

BENAVIDES I.S.D.

Benavides Elementary School

SCHOOL-PARENT-STUDENT COMPACT

The **Benavides Elementary School** and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA) (participating children), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards.

This school-parent-student compact is in effect during the **2022-2023** school year.

The Benavides Elementary School will:

- 1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows:** *Benavides Elementary School teachers will provide a curriculum based on the TEKS, accelerated instruction for struggling students, differentiated instruction for special needs and gifted students, and interventions based on Tiers I, II, III of the Response to Intervention framework.*
- 2. Hold parent-teacher conferences during which this compact will be discussed as it relates to the individual child's achievement.**
- 3. Provide parents with frequent reports on their children's progress.** Specifically, the school will provide reports as follows: Progress reports will be provided at the end of the third week of each grade reporting period via student distribution and/or via USPS mail. Additionally, report cards are distributed at the end of each grade reporting period. In an effort to provide parents/guardians with up-to-date student grades and attendance information, the Benavides Independent School District has an online monitoring system "***txConnect***" in place. This web-based program will allow parents/guardians "read only" access to their child's grades and attendance information.
- 4. Provide parents reasonable access to staff.** Specifically, staff will be available for consultation with parents during their planning periods and after school.
- 5. Provide parents opportunities to volunteer and participate in their child's class and to observe classroom activities,** as follows: *Volunteer opportunities are available through class room parent sponsorships. Additionally, interested volunteers are encouraged to register with the front office to volunteer.*

Parent Responsibilities

As a parent, I will support my children's learning in the following ways:

- See that my child attends school regularly and on time.
- Provide a home environment that encourages my child to learn.
- See that all homework assignments are completed.
- Support the school in developing positive behaviors.
- Talk with my child about his/her school activities.
- Encourage my child to read at home.
- Volunteer my time at school.
- Stay informed about my child's education and communicating with the school by promptly reading all notices from the school or the school district either received by my child or by mail and responding, as appropriate.
- Serve, to the extent possible, on policy advisory groups, such as being the Title I, Part A parent representative on the school's School Improvement Team, the Title I Policy Advisory Committee, the District-wide Policy Advisory Council, the State's Committee of Practitioners, the School Support Team or other school advisory or policy groups.

Student Responsibilities

As a student, I will share the responsibility to improve my academic achievement and achieve the state's high standards. Specifically, I will:

- Always try to do my best in my work and in my behavior.
- Work cooperatively with my classmates.
- Show respect for myself, my school, and other people.
- Take pride in my school.
- Come to school prepared with my homework and supplies.

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The undersigned have received a copy of the school-parent–student compact.

Parent Signature: _____ **Date:** _____