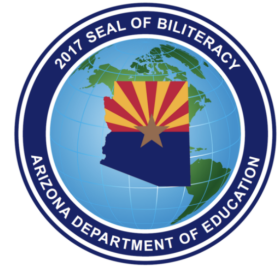




Seal of Biliteracy



Arizona State Seal of Biliteracy

Paradise Valley School District Student Guidance Document

The Arizona State Seal of Biliteracy is one of four Seals that the Arizona State Board of Education sponsors to recognize the incredible work our high school graduates receive who have attained a high level of proficiency in one or more languages in addition to English. These students have completed and passed related coursework and required assessments.

The State Seal of Biliteracy, A.R.S. §R7-2-317 and Arizona SB1239, was one of the first Seals created by the Arizona Department of Education. We are excited that you have decided to pursue this honorable recognition of your hard work and engagement in being literate and proficient in multiple languages.

The Seal is a *Celebration* of your proficiency in languages in addition to English, as well as a *Distinction* that can be leveraged to showcase what you've accomplished in high school. Earning the Seal is a testament to your talents and dedication which further highlights the quality of PVSchools' programs, courses, teachers and schools. This is a *Pathway* you have decided to pursue which leverages the diverse personal finance opportunities that are afforded to all of our students in our schools.

Congratulations in advance on your hard work, and we look forward to celebrating your success upon completion of this admirable project.

Dan Courson, Ph.D.
Assistant Superintendent for Curriculum and Instruction
Paradise Valley Unified School District



Qualifying Seal Requirements

Eligibility for the State Seal of Biliteracy:

- Students must complete all requirements during grades 9-12.
- The student must successfully complete all English Language Arts requirements for graduation with an overall grade point average in those classes of 2.0 or higher on a 4.0 scale.
- To demonstrate English language proficiency the student must attain the required score on an English language menu of assessments as adopted by the State Board of Education. (See examples below)
- If the student has a primary home language other than English, the student shall obtain a score of *proficient* based on the AZELLA test taken in 9th grade or later.
- Students must demonstrate proficiency in a second language through an assessment method or an alternative evidence model.

Requirements for students to earn this seal:

You must complete ONE requirement per category.

Requirement: English Language Assessment and Proficiency (<i>Meet 1 of these criteria</i>)	<ul style="list-style-type: none"> <input type="checkbox"/> AzM2/ AASA - attain a score of Meets Expectations <input type="checkbox"/> Accuplacer - attain a score of 230 or higher <input type="checkbox"/> Nationally Recognized College Entrance Exam (ACT or SAT) <ul style="list-style-type: none"> <input type="checkbox"/> ACT - both Reading and English combined to obtain a score of 43 or higher <input type="checkbox"/> SAT - attain a score of 550 or higher <input type="checkbox"/> Advanced Placement Exams - attain a score of 3 or higher <input type="checkbox"/> International Baccalaureate Exams - attain a score of 4 or higher <input type="checkbox"/> End of Course Exam for Dual-Enrollment or Concurrent Enrollment Community College Course - attain a passing score on the end of course exam <p style="margin-top: 10px;">NOTE: Other assessments not listed may be used. Please see the Arizona Department of Education's Seal of Biliteracy webpage or contact Linda Burrows, ADE Director of Social Studies and World and Native Languages, for approval.</p>
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Requirement:
Second Language
Assessment and
Proficiency *(Meet 1 of
these criteria)*

- ACTFL Assessment of Performance Towards Proficiency in Languages (AAPPL) *This is the assessment used in the Paradise Valley School District
 - Attain a score of Intermediate Three for category I through III languages
 - Attain a score of Intermediate Two in writing and reading and Intermediate Three in speaking and listening for category IV languages
- Advanced Placement Examinations - attain a score of 3 or higher on an Advanced Placement examination for the world and native language(s)
- International Baccalaureate Examinations - attain a score of four or higher for Higher-Level (HL) language classes and five or higher for Standard-Level (SL) language classes on an International Baccalaureate exam for world and native language(s)
- Navajo Nation Seal of Biliteracy Proficiency - attain a score of 3 (reached) or 4 (goes beyond)

Categories of Languages

CATEGORY I	CATEGORY II	CATEGORY III	CATEGORY IV
<ul style="list-style-type: none"> • Danish • Dutch • French • Italian • Norwegian • Portuguese • Romanian • Spanish • Swedish 	<ul style="list-style-type: none"> • German • Indonesian • Malay • Swahili 	<ul style="list-style-type: none"> • Albanian • Greek • Hebrew • Hindi • Kurdish • Polish • Russian • Somalu • Thai • Vietnamese 	<ul style="list-style-type: none"> • Arabic • Chinese • Japanese • Korean

NOTE: Other assessments not listed may be used. Please see the Arizona Department of Education's Seal of Biliteracy webpage or contact [Linda Burrows](#), ADE Director of Social Studies and World and Native Languages, for approval.

Category 3: PVUSD recommends one of the following be considered as a qualification

- Transcript denotes a language course of Level 7 or higher
- Student is currently taking a language level 7-8 or higher course
- Student is enrolled with a primary home language of

	<p>Spanish, French, Mandarin or other I-IV category language</p> <p><input type="checkbox"/> Student's counselor will verify this recommendation</p>
	<p><input type="checkbox"/> Will remove this row if we don't need it</p>

District and Site Responsibilities

- ❖ Sites might recognize students who have earned the Seal of Biliteracy with colored tassels or cords at graduation ceremonies.
- ❖ The Seal of Biliteracy will be added to the student's transcript and an official Seal of Biliteracy will be placed on their diploma.
- ❖ Instructional Technology liaison and counselor will confirm GPA, course requirements, and Assessment eligibility by January of the student's year of graduation. With the last semester of senior English to be completed, the ELA eligibility might change if the student does not maintain the 2.0 GPA.
- ❖ The district representative will complete the ADE's Intent to participate and Reporting forms within the qualifying time frame to ensure students may participate and earn the Seal of Biliteracy