

# Regular School Board Meeting

357 Alder ST NW  
Ephrata, WA 98823

9/26/2022 07:00 PM

## 1. Call to Order

Presenter: Director Waller

## 2. Flag Salute

Presenter: Director Waller

## 3. Public Comments

## 4. Changes or Additions to the Agenda

## 5. Action Items

### a. Consent Agenda

#### i. Approve Minutes from August 22, 2022

[2022-08-22 Meeting Minutes.pdf](#)

#### ii. Hires

1. Nate Greene, 7th Grade Assistant Football Coach
2. Tim Kyzar, 7th Grade Head Football Coach
3. Dave Laird, EHS Assistant Football Coach, 1 year temporary
4. Maya Allsopp, EHS Assistant Volleyball Coach
5. Kathleen Lowe, 6.5 Hr LifeSkills Para at Grant
6. Nayeli Diaz, 6.5 Bilingual Para at Columbia Ridge
7. Diane Truscott, 8th Grade Girls Soccer Coach
8. Ryan Cross, Lunch Wagon/Summer Custodian
9. JoElle Malone, EHS Assistant Cross Country Coach
10. Ivan Garay, EMS 7th/8th Assistant Football Coach
11. Maria Salas, Bus Monitor for Route #25

#### iii. Approve MECHA Overnight Travel for the 2022/23 School Year

[MECHA OVERNIGHT REQUESTS.pdf](#)

#### iv. MOA for CTE Dual Credit with Big Bend CC for 2022-23

[CTE Dual Credit MOU.pdf](#)

#### v. Increase Adult Meal Price

[Adult Meal Pricing Tool SY 22-23.pdf](#)

#### vi. Approve Resolution Resolution 2022-2023-1 Grant Elementary Constructability Report

[Resolution 2022-2023-1 Grant Elementary Final Constructability Report.pdf](#)

[Grant Elem - Final Constructability Report.pdf](#)

#### vii. Surplus EMS Weight Room Equipment

[EMS Weight Room Equipment.pdf](#)

**viii. Accept the Tooling and Sustainability Award**

Ephrata High School was recently awarded a \$13,000 Tooling and Sustainability Award to fund additional work needed to support tasks accomplished during the project phase of previous Computer Science Education Grant Awards. Through this grant, Ephrata High School will purchase two Razer Blade laptops and other equipment to provide students with the opportunity to experience Virtual Reality education & simulations. Through the previous computer science grants, a laptop and headsets were purchased for the initial teacher teaching Intro to Computer Science. In 2022-23, the program will expand to include Intro to Computer Science, AP Computer Programming, Cyber Security, and Video Game Design between two different staff members. Thus, the need for continued technology upgrades. The Intro to Computer Science course has completed lab support through TEALS and successfully transitioned into a self-sustaining course. The Computer Programming, Cyber Security, and Video Game Design will be supplemented through Project Lead the Way (PLTW). The district was recently awarded a matching grant of \$14,000 from PLTW to continue teacher training and curriculum for the additional computer science classes.

**ix. Approve Project Lead the Way Computer Science Grant**

Project Lead the Way (PLTW) Computer Science Grant - \$14,000

From their site: "Project Lead The Way provides **transformative learning experiences** for PreK-12 students and teachers across the U.S. We create an **engaging, hands-on classroom environment** and **empower students** to develop in-demand knowledge and skills they need to thrive. Our professional development for teachers provides training, resources, and support to engage students in real-world learning."

With a background in computer science and experience with PLTW, Scott Sandberg recently applied for a PLTW Computer Science Grant and was awarded \$14,000. He will be teaching Cybersecurity and Computer Programming at EHS this fall. The grant details are as follows:

Grantee	Ephrata High School
Estimated Grant Value	\$14,000.00
Purpose of Grant	To offset costs associated with the implementation of PLTW Computer Science
Grant Period Start Date	June 9, 2022
Grant Period End Date	May 31, 2025

Grant Award	Estimated Grant Value and Purpose
Participation fee	\$2,200.00 directly credited toward the Grantee's PLTW Computer Science participation fee for 2022 - 2023
	\$2,200.00 directly credited toward the Grantee's PLTW Computer Science participation fee for 2023 - 2024
Core Training	An estimated \$9,600.00 directly credited toward only PLTW Core Teacher Training registrations for a maximum number of four (4) training seats. Grantee Teachers must register for training prior to October 1, 2024
Estimated Grant Value	\$14,000.00

**x. Out of State Travel for CTE**

CTE Requests permission to travel to the Association of Career and Technical Education National Conference in Las Vegas, November 30 - December 3rd. Recruitment, Retention, and Training of CTE Educators is a core element of the Comprehensive Local Needs Assessment of the Ephrata CTE Program. The CTE conference gives the Ephrata School District team an opportunity to connect, collaborate and exchange ideas with career and technical educators from across the nation. Funding will include various sources including the CTE ESSER Grant, Perkins, CTE Equity Grant (if granted) and CTE funding as appropriate. The CTE National Conference team will be approximately 12 staff (teachers, administrators, counselors) from the middle school and high school as well as the CTE Director, CTE Coordinator, Curriculum Director & Superintendent. Total costs estimate: \$28,000 for hotel, airfare and registration.

**xi. Payroll & Accounts Payable**

FUND	AMOUNT	CHECK #S	DATE
GF	(85.61) - VOID	165040123	8.19.22
Payroll	2,835,622.18	165040151-165040174	8.31.22
GF	517,272.06	165040175-165040244	8.31.22
CP	781,458.81	165040245-165040247	8.31.22
ASB	2,691.71	165040248-165040255	8.31.22
GF	134,288.34	165040257-165040282	9.8.22
ASB	4,359.02	165040283-165040284	9.8.22
GF	118,266.13	165040285-165040315	9.9.22
ASB	3,612.33	165040316-165040318	9.9.22
GF	36,217.40	165040319-165040332	9.15.22
Payroll	2,821,031.11	165040333-165040387	9.30.22

**b. Vote on New Board Member for District #3**

**c. 2022 General Assembly Vote**

**Presenter:** Anita Waller

2022 Board Legislative Agenda Items of Importance to Ephrata School District:

1. Fully fund special education
  - a. Special Education funding formulas need to be based on actual IEPs
    1. From a % basis to actual needs withing the IEPs
2. Capital Construction
  - a. Simple majority for Bonds
3. Unfunded Mandates
  - a. Do no harm - Create no more unfunded mandates
    1. Increased legislation and rules are expensive to implement
  - b. McKinney - Vento (State and Federal)
  - c. Statewide Certificated Salary Scale
4. Legislation should retain district and local control over formative assessment selection
  - a. Limit the amount of time students are required to prepare and take standardized assessments.
  - b. Allow other forms of assessment to demonstrate proficiency

[2022 Ephrata GA voting guide.pdf](#)

[Bills-and-Positions Process.pdf](#)

**6. Non-Action Items**

**a. Superintendent Report**

Presenter: Tim Payne

**b. Budget Report**

[August Monthly Board Report Power Point.pdf](#)

**7. Adjournment**