

# SUBJECT: GERMAN



## KS3 CURRICULUM PLAN

KS1 and KS2 Knowledge and key skills:  
Limited and variable student experience of language study at KS1 and 2. Single words and some short sentences.  
Use of song.

YEAR 8	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
TOPIC	INTRODUCTIONS	MY FAMILY	PETS AND PERSONAL DESCRIPTIONS	WHERE I LIVE	SCHOOL LIFE	AT THE DOCTOR'S
<b>Knowledge</b>	<ol style="list-style-type: none"> <li>Embed teacher's commands in the classroom, introduction to German Speaking world</li> <li>Greetings</li> <li>Name and age (numbers 1-31)</li> <li>Birthday date (months, days, numbers)</li> </ol>	<ol style="list-style-type: none"> <li>Family tree</li> <li>Family descriptions using 'his/her/their'</li> <li>Physical descriptions with colours (agreements)</li> <li>Personality descriptions</li> <li>Learn haben and sein</li> </ol>	<ol style="list-style-type: none"> <li>Animal description: age, colour and size.</li> <li>Physical and personality descriptions with agreements</li> <li>Opinions with connectives</li> </ol>	<ol style="list-style-type: none"> <li>Where I live: Country, compass point, local area</li> <li>House description and appearance</li> <li>Rooms in the house- upstairs, downstairs, outside</li> <li>Opinions with connectives</li> </ol>	<ol style="list-style-type: none"> <li>School subjects</li> <li>Opinions and reasons</li> <li>Telling the time in German</li> <li>Introduction to perfect and future tenses</li> </ol>	<ol style="list-style-type: none"> <li>To label and use body parts and be able to say what hurts and how long.</li> <li>At the chemist and doctors: Symptoms and ailments</li> </ol>
<b>Skills</b>	Understand basic commands / Develop basic pronunciation / Gaining cultural understanding of the German speaking world /Take part in a brief exchange in German	Start using basic German grammar accurately / Exchange at least three utterances in German in a conversation / Use simple sentences independently / Start adapting previously learnt language / Master the use of <i>haben</i> and <i>sein</i>	Can use high-frequency verb forms, nouns, articles and adjectives (agreement and position) to form simple sentences. Demonstrate some ability to write unfamiliar words from memory, predicting their spelling	Use a developing knowledge of simple grammar to adapt and substitute single words and phrases from a model and write a brief, accurate paragraph. Can translate short paragraphs of more complex sentences	Write a detailed, accurate paragraph, expressing a range of justified opinions / Adapt previous grammar to form more complex structures. Start reading for gist	Create role plays about real-life situations. Develop listening skills and deal with unexpected language. Listen for tone and expression.
<b>Key Vocab</b>	Wurst, Schnitzel, Lebkuchen, Oktoberfest, Steh auf, Ruhe, mein Heft, Hausaufgaben, Guten Tag, Auf wiedersehen, gut, schlecht, danke, Ich bin, Jahre alt, Geburtstag, Woche, Monate	Familie, Mutter, Vater, Schwester, Bruder, Oma, Opa, Stief-, Halb-, Geschwister, klein, Haare, Augen, Brille, intelligent, gemein, lustig, nett, gut gelaunt, faul	Hund, Katze, Fisch, Meerschweinchen, Pferd, der/die/das, Ich habe /Ich bin, Ich liebe, Ich hasse, Ich mag, Ich mag...nicht, weil, denn, obwohl	Ich komme aus, Deutschland, England, die Schweiz, Nord, West, Ich wohne, Stadt, Dorf, Meer, Haus, Wohnung, klein, alt, modern, Es gibt, Keller, Dachboden, Zimmer, Garten, Garage, wohnen	Deutsch, Erdkunde, Geschichte, Musik, Werken, Naturwissenschaften, Mathe, Englisch, Kunst, toll, langweilig, furchbar, schrecklich, Mittag, Mitternacht, Uhr, Lehrer, Lehrerin, Tag, habe...gemacht, werde...machen	Hals, Arm, Bauch/Magen, Bein, Kopf, hatte, war, Ohrschmerzen, Grippe, Schupfen, Husten, Was ist los, Seit wann, nehmen, trinken

Key Knowledge Transfer

Present tense endings / *haben* and *sein* in the present tense / number and gender formations / Numbers 1-100 / Colours / Basic punctuation / Question making / Phonics: ä, ü, ö, B

YEAR 9	SUMMER 2	SUMMER 1	SPRING 2	SPRING 1	AUTUMN 2	AUTUMN 1
TOPIC	THE WORLD OF WORK	FOOD AND DRINK	WEATHER AND PAST HOLIDAYS	HOLIDAY DESCRIPTIONS	LOCAL AREA	SPORTS AND HOBBIES
<b>Knowledge</b>	<ol style="list-style-type: none"> <li>To identify a range of jobs and workplaces</li> <li>To give an opinion on various jobs</li> <li>Use the future tense to describe a future job</li> <li>Use the conditional tense to describe a dream job</li> </ol>	<ol style="list-style-type: none"> <li>To recognise items of food and drink</li> <li>Give opinions with justifications.</li> <li>Compare eating healthy vs unhealthy</li> </ol>	<ol style="list-style-type: none"> <li>To describe a holiday including weather, clothes, activities and opinions with justifications</li> <li>Use 2 further time frames to describe a past and future holiday</li> </ol>	<ol style="list-style-type: none"> <li>To describe a holiday including countries, transport, area and accommodation</li> <li>Add time phrases</li> </ol>	<ol style="list-style-type: none"> <li>Be able to describe their hometown using a range of places in town</li> <li>What there is to do there and what it looks like.</li> <li>Use the conditional tense to describe your dream town</li> </ol>	<ol style="list-style-type: none"> <li>To be able to say what sports one plays.</li> <li>Hobbies (infinitive form) and opinions and justifications.</li> <li>What you are going to play/do in the future and what you did in the past</li> </ol>
<b>Skills</b>	Dealing with 3 dimensional language (present, past and future), displaying greater knowledge from memory. Using GCSE- type structures and vocabulary to write and describe complex situations. Master 3 tenses in German	Listen to and read longer passages dealing with the unpredictable. Making comparisons. Using sophisticated opinions and subordinate clauses as explanations	Active grammar in use in three dimensional situations (present, past and future) Speak and write with extended detail.	Exchange up to 5 questions and answers in longer conversations, including improvised short responses. Reading and responding in the target language- GCSE technique.	Take part in a longer oral exchange with correct pronunciation, tone and register. Master the conditional tense in full.	Broaden cultural horizons about German speaking countries and cultural events. Adapt previous grammar to write longer passages. Understand longer reading passages with some unfamiliar language.
<b>Key Vocab</b>	Arzt, Polizist, Lehrer, Bauer, Metzger, Empfangsdame, Krankenhaus, Werkstatt, Schule, Meine Mutter/Mein Vater ist... gut bezahlt, abwechslungsreich, Klasse, einfach, hart, lohnend, schwierig, todlangweilig, werden, Verantwortung, mit Kindern arbeiten	Apfel, Trauben, Zitrone, Erdbeer, Blumenkohl, Kopfsalat, Kaffee, Tee, Kuchen, Fleisch, Butter, Schokolade, Liebessessen, schmackhaft, geschmacklos, trinke, esse, Fett, Salz, ungesund, Man soll...essen, trinken,	sonnig, wolkig, neblig, klat, regnet, schneit, Gewitter, Schauer, Rock, Mantel, Hemd, Shorts, Turnschuhe, Kleid, Pulli, Hose, Sommer, getragen, gefahren, gespielt, Volleyball, gut gefallen,	Griechenland, Deutschland, Frankreich, Vereinigten Staaten, Auto, Flugzeug, Zug, Schiff, Ich fahre / fliege / gehe, jedes Jahr, bequem, praktisch, Stadtmitte, Bergen, Familie, Freunde, Ferienhaus, Zelt, Wohnwagen, Jugendherberge, Bauernhof	Es gibt..., Bahnhof, Flughafen, Rathaus, Post, Bank, Markt, Man kann...Wo, Ich finde, Meine Traumstadt...	Tischtennis, Karten, Federball