

SUBJECT: Philosophy, Religion and Ethics

KS3 CURRICULUM PLAN

KS1 and 2 Knowledge and Key skills

YEAR 7	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
TOPIC	Unit 1: Introduction to PRE	Unit 2: Concepts of Jesus	Unit 3: Judaism	Unit 4: Jesus' on Trial	Unit 5: Islam	Unit 6: Our place in the world
Knowledge	The three lenses of Philosophy, Religion and Ethics. What does it mean to be a good philosopher? What is faith? How do we make moral decisions? What shapes our own world views?	Who was Jesus? The historical verses the religious figure. Key belief: Incarnation. Key practice: Baptism. Key festival: Advent.	Introduction to Judaism. The story of Abraham and Moses. Key Belief: The Covenants with God. Key Practice: Shabbat and Kosher food laws. Key festival: Passover.	The life of Jesus continued. Jesus' temptation in the desert and his final days. Key belief: Death and Resurrection. Key Practice: Holy Communion. Key festival: Lent and Easter.	Introduction to Islam. Who was the prophet Muhammad? Key beliefs: The 5 Pillars of Islam. Key Practices: Worship in the Mosque, Hajj and Prayer. Key festival: Ramadan and Eid.	The Biblical creation stories. Genesis 1 - 7 days of creation. Genesis 2-3 - The creation and fall of Adam and Eve. How did sin come into the world? How can we protect the earth from further harm?
Skills	Recalling knowledge and experiences of religious education from primary school and identifying the different 'ways of knowing' in PRE. Understanding and defining key terminology for each of the lenses of PRE.	Defining key terminology and being able to use specialist language in written work and verbally in lessons. Describing key events of the life of Jesus and developing an awareness of how these events influence Christian practice today.	Awareness of the historical significance of Judaism and its links with Christianity. Recalling stories from the Old Testament. Developing skills of "explanation" and expanding written and verbal answers.	Recalling key Christian beliefs about the life of Jesus from unit 2. Comparing different Christian beliefs about the bread and wine at Holy Communion. Connecting the Jewish festival of the passover with the Last Supper of Jesus.	Defining key terminology and being able to use specialist language. Comparing Christian and Jewish practices with Islamic practices. Awareness of the concept of "identity" and how religion shapes identity.	Analysing key biblical texts for symbolic meaning. Awareness that there are different ways of understanding the same story. Comparing biblical creation accounts with scientific accounts. Developing personal views about faith, belief and the world around us.
Key Vocab	Philosophy, Religion, Ethics, Morality, Faith.	Incarnation, Divine, Nativity, Miracles, Parables, Sacrament, Baptism, Advent.	Abraham, Moses, Covenant, Kosher, Synagogue, Passover, Shabbat.	Lent, Temptation, Holy Week, The Last Supper, Trial, Resurrection, Ascension, Pentecost.	Prophet, 5 pillars, Shahaddah, Salah, Sawm, Zakat, Hajj, Mosque, Halal, Ramadan, Eid.	Stewardship, Genesis, Original Sin, Environmental Ethics, Dominion.

YEAR 8	SUMMER 2	SUMMER 1	SPRING 2	SPRING 1	AUTUMN 2	AUTUMN 1
TOPIC	Unit 6: Evil and Suffering	Unit 5: Sikhism	Unit 4: War and Peace	Unit 3: Hinduism	Unit 2: Life after Death	Unit 1: Philosophy
Knowledge	What is evil? What are the different types of evil? What causes evil? Where is God? Who is responsible for putting and end to evil and suffering?	Introduction to Sikhism. Key beliefs: The 10 Gurus. Key practices: The 5Ks, the Gurdwara and Marriage.	Is war ever just? Why do people go to war? Nuclear war and drone war. Christian responses to war and peace. Buddhist responses to war and peace.	Introduction to Hinduism. Key beliefs: Hindu Gods and the role and purpose of Avatars. Key practices: Birth, Marriage and Death. Key festival: Diwali.	Is there a life after death? Are ghosts real? Are mediums telling the truth? Key beliefs: Christian belief in the after life and Hindu beliefs in reincarnation.	Types of belief and disbelief. Arguments for the existence of God including the Design Argument and First Cause Argument.
Skills	Philosophical enquiry - questioning, drawing on evidence, logical thinking. Developing skills of "explanation" by drawing on a range of philosophical views and ideas from across Y8.	Comparing Hindu beliefs and practices with Sikhism.	Philosophical enquiry - questioning, drawing on evidence, logical thinking. Comparing different arguments for the existence of God and evaluating these views.	Retrieval practice - recalling Hindu beliefs in reincarnation and how this shapes Hindu practice.	Philosophical enquiry - questioning, drawing on evidence, logical thinking. Comparing different pieces of evidence about life after death and reaching a personal conclusion.	Philosophical enquiry - questioning, drawing on evidence, logical thinking. Comparing different arguments for the existence of God and evaluating these views.
Key Vocab	Moral, Natural, Ontic Evil, the Inconsistent Trial, Freewill.	Gurus, 5ks - kesh, kangha, kara, kachera, and kirpan, the Gurdwara.	Nuclear, Drone, Buddhism, War, Pacifism, Humanism.	Polytheism, Monotheism, the Trimurti, Avatars, the Cycle of Samsara, the Mandir, Diwali.	Supernatural, Mediums, Ghosts, Heaven, Hell, Purgatory, Reincarnation.	Atheism, Theism, Agnosticism, Design, Causation, Origins.

YEAR 9	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
TOPIC	Unit 1: Ethics	Unit 2: Prejudice and Discrimination	Unit 3: Freewill	Unit 4: Human and Animal Rights	Unit 5: Wealth and Poverty	Unit 6: Religious Experience
Knowledge	Types of morality - Absolute verses Relative. Are people born evil? Ethical Theories - Utilitarianism. What makes life special? Medical Ethics.	What is prejudice? What is discrimination? Different types of prejudice - Sexism, Racism, Antisemitism. Why do we have statues? Who deserves a statue?	What does it mean to be free? Do we have true freedom? Is freedom an illusion? What affects our freedom? The Milgram Experiment. Can we be held morally responsible for our actions?	What are the basic human rights? Christian responses to human rights - Amnesty international. Do animals feel pain? Should animals be given the same rights as humans?	What causes poverty? Different types of wealth. The work of CAFOD and Christian Aid. Charity work in school and our local area. The pursuit of happiness.	What are religious experiences? Visions of God. Modern day miracles. Conversion experiences. Answered and unanswered prayers.

Skills	Ethical enquiry - understanding the different factors that shape our moral knowledge. Comparing case studies and ethical theories to decide whether there ever is "a right thing to do".	Drawing on existing knowledge and life experiences to explore ethical issues. Making links to other curriculum areas, eg. History, English, Geography.	Ethical enquiry - analysing the factors that curtail our freewill. Applying ethical theories explored in Unit 1 to a case study. Developing skills of evaluation.	Defining, describing and outlining the basic human rights. Comparing human rights to animal rights. Developing skills of debating, evaluating and reaching a personal conclusion.	Defining, describing and outlining the causes of poverty. Explain the work of different charities and evaluate the extent to which they are making a difference to those living in poverty.	Bringing together the three lenses of PRE - Philosophical enquiry about encounters with God, Religious belief about how God reveals himself to humanity, Ethical questions about life and the ultimate question of "where is god"?
Key Vocab	Absolute, Relative, Morality, Psychology, Nature, Nurture, utilitarianism, Sanctity of Life, Abortion, Transplant.	Prejudice, Discrimination, Sexism, Suffragettes, Racism, BLM, Antisemitism, the Holocaust.	Determinism, Libertarianism, Causation, Moral Responsibility.	Human Rights, Equality, Amnesty, Animal Experimentation, Animal Aid.	Poverty, Wealth, Charity, Aid, Brandt line.	Conversion, Miracles, Visions, NDE, Prayer.