

La Vega Primary Campus Improvement Plan 2022-2023

Executive Summary

Data Sources Reviewed

- Faculty meetings and staff development session agendas & Minutes
- PEIMS
- PLC meeting notes
- TTESS and Walk-Through information
- CIP & DIP documents in accordance with state and federal
- Discipline data
- * DMAC
- * Achievement Data
- * Parent, Staff, Student Surveys
- * PBMAS/FDA/CIP
- * School Safety & Security
- * Strategy Summit with Grade Levels
- * District Data
- * Parent Involvement Policy
- * Teacher/Admin. Conference Data
- * AVID/TLI

Area Reviewed	Summary of Strengths What were the identified strengths?	Summary of Needs What were the identified needs?	Priorities What are the priorities for the campus, including how federal and state program funds will be used?
Demographics	<ul style="list-style-type: none"> ● 12 full-day Pre-Ks with Aides ● Dual Language Program ● Parent Educator ● Cultural diversity ● High staff retention ● Klaras Center service available ● Character education ● CIS on campus 	<ul style="list-style-type: none"> ● Math Interventionist ● Additional Paras ● Increase classes to serve all three and four year olds ● Hire additional bilingual staff ● Provide SEL training for staff members 	<ul style="list-style-type: none"> ● Math Interventionist ● Additional bilingual Paras to reduce class size and serve Spanish speaking students ● Increase the number of classes to serve all 3- and 4- year olds in the district. ● Provide SEL training for staff members

Student Achievement	<ul style="list-style-type: none"> ● Disaggregation of data in PLCs, data meetings, guiding instruction ● Quality Tier 1, 2, 3 instruction ● Reading interventions ● 1 on 1 testing ● After –school tutoring ● Small group instruction 	<ul style="list-style-type: none"> ● Math interventionist ● Less testing, more instruction ● Continue Opportunity Culture, TIA and TIL ● Training for Conscious Discipline ● Center-based instruction ● More classroom support ● Increase academic performance to support STAAR results ● Monitor, implement and track student achievement 	<ul style="list-style-type: none"> ● Conscious Discipline PD ● Math Interventionist ● Additional Classroom support ● Increase academic performance to support STAAR results ● Monitor, implement and track student achievement
School Culture and Climate	<ul style="list-style-type: none"> ● Positive learning environment ● Staff members hold each other accountable ● safe school environment ● School family atmosphere ● Character education ● Team Building activities ● High expectations ● All staff believe students can learn ● Quality work is expected 	<ul style="list-style-type: none"> ● More collaboration time with colleagues ● Additional PD for students with difficult behaviors ● Continue consistent AVID strategies ● Conscious Discipline Refresher ● Continue Staff Recognitions 	<ul style="list-style-type: none"> ● Conscious Discipline Refresher ● Recognition of faculty and staff ● Build in time for teachers to observe and collaborate
Staff Quality/ Recruitment/Retention	<ul style="list-style-type: none"> ● Most staff ESL Certified/ All highly qualified/EC certified ● PD opportunities open to all ● Low staff mobility ● All trained paraprofessionals ● Administrative/teacher conferences 3 times a year ● Opportunity Culture ● TIA ● Team Building 	<ul style="list-style-type: none"> ● Mentoring for new Paraprofessional staff. ● Math Interventionist ● Continue to Implement Opportunity Culture and TIA ● Improve staff attendance ● Improve staff communication ● Provide training for new employees (E School Solutions, School Status) 	<ul style="list-style-type: none"> ● Improve staff attendance ● Continue OC and TIA ● Mentoring for new Paraprofessional staff ● Provide training for new employees (E School Solutions, School Status)

Curriculum, Instruction, Assessment	<ul style="list-style-type: none"> ● Early intervention (Reading) ● District wide RTI program ● Data Drives Instruction /teacher-led PLCs/Grade Level Mtgs ● AVID/TLI strategies ● Teacher/Admin. Conferences ● Small group instruction ● Master Schedule maximizing instruction ● Opportunity Culture 	<ul style="list-style-type: none"> ● Math Interventionist during the school day for Kindergarten ● Occasional Campus PLC instead of just grade level ● Continue OC, TIA and TIL ● Budget funds for ESGI testing platform ● Increase teacher expertise in RTI 	<ul style="list-style-type: none"> ● Math Interventionist during the school day for Kindergarten ● Funds for ESGI ● Continue OC, TIA and TIL ● Increase teacher expertise in RTI
Family and Community Involvement	<ul style="list-style-type: none"> ● Number and variety of activities offered for parents ● Several Partnerships with local businesses/churches ● Parent Liason ● PTO ● Positive comments on surveys ● Facebook page for information ● District / Campus webpages 	<ul style="list-style-type: none"> ● Higher percentage of parent involvement ● Parent awareness of resources available ● Webinars to support learning ● Continue parent education classes ● Tech training for I pads and an online recorded link ● Various times for events 	<ul style="list-style-type: none"> ● Higher percentage of parent involvement ● Parent awareness of resources available ● I pad training for parents in the event of remote learning recorded
School Context and Organization	<ul style="list-style-type: none"> ● Paraprofessionals in classrooms for core subject areas ● Reading interventions ● Teacher and student mentors ● LVISD Education Foundation grants ● District and campus committees ● Positive school image- high expectations ● AVID strategies ● Effective PLCs 	<ul style="list-style-type: none"> ● Awning for car pick up area ● Wood fence to the back of the playground from added truck stop ● Math interventionist ● Wheelchair swing and ramp ● More sensory items in the motor lab 	<ul style="list-style-type: none"> ● Math interventionist ● Wheelchair swing and ramp ● More sensory items in the motor lab

Technology	<ul style="list-style-type: none"> ● 1-1 technology in all classrooms ● Tru touch TVs in all classroom ● IT department support ● Good Wifi 	<ul style="list-style-type: none"> ● Mounted, caged projector in the gym ● Additional defibrillator ● Update/replace older ipad models ● Provide workshops for teacher in Excel 	<ul style="list-style-type: none"> ● Mounted, caged projector in the gym ● Additional defibrillator ● Update/replace older ipad models ● Provide workshops for teacher in Excel
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District Long-range Goal

1. The academic performance of La Vega ISD students will meet state and federal standards

Short-term goals for achieving long-range goal, LVPS will:

1. Meet or exceed the following for all students and all student groups: Reading/ELA 94%, Writing 94%, Math 91%, Science 90%, and Social Studies 96%.
2. Meet or exceed 95% student attendance rate for all students and all student groups. All students and all student groups will meet or exceed a completion rate of 85%.
3. Provide staff development for all staff, as appropriate.
4. Receive an approval rating of 80% or better on student, staff, and parent comprehensive needs surveys.
5. Continue to maintain a safe and orderly environment promoting student achievement
6. Achieve an overall rating of three or higher in all four domains measured on the STAR (technology) chart.
7. Students and staff achieve a level of Proficient in foundational digital skills (i.e. word processing, spreadsheet, database); telecommunications (i.e. School Status, Sangha); LMS implementation (i.e. Schoology, NearPod, Google Class, Microsoft Team); and digital citizenship as measured annually through district approved assessment.
8. Continue to improve an active partnership among parents, community members, and educators.
9. Implement a Coordinated School Health program

Campus Improvement Plan for 2022-2023

Long Range Goal:	The academic performance of La Vega ISD students will meet state and federal standards
Short Term Goal 1	Meet or exceed the following for all students and all student groups: Reading/ELA 94%

	Strategies/Activities & Title 1 School-wide Components	Persons(s) Responsible	Resources (Human, Material, Fiscal)	Timeline	Formative Evaluation (Benchmarks, Assessments)	Summative Evaluation
1.1a	<p>Improve Literacy instruction by</p> <ul style="list-style-type: none"> ● including the five essential components of an effective reading program: phonemic awareness, phonics, fluency, comprehension, vocabulary development ● Implement strategies that will help the campus meet HB 3 goals- 91% of PK students and 88% of Kinder students will meet EOY goals ● continuing to provide training in and implementation of the 3 Tier Model, including the HMH/Scholastic core reading program ● continuing a minimum 90 minute block of time for literacy instruction in Pre-K and Kindergarten, while investigating lengthening times ● Providing remote conferencing when needed ● Maintain scope and sequence for instruction for PK and K for long range instruction ● continue to implement effective TLI and AVID reading and writing strategies, specifically WICOR, Think, turn talk, Think alouds, scaffolding, numbered heads, 	L. Seawright C. Kubacak R. Connor Teachers MCL/TRT	<p>Lesson Plans</p> <p>Rosters of training sessions</p> <p>HB 3</p> <p>Teachers daily schedules</p> <p>Local Funds</p> <p>AVID</p>	<p>Sept. 2022 Jan. 2023 May 2023</p>	<p>Professional Development Evaluations</p> <p>Benchmark Assessments</p> <p>District Wide Assessment</p> <p>Training sessions, lesson plans, schedules, agendas</p> <p>DIBELS</p>	<p>Lesson Plans</p> <p>TPRI</p> <p>Scope and Sequence</p> <p>Training Logs and Sign in sheets</p>

<p>4 corners, etc. to increase student collaboration</p> <ul style="list-style-type: none"> Renew a focus on the LVISD Crosswalk in conjunction with PLCs develop weekly lesson plans based on scope and sequence. continuing the implementation of the Waterford Early Literacy program for PK and K supplying classroom materials to enhance and supplement curriculum continuing RTI process for Kindergarten and PK including increasing teacher expertise Administer TPRI in Kindergarten and CIRCLE in PK; use of DIBELS for monitoring progress disaggregating and using the data from these test administrations to drive instruction Continue after-school tutorials Continue curriculum mapping and curriculum camp Implement PBLs in Kindergarten supporting all STAAR reading objectives for PK and Kindergarten students Implement OC, TIA and TIL to increase reading achievement. Increase academic performance to support STAAR results Monitor, implement and track student achievement 	<p>Chris Borland Justin Peebles Dikran B</p> <p>Reading Interventionists</p> <p>Teachers/Administrators/MCL</p> <p>All classroom teachers</p>	<p>Local Funds</p> <p>Title 1 funds: 9966.55</p> <p>KEA/TPRI CIRCLE DIBELS ESGI Local funds</p> <p>Title 1 AVID Membership</p> <p>Local funds</p> <p>Public Impact</p>	<p>August 2022- June 2023</p>	<p>BOY, MOY K TPRI test data</p> <p>BOY, MOY PK CIRCLE data</p> <p>Waterford reports</p> <p>Assessment Timeline</p> <p>AVID Training Logs</p>	<p>EOY K TPRI test data</p> <p>EOY PK CIRCLE data</p> <p>Completed DIBELS Benchmark tests; completed DIBELS monitoring materials</p> <p>Assessment Timeline</p> <p>TTESS/SGM</p>
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1.2a	<p>Encourage students to enjoy books and other forms of literature during and beyond the school day by</p> <ul style="list-style-type: none"> providing books from a variety of genre in the classroom and in the library 	L. Seawright Media Specialist, Teachers, Reading Interventionists R. Connor	Local Funds	August 2022- June 2023	Purchase Orders Library check out logs Classroom book bag logs	Library and Classroom Inventories
1.3a	<p>Continue Reading Interventionist positions with Kindergarten reading intervention from the beginning of the year and expanding to PK as needed</p> <ul style="list-style-type: none"> Investigate the possibility of employing a full time PK interventionist 	Maine, K. Griffin, M. Blackwood, Y	Master Schedule State Comp Ed 3 FTE's 177,264.00	August 2022- May 2023	Intervention Daily Schedules Tier Intervention Schedules	TPRI, DIBELS data TTESS
1.4a	<p>Implement appropriate pre-Dyslexia Program interventions for students identified with dyslexic tendencies while on LVPS campus by</p> <ul style="list-style-type: none"> referring by teacher involved through Student Intervention Team process placing in reading interventions monitoring student progress with informal screening 	L. Seawright C. Featherston R. Connor Reading Interventionists	State Comp Ed 3 FTE's 177,264.00		SIT minutes, interventions schedules RTI documentation	Reading grades TPRI DIBELS
1.5a	<p>Continue Bilingual/ESL (English as a Second Language) services to address the needs of identified students by</p> <ul style="list-style-type: none"> assuring home language survey on file screening and testing appropriate students meeting with LPAC (Language Proficiency Assessment Committee) Providing stipends for bilingual teachers 	L. Seawright R. Connor T. Gonzalez F. Jimenez L. Ferro V. Olvera E. Silva M. Valdez E. Ramirez Y. Blackwood D. Ochoa Dr. Johnson	R. Connor Home Lang. Survey Class Rosters Master Schedule Bilingual Local Funds	Aug. 2022- May 2023	preLAS LPAC Records Benchmarks	TELPAS CIRCLE TPRI LAS

	<ul style="list-style-type: none"> ● <u>Continue</u> bilingual curriculum/Dual Language Program Continue working with Baylor students and the BRILLA program ● providing technology and classroom supplies for LEP students ● Implement effective SIOP strategies, focusing on posting and reviewing content and language objectives, vocabulary development and student engagement. ● providing Extended Year Program for LEP PK-K students based on TELPAS scores ● <u>recruiting</u> ESL/Bilingual certified staff ● Provide PD for DL teachers 		<p>Title III, Part A 17,999.00</p> <p>Title II Funds- 410.00</p>			
1.6a	<p>Continue and refine Gifted and Talented services to address the needs of identified students by</p> <ul style="list-style-type: none"> ● distributing policies and procedures to parents ● screening and testing all Kindergarten students ● Increasing the number of trained personnel. 	L. Seawright C. Featherston Dr. Boswell	G/T funds	Aug. 2022- May 2023	SIT Paperwork G/T Assessment	List of identified students G/T Test Schedule of Services G/T Certifications
1.7a	<p>Continue College and Career Awareness activities including</p> <ul style="list-style-type: none"> ● scheduling Careers on Wheels ● engaging guest speakers ● Use AVID strategies, specifically Journals, 2 and three column notes, and binders ● Include career awareness in curriculum ● Continue to promote a college-going culture 	L. Seawright C. Featherston R. Connor Teachers	<p>AVID strategies</p> <p>Local Funds</p>	Aug. 2022- May 2023	Counselor lesson plans, list of field trips and guest speakers. Teacher lesson plans	Program Evaluation: Staff evaluation of Career Awareness activities Staff EOY Surveys

1.9a	Provide necessary data to identify migrant students and monitor academic progress	ESC 12	Title 1, Part C	Aug. 2022- June 2023	ESC12 Reports	ESC 12 Reports
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Campus Improvement Plan for 2022-2023

Long Range Goal:	The academic performance of La Vega ISD students will meet state and federal standards
Short Term Goal 1	Meet or exceed the following for all students and all student groups: Writing 94%

	Strategies/Activities & Title 1 School-wide Components	Persons(s) Responsible	Resources (Human, Material, Fiscal)	Timeline	Formative Evaluation (Benchmarks, Assessments)	Summative Evaluation
1.1b	Support the STAAR writing objectives for PK and K	L. Seawright R. Connor	TLI strategies AVID Region 12	Aug. 2022- June 2023	Lesson Plans, Sign in sheets for training	Student examples TTESS
1.2b	Use Tucker Signing daily campus-wide	L. Seawright Teachers	Tucker Signing Materials	Aug. 2022- June 2023	Walk-throughs .	TTESS Sign-in sheets from training.
1.3b	Focus on writing composition as appropriate for PK and K by <ul style="list-style-type: none"> Providing opportunity for informal writing such as journaling, list making, experience stories, composition, etc. bringing some work to publishing stage Provide opportunities for students in Pre-K and Kindergarten to respond to literature Implement writing across core content areas incorporating AVID strategies, specifically WICOR activities, graphic organizers, journals, etc. Continue participation in curriculum camp 	L. Seawright R. Connor AVID Site Team Teachers	Lesson Plans Local funds AVID	Aug. 2022- June 2023	Lesson Plans AVID Site Data Journals	Lesson Plans and writing samples. Published books AVID EOY Data
1.4b	Continue the Handwriting Without Tears program with training for new staff through <ul style="list-style-type: none"> providing basic handwriting skills for all PK and Kindergarten students 	Teachers L. Seawright R. Connor	Handwriting Without Tears Materials Local Funds	Aug. 2022- May 2023	Training for appropriate staff members Agendas and Rosters for training	Lesson Plans Class Schedules

	<ul style="list-style-type: none"> developing letter recognition, letter formation, and writing fluency for at-risk students using hands-on activities 					
1.5b	Provide necessary data to identify migrant students and monitor academic progress	ESC 12	Title 1, Part C	Aug. 2022-June 2023	ESC12 Reports	ESC 12 Reports

Campus Improvement Plan for 2022-2023

Long Range Goal:	The academic performance of La Vega ISD students will meet state and federal standards
Short Term Goal 1	Meet or exceed the following for all students and all student groups: Math 91%

	Activities & Title 1 School-wide Components	Persons(s) Responsible	Resources (Human, Material, Fiscal)	Timeline	Formative Evaluation (Benchmarks, Assessments)	Summative Evaluation
1.1c	Improve Mathematics Instruction and student performance in math through <ul style="list-style-type: none"> Implementing math instruction using adopted curriculum and other resources focusing instruction in Math on hands-on instruction and individual assessments Implement AVID strategies appropriate to Math Purchasing math hands- on materials Investigate employing a Math interventionist continuing RTI process for Kindergarten and PK including increasing teacher expertise Implement strategies to help the campus meet HB 3 goals- 92% PK students and 84% Kinder students will meet EOY Goals Continue to partner with Baylor University to provide MELA opportunities Incorporate Math nights for parents 	L. Seawright C. Kubacak R. Connor Teachers Baylor personnel MCL	Lesson Plans Campus Training Math Materials AVID HB 3 Master Schedule	Sept. 2022- Jan. 2023	Lesson Plans Agendas and rosters of training sessions.	LVISD Documents and Lesson Plans Agendas and sign-in sheets for training session Benchmark Assessments Parent Involvement Logs

	<ul style="list-style-type: none"> Continue participation in curriculum camps Increase academic performance to support STAAR results Monitor, implement and track student achievement Implement OC, TIA and TIL 					
1.2c	Provide for a minimum 60 minutes of uninterrupted math instruction in Kindergarten <ul style="list-style-type: none"> Investigate longer math block 	L. Seawright R. Connor C. Kubacak Teachers	Master Schedule	Aug. 2022- May 2023	Master Schedule Individual teacher schedules	Teacher and Aide Conferences to discern effectiveness of schedules
1.3c	Investigate math interventions for Kindergarten Students with identified need	L. Seawright R. Connor	Teachers	Aug. 2022- May 2023	Benchmark Data	Report Cards
1.4c	Continue the implementation of the Waterford math program for Kindergarten	L. Seawright R. Connor	Local Funds	Aug. 2022 May 2023	Waterford reports	Waterford Sign-in sheets
1.5c	Provide necessary data to identify migrant students and monitor academic progress	ESC 12	Title 1, Part C	Aug. 2022- May 2023	ESC12 Reports	ESC 12 Reports

Campus Improvement Plan for 2022-2023

Long Range Goal:	The academic performance of La Vega ISD students will meet state and federal standards
Short Term Goal 1	Meet or exceed the following for all students and all student groups: Science 90%

	Strategies/Activities & Title 1 School-wide Components	Persons(s) Responsible	Resources (Human, Material, Fiscal)	Timeline	Formative Evaluation (Benchmarks, Assessments)	Summative Evaluation
1.1d	Improve instruction and student performance in science through <ul style="list-style-type: none"> Providing supplies for use of the science lab for K and PK Incorporate Science into Math/Reading blocks in PBLs in Kindergarten Continuing the use of Pearson Science in Kindergarten and creating lesson plans that are fully aligned to TEKS and STAAR objectives; 	L. Seawright C. Kubacak R. Connor Teachers	Teachers Pearson Technology	Sept. 2022 May 2023	LVISD Curriculum documents, lesson plans, schedule for science lab (K). Schedule and lesson plans for Science Days (PK). Benchmark Assessments	LVISD Curriculum Documents and Lesson Plans. Science Check List Report Cards

	<ul style="list-style-type: none"> • Provide training and focus on hands- on instruction and discovery method • Continue to incorporate STEM activities • Implement OC, TIA and TIL • Implement appropriate AVID strategies including journals and graphic organizers • Monitor, implement and track student achievement 				Completed Scope and Sequence documents for K and Pre K.	Completed Scope and Sequence documents for K and Pre K. Parent Involvement Logs
1.2d	Monitor science skills in Kindergarten and Pre-Kindergarten	L. Seawright R. Connor C. Kubacak	L. Seawright R. Connor C. Kubacak	Sept. 2022 May 2023	Scope and Sequence of science skills covered per six weeks	Lesson Plans Science Test grades
1.3d	Continue the implementation of the Waterford science program for Kindergarten	L. Seawright R. Connor C. Kubacak	Local Funds	Sept. 2022 May 2023	Waterford reports of time engaged in science program	Waterford training and sign in sheets
1.4d	Provide necessary data to identify migrant students and monitor academic progress	ESC 12	Title 1, Part C	Sept. 2022 May 2023	ESC12 Reports	ESC 12 Reports

Campus Improvement Plan for 2022-2023

Long Range Goal:	The academic performance of La Vega ISD students will meet state and federal standards
Short Term Goal 1	Meet or exceed the following for all students and all student groups: Social Studies 96%.

	Strategies/Activities & Title 1 School-wide Components	Persons(s) Responsible	Resources (Human, Material, Fiscal)	Timeline	Formative Evaluation (Benchmarks, Assessments)	Summative Evaluation
1.1e	Improve instruction and student performance in Social Studies through <ul style="list-style-type: none"> • Continue implementing Pearson for Kinder Social Studies • Incorporate SS activities into Math/Reading in PBLs in Kindergarten 	L. Seawright C. Kubacak R. Connor Teachers	Lesson Plans	Sept. 2022- May 2023	Lesson Plans	Completed Scope and Sequence documents for K and PreK.

	<ul style="list-style-type: none"> Implementing the Scholastic Social Studies program in PK Implement appropriate AVID strategies including graphic organizers and journals Implement OC, TIA and TIL Monitor, implement and track student achievement 				Benchmarks	Report Cards
1.2e	Provide necessary data to identify migrant students and monitor academic progress	ESC 12	Title 1, Part C	Aug. 2022-May 2023	ESC12 Reports	ESC 12 Reports

Campus Improvement Plan for 2022-2023

Long Range Goal:	The academic performance of La Vega ISD students will meet state and federal standards
Short Term Goal 2	Meet or exceed 97% student attendance rate for all students and all student groups.

	Strategies/Activities & Title 1 School-wide Components	Persons(s) Responsible	Resources (Human, Material, Fiscal)	Timeline	Formative Evaluation (Benchmarks, Assessments)	Summative Evaluation
2.1a	Attendance Continue strategies to promote Student Attendance	Teachers	Local Funds	Aug. 2022 Jan. 2023	Log of calls and conferences	Improved attendance rates for all groups

	<ul style="list-style-type: none"> ● investigating effect of accepting power of attorney for residency on attendance, tardies, and behavior issues ● calling home, conferencing with parents ● School Status ● providing student incentives ● Providing class recognition – flags, announcements, etc. ● continuing the reporting of tardies ● continue to report truancy to the court. ● providing assistance to parents in need to help at-risk students ensure a 95% attendance rate ● Conduct home visits for students with excessive absences or tardies ● Continue PLCs and Data meetings 	<p>L. Seawright C. Kubacak T. Gann Teachers</p>		<p>May 2023</p>	<p>List of incentives and recognitions</p> <p>Disaggregated Data</p> <p>Attendance Hearings</p>	<p>PEIMS Data</p> <p>Attendance Hearing Logs</p>
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Campus Improvement Plan for 2022-2023

Long Range Goal:	The academic performance of La Vega ISD students will meet state and federal standards
Short Term Goal 2	All students and all student groups will meet or exceed a completion rate of 85% .

	Strategies/Activities & Title 1 School-wide Components	Persons(s) Responsible	Resources (Human, Material, Fiscal)	Timeline	Formative Evaluation (Benchmarks, Assessments)	Summative Evaluation
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2.1b	<p>Implement strategies to address the needs of at-risk students by</p> <ul style="list-style-type: none"> ● maintaining a 22:1 or smaller student to adult ratio, investigating reducing class sizes by hiring additional personnel ● Provide materials and supplies for at-risk students ● improving teacher retention through additional team building activities, collaboration with mentors, master teachers, Principal, and Instructional Facilitator ● assuring optimum utilization of instructional aides and their time ● continuing Extended Year Program (E.Y.P.) and ensuring there are ample teachers for all LEP students who are at the beginning or intermediate level on TELPAS to attend to receive additional support in all areas, including vocabulary and comprehension ● Provide for homeless students ● Provide for after-school tutorials ● Investigate hiring additional personnel to reduce class sizes ● Implement OC and TIA ● Provide SEL training for staff members 	<p>L. Seawright C. Kubacak C. Featherston R. Connor</p> <p>Plemons</p> <p>M. Griffin K. Maine Y. Blackwood V. Baggett</p>	<p>Title I, Part A 9966.55</p> <p>Title I, Part A- FTEs 52,688.00</p> <p>State Comp Ed 3 FTE's 177,264.00</p> <p>Title I, Part D 100.00</p> <p>Local funds</p>	<p>August 2022- Jan. 2023</p>	<p>Employment records</p> <p>Class rosters</p> <p>Surveys</p>	<p>Evaluations</p> <p>Employment records</p> <p>TTESS</p> <p>TELPAS</p>
2.2b	<p>Continue to offer and expand the PK program to all eligible students.</p> <ul style="list-style-type: none"> ● Providing a minimum of 11 Pre-K teachers ● providing a minimum of 11 Pre-K Aides ● providing two PPCD classrooms 	<p>L. Seawright C. Kubacak C. Featherston R. Connor Dr. Johnson M. Zavala L. Drafahl</p>	<p>State Comp Ed- 804,952.00 22 FTEs</p> <p>PPCD IDEA Part B .42 FTE 11,574.78</p>	<p>July 2022- May 2023</p>	<p>Notices in English/Spanish; PK registration forms and class rolls, waiting list for PK, and employment records</p>	<p>Employment records</p> <p>Permanent Records</p>

	<ul style="list-style-type: none"> maximizing opportunities for coordination of services between general education + PPCD promoting expansion of PK program to include all residency-eligible students in PK Investigate the possibility of hiring a full-time Math Interventionist Investigate the possibility of hiring a full time PK interventionist Continue position of Parent Liaisons Continue opportunities provided by HB 4 Continue to implement all requirements of HB 3 		<p>IDEA Preschool .58 FTEs 15,984.22</p> <p>Rider 78- HB4</p> <p>Rider 78- HB4</p>			
2.4b	Support retained students by providing an intervention, monitoring progress, assigning each retained student to a mentor, and referring to Retention Guidance Groups as needed	L. Seawright C. Kubacak C. Featherston R. Connor Teachers Reading Interventionists	<p>Reading Interventionists</p> <p>State Comp Ed 3 FTE's 177,264.00</p>	Aug. 2022- May 2023	Progress reports and report cards, list of retainees matched with mentor, guidance groups rosters	Documentation of progress
2.5b	<p>Continue Special Education services to address the needs of identified students through</p> <ul style="list-style-type: none"> ARDS, inclusion, modifications, resources classroom, PPCD, speech, occupational/physical therapy, and counselor Implement comprehensive Analysis Process by providing training for campus professional staff on completion of initial referral packet and understanding of application timelines Provide training for staff to deal with students with emotional issues Investigate providing more sensory items in the motor lab 	L. Seawright A. Ward PPCD/ Resource teacher Classroom teachers	<p>Diagnostician Teachers</p> <p>PPCD IDEA Part B .42 FTE 11,574.78 IDEA Preschool .58 FTEs 15,984.22</p>	Aug. 2022- May 2023	<p>SIT meeting minutes, campus calendar, ARD minutes IEPs</p> <p>Sign-in sheets and agendas from training sessions</p>	IEP Progress Reports

	<ul style="list-style-type: none"> Investigate installing a handicapped swing and ramp on the playground. 					
2.9b	Continue position of Instructional Facilitator	L. Seawright R. Connor	Title 1 Funds 1 FTE 58,303.00	Aug. 2022- May 2023	Evaluations	Employment records
2.10b	Continue position of guidance counselor	L. Seawright C. Featherston	Local Funds	Aug. 2022- May 2023	Evaluations	Employment records
2.11b	Emphasize Accountability by appropriate use of the TTESS system for evaluations.	L. Seawright R. Connor C. Kubacak	Talent Ed	Aug. 2022- May 2023	Walk throughs	Formal TTESS Appraisal

Campus Improvement Plan for 2022-2023

Long Range Goal:	The academic performance of La Vega ISD students will meet state and federal standards
Short Term Goal 3	Provide staff development for all staff, as appropriate based on needs assessment.

	Strategies/Activities & Title 1 School-wide Components	Persons(s) Responsible	Resources (Human, Material, Fiscal)	Timeline	Formative Evaluation (Benchmarks, Assessments)	Summative Evaluation
3.1	<p>Continue and improve Staff Development opportunities by</p> <ul style="list-style-type: none"> ● receiving input from all staff through campus planning process ● using staff to share instructional strategies in their areas of expertise ● Planning Professional Development based on data ● Continue Staff Development on AVID strategies ● Provide additional staff development in Conscious Discipline ● Provide training for Instructional Aides and PK teachers ● Provide SEL training for staff members ● Provide workshops for teachers in Excel ● Provide training for new employees (E School Solutions, School Status) 	<p>L. Seawright C. Kubacak R. Connor C. Featherston</p> <p>All staff</p> <p>V. Baggett C. Borland D. Bullajian</p>	<p>Surveys</p> <p>Title II, Part A 410.00</p> <p>Rider 78- HB4</p>	Aug. 2022- May 2023	<p>Individual Teacher Conferences</p> <p>Evaluation Forms Staff Development surveys</p> <p>Surveys</p> <p>Walkthroughs Benchmark, TPRI, Interims, CIRCLE</p>	<p>Evaluation of staff development</p> <p>TTESS</p> <p>End of the year data</p> <p>Usage Logs</p>
3.2	<p>Support identified program with training, such as</p> <ul style="list-style-type: none"> ● providing for teacher mentors ● Investigate mentors for paraprofessionals 	<p>L. Seawright C. Kubacak R. Connor C. Featherston</p> <p>Special Education Department</p>	<p>ESC 12</p> <p>Title II Funds 410.00</p>	Aug. 2022- May 2023	<p>Hand-outs, agendas, lesson plans, sign-in sheets</p>	<p>Agenda, evaluations, sign-in sheets.</p>

	<ul style="list-style-type: none"> • implement staff development on how to manage students with behaviors • Schedule opportunities for teachers to observe one another 					
3.3	<p>Provide staff development on discipline and instructional strategies to engage at risk and high needs students in learning by</p> <ul style="list-style-type: none"> • continuing training in <u>Non-Violent Crisis Prevention Intervention</u> (CPI) • Continue training in strategies such as <u>Conscious Discipline</u> 	<p>L. Seawright C. Kubacak R. Connor C. Featherston</p>		<p>Aug. 2022- May 2023</p>	<p>Staff Meeting Sign- In Sheets</p>	<p>CPI card and CPE Certificates from ESC 12</p> <p>Sign in sheets from PD</p> <p>Evaluations from PD</p>

Campus Improvement Plan for 2022-2023

Long Range Goal:	The academic performance of La Vega ISD students will meet state and federal standards
Short Term Goal 4	Receive an approval rating of 80% or better on student, staff, and parent comprehensive needs surveys.

	Strategies/Activities & Title 1 School-wide Components	Persons(s) Responsible	Resources (Human, Material, Fiscal)	Timeline	Formative Evaluation (Benchmarks, Assessments)	Summative Evaluation	
4.1	Provide incentives for staff members for perfect attendance	L. Seawright	Local Funds	Sept. 2022-May 2023	Surveys	Surveys	
4.2	Continue to host Federal Program Overview in conjunction with Parent University	L. Seawright	Local Funds	September 2022	Notes and reminders sent home. School messenger messages.	Sign-in sheets	Question and answer period for parents
4.3	Continue to provide individual academic results to parents and hold parent conferences.	L. Seawright Teaching staff	Progress reports TPRI, CIRCLE results Report Cards Conferences	Sept. 2022-May 2023	Notes and phone calls to parents Progress reports Benchmark Assessments Report Cards	Conference sign-in sheets with parents	
4.4	Continue A-team meetings on campus , involving Principal, Asst. Principal, Facilitator, Reading Coach and Counselor to improve communication.	Campus Admin.	Admin. Team	Weekly	Meeting Notes and Minutes	Compilation of Minutes	
4.5	Continue PLC meetings with Kindergarten and Pre-K teachers <ul style="list-style-type: none"> • Consider school-wide PLCs occasionally 	Campus Admin. Teachers	Staff Members	Weekly	Meeting Agenda & Minutes, sign-in sheets	Compilation of Minutes	

4.6	Continue scheduled conferences between Campus A-Team and each individual teacher three times per year	Campus admin.	Admin. Teacher Conference Schedule/Data	Oct. 2022 May 2023	Meeting Agenda & Minutes, sign-in sheets	TPRI /CIRCLE Data Waterford Data ESGI Data
4.7	Increase Parent Awareness of resources available in the community. <ul style="list-style-type: none"> • Parent Education classes • Annual Title 1 meeting • Parent University 	L. Seawright C. Kubacak R. Connor C. Featherston	List of community resources available	Sept. 2022- May 2023	School Status	Log of communication with parents and
4.8	Select two staff members for Superintendent's Advisory Council	E. Silva V. Olvera	Teachers	September 2022	SAC Meeting Agenda	SAC Meeting Agenda

Campus Improvement Plan for 2022-2023

Long Range Goal:	The academic performance of La Vega ISD students will meet state and federal standards
Short Term Goal 5	Continue to maintain a safe and orderly environment promoting student achievement

	Activities & Title 1 School-wide Components	Persons(s) Responsible	Resources (Human, Material, Fiscal)	Timeline	Formative Evaluation (Benchmarks, Assessments)	Summative Evaluation
5.1	<ul style="list-style-type: none"> • Promote appropriate student behavior by using Conscious Discipline Schoolwide, continuing PD on Conscious Discipline, and using a consistent school-wide language for behavior modification • continuing to develop a school wide incentives program that recognizes appropriate behavior of all students • maintaining an expectation that all staff members will speak to and treat every child with respect • continuing individual, group, and classroom guidance to support student acquisition of Social Responsibility Skills • Implement AVID Strategy of SLANT • Promoting a college-going culture 	L. Seawright R. Connor C. Kubacak C. Featherston Teachers Instructional Aides	Character Education Program Conscious Discipline	August 2022- June 2023	6 Weeks data on Student Discipline	Report from PEIMS

	<ul style="list-style-type: none"> Investigate implementing a Tiered behavior system Continue teacher/student mentors Continue character education program Continue referring students to KLARAS as needed 					
5.2	Resolve safety issues on campus by <ul style="list-style-type: none"> continuing Dismissal Procedures and Morning Procedures requesting parents contact school to notify of changes sending written notification of changes to the classroom teacher 	L. Seawright C. Kubacak R. Connor C. Featherston Receptionist Director of Durham	Transportation Change Forms Procedures Letters School Status	August 2022- June 2023	Sign- out Sheets	Parent Feedback
5.3	Develop a Violence Prevention Plan and provide orientation for staff	L. Seawright C. Kubacak	MEOP Folder	August 2022	Analysis of monthly reports.	Analysis of monthly reports.
5.4	Update and continue the District Multi-Hazard Emergency Operation Plan (MEOP) by <ul style="list-style-type: none"> distributing the MEOP flip chart of emergency information utilizing Campus Response Team conducting monthly Fire and Disaster Drills 	L. Seawright C. Kubacak Appointed Staff	MEOP Folder and Crisis Response Plan	August 2022	Staff Feedback	Monthly Reports of Drills
5.5	Continue Safe and Drug Free Schools and Community activities <ul style="list-style-type: none"> Red Ribbon Week Drug free Schools curriculum Parent/student videos Activities from Counselor Counseling Groups Fire Prevention week Cellphone Sally Dennis Lee 	L. Seawright C. Featherston	Local Funds	Aug. 2022- May 2023	Evaluation Forms Surveys	Evaluation Forms Surveys

Campus Improvement Plan for 2022-2023

Long Range Goal:	The academic performance of La Vega ISD students will meet state and federal standards
Short Term Goal 6	Achieve an overall rating of three or higher in all four domains measured on the STAR chart.

	Strategies/Activities & Title 1 School-wide Components	Persons(s) Responsible	Resources (Human, Material, Fiscal)	Timeline	Formative Evaluation (Benchmarks, Assessments)	Summative Evaluation
6.1	Continue to have LVPS staff members use campus technology capabilities through <ul style="list-style-type: none"> • providing additional training on equipment and software • investigating provision of additional learning software in the network • continuing purchase of equipment related to presentation and demonstration • developing a plan to assure that students develop appropriate technology skills 	L. Seawright J. Peebles C. Kubacak R. Connor Dikran B. Chris Borland Teachers	Computer access	Sept. 2022-May 2023	Purchase orders of equipment and software inventory	Final Survey from Star Chart
6.2	Continue to integrate Technology in instruction in all PK, PPCD and Kindergarten classes	L. Seawright C. Kubacak R. Connor Teachers	Chris Borland Dikran B. Teachers C.Kubacak	Aug. 2022-May 2023	Training agendas and sign-in sheets Lesson Plans	Walkthroughs and formal TTESS

<ul style="list-style-type: none"> • using technology stations in each classroom • training staff in appropriate use of technology for instruction • assuring new staff members master staff technology proficiencies • investigating sources for purchase of updated versions of software 	J. Peebles Chris Borland Dikran B.	Principal			
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Campus Improvement Plan for 2022-2023

Long Range Goal:	The academic performance of La Vega ISD students will meet state and federal standards
Short Term Goal 7	Students and staff achieve a level of Proficient in foundational digital skills (i.e. word processing, spreadsheet, database); telecommunications (i.e. School Status, Sangha); LMS implementation (i.e. Schoology, NearPod, Google Class, Microsoft Team); and digital citizenship as measured annually through district approved assessment.

	Activities & Title 1 School-wide Components	Persons(s) Responsible	Resources (Human, Material, Fiscal)	Timeline	Formative Evaluation (Benchmarks, Assessments)	Summative Evaluation
7.1	Promote student achievement to proficient digital skills by <ul style="list-style-type: none"> • Offering students the opportunity to use technology on a daily basis • Teaching and incorporating into the curriculum Keyboarding skills • Updating old technology 	L. Seawright R. Connor Teachers C. Borland Dikran B. J. Peebles	Ipads, classroom computers	August 2022- June 2023	Observation Waterford, Zearn, and Book Nook logs	District approved assessment
7.2	Promote staff achievement to proficient digital skills by	L. Seawright C. Borland Dikran B.	Software and hardware	August 2022- June 2023	TTESS walk-throughs	TTESS observations

	<ul style="list-style-type: none"> Offering PD for any needs teachers have 					
7.3	Investigate purchasing a caged projector in the gym.	L. Seawright J. Buckner J. Peebles	Local funds	August 2022-June 2023	Observation	Usage log

Campus Improvement Plan for 2022-2023

Long Range Goal:	The academic performance of La Vega ISD students will meet state and federal standards
Short Term Goal 8	Continue to improve an active partnership among parents, community members, and educators.

	Strategies/Activities & Title 1 School-wide Components	Persons(s) Responsible	Resources (Human, Material, Fiscal)	Timeline	Formative Evaluation (Benchmarks, Assessments)	Summative Evaluation
8.1	Continue opportunities for Planning and Decision Making using a Campus Quality Improvement Council	L. Seawright C. Kubacak R. Connor C. Featherston	CQIC Members	September 2022 May 2023	Agendas, hand-outs, and sign-in sheets	Agendas and sign-in sheets
8.2	Continue Communication and Partnership Between School and Home	L. Seawright C. Kubacak R. Connor C. Featherston Teachers	Teachers Campus budget School Status	August 2022 May 2023	School Status Sign-in Sheets, Meeting Agenda & Minutes	Compilation of Agenda/Minutes
8.3	* Provide a Student Handbook electronically (English or Spanish) for every family to ensure students and	L. Seawright C. Kubacak M. Darr	Stipends for translators Local Funds	August 2022	On-line copy or printed copy by request	Copies of handbook in English and Spanish.

	parents are fully informed of their rights and responsibilities	Y. Blackwood V. Olvera				
8.4	Utilize the School Status to contact parents about upcoming events	L. Seawright	School Status	Entire School Year	Reports from School Status	Reports from School Status Parent Surveys
8.5	Develop a Cooperative Agreement with the Economic Opportunities Advancement Corporation (EOAC) and the local Head start programs	L. Seawright C. Featherston		September 2022 May 2023	Sign-in Sheets, Meeting Agenda	Minutes from Cooperative Meetings
8.6	Utilize services and technical assistance of an ESC School Support Team	L. Seawright	ESC Region 12	Aug. 2022	Record of assistance rendered	Record of assistance rendered
8.7	Continue to develop Communication Between School and Home through Involvement Opportunities <ul style="list-style-type: none"> ● continuing Parent Involvement Committee ● providing para-professional support at campus-wide events ● pursuing the following activities and events <ul style="list-style-type: none"> o Library Nights o Parent Conferences o Parent Training Nights o AVID Nights o Family Appreciation Activities o Meet the Teacher Night o PTO Activities o Volunteers reading with Students o Carnival/Family Fun Nights o Parent University ● distributing lists of materials available for parents to check out from the library ● increasing awareness of parent volunteer opportunities ● inviting and encouraging parents to serve as volunteers ● encouraging classroom teachers to celebrate volunteer work at the end of the school year 	L. Seawright C. Kubacak R. Connor C. Featherston Ryder 78- HB4 Ryder 78- HB4	Teachers Ryder 78- HB4 Ryder 78- HB4	August 2022 May 2023	Sign in sheets agendas	Parent Involvement Folders Logs of Resource Check-out Documentation of all activities, meetings, though Sign in sheets agendas

8.8	Give parents opportunities to cooperate in determining Parental Involvement Opportunities by <ul style="list-style-type: none"> including an item on the end of year Parent Survey to allow parents to evaluate parent training programs and other activities at school and/or suggest topics of interest for future events 	L. Seawright C. Kubacak R. Connor C. Featherston M. Zavala L. Drafahl	Parent Surveys	August 2022 May 2023	List of Parent Volunteers and Opportunities	Summaries of parent surveys and sign-in sheets
8.9	Encourage staff, parents, and other family members to participate in the Parent Teacher Organization <ul style="list-style-type: none"> involving all PTO board members in decisions re PTO funds and activities Investigating rotation of meeting times and meetings in conjunction with programs Providing direction and training for PTO officers Improve communication between PTO board and parents 	L. Seawright C. Kubacak C. Stewart	PTO Board Members Teachers	August 2022 May 2023	Minutes from PTO board meetings	PTO Event Logs
8.10	Investigate implementing a program for more “Dad” involvement <ul style="list-style-type: none"> Donuts with Dad Sweetheart Dance Dad/Son Dinos Alive Muffins with Mom 	L. Seawright C. Kubacak R. Connor C. Featherston	Administrators Teachers	Aug.2022- May 2023	Surveys	Sign-in sheets
8.11	Provide Communication With Parents regarding discipline and academics (FISH folders, calendars, newsletters, hand stamp, daily folders, stickers, etc.)	L. Seawright C. Kubacak R. Connor C. Featherston	Teachers Daily Folders	August 2022 May 2023	Agendas and sign-in sheet for all activities	Parent Conference Log
8.12	Continue to use School Status or other software for translation of notes and other communications into Spanish	L. Seawright Teachers	School Messenger Calendar of Events	Aug. 2022- May 2023	School Messenger Logs	School Messenger Logs
8.13	Provide major campus Documents in English and Spanish , including	L. Seawright Y. Blackwood	Translators Local Funds	Aug. 2022- May 2023	Translated materials collected as documentation	Permanent Records

	<ul style="list-style-type: none"> • Student handbook • Home Language Survey • Free/Reduced Lunch forms • Parent Involvement Policy • Student/Teacher/ Parent Agreement • Student Enrollment forms • GT referral form • Parent survey 	V. Olvera				
8.14	Investigate providing services for parents such as a recycle closet for clothing	L. Seawright Nurse C. Kubacak	Community partners Parents	Aug. 2022- June 2023	Parent participation logs	Inventory Parent survey

Campus Improvement Plan for 2022-2023

Long Range Goal:	The academic performance of La Vega ISD students will meet state and federal standards
Short Term Goal 9	All campuses will implement a Coordinated School Health program as measured by CIP activities and a 5% improvement in FitnessGram results for grades 3-12.

	Strategies/Activities & Title 1 School-wide Components	Persons(s) Responsible	Resources (Human, Material, Fiscal)	Timeline	Formative Evaluation (Benchmarks, Assessments)	Summative Evaluation
9.1	All students will be provided with educational opportunities that address the Eight Components of Coordinated School Health as measured by CIP goals and a 5% increase Fitness gram results.	L. Seawright P. Johnson Nurse	Teachers Coaches Nurses Counselors Parents Wellness Guide Healthy & Wise Curriculum	Aug. 2022- June 2023	CIP Activities Sign In Sheets Agendas Meeting Minutes FitnessGram Pre-test	FitnessGram Results Nurse Records Counseling Records

			21st Century Grant			
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