



Application Pack

# Cover Teacher(s)

## Ongoing Opportunities

Job Reference: N/A

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**ST GEORGE'S**  
BRITISH INTERNATIONAL SCHOOL ROME

## A Message from the Principal



**It gives me great pleasure to introduce St George's - one of the leading and most academically successful British International Schools in Europe.**

At St George's we are proud of our rich history of providing a world-class education to both expatriate and internationally-minded local families in one of the world's most iconic cities. Our community - uniquely in Rome - represents more than 90 different nationalities and this infuses our school with vibrancy, inclusivity, tolerance, respect and support.

Our highly-qualified team of teachers includes many leading educationalists and experts in their field who inspire the pupils to genuinely be the best they can be. As a leading school, we are committed to not only recruiting and retaining the very best teachers, but also to ensuring that we constantly develop and improve the education they provide for our pupils through a focus on training, coaching, research and innovation.

Our close links with the world's highest performing and most aspirational universities ensure Georgians are filled with ambition and have the highest possible expectations for their future. Whilst our (I)GCSE and IB results are among the best of any school of its type in the world, and are comparable with leading independent schools in the UK, we believe that a truly outstanding education is about so much more than just examination results. Our focus on the nine Cs ensures our pupils become highly successful individuals who are equipped to excel whatever the global economy of the future looks like, but who are also proud of who they are and their own unique combination of qualities, talents, passions and challenges.

Our rich programme of co-curricular activities allows pupils to develop a wide range of interests beyond the curriculum. Our sports facilities are without parallel in the city. Our performing arts and music productions are breathtaking in both their ambition and scope. The artwork that adorns the school would not look out of place in any professional gallery. And, perhaps unsurprisingly for a school with such close links to the city's diplomatic community, we have consistently excelled on the international stage in our Model United Nations endeavours.

Above all, however, we are proud of the young people we are helping to develop at St George's. Our pupils are welcoming, polite, compassionate, independent and entrepreneurial. They are also convinced that they have the capacity to make a difference in this world. Nowhere is this evidenced more clearly than in the excellent work that the pupils put into the school's orphanage in Zambia.

Thank you for your interest in joining our team.

**Mr David Tongue BSc (Hons), PGCE, MSc  
Principal, St George's British International School**



## Cover Teacher(s) – Ongoing Opportunities

St George's British International School is always on the lookout for experienced Cover Teachers that can be available to provide support across the Junior and Senior Schools at short notice in the event of staff illness and absence. If you are a qualified teacher with a proven track record of working in a British or international school context, whether as a class teacher or subject specialist, we would be happy to hear from you. Please forward your CV and a Covering Letter to [jobs@stgeorge.school.it](mailto:jobs@stgeorge.school.it), outlining your skills and suitability for the role. A general overview of the duties and responsibilities of a St George's teacher is included below. Working hours and duration of cover may vary.

### Duties and Responsibilities

#### Teaching and Learning

- To encourage each pupil to develop and learn through your enthusiastic and personalised teaching, which challenges their thinking and reasoning, nurtures their curiosity and supports them in acquiring independence.
- To use rigorous record keeping and follow up, to document the pupils' learning and support their development as learners.
- To be aware of, and comply with, all school policies including those for assessment, teaching and learning, and reporting
- To develop and share schemes of work and resources, using in-house formats and

#### Pastoral

- To show an active interest in each child's personal and domestic circumstances, and to foster the personal and social developments of each pupil in your care

- To actively promote the social, moral and cultural ethos of the school community
- To create an atmosphere of support by being aware of, and fully compliant with, all the school policies on pastoral care
- To be familiar with all of the school's policies on Health and Safety and be proactive in ensuring the safety of all members of the school community at all times
- To promote exemplary behaviour and a responsible attitude amongst all pupils at all times
- To be aware of and act upon all policies regarding the safeguarding of children

### **Professional Responsibilities**

- To promote pride in the school among the pupil body through high standards of dress behaviour and commitment
- To foster a close partnership with parents, initiating contact in appropriate circumstances and ensuring that there is a record of this
- To ensure that all communication is acted upon appropriately and in a timely manner
- To attend Parents' Evenings, Assemblies and other school events during term time as the Principal may from time to time require
- To be responsible for all school resources, particularly those in your care, reporting damage or loss to the appropriate authority within the school
- To contribute to the virtual learning environment, the website, social media and publications in support of your work
- To contribute to the school's self evaluation and development plan
- To carry out any reasonable professional request made by the Principal or Head of School

### **Other Responsibilities**

- To be an ambassador for St George's at all times
- To teach and carry out other professional duties as required by the Principal, and actively support the co-curricular activities (CCA) programme

### **Personal Skills**

- Enthusiastic and passionate about Early Years education with a sound understanding of UK best practice
- Flexible and adaptable to the varied demands of working in a world-class school environment
- Proactive in all aspects of school life
- Able to work independently and collaboratively as part of a team
- Creative and innovative across and beyond the curriculum
- Able to work successfully under pressure, with excellent organisational skills
- Reliable and respectful
- Able to demonstrate a positive and proactive attitude towards participation in professional development and the school's induction and appraisal processes
- Able to present a professional image in line with the high expectations of St George's
- A talented communicator, orally and in writing
- A confident and competent user of IT in the classroom and for administrative purposes

## Formal Qualifications/Experience

- A good UK Honours Degree (or equivalent)
- A certified teaching qualification (i.e. Qualified Teacher Status)
- A distinguished record of teaching
- A strong record of professional development

## How to Apply

Closing date for applications	<b>No deadline – please forward CV and covering letter to <a href="mailto:jobs@stgeorge.school.it">jobs@stgeorge.school.it</a></b>
Start date	<b>Ongoing throughout the year</b>
Job reference number	<b>N/A</b>

## Conditional Offer of Appointment

Any offer to a successful candidate will be conditional upon the following:

- Verification of identity, qualifications and professional status
- A safeguarding check
- Receipt of at least three satisfactory references (one of which should be from your current or most recent Head Teacher or Principal)
- Verification of medical fitness (completion of a medical declaration)

**Due to the nature of the roles, successful candidates must already hold resident status in Italy/European Union.**

## Equal Opportunities

St George's is an equal opportunities employer. Discrimination will not be made on the grounds of race, ethnicity, religion, age, nationality, marital status, sexual orientation or other basis.

**The school is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment.**