

SUBJECT: FRENCH



KS3 CURRICULUM PLAN

KS1 and KS2 Knowledge and key skills; Limited and variable student experience of language study at KS1 and 2. Single-words and some short sentences across a range of topics. Use of song. Some cultural awareness.

YEAR 8	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
TOPIC	INTRODUCTIONS	MY FAMILY	PETS AND DESCRIPTIONS	PERSONALITY/AREA	MY HOUSE, MY SCHOOL	SCHOOL LIFE
Knowledge	1. Embed teacher's commands in the classroom, introduction to Francophone world 2. Greetings 3. Name and age (numbers 1-31) 4. Birthday date (months, days, numbers) 5. Colours and Opinions/connectives	1. Opinions and connectives (with colours) 2. Family tree 3. Family descriptions using 'his/her/their' 4. Pet animals 5. Animal descriptions with colours (agreements)	1. Animal description: age, colour and size. 2. Physical descriptions	1. Personality description 2. Where I live: Country, compass point, local area.	1. House description and appearance. 2. Rooms in the house -upstairs, downstairs, outside. 3. School subject with basic opinions.	1. Opinions, reasons and subjects 2. The time - analogue clock 3. French v British schools
Skills	Understand basic commands / Develop basic pronunciation / Gaining cultural understanding of the Francophone world /Take part in a brief exchange in French	Start using French grammar accurately / Exchange at least three utterances in French in a conversation / Use simple sentences independently / Start adapting previously learnt language	Can use high-frequency verb forms, nouns, articles and adjectives (agreement and position) to form simple sentences	Use a developing knowledge of simple grammar to adapt and substitute single words and phrases from a model to write a detailed, accurate paragraph.	Master the use of <i>avoir</i> in the present tense, all 6 persons / Demonstrate some ability to write unfamiliar words heard predicting their spelling / Can translate short paragraphs of more complex sentences	Write a detailed, accurate paragraph, expressing a range of justified opinions / Use numbers 1-100 from memory
Key Vocab	Bonjour, salut, au revoir, bonsoir, j'ai, les jours, les mois, le nombres, les couleurs, j'adore, j'aime, je n'aime pas, je déteste	Père, mère, frère, soeur, grands-parents, chat, chien, lapin, souris, oiseau, cheval	Petit, grand, de taille moyenne, assez, très	Sympa, genereux, gentil, casse-pieds, timide, extroverti, nord, sud, est, ouest	Maison, appartement, moderne, ancien, salon, cuisine, salle de bains, chambre, toilettes, jardin	J'aime bien, beaucoup, tellement parce que, car, mais, par contre, dans le futur, je voudrais, habiter avoir

TOPIC	SUMMER 2	SUMMER 1	SPRING 2	SPRING 1	AUTUMN 2	AUTUMN 1
TOPIC	THE WORLD OF WORK	FOOD AND HEALTH	WEATHER AND HOLIDAYS	TRAVEL	LOCAL AREA	SPORTS AND HOBBIES
Knowledge	1.To identify a range of jobs and workplaces 2.To give an opinion on various jobs 3.To describe a future job giving reasons 4.To describe your ideal job	1.To identify a range of food and drink items (include French foods) 2.To give an opinion and justification about items of food and drink 3.To describe healthy vs unhealthy foods	1.To identify different types of weather 2.To say what clothes you wear / wore and will wear on holiday depending on the weather 3.To describe holiday activities 4.To give an opinion of your holiday	1. To identify a range of countries (cultural reference to regions around France) 2. To identify a range of modes of transport 3. To identify time phrases 4. To justify your opinions of various modes of transport 5. To say who you go away with 6. To describe the area and accommodation you stay in	1. To describe which sports/hobbies you did and what you will do in the future 2. To give a description of what is in your town 3. To identify various prepositions 4. To say what you can do in your town (cultural ref. to famous French towns) 5. To use 'where' in French 6. To justify your opinions of your town 7. To describe your ideal town	1. To identify a number of sports/hobbies (Cultural references to Tour de France / Roland Garros / Grand Prix) 2. To use the third person of regular verbs 3. To say how often you play sports / do a hobby 4. To give opinions of sports/hobbies 5. To justify your opinions of sports/hobbies
Skills	Explain <i>je suis</i> with omission of article and feminine forms of nouns Use 3rd person and conditional tense: <i>Je voudrais + infinitive</i> <i>Il serait</i>	Introduce comparatives to enhance opinion. Include the structure <i>on doit + infinitive</i> Give students the opportunity to form questions and answers in longer conversations, including improvised short responses	Develop use of adjectival agreements Extend use of 3 tenses with the verb <i>porter</i> . Use a range of previously-acquired vocabulary to make a holiday description.	Develop use of the preposition e.g. <i>en France / au Portugal / en avion / avec mes parents en / au</i> <i>Be able to use voyager / aller</i> in past, present and future tenses Continue justifications using subordinating conjunction.	Focus on using more than one tense to enhance responses. Combine these with frequency expressions and opinions. Using sophisticated opinions and subordinate clauses as explanations. Introduce modal verbs such as <i>on peut + infinitive</i>	Use <i>jouer</i> in the present tense. Extend previous Y8 vocabulary in areas such as opinions, frequency expressions to improve descriptive writing and speaking.
Key Vocab	Fatigant, gratifiant, super bien payé, intéressant, dangereux, amusant, facile, difficile, varié, je voudrais travailler avec les animaux, les ordinateurs, en plein air, avec les sciences, avec la nourriture	Les snacks, les légumes, les fruits c'est plus sain que, c'est moins salé que, ça contient beaucoup de minérales et de vitamines, pour rester en forme on doit manger/boire/faire	Il fait chaud, froid, beau, mauvais Il fait du soleil, du brouillard, du vent, il y a des nuages, des orages, du tonnerre, de la foudre il pleut, neige, gèle, le temps est variable	En France, en Allemagne, en Italie, en Grèce, en Espagne, en Suisse, en Hollande, aux Pays Bas, au Pays de Galles, aux Etats-Unis, en voiture, en avion, en train, en bateau, en ferry, à pied	Time expressions - le weekend, le weekend dernier, prochain, on peut, j'aimerais, il y aurait...	Jouer au foot, faire du ski, de la natation

Key Knowledge Transfer

1. French and other French speaking countries - cultural awareness / 2. Present tense verbs / 3. Writing at paragraph level. 4. Opinions and connectives 5. Numbers