

Mission



We are a dynamic IB Continuum school, working in partnership with our diverse community. Together, we inspire and empower learners to explore their unique pathways to success.

Vision



Innovative and authentic learning in a diverse and creative community where sustainability and individual growth are to the betterment of all.

Values



Our values are encapsulated in the IB LEARNER PROFILE and THE ABA WAY: "The ABA community lives its mission and xemplifies its values on a day-to-day basis to fulfill its vision. The ABA Way thrives through its active local and global citizenship, creating a collective responsibility to maintain a positive climate of mutual respect, fostering trust, and celebrating differences Our diversity is our collective strength and we strive to safeguard, value and nurture each member of our community."

Our School

The first K-12 authorized International Baccalaureate (IB) Continuum School in the region, ABA is a private, non-profit, English language co-educational day school that offers academically rigorous IB programmes to expatriates and a percentage of local students in Muscat, the capital of the Sultanate of Oman. With over 60 different countries represented in a community of 934 students (289 in Grades 9-12), ABA promotes academic excellence within a context of intercultural understanding and respect. In addition to academics, we offer varied extra-curricular programmes that includes opportunities for involvement in student leadership, sports, visual and performing arts, as well as service and environmental initiatives.

Accreditation



ABA is accredited by the Council of International Schools (CIS)

and the Middle States Association of Colleges and Schools

(MSA). As an IB Continuum School, ABA is authorized to offer the

IB Primary Years Programme or PYP (Grades K-5), the IB Middle

Years Programme or MYP (Grades 6-10) and the IB Diploma





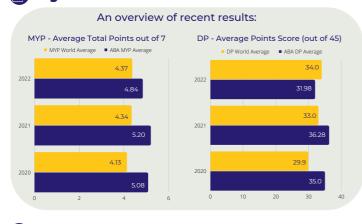




ABA recruits highly qualified teachers who provide a supportive international learning environment for students. The 108 academic staff members at ABA represent 23 nations. All teachers at ABA hold at least a Bachelor's degree; 55% have Masters degrees, and 3% hold Doctoral degrees.

High School Curriculum

Programme or DP (Grades 11-12).

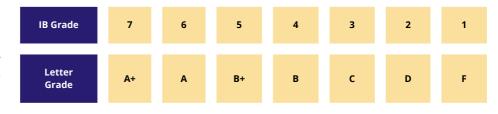


Throughout the 4 years of high school (Grades 9-12), all students work towards the ABA Diploma, a US high school diploma that certifies successful completion of at least 25 credits of universitypreparatory coursework. In addition, students in Grade 10 sit the IB MYP e-Assessment to mark the completion of their studies at the middle years level. In Grades 11 and 12, students take courses that follow the syllabi of the IB Diploma Programme with the option of also pursuing the IB Certificate or full IB Diploma, which includes 3 courses at Standard and 3 courses at Higher Level along with bonus points for Theory of Knowledge (TOK), Extended Essay (EE) and Creativity-Action-Service (CAS).



Our Grading System

At ABA, grades are unweighted and students are not ranked. ABA uses the IB 1scale on official transcripts. The cumulative GPA score represents grades achieved in courses taken at ABA throughout High School. We recommend correlating the IB scale to an A-F grading system.



Graduation Requirement

A minimum of 25 credits of coursework distributed as follows is required for graduation (one credit is equivalent to one year of coursework). Students must score a 3 or higher to earn credit. In addition, students must complete 150 hours of Creativity-Action-Service (CAS). *Students must complete 4 credits in either Mathematics or Science.

Standardized Tests

Preparation for standardized tests such as the SAT and ACT is not available within our school's programme. Students who take these assessments do so independently.



years (2018-2022)

Boston University

Cardiff University

Geogetown University

King's College London

Maastricht University

McMaster University

Newcastle University

New York University

Leiden University

McGill University

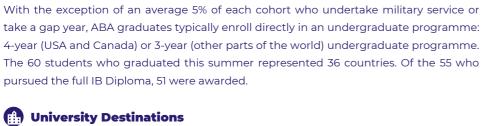
Delft University of Technology

Erasmus University Rotterdam

Our Most Recent Graduates: The Class of 2022

take a gap year, ABA graduates typically enroll directly in an undergraduate programme: 4-year (USA and Canada) or 3-year (other parts of the world) undergraduate programme. The 60 students who graduated this summer represented 36 countries. Of the 55 who pursued the full IB Diploma, 51 were awarded.

Here is a sample of universities where our students have matriculated over the past five



Technical University of Munich

Texas A&M University Trinity College Dublin

University of Alberta

UC Berkelev

University of Amsterdam University of Birmingham

University of Bristol

University of British Columbia

University of Chicago

University of Edinburgh

University of Florida

University of Glasgow

University of Groningen

Foreign

Language 2 Credits

Social

Studies 3 Credits

Flectives

6 Credits

English

4 Credits

Creative &

Performing

Arts

1 Credits

Physical

Education

1 Credits

Creative Action

Service 150 hours

University of Illinois

Science

3 or 4*

Credits

Mathematics

3 or 4*

Credits

Research

Proiect

1 Credits

University of Lancaster

University of Manchester University of Pennsylvania

University of Nottingham

University of Sheffield

University of Southampton

University of Southern California

University of St Andrews

University of Toronto

University of Warwick

University of Waterloo

Utrecht University

Head of School:

Queen Mary University of London

Admissions Director:

Assistant Head of School &

High School Principal (9-12):

High School Assistant Principal:

DP Coordinator:

MYP Coordinator:

High School Counselor (9-12):

University Counselor (9-12):

Craig Williamson, cwilliamson@abaoman.org

Ann Smith, registrar@abaoman.org

Simon Walker, swalker@abaoman.org

Guy Essex, gessex@abaoman.org

Samantha Cole, scole@abaoman.org

Kym Brotherton, kbrotherton@abaoman.org

Alli Hostetter, ahostetter@abaoman.org

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Year Established: 1987



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