









# Clear Creek ISD Literacy Development Parent Support

	Videos	PK	K	1	2	3	4	5
 <b>Phonological Awareness</b>		<p>The ability to detect and manipulate the sound structures of spoken language at the sentence, word, syllable and phoneme level.</p> <p>Identify the first, middle and last sound in sun. /s/ /u/ /n/</p>						
 <b>Sound Letter Knowledge / Phonics</b>		<p>Relationships between written letters and spoken sounds</p>		<p>Sound out simple words like van? (vvv...aah...nnn) Easily read a list of two- and three-letter words? Easily read more complicated words over time?</p>				
 <b>Fluency</b>				<p>The ability to read texts at appropriate rate, with accuracy, expression, and appropriate phrasing, and without significant word-recognition difficulties.</p> <p>Recognize familiar words without sounds them out? Recognize common words such as: "there, one, color"? Read stories quickly and easily? Read aloud smoothly and accurately? Read words and sentences in short stories easily?</p>				
 <b>Comprehension Skills</b>		<p>The ability to understand and interpret what is read.</p> <p>Fill in the blank in this sentence? "Before you eat, be sure to _____ your hands!"</p>						