

*This Parent and Family Engagement Plan has been revised based on input from the RME staff, as well as, parent input gathered during Parent Focus Groups, Family Engagement Events, electronic communication and individual parent meetings. The parents and staff of RME worked closely together to review and revise the goals and activities for the 2022-23 school year.*

Robert Moton Elementary School is a School-Wide Title I Program in Carroll County, Maryland.

Robert Moton Elementary Title I program agrees to be consistent in following the Title I, Part A Section 1118 of the Elementary and Secondary Education Act (ESEA) and the Carroll County Public Schools Family Engagement Plan for family engagement programs and activities. It has aligned it's Title I school level Family Engagement accordingly.

#### **Robert Moton Elementary School Administration**

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## **Robert Moton Elementary School Parent and Family Engagement Plan and Compact 2022-23**

*Caring for the Children  
We Share*

Research shows that when families are involved, students are more successful. Robert Moton encourages parents and families, as their child's first and most important teacher, to be involved in their child's education. Carroll County Public Schools encourage family engagement through the participation of parents and families in regular and meaningful communication involving student learning and other school activities.

These goals and activities align with the Carroll County Public Schools Family Engagement Policy.

Robert Moton Elementary



Title I Family Engagement

## Communication

Open and ongoing communication is promoted among home, school, and the community.

### As a school, we are responsible for...

- \* Holding a Title I Annual Meeting to review the Title I program and requirements
- \* Providing parents with reasonable access to staff via email, phone and conferences
- \* Communication via School Messenger is sent on a regular basis.
- \* Ensuring information, flyers, and handouts are presented in a format parents can understand and interpretation services are available as per the Interpretation & Translation Services department of CCPS.
- \* Keeping an up to date website that includes documents such as the school newsletter, RME Family Engagement Plan and Compact and CCPS Title I and Family Engagement Policy

### As a parent/family you are responsible for...

- \* Attending/participating in at least one parent/teacher conference per year/per student
- \* Staying informed about your child's attendance and education and communicating with the school promptly and appropriately

### As a student you are responsible for...

- \* Giving your parents and guardians all information that you receive from school each day and bringing it back on time, if needed

## Student Learning

Schools, parents, and families play an integral role in assisting student learning.

### As a school, we are responsible for...

- \* Providing high quality curriculum and instruction in a supportive and effective learning environment
- \* Recognizing student achievement and improvement
- \* Providing instruction to meet the needs of all students by collaborating and planning instructional programs for students.
- \* Providing parents with reports on their children's progress through interim reports, report cards and conferences
- \* Providing families with a description /explanation of the school's curriculum, state tests, and grade-level expectations

### As a parent family, you are responsible for...

- \* Sending your child to school daily, on time, rested, and prepared for school
- \* Supporting school rules
- \* Ensuring that your student's homework is completed
- \* Providing time for independent reading and reading with/to a family member

### As a student, you are responsible for...

- \* Attending school daily while making an effort to pay attention and do your best
- \* Staying on task and following rules
- \* Reading at home and doing your homework every day and asking for help when you need it
- \* Supporting Robert Moton's Triple "R" behaviors and saying no to bullying

## Volunteering

Parents, families, and community members are welcome at Robert Moton Elementary School. Their support and assistance are encouraged and recognized.

### As a school, we are responsible for...

- \* Offering a variety of opportunities for trained family members to volunteer at school or participate at home

### As a parent/family, you are responsible for...

- \* Volunteering in your child's classroom when possible

## Parenting

Parenting skills are fostered and supported.

### As a school, we are responsible for...

- \* Providing materials and workshops to help families improve their children's academic achievement.
- \* Providing information to parents and students about student progress and behavior
- \* Respecting each student
- \* Educating staff on how to work with parents and families as equal partners

### As a parent/family, you are responsible for...

- \* Attending/participating in at least one school event per year

## Shared Decision Making and Advocacy

Parents and families are active partners in the decisions at school.

### As a school, we are responsible for...

- \* Involving parents and families with the planning and design of the School's Family Engagement Plan and Compact, the School Improvement Plan and the Title I budget

### As a parent/family, you are responsible for...

- \* Making decisions about your student's education
- \* Attending the Title I Annual Meeting (during back to School Night)
- \* Participating in our Family Focus Group when possible

## Collaborating with Community

Community resources are used to strengthen schools, families and student learning.

### As a school, we are responsible for...

- \* Coordinating, when appropriate, with other community agencies to support family needs, plan events, or provide activities and/or materials for students and families
- \* Collaborating with the PTO and Judy Center at Robert Moton to provide meaningful family support activities

### As a parent/family, you are responsible for...

- \* Communicating needs for support to the school
- \* Utilizing community resources provided to you to support your family with any social, emotional, physical or educational needs