

La Vega Elementary School 2022-2023 Executive Summary

Data Sources Reviewed:			
<ul style="list-style-type: none"> ● Comprehensive Needs Assessment ● TAPR data ● TEA Accountability data ● STAAR ● Data-Informed Plans (Reading & Math) ● RDA ● T-TESS and Walk-Through Information ● ITBS ● Campus committees, faculty meetings, and staff development agendas & minutes ● DMAC ● Continuous Improvement Continuums ● TPRI/Tejas Lee ● Teacher Survey data ● PEIMS data 			
Area Reviewed	Summary of Strengths What were the identified strengths?	Summary of Needs What were the identified needs?	Priorities What are the priorities for the campus, including how federal and state program funds will be used?
<p>Demographics</p> <p>Long-Range Goals: 3, 4</p> <p>Short-Term Objectives: 1, 2, and 3</p>	<ul style="list-style-type: none"> ● Stable attendance rate. ● Klaras Center for at-risk students. ● Bilingual services provided for 1st - 3rd grade students. ● Place students in SPED appropriately in classrooms based upon individual needs. ● Increase in identified GT students, including LEP ● Communities in Schools are district-wide. ● Implemented SEL Access and Training. 	<ul style="list-style-type: none"> ● Increase minority staff on the campus to closely mirror the student population, including Bilingual certified staff. ● Improve services for EL students with the addition of bilingual teachers. ● Establish character education at all grade levels. ● Continue to develop SEL training 	<ul style="list-style-type: none"> ● Improve the achievement performance of all students by closing the achievement gaps. ● Improve services for EL students with the addition of bilingual teachers.
<p>Student Achievement</p> <p>Long-Range Goal: 1</p> <p>Short-Term Objectives: 1, 5 and 9</p>	<ul style="list-style-type: none"> ● Itemized/individual disaggregation of assessment data. ● Academic achievement recognition and incentives in place for students. ● Campus is conducting PLCs and data meetings. ● District-wide high impact tutoring being implemented in STAAR tested areas (Math, Reading), using Zearn and Booknook for K-8th, due to COVID learning loss. ● Implementation of the Opportunity Culture Model Districtwide. ● Teachers as Leaders Training ● Continue to implement before/after school tutorials and pull-outs, (Title I & Title 3). 	<ul style="list-style-type: none"> ● Increase to 80% or more passing on Math and Reading state assessments. ● Continue to implement best practices across the district (TLI, AVID, SIOP, CRP and RtI). ● Special education students continue to fail state assessments ● African American students do not perform well academically ● SPED students do not perform well academically ● Inquire about and initiate a plan to address performance disparity of African American and Spec. Ed. students ● Continue to provide Saturday School ● Increase opportunities for students to learn through visual and hands-on 	<ul style="list-style-type: none"> ● Continue to implement best practices across the district (TLI, AVID, SIOP, CRP and RtI). ● Provide teachers with more resources/training ● Provide materials & training in collaborative teams and district's identified best practices areas

	<ul style="list-style-type: none"> ● Hispanic student perform well academically ● Provides supplemental services through approved before and after school tutorials/pullouts, ACE, and Saturday Pirate Camp School. 	<p>methods; decrease the use of worksheets</p>	
<p>School Culture and Climate</p> <p>Long-Range Goal: 4</p> <p>Short-Term DIP Objectives: 2, 5, 6, 7 and 8</p>	<ul style="list-style-type: none"> ● Faculty, staff, and students feel physically safe. ● Attendance rates exceed the state standard. ● High academic expectations ● 95% of students think learning is fun. ● Staff continues to make intentional changes in order to meet students' social emotional needs. ● All teachers believe students can learn" 	<ul style="list-style-type: none"> ● Although teachers perceive high levels of student engagement, students perceive a high level of teachers talking and high levels of the use of worksheets ● Increase staff recognition for good work. ● Continue to address student discipline & decrease inappropriate/disruptive behavior ● Improve staff to student communication & relationships. (i.e. school family meetings, class family meetings, increased parent contacts, increased focus on acknowledging positive student behaviors, SITs) ● Improve staff to staff communication & relationships ● Increase extracurricular opportunities ● Communicate how character education is addressed across all grade levels. ● Develop a tiered behavior intervention system (paired with district's) ● Provide culturally relevant teaching & seek to learn about students' background 	<ul style="list-style-type: none"> ● Continue to nurture a culture of high expectations. ● Incorporate opportunities for frequent staff recognition. ● Provide mentors for behaviorally at-risk students (i.e. bottom 20%). ● Continue the use of positive behavior incentives. ● Increase student engagement in classrooms through the use of hands-on & visual methods of instruction, and the use of Costa's Levels of Question/Sentence Stems ● Increase staff recognition for good work. ● Develop a tiered behavior intervention system (paired with district's) ● Utilize public recognition for academic achievement (i.e. marquee, Facebook, LVES website, American Bank, etc.)"
<p>Staff Quality/ Professional Development</p> <p>Long-Range Goal: 3</p>	<ul style="list-style-type: none"> ● Highly effective intervention team. ● Professional development variety offered. ● All new teachers are assigned a mentor. ● 100% of the campus' faculty & staff are highly qualified. ● Teams (i.e. CLT, Grade Level, Vertical Planning Teams, and Learning 	<ul style="list-style-type: none"> ● Collaborative PD decisions amongst administration & faculty. ● Staff Escape Days for perfect attendance at the end of fall and spring semesters ● Ensure that new hires are EL certified and receive training in all district initiatives. ● Provide PD on ELAR adoption (K-8). 	<ul style="list-style-type: none"> ● Maintain high staff retention rate. ● Use data to assist teachers with differentiated instruction and determine intervention. ● Maintain Professional Learning Communities (PLC) ● Schedule collaborative team time once weekly, during the school day ● Provide professional development for culturally relevant teaching strategies.

<p>Short-Term DIP Objective: 4</p>	<p>Mondays) and staff development day to implement best practices throughout the school year. (AVID, EI, SIOP, etc.)</p>	<ul style="list-style-type: none"> ● Provide PD on Schoology for teachers to respond to communications from parents ● Initiate dyscalculia tutoring (T3) for strategies & methods within T1 & T2 ● Provide Conscious Discipline training to address students' social-emotional needs, and provide classroom management coaching for teachers as needed 	<ul style="list-style-type: none"> ● Provide materials & training in collaborative teams and district's identified best practices areas ● Provide PD on ELAR adoption (K-8). ● Provide PD on Schoology for teachers to respond to communications from parents ● 6 weeks attendance incentives for students (i.e. Chip, Chip Hooray) ● Teachers need training for instructing EL students (i.e. total physical response, the bridge, etc.)
<p>Curriculum, Instruction, Assessment</p> <p>Long-Range Goal: 1 DIP Objective: 1</p>	<ul style="list-style-type: none"> ● Continue Texas Literacy Initiative (TLI) strategies and best practices. ● Use reports to assist teachers with differentiated instruction and determine intervention. ● Curriculum mapping. 	<ul style="list-style-type: none"> ● Increase achievement on benchmarks and state assessments. ● Increase use of tablets and SmartTV's during instruction. ● Implement handwriting per new ELAR TEKS. ● Maintain handwriting per new ELAR TEKS. ● Bilingual teachers will realign scope/sequence of TEKS and teach using themes throughout the school year 	<ul style="list-style-type: none"> ● Provide teachers with more resources for Math ● Increase use of devices during instruction. ● Implement handwriting per new ELAR TEKS.
<p>Family and Community Involvement</p> <p>Long-Range Goals: 1 and 4</p> <p>Short-Term Objectives: 3 and 6</p>	<ul style="list-style-type: none"> ● School Status used to communicate with parents via phone & text. ● Communities In Schools (CIS) social worker assists students and their families with sociological issues that impact student success. ● Campus website and Facebook page provides information for student, parents, and staff. ● Parent liaisons host monthly trainings during the daytime on campus. ● Parent Portal enables parents to check their child's grades and attendance ● Individual students recognized during six weeks' School Family Meetings for behaviors which include things such as initiative, cooperation, unity, team work, determination, perseverance) 	<ul style="list-style-type: none"> ● Establish new business and strengthen existing partnerships. ● Provide continued/more opportunities for parental involvement. ● Continue partnering students with mentors. ● Continue PTO activities & involvement ● Increase parent participation in and use of online resources such as Parent Portal, on-line surveys, district website, online registration, Sangha and School Status. ● Promote & recruit parent volunteers throughout the school year 	<ul style="list-style-type: none"> ● Increase parental and community involvement in all aspects of the educational process. ● Increase parent participation of Parent Portal ● Promote & recruit parent volunteers throughout the school year

<p>School Context and Organization</p> <p>Long-Range Goals: 3 and 4</p> <p>Short-Term Objective: 4</p>	<ul style="list-style-type: none"> ● Shared decision making in school procedures through CLT and grade level committees. ● Comprehensive Needs Assessment (CNA) surveys allow all stakeholders a voice in identifying needs in school improvement. ● Extended time is devoted to low performing students, ensuring student success. ● Campus providing interventions and after school support to students. 	<ul style="list-style-type: none"> ● Increase opportunities for creativity and social connections during student learning. ● Campus-wide implementation of AVID ● Seek varied ways to get parents to participate in decision making in campus policies through the SBDMC (i.e. CQIC—Campus Quality Improvement Council). ● Increase the use of Explicit Instruction, Reciprocal Teaching, etc. strategies and best practices. 	<ul style="list-style-type: none"> ● Provide more technology throughout campus. ● Provide in-depth training on ways to effectively implement technology during staff development days.
<p>Technology</p> <p>Long-Range Goal: 1</p> <p>Short-Term Objective: 1 and 7</p>	<ul style="list-style-type: none"> ● Parent access to student records & campus information (i.e. ParentPortal, School Status, Schoology App.) ● Increased availability of district wide technology for teachers (laptops) and students (ipads). 	<ul style="list-style-type: none"> ● Increase knowledge of integration of technology into the curriculum. ● Provide in-depth training on ways to effectively implement technology during staff development days." 	<ul style="list-style-type: none"> ● Provide more technology throughout campus. ● Provide in-depth training on ways to effectively implement technology during staff development days.

La Vega Elementary School CIP Board Goals 2022-2023

Approved by the LVISD Board of Trustees on:

Approved by the Campus Quality Improvement Council on:

Campus Long-range Goal(s):

1. The academic performance of La Vega Elementary School students will meet state and federal standards.
2. The La Vega Elementary School will maintain a fiscally sound budget.
3. La Vega Elementary School will retain and attract quality staff.
4. La Vega Elementary School will maintain adequate facilities that enhance teaching and learning.

Short-term objectives for achieving campus long-range goals in the 2022-2023 school year, LVES will:

1. Meet or exceed the state and federal standards for all students and all student groups.
2. Meet or exceed 95% student attendance rate for all students and all student groups.
3. Each survey participant group will achieve 80% on the district culture and climate survey.
4. 100% of instructional staff will obtain 15 hours of Continuing Professional Education (CPE) credit.
5. Students and staff achieve a level of Proficient in foundational digital skills (i.e. word processing, spreadsheet, presentation software); telecommunications (i.e. School Status); LMS implementation (i.e. NearPod, Google Classroom, Microsoft Teams); and digital citizenship as measured annually through district approved assessment.
6. Implement the Family and Community Participation Reporting Process to document a 10% increase in involvement.
7. Meet federal requirements for safe schools under Title IX to ensure a safe and orderly school environment.
8. Implement a Coordinated School Health program as measure by CIP activities and a 5% improvement in FitnessGram results for grade 3.

The mission of La Vega Elementary School is to ensure high levels of learning for all students.

AVID's mission is to close the achievement gap by preparing all students for college readiness and success in a global society.

La Vega Elementary School Campus Improvement Plan for 2022-2023

Long Range Goal:	La Vega Elementary School students will meet state and federal academic standards.
Short-term Objective: 1	Meet or exceed the following for all students and all student groups: Reading/ELA 80% as measured by STAAR & interim assessments

	Activities & Title 1 School-wide Components	Persons(s) Responsible	Resources (Human, Material, Fiscal)	Timeline	Formative Evaluation (Assessments, Assessments)	Summative Evaluation
1.1a	Implement research-based district crosswalk for core content and allow opportunities for PK-12 students to respond to literature in Writing.	S. Stewart B. Sellers C. Denmark Teachers	<ul style="list-style-type: none"> ● Title I, Pt. A \$21,000.00 ● District & local funds 	Fall 2022 and Spring 2023	Weekly review of plans entered into the program Lesson Plans Updated Curriculum Documents Grade Level Meetings 6 Weeks Grades District Scope & Sequence	TAPR Report STAAR Performance Results Report Card Grades TPRI/Tejas Lee ITBS TELPAS
1.2a	Screen students and conduct data analysis <ul style="list-style-type: none"> ❑ STAR Math & STAR Reading. ❑ ITBS and Logramos ❑ TPRI/Tejas Lee ❑ Interim and CSA, summative assessments 	S. Stewart K. Hicks G. Torres Teachers	<ul style="list-style-type: none"> ● Local funds 	Fall 2022 and Spring 2023	STAR Test, Individualized Inventories Weekly review of plans entered into the program	AR/STAR Report TAPR Report STAAR Performance Results
1.3a	Continue to provide personnel and supplies to meet the instructional needs of our at risk students. Ensure that teachers identify student needs through building relationships.	C. Denmark Interventionists C. Eckert SPED Staff Instructional Aides	<ul style="list-style-type: none"> ● Local funds ● Title I, Pt. A ● 7 FTEs \$268,975.90 ● Scottish-Rite Dyslexia Program ● State 5 FTE \$210,916.70 	Fall 2022 and Spring 2023	Dibels Progress Monitoring 6 Weeks Assessment TPRI/Tejas Lee	TAPR Report STAAR Results TPRI/Tejas Lee /EOY / ITBS

1.4a	<p>Continue to provide programs to address at-risk students</p> <ul style="list-style-type: none"> ❑ STAAR Tutorials 2X weekly ❑ Extended Day/Year Programs ❑ Saturday School ❑ BookNook 	<p>S. Stewart B. Sellers J. Whatley L. Klander B. Stratton A. Dennis Teachers</p>	<ul style="list-style-type: none"> ● OEY (Optional Extended Year) ● Local funds 	<p>Fall 2022 and Spring 2023</p>	<p>Extended Year Testing Attendance Reports Discipline Referrals</p>	<p>TAPR Report STAAR Results PBMAS report</p>
1.5a	<p>Continue to provide literacy programs/strategies:</p> <ul style="list-style-type: none"> ❑ Best Practices Strategies ❑ AVID Strategies ❑ Sheltered Instruction Observation Protocol ❑ Explicit Instruction ❑ Six Weeks ELAR Assessments ❑ Beginning of Year Assessment ❑ Daily STAAR Instructional Focus and Strategies ❑ Teams for reading alignment ❑ 90-minute uninterrupted literacy class ❑ GoNoodle ❑ BrainPop ❑ Waterford (SPED) ❑ Go Phonics ❑ Saxon Phonics ❑ Mentoring Minds Total 	<p>S. Stewart B. Sellers C. Denmark K. Hicks Teachers</p>	<ul style="list-style-type: none"> ● Local funds ● IMA 	<p>Fall 2022 and Spring 2023</p>	<p>STAR Levels Six Weeks Grades Bi-weekly Assessments SM Levels 6 Week Assessments</p>	<p>TAPR Report STAAR Results Grade Placement Committee 6th Six Weeks Assessments</p> <p>SM TPRI/Tejas Lee ITBS TELPAS PBMAS</p>
1.6a	<p>Continue strategies to identify student needs:</p> <ul style="list-style-type: none"> ❑ Disaggregation of practice STAAR ❑ Practice STAAR test ❑ Bi-weekly Reading Assessments ❑ Continue Six Weeks Assessment Tests 	<p>S. Stewart B. Sellers C. Denmark Teachers</p>	<ul style="list-style-type: none"> ● Local funds 	<p>Fall 2022 and Spring 2023</p>	<p>Lesson Plans Teacher STAAR Tutorials Disaggregated Data from all Assessments STAAR Room</p>	<p>TAPR Report STAAR Results Report Card Grades TPRI/Tejas Lee ITBS TELPAS</p>

1.7a	Continue current technology: STAR Reading Reading A-Z Zearn E-mail/Internet GoNoodle BrainPop Computer Stations in Classroom Technology Hardware Online Gradebook	K. Hicks All Staff Members Technology Teachers	● Local funds	Fall 2022 and Spring 2023	Accelerated Reading Records, Library Checkouts, Technology Training Records	TAPR Report STAAR Results
1.8a	Continue current technology & supplies for LEP Students: Zearn Lab E-mail/Internet GoNoodle BrainPop Computer Stations in Classroom Technology hardware Online Gradebook	S. Stewart B. Sellers J. Whatley L. Klander B. Vinson G. Estrada	● Title III, Pt. A \$4,500.00	Fall 2022 and Spring 2023	Accelerated Reading Records	TAPR Report STAAR Results TELPAS
1.9a	Create a learning environment where all students can receive personalized rigorous instruction in the appropriate instructional setting.	S. Stewart B. Sellers J. Whatley L. Klander	● Local funds	Fall 2022 and Spring 2023	STAR Levels Six Weeks Grades Bi-weekly Assessments SM Levels 6 Week Assessments	TAPR Report STAAR Results Grade Placement Committee 6 th Six Weeks Assessments SM TPRI/Tejas Lee ITBS TELPAS

1.10 a	Continue AVID program school wide. <ul style="list-style-type: none"> ● Increase AVID walkthroughs ● Increase explicit instruction for students to generate more L3 questions 	S. Stewart B. Sellers C. Denmark S. Martinez E. Wetzel M. Morgan	<ul style="list-style-type: none"> ● Local funds ● District AVID funding 	Fall 2022 and Spring 2023	Weekly review of plans entered into the program Lesson Plans Updated Curriculum Documents Grade Level Meetings 6 Weeks Grades District Scope & Sequence	TAPR Report STAAR Performance Results Report Card Grades ITBS AVID ISS
1.11a	Monitor to ensure effective ELPS instructional strategies are being implemented in all core areas.	S. Stewart B. Sellers J. Whatley L. Klander C. Denmark	<ul style="list-style-type: none"> ● Staff ● Title I, Pt A ● Local Funds ● Title III 	Fall 2022 and Spring 2023	Report Cards or Observation Lesson Plans Walk-through Reports DMAC Reports 6-Week Assessments each grading period	State Assessment Scores 2022

La Vega Elementary School Campus Improvement Plan for 2022-2023

Long Range Goal:	La Vega Elementary School students will meet state and federal standards.
Short-term Objective: 1	Meet or exceed the following for all students and all student groups: Writing 80% as measured by interim assessments

	Activities & Title 1 School-wide Components	Persons(s) Responsible	Resources (Human, Material, Fiscal)	Timeline	Formative Evaluation (Assessments, Assessments)	Summative Evaluation
1.1b	<p>Implement research-based district crosswalk for core content and allow opportunities for PK-12 students to respond to literature in Writing.</p> <p>Require writing across all content areas in all grade levels.</p>	S. Stewart B. Sellers C. Denmark Teachers	<ul style="list-style-type: none"> ● Go Phonics ● Empowering Writers Program ● District & Local funds 	Fall 2022 and Spring 2023	Weekly review of plans entered into the program Writing Journals Lesson Plans Student writing samples Updated Curriculum Documents Grade Level Meetings 6 Weeks Grades District Scope & Sequence	Assessment Test Results Report Card Grades TELPAS
1.2b	Create a learning environment where all students can receive personalized rigorous instruction in the appropriate instructional setting.	S. Stewart B. Sellers J. Whatley L. Klander	<ul style="list-style-type: none"> ● Local funds 	Fall 2022 and Spring 2023	Six Weeks Grades SM Levels 6 Week Assessments	TAPR Report 6 th Six Weeks Assessments SM TPRI/Tejas Lee ITBS TELPAS

1.3b	Continue AVID program school wide. <ul style="list-style-type: none"> • Increase AVID walkthroughs • Increase explicit instruction for students to generate more L3 questions 	S. Stewart B. Sellers C. Denmark S. Martinez E. Wetzell M. Morgan	<ul style="list-style-type: none"> • Local funds • Federal funds 	Fall 2022 and Spring 2023	Weekly review of plans entered into the program Lesson Plans Updated Curriculum Documents Grade Level Meetings 6 Weeks Grades District Scope & Sequence	TAPR Report STAAR Performance Results Report Card Grades ITBS AVID ISS
1.4b	Monitor to ensure effective ELPS instructional strategies are being implemented in all core areas.	S. Stewart B. Sellers J. Whatley L. Klander C. Denmark	<ul style="list-style-type: none"> • Staff • Title I, Pt A • Local Funds • Title III 	Fall 2022 and Spring 2023	Report Cards or Observation Lesson Plans Walk-through Reports DMAC Reports 6-Week Assessments each grading period	State Assessment Scores 2022
1.5b	Continue to evaluate the effectiveness and rigor of programs for students receiving special education and 504 services.	S. Stewart B. Sellers J. Whatley L. Klander B. Stratton A. Dennis SPED staff	<ul style="list-style-type: none"> • IDEA 3 FTEs \$106,304.00 • State 2 FTE \$53,340.85 • Local funds 	Fall 2022 and Spring 2023	DMAC BIPS	Appropriate placement of students for settings and services.

La Vega Elementary School Campus Improvement Plan for 2022-2023

Long Range Goal:	La Vega Elementary School students will meet state and federal standards.
Short-term Objective: 1	Meet or exceed the following for all students and all student groups: Math 80% as measured by STAAR & interim assessments

	Activities & Title 1 School-wide Components	Persons(s) Responsible	Resources (Human, Material, Fiscal)	Timeline	Formative Evaluation (Assessments, Assessments)	Summative Evaluation
1.1c	Monitor to ensure effective instructional strategies are being implemented in math.	S. Stewart B. Sellers Teachers	<ul style="list-style-type: none"> ● Title I, Pt. A ● Local funds ● Pearson Interactive Math (envision Math) ● Mentoring Minds 	Fall 2022 and Spring 2023	Weekly review of plans entered into the program Lesson Plans Updated Curriculum Documents Grade Level Meetings 6 Weeks Grades District Scope & Sequence	TAPR Report STAAR Performance Results Report Card Grades ITBS
1.2c	Continue to provide programs to address at-risk students <ul style="list-style-type: none"> <input type="checkbox"/> STAAR Tutorials 2X weekly <input type="checkbox"/> Extended Day/Year Programs <input type="checkbox"/> Saturday School <input type="checkbox"/> 	S. Stewart B. Sellers Asst. Prin. V Doherty A. Dennis Teachers	<ul style="list-style-type: none"> ● OEY (Optional Extended Year) 	Fall 2022 and Spring 2023	Extended Year Testing Attendance Reports Discipline Referrals 2 Week Progress Monitoring	TAPR Report STAAR Results PBMAS
1.3c	Continue to provide personnel and supplies to meet the instructional needs of our at risk students, including SPED.	D. Acevedo SPED Staff Instructional Aides	<ul style="list-style-type: none"> ● Title I, Pt. A 1 FTE \$52,088.00 ● Local funds ● IDEA 2 FTEs \$67,409.08 ● State 2 FTE 53,340.85 	Fall 2022 and Spring 2023	Dibels Progress Monitoring 6 Weeks Assessment TPRI/Tejas Lee	TAPR Report STAAR Results TPRI/Tejas Lee /EOY / ITBS

1.4c	<p>Continue to provide math programs/strategies:</p> <ul style="list-style-type: none"> ❑ Sheltered Instruction Observation Protocol ❑ Weekly STAAR Objectives ❑ Teams for math alignment ❑ Pearson Interactive Math ❑ BrainPop ❑ Waterford (SPED) ❑ Six Weeks Math Assessments ❑ 90 Min. Math Block ❑ AVID Math Journals ❑ 2/3 Column Notes ❑ Mentoring Minds Total Motivation Math <p>Use STAR Math to determine math levels, by essential standard</p>	S. Stewart B. Sellers Teachers	<ul style="list-style-type: none"> ● IMA ● Local funds 	Fall 2022 and Spring 2023	Six Weeks Math Grades Scope and Sequence for math alignment SM Levels Bi-weekly Assessments 6 Week Assessments STAR Math	TAPR Report STAAR Results 6 th Six Weeks Assessments ITBS TELPAS PBMAS
1.5c	<p>Screen students and conduct data analysis:</p> <ul style="list-style-type: none"> ❑ ITBS and Logramos ❑ Star Math ❑ Interim and CSA, summative assessments 	S. Stewart B. Sellers Teachers	<ul style="list-style-type: none"> ● Local funds 	Fall 2022 and Spring 2023	Lesson Plans Teacher STAAR Tutorials Disaggregated Data from all Assessments STAAR Room	TAPR Report STAAR Results Report Card Grades TPRI/Tejas Lee ITBS TELPAS

1.6c	Continue current technology: STAR Math Reflex Math Zearn Lab E-mail/Internet BrainPop Computer Stations in Classroom Technology hardware Implement Online Gradebook	K. Slay-Davis Teachers	<ul style="list-style-type: none"> Local funds IMA 	Fall 2022 and Spring 2023	Accelerated Reading Records, Library Checkouts, Technology Training Records	TAPR Report STAAR Results
1.7c	Create a learning environment where all students can receive personalized rigorous instruction in the appropriate instructional setting.	S. Stewart B. Sellers Asst. Prin.	<ul style="list-style-type: none"> Local funds 	Fall 2022 and Spring 2023	Six Weeks Grades Bi-weekly Assessments SM Levels 6 Week Assessments	TAPR Report STAAR Results Grade Placement Committee 6 th Six Weeks Assessments SM TPRI/Tejas Lee ITBS TELPAS
1.8c	Continue AVID program school wide. <ul style="list-style-type: none"> Increase AVID walkthroughs Increase explicit instruction for students to generate more L3 questions 	S. Stewart B. Sellers C. Denmark S. Martinez E. Wetzell M. Morgan	<ul style="list-style-type: none"> Local funds 	Fall 2022 and Spring 2023	Weekly review of plans entered into the program Lesson Plans Updated Curriculum Documents Grade Level Meetings 6 Weeks Grades District Scope & Sequence	TAPR Report STAAR Performance Results Report Card Grades ITBS AVID ISS

1.9c	Monitor to ensure effective ELPS instructional strategies are being implemented in all core areas.	S. Stewart B. Sellers J. Whatley L. Klander C. Denmark	<ul style="list-style-type: none"> ● Staff ● Title I, Pt A ● Local Funds ● Title III 	Fall 2022 and Spring 2023	Report Cards or Observation Lesson Plans Walk-through Reports DMAC Reports 6-Week Assessments each grading period	State Assessment Scores 2022
1.10c	Continue to evaluate the effectiveness and rigor of programs for students receiving special education and 504 services.	S. Stewart J. Whatley L. Klander B. Sellers B. Stratton A. Dennis SPED staff	<ul style="list-style-type: none"> ● IDEA 3 FTEs \$106,304.00 ● State 2 FTE \$53,340.85 ● Local funds 	Fall 2022 and Spring 2023	DMAC BIPS	Appropriate placement of students for settings and services.
1.11c	Increase meets and masters, performance on state assessments. <ul style="list-style-type: none"> • Utilizing the MCL through opportunity culture • Monitor student progress through PLC and PD • Conduct Data Analysis meetings after each district and state assessment to discuss the finding and prepare a plan for targeted instruction 	S. Stewart B. Sellers	<ul style="list-style-type: none"> ● Local funds ● AVID, SIOP ● Cultural Teaching ● Explicit Instruction 	Fall 2022 and Spring 2023	<ul style="list-style-type: none"> ● Reports each grading period ● Interim Assessments ● Classroom observations ● Lesson plans ● Student writing samples Campus Walk-through forms 	

La Vega Elementary School Campus Improvement Plan for 2022-2023

Long Range Goal:	La Vega Elementary School students will meet state and federal standards.
Short-term Objective: 1	Meet or exceed the following for all students and all student groups: Science 70% as measured by interim assessments

	Activities & Title 1 School-wide Components	Persons(s) Responsible	Resources (Human, Material, Fiscal)	Timeline	Formative Evaluation (Assessments, Assessments)	Summative Evaluation
1.1d	Continue campus curriculum	S. Stewart B. Sellers Teachers	● Local funds	Fall 2022 and Spring 2023	Weekly review of plans entered into the program Science Journals Lesson Plans Updated Curriculum Documents Grade Level Meetings 6 Weeks Grades District Scope & Sequence	Report Card Grades Assessment Test Results
1.2d	Science Fair	S. Stewart B. Sellers Science Planning Teams	● Local funds	6 th Six Weeks Period	Lesson Plans Rubric Grades	Report Card Grades
1.3d	Create a learning environment where all students can receive personalized rigorous instruction in the appropriate instructional setting.	S. Stewart B. Sellers J. Whatley L. Klander	● Local funds	Fall 2022 and Spring 2023	Six Weeks Grades Bi-weekly Assessments SM Levels 6 Week Assessments	TAPR Report 6 th Six Weeks Assessments SM TPRI/Tejas Lee ITBS TELPAS
1.4d	Continue to provide materials and supplies to meet the instructional needs of our at risk students.	S. Stewart B. Sellers Teachers	● Local funds	Fall 2022 and Spring 2023	Weekly review of plans entered into the program Science Journals Lesson Plans Updated Curriculum Documents Grade Level Meetings 6 Weeks Grades	Report Card Grades Assessment Test Results

					District Scope and Sequence	
1.5d	Continue AVID program school wide. <ul style="list-style-type: none"> ● Increase AVID walkthroughs ● Increase explicit instruction for students to generate more L3 questions 	S. Stewart B. Sellers C. Denmark S. Martinez E. Wetzel M. Morgan	● Local funds	Fall 2022 and Spring 2023	Weekly review of plans entered into the program Lesson Plans Updated Curriculum Documents Grade Level Meetings 6 Weeks Grades District Scope & Sequence	TAPR Report STAAR Performance Results Report Card Grades ITBS AVID ISS
1.6d	Monitor to ensure effective ELPS instructional strategies are being implemented in all core areas.	S. Stewart B. Sellers J. Whatley L. Klander C. Denmark	● Staff ● Title I, Pt A ● Local Funds ● Title III	Fall 2022 and Spring 2023	Report Cards or Observation Lesson Plans Walk-through Reports DMAC Reports 6-Week Assessments each grading period	State Assessment Scores 2022
1.7d	Continue to evaluate the effectiveness and rigor of programs for students receiving special education and 504 services.	S. Stewart J. Whatley L. Klander B. Sellers B. Stratton A. Dennis SPED staff	● IDEA 3 FTEs \$106,304.00 ● State 2 FTE \$53,340.85 ● Local funds	Fall 2022 and Spring 2023	DMAC BIPS	Appropriate placement of students for settings and services.

La Vega Elementary School Campus Improvement Plan for 2022-2023

Long Range Goal:	La Vega Elementary School students will meet state and federal standards.
Short-term Objective: 1	Meet or exceed the following for all students and all student groups: Social Studies 70% as measured by interim assessments

	Activities & Title 1 School-wide Components	Persons(s) Responsible	Resources (Human, Material, Fiscal)	Timeline	Formative Evaluation (Assessments, Assessments)	Summative Evaluation
1.1e	Continue campus curriculum	S. Stewart B. Sellers Teachers	● Local funds	Fall 2022 and Spring 2023	Weekly review of plans entered into the program Lesson Plans Updated Curriculum Documents Grade Level Meetings 6 Weeks Grades District Scope & Sequence	Report Card Grades Assessment Test Results
1.2e	Social Studies Fair	S. Stewart B. Sellers Soc. Stud. Planning Teams	● Local funds	6 th Six Weeks Period	Lesson Plans Rubric Grades	Report Card Grades
1.3e	Create a learning environment where all students can receive personalized rigorous instruction in the appropriate instructional setting.	S. Stewart B. Sellers J. Whatley L. Klander	● Local funds	Fall 2022 and Spring 2023	Six Weeks Grades Bi-weekly Assessments SM Levels 6 Week Assessments	TAPR Report 6 th Six Weeks Assessments SM TPRI/Tejas Lee ITBS TELPAS
1.4e	Staff & students will implement celebrations of cultural diversity and promote a culturally relevant environment.	All campus administrators Teachers	● Local funds	Fall 2022 and Spring 2023	Lesson Plans Bi-weekly & 6 weeks Assessments	Report Card Grades

1.5e	Continue to provide materials and supplies to meet the instructional needs of our at risk students.	S. Stewart B. Sellers Teachers	<ul style="list-style-type: none"> Local funds 	Fall 2022 and Spring 2023	Weekly review of plans entered into the program Science Journals Lesson Plans Updated Curriculum Documents Grade Level Meetings 6 Weeks Grades District Scope & Sequence	Report Card Grades Assessment Test Results
1.6e	Continue AVID program school wide. <ul style="list-style-type: none"> Increase AVID walkthroughs Increase explicit instruction for students to generate more L3 questions 	S. Stewart B. Sellers C. Denmark S. Martinez E. Wetzell M. Morgan	<ul style="list-style-type: none"> Local funds 	Fall 2022 and Spring 2023	Weekly review of plans entered into the program Lesson Plans Updated Curriculum Documents Grade Level Meetings 6 Weeks Grades District Scope & Sequence	TAPR Report STAAR Performance Results Report Card Grades ITBS AVID ISS
1.7e	Monitor to ensure effective ELPS instructional strategies are being implemented in all core areas.	S. Stewart B. Sellers J. Whatley L. Klander C. Denmark	<ul style="list-style-type: none"> Staff Title I, Pt A Local Funds Title III 	Fall 2022 and Spring 2023	Report Cards or Observation Lesson Plans Walk-through Reports DMAC Reports 6-Week Assessments each grading period	State Assessment Scores 2022
1.8e	Continue to evaluate the effectiveness and rigor of programs for students receiving special education and 504 services.	S. Stewart J. Whatley L. Klander B. Sellers B. Stratton A. Dennis SPED staff	<ul style="list-style-type: none"> IDEA 3 FTEs \$106,304.00 State 2 FTE \$53,340.85 Local funds 	Fall 2022 and Spring 2023	DMAC BIPS	Appropriate placement of students for settings and services.

La Vega Elementary School Campus Improvement Plan for 2022-2023

Long Range Goal:	La Vega Elementary School students will meet state and federal standards.
Short-term Objective: 2	Meet or exceed 95% student attendance rate for all students and all student groups.

	Activities & Title 1 School-wide Components	Persons(s) Responsible	Resources (Human, Material, Fiscal)	Timeline	Formative Evaluation (Assessments, Assessments)	Summative Evaluation
2.1	Continue to implement incentive program for students who have perfect attendance	B. Stratton A. Dennis G. Adkinson J. Whatley L. Klander	<ul style="list-style-type: none"> ● Local funds ● Donations ● Food/Prizes 	Fall 2022 and Spring 2023	Report Cards	Attendance Reports
2.2	Notify parents when students are absent	S. Stewart G. Adkinson	<ul style="list-style-type: none"> ● Sanga Communication system ● TxEIS ● SchoolStatus 	Fall 2022 and Spring 2023	TxEIS attendance reports	TAPR report
2.3	Continue to provide Communities in Schools	S. Stewart D. Jaimes	<ul style="list-style-type: none"> ● Local funds 	Fall 2022 and Spring 2023	CIS reports TxEIS attendance reports	TAPR report

La Vega Elementary School Campus Improvement Plan for 2022-2023

Long Range Goals:	<ol style="list-style-type: none"> 1 The academic performance of La Vega Elementary School students will meet state and federal standards. 2 The La Vega Elementary School will maintain a fiscally sound budget. 3 La Vega Elementary School will retain and attract quality staff. 4 La Vega Elementary School will maintain adequate facilities that enhance teaching and learning.
Short-term Objective:	Each survey participant group will achieve 80% on the district culture and climate survey.

	Activities & Title 1 School-wide Components	Persons(s) Responsible	Resources (Human, Material, Fiscal)	Timeline	Formative Evaluation (Assessments, Assessments)	Summative Evaluation
3.1	Continue Comprehensive Needs Assessment (CNA) Surveys for each campus.	S. Stewart	Title I, Part A	Dec 2022– Jan 2023	Campus Meetings to receive input and establish goals	Survey Results Program Evaluations Agendas, Sign-in Sheets Develop a plan to address the top systemic issues
3.2	Continue special events for school family participation: <ul style="list-style-type: none"> <input type="checkbox"/> Red Ribbon Week <input type="checkbox"/> Music Programs <input type="checkbox"/> Read-Across-America <input type="checkbox"/> Family Reading & ELL Night <input type="checkbox"/> Reading/Math STAAR Nights <input type="checkbox"/> Career Day <input type="checkbox"/> Fall Festival <input type="checkbox"/> Character Educ. Assembly (School Family Meetings) <input type="checkbox"/> Fun Day <input type="checkbox"/> Math Fluency Facts Incentive <input type="checkbox"/> VOICE Prevention Program <input type="checkbox"/> Math Showcase <input type="checkbox"/> Parent Workshops (daytime) <input type="checkbox"/> AVID Family Picnic 	S. Stewart B. Sellers J. Whatley L. Klander Teachers Spec. Teachers B. Stratton A. Dennis R. Nevills	<ul style="list-style-type: none"> ● Sign-in Sheets ● School Calendar ● Parents Newsletters ● Marquee ● Local funds ● Snacks 	Fall 2022 and Spring 2023	Schedules, Lesson Plans, Event Programs	TAPR Report STAAR Results CNA Student Surveys
3.3	Continue to provide health and counseling services: <ul style="list-style-type: none"> <input type="checkbox"/> On-site nurse <input type="checkbox"/> On-site counselor 	S. Markham B. Stratton A. Dennis	<ul style="list-style-type: none"> ● Local Funds ● SCE 1 FTE \$22,500.00 	Fall 2022 and Spring 2023	Student Health Records At-Risk reports	Attendance Rate TAPR Report Promotion/Retention rate

3.4	Continue use of student enrichment activities: <input type="checkbox"/> Music <input type="checkbox"/> Physical Education <input type="checkbox"/> Library <input type="checkbox"/> Field Trips	S. Stewart G. Jarosek G. Pryor A. Dennis K. Hicks Teachers	<ul style="list-style-type: none"> Local funds 	Fall 2022 and Spring 2023	Schedules, Lesson Plans, Community Programs Healthy & Wise Curriculum	Report Card Grades AR Reports
3.5	Continue incentive activities <input type="checkbox"/> Zearn—weekly prizes, EOY certificates & prizes <input type="checkbox"/> Honor Roll <input type="checkbox"/> Good Citizen— <i>Pirate Ship</i> <input type="checkbox"/> Morning Announcements <input type="checkbox"/> School Status <input type="checkbox"/> Academic Excellence—POW, Word of the Day	All Staff as Appropriate	<ul style="list-style-type: none"> Local funds Donations Food/Prizes 	Fall 2022 and Spring 2023	Library Circulation Classroom Six Weeks Awards Progress Reports Report Cards Weekly AR and SM Reports	TAPR Report STAAR TPRI/Tejas Lee ITBS Promotion/Retention Rate Discipline Reports
3.6	Address needs of high achieving and Gifted and Talented students: <input type="checkbox"/> Enrichment activities in the classroom <input type="checkbox"/> Weekly pull-out classes <input type="checkbox"/> GT field trips <input type="checkbox"/> Screening/Testing <input type="checkbox"/> Training of 6 hours each year <input type="checkbox"/> Library enrichment	S. Stewart B. Stratton B. Sellers M. Morgan	<ul style="list-style-type: none"> GT Funds 	Fall 2022 and Spring 2023	Lesson Plans G/T Screening Process G/T Parent/Teacher Meetings	G/T Plan Rating STAAR Results Report Card Grades STAAR / TPRI/Tejas Lee/ ITBS
3.7	Screen and Plan for Dyslexia students Use research-based diagnostic assessments for the identification of struggling readers and dyslexia in order to deliver targeted intervention and instruction.	C. Denmark C. Eckert F. Woodruff P. Seay	SCE 3 FTEs \$140,320.50 Title I, Pt A 1 FTE \$23,562.00	Fall 2022 and Spring 2023	Progress reports Report cards 504 Records	STAAR Results Report Grades STAAR / TPRI/Tejas Lee/ ITBS
3.8	Conduct student interventions as needed	B. Stratton A. Dennis Teachers	<ul style="list-style-type: none"> Student Intervention Team (SIT) Log 	Fall 2022 and Spring 2023	Student Intervention Team (SIT) Log	Discipline Records TAPR Report STAAR results TPRI/Tejas Lee / ITBS /TELPAS

3.9	<p>Provide systematic planning/communication opportunities for staff/students</p> <ul style="list-style-type: none"> ❑ <i>Learning Monday</i> faculty meetings ❑ Professional Learning Communities (PLC) ❑ Grade-level meetings ❑ Regularly scheduled central office/campus administration meetings ❑ Staff Development/Planning Days 	S. Stewart J. Whatley L. Klander B. Sellers B. Stratton A. Dennis C. Denmark CbLT CLT	<ul style="list-style-type: none"> ● Local funds ● Time 	Fall 2022 and Spring 2023	Agendas, sign-in sheets, school calendar, T-TESS records SBDMC	TAPR Report STAAR Results TPRI/Tejas Lee / ITBS /TELPAS
3.10	<p>Provide transitional activities for students and parents</p> <ul style="list-style-type: none"> ❑ Orientation and campus visit for LVPS first grade students ❑ Orientation and campus visit to HPM for LVE third grade students 	S. Stewart B. Stratton L. Seawright K. Rizo Instructional Facilitators	<ul style="list-style-type: none"> ● Local funds 	April & May 2022	Orientation Activity Plans	Orientation Activity
3.11	<p>Continue to host Annual Title I Parent Meetings to review campus Parental Involvement Policy & Staff meetings to discuss the value of parent involvement.</p>	S. Stewart J. Whatley L. Klander	<ul style="list-style-type: none"> ● Campus staff 	September 2022	Draft copies of CNA parent surveys	Sign in sheets Agenda
3.12	<p>Increase morale between staff and students by building relationships.</p>	A-Team CLT AVID Site Team CDAT	<ul style="list-style-type: none"> ● Local Funds ● Conscious Discipline 	Fall 2022 and Spring 2023	Teacher Feedback	CNA Surveys

La Vega Elementary School Campus Improvement Plan for 2022-2023

Long Range Goal:	La Vega Elementary School will retain and attract quality staff.
Short-term Objective: 4	100% of instructional staff will obtain 15 hours of Continuing Professional Education (CPE) credit.

	Activities & Title 1 School-wide Components	Persons(s) Responsible	Resources (Human, Material, Fiscal)	Timeline	Formative Evaluation (Assessments, Assessments)	Summative Evaluation
4.1	Provide additional training for new personnel in classroom management techniques prior to beginning of school.	S. Stewart J. Whatley L. Klander B. Sellers B. Stratton A. Dennis	<ul style="list-style-type: none"> ● Local funds 	Fall 2022 and Spring 2023	Agenda, sign-in sheets	In School Suspension Reports Violation Reports T-TESS
4.2	Provide staff development for all staff and review requests for out-of-district professional development. Provide professional development opportunities for all campus teaching personnel and administrators. Provide relevant and necessary development opportunities and allow for duplicate trainings to be available online.	S. Stewart J. Whatley L. Klander B. Sellers	<ul style="list-style-type: none"> ● Local funds ● Title 11 \$2,600 .00 ● Title III \$1,400.00 	Fall 2022 and Spring 2023	Agendas, sign-in sheets, school calendar, T-TESS Records SBDMC	STAAR Results TPRI/Tejas Lee TELPAS Results Staff Development Calendar
4.3	Implement and monitor PLCs that include collaborative opportunities for gen education, SPED, BE/ESL; teacher collaboration and content support.	S. Stewart B. Sellers Teachers	<ul style="list-style-type: none"> ● Food ● Local funds 	Fall 2022 and Spring 2023	Agenda, sign-in sheets	STAAR Results TPRI/Tejas Lee TELPAS Results Staff Development Calendar
4.4	Provide trainings & materials for Explicit Instruction, Empowering Writers, AVID, Zearn, Lead4ward, PLC (Solution Tree), Cultural	S. Stewart B. Sellers C. Denmark	<ul style="list-style-type: none"> ● Local funds 	Fall 2022 and Spring 2023	Training Certificates CPE Forms Evaluations	

	Relevant Pedagogy, & Conscious Discipline (Loving Guidance), LVISD Curriculum Camp trainings.					
4.5	Continue to work with the district HR department to recruit and retain highly qualified staff.	S. Stewart	● Local funds	Fall 2022 and Spring 2023	Certificates and Endorsements	TAPR Reports STAAR Assessment 2022-2023
4.6	Provide staff training for new discipline management program.	S. Stewart J. Whatley L. Klander	● Local funds	Fall 2022 and Spring 2023	Agendas, sign-in sheets, school calendar, T-TESS Records, SBDMC	STAAR Results TPRI/Tejas Lee TELPAS Results Staff Development Calendar
4.7	Continue to establish an implementation plan of Professional Learning Communities (PLCs).	S. Stewart B. Sellers C. Denmark	Federal funds Local Funds	Fall 2022 and Spring 2023	Participant Evaluation Forms Staff Development Survey Logs	TAPR Reports 2022
4.8	Provide initial & review AVID training to newly hired & returning teachers (i.e. AVID camp).	S. Stewart AVID Site Team	● Local funds	August 2022	Agendas, sign-in sheets, school calendar, T-TESS Records, SBDMC	STAAR Results TPRI/Tejas Lee TELPAS Results Staff Development Calendar
4.9	Communicate, train, and provide appropriate resources to ensure effective implementation of the bilingual program.	S. Stewart B. Sellers C. Denmark ELL Instructional Specialists	Local Funds	Ongoing	SBEC Certification Policy	STAAR Results TAPR Reports
4.10	Provide PD opportunities on the implementation of accommodations and modifications for students with disabilities.	SPED Teachers Inclusion Teachers	ESC12 Tech Asst. Provider	Ongoing	Student data	STAAR Results
4.11	Incorporate opportunities for frequent staff recognition.	S. Stewart	Local funds	6 weeks drawings	Attendance incentives for staff Teacher appreciation week	

La Vega Elementary School Campus Improvement Plan for 2022-2023

Long Range Goal:	La Vega Elementary School will maintain adequate facilities that enhance teaching and learning.
Short-term Objective: 5	Students and staff achieve a level of Proficient in foundational digital skills (i.e. word processing, spreadsheet, presentation software); telecommunications (i.e. School Status); LMS implementation (i.e. NearPod, Google Classroom, Microsoft Teams); and digital citizenship as measured annually through district approved assessment. Ftier

	Activities & Title 1 School-wide Components	Persons(s) Responsible	Resources (Human, Material, Fiscal)	Timeline	Formative Evaluation (Assessments, Assessments)	Summative Evaluation
5.1	Participate in district developed technology survey.	J. Peebles C. Borland	<ul style="list-style-type: none"> • District technology 	Fall 2022 and Spring 2023	N/A	STAR chart results
5.2	Continue to provide opportunities for staff	S. Stewart C. Borland Technology Committee	<ul style="list-style-type: none"> • Time • Teachers 	Fall 2022 and Spring 2023	Teacher Requests	STAR Chart
5.3	Continue current technology: Zearn Lab E-mail/Internet BrainPop Computer Stations in Classroom Technology hardware Implement Online Gradebook	K. Hicks K. Slay-Davis All Staff Members Teachers	<ul style="list-style-type: none"> • Local funds • IMA 	Fall 2022 and Spring 2023	Accelerated Reading Records, Library Checkouts, Technology Training Records STAR Math STAR Reading	TAPR Report STAAR Results
5.4	Increase social media usage to promote campus involvement & awareness, using LVE webpage & LVE Facebook page	AVID Site CDAT E. Wetzel S. Martinez L. Klander	<ul style="list-style-type: none"> • Local funds 	Fall 2022 and Spring 2023	Parent Surveys Webpage & Facebook reports	CNA Survey PEIMS

La Vega Elementary School Campus Improvement Plan for 2022-2023

Long Range Goal:	La Vega Elementary School students will meet state and federal standards.
Short-term Objective: 6	Implement the Family and Community Participation Reporting Process to document a 10% increase in involvement.

	Activities & Title 1 School-wide Components	Persons(s) Responsible	Resources (Human, Material, Fiscal)	Timeline	Formative Evaluation (Assessments, Assessments)	Summative Evaluation
6.1	Continue an active PTO: <ul style="list-style-type: none"> <input type="checkbox"/> Provide a staff liaison for officers <input type="checkbox"/> PTO meetings with school events i.e. Meet the Teacher, Open House 	PTO Officers LVE Staff Parents S. Stewart M. Zavala	<ul style="list-style-type: none"> ● Parent Volunteers, ● PTO fundraisers 	Fall 2022 and Spring 2023	Sign-in sheets, membership drive	Parent Involvement Survey TAPR Report STAAR Results TPRI / Tejas Lee/ITBS / TELPAS
6.2	Provide opportunities for Parental Involvement on campus: <ul style="list-style-type: none"> <input type="checkbox"/> Meet the Teacher Night <input type="checkbox"/> Family Reading & ELL Night <input type="checkbox"/> Annual Title I Parent Meeting <input type="checkbox"/> Parental Involvement Policy <input type="checkbox"/> PTO <input type="checkbox"/> Parent/Student breakfast & lunches <input type="checkbox"/> Campus volunteers & mentors <input type="checkbox"/> Music and awards presentations <input type="checkbox"/> Fall Festival <input type="checkbox"/> Fall & Spring Book Fairs <input type="checkbox"/> Thanksgiving Lunch <input type="checkbox"/> Reading/Math STAAR Night <input type="checkbox"/> Math Showcase <input type="checkbox"/> AVID Parent Picnic <input type="checkbox"/> Watch D.O.G.S. <input type="checkbox"/> Bi-annual BOY Family Picnic <input type="checkbox"/> Pirate Partners (daytime workshops) 	S. Stewart J. Whatley L. Klander B. Sellers B. Stratton A. Dennis G. Jarosek K. Hicks R. Nevills Teachers	<ul style="list-style-type: none"> ● Local funds ● Parents ● Volunteers ● Community ● Businesses 	Fall 2022 and Spring 2023	Agenda, sign-in sheets	Parent Involvement Logs TAPR Report STAAR Results TPRI / Tejas Lee/ITBS / TELPAS

6.3	Hold parent/teachers conferences as needed	All Teachers (CR and Special Area) Admin Team	<ul style="list-style-type: none"> ● Parents/ ● Teachers ● Sangha ● School Status 	Fall 2022 and Spring 2023	Conference Summary Forms	Documentation on file in students' cum files
6.4	Provide campus information in the home language (English/Spanish): <ul style="list-style-type: none"> <input type="checkbox"/> Home Language Survey <input type="checkbox"/> Parental Involvement Policy <input type="checkbox"/> Enrollment application <input type="checkbox"/> All forms and notes 	G. Estrada All Office Staff CNS Staff Central Office	<ul style="list-style-type: none"> ● Local funds 	Fall 2022 and Spring 2023	Campus documents on file	Forms and notes on file
6.5	Provide opportunity for parents to be involved in the decision-making process. Seek varied ways to get parents to participate in decision making in campus policies through the SBDMC (i.e. CQIC—Campus Quality Improvement Committee). <ul style="list-style-type: none"> <input type="checkbox"/> Site-Based Decision-Making Committee (CQIC) <input type="checkbox"/> Parent Advisory Committee <input type="checkbox"/> PTO 	S. Stewart SBDMC	<ul style="list-style-type: none"> ● Parents ● Teachers ● Community Members 	Fall 2022 and Spring 2023	Minute, agendas, sign-in forms	Sign – in Sheets on file in Principal's Office
6.6	Ensure students/parents are informed of their rights and responsibilities	S. Stewart J. Whatley L. Klander R. Nevills G. Adkinson B. Myers	<ul style="list-style-type: none"> ● Student Handbook 	Fall 2022 and Spring 2023	Parent/guardian acknowledgement forms	Parent Signature Sheets on file in the office
6.7	Continue communications between the school and home: <ul style="list-style-type: none"> <input type="checkbox"/> School Letters <input type="checkbox"/> Teacher Notes <input type="checkbox"/> Bank Marquee <input type="checkbox"/> Local Newspaper <input type="checkbox"/> TV/Radio 	All Staff as Appropriate	<ul style="list-style-type: none"> ● American Bank ● LVISD ● Local TV/Radio ● Newspapers ● Technology ● Local funds 	Fall 2022 and Spring 2023	Publications on file	Information on file in the office

	<ul style="list-style-type: none"> <input type="checkbox"/> School Marquee <input type="checkbox"/> Parent Newsletter <input type="checkbox"/> LVE Website <input type="checkbox"/> Sanga Communication System <input type="checkbox"/> Facebook page <input type="checkbox"/> LVE app <input type="checkbox"/> School Status <input type="checkbox"/> Bellmead Bulletin 					
6.8	<p>Provide for parent training/information sessions:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Annual Title I Meeting <input type="checkbox"/> Meet the Teacher Night <input type="checkbox"/> PTO Meetings <input type="checkbox"/> STAAR Info Nights <input type="checkbox"/> ARDs <input type="checkbox"/> LPAC Meetings <input type="checkbox"/> Reading/Math Night <input type="checkbox"/> ESL & Classes <input type="checkbox"/> GED Classes <input type="checkbox"/> Parent Conferences <input type="checkbox"/> Zumba <input type="checkbox"/> Misc. Daytime Parent Workshops <input type="checkbox"/> SBDM (i.e. CQIC) 	<p>S. Stewart J. Whatley L. Klander B. Sellers Teachers Parents/Volunteer M. Zavala L. Drahfal CIS/VOICE</p>	<ul style="list-style-type: none"> ● Local funds 	<p>Fall 2022 and Spring 2023</p>	<p>Records, minutes, sign-ins, agendas</p>	<p>TAPR Report STAAR Results TPRI/Tejas Lee / ITBS /TELPAS</p>
6.9	<p>Continue to host Annual Title I Parent Meetings to review campus Parental Involvement Policy & Staff meetings to discuss the value of parent involvement.</p>	<p>S. Stewart</p>	<ul style="list-style-type: none"> ● Campus staff 	<p>September 2022</p>	<p>Draft copies of CNA parent surveys</p>	<p>Sign in sheets Agenda</p>
6.10	<p>Continue community involvement activities such as:</p> <ul style="list-style-type: none"> € Career Day € Red Ribbon Week € Fall Festival € American Bank (2nd grade) € Food for Families donations € Paper Recycling € Safety Assemblies 	<p>S. Stewart J. Whatley L. Klander B. Sellers B. Stratton A. Dennis CIS Teachers Parents</p>	<ul style="list-style-type: none"> ● Local funds ● Parents ● Volunteers ● Community ● Businesses 	<p>Fall 2022 and Spring 2023</p>		

	€ Atrium of Bellmead Nursing Home (i.e. cards, gifts, etc.) € Lochridge-Priest & YMCA					
6.11	Continue AVID program school wide. <ul style="list-style-type: none"> • Pirate Partners (daytime workshops) • AVID Parent Picnic 	S. Stewart B. Sellers C. Denmark S. Martinez E. Wetzell M. Morgan	<ul style="list-style-type: none"> • Local funds • Federal funds 	Fall 2022 and Spring 2023	Draft copies of CNA parent surveys Records, minutes, sign-in sheets, agendas Parent flyers Community partnership documents	Sign – in Sheets on file in Principal’s Office AVID ISS

La Vega Elementary School Campus Improvement Plan for 2022-2023

Long Range Goal:	La Vega Elementary School will maintain adequate facilities that enhance teaching and learning.
Short-term Objective: 7	La Vega Elementary will meet federal requirements for safe schools under Title IX to ensure a safe and orderly school environment.

	Activities & Title 1 School-wide Components	Persons(s) Responsible	Resources (Human, Material, Fiscal)	Timeline	Formative Evaluation (Assessments, Assessments)	Summative Evaluation
7.1	Continue to maintain and update facility and equipment: <input type="checkbox"/> Cleanliness of rooms	J. Story T. Arthur J. Langlotz	<ul style="list-style-type: none"> ● J. Langlotz ● Maintenance Staff and Funds 	Fall 2022 and Spring 2023	Work order, inventory checklist	Completed work orders
7.2	Continue strategies to provide safety on campus <input type="checkbox"/> Badge system <input type="checkbox"/> Parent/visitor sign-in <input type="checkbox"/> Crossing Guard <input type="checkbox"/> Flagged custody concerns in folder <input type="checkbox"/> Tornado/lock down/evacuation drills/evacuation plan <input type="checkbox"/> Convex security mirror <input type="checkbox"/> Posted visitor sign <input type="checkbox"/> 100% FEMA certified staff for Incident Command System <input type="checkbox"/> Surveillance cameras	S. Stewart J. Whatley L. Klander K. Blakemore Campus Safety Committee	<ul style="list-style-type: none"> ● Time for school personnel ● District safety funds 	Fall 2022 and Spring 2023	Office records, Campus visitor sign-in sheets	Drill Documentation Forms Office Records
7.3	Continue activities for the fire safety awareness: <input type="checkbox"/> Firefighter on campus <input type="checkbox"/> Educational materials for students	S. Stewart J. Whatley L. Klander Teachers B. Sellers B. Stratton	<ul style="list-style-type: none"> ● Bellmead Fire Department Personnel 	10/2022	Lesson plans, speakers scheduled	Completion of activities
7.4	Continue monthly fire disaster drills	S. Stewart J. Whatley L. Klander LVISD PD	<ul style="list-style-type: none"> ● Calendar ● State safety report on file 	Monthly	Drills	Completed calendar of drills

7.5	Continue maintenance of fire equipment	J. Story	<ul style="list-style-type: none"> Local funds 	Fall 2022 and Spring 2023	Maintenance Records	Completed Inspection Reports
7.6	Continue Safe and Drug Free School activities <ul style="list-style-type: none"> Red Ribbon Week McLennan Co. 911 Community Involvement & Education Presentation Character Counts Value Statements Bullying Assembly McLennan Co. Public Health Dept. Dental Hygiene Program 	B. Stratton A. Dennis S. Stewart	<ul style="list-style-type: none"> Safe and Drug Free Evaluations McLennan Co. Local funds 	Fall 2022 and Spring 2023	Speakers scheduled, lesson plans, Discipline Records, SBDMC, Morning Announcements	Title IV Evaluations Safe and Drug Free Evaluations
7.7	Character Counts Assembly- 6 pillars of character to increase social skills throughout the building.	B. Stratton A. Dennis	<ul style="list-style-type: none"> Local funds 	All year	Increase in student camaraderie and behavior	PEIMS report Discipline reports
7.8	Continue discipline management strategies: <ul style="list-style-type: none"> Develop a tiered behavior intervention system (paired with district's) Continue social/emotional & behavior management plan (PBIS) (i.e. Conscious Discipline); include staff training. Communicate how character education is addressed across all grade levels. Utilize School Status etc. for teachers to communicate with parents. Incorporate common school-wide rules (safe, respect, responsibility) Continue CPI Basic Training and Re-certification Continue the use of positive behavior incentives 	S. Stewart J. Whatley L. Klander B. Sellers B. Stratton A. Dennis G. Adkinson CDAT All La Vega Staff	<ul style="list-style-type: none"> Local funds Federal funds Snacks Prizes 	Fall 2022 and Spring 2023	Lesson plans, violation reports, discipline records	PEIMS report End of the Year Discipline Reports

7.9	Review Crisis Management Plan	J. Whatley L. Klander Admin. Team Safety Team CDAT	● Meeting times	Fall 2022 and Spring 2023	Agendas	Crisis Management Team Plan
7.10	Utilize programs for alternative placement for students not able to follow Code of Conduct □ AEP □ ISS/OSS	J. Whatley L. Klander S. Stewart G. Adkinson R. Nevills F. Griffin	● Local funds	Fall 2022 and Spring 2023	PEIMS 425 record Discipline referrals	District End of Discipline report PEIMS 425 record
7.11	Continue to implement procedures to maintain safe schools.	S. Stewart J. Whatley L. Klander	● FDE Local Board Policy	Fall 2022 and Spring 2023	Discipline Referrals	PEIMS Data TAPR reports
7.12	Reduce the number of special education discipline referrals.	S. Stewart J. Whatley L. Klander	● SPED Teachers	Fall 2022 and Spring 2023	Discipline Referrals	PBMAS PEIMS Data TAPR Reports
7.13	Reduce ethnic disparity within discipline referrals.	S. Stewart J. Whatley L. Klander	● Campus Leadership	Fall 2022 and Spring 2023	Discipline Referrals	PBMAS PEIMS Data TAPR Reports

La Vega Elementary School Campus Improvement Plan for 2022-2023

Long Range Goal:	The academic performance of La Vega Elementary School students will meet state and federal standards.
Short-term Objective: 8	Implement a Coordinated School Health program as measured by CIP activities and a 5% improvement in FitnessGram results for grade 3.

	Activities & Title 1 School-wide Components	Persons(s) Responsible	Resources (Human, Material, Fiscal)	Timeline	Formative Evaluation (Assessments, Assessments)	Summative Evaluation
8.1	All students will be provided with educational opportunities that address the eight components of coordinated school health as measured by CIP goals and a 5% increase Fitnessgram results.	S. Stewart G.Pryor S. Markham A. Dennis B. Stratton	<ul style="list-style-type: none"> ● Wellness Guide ● Healthy & Wise Curriculum 	Fall 2022 and Spring 2023	Sign-in sheets Agendas Meeting minutes Fitnessgram pre-test	FitnessGram results Nurse records Counseling records
8.2	All students will be provided with the opportunity to participate in physical activity (i.e. recess) for 20 mins./day.	Teachers	<ul style="list-style-type: none"> ● Time embedded in master schedule 	Fall 2022 and Spring 2023	Discipline referral records	PEIMS records
8.3	All students participate in school-wide fitness program (i.e. Jump Rope For Hearts)	S. Stewart G. Pryor	<ul style="list-style-type: none"> ● Local funds 	Fall 2022 and Spring 2023	6 weeks grades Fitnessgram pre-test	FitnessGram results Nurse records Counseling records
8.4	Increase activities that build upper body strength and endurance during P.E.	G. Pryor	Healthy & Wise Curriculum Fitness Gram Website	Fall 2022 and Spring 2023	Six week performance assessments	Fitness Gram