

Plan Overview

Plan Item

G 1) English Language Arts

SMART Goal:

By May of 2022, 100% of tested students will meet or exceed one year's growth as evidenced by quarterly assessments, classroom formative assessments, and state assessment data by receiving aligned core instruction followed by evidence based intervention strategies in ELA.

Root Cause(s):

Students making the transition from primary to intermediate grades in elementary have been heavily impacted by the lack of instruction time due to the coronavirus pandemic. Focused evidenced based intervention and core instruction are needed to close this gap.

Student Measure:

1.) 100% of students will demonstrate a minimum of one year's growth annually. 2.) The achievement gap for identified targeted subgroups will decrease by ten percent a year.

Adult Implementation Measure:

100% of teacher based teams and other professionals as needed, will use the Ohio 5 Step Process to systematically analyze and monitor student performance data based on the use of evidence based instructional strategies aligned to the Ohio Learning Standards.

Fiscal Resources

Grant	Notes	2022
Consolidated		
Title I-A Improving Basic Programs		\$251,207
Title IV-A Student Support and Academic Enrichment		\$19,400
Title V-B Rural and Low-Income		\$12,999
IDEA-B Special Education		\$115,032
IDEA Early Childhood Special Education		\$2,015
Consolidated Total:		\$400,653
Grand Total:		\$400,653

S 1.1) Curriculum, Instruction and Assessment

Description:

Utilizing the Ohio 5 Step Process, implement and monitor evidenced based instructional strategies to address the needs of all individual learners.

Link(s) to Vulnerable Youth Population:

Students with Disabilities, Homeless Youth, Foster Children, English Language Learners & Immigrant/Migrant Students, Low-Economic Status Students, Gifted Student

AS 1.1.1) Professional Development

Description:

Provide ongoing and embedded professional development on evidence based instructional strategies.

Grant

Consolidated

Title I-A Improving Basic Programs
AS 1.1.2) Screen and Monitor Data

Description:

Screen and monitor the implementation of effective evidence based instructional strategies and provide intervention and differentiated support as indicated by the data.

Grant

Consolidated

Title I-A Improving Basic Programs
Early Childhood Education

Early Childhood Education

G 2) Instruction

SMART Goal:

By May of 2022, South Point Local Schools will decrease discipline referrals 20% districtwide by implementing evidenced based strategies for PBIS and Social Emotional Learning.

Root Cause(s):

Alignment is not an issue for South point Local Schools, however for those who struggle with Tier 1 instruction, the district needs to analyze SEL issues that could be impacting learning.

Student Measure:

Student discipline referrals will decrease by 10% each year as evidence based PBIS/SEL strategies are implemented.

Adult Implementation Measure:

100% of teachers will implement evidence based strategies on PBIS/SEL based on high quality professional development provided by the district.

Fiscal Resources

Grant

Notes

2022

Consolidated

Title I-A Improving Basic Programs
Title IV-A Student Support and Academic Enrichment
Title V-B Rural and Low-Income
IDEA-B Special Education
IDEA Early Childhood Special Education

Consolidated Total:

Grand Total:

S 2.1) Curriculum, Instruction and Assessment

Description:

Implement evidenced based strategies for PBIS and SEL to reduce adverse student behavior across the district.

Link(s) to Vulnerable Youth Population:

Students with Disabilities, Homeless Youth, Foster Children, English Language Learners & Immigrant/Migrant Students, Low-Economic Status Students, Gifted Student

AS 2.1.1) Professional Development

\$125,603
\$97,000
\$6,500
\$57,483
\$1,007
\$287,593
\$287,593

Description:

Provide ongoing and embedded professional development on evidence based PBIS/SEL strategies.

Grant

Consolidated

Title I-A Improving Basic Programs

G 3) Mathematics

SMART Goal:

By May of 2022, 100% of tested students will meet or exceed one year's growth as evidenced by quarterly assessments, classroom formative assessments, and state assessment data by receiving aligned core instruction followed by evidence based intervention strategies in Math.

Root Cause(s):

Due to the missed instruction due to the coronavirus pandemic students are showing gaps in their skills and learning that must be addressed. We have worked very hard to align our core curriculum but as we were getting into a flow the pandemic happened and set us back.

Student Measure:

1.) 100% of students will demonstrate a minimum of one year's growth annually. 2.) The achievement gap for the identified targeted groups will decrease by ten percent a year.

Adult Implementation Measure:

100% of teacher based teams and other professionals (as needed), will meet weekly and use the Ohio 5-Step Process to systematically analyze and monitor student performance data based on the use of evidence based instructional strategies aligned to the Ohio Learning Standards.

Fiscal Resources

Grant **Notes** **2022**

Consolidated

Title I-A Improving Basic Programs

\$251,206

Title IV-A Student Support and Academic Enrichment

\$19,400

Title V-B Rural and Low-Income

\$12,999

IDEA-B Special Education

\$115,032

IDEA Early Childhood Special Education

\$2,015

Consolidated Total:

\$400,652

Grand Total:

\$400,652

S 3.1) Curriculum, Instruction and Assessment

Description:

Utilizing the Ohio 5 Step Process implement and monitor evidence based instructional strategies to address the needs of all individual learners.

Link(s) to Vulnerable Youth Population:

Students with Disabilities, Homeless Youth, Foster Children, English Language Learners & Immigrant/Migrant Students, Low-Economic Status Students, Gifted Student

AS 3.1.1) Professional Development

Description:

Provide ongoing and embedded professional development on evidence based instructional strategies.

AS 3.1.2) Screen and Monitor

Description:

Screen and monitor the implementation of effective evidence based instructional strategies and provide intervention and differentiated support as indicated by the data.

Grant	Notes	2022
Consolidated		
Title I-A Improving Basic Programs		
G 4) Safe and Healthy Schools		
SMART Goal:		
South Point Local Schools will increase its family/community engagement/resources by 15% a year as evidenced by family/community events calendar and family/community survey data.		
Root Cause(s):		
South Point Local Schools is located in the Appalachian region of southern Ohio which is very low income and is in the heart of an opioid issue. For these reasons there is a significant lack of resources for students and families within our communities and the school must be mindful to fill in the gaps.		
Student Measure:		
The achievement gap for identified targeted groups will decrease by 10% annually due to improved family engagement and resources.		
Adult Implementation Measure:		
100% of teachers will improve communication with families and community partners by establishing channels of two-way communication to share information with all stakeholders.		
Fiscal Resources		
Consolidated		
Title I-A Improving Basic Programs		
Title IV-A Student Support and Academic Enrichment		
Title V-B Rural and Low-Income		
IDEA-B Special Education		
IDEA Early Childhood Special Education		
Consolidated Total:		
Grand Total:		
S 4.1) School Climate and Supports		
Description:		
Increase parent engagement activities and school community communication with a particular focus on modes of communication and family events.		
Link(s) to Vulnerable Youth Population:		
Students with Disabilities, Homeless Youth, Foster Children, English Language Learners & Immigrant/Migrant Students, Low-Economic Status Students, Gifted Student		
AS 4.1.1) Community Partnerships		
Description:		
Develop community partnerships with local businesses who can help provide needed resources for parent engagement activities.		
Grant		
Consolidated		
Title I-A Improving Basic Programs		
S 4.2) Community. Family Engagement		

\$125,604
\$9,700
\$6,500
\$57,483
\$1,007
\$200,294
\$200,294

Description:

Provide professional development on parent engagement and increase parent engagement activities at each school.

Link(s) to Vulnerable Youth Population:

Students with Disabilities, Homeless Youth, Foster Children, English Language Learners & Immigrant/Migrant Students, Low-Economic Status Students, Gifted Student

 4.2.1 Parent Engagement Survey

Description:

Conduct Parent Engagement Surveys to receive feedback on district practices and strategies.

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Plan Function