offensive condition by any act that serves no legitimate purpose; or
 - (ix) transmitting a false report or warning of an impending explosion in a place where its occurrence would endanger human life; or
 - (b) in the course of engaging in any of the conduct prohibited by subsections (1)(a)(i) through (1)(a)(vi), a peace officer recognizes the person's conduct creates an articulable public safety risk.
- (2)
 - (a) Except as provided in subsections (2)(b), (3), and (4), a person convicted of the offense of disorderly conduct shall be fined an amount not to exceed \$100.
 - (b) A person convicted of a second or subsequent violation of subsections (1)(a)(i) through (1)(a)(vi) within 1 year shall be fined an amount not to exceed \$100 or be imprisoned in the county jail for a term not to exceed 10 days, or both.
 - (3) A person convicted of a violation of subsections (1)(a)(vii) through (1)(a)(ix) shall be fined an amount not to exceed \$1,000 or be imprisoned in the county jail for a term not to exceed 1 year, or both.
 - (4) A person convicted of a violation of subsection (1)(b) shall be fined an amount not to exceed \$500 or be imprisoned in the county jail for a term not to exceed 1 day, or both.

History: En. 94-8-101 by Sec. 1, Ch. 513, L. 1973; R.C.M. 1947, 94-8-101; amd. Sec. 1, Ch. 508, L. 1989; amd. Sec. 8, Ch. 415, L. 1991; amd. Sec. 1693, Ch. 56, L. 2009; amd. Sec. 1, Ch. 250, L. 2013; amd. Sec. 16, Ch. 321, L. 2017; amd. Sec. 2, Ch. 372, L. 2019.



Meeting Date: September 26, 2022

Category: Recognition and Awards

Agenda Item #: 2.3.1

Originated By: Mike Van Vuren, Deputy Superintendent

Others Involved: Heather Chvojka, Hyalite Principal; Chad Berg, Director of Special Education and Student Health; Tami Phillippi, BEA President

MOTION	SECOND	AYES	NAYS	ABSTAIN

Topic:
2023 Montana Teacher of the Year

Fiscal Impact:
N/A

Recommendation:
It is recommended that the Board of Trustees adopt the following resolution:

- WHEREAS: The Montana Teacher of the Year Program honors the contributions of Montana classroom teachers. It creates a visible and articulate community of award-winning educators who represent the best of the teaching profession; and
- WHEREAS: The Montana Teacher of the Year serves as a spokesperson and advocate for the teaching profession and represents the state in the National Teacher of the Year event; and
- WHEREAS: The mission of the Montana Teacher of the Year Program is to elevate student success by empowering classroom innovation and enhancing pathways to teacher leadership; and
- WHEREAS: Catherine Matthews, a Special Education Preschool teacher at Hyalite Elementary School, has been chosen as the 2023 Montana Teacher of the Year out of four distinguished finalists;
- THEREFORE: Be it resolved that the Board of Trustees recognize and honor 2023 Montana Teacher of the Year Catherine Matthews.



Meeting Date:	September 26, 2022
Category:	Recognition and Awards
Agenda Item #:	2.3.2
Originated By:	Marilyn King and Mike Van Vuren, Deputy Superintendents
Others Involved:	Dan Mills, BHS Principal

MOTION	SECOND	AYES	NAYS	ABSTAIN

Topic:
National Merit Semifinalists

Fiscal Impact:
N/A

Recommendation:
It is recommended that the Board of Trustees adopt the following resolution:

- WHEREAS: Approximately 16,000 semifinalists have been named in the 67th annual National Merit Scholarship programs from across the United States; and
- WHEREAS: Semifinalists are designated on a state-representational basis and are the highest scoring entrants in each state; and
- WHEREAS: Sasha Draeger-Mazer, Bryce Kim, Lilyanne Morse, Ephraim Mortenson, Claire Schaub, and Caitlin Williams have been designated as Bozeman High School semifinalists;
- THEREFORE: Be it resolved that the Board of Trustees recognize and honor Sasha Draeger-Mazer, Bryce Kim, Lilyanne Morse, Ephraim Mortenson, Claire Schaub, and Caitlin Williams for this accomplishment.



Meeting Date:	September 26, 2022
Category:	Consent Item - Singular - High School District
Agenda Item #:	3.3.1
Originated By:	Lacy Clark, Director of Business Services
Others Involved:	Mike Waterman, Executive Director of Business and Operations

MOTION	SECOND	AYES	NAYS	ABSTAIN

Topic:
Consider Revision of the 2022-23 High School Building Reserve Budget.

Background:

1. The Board reviewed and adopted the 2022-23 budget at its August 15, 2022 Board meeting.
2. The Building Reserve budget is the sum of its funding sources: Fund Balance Reappropriated (money carried forward from the previous year) and new revenue, including taxes.
3. A late bill was received after 2022-23 budgets were adopted in August. The bill was for construction services performed at Bozeman High School in June 2022 and is payable from the High School Building Reserve Fund.
4. Because the work was completed in 2021-22, this bill had to be paid from prior year funds. Doing so caused the 2021-22 ending fund balance of the High School Building Reserve fund to decrease. Because the 2021-22 ending fund balance is a funding source for the ensuing year budget, 2022-23 funding sources are less than they were when budgets were adopted. As a result, the 2022-23 High School Building Reserve budget must decrease and a revision is needed.
5. The budget change will not impact anticipated revenue, including levied property taxes. All property tax levies will remain at the levels set by the Board in August.

Discussion:

This change is a simple timing issue: the bill was correct and anticipated; however, the District expected to pay it out of 2022-23 funds rather than 2021-22 funds, as was ultimately required. There is no change in the District’s overall financial position.

Fiscal Impact:

The 2022-23 High School Building Reserve Fund budget will decrease from \$11,521,829 to \$11,333,116, a decrease of \$188,713.

Superintendent’s Recommendation:

It is recommended that the Board of Trustee revise the 2022-23 High School Building Reserve Fund budget to \$11,333,116.

Other Alternatives:

1. Do not approve the recommendation and request administration propose changes.



Meeting Date:	September 26, 2022
Category:	Action Item - Singular - Both Districts
Agenda Item #:	4.1.1
Originated By:	Marilyn King and Mike Van Vuren, Deputy Superintendents
Others Involved:	MTSBA Legal Staff

MOTION	SECOND	AYES	NAYS	ABSTAIN

Topic:

Consider Approval of Revisions to Policy 2335

Facts:

1. SB 99 was legislation enacted in 2021 that outlines how parents and guardians can review instructional materials related to human sexuality and opt out of instruction or events on human sexuality. The law defines human sexuality instruction and specifies requirements for school districts in satisfying the obligations to parents and guardians.
2. The changes to District Policy #2335 clarify the requirements of the new law to honor parents' rights on the issue of human sexuality instruction and assist with full compliance of the new law. Revisions include specific language as to annual notice requirements and 48 hour notice requirements.
3. The changes are required by law so the adoption of the revisions can be completed with one reading.

Superintendent's Recommendation:

It is recommended that the Board of Trustees approve the Superintendent's recommendation for required changes to policy 2335.

Other Alternatives:

1. Do not approve the recommendation.

INSTRUCTION

Policy 2335

Health Enhancement

Health, family life, and sex education, including information about parts of the body, reproduction, and related topics, will be included in the instructional program as appropriate to grade level and course of study. An instructional approach will be developed after consultation with parents and other community representatives. Parents and guardians may ask to review materials to be used and may request that their child be excluded from human sexuality education or instruction class sessions without prejudice in accordance with Policy 3120. The District will notify parents and guardians 48 hours prior to any event, assembly, or introduction of materials for instructional use on the topic of human sexuality. Notification of parent or guardian rights under this policy will be issued on an annual basis.

For purposes of this Policy, "human sexuality education or instruction" means teaching or otherwise providing information about human sexuality, including intimate relationships, human sexual anatomy, sexual reproduction, sexually transmitted infections, sexual acts, sexual orientation, gender identity, abstinence, contraception, or reproductive rights and responsibilities.

AIDS Education and Prevention

The Board believes HIV/AIDS and other STD/STI instruction is most effective when integrated into a comprehensive health education program. Instruction must be appropriate to grade level and development of students and must occur in a systematic manner. The Board particularly desires that students receive proper education about HIV and other STD/STI's, before they reach the age when they may adopt behaviors which put them at risk of contracting the disease.

In order for education about HIV and other STD/STI's to be most effective, the Superintendent will require that faculty members who present this instruction receive continuing in-service training which includes appropriate teaching strategies and techniques. Other staff members not involved in direct instruction, but who have contact with students, will receive basic information about HIV/AIDS and other STD/STI's and instruction in use of universal precautions when dealing with body fluids.

In accordance with Board policy, parents will have an opportunity to review the HIV/STD/STI education program, before it is presented to students.

Cross Reference: Policy 3120 Compulsory Attendance
 Policy 2332 Student and Family Privacy Rights
 Policy 2158 Family Engagement

Legal Reference: §§ 50-16-1001, et seq., MCA AIDS Education and Prevention (AIDS Prevention Act)
 § 20-7-120, MCA Excused Absences from Curriculum Requirements

Policy History:

Adopted on: 11/24/1986
 Revised on: 12/14/2020, 9/26/2022



Meeting Date:	September 26, 2022
Category:	Action Item - Singular - Both Districts
Agenda Item #:	4.1.2
Originated By:	Marilyn King, Ed.D., Deputy Superintendent
Others Involved:	Mike Van Vuren, Deputy Superintendent; Johanna Bertken, Student Assistance Coordinator; School Resource Officers; Building Principals

MOTION	SECOND	AYES	NAYS	ABSTAIN

Topic:
Consider Approval of the BSD7 Emergency Operations Plan

- Facts:**
- The initial BSD7 Emergency Operations Plan (School EOP) was approved by the board in 2020. Annually, the EOP is updated by schools and central office to reflect personnel changes and any changes in emergency protocols. There have been no substantive changes to this version. The plan is available for review in the Deputy Superintendents’ office.
 - The purpose of the EOP is to identify and respond to incidents by outlining the responsibilities and duties of BSD7 and its employees, students, and families.
 - The developed guidelines and procedures for dealing with existing and potential student and school incidents are defined in the plan. The basic plan and the functional and threat/hazard-specific annexes outline an organized, systematic method to address threats, hazards, and vulnerabilities before, during, and after an incident.
 - Faculty and staff have been trained to assess the seriousness of incidents and respond according to these established procedures and guidelines. BSD7 regularly schedules in-service training for faculty and staff and provides training for students and parents/guardians throughout the school year.
 - The BSD7 Emergency Operations Plan outlines the expectations of staff/faculty; roles and responsibilities; direction and control systems; internal and external communications plans; training and sustainability plans; authority and references as defined by local, tribal, State, and Federal government mandates; common and specialized procedures; and specific threat/hazard vulnerabilities and responses/recovery.
 - The following regulations are the State authorizations and mandates upon which this School EOP is based. These authorities and references provide a legal basis for incident management operations and activities.
 - [Montana Code Annotated \(MCA\) 20-1-401](#): “Disaster drills to be conducted regularly -- districts to identify disaster risks and adopt school safety plan with subsequent amendments”
 - District Policy [#8301](#).

Fiscal Impact:
N/A

Superintendent’s Recommendation:
The Superintendent is requesting the Board to approve the BSD7 Emergency Operations Plan.

- Other Alternatives:**
1. Do not approve the BSD7 Emergency Operations Plan and request the administration make changes.



Meeting Date: September 26, 2022
Category: Reports
Agenda Item #: 7.1
Originated By: Casey Bertram, Superintendent
Others Involved: Executive Cabinet

MOTION	SECOND	AYES	NAYS	ABSTAIN

Topic:

The Executive Cabinet will provide updates of current issues in their respective areas of responsibility. Since the topics that may come up have not been properly noticed, these reports should not result in extensive discussion by the Board and public at this meeting. They may, however, lead to future agenda items that have been properly noticed.



Meeting Date: September 26, 2022
Category: Reports
Agenda Item #: 7.2
Originated By: Trustees
Others Involved:

MOTION	SECOND	AYES	NAYS	ABSTAIN

Topic:

Individual Trustees will be provided the opportunity to make requests, express concerns, give reports and request future agenda items. Since the topics that may come up have not been properly noticed, these reports should not result in extensive discussion by the Board and public at this meeting. They may, however, lead to future agenda items that have been properly noticed.



Bozeman School District 7

404 West Main

Bozeman, Montana 59715

Core Purpose

“Bozeman Public Schools exist to provide an outstanding education that inspires and ensures high achievement so every student can succeed and make a difference in a rapidly changing world community.”

Core Values

- High Student Achievement:** We are committed to ensuring that all students achieve at high levels.
- Committed, Quality Staff:** We employ and retain well qualified and talented staff members who demonstrate a commitment to the core purpose of the District.
- Community and Family Engagement:** We believe that parents and the community are essential contributors in the achievement of our goals.
- Climate:** We operate in a climate of respect, honesty and hard work, recognizing the need to be adaptable and open to change.
- Fiscal Responsibility:** We are fiscally responsible in the management and expenditure of all District resources.
- Decision Making:** We rely on best practices research to guide our decision-making.

Big Audacious Goal – Envisioned Future

“The Bozeman Public School District is widely recognized as a vibrant, flexible and progressive educational system that generates student excellence and engages students to succeed and positively contribute in a global community.”

Goals of the Bozeman Public School District

Goal Area 1: Academic Performance:

Every student meets or exceeds the high academic standards of the Bozeman Public School District.

Goal Area 2: Operations and Capacity Building:

District operations, facilities and human resources support an efficient and progressive educational system.

Goal Area 3: Community Engagement and External Relations:

Bozeman Public Schools has created an environment in which parents, community, legislators and all education stakeholders are supportive, engaged, and contribute to successfully educate our students.

Goal Area 4: Student Success/Safety/Health/Welfare:

Bozeman Public Schools has effective systems in place for students to learn and staff to work in a safe and healthy environment.



Welcome to the Bozeman Public Schools Board of Trustees meeting!

If this is your first meeting

If this is your first time attending a meeting, let us extend our special welcome! These meetings are designed to give everyone the opportunity to participate in seeing how the Bozeman trustees facilitate school business.

What is the purpose of these meetings?

The meetings of the Bozeman Public Schools Board of Trustees are always open to the public. These meetings are held to officially conduct the business of the school district, as governed by Montana law. Trustees are responsible for key decisions, some of which include hiring of employees, reviewing negotiated agreements, approving new curriculum or changes to existing curricula, facility usage requests, and paying of monthly expenses.

How can I address the trustees?

Public Participation on Non-Agenda Items is the time for comment on public matters that are not on the agenda. Members of the audience are encouraged to briefly address the trustees on an issue that is not on the agenda. The Chair of the Board will seek comments from the audience on significant items as they occur. Public matters do not include any pending legal matters, private personnel issues or private student issues. Please do not attempt to address such issues at this time or you will be ruled out of order.

Remember our Disclaimer:

This is the time for comment on public matters that are not on the agenda. Members of the audience are encouraged to briefly address the trustees on an issue that is not on the agenda. The Chair of the Board will seek comments from the audience on significant items as they occur. Public matters do not include any pending legal matters, private personnel issues or private student issues. Please do not attempt to address such issues at this time or you will be ruled out of order.



BOARD OF TRUSTEES

TERM

Greg Neil -- Chair	2023
Tanya Reinhardt	2025
Lei-Ann Bertelsen	2024
Kevin Black	2023
Lauren Dee	2025
Douglas Fischer	2024
Gary Lusin	2024
Sandra Wilson.....	2024

EXECUTIVE CABINET

POSITION

Casey Bertram	Superintendent
Chad Berg	Director of Special Education and Student Health
Lacy Clark	Director of Business Services
Marilyn King	Deputy Superintendent Instruction
Matt Stark	Director of Facilities
Pat Strauss	Director of Human Resources
Mike Van Vuren	Deputy Superintendent Curriculum & Technology
Mike Waterman	Executive Director Business and Operations

Public comment can be submitted electronically to trustees@bsd7.org

[Double Click to Return to Agenda](#)

BOARD OF TRUSTEE STANDING COMMITTEE ASSIGNMENTS

Equity Advisory Committee

Trustees

Lei-Anna Bertelsen

Long-Range Strategic Planning (LRSP)

Not Needed - 2022-2023

Long-Range Facilities Planning (LRFP)

Trustees

Kevin Black

Lauren Dee

Douglas Fischer

Long-Range Collaboration Plan via the District Ongoing Collaborative Committee (DOCC)

Trustees

Tanya Reinhardt

Gary Lusin - Alternate

District Safety

Trustees

Lauren Dee

Student Inclusion and Resiliency Initiative (SIRI)

Trustees

Lei-Anna Bertelsen

Wellness Advisory Council (WAC)

Trustees

Gary Lusin

BOARD OF TRUSTEE AD-HOC OR AS NEEDED COMMITTEES

Budget Committee

Trustees

Kevin Black

Douglas Fischer

Sandy Wilson

Gary Lusin - Alternate

9-12 MTSS/PLC Consensus

Trustees

Sandy Wilson

Greg Neil - Alternate

Certified (BEA) Negotiations

Trustees

Lei-Anna Bertelsen

Kevin Black

Lauren Dee

Gary Lusin - Alternate

Classified (CBEA) Negotiations

Trustees

Lei-Anna Bertelsen

Gary Lusin - Alternate

Bozeman Schools Foundation (BSF)

Trustees

Sandy Wilson

MTSBA Municipal Director and Delegates

Trustees

Gary Lusin - Director

Lei-Anna Bertelsen - Delegate

Tanya Reinhardt - Delegate

Sandy Wilson - Delegate

Greg Neil - Alternate

SCHOOL LIAISONS

Bozeman High School/Bridger Charter Academy

Sandy Wilson

Gallatin High School

Kevin Black

Chief Joseph Middle School

Lei-Anna Bertelsen

Sacajawea Middle School

Douglas Fischer

Emily Dickinson Elementary School

Gary Lusin

Hawthorne Elementary School

Tanya Reinhardt

Hyalite Elementary School

Lauren Dee

Irving Elementary School

Gary Lusin

Longfellow Elementary School

Tanya Reinhardt

Meadowlark Elementary School

Sandy Wilson

Morning Star Elementary School

Greg Neil

Whittier Elementary School

Greg Neil

Bozeman Online Charter School (BOCS)

Gary Lusin

Bozeman School District #7

BOARD REOCCURRING CALENDAR



JULY

- Approve Bus Routes
- LRSP Annual Report
- Learning Materials Review Committee
- Preliminary Budget Review
- Set Health and Dental Insurance Price Tags
- Supplemental Book Adoption-One Book-One Bozeman and Bozeman Schools Foundation

AUGUST

- Opening School Activities
- Approve Final Budgets (on 2nd Monday)

SEPTEMBER

- One Book-One Bozeman Participation
- LRSP Implementation Framework and Reporting
- Approval to Enroll Students with Exceptional Circumstances

OCTOBER

- Attend Montana School Boards Association Annual Meeting
- Budget Development Calendar

NOVEMBER

- LRSP: Annual Facilities Master Plan Review
- Preliminary Enrollment and Projection Reports

DECEMBER

- High School New Course Proposals
- Hold Board/Employee Holiday Celebration
- Annual Facilities Master Plan Adoption/Capital Projects

JANUARY

- CAFR and Audit Report for prior year
- Consider MHSB Resolutions
- Building Reserve Allocation/Capital Projects
- Evaluate the Superintendent

FEBRUARY

- Call for Annual School Elections
- School District Calendar Approval

MARCH

- National Merit Awards
- Hold Budget Review Meetings
- Finalize Ballot Language
- Notice of Permissive Levy Increase
- Professional Development Plan Approval
- Board Resolution for Screen Free Week
- Out of State Field Trips and Travel
- Preliminary Budget Discussion

APRIL

- National School Boards' Association Annual Conference
- Hold Budget Review Meetings
- Teacher Appreciation Week
- District Technology Plan Approval
- RIF Notification

MAY

- Approve or Non-renewal of Teachers
- Hold Trustee Election (first Tuesday following first Monday)
- Reorganize the Board and Recognize Outgoing Members
- Request County Conduct Ensuing Year Elections
- Consider MSBA Resolutions
- Administrator Compensation Policy
- Federal Grant Applications
- Appointment of Bozeman Public Schools Foundation Directors

JUNE

- Recognize Retiring Staff
- Financial Approvals and Fund Balance Assignment and Commitments

MONTH VARIES

- Approve Employee Contracts
- Consider Policy Changes
- LRSP Mega Issues Dialogues
- Approve Curriculum Adoptions
- Approve Instructional Material Purchases
- Approve Memorandum of Understanding for Services
- Board Luncheon LRSP Reports

BOARD OF TRUSTEES

- Greg Neil, Chair
- Tanya Reinhardt, Vice Chair
- Lei-Anna Bertelsen
- Kevin Black
- Lauren Dee
- Douglas Fischer
- Gary Lusin
- Sandra Wilson



Bozeman Public Schools Upcoming Board Meetings

*September 26, 2022	Monday	Special Board Meeting	5:45 PM
October 10, 2022	Monday	Regular Board Meeting	5:45 PM
*October 24, 2022	Monday	Special Board Meeting	5:45 PM
November 14, 2022	Monday	Regular Board Meeting	5:45 PM
*November 28, 2022	Monday	Special Board Meeting	5:45 PM
December 12, 2022	Monday	Regular Board Meeting	5:45 PM
January 9, 2023	Monday	Regular Board Meeting	5:45 PM
*January 23, 2023	Monday	Special Board Meeting	5:45 PM
February 13, 2023	Monday	Regular Board Meeting	5:45 PM
*February 27, 2023	Monday	Special Board Meeting	5:45 PM
March 6, 2023	Monday	Regular Board Meeting	5:45 PM
*March 27, 2023	Monday	Special Board Meeting	5:45 PM
April 10, 2023	Monday	Regular Board Meeting	5:45 PM
*April 24, 2023	Monday	Special Board Meeting	5:45 PM
May 15, 2023	Monday	Regular Board Meeting	5:45 PM
*May 22, 2023	Monday	Special Board Meeting	5:45 PM
June 12, 2023	Monday	Regular Board Meeting	5:45 PM
*June 26, 2023	Monday	Special Board Meeting	5:45 PM

*The second meeting of every month is considered a “special board meeting” and will take place at the discretion of the Board Chair and Vice Chair if the agenda warrants holding a meeting.



**Bozeman Public Schools
Upcoming Board Luncheons
12:00 PM - 1:30 PM**

November 8	Gallatin High School
November 22	Sacajawea Middle School
December 6	Bridger Charter Academy
January 3	Bozeman High School
January 17	Whittier
January 31	BoCS
February 7	Hawthorne
February 21	Morning Star
March 21	Irving
April 4	Meadowlark
April 18	Hyalite
May 2	Chief Joseph Middle School
May 9	Longfellow
May 23	Emily Dickinson



Bozeman Public Schools Calendar 2022-2023

PIR Dates & Conferences - No School

August 24-26	K-12 PIR Day
September 26	K-12 PIR Day
October 20-21	K-12 PIR Day
November 10-11	K-5 P/T Conferences
January 16	K-12 PIR Day
January 23-24	9-12 PIR Day
April 13	6-8 PIR Day
April 14	6-12 PIR Day
May 26	K-12 PIR Day
June 9	K-12 PIR Day

Holidays & School Closures- No School

September 5	Labor Day
November 23-25	Thanksgiving
December 19-30	Winter Break
January 16	Martin Luther King Jr.
February 20	President's Day
March 13-17	Spring Break
May 29	Memorial Day

Important Dates

August 29	School Begins 1-12
September 1	Kindergarten begins
January 18-20	HS Final Exams
June 3	HS Graduation!
June 8	Last Day of School, students released at 12:45 p.m.

Grading Periods

K-5:	January 20 June 8
6-8:	Trimester 1: November 18 Trimester 2: March 3 Trimester 3: June 8
9-12:	Period 1 - October 7 Period 2 - November 18 1st Semester - January 20 Period 1 - March 3 Period 2 - April 21 2nd Semester - June 8

JULY • 2022

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AUGUST • 2022

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SEPTEMBER • 2022

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OCTOBER • 2022

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NOVEMBER • 2022

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DECEMBER • 2022

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JANUARY • 2023

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FEBRUARY • 2023

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MARCH • 2023

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APRIL • 2023

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16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

MAY • 2023

S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

JUNE • 2023

S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

Revised: 05/20/2022

Please note that our individual schools might have additional important dates related to other school functions. Please check with your local school for these dates and events.