

# REGIONAL SCHOOL DISTRICT 18 Lyme & Old Lyme

## **Facility Study – Center School**

August 15, 2021



**Quisenberry**ArcariMalik

195 Scott Swamp Road Farmington, CT 06032 + (860) 677-4594 + qamarch.com



August 15, 2021

## **Table of Contents**

Cover	
Table of Contents	
Team Members	
Existing Conditions	
Section 1 – Architecture & Interiors	7-14
Section 2 – Site & Site Utilities	15-56
Section 3 – Building Structure	57-58
Section 3 – Building Systems	59-69



August 15, 2021

## **Team Members**

Architect:

Rusty Malik Quisenberry Arcari Architects 195 Scott Swamp Rd Farmington, CT 06032

#### Site:

Michael Kluchman BSC Group 655 Winding Brook Drive Glastonbury, CT 06033

Structural Engineer:

Johnathan A Hurlburt Macchi Engineers, LLC 44 Gillett Street Hartford, CT 06105

MEP & Fire Protection:

Michael Bouchard Consulting Engineering Services, Inc. 811 Middle Street Middletown, CT 06457



August 15, 2021

## **Existing Conditions Survey**

## 1.0 Overview:

Center School is located at 49 Lyme Street in Old Lyme, CT. The school was originally built in 1934 with renovations and additions throughout the years, it currently houses the towns preschool program and district offices. The school is located in the center of Old Lyme off Lyme St. It is part of a campus which also houses the Region 18 Middle School as well as the Lyme-Old Lyme High School. The latest large-scale renovation / addition work was completed in 2002.

Originally constructed in 1934 the original portion of the school is a one-story masonry, stone, and steel building. It includes classrooms, administrative offices, cafeteria, and gymnasium. The center portion of the historic building is clad in granite with gable asphalt shingle roofs. Wings and subsequent additions are clad in brick that had has been painted white with gable asphalt shingle roofs. There is one addition made to the building that is done with portable units, these have flat roofs and are not masonry constructed. The building is situated on a relatively flat portion of the site with minimal grade changes. It faces the main street and is the only school that is within the historic district / jurisdiction.



Figure 1.01: Center School Aerial Photograph

This report contains an architectural systems conditions analysis, accompanied by photographs, a building systems and infrastructure report, and finally a site and utilities evaluation.

A summary of the major concerns of the building, MEP systems, and site are as follows:



August 15, 2021

#### Section 1: Architectural & Interiors

- Aging of exterior materials wood trim, minor masonry issues
- Inadequate toilet fixtures for full use as preschool
- Aged interior finishes including flooring, ceramic tile, wood paneling
- Aged classroom millwork
- Lack of functional / properly designed classrooms due to changed occupancy
- Lack of functional / properly designed offices due to changed occupancy
- Deteriorating exterior hollow metal door frames
- Improper gym wall padding finishing
- Potential non-compliance with code requirements, egress, and plumbing fixtures
- Portable units have passed their usable lifespan

Section 2: Building Systems & Infrastructure

- Structural
- Mechanical
- Plumbing
- Electrical

Section 3: Site & Site Utilities



## 1.1 Exterior Wall & Roof Assembly:

**Masonry:** The primary exterior wall assembly is consistent throughout the building. The exterior walls clad in brick and painted white are generally in good condition. Visible cosmetic white

paint chipping is evident near the base of the walls typically near downspouts or water areas. Several vents to the tunnels / basement areas have deteriorated and collapsed due to asphalt paving brought up to the edge of the building. The portable units at the rear of the building have heavily deteriorated. Siding is pealing, broken and in full disrepair.

Windows: The windows were replaced in a 2002 renovation project. They are double hung wood windows that are a historic design replication. The windows appear to be in good shape and have been maintained well. No cracked glazing was noticed or broken seals. The exterior aluminum flashing appears in good shape as well. The windows within the portable units are vinyl slider windows unlike the rest of







the building. The window panes appear in good shape however the perimeter seals and trim have deteriorated.

**Wall Insulation:** Based on the existing construction documents and age of the building the brick and stone exterior wall assemblies currently do not have any insulation or air cavities. The existing exterior wall construction does not meet current Energy Code insulation standards and should be addressed to make the building more energy efficient.



August 15, 2021

## 1.2 Roofing, Waterproofing, & Insulation:

Review of the insulation and envelope protection systems was limited to the visible external components. Many of these protective systems are installed within the walls, below grade, and within the roof construction interstitial space.

**Roof Assembly:** The Architectural faux slate asphalt shingle roofs were replaced in 2002. While they are reaching their end of life terms they appear to be in good condition with no visible sections missing or active leaks noted by the staff. Gutters run along the majority of the building and are in reasonable shape. There is some staining and discoloration of the metal but no functional issue. Many downspouts for the gutters have been damaged or no long connect correctly to the underground drainage system these should be replaced or modified to create a more durable solution for water drainage.

**Insulation:** As mentioned above in the exterior wall section, the exterior walls on the existing building are a concern for their insulating value. Batt insulation has been added to the attic floors the building providing some thermal value however is it not a continuous envelope as required by todays energy codes.

## 1.3 Doors, Windows & Hardware:

Interior doors appear to be in reasonable shape and are consistent throughout the building. Hardware has been upgraded over the years and is in reasonable shape as well. Exterior doors have weathered more then the interior doors. Being exposed to the elements the metal frames have started to rust at the base, weather seals are



no longer continuous, and several doors would no longer close fully without manual force.

**Interior Doors:** Interior doors are generally wood with a veneer finish and ½ height vision windows, they appear to be in good condition. The doors were replaced during the 2002 renovation of the building and have been maintained well since installation. Door hardware appears to be fully functional and consistent with today's standards.



August 15, 2021

**Exterior Doors:** Exterior doors located at primary egress areas (Main Entrance, Corridors, etc.) are a mix of metal and wood doors. These doors are showing more wear than the interior doors due to their constant use and exposure to the elements. Water and salts have caused many of the hollow metal door frames to rust at the base. Similarly, it was noted that some of the bases of the hollow metal doors are also showing signs of rusting and deformation. Prolonged use has also caused some of the rubber seals on the doors to break and or tear away completely. The rust at the base of the door frames and doors themselves have also caused closure issues as they begin to stick and rub against each other. It was also noted that only the main entrance doors have a vestibule associated with it to create an air lock. Consideration should be given to other heavily used doors to see if vestibules can be created in these areas. The existing vestibule should also be reviewed to potentially provide additional seals and closer as the second set of doors to provide a better air lock.

**Windows:** As noted previously in the 1.1 Exterior Wall section the windows were replaced in 2002 and are generally in good condition and have been maintained well both from the inside and outside of the building. The building does not have central air conditioning however and window units have been installed in the windows for every exterior room. Since the windows weren't designed to house a window unit the sashes remain open providing a break in both the thermal envelope and acoustical separation from outside noise.

## **1.4 Interior Finishes:**

There are a wide variety of finishes at Central School in a range of conditions. General maintenance of the building has been good throughout the years given the age of some of the finishes still in the building. Many areas show significant signs of wear and tear over the years and given the age and condition of most of the existing finishes, some consideration should be given to update areas of the building with new materials that would be consistent throughout the school. Also, much of the millwork was designed for the school when it functioned as an elementary school. The building is now being used for preschool as well as for the district offices. This means that many of the finishes and millwork in the spaces are not functional or what is needed for its current use.

#### Flooring:

- Vinyl Tile: Much of the school is vinyl tile that appears to be in good condition. The tiles have been maintained with minimal cracking or damage noted. Cracked floor tiles appeared in areas of the school where natural expansion joints seemed to have formed over the years.
- Ceramic Tile: In lavatories, the ceramic tile floors also appear to be in good condition with no noticeable cracked or broken areas. Grout



Existing Conditions Page 5



August 15, 2021

- damage or discoloration was minimal and consistent with the age of the tile.
- Wood Floors: The small stage area that is part of the gymnasium has a wood floor system. The wood floor generally looks to be in good shape and condition for the use that it receives.
- *Rubber Floors:* The gymnasium floor is a rubber floor system that also appears to be in good condition. Added tape and marks appear to be added to the floor for additional uses. No tears or rips were noted however some edges / seams appear to be transferring up through the flooring most likely based an old existing floor below it.
- Entrance Mat Systems: As per the Connecticut high performance building standards, 3-part entrance mat systems are required to minimize particulars and maintain indoor air quality. For the most part, Center School has temporary, portable surface mats (1-part system) at most of the entrances.

**Wall Finishes:** A majority of the wall finishes in the school is a gypsum or plaster wall. These walls have been painted and patched over the years and are predominantly in good condition. There is wood paneling, chair rails and trim in spaces as well that shows a little more wear and tear over the years. Some classrooms and spaces have been retrofitted with gypsum wall partitions over the years to divide up larger spaces, but do not properly isolate the spaces from each other acoustically as required by todays educational design standards.

**Ceiling Systems:** Ceiling products age more quickly than others and require consistent replacement. Often these systems are replaced completely with lighting upgrades or mechanical installations. The ceilings at Center School range from good to fair condition. As expected, there are some areas where



the ceiling should be replaced such as stained and damaged tiles in portions of the classrooms, and corridors; this most likely has been caused by ongoing maintenance or IT work in the school. Staining and damaged areas seemed to be located only within the drop acoustic ceilings as areas with gypsum soffits or ceilings seemed to be in good condition.



August 15, 2021

#### **Interior Wood Casework:**

The condition of the existing cabinets and millwork in the building appears to be in ok condition and has been maintained well over the years. The main issue that seems to be of concern is the design of much of the cabinets is no longer in line with the use of the spaces now. Many rooms have modified, closed off, or do not use portions of the cabinets in the spaces. The switch from an elementary school to a preschool and offices has changed the functionality of these spaces and what is needed from a storage and cabinet design.



## **1.5 Specialties & Equipment:**

**Viual Display Surfaces:** Visual display surfaces within the building have not been updated since the school transitioned to a preschool / district offices. Many classrooms still have a wall hung Television and drop down projection screen. Neither of which are utilized in the current use of the space.

**Instructional Surfaces:** Classrooms are equipped with a large marker board with tackable surfaces on either side. Typical design for a school of this age.



#### **1.0 INTRODUCTION**

Center School is located at 49 Lyme Street in Old Lyme, Connecticut, serving pre-K students. The school facility is located on a 12.34-acre parcel identified by the Town of Old Lyme as parcel I.D. 16-57, and is located in an R-40 Zone. The school shares this parcel with the Old Lyme Middle School (located to the northeast), and adjacent to the campus of Lyme-Old Lyme High School to the east. The school site's access is from a two-lane one-way driveway at Lyme Street (Middle School/Center School driveway). A diagram of the site is included herein as Figure 1.

This report presents the results of a facilities study that focused in exterior "site" elements of the school, and is organized into two main components as follows:

- <u>Site operational conditions</u>, including site ingress/egress, interior vehicle circulation, and general site security considerations; and
- <u>Site physical plant</u>, including utilities, driveways and parking facilities, pedestrian facilities, and exterior Handicapped Accessibility.

Code references utilized in this facilities study include the 2018 Connecticut State Building Code, and as referenced therein, the 2015 International Building Code (IBC) and International Code council (ICC) A.177.1 (2019). It should be noted that this facility assessment did not include a complete code assessment of the "site" elements of the school facility. Rather, this assessment included a code "screening" with select items being evaluated. It is also important to note that these code items were compared to the codes currently in effect, and it is recognized that significant portions of the construction at the school pre-dated these codes. Ultimately, the local building official maintains authority for code items, and in the case of a public educational facility, the Connecticut State Department of Education, with regards to accessibility.

#### 2.0 SITE OPERATIONAL CONDITIONS

#### 2.1 Site Ingress/Egress and Interior Vehicle Circulation

Routine access to the school is from a single one-way driveway at Lyme Street (Middle School/Center School driveway). From this location, vehicles access the "rear" (east) portion of the school where a single parking lot (Lot 1) is located. The entrance to the school at Lyme Street is unconventional, as it presents the appearance of a two-way drive separated by an island, when it is actually two one-way entrance lanes. The right lane is used for the drop-off/pick-up of students to the Center School. Accessible parking spaces are located in Lot 1. Two spaces serve the school building and one space, located on its east side, is assumed to be located to serve the adjacent high school athletic facilities.

Because school was not in session at the time of the facilities study, BSC interviewed school staff to gain an understanding of school bus and parent vehicle routes, including ingress/egress, circulation and student drop-off/pick-up. Two buses serve the school and the remainder of students are transported via private vehicles. Buses and private vehicles discharge students within Drive 1 (the right lane of the entrance). From that location, students walk to the school and access the building at Doors 4 and 6 (north end of the building).

#### 2.2.1 Recommendations

The drive at Lyme Street should be reconfigured to include only one lane of access. A portion of the island near the road should be removed and reconfigured to accommodate the single lane. The passenger loading zone and crosswalk associated with the Center School that is located on the access drive should be removed. This loading zone has the potential to cause vehicles to back-up in either lane, but there is limited queuing capacity, which could result in vehicles trying to access the driveway being stopped on Lyme Street. The reconfigured lane and center island could be configured with a right exit into the existing right (west) lane, which is currently used for Center School student drop-off, forming a dedicated passenger loading zone closer to the school building. Signage and directional arrows indicating access to the Middle School and access to the Center School drop-off and Lot 1 would direct drivers accordingly. This reconfigured, to provide pedestrian access to the Middle School and address deficiencies in the sidewalk's configuration.

Based on the discussions with school representatives, additional parking is required on the Center School site. Based on the configuration of the site and building, and assuming that the front (west) lawn area is not a candidate, the only area that could accommodate additional parking is the rear (east) of the school. Lot 1 could be extended south, and the two accessible spaces at "HC1" relocated closer to access Doors 7, 8 and 9. Based on a basic dimensional layout, expansion of the lot to the south could accommodate approximately 8 additional vehicle spaces. If the portable classroom were removed or reduced in size, approximately 12 additional vehicle spaces could be added.

#### 2.2 Site Security

BSC conducted a basic review of general site (exterior) security considerations such as site access controls, physical barriers, vehicle access/building proximity, lighting, surveillance systems, interior to exterior sight lines, vegetation, etc. The review did not include a review of the schools' School Security and Safety Plan or similar plans. The security checklist is included in the "Tables" section of this report.

#### 3.0 SITE PHYSICAL PLANT

#### 3.1 Utilities

BSC interviewed the Region 18 Director of Facilities and Technology to gain an understanding of utility services currently in use at the school, including on-site utilities and directly-associated off-site utilities This included information regarding the nature of these facilities and if any associated deficiencies have been noted. The school is served by the following utilities:

- Electricity: Local utility provider.
- Back-Up Electricity: Generator located on Middle School site (liquid fuel; buried tank in Lot 3).
- Gas: None
- Propane: None
- Water Supply: Regional School District 18 wells.
- Sanitary Sewage: Regional School District 18 system, collection and pump to subsurface disposal system (off-site).
- Telephone: Local utility provider.
- Data: Local utility provider.
- Storm Drainage: On-Site system with subsurface infiltration located on east side of site (see appendices).

Based on the information received from Region 18, no deficiencies in "site" utility systems serving the school facility have been identified. No obvious deficiencies or apparent failures (e.g. damage, obvious signs of failure, etc.) were observed at the time of the site visits portion of the study.

Site lighting appeared to be in a state of good repair. No photometric study was done to assess exterior lighting levels.

It was noted that numerous downspout connectors, particularly associated with the portable classrooms, were broken. It is recommended that these be repairs to avoid the discharge of water to walking surfaces.

#### 3.2 Driveways and Parking Facilities

BSC conducted a general visual assessment of the existing driveways and parking areas to review 1) the condition of bituminous pavement, and 2) the condition of associated ancillary features such as pavement markings and signage.

#### 3.2.1 Bituminous Pavement

To document the existing condition of the bituminous pavement, BSC utilized an approach to the assessment that focused on three major indicators: 1) surface defects, 2) surface deformations, and 3) cracking. The table below summarizes these pavement defects along with the specific nature of each defect that was considered.

Pavement Defect Classifications		
Surface Defects	Ravelling and loss of surface aggregate	
Surface Defects	Flushing	
	Block Cracking	
	Fatigue (Alligator) Cracking	
	Longitudinal (Linear) Cracks	
Cracking	Transverse Cracks	
	Edge Cracks	
	Slippage Cracks	
	Joint Reflection Cracks	
	Rippling and Shoving	
Surface Distortion or	Rutting	
Deformation	Distortion/Depression	
	Potholes	

Pavement Defect Classifications

Based on subjective observations guided by the defined types of pavement defects, the bituminous pavement was assigned into one of five categories, based on the observed conditions:

- "Satisfactory" (best condition).
- "Fair" (functional, with only minor repairs, such as crack sealing, required to maintain condition).
- "Poor" (functional, but repairs are needed to maintain condition or restore the pavement to "Fair" condition. Without repairs, the pavement will quickly deteriorate to "Serious" condition).
- "Serious" (functional, but generally beyond the point where basic repairs can restore the pavement to "Poor" or "Fair" condition. Repairs will only serve to maintain function; plan for pavement replacement).
- "Failed" (pavement is considered non-functional).

BSC segregated the access drives and parking areas into defined areas, which are depicted on Figure 1. The results of the pavement assessment are indicated in the table below. Photographs that support the pavement assessment are included in the "Photographs" section of this report.

Area	Classification	Commentary
Drive 1	Fair	Crack repairs recommended.
Lot 1	Fair	Crack repairs recommended

#### Pavement Condition Summary

#### 3.2.1.1 Findings

Overall, the pavement condition at the Center School site can be classified in the "Fair" category at present, with some distinct, localized areas trending towards "Poor". Globally, the pavement exhibits signs of weathering (loss of asphalt binder material over time) and is considered "aged". In general, few pavement surface defects were noted. The surface defects that were noted are localized and typical for older pavement systems.

A combination of transverse cracking and longitudinal cracking was noted to varying degrees in all areas observed. These cracks are indicative of the pavement material's age. Some block cracking and limited edge cracking were also observed. This is also a function of the pavement's age. Pavement seams that have cracked at the edges of patching, presumably for utility installations, was also observed in several locations. Some areas of localized pavement deterioration/fatigue cracking were noted, including locations where block cracking, longitudinal crack or transverse crack propagation has occurred. In these areas, it is probable that progressive block cracking has allowed water to penetrate the base, resulting in localized structural compromise, which in-turn causes further pavement degradation/cracking. Based on the overall condition of the pavement at the school, these areas are not indicative of a global base failure.

Many of the cracks observed have been treated with asphaltic crack sealer while other areas of cracking have not been treated. It was also noted that some of the previously treated/sealed cracks exhibit signs of additional crack expansion/sealing failure, including the presence of grassy vegetation.

In general, very few surface deformations were noted. Again, this suggests that global structural failure of the pavement system's granular base is not an issue.

#### 3.2.1.2 Recommendations

The life cycle of bituminous pavement systems in not linear. Depending on design life (unknown) and preventive maintenance, a typical pavement condition trend is for a slight deterioration following initial construction followed by a levelling off period, where the deterioration condition slows relative to elapsed time. The period of slower deterioration is when most of the desired condition, use, and life of the pavement system occurs. At the end of the "leveling off" period, there is a transition point, after which the deterioration of the pavement will accelerate towards a "failed" state. Typically, if preventive maintenance is performed before the transition point is reached, the life and use of the pavement can be extended within the leveling off period. Also, any major restoration work, such as overlay, that is done before a pavement deteriorates below the transition point usually costs substantially less than would be required if the rehabilitation work is delayed, due to the better condition of the pavement system.

Because the pavement system is rated as "Fair", the following actions are recommended to monitor and maintain the pavement system at the school to extend its condition and overall useful life to the extent practicable.

• A Routine Maintenance Program should be implemented and revisited on (at least) an annual basis. This maintenance program should incorporate the following:

1) Monitoring of cracks.

2) Frequent and consistent removal of vegetation and debris from cracks.

- 3) Removal of debris (sand, etc.) from the pavement surface.
- 4) Crack sealing.
- 5) Surface sealing; (select areas or full coverage).

The primary goal of the maintenance program is to minimize the infiltration of water into the pavement base material (as noted above). Cracks offer numerous routes for water entry into the base section. In general, water will flow directly into cracks that are over 1/8-inch in width. Cracks below this width also allow water intrusion, primarily through a "pumping" mechanism, that is essentially created when water is forced into the cracks by the passage of vehicle tires. Once water enters the pavement base, freeze-thaw cycles impose stresses on the pavement matrix that result in crack propagation and additional crack formation.

- Funding should be allocated for localized repairs (removal and patching) when warranted. These localized repairs should target areas where localized pavement deterioration/fatigue cracking is significant, including locations where block cracking, longitudinal crack or transverse crack propagation has occurred, and where this deterioration has resulted in potholes.
- Coordination with the recommendations of other aspects of this facilities study should be noted to avoid expending maintenance efforts on pavement areas that may be subject to reconfiguration or replacement as a result of other repair or mitigation efforts.

#### 3.2.1.3 Service Life

The pavement system exhibits signs of aging, primarily evidenced by the shrinkage cracking noted and the localized areas of fatigue cracking noted. In general, with ongoing monitoring of pavement conditions and implementation of a consistent maintenance program, the pavement system on the campus could be extended another 3 to 5 years (this timeframe should be considered approximate). If consistent monitoring and maintenance is not undertaken, a noticeable acceleration in pavement deterioration will likely occur within the next three to five years as water penetrates the existing cracks and freeze-thaw cycles accelerate pavement deterioration.

Well-constructed asphalt pavement can typically last 20 years before requiring a major rehabilitation or full-depth reconstruction. Surface treatments or thin overlays every 7-10 years can extend a pavement system well beyond that range.

#### 3.2.2 Pavement Markings and Signage

Pavement markings and signage were generally observed across the Center School site. These facilities include crosswalks, a stop bar, parking striping, vehicular signs (primarily in Drive 1) and parking signs (accessible parking signs).

#### 3.2.2.1 Pavement Markings

Overall, pavement markings are in "Fair" condition. All pavement markings show signs of wear and/or discoloration, to varying degrees, with some being affected by crack sealing material. Pavement markings at accessible parking spaces or generally in "Satisfactory" to "Fair" condition, although as indicated herein, as marked, are not code compliant (refer to Section 3.4).

#### 3.2.2.2 Signage

Overall, site signage is in "Fair" condition with some noted fading. All signs observed were metal sheeting on metal posts. Signs are mounted on a combination of U-channel and tube-type posts. All posts are ground penetration type configurations. No breakaway-type mounts were observed. Sign mounting height varied across the site. Several accessible parking signs are not mounted at the correct height (refer to Section 3.4) and one was observe mounted on a fence. It should be noted that sign retroreflectivity testing was not conducted during the study.

#### 3.2.2.3 Recommendations

Based on the anticipated rate of deterioration, funding should be allocated for the re-painting of existing pavement markings in approximately 3 to 5 years. More directional arrow pavement markings should be added at the school's driveways at several locations, particularly Drive 1 and Lot 1.

Site signage that is heavily faded or on damaged posts should be replaced. Other signs should be monitored for degradation and replaced as needed. The District should also select a standard sign type, mounting type, and post type to facilitate upkeep and maintenance. It is recommended that all signs be aluminum backing with retroreflective sign face sheeting, in conformance with the Manual on Uniform Traffic Control Devices (MUTCD). It is recommended that signposts be galvanized steel, either U-channel steel or square steel tube, with all sign mounting systems utilizing anti-theft measures. Sign location and mounting heights should conform with MUTCD or Connecticut State Building Code as applicable. Additionally, some "sign clutter" was noted at Drive 1 and Drive 2. Sign clutter can be confusing to drivers and/or hinder visibility of signs. Consideration should be given to consolidating, relocating, and/or eliminating unneeded signs.

A pavement markings and signage maintenance program should be established to create a defined framework for the ongoing monitoring, maintenance of these important facilities. This program will also provide a vehicle through which funding can be incrementally allocated to maintain these facilities in a state of good repair. The pavement markings and signage maintenance program should generally include the following:

- Inventory of all pavement markings and signage, including type and location.
- Conducting annual condition inspections of pavement markings and signage.
- Conducting bi-annual retroreflectivity inspections of signs using industry standards.
- Maintenance-related activities/corrective actions, including sign cleaning, vegetation control, anti-theft measures and sign support adjustments.
- Maintenance-related activities/corrective actions, including those done in response to damaged, deteriorated, or obscured pavement markings or missing, damaged, deteriorated, or obscured signs.

#### 3.3 Pedestrian Facilities

BSC conducted a general visual assessment of exterior "site" sidewalks and walkways to document their existing condition. BSC segregated these facilities into defined areas based on their location relative to the school building and/or key building features, which are depicted on Figure 1. Photographs that support the assessment of pedestrian facilities are included in the "Photographs" section of this report. Many aspects of the pedestrian facilities assessment directly relate to handicapped accessibility, which is address in Section 3.4 of this report.

The assessment classified the existing condition of the various walking surfaces into one of three primary categories, based on the observed condition of the surface material:

- 1) "Acceptable"
- 2) "Needs Repair"
- 3) "Needs Replacement"

The sidewalks and walkways at the school are constructed of bituminous pavement. Overall, the pavement condition of the sidewalks and walkways can be classified in the "Acceptable" category at present. Globally, the pavement material exhibits signs of weathering (loss of asphalt binder material over time). Transverse cracking was noted to varying degrees in all areas observed. These cracks are indicative of the pavement material's age. In general, few pavement surface defects were noted. A summary of pedestrian facilities assessed is provided in the table below.

Walking Area	Condition	Commentary
¥	Continuon	- Remove vegetative growth between pieces.
1-Bluestone walkway		- Fill seams with setting material such as polymeric sand to hinder future
at front (north) of	Needs Repair	vegetative growth, aid in stabilizing panels, bridging gaps, and minimizing
school.		water infiltration. Correct accessibility deficiencies.
		- Concrete segment: Remove vegetative growth in cracks and monitor
2- Concrete sidewalk		cracks for expansion. Repair cracks that exceed 1/8-inch. Correct
and bituminous	Acceptable	accessibility deficiencies.
segment east side of	Acceptable	- Bituminous Segment: Clean and repair cracks as needed. Fill cracks
school.		greater than 1/2 inch prior to crack sealing; and
		- Monitor for future cracks.
3-Bituminous		- Monitor for heaving or settlements.
sidewalk (east-west)	Acceptable	- Monitor for future cracks.
along south side of	ricceptuoie	- Correct accessibility deficiencies.
building at Lot 1.		
4-Bituminous		- Clean and repair cracks as needed.
walkway along west		- Monitor for cracks; monitor for settlements.
side of school in	Acceptable	- Address edge deterioration and grade differential between walking surface
vicinity of		and playground surface.
playground.	D1 1	- Monitor for water accumulation/ice accumulation.
	Physical material	
Stair 1 "S1" at Door 1	condition	Stair gratam not assagged
Stall 1 ST at DOOL 1	Acceptable (see	- Stair system not assessed.
	commentary)	
	Physical	
	material	
Stair 2 "S2" at Door 3	condition	- Stairs not assessed.
	Acceptable (see	- Handrails do not comply with IBC 1014 and ICC A.117.1 505.
	commentary)	
Stair 3 "S3" at Door		- Stair tread depths are less than 11 inches (IBC 1011.5.2).
10	Physical	- Top handrail (east) extension is less than 12 inches (IBC 1014.6).
	material	- Bottom handrail does not return to a wall, guard or the walking surface
	condition	(IBC 1014.6).
	Acceptable (see	- Handrail does not continue to slope for the depth of one tread beyond the
	commentary)	bottom riser (IBC 1014.6).
		- Recommend detailed code inspection of stair and rails.
Stair 4 "S4" at Door		- Bottom handrail does not return to a wall, guard or the walking surface
11	Physical	(IBC 1014.6).
	material	- Handrail does not continue to slope for the depth of one tread beyond the better riser (IBC $1014.6$ )
	condition	bottom riser (IBC 1014.6). - Differential at landing (bottom step/bituminous surface)/non-uniform riser
	Acceptable (see commentary)	- Differential at landing (bottom step/bituminous surface)/non-uniform riser height represents tripping hazard.
	commentary)	- Recommend detailed code inspection of stair and rails.
<u>i</u>	l	- Recommend detailed code inspection of stair and rans.

#### Pedestrian Facilities Condition Summary

Stair 5 "S5" at Door		- Stair tread depths are less than 11 inches (IBC 1011.5.2).
12	Physical	- Top handrail (east) extension is less than 12 inches (IBC 1014.6).
	material	- Bottom handrail does not return to a wall, guard or the walking surface
	condition	(IBC 1014.6).
	Acceptable (see	- Handrail does not continue to slope for the depth of one tread beyond the
	commentary)	bottom riser (IBC 1014.6).
		- Recommend detailed code inspection of stair and rails.

At such time the District determines that the sidewalks and walkways have reached the end of their serviceable life, it is recommended that replacement facilities be constructed with concrete. Although higher in cost, concrete is a highly durable and stable material that can have a serviceable life beyond 20 years if installed and maintained properly. The sidewalks could be replaced in a phased manner or selective manner, with a prioritization based on condition (and projected condition over time) and/or use volume.

#### 3.4 Exterior Handicapped Accessibility

BSC conducted a general assessment of exterior "site" handicapped accessibility at the Site relative to the 2018 Connecticut State Building Code. BSC conducted a visual assessment of each area along with notations and photo-documentation. The assessment included the following:

- Assessment of accessible parking spaces counts.
- Assessment of accessible parking spaces.
- Assessment of passenger loading zones.
- Assessment of "Accessible Routes". A select number (sample set) of longitudinal and cross slopes were measured using a digital level ("smart-level").
- Assessment of curb ramps.

#### 3.4.1 Accessible Parking Spaces - Counts

The Center School site contains a total of 41 parking spaces in Lot 1. Key code provisions considered during the facilities study relative to the number of accessible parking spaces include:

- 2018 Connecticut State Building Code, 2015 International Building Code, Section 1106: Where more than one parking facility is provided on a site, the number of parking spaces required to be accessible is calculated separately for each parking facility.
- 2018 Connecticut State Building Code, 2015 International Building Code, Section 1106.1: The number of accessible parking spaces required is based on the number of parking spaces provided.
- 2018 Connecticut State Building Code, 2015 International Building Code Section 1106.5, (CT Amended): For every six or fraction of six accessible parking spaces, at least one shall be a vanaccessible parking space.
- 2018 Connecticut State Building Code, 2015 International Building Code, Section 1106.6: Accessible parking spaces shall be located on the shortest accessible route of travel from adjacent parking to an accessible building entrance. In parking facilities that do not serve a particular building, accessible parking spaces shall be located on the shortest route to an accessible pedestrian entrance to the parking facility. Where buildings have multiple accessible entrances with adjacent parking, accessible parking spaces shall be dispersed and located near the accessible entrances.

A summary of parking spaces and required accessible parking spaces is summarized as follows:

Lot	Space Count	Required Accessible Parking Spaces, Car (2015 IBC 1106.1)	Required Accessible Parking Spaces, Van (CTSBC Amd 1106.5)	Actual Accessible Parking Spaces, Car	Actual Accessible Parking Spaces, Van	Notes
1	41	1	1	3	0	Two spaces at northeast of lot at school building; third space southeast corner of lot assumed to be for athletic fields.

#### 3.4.2 Accessible Parking Spaces - Configuration

The following table provides a summary of the evaluation of accessible parking spaces on the site. Tables with specific data summarized in comparison with the 2018 Connecticut State Building Code, 2015 International Building Code and ICC A.177.1 are provided in the "Tables" section of this report.

Lot	Accessible Parking Space	Designation	Does the Space Comply with	Notes
1	Number 1(e)	PC	2018 CTSB? No	<ul> <li>Total space width exceeds 15-foot required width.</li> <li>Non-hatched space should be 10 feet (NC); Access aisle is larger than required.</li> <li>Slopes exceed 1:48 (2%).</li> <li>Incorrect signage.</li> <li>No connection to Accessible Route. Access Aisle ends at flush condition with bit walk but slopes exceed maximum.</li> <li>No van-accessible space.</li> </ul>
1	2(w)	PC	No	<ul> <li>Total space width less than required.</li> <li>Access aisle width less than required.</li> <li>Slopes exceed 1:48 (2%).</li> <li>Incorrect signage.</li> <li>No connection to Accessible Route. Access Aisle ends at non-flush condition with bit walk and slopes exceed maximum.</li> <li>No van-accessible space.</li> </ul>
1	SE at fields	РС	No	<ul> <li>Total space width less than required.</li> <li>Access aisle width less than required.</li> <li>No connection to Accessible Route. Access Aisle ends at grass.</li> <li>Incorrect signage.</li> <li>Incorrect sign height (mounted on fence).</li> <li>No van-accessible space.</li> </ul>

Notes:

1) Progression of multiple spaces in numbered sequence denoted by compass heading (n/s/e/w).

2) "PC" denotes passenger car accessible parking space; "V" denotes van accessible parking space.

3) "NC" denotes a non-code item but noted for best management.

#### 3.4.3 Passenger Loading Zones

The site contains two passenger loading zones, identified on Figure 1 as "PL 1" and "PL 2". Passenger loading zone PL 1 is located in Drive 1 near the northeast corner of the school and Passenger loading zone PL 2 is located in Drive 1 on the north side of the school near Doors 4, 5 and 6.

Key provisions 2018 Connecticut State Building Code considered during the facilities study relative to passenger loading zones includes Section 1106 of the 2015 International Building Code and Section 503 of ICC A.177.1. Tables that summarize the specific elements of these codes and findings at each of the passenger loading zones are included in the "Tables" section of this report. Both PL1 and PL2 appear to be non-complaint relative to the codes referenced.

#### 3.4.4 Accessible Routes

A screening was conducted of Accessible Routes based on the location of handicapped parking, passenger loading zones, curb ramps and building access/egress ramp systems. The screening was completed relative to key components of ICC A.177.1, Chapter 4 and 2018 Connecticut State Building Code amendments. As a screening, a complete code review was not conducted, particularly with regard to key slopes. Rather, a select number (sample set) of longitudinal and cross slopes were measured using a digital level ("smart-level"). BSC segregated these facilities into defined areas based on their location relative to the school building and/or key building features, which are depicted on Figure 1. Photographs that support the assessment of pedestrian facilities are included in the "Photographs" section of this report. A summary of Accessible Routes assessed is provided in the table below.

	Accessible Routes Screening Summary
Accessible Route	Commentary
1-From Accessible Parking in Lot 1 (HC1) to building entry at Door 2, 4,6, 7, 8 or 9.	<ul> <li>No direction signage indicating accessible entrance.</li> <li>Accessible route adjacent to accessible spaces is non-compliant for slope and ramp configuration.</li> <li>Sidewalk "2" exceeds 1:48 (2%) cross-slope (ICC A117.1 403.3).</li> <li>Bluestone walkway at interface with Sidewalk "2" exceeds 1:20 (5%).</li> <li>Bluestone walkway has openings that exceed 1/2-inch and changes in level that exceed 1/4-inch.</li> <li>Bituminous walking surface approaching Doors 4 and 6 exceeds 1: 20 (5%) running slope (ICC A117.1 402.2).</li> <li>Access at Doors 2, 4, 6 and 9 does not comply with ICC A117.1 404.2.3.2 and/or 403.3.</li> <li>Concrete/bituminous walkway interface at Door 4 and 6 has differential greater than 1/4 inch which results in a change in floor surface greater than 1/4-inch (ICC A117.1 303.2).</li> <li>Ramp for access to Door 7 exceeds 1:12 (8.33%); edge protection does not comply with ICC A117.1 405.9; bottom handrail extensions do not continue horizontally at least 12 inches beyond the bottom of the ramp run (ICC A177.1 505.10.1); ramp only has a single handrail- handrails are required on both sides (ICC A117.1 505.2); bottom landing exceeds 1:48 (2%).</li> </ul>
3-From PL1 to Door 2, 4 or 6.	<ul> <li>See Passenger Loading Zone tables.</li> <li>Curb ramp at Drive 1 crosswalk has running slope that exceeds 1/12 (8.33%) (ICC A117.1 405.2).</li> <li>Sidewalk "2" exceeds 1:48 (2%) cross-slope (ICC A117.1 403.3).</li> <li>Bituminous walking surface approaching Doors 4 and 6 exceeds 1: 20 (5%) running slope (ICC A117.1 402.2).</li> <li>Access at Doors 2, 4 and 6 does not comply with ICC A117.1 404.2.3.2 and/or 403.3.</li> <li>Concrete/bituminous walkway interface at Door 4 and 6 has differential greater than 1/4 inch which results in a change in floor surface greater than 1/4-inch (ICC A117.1 303.2).</li> <li>Concrete/bituminous walkway interface at Door 4 and 6 has differential greater than 1/4 inch which results in a change in floor surface that is in conflict with ICC A117.1 303.2.</li> </ul>
4-From PL2 to Door 2, 4 or 6.	- See Passenger Loading Zone tables. - See comments for PL1.

5-Ramp at Door 10	<ul> <li>Ramp exceeds 1:12 (8.33%) running slope (ICC A117.1 405.2).</li> <li>Top landing is less than 60 inches (ICC A117.1 405.7.3).</li> <li>Bottom handrail extensions do not continue horizontally at least 12 inches beyond the bottom of the ramp run (ICC A177.1 505.10.1).</li> <li>Ramp handrails do not extend horizontally above the landing 12 inches minimum beyond the top and bottom of ramp run (ICC A177.1 505.10.1).</li> <li>Bottom landing exceeds 1:48 (2%).</li> </ul>
Exterior areas for assisted rescue	Exterior areas for assisted rescue should be confirmed and identified to comply with IBC 1009.7 which requires that these areas be accessed by an accessible route from the area served. Where the exit discharge does not include an accessible route from an exit located on the level of exit discharge to a public way, an exterior area of assisted rescue should be confirmed and identified on the associated exterior landing.
Public Access	<ul> <li>Curb ramp at Lyme Street and Drive 1 (concrete sidewalk) has running slope that exceeds 1/12 (8.33%) (ICC A117.1 405.2) and does not have a top landing (ICC A117.1 406.7).</li> <li>No Site arrival points per CT Bld Amd Code 1104.1, "At least one accessible route within the site shall be provided from public transportation stops, accessible parking and accessible passenger loading zones, and public streets or sidewalks to the accessible building entrance served."</li> </ul>

#### 3.4.5 Recommendations

It is recommended that a comprehensive review of accessible parking spaces and their corresponding accessible routes and passenger loading zones and their corresponding accessible routes be conducted. The assessment should include an evaluation of available space to determine if the required number of passenger car spaces and van spaces can be accommodated to the required dimensions, located as near as possible to a building entrance or walkway. Additionally, an accounting of accessible routes, including those that are associated with egress only and exterior areas for assisted rescue, should be conducted so a detailed assessment can be conducted to determine all areas of non-compliance. This would allow for a corrective strategy to be developed commensurate with the appropriate funding. Additionally, directional signage for accessibility should be provided to direct pedestrians to accessible building access points.

#### 3.5 Recreation/Play Areas

#### 3.5.1 General Assessment

A general overview was conducted of the playground area. This did not include any type of playground inspection or assessment of play equipment. A summary of the overview is provided below.

Area	Commentary
Play Area 1	<ul> <li>See Section 3.5.2.</li> <li>Recommend inspection of play equipment by a qualified inspector.</li> <li>Recommend de-compact/dress/replace playground mulch to applicable standards as needed.</li> <li>Address edge deterioration and grade differential between walking surface and playground surface.</li> <li>Re-set area drain to eliminate abrupt elevation differential.</li> <li>Monitor for water accumulation/ice accumulation.</li> <li>Numerous trees and fugitive vegetation adjacent to playground area. Recommend clearing of fugitive vegetation and trimming of trees.</li> <li>Review accessibility to/from playground (See 3.5.2).</li> </ul>

#### 3.5.2 Accessibility

Access to various areas/components of the site's recreation/play areas does not appear to comply with the standards for accessibility defined in the 2018 Connecticut State Building Code, IBC and ICC A.177.1. School Districts are "public entities" as defined by Title II. 42 U.S.C. § 12131(1), and are therefore subject to the requirements of Title II of the Americans with Disabilities Act of 1990 (ADA). This requirement extends to playgrounds and their associated access for children with disabilities under Title II of the ADA, 42 U.S.C. §§ 12131–12134, and the United States Department of Justice's implementing regulation, 28 C.F.R. Part 35. It is recommended that the District conduct a review of their specific obligations in this regard and conduct a detailed assessment of accessible routes/accessibility relative the school's recreation/play areas to determine all areas of non-compliance. This would allow for a corrective strategy to be developed commensurate with the appropriate funding.

FIGURES





## FIGURE 1 - SITE DIAGRAM

Region 18/Lyme-Old Lyme School Center School 49 Lyme Street, Old Lyme, CT

## PHOTOGRAPHS

### **Bituminous Pavement**



Center School Drive 1 looking south towards school. Entrance Drive to Middle School visible at left.



Driveway from Drive 1 to access Middle School Lot 1 looking north. Lot 1 to the left of photo.



Lot 1 looking north. Fatigue cracking visible.



Drive 1 looking southeast. Center School on right. Seam cracking and easr/west block crack visible.



Lot 1 looking east. Fatigue cracking visible. Underground storage tank pad at leaft/rear of photo.



Lot 1 looking south at the lot's west drive lane.



Regional School District No. 18/Lyme-Old Lyme Schools Facilities Study Center School 49 Lyme Street, Old Lyme, Connecticut

#### Pedestrian Facilities



Concrete sidewalk along front of Drive 1 looking south towards Center School.



Transition to bituminous sidewalk at east end of school looking south.



Teachers entrance area at south side of school. Doors 8 and 9 visible; ramp to Door 7 on right.



Slate walkway along from (north side) of school, typical of all walkways on the north side of the school.



Student entrance at north end of school, Doors 4,5 and 6 visible.



Walkway at west side of school looking south. Cracks and grade change at playground visible.



Regional School District No. 18/Lyme-Old Lyme Schools Facilities Study Center School 49 Lyme Street, Old Lyme, Connecticut



Stairs at Door 3.



Lower handrail extension and return at stair railing to Door 10; east rail.



Grade differential at lower landing, stairs at Door 11.



Lower handrail extension at stair railing to Door 10; west rail.



Stairs at Door 11 to portables. Lack of lower handrail extensions and returns visible.



Stairs at Door 12.



### **Accessibility**



Curb ramp at Lyme Street and Center School Drive 1. Ramp slope >1:12 and does not have a top landing.



Curb ramp at accessible parking "HC1" connected to bituminous sidewalk along south side of building.



Passenger Loading Zone 1 (PL1) on Drive 1 looking south. See Passenger Loading Zone tables.



Accessible parking "HC1" at northwest corner of Lot 1. See Accessible Parking sheets for detials.



Accessible parking "HC1" at southwest corner of Lot 1. Access aisle not connected to "Accessible Route".



Curb ramp and slate walkway beyond looking west. Ramp slope >1:12 and does not have a top landing.





Passenger Loading Zone 2 (PL2) on Drive 1 looking Lot 3 drive loop. See Passenger Loading Zone tables.



Floor differential at Door 4. Door does not comply with ICC A117.1 404.2.3 for maneuvering clearance.



Concrete ramp at Door 10 looking west.



Student access at Doors 4 and 6 located on east side of school near Passenger Loading Zone 2 (PL2).



Bluestone ramp at Door 2. Ramp >1:12. Door does not comply with ICC A117.1 404.2.3.



Bluestone ramp at Door 16.







# TABLES

# TABLE 1 - SITE SECURITY CHECKLIST

# Location: Center School

Address: 49 Lyme Street, Old Lyme, CT

Date:

	Item	Yes	No	Not Applicable	Not Assessed	Notes		
	Grounds and Building Exterior							
1	Graffiti is promptly documented/photographed then removed after discovery.				Х			
2	All trash and recycling dumpsters are located outside a child's travel area and equipped with plastic covers in place of steel covers that could cause injury.		х			Plastic totes located near student entry doors		
	All trash and recycling dumpsters are either enclosed in a designated service area or surrounded on three sides by a high wall, preferably a see-through, climbing- resistant fence, and provided with a securable gate.		х					
	All trash and recycling dumpsters and their enclosures are positioned so that they cannot be used as ladders for gaining access to the school roof.	х						
	A marquee or sign clearly indicating the school's name is visible from the road.	х						
	The exterior numbers are clearly visible from a distance of at least 50'.	х				Un-numbered doors should be numbered/labelled		
7	Access to the roof is restricted (no climbable plantings or architecture).	х						
8	Speed limits are posted at all entrances.		Х					
9	Walkways are in good repair.	Х				See discussion of pedestrian facilities		
10	Walkways are cleared of snow and ice during periods of inclement weather.				Х			
11	Covered walkways and adjoining posts, structures, walls, planters, or other building features do not provide climbing access to adjoining windows, roofs, or other upper-level areas.			х				
	Covered walkways and their surroundings are adequately lit to promote visual surveillance while in use.			х				
13	Windows in occupied areas of the building overlook walkways for natural surveillance.	х				Some windows		
	Exterior entrance canopies and walkways are engineered to withstand high winds and seismic activity.				х			
15	Fire hydrants are clearly visible.							
16	Grounds are fenced in appropriate areas.		Х			Open campus		
17	Grounds are adequately lit and school boundaries clearly marked.							
18	Grounds are visually separated from adjacent properties.					Few areas; generally open		
19	Gates, if present, are secured when not in use.			Х				
20	The perimeter of the school building is monitored by direct visual sitelines or surveillance cameras.	х				Some areas visible; No cameras noted.		
21	Mechanical, electrical, and other equipment on ground level is surrounded by a protective enclosure.			Х				
22	Electrical panel access doors are locked.			Х				
23	Landscape surrounding the school is tidy, trimmed, and structured to enhance visibility of windows, doors, etc. and minimize chance of suspicious visitors hiding.	x				Landscaping only at front (west) of school. Some vegetative growth is configured such that it could be utilized for concealment.		

# SITE SECURITY CHECKLIST (CONT.)

	ltem	Yes	No	Not Applicable	Not Assessed	Notes
24	Basement windows are protected from unauthorized entry by security grills or window well covers.			Х		None observed
25	Access beneath portables is restricted with grates, fencing, siding, or other material, which such minimal spaces are suitable for hiding people, contraband, weapons, or incendiary or explosive devices.	х				Perforated plastic material
	All portables are secured to their location; consistent with local wind resistance requirements and building regulation.				х	
27	All portables are labeled/numbered.	Х				Building is not labelled; Door is numbered "11"
28	Areas surrounding portables are adequately lighted.		Х			Limited lighting on south and west sides
29	Portables are surrounded by fencing requiring use of the school's main entry.		х			Open campus
30	All exterior doors have non-removable hinge pins.				Х	
	Exterior doors are sized and arranged to reduce congestion and avoid crowding.				Х	
32	Exterior doors have narrow windows, sidelights, fish- eye viewers, or cameras to permit seeing who is on the exterior side.		х			Most doors are configured with six pane "full" windows.
33	Window and sidelights are sized and located so that if they are broken, vandals cannot reach through and open a door from the inside.		х			Some doors are configured with windows; none are narrow sidelight type.
	Exterior doors are airtight. Airtight doors not only improve energy efficiency but they retard interior contamination during a hazardous chemical or other harmful outdoor release.				х	
35	Exterior doors are designed and certified to resist thrown and wind-blown objects.				Х	
		Buse	s and Pa	rking		
36	The bus loading zone is visible from the main office or monitored by staff.				Х	Not visible from office.
37	Unattended buses do not create a visual obstacle or hinder emergency access.				Х	
38	Fire zones, bus unloading and drop off zones are clearly marked.	Х				Fire lane marked
	Student drop off and pick up areas are clearly marked.		Х			
	Staff members are required to obtain parking decals or some other form of identification to authorize parking on school property.				х	
41	High School students are required to obtain parking decals or some other form of identification to authorize parking on school property.			x		
42	Someone is assigned to check for unregistered vehicles in parking areas.				Х	
43	Access points for parking lots are gated.		Х			
44	Parking lots are bordered by a wall, chain link fence, or some physical barrier.		х			
	Parking lot signs direct staff, students, and visitors to designated parking areas.		х			
	Parking lots can be viewed from the building or monitored by security.	Х	х			Numerous windows on east side of building overlooking "Lot 1".
	Bicycle parking can be viewed from the building or monitored by security.		Х			Bicycle racks were located at the back of the school but may not be in-use.

# SITE SECURITY CHECKLIST (CONT.)

	Item	Yes	No	Not Applicable	Not Assessed	Notes		
	Play and Outdoor Recreation Areas							
48	Recreation/practice areas are fenced to restrict unauthorized access.		х					
49	Fences are in good condition and without gaps.		Х			Fence style does not provide full separation.		
50	Low-hanging tree branches are removed from the playground area.		Х			Trees should be assessed; fugitive vegetation should be cleared.		
51	Painted and preserved surfaces are in good and safe condition.			х				
52	Playground surfaces are free of excess water buildup.	Х				Small ponded area noted at the time site visit.		
53	Sandboxes are clean of debris and covered at night to prevent access by animals.			Х				
54	Unsafe and/or obsolete playground equipment has been removed from activity use. (i.e. old wooden teeter- totters, wooden swing seats, high un-railed metal slides, dome-style jungle gyms, etc.)				Х			
	All equipment is anchored firmly, including footings below ground surface which are not exposed.				х			
56	Playground attendants (teachers/staff) are clearly designated (vests, etc.), and first aid kits are on hand during recess hours.				Х			
57	Landscape around field areas, playground, and outdoor recreation areas minimize potential for injury/hiding.		х			Trees should be assessed; fugitive vegetation should be cleared.		
58	Vehicular access, except emergency vehicles, is restricted around play area.	х				Physical location provides access restriction.		
59	Play apparatus are free from sharp edges, and protruding or loose bolts or screws.				Х			
60	Playground edging is well-maintained and away from fall area of equipment.				Х			
61	Ground cover is adequate to provide protection from falls.		х			Recommend de-compact/dress/replace playground mulch to applicable standards as needed.		
62	Ground cover is free from holes and worn trenches.		х			Grade differential at edge of playground should be addressed.		
	Outside drinking fountains are vandal-resistant by design, such as being wall-mounted and made of durable materials.			х				
	Hard-surface play areas are located far enough from classrooms to protect windows and avoid being a classroom distraction.			х				
65	Benches/bleachers are well maintained (painted with no signs of rust or splinters)			Х				

Location: Center School

Address: 49 Lyme Street, Old Lyme, CT

Date:

By: Kurt Prochorena

		Doc	or	Landing			]	
DOORI .D.	Accessible Route (Y/N)	Door Type	Width (Inches)	Dim A (Inches)	Dim B (Inches)	Running Slope %	Cross Slope %	NOTES
1	N	a DD	94	5	20 1/2	NM	NM	Double doors at stairs
2	Y	а	47	5	60+	NM	NM	At ramp, slate material
3	N	а	47	4	0	NM	NM	At stairs
4	Y	а	41	15	60+	NM	NM	Bit landing; Differential at concrete sill edge exceeds 1/4 inch
5	Ν	а	35	18+	60+	NM	NM	Bit landing; Owner indicates this is not an Accessible route
6	Y	a R	35	5	60+	NM	NM	Bit landing; Differential at concrete sill edge exceeds 1/4 inch
7	Y	a R	35	28	60+	NM	NM	At conc. ramp
8	Y	а	47	24	60+	NM	NM	Concrete landing; teacher ingress/egress
9	Y	а	47	23	60+	2.4	NM	Concrete landing; teacher ingress/egress
10	Y	а	35	11	57	NM	NM	At ramp and stairs
11	Ν	а	36	NA	NA	NM	NM	Portable classroom; at wood landing and stairs.
12	N	а	35	NA	NA	NM	NM	At stairs
13	Y	а	35	40	60+	4	0.4	Concrete landing
14	Ν	a R	35	1	60+	NM	NM	Bit landing; Exits to play area; landing not level
15	Ν	а	35	4	60+	NM	NM	Bit landing; Exits to play area; landing not level
16	Y	а	47	5	60+	NM	NM	At ramp, slate material

Notes:

1) For doors/landings that are not part of an Accessible Route (to the door/from the door) refer to 2015 IBC 1010.1.5 and 1010.1.6.

2) "EO" indicates egress only door type - Compliance with ICCA.117.1 404 not required at exterior; landing must be 44 inches in path of travel.

3) Door Types per ICC A.117.1 404- a,b,c,d,e,f,g or Recessed (R) a,b, c.

4) For Dimension "A" and "B" refer to ICC A 117.1 Figures 404.2.3.3, 404.2.3.5, and 404.2.5. For landings that are not part of an Accessible Route, refer to 2015 IBC 1010.1.5 and 1010.1.6 for landings.

5) "DD" denotes double door. Where no center jamb is present, record total width. Where center jamb is present, record width of each door.

6) Dimension A is cross dimension; Dimension B is path of travel dimension.

# TABLE 3A - PASSENGER LAODING ZONE CHECKLIST

Passenger Loading Zones	Location: Center School	Location: Passenger Loading Zone 1 (PL1); Front Drive
References:	Address: 49 Lyme Street, Old Lyme	
2018 Connecticut Building Code	Date: August 2021	-
2015 International Building Code	By: Kurt Prochorena	
		=

Accessible Useable Buildings and Facilities ICC A117.1-2009

ltem	Requirements	IBC 2015 Code Reference	Code Requirement	Complies?	
Passenger Loading Zones	Accessible	1106.7	Passenger loading zones shall be accessible.	See ICC A117.1	
Item	Requirements	ICC A117.1- 2009 Code Reference	Code Requirement	Complies?	
Vehicle Pull-up Space Size	Dimensions	503.2	Passenger loading zones shall provide a vehicular pull-up space <b>96 inches minimum in width and 20 feet minimum in length</b> .	Yes No	No designated vehicle p
Access Aisle	Access Aisles	503.3	Passenger loading zones shall have an adjacent access aisle complying with Section 503.3.	Present? Yes / No	See 503.3 items this she
Access Aisle, Location	Location	503.3.1	Access aisles shall adjoin an accessible route. Access aisles shall not overlap the vehicular way.	Yes No	Access aisle overlaps tr
Access Aisle, width	Width, Dimension	503.3.2	Access aisles serving vehicle pull-up spaces shall be 60 inches minimum in width.	Yes/ No	
Access Aisle, length	Length, Dimension	503.3.3	Access aisles shall be <b>20 feet minimum in length</b> .	Yes / No	
Access Aisle, marking	Markings	503.3.4	Access aisles shall be marked so as to discourage parking in them.	Yes / No	Location between concr
Access Aisle, floor surfaces	Slope	503.4 1	Vehicle pull-up spaces and access aisles serving them shall comply with Section 302 and shall have <b>slopes not steeper than 1:48 (2%)</b> .	Yes/ No	No designated vehicle p
Access Aisle, floor surfaces	Level	503.4 2	Access aisles shall be at the same level as the vehicle pull-up space they serve.	Yes/ No	Bituminous pavement, c
Floor Surfaces	Surface type	302.1	Floor surfaces shall be stable, firm, and slip resistant, and shall comply with Section 302. Changes in level in floor surfaces shall comply with Section 303.	Yes/ No	Bituminous pavement.
Openings	Dimensions	302.3	Openings in floor surfaces shall be of a size that does not permit the passage of a 1/2 inch diameter sphere, except as allowed in Sections 407.4.3, 408.4.3, 409.4.3, 410.4, and 805.10. Elongated openings shall be placed so that the long dimension is perpendicular to the predominant direction of travel.	Yes No NA	

PAGE 1 OF 1

Notes
Notes
ehicle pull-up space
this sheet.
erlaps travel lane.
n concrete median.
ehicle pull-up space.
ment, continuous; however, no vehicle pull-up sapce.
ement.

<b>Passenger Loading Zones</b> References: 2018 Connecticut Building Code		Location: Center School Address: 49 Lyme Street, Old Lyme Date: August 2021	Location: Passenger Loading Zone 2 (PL2); Front Drive		
2015 International Building Code Accessible Useable Buildings and F	acilities ICC A117 1-2009	By: Kurt Prochorena	_		PAGE 1 OF 1
Item	Requirements	IBC 2015 Code Reference	Code Requirement	Complies?	Notes
Passenger Loading Zones	Accessible	1106.7	Passenger loading zones shall be accessible.	See ICC A117.1	
Item	Requirements	ICC A117.1- 2009 Code Reference	Code Requirement	Complies?	Notes
Vehicle Pull-up Space Size	Dimensions	503.2	Passenger loading zones shall provide a vehicular pull-up space <b>96 inches minimum in width and 20 feet minimum in length</b> .	Yes No	Located within travelway of drive.
Access Aisle	Access Aisles	503.3	Passenger loading zones shall have an adjacent access aisle complying with Section 503.3.	Present? Yes No	See 503.3 items this sheet
Access Aisle, Location	Location	503.3.1	Access aisles shall adjoin an accessible route. Access aisles shall not overlap the vehicular way.	Yes No	No access aisle.
Access Aisle, width	Width, Dimension	503.3.2	Access aisles serving vehicle pull-up spaces shall be 60 inches minimum in width.	Yes No	No access aisle.
Access Aisle, length	Length, Dimension	503.3.3	Access aisles shall be 20 feet minimum in length.	Yes No	No access aisle.
Access Aisle, marking	Markings	503.3.4	Access aisles shall be marked so as to discourage parking in them.	Yes No	No access aisle/No cross hatch.
Access Aisle, floor surfaces	Slope	503.4 1	Vehicle pull-up spaces and access aisles serving them shall comply with Section 302 and shall have <b>slopes not steeper than 1:48 (2%)</b> .	Yes No	Driveway is 2.5%.
Access Aisle, floor surfaces	Level	503.4 2	Access aisles shall be at the same level as the vehicle pull-up space they serve.	Yes No	Concrete sidewalk is sloped adjacent to bituminous drive.
Floor Surfaces	Surface type	302.1	Floor surfaces shall be stable, firm, and slip resistant, and shall comply with Section 302. Changes in level in floor surfaces shall comply with Section 303.	Yes/ No	Bituminous pavement.
Openings	Dimensions	302.3	Openings in floor surfaces shall be of a size that does not permit the passage of a 1/2 inch diameter sphere, except as allowed in Sections 407.4.3, 408.4.3, 409.4.3, 410.4, and 805.10. Elongated openings shall be placed so that the long dimension is perpendicular to the predominant direction of travel.	Yes No NA	

#### Accessible Parking Code Review Summary

References:

2018 Connecticut Building Code 2015 International Building Code Accessible Useable Buildings and Facilities ICC A117.1-2009

Location: Center School Location Address: 19 Lyne Street, Odd Lyne Date: 8-13-21 By: Kurt Prochorena Location: Lot 3 (HCI)

Item	Requirements	IBC 2015 Code Reference	Code Requirement	Complies?
Parking and Passenger Loading Facilities	Required	1106.1, Required	Where parking is provided, accessible parking spaces shall be provided in compliance with Table 1106.1, except as required by Sections 1106.2 through 1106.4. Where more than one parking facility is provided on a site, the number of parking spaces required to be accessible shall be calculated separately for each parking facility.	Yes No
Parking and Passenger Loading Facilities - Exception	Exeption	1106.1	1106.1 does not apply to parking spaces used exclusively for buses, trucks, other delivery vehicles, law enforcement vehicles or vehicular impound and motor pools where lots accessed by the public are provided with an accessible passenger loading zone.	Applies / NA
Automobile accessible parking spaces	Space dimension	1106.1.1, Automobile accessible parking spaces (Add C⊺ Bld Code)	(Add) 1106.1.1 Automobile accessible parking spaces. Pursuant to subsection (h) of section 14- 253a of the Connecticut General Statutes, parking spaces for passenger motor vehicles designated for persons who are blind and persons with disabilities shall be as near as possible to a building entrance or walkway and shall be 15 feet wide including 5 feet of cross hatch.	East West See Notes
Van spaces, number required	Number required	1106.5, Van Spaces (Amd CT Bld Code)	(Amd) 1106.5 Van spaces. For every six or fraction of six accessible parking spaces, at least one shall be a van-accessible parking space. Each public parking garage or terminal shall have a minimum of two van-accessible parking spaces complying with this section.	Yes No
Van Spaces, location and dimensions	Space dimension	1106.5.1, Van accessible parking spaces (Add CT Bld Code)	(Add) 1106.5.1 Van accessible parking spaces. Pursuant to subsection (h) of section 14-253a of the Connecticut General Statutes, parking spaces for passenger vans designated for persons who are blind and persons with disabilities shall be as near as possible to a building entrance or walkway and shall be 16 feet wide including 8 feet of cross hatch.	See Notes
Van Spaces, vertical clearance	Vertical dimension		(Add) 1106.5.1.1 Van access clearance. Pursuant to subsection (i) of section 14-253a of the Connecticut General Statutes, each public parking garage or terminal shall have 8 feet 2 inches vertical clearance at a primary entrance and along the route to at least two parking spaces for passenger vans that conform to Section 1106,5.1 and that have 8 feet 2 inches of vertical clearance.	Yes No NA
Parking spaces, location	Location	1106.6, Location	Accessible parking spaces shall be located on the shortest accessible route of travel from adjacent parking to an accessible building entrance. In parking facilities that do not serve a particular building, accessible parking spaces shall be located on the shortest route to an accessible pedestrian entrance to the parking facility. Where buildings have multiple accessible entrances with adjacent parking, accessible parking spaces shall be dispersed and located near the accessible entrances.	Yes /No
Parking spaces, location - Exception	Exception	1106.6	<ol> <li>In multilevel parking structures, van-accessible parking spaces are permitted on one level.</li> <li>Accessible parking spaces shall be permitted to be located in different parking facilities if substantially equivalent or greater accessibility is provided in terms of distance from an accessible entrance or entrances, parking fee and user convenience.</li> </ol>	Yes No NA

PAGE 14

s?	Notes
lo	2 spaces (east and west)
NA)	
ast -> est -> s	Space 1 (Yes) / No Cross Holder S Space 2 - Yes / No Space 3 - Yes / No Space 5 - Yes / No Space 6 - Yes / No Space 7 - Yes / No Space 8 - Yes / No
$\mathbb{O}$	No van
s	Space 1 - Yes / No Space 2 - Yes / No Space 3 - Yes / No Space 4 - Yes / No Space 5 - Yes / No Space 6 - Yes / No Space 7 - Yes / No Space 8 - Yes / No
NA	
C	Assumed based on door locations. Accessible bld. entrance not designated. No directional signage.
NA)	

# Accessible Parking Code Review Summary (Cont.)

Parking signs, where required	Where Required	1111.1, Signs (Amd CT Bld Code)	1111.1 Signs. Required accessible elements shall be identified by the International Symbol of Accessibility at the following locations.	See below
Parking signs, where required	Where Required	1111.1, Signs (1) (Amd CT Bld Code)	1. Accessible parking spaces as required by Section 1106. Pursuant to subsection (h) of section 14-253a of the Connecticut General Statutes, such spaces shall be designated by above-grade signs with white lettering against a blue background and shall bear the words "RESERVED Parking Permit Required" and "Violators will be fined" in addition to the International Symbol of Accessibility. When such a sign is replaced, repaired or erected, it shall indicate the minimum fine for a violation of subsection (l) of section 14-253a of the Connecticut General Statutes. Such indicator may be in the form of a notice affixed to such sign. Newly installed signs shall be 60 inches minimum above the floor or ground of the parking space, measured to the bottom of the sign.	Yes No NA
Parking signs, where required	Where Required	1111.1, Signs (2) (Amd CT Bld Code)	2. Accessible passenger loading zones.	Yes No NA
Parking signs, where required	Where Required	1111.1, Signs (4) (Amd CT Bld Code)	4. Accessible entrances where not all entrances are accessible.	Yes No NA
Parking signs, where required	Where Required	1111.1, Signs (8) (Amd CT Bld Code)	8. Exterior areas for assisted rescue in accordance with Section 1009.9.	Yes No NA

	PAGE: 2/4
v	
NA	
VA)	
NA	
NA	Nace observe à

Handicapped Parking Co	le Review Summary (Cont.)
------------------------	---------------------------

Handicapped Parking Code Review Summary (Cont.) Item	Requirements	ICC A117.1- 2009 Code Reference	Code Requirement	Complies?
Parking space dimensions Space dimension		502.2, Vehicle Space Size (Amd CT Bld Code)	(Amd) 502,2 Vehicle space size, Pursuant to section 14-253a of the Connecticut General Statutes, car parking spaces shall be 15 feet in width including 5 feet of cross hatch. Van parking spaces shall be 16 feet in width including 8 feet of cross hatch.	See Notes
Parking space markings	Dimension measurements	502.3, Vehicle Space Marking	Vehicle Space Marking. Car and van parking spaces shall be marked to define the width, Where parking spaces are marked with lines, the width measurements of parking spaces and adjacent access aisles shall be made from the centerline of the markings.	See Notes
Parking space dimensions- Exeption	Exception	502.3	Where parking spaces or access aisles are not adjacent to another parking space or access aisle, measurements shall be permitted to include the full width of the line defining the parking space or access aisle.	Yes No NA
Access Isles	Required	502,4, Access Aisles	Access Aisle. Car and van parking spaces shall have an adjacent access aisle complying with Section 502.4 (Note: See CT Amendments).	See Below
Access Aisle location	Location and Dimension (Width)	502.4.1, Location (Amd CT Bld Code) 1	(Amd) 502.4.1 Location. Access aisles (cross hatch) shall adjoin an accessible route.	Yes No NA
Access Aisle location	Location and Dimension (Width)	502.4.1, Location (Amd CT Bld Code) 2	(Amd) 502.4.1 Location. Two parking spaces shall be permitted to share a common access aisle.	Yes No NA
Access Aisle location	Location and Dimension (Width)	502.4.1, Location (Amd CT Bld Code) 3	(Amd) 502,4.1 Location. Two parking spaces shall be permitted to share a common access aisle. If a car and a van space share a common access aisle, that aisle shall be <b>96 inches minimum</b> in width.	Yes No NA
Access Aisle location	Location and Dimension (Width)	502.4.1, Location (Amd CT Bld Code) 4	(Amd) 502.4.1 Location. Access aisles shall not overlap with the vehicular way.	(Yes) No NA
Access Aisle location	Location and Dimension (Width)	502.4.1, Location (Amd CT Bld Code) 5	(Amd) 502.4.1 Location. Parking spaces may have access aisles placed on either side of the car or van parking space.	Yes No NA
Access Aisle location	Location and Dimension (Width)	502.4.1, Location (Amd CT Bld Code) 6	(Amd) 502.4.1 Location. Van parking spaces that are angled shall have access aisles located on the passenger side of the parking space.	Yes No NA
Access Aisle width	Dimension (Width)	502.4.2, Width (Amd CT Bld Code)	(Amd) 502.4.2 Width. Access aisles (cross hatch) serving car parking spaces shall be <b>60 inches</b> <b>minimum</b> in width. Access aisles serving van parking spaces shall be 96 inches minimum in width.	See Notes
Access Aisle length	Dimension (Length)	502.4.3, Length	Access aisles shall extend the full length of the parking spaces they serve.	See Notes
Access Aisle markings	Markings required	502.4.4, Marking	Marking. Access aisles shall be marked so as to discourage parking in them. Where access aisles are marked with lines, the width measurements of access aisles and adjacent parking spaces shall be made from the centerline of the markings.	See Notes

-

	PAGE: 3/4
2	Notes
E. W	Space 1 - Ves // No $\rightarrow$ Cross Hulch $> 5'$ Space 2 - Yes / No Space 3 - Yes / No Space 4 - Yes / No Space 5 - Yes / No Space 6 - Yes / No Space 7 - Yes / No Space 8 - Yes / No
E ~	Space 1 (Yes) No Space 2 (Yes) No Space 3 Yes / No Space 4 - Yes / No Space 5 - Yes / No Space 6 - Yes / No Space 7 - Yes / No Space 8 - Yes / No
A	East space at curb
IA	
ĨÀ	
À	
A	
À	
A)	Novan
Ŷ	Space 1 - Yes / No Space 2 - Yes / No Space 3 - Yes / No Space 4 - Yes / No Space 5 - Yes / No Space 6 - Yes / No Space 7 - Yes / No Space 8 - Yes / No
ξw	Space 1 - Yes / No           Space 2 - Yes / No           Space 3 - Yes / No           Space 4 - Yes / No           Space 5 - Yes / No           Space 6 - Yes / No           Space 7 - Yes / No           Space 8 - Yes / No
шZ	Space 1 (Yes) / No Space 2 - Yes / No Space 3 - Yes / No Space 4 - Yes / No Space 5 - Yes / No Space 6 - Yes / No Space 7 - Yes / No Space 8 - Yes / No

Handicapped Parking	Code	Review	Summary	(Cont.)	
---------------------	------	--------	---------	---------	--

, eend					
Access Aisle markings-Exception	Exception	502.4.4	Where access aisles or parking spaces are not adjacent to another access aisle or parking space, measurements shall be permitted to include the full width of the line defining the access aisle or parking space.	Yes No NA	East
Parking space surface and slope (Floor Surface)	Slope	502.5, Floor Surfaces.	Parking spaces and access aisles shall comply with Section 302 and have surface slopes <b>not steeper</b> <b>than 1:48 (2%)</b> . Access aisles shall be at the same level as the parking spaces they serve.	Son Noton and holow	Space 1 - Ye Space 2 - Ye Space 3 - Ye Space 4 - Ye Space 5 - Ye Space 6 - Ye Space 7 - Ye Space 8 - Ye
Floor surfaces	Surface type	302,1	Floor surfaces shall be stable, firm, and slip resistant, and shall comply with Section 302. Changes in level in floor surfaces shall comply with Section 303.	(Yes) No	Bito
Openings	Dimensions	302.3	Openings in floor surfaces shall be of a size that does not permit the passage of a 1/2 inch diameter sphere, except as allowed in Sections 407.4.3, 408.4.3, 409.4.3, 410.4, and 805.10. Elongated openings shall be placed so that the long dimension is perpendicular to the predominant direction of travel.	- Yes / No- Nove-	
Vertical clearance	Dimensions	502.6, Vertical Clearance (Amd CT Bld Code)	(Amd) 502.6 Vertical clearance. Vertical clearance for accessible van parking spaces shall be in accordance with Section 1106.5 and 1106.5.1.1 of the 2015 International Building Code portion of the 2018 Connecticut State Building Code.	Yes No NA	
Accessible parking space identification	Identification (Signs)	502.7, Identification (Amd CT Bld Code)	(Amd) 502.7 Identification. Accessible parking spaces shall be identified by above grade signs in accordance with Section 1111.1 of the 2015 International Building Code portion of the 2018 Connecticut State Building Code.	See 1106.5-1-1 Van-access clearance, above-	
Relationship to Accessible Routes	Location/Relationship to Accessible Route	502.8, Relationship to Accessible Routes	Parking spaces and access aisles shall be designed so that cars and vans, when parked, cannot obstruct the required clear width of adjacent accessible routes.	Yes No NA	
Signage	Symbol Required	703.6.3.1 International Symbol of Accessibility (Amd CT Bld Code)	(Amd) 703.6.3.1 International Symbol of Accessibility. Pursuant to section 29-269c of the Connecticut General Statutes, references in this code to the International Symbol of Accessibility shall be deemed to mean Connecticut's symbol of access and shall comply with Figure 703.6.3.1.	E い See Notes	Space 1 - Ye Space 2 - Ye Space 3 - Ye Space 4 - Ye Space 5 - Ye Space 6 - Ye Space 7 - Ye Space 8 - Ye

		PAGE
are not king space, ng the	Yes No NA	East space
comply with ot steeper at the same	Ŵ	Space 1 - Yes / No Space 2 - Yes / No Space 3 - Yes / No Space 4 - Yes / No Space 5 - Yes / No Space 6 - Yes / No Space 7 - Yes / No Space 8 - Yes / No
slip 302. comply with	Yes No	Bituminous
size that ch diameter 07.4.3, ongated g minant	- <del>Yes/No-</del> Nove-	
clearance be in 06.5.1.1 of rtion of the	Yes No NA	
arking le signs in 2015 e 2018	See 1106:5:1:1 Van-access çlearance; above.	
be arked, of adjacent	Yes No NA	
oc of the es in this essibility symbol of 3.6.3.1	See Notes	Space 1 - Yes // No Space 2 - Yes // No Space 3 - Yes / No Space 4 - Yes / No Space 5 - Yes / No Space 6 - Yes / No Space 7 - Yes / No Space 8 - Yes / No

#### Accessible Parking Code Review Summary

References:

2018 Connecticut Building Code 2015 International Building Code Accessible Useable Buildings and Facilities ICC A117.1-2009

Location: <u>(enfers</u> Address: 49 <u>Lyme</u> Date: <u>8-13-21</u> By: Kurt Prochorena Location: Lot 3 (single) 4001 Street, Old Lyne

Item	Requirements	IBC 2015 Code Reference	Code Requirement	Complies?
Parking and Passenger Loading Facilities	Required	1106.1, Required	Where parking is provided, accessible parking spaces shall be provided in compliance with Table 1106.1, except as required by Sections 1106.2 through 1106.4. Where more than one parking facility is provided on a site, the number of parking spaces required to be accessible shall be calculated separately for each parking facility.	Yes No
Parking and Passenger Loading Facilities - Exception	Exeption	1106.1	1106.1 does not apply to parking spaces used exclusively for buses, trucks, other delivery vehicles, law enforcement vehicles or vehicular impound and motor pools where lots accessed by the public are provided with an accessible passenger loading zone,	Applies / NA
Automobile accessible parking spaces	Space dimension	1106.1.1, Automobile accessible parking spaces (Add CT Bld Code)	(Add) 1106.1.1 Automobile accessible parking spaces. Pursuant to subsection (h) of section 14- 253a of the Connecticut General Statutes, parking spaces for passenger motor vehicles designated for persons who are blind and persons with disabilities shall be as near as possible to a building entrance or walkway and shall be 15 feet wide including 5 feet of cross hatch.	See Notes
Van spaces, number required	Number required	1106.5, Van Spaces (Amd CT Bld Code)	(Amd) 1106.5 Van spaces. For every six or fraction of six accessible parking spaces, at least one shall be a van-accessible parking space. Each public parking garage or terminal shall have a minimum of two van-accessible parking spaces complying with this section.	Yes No
Van Spaces, location and dimensions	Space dimension	1106,5,1, Van accessible parking spaces (Add CT Bld Code)	(Add) 1106.5.1 Van accessible parking spaces. Pursuant to subsection (h) of section 14-253a of the Connecticut General Statutes, parking spaces for passenger vans designated for persons who are blind and persons with disabilities shall be as near as possible to a building entrance or walkway and shall be 16 feet wide including 8 feet of cross hatch.	See Notes
Van Spaces, vertical clearance	Vertical dimension	1106.5.1.1, Van access clearance (Add CT Bld Code)	(Add) 1106.5.1.1 Van access clearance. Pursuant to subsection (i) of section 14-253a of the Connecticut General Statutes, each public parking garage or terminal shall have 8 feet 2 inches vertical clearance at a primary entrance and along the route to at least two parking spaces for passenger vans that conform to Section 1106.5.1 and that have 8 feet 2 inches of vertical clearance.	Yes No NA
Parking spaces, location	Location	1106.6, Location	Accessible parking spaces shall be located on the shortest accessible route of travel from adjacent parking to an accessible building entrance. In parking facilities that do not serve a particular building, accessible parking spaces shall be located on the shortest route to an accessible pedestrian entrance to the parking facility. Where buildings have multiple accessible entrances with adjacent parking, accessible parking spaces shall be dispersed and located near the accessible entrances.	Yes / No
Parking spaces, location - Exception	Exception	1106.6	<ol> <li>In multilevel parking structures, van-accessible parking spaces are permitted on one level.</li> <li>Accessible parking spaces shall be permitted to be located in different parking facilities if substantially equivalent or greater accessibility is provided in terms of distance from an accessible entrance or entrances, parking fee and user convenience.</li> </ol>	Yes No NA

PAGE: 14

?	Notes
	Serves field (assumed)
IA	
i	Space 1 - Yes / No Space 2 - Yes / No Space 3 - Yes / No Space 4 - Yes / No Space 5 - Yes / No Space 6 - Yes / No Space 7 - Yes / No Space 8 - Yes / No
>	No van
	Space 1 - Yes / No Space 2 - Yes / No Space 3 - Yes / No Space 4 - Yes / No Space 5 - Yes / No Space 6 - Yes / No Space 7 - Yes / No
À	
)	No building. Assumed for field.

Parking signs, where required	Where Required	1111.1, Signs (Amd CT Bld Code)	1111.1 Signs. Required accessible elements shall be identified by the International Symbol of Accessibility at the following locations.	See below	PAGE: M
arking signs, where required	Where Required	1111.1, Signs (1) (Amd CT Bld Code)	<ol> <li>Accessible parking spaces as required by Section 1106. Pursuant to subsection (h) of section 14-253a of the Connecticut General Statutes, such spaces shall be designated by above-grade signs with white lettering against a blue background and shall bear the words "RESERVED Parking Permit Required" and "Violators will be fined" in addition to the International Symbol of Accessibility. When such a sign is replaced, repaired or erected, it shall indicate the minimum fine for a violation of subsection (l) of section 14-253a of the Connecticut General Statutes. Such indicator may be in the form of a notice affixed to such sign. Newly installed signs shall be 60 inches minimum above the floor or ground of the parking space, measured to the bottom of the sign.</li> </ol>	Yes No NA	
arking signs, where required	Where Required	1111.1, Signs (2) (Amd CT Bld Code)	2. Accessible passenger loading zones.	Yes No NA	
arking signs, where required	Where Required	1111.1, Signs (4) (Amd CT Bld Code)	<ol> <li>Accessible entrances where not all entrances are accessible.</li> </ol>	Yes No NA	
rking signs, where required	Where Required	1111.1, Signs (8) (Amd CT Bld Code)	<ol> <li>Exterior areas for assisted rescue in accordance with Section 1009.9.</li> </ol>	Yes No NA	

Handicapped Parking Code Review Summary (Cont.)

Item	Requirements	ICC A117.1- 2009 Code Reference	Code Requirement	Complies?
Parking space dimensions	Space dimension	502.2, Vehicle Space Size (Amd CT Bld Code)	(Amd) 502.2 Vehicle space size, Pursuant to section 14-253a of the Connecticut General Statutes, car parking spaces shall be 15 feet in width including 5 feet of cross hatch. Van parking spaces shall be 16 feet in width including 8 feet of cross hatch.	See Notes
Parking space markings	Dimension measurements	502.3, Vehicle Space Marking	Vehicle Space Marking. Car and van parking spaces shall be marked to define the width. Where parking spaces are marked with lines, the width measurements of parking spaces and adjacent access aisles shall be made from the centerline of the markings.	See Notes
Parking space dimensions- Exeption	Exception	502.3	Where parking spaces or access aisles are not adjacent to another parking space or access aisle, measurements shall be permitted to include the full width of the line defining the parking space or access aisle.	Yes No NA
Access Isles	Required	502,4, Access Aisles	Access Aisle. Car and van parking spaces shall have an adjacent access aisle complying with Section 502.4 (Note: See CT Amendments).	See Below
Access Aisle location	Location and Dimension (Width)	502.4.1, Location (Amd CT Bld Code) 1	(Amd) 502.4.1 Location. Access aisles (cross hatch) shall adjoin an accessible route.	Yes No NA
Access Aisle location	Location and Dimension (Width)	502.4.1, Location (Amd CT Bld Code) 2	(Amd) 502.4.1 Location. Two parking spaces shall be permitted to share a common access aisle.	Yes No NA
Access Aisle location	Location and Dimension (Width)	502.4.1, Location (Amd CT Bld Code) 3	(Amd) 502.4.1 Location. Two parking spaces shall be permitted to share a common access aisle. If a car and a van space share a common access aisle, that aisle shall be <b>96 inches minimum</b> in width.	Yes No NA
Access Aisle location	Location and Dimension (Width)	502.4.1, Location (Amd CT Bld Code) 4	(Amd) 502.4.1 Location. Access aisles shall not overlap with the vehicular way.	Yes No NA
Access Aisle location	Location and Dimension (Width)	502.4.1, Location (Amd CT Bld Code) 5	(Amd) 502.4.1 Location. Parking spaces may have access aisles placed on either side of the car or van parking space.	Y <del>.es</del> NoNA
Access Aisle location	Location and Dimension (Width)	502.4.1, Location (Amd CT Bld Code) 6	(Amd) 502.4.1 Location. Van parking spaces that are angled shall have access aisles located on the passenger side of the parking space.	Yes No (NA)
Access Aisle width	Dimension (Width)	502,4.2, Width (Amd CT Bld Code)	(Amd) 502.4.2 Width. Access aisles (cross hatch) serving car parking spaces shall be <b>60 inches</b> <b>minimum</b> in width. Access aisles serving van parking spaces shall be 96 inches minimum in width.	See Notes
Access Aisle length	Dimension (Length)	502.4.3, Length	Access aisles shall extend the full length of the parking spaces they serve.	See Notes
Access Aisle markings	Markings required	502.4.4, Marking	Marking. Access aisles shall be marked so as to discourage parking in them. Where access aisles are marked with lines, the width measurements of access aisles and adjacent parking spaces shall be made from the centerline of the markings.	See Notes

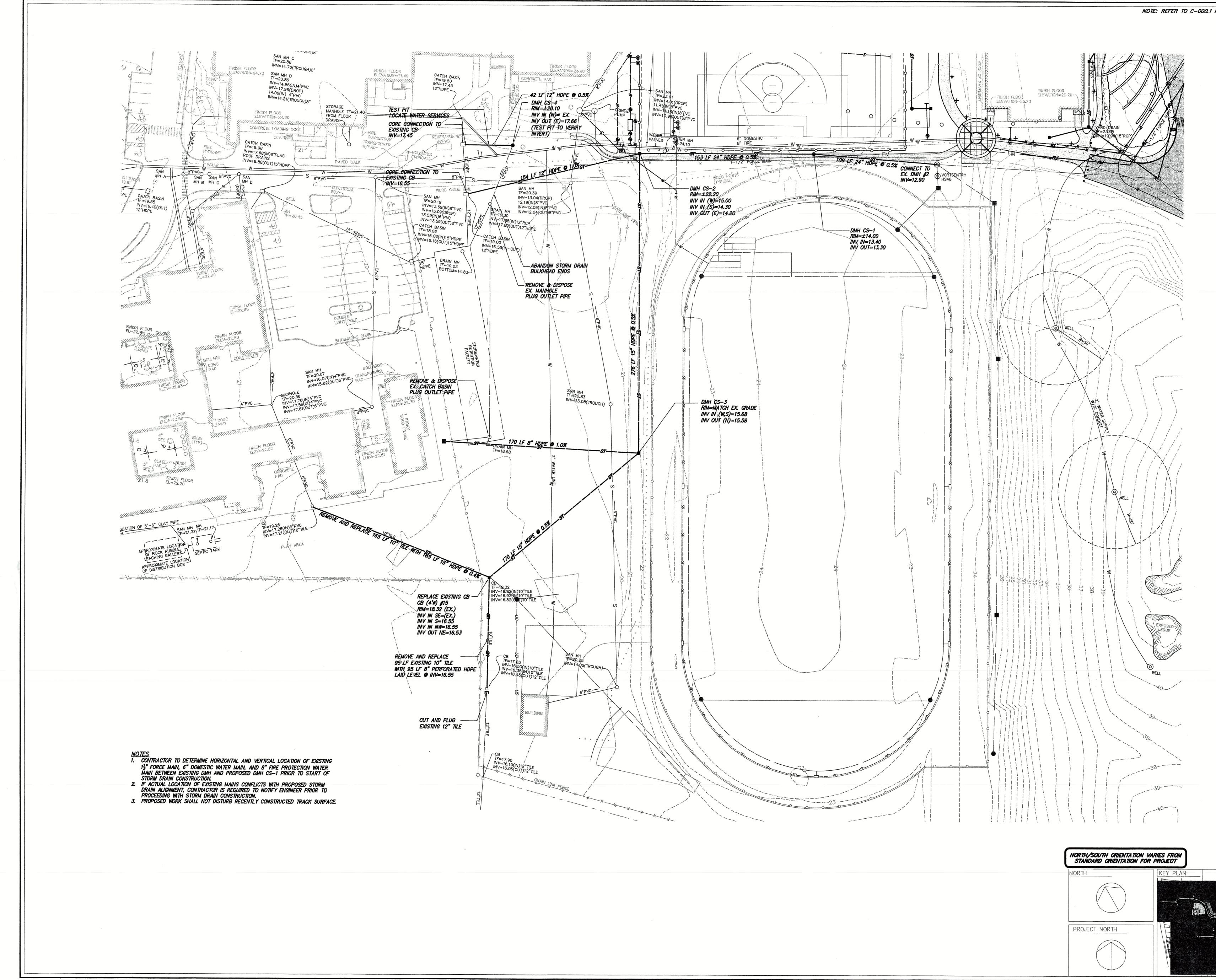
	PAGE: 34
,	Notes
	Space 1 - Yes / No Space 2 - Yes / No Space 3 - Yes / No Space 4 - Yes / No Space 5 - Yes / No Space 6 - Yes / No Space 7 - Yes / No Space 8 - Yes / No
	Space 1 - (Yes) / No Space 2 - Yes / No Space 3 - Yes / No Space 4 - Yes / No Space 5 - Yes / No Space 6 - Yes / No Space 7 - Yes / No Space 8 - Yes / No
IA	Parlang space C. cuib
A	
Ã	
A)	
A	
<b>A</b>	
À	NO NAM Space 1 - Yes (No)
	Space 2 - Yes / No No Space 3 - Yes / No Space 4 - Yes / No Space 5 - Yes / No Space 6 - Yes / No Space 7 - Yes / No Space 7 - Yes / No Space 1 - Yes / No Space 2 - Yes / No Space 3 - Yes / No Space 4 - Yes / No Space 6 - Yes / No Space 7 - Yes / No Space 8 - Yes / No Space 8 - Yes / No Space 2 - Yes / No Space 7 - Yes / No Space 2 - Yes / No Space 3 - Yes / No Space 3 - Yes / No Space 4 - Yes / No Space 4 - Yes / No Space 5 - Yes / No Space 5 - Yes / No Space 5 - Yes / No Space 6 - Yes / No
	Space 7 - Yes / No Space 8 - Yes / No

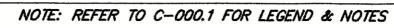
Handicapped Parking Code	Review Summary (Cont.)
--------------------------	------------------------

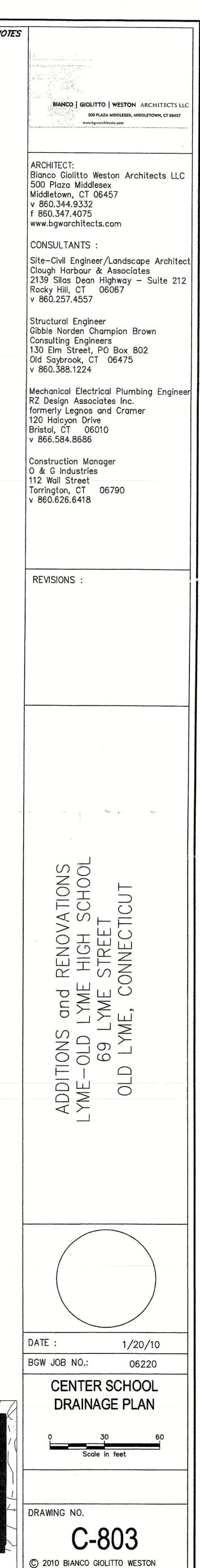
,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,					
Access Aisle markings-Exception	Exception	502.4.4 ×	Where access aisles or parking spaces are not adjacent to another access aisle or parking space, measurements shall be permitted to include the full width of the line defining the access aisle or parking space.	(Yes) No NA	Space
Parking space surface and slope (Floor Surface)	Slope	502,5, Floor Surfaces,	Parking spaces and access aisles shall comply with Section 302 and have surface slopes <b>not steeper</b> <b>than 1:48 (2%)</b> . Access aisles shall be at the same level as the parking spaces they serve.	See Notes and below	Space 1 - Yes / 1 Space 2 - Yes / 1 Space 3 - Yes / 1 Space 4 - Yes / 1 Space 5 - Yes / 1 Space 6 - Yes / 1 Space 7 - Yes / 1 Space 8 - Yes / 1
Floor surfaces	Surface type	302.1	Floor surfaces shall be stable, firm, and slip resistant, and shall comply with Section 302. Changes in level in floor surfaces shall comply with Section 303.	Yes No	
Openings	Dimensions	302.3	Openings in floor surfaces shall be of a size that does not permit the passage of a 1/2 inch diameter sphere, except as allowed in Sections 407.4.3, 408.4.3, 409.4.3, 410.4, and 805.10. Elongated openings shall be placed so that the long dimension is perpendicular to the predominant direction of travel.	Yes / No-	
Vertical clearance	Dimensions	502.6, Vertical Clearance (Amd CT Bld Code)	(Amd) 502.6 Vertical clearance. Vertical clearance for accessible van parking spaces shall be in accordance with Section 1106.5 and 1106.5.1.1 of the 2015 International Building Code portion of the 2018 Connecticut State Building Code.	Yes No NA	
Accessible parking space identification	Identification (Signs)	502.7, Identification (Amd CT Bld Code)	(Amd) 502.7 Identification. Accessible parking spaces shall be identified by above grade signs in accordance with Section 1111.1 of the 2015 International Building Code portion of the 2018 Connecticut State Building Code.	See 1106,5.1.1 Van access clearance, above.	
Relationship to Accessible Routes	Location/Relationship to Accessible Route	502.8, Relationship to Accessible Routes	Parking spaces and access aisles shall be designed so that cars and vans, when parked, cannot obstruct the required clear width of adjacent accessible routes.	Yes No NA	Nood
Signage	Symbol Required	703.6.3.1 International Symbol of Accessibility (Amd CT Bld Code)	(Amd) 703.6.3.1 International Symbol of Accessibility. Pursuant to section 29-269c of the Connecticut General Statutes, references in this code to the International Symbol of Accessibility shall be deemed to mean Connecticut's symbol of access and shall comply with Figure 703.6.3.1,	See Notes	Space 1 Yes / N Space 2 - Yes / N Space 3 - Yes / N Space 4 - Yes / N Space 5 - Yes / N Space 6 - Yes / N Space 7 - Yes / N Space 8 - Yes / N

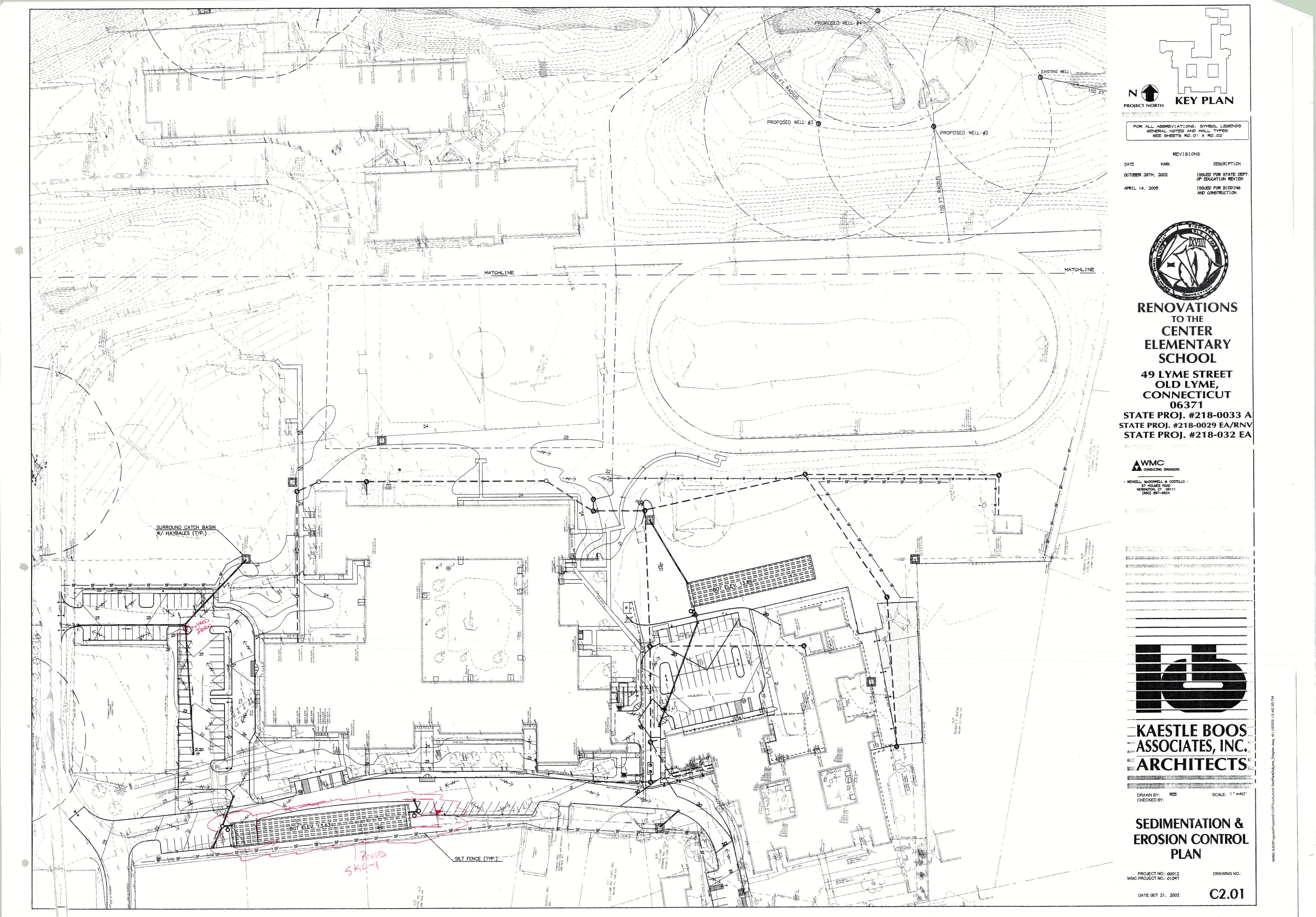
		PAGE: 1/4
ot bace,	Yes No NA	Space (cusb)
ly with e <b>per</b> same	See Notes and below.	Space 1 - Yes / No Space 2 - Yes / No Space 3 - Yes / No Space 4 - Yes / No Space 5 - Yes / No Space 6 - Yes / No Space 7 - Yes / No Space 8 - Yes / No
y with	Yes) No	
nat meter 3, ed	-Yes-/_No	
it	NA	
ance .1 of of the	Yes No NA	
ns in B	See 1106,5.1.1 Van access clearance, above.	
, acent	Yes No NA	No adjacent accessible route
ne iis ity ol of	See Notes	Space 1 Yes / No Space 2 Yes / No Space 3 - Yes / No Space 4 - Yes / No Space 5 - Yes / No Space 6 - Yes / No Space 7 - Yes / No Space 8 - Yes / No

APPENDICES











**MACCHI ENGINEERS, LLC** 

MICHAEL PLICKYS, P.E. JOHN BROCHU, P.E. DOUGLAS CAMP, P.E. Diversified Structural and Civil Engineering Services

July 28, 2021

Ms. Angela Cahill, AIA QuisenberryArcariMalik,LLC 195 Scott Swamp Road Farmington, CT 06032

Re: Structural Engineering Evaluation Center School 49 Lyme Street Old Lyme, CT 06371

Dear Angela,

Pursuant to your request, on 7/23/21 Macchi Engineers conducted a cursory visual inspection of the above referenced facility. The purpose of our inspection was to determine the general overall structural condition of the facility and provide recommendations for repairs where required. Our inspection included walking the facility along the interior and exterior. No finishes were removed during our inspection, therefore only those areas exposed to view were inspected. Our work also included a review of the available structural drawings.

# **Existing Conditions:**

The original facility is comprised of a single-story timber structure with an attic area along with a portable classroom building to the north. No existing drawings were available for the original buildings. Existing drawings were available for renovations that were completed in  $\sim 2003$ . Structural renovations appear to include new mechanical units that were installed throughout the existing building as well as a wastewater treatment facility. Typical roof framing is a gable style roof comprised of timber rafters with asphaltic roof shingles.

# Field Observations:

Our inspection indicates that overall, the existing building structures are in good overall condition with the exception of the portable classroom. The portable classroom building appeared to be aged and was nearing its life expectancy. We did not observe any signs of significant structural distress in the perimeter walls, exterior walls, interior finishes, floors, or roofs of the remaining structures. The access tunnels appear to be dry with no significant signs of moisture infiltration. Finally, the existing roofing systems appear to be relatively new and are in good overall condition.

Tel. 860 / 549-6190

44 Gillett Street, Hartford, CT 06105-2694 An Equal Opportunity Employer Fax. 860 / 524-5088

Ms. Angela Cahill, AIA QA+M

If you have any questions, please do not hesitate to call.

Sincerely, MACCHI ENGINEERS, LLC

Johnathan A Hurlburt, P.E. Structural Engineer JobsAct\Lyme Schools\Center School\structural evaluation.doc

Encl.

# MECHANICAL, ELECTRICAL, PLUMBING AND FIRE PROTECTION NARRATIVE

#### APPLICABLE CODES AND STANDARDS

The mechanical, electrical, plumbing, and fire protection systems will be reviewed in conformance with the requirements of the following codes and regulations and all applicable local authority requirements.

- 2018 Connecticut State Building Code
- 2015 International Building Code (IBC)
- 2015 International Existing Building Code (IEBC)
- 2015 International Mechanical Code (IMC)
- 2015 International Energy Conservation Code (IECC)
- Portions of the 2015 International Fire Code (IFC)
- Illuminating Engineering Society Lighting Handbook (IESNA), 10th Edition.
- NFPA, Latest Versions.
- ASHRAE 90.1.

#### EXECUTIVE SUMMARY

The mechanical central plant for the facility is located in the adjacent middle school and will be evaluated in the narrative for that building. The majority of mechanical rooftop equipment is due for replacement, while the piping and ductwork within the building is in fair condition. Domestic water heaters are due for replacement. Fire sprinkler piping and systems are in fair condition. Several issues with the building will be identified below.

Electrical infrastructure is in good operating condition overall. The majority of systems are well maintained with the exception of some upgrades which are recommended below.

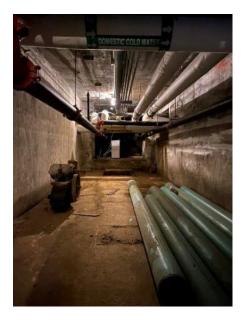
#### **MECHANICAL SYSTEMS**

#### **Heat Generation**

1. Heating for the building is based on a hot water circulation system which originates at the adjacent middle school. Piping runs below the driveway into the Center School basement in 6" insulated supply and return lines. This hot water circulates around the school in tunnels beneath the majority of the facility. A portion of the piping was surveyed visually and it appears to be in fair condition. Piping was installed approximately 20 years ago and can have a useful life of 40-50 years depending on water quality maintenance.



Pipe Entrance to Building



Pipe Tunnels

# **Space Heating**

1. Heating throughout the occupied portions of the building is provided by a combination of perimeter radiation, cabinet unit heaters and rooftop heating and ventilating units. The majority of the indoor heating devices are in good condition. The outdoor rooftop units will be addressed in a later section.



Perimeter Radiation



Cabinet Unit Heater



Radiation Within Casework

#### **Ventilation**

1. Five rooftop units and a single indoor air handler provide ventilation to the building. RTU-4 serves the administration offices, library, and media center and it includes cooling. The remaining units only provide heated air. The rooftop units are over 20 years old and appear to be in poor condition. Casings for each unit are rusted and showing signs of wear. A typical rooftop unit has an approximately 20 year useful life which these are beyond. In addition, the motor efficiency, filter quality, and other features are not meeting today's standard for schools. Lastly, cooling or dehumidification systems are strongly recommended for modern schools.





Existing Rooftop Unit

Rooftop Ductwork & Unit

# Cooling

- 1. The central office area and media center are cooled by an existing rooftop unit. In addition, several split AC units are located throughout the school to serve IT closets, specific classrooms, etc. These units appeared to be in fair condition and operational at the time of survey, however, they are 20 years old and at their useful life expectancy.
- 2. Window AC units are evident throughout the school. A significant amount of energy is being used on localized units without timed controls which can run 24/7 if not carefully monitored. Also, maintenance costs are utilized to maintain, install, and store these window units. It is strongly recommended that future projects consider a more substantial cooling system with better efficiency and maintainability.

#### <u>Exhaust</u>

- 1. Bathrooms throughout the school are generally equipped with exhaust ductwork directing air to the attic and outdoors through roof mounted exhaust fans. The exhaust fans are in generally fair condition, have a 30-40 year useful life and are approximately 20 years old. With regular maintenance the fans will continue to provide service, however, future major renovations of the ventilation system may render the existing fans obsolete.
- 2. The tunnel has several inline exhaust fans circulating air for dehumidification purposes. These inline fans remove air from the tunnel and discharge it through areaways around the building perimeter. These fans are in the same condition and have the same life expectancy of the fans noted above.
- 3. The kitchen contains a grease hood which is exhausted via EF-16 which is a grease rated exhaust fan. This fan could not be observed due to its location, however, it's age is approximately 20 years old and has a life expectancy of 20-30 years due to the typical runtime



and duty of a grease fan. Any future renovations should consider replacement of this fan as well as consideration for a more energy efficient variable speed hood exhaust system. Significant energy savings can be attained by controlling kitchen hood exhaust.

# **Controls**

1. Controls were observed to generally be within the 20 year age dating back to the previous renovation. This included Direct Digital Control (DDC) capabilities for all equipment with additional manual override switches in some areas. Numerous control cabinets with wiring between Honeywell controllers and rooftop units and fans were observed to be in fair condition. Controls software changes regularly and should be reviewed with the Honeywell vendor to ensure the latest security and efficiency upgrades are being applied. Controls hardware, devices, and wiring generally has a 20-30 year useful life. Any future renovations should include replacement of controls hardware and upgrade to a newer DDC platform. Existing systems can be integrated into the new platform if partial renovations occur.



DDC Control Panel



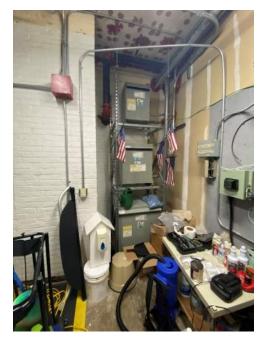
#### **ELECTRICAL SYSTEMS**

#### **Electrical Service**

- 1. The Main Service Switch and distribution section is rated at 1200A, 277/480V, 3-phase, and is manufactured by General Electric. The main switchgear is approximately 20 years old and is in good condition. All panelboards and conduits within the electrical room appear to be clean, dry, and well labeled. Switchgear which is well maintained has a useful life of 30-50 years or more.
- 2. The 480V incoming service is further stepped down in voltage to 208V by several transformers rackmounted in the electrical room and other locations within the building.
- 3. The adjacent Middle School includes an emergency generator which will be assessed in the report for that school. Power from the nearby generator enters the Center School and is controlled by a 400 A Kohler automatic transfer switch. The output of the transfer switch is an emergency distribution panel which feeds emergency lighting, cooking operations, and various emergency circuits within the building. The transfer switch and panelboards are in good condition.
- 4. No lightning protection was observed in the facility.



Main Switch and ATS



Transformers

#### **Electrical Distribution**

- 1. The Main Service Switch and distribution section feed branch panels located throughout the building. Feeders are in conduit/EMT. Branch circuits are in armored cable, where these could be observed. Wiring within the attic and tunnels appears to be in conduit and is well protected.
- 2. Most of the electrical equipment (branch panelboards, disconnect switches, motor starters, etc.) appears to be dating back to the renovation 20 years ago. Panelboards are located

throughout the building in concealed and exposed areas. All panelboards directories which could be observed appeared to be well labeled.

- 3. Receptacles in the building were mostly observed to be 3-prong type. GFCI receptacles were observed near sinks and in other areas as required. A large percentage of the existing building contains perimeter plug-mold for wire and data cable to be routed on the existing perimeter walls. Receptacle placement and quantity appears to be fair for the usage in the building. Future renovations should consider the addition of power outlets for more modern technology which generally necessitates more power receptacles.
- 4. No exposed wiring was observed.
- 5. Fire alarm cabling within the attic and tunnels was in armored cable and in good condition.



Attic wiring and conduit



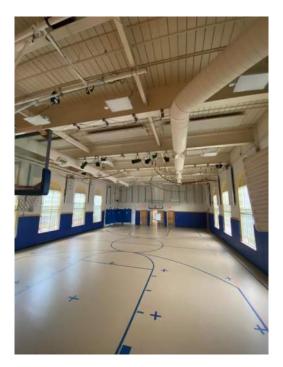
Fire alarm wiring on FP services

#### Lighting

- 1. Interior lighting in classrooms, corridors and office areas is generally LED type. Lighting control in classrooms is a combination of wall switches and occupancy sensor controls. The majority of the building uses recessed 2 x 2 and 2 x 4 LED fixtures installed in ACT ceilings.
- 2. The historic conference room used linear pendant fixtures with uplight pattern.
- 3. The gymnasium has been upgraded to LED 2x2 fixtures exposed.
- 4. All lighting observed in the facility appears to be energy efficient LED and in good condition.
- 5. Emergency lighting appears to be accomplished with lighting on the generator. Wall packs or other battery fixtures were not readily apparent.

6. Exterior building mounted light fixtures and site lighting appear to be LED and in good condition.





LED fixtures in cafeteria

LED fixtures in gymnasium

# **Emergency Lighting**

1. The use of exit signage in most areas of the building appeared to be compliant with current codes. Much of the exit signage is made up of backlit, code compliant, LED lighted signs with battery backup.

#### **Telecommunication Systems**

- The data communications system consists of a cabled backbone system and a combination of wired outlets and wireless access points located throughout the facility. The main equipment server rack is located in the technology closet at the rear of the building, near the water heater room. 12-strand multi-mode fiber originates at the middle school and then splits within Center School to multiple IDF closets via fiber. All equipment and cabling that was observed appears to have been installed recently and is in good condition.
- 2. The building paging/public address system is integrated into the phone system. No issues were reported with the functionality.
- 3. The building uses a central clock system, which appears to be in fair condition and functioning without any issues.

#### Security Systems

1. IP cameras were observed at various locations around the interior of the building. All systems appeared to be functioning. Assa Abloy electrified lock systems were observed at several exterior doorways, in addition to a main office remote lock/unlock controller at the main desk. All systems appeared to be in good condition.

# Fire Alarm Systems

- 1. The building is equipped with a Notifier addressable fire alarm system with a control panel at the building main entrance. Assembly spaces include a voice evacuation feature. The system appears to be in good working condition.
- 2. Fire alarm horn/strobe coverage throughout the building appears to be sufficient. Locations of manual pull boxes appear to be in compliance.
- 3. Smoke detectors are located in all classrooms, corridors, storage areas and electrical rooms. Heat detectors are located in mechanical rooms. System devices appear to be operational. Locations appear to be in compliance.
- 4. Monitor and control modules for duct smoke detectors were observed in the attic.

# **PLUMBING SYSTEMS**

#### Plumbing Services

1. Domestic Water: The 4" cold water main located in the crawlspace originates in the Middle School and enters the Center School foundation with a double check valve assembly. The piping in the basement and crawlspace appears to be in fair condition, is 20 years old, and has a 40-50 year useful life.



Domestic Water Service



- 1. Sanitary:
  - a. The building is served by a 4" cast iron sanitary main. Sanitary mains located inside of the building appear to be 20 years old and in fair condition. The useful life of this piping is expected to be approximately 50 years.
  - b. A sump pump is located in the basement nearest the water main entrance, approximately below the café area. At the time of survey no water was on the floor, however, significant water staining was apparent in some of the basement areas. This could be historical from prior to renovations, however, careful inspection is recommended over the next year to observe ground water infiltration if it exists.
- 2. Storm:
  - a. Much of the building's storm water lands on pitched roofs and is captured by an exterior gutter system. No centralized storm piping was observed in the field or indicated on existing drawings.

# **Plumbing Fixtures**

- 1. Plumbing fixtures within the building are generally of the 20 year age from the previous renovation. Fixtures appeared to be clean, well maintained, and in fair condition with a 30 year useful life.
- 2. In general plumbing fixtures are as follows:
  - Water Closets in gang bathrooms are wall mounted, vitreous china with manual flush valves.
  - Urinals are wall mounted, vitreous china with manual flush valves.
  - Lavatories serving single use bathrooms and in gang bathrooms are wall mounted vitreous china with manual faucets. Tailpiece and trap are missing ADA compliant insulation and guard in some locations.
  - Electric drinking fountains are surface mounted and appear to be in good condition.
  - Classroom sinks are top mount stainless steel, with manual faucets. These fixtures appear to be in good condition.





Wall mounted sinks



Typical single bathroom

- 3. In general commercial kitchen plumbing fixtures are as follows:
  - a. Hand wash, prep, and pot sinks are stainless steel with manual faucets. Grease waste exists the building via a separate line to an assumed exterior mounted grease trap. The grease trap was not visible although one unlabeled manhole was located outside the kitchen area.

# **Domestic Hot Water Systems**

- There are two electric hot water heaters serving the building, located in the water heater room at the rear of the building. Both units are Bradford White brand, model VR-150-60 with 150 gallon storage capacity each. Both units are approximately 20 years old and at the end of their useful life. Water heater #2 is slowly leaking at the base of the storage vessel and should be replaced immediately.
- 2. Two hot water mixing stations exist in this room. One serves general hot water at 110 degrees, and the other serves kitchen hot water at 140 degrees. Each service is served by a hot water recirculation pump which appear to be in good condition.

#### **FIRE PROTECTION SYSTEMS**

# Main Service

- A 6" fire service enters the building below the cafeteria adjacent to the domestic hot water and heating lines. The entrance includes a 4" double check valve assembly and two zone valves in the basement. All valves and piping appear to be approximately 20 years old and in fair condition, with a 30-50 year useful life.
- 2. Sprinkler mains within the tunnels have minor corrosion on the exterior due to humidity, however, no significant corrosion or leaking was apparent.



Fire Service



Typical Dry Valve

- 3. Sprinkler piping within the occupied building is generally a wet system with pendant heads protecting the entire building, with the exception of the modular classroom wing which is unprotected.
- 4. Several dry sprinkler valve assemblies located in the first floor provide dry protection to the attic area.
- 5. A 4" Siamese connection located along the driveway provides fire department connection access. The exterior fire alarm bell is located nearby.

END OF REPORT

