



## South Point Local Schools

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South Point Local Schools  
American Rescue Plan (ARP)  
Elementary and Secondary Emergency Relief Fund (ESSER)

South Point Community,

8-20-21

South Point Local School District was given ARP ESSER funds to help facilitate the continuation of in-person learning and mitigate the effects of Covid 19. School districts across the state are using these funds to expand facilities, purchase items to help mitigate viral spread, regain lost instruction, and extend educational services offered. We have worked with many of our stakeholders to develop a list of items and services to accomplish this goal. We have focused on the areas that concerned us the most last year, and developed this plan to address those areas of need moving forward. We have gained insight and advice from staff members, administrators, community members, professional organizations, attorneys, and other experts in the field to develop this comprehensive spending plan. We are taking a three pronged approach to help address our needs and strengthen our facilities and services. 1. MITIGATION PROJECTS will include mostly building and classroom improvements and/or additions. These items include outdoor classrooms, bathroom stall improvements, additional playground areas, new buses with air conditioning and better ventilation, additional cleaning machines and supplies, replacing chalkboards with more sanitary whiteboards, replacing cloth chairs with more sanitary leather chairs, projector screens and projectors in each gym to handle large group activities, and adding a custodian at all four buildings to help with sanitation and disinfecting. 2. ATHLETIC INTERVENTIONS will include items and facilities to help increase our athletic practice and game capabilities, as well as increased the areas available to spread out our daily physical education classes. These items will include portable bleachers to increase space between spectators, lighting at our baseball/softball complex to allow layered practices into the evening, adding turf to our baseball outfield to expand availability, adding turf to our auxiliary football field to double our capacity to practice outdoors and accommodate "quick drying" facilities for all sports, a video broadcasting service so spectators can watch our athletic events from home if they choose, and additional equipment for all of our sports teams to help allow for individual equipment and less sharing of high contact items. 3. ACADEMIC INTERVENTIONS help recover lost instruction and facilitate improved future instruction. These items will include a before and after school program at South Point Elementary to mirror the program at Burlington Elementary so we can expand instructional opportunities for all of our elementary students, summer school programs to expand learning opportunities for all students at all grade levels, a new SMART interactive display for every classroom to increase instructional capabilities and teacher student interaction, the addition of another teacher at all four buildings to help with interventions and instruction, and various other instructional devices and supplies. We are excited to begin this process and are reaching out to the community members of South Point for your input and suggestions. Please look over our spending plan and proposal and send me an email if you have suggestions, comments, questions, or concerns. We will consider all correspondence before finalizing this list and starting the process. If you want to contact us to share your thoughts, please email me at [mchristian@southpoint.k12.oh.us](mailto:mchristian@southpoint.k12.oh.us). I look forward to hearing from you!

Sincerely,

*Mark Christian*

Mark Christian, Superintendent  
South Point Local Schools

## ESSER MITIGATION PROJECTS

- Outdoor classroom and eating area at middle and high school (Surface Only)- \$49,725.00
- Outdoor classroom and eating area at Burlington Elementary School (Surface Only)- \$33,300.00
- Outdoor classroom and eating area at South Point Elementary School (Surface Only)- \$33,300.00
- Heavy outdoor picnic tables for outdoor classrooms and eating areas - \$60,000.00
- Heavy outdoor park benches for outdoor classroom areas - \$37,000.00
- Replace bathroom stall walls with block walls and steel doors all buildings - \$58,000.00
- Add additional equipment at both elementary playgrounds & add turf surface – 2 total - \$582,513.00
- Buy four new full sized school buses, so all buses will have air conditioning – \$400,000.00
- Replace and secure new and additional cleaning equipment and supplies at all buildings – \$106,111.00
- Replace existing chalkboards in middle and high school with whiteboards - \$28,660.00
- Replace all air filters in all buildings - \$25,455.00
- Leather adult classroom chairs for all staff – 175 total - \$73,500.00
- Leather guest chairs for offices - 50 total - \$11,000.00
- All American lightweight blue portable tables – 100 total – \$17,195.00
- Large retractable projection screens and projectors in each gym – 4 total – \$45,000.00
- Add one additional custodian at each building – 4 total @ 2 years - \$145,152.00

## ESSER ATHLETIC INTERVENTIONS

- Portable aluminum bleachers for baseball/softball/track - 10 rows x 21 feet – 5 total - \$88,225.00
- Install lights at the baseball/softball fields - \$450,000.00
- Put Turf on football field behind South Point Elementary to create additional practice area- \$962,000.00
- Put turf on baseball outfield to create additional opportunities for outdoor practices - \$818,000.00
- Hudl Athletic Department Package allows filming and streaming of athletic events - \$17,400.00
- Additional volleyball equipment - \$2,380.00
- Additional basketball equipment (1 shooting machine, 2 ball carts, 2 toss back training aids, 4 D-Man Hands up Defenders, 12 Men's regulation balls, 12 women's regulation balls) - \$15,367.00
- Additional football equipment - \$17,532.00
- Additional track equipment - \$23,818.00
- Additional weight room equipment - \$20,000.00
- Additional equipment for baseball and softball - \$13,809.00
- Additional wrestling equipment - \$1,943.00
- Additional wrestling mat with logo - \$10,000.00
- Additional soccer equipment - \$7,711.00
- Additional golf equipment - \$839.00

## ESSER ACADEMIC IMPACT INTERVENTIONS

- Start a before and after school program similar to the 21<sup>st</sup> Century Learning Grant at SPE - \$300,000.00
- Extended learning (summer school) summer of 2022 - \$78,328.00
- SMART Interactive Displays for each classroom and installation, 65 inch screen - \$451,066.00
- Hire one full-time teacher at each building as a substitute, quarantine teacher, and intervention teacher for the next two years to help make up lost instruction – 4 teachers - \$680,000.00
- Speech and language pathology supplies and materials – both therapists - \$8,500.00
- Special education and gifted assessment and screening kits - \$12,386.00
- Summer reading kits - \$24,000.00
- Materials for teaching students with speech deficiencies - \$8,312.00
- Interactive wall maps for social studies classes - \$4,061.00

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## Budget Details

South Point Local (047951) - Lawrence County - 2022 - ARP ESSER - Rev 0 - ARP ESSER

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### 1. ARP ESSER Assurances

**The American Recovery Plan - Elementary and Secondary School Emergency Relief Fund(ARP ESSER) is intended to address the impact that Novel Coronavirus Disease 2019 (COVID-19) has had, and continues to have, on elementary and secondary schools. ARP ESSER funds are used to prevent, prepare for, and respond to COVID-19.**

- LEA shall, to the greatest extent practicable, continue to compensate its employees and contractors during the period of any disruptions or closures related to COVID-19, based on the unique financial circumstances of the entity.
- LEA will ensure that every recipient and sub recipient of ESSER funds will cooperate with any examination of records with respect to such funds by making records available for inspection, production, and examination, and authorized individuals available for interview and examination, upon the request of (i) the Department and/or its Inspector General; or (ii) any other federal agency, commission, or department in the lawful exercise of its jurisdiction and authority.
- Any LEA receiving funding under this program will have on file with the SEA a set of assurances that meets the requirements of section 442 of the General Education Provisions Act (GEPA) (20 U.S.C. 1232e)
- LEA will ensure that it will comply with the requirements of section 427 of GEPA (20 U.S.C. 1228a). The LEA commits to maintaining and will produce upon request by the (i) the Department and/or its Inspector General; or (ii) any other federal agency, commission, or department in the lawful exercise of its jurisdiction and authority, a description of how the LEA complied with this requirement including putting in place steps to permit students, teachers and other program beneficiaries to overcome barriers (including barriers based on gender, race, color, national origin, disability and age) that might impede equal access to, or participation in, the program.
- Records pertaining to the ARP ESSER award under 2 C.F.R. § 200.334 and 34 C.F.R. § 76.730, including financial records related to use of grant funds, will be retained separately from an LEA's ESSER funds. The LEA will cooperate with any examination of records with respect to such funds by making records available for inspection, production, and examination, and authorized individuals available for interview and examination, upon the request of (i) the Department and/or its Inspector General; or (ii) any other federal agency, commission, or department in the lawful exercise of its jurisdiction and authority.

### 2. ARP ESSER Requirements

The LEA acknowledges and agrees to the following additional requirements of ARP ESSER:

- The LEA will comply with the maintenance of equity provision in section 2004(c) of the ARP.
- Not less than 20 percent of the LEA's total ARP ESSER allocation will be used to address learning loss through the implementation of evidence-based interventions, such as summer learning or summer enrichment, extended day, comprehensive afterschool programs, extended school year programs, or other evidence-based interventions, and ensure that such interventions respond to students' academic, social, and emotional needs and address the disproportionate impact of COVID-19 on student subgroups (each major racial and ethnic group, children from low-income families, children with disabilities, English learners, gender, migrant students, students experiencing homelessness, and children and youth in foster care).
- An LEA that receives ARP ESSER funds will either: (a) within 30 days of receipt of the funds, will develop, seek public comment and make publicly available on the LEA's website a plan for the safe return of in-person instruction and continuity of services as required in section 2001(i)(1) of the ARP, or (b) developed and made publicly available on the LEA's website such a plan that meets statutory requirements before the enactment of the ARP. The LEA shall review its plan at least every six months (taking into consideration the timing of significant changes to CDC Guidance on reopening schools).

- The LEA will complete any reporting requested by the SEA to comply with all ARP ESSER reporting requirements, including:
- policies and plans in line with the CDC guidance related to addressing COVID-19 in schools;
  - plans and policies related to State support for return to in-person instruction and maximizing in-person instruction time, including how funds will support a return to and maximize in-person instruction time, and advance equity and inclusivity in participation in in-person instruction;
  - data on each school's mode of instruction (remote, hybrid, in-person) and conditions;
  - LEA uses of funds to meet students' social, emotional, and academic needs, including through summer enrichment programming and other evidence-based interventions, and how they advance equity for underserved students;
  - LEA uses of funds to sustain and support access to early childhood education programs;
  - impacts and outcomes (disaggregated by student subgroup) through use of ARP ESSER funding (e.g., quantitative and qualitative results of ARP ESSER funding, including on personnel, student learning, and budgeting at the school and district level);
  - student data (disaggregated by student subgroup) related to how the COVID-19 pandemic has affected instruction and learning.

### 3. ARP ESSER Plan

The LEA certifies that it has engaged in meaningful consultation with stakeholders and give the public an opportunity to provide input in the development of its plan. Specifically, an LEA has engaged in meaningful consultation with students; families; school and district administrators (including special education administrators); and teachers, principals, school leaders, other educators, school staff, and their unions. Additionally, the LEA has engaged in meaningful consultation with each of the following, to the extent present in or served by the LEA: Tribes; civil rights organizations (including disability rights organizations); and stakeholders representing the interests of children with disabilities, English learners, children experiencing homelessness, children in foster care, migratory students, children who are incarcerated, and other underserved students.

The LEA certifies that the ARP ESSER plan is provided in an understandable and uniform format; to the extent practicable, written in a language that parents can understand or, if not practicable, orally translated; and, upon request by a parent who is an individual with a disability, provided in an alternative format accessible to that parent.

1. How will ARP ESSER funds be used to implement prevention and mitigation strategies that are, to the greatest extent practicable, consistent with the most recent CDC guidance on reopening schools, in order to continuously and safely open and operate schools for in-person learning?

The district will work to improve air quality in the school buildings by replacing boilers, chillers and air filters. The district will also make many facility improvements to allow for more social distancing and the ability to spread students out in multiple situations. The district will be adding buses to its fleet to allow fewer students to be on the bus at a time to minimize close contact to the greatest extent possible. The district will also be purchasing items that can be more easily sanitized to reduce the spread of Covid 19.

2. How will the LEA use the funds it reserves under section 2001(e)(1) of the ARP Act to address the academic impact of lost instructional time through the implementation of evidence-based interventions, such as summer learning or summer enrichment, extended day, comprehensive afterschool programs, or extended school year?

The District will be implementing before and after school program similar to the 21st Century Learning Grant at SPE; extended learning (summer school) summer of 2022; purchasing SMART Interactive Displays for each classroom to assist with remote learning; the hiring of one full-time teacher at each building as a substitute, quarantine teacher, and intervention teacher for the next two years to help make up lost instruction; purchasing speech and language pathology supplies and materials - both therapists; purchasing

3. How will the LEA spend its remaining ARP ESSER funds consistent with section 2001(e)(2) of the ARP Act?

In addition to the facilities funding identified below in Section 4, the District will be provide cleaning equipment, supplies, and custodians for all buildings. The District will also provide new, non-porous chairs for all staff and guest chairs for the offices that can be easily sanitized. Additionally, the school district will replace chalkboards in the middle and high school with whiteboards so that each child can have their own dry erase pen, rather than sharing chalk, in order to mitigate virus transmission. The District will also be

4. How will the LEA ensure that the interventions it implements, including but not limited to the interventions implemented under section 2001(e)(1) of the ARP Act to address the academic impact of lost instructional time, will respond to the academic, social, emotional, and mental health needs of all students,

and particularly those students disproportionately impacted by the COVID-19 pandemic, including students from low-income families, students of color, English learners, children with disabilities, students experiencing homelessness, children in foster care, and migratory students.

The district will provide additional extended learning opportunities by providing and additional before and after school learning center. The district will also continue to provide summer school opportunities for students to address learning loss. The district will purchase SMART Interactive Displays for each classroom to allow touchless interaction between students and teachers even from remote learners. The district will add one additional full time teacher at each building to provide intervention and instruction to help

5. Briefly describe how the LEA determined its most important educational needs as a result of COVID-19.

The district reviewed state assessment data, STAR Reading and Math Data , as well as formative classroom assessment data to determine the most important educational needs. Surveys were also given to stakeholders to gather feedback about student learning needs.

5.a.) Estimated number of jobs created or retained as a result of this funding.

6. Briefly describe the LEA's proposed timeline for providing services and assistance to students and staff with these funds.

The district plans to begin providing service to students in the fall of 2021 and continue into the spring of 2023.

7. Briefly describe the extent to which the LEA intends to use ARP ESSER funds to promote remote learning.

The goal of South Point Local Schools is to have students in person 5 days a week to the greatest extent possible. However if Covid 19 disrupts the normal educational process South Point Local School hope to use the new SMART Interactive Displays to allow teachers to interact through Goggle Classroom with students remotely.

8. Describe the LEA's plan for addressing learning loss by: administering and using high-quality assessments to assess students' academic progress and meet students' academic needs, including through differentiating instruction; implementing evidence-based activities to meet the comprehensive needs of students; providing information and assistance to parents and families on how they can effectively support students, including in a distance learning environment; and/or tracking student attendance and improving student engagement in distance education.

The district will provide additional extended learning opportunities by providing and additional before and after school learning center. The district will also continue to provide summer school opportunities for students to address learning loss. The district will purchase SMART Interactive Displays for each classroom to allow touchless interaction between students and teachers even from remote learners. The district will add one additional full time teacher at each building to provide intervention and instruction

**4. ARP ESSER Activities**

Select activities that the LEA will implement with the ARP ESSER Fund and provide an estimated amount for that activity (check one or more). The total in the Amount boxes must add up to the allocation.

P = Public

AMOUNT  P a. Activities authorized under ESEA, IDEA, Perkins, McKinney-Vento subtitle B, Adult Education and Family Literacy Acts. Please elaborate below.

AMOUNT  P b. Coordinate preparedness and response efforts of LEA with state, local, Tribal, and territorial public health departments and other relevant agencies to prevent, prepare for, and respond to COVID-19.

Budget Details

- AMOUNT  P c. Activities to address unique needs of low-income students, students with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, foster youth.
- AMOUNT  P d. Develop and implement procedures and systems to improve the preparedness and response efforts of LEA.
- AMOUNT  P e. Training and PD for staff of LEA on sanitation and minimizing spread of infectious diseases.
- 106,111.00 AMOUNT  P f. Purchase supplies to clean and sanitize facilities of the LEA.
- AMOUNT  P g. Planning for and coordinating during long-term closures (meals, technology, IDEA, and other educational services provided consistent with Federal, state, local requirements).
- 542,126.00 AMOUNT  P h. Purchase educational technology (including hardware, software, and connectivity) for students served by LEA, including low-income and IDEA.
- AMOUNT  P i. Provide mental health services and supports.
- 378,328.00 AMOUNT  P j. Planning and implementing activities related to summer learning and supplemental afterschool programs, including providing classroom instruction or online learning during the summer months and addressing the needs of low-income students, children with disabilities, English learners, migrant students, students experiencing homelessness, and children in foster care.
- 737,259.00 AMOUNT  P k. Addressing learning loss. Please elaborate below.
- 3,273,758.00 AMOUNT  P l. School facility repairs and improvements to enable operation of schools to reduce risk of virus transmission and exposure to environmental health hazards, and to support student health needs.
- 25,455.00 AMOUNT  P m. Inspection, testing, maintenance, repair, replacement, and upgrade projects to improve the indoor air quality in school facilities, including mechanical and non-mechanical heating, ventilation, and air conditioning systems, filtering, purification and other air cleaning, fans, control systems, and window and door repair and replacement.
- 258,551.00 AMOUNT  P n. Developing strategies and implementing public health protocols including, to the greatest extent practicable, policies in line with guidance from the Centers for Disease Control and Prevention for the reopening and operation of school facilities to effectively maintain the health and safety of students, educators, and other staff. Please elaborate below.
- 400,000.00 AMOUNT  P o. Other activities necessary to maintain the operations and continuity of services in the LEA and continuing to employ existing staff of the LEA. Please elaborate below.

**Details of A from above: Select under which authorized program/s the district intends to utilize the funds. Select all that apply and provide an estimate of the amount budgeted for each.**

- AMOUNT  P Activities authorized under Title I, Part A Improving Academic Achievement of the Disadvantaged
- AMOUNT  P Activities authorized under Title II, Part A Supporting Effective Instruction
- AMOUNT  P Activities authorized under Title III Language Instruction for English Learners and Immigrant Students
- AMOUNT  P Activities authorized under Part A of Title IV-A Student Support and Academic Enrichment Grants
- AMOUNT  P Perkins Act
- AMOUNT  P McKinney Vento Subtitle B

Adult Education

AMOUNT  P

AMOUNT  P Family Literacy Acts

**Details of K from above:**

- Administering and using high-quality assessments to assess students' academic progress and meet students' academic needs, including through differentiating instruction;
- Implementing evidence-based activities to meet the comprehensive needs of students;
- Providing information and assistance to parents and families on how they can effectively support students, including in a distance learning environment;
- Tracking student attendance and improving student engagement in distance education.

**DETAILS of N-O from above:**

Describe the uses of funds for developing strategies and implementing public health protocols including, to the greatest extent practicable, policies in line with guidance from the Centers for Disease Control and Prevention for the reopening and operation of school facilities to effectively maintain the health and safety of students, educators, and other staff.

One additional custodian at each building for a total of four for two years will allow additional cleaning during the day of furnishings and fixtures that might be shared. Additional equipment for sports activities will allow for less sharing of equipment, so that physical education and extracurricular sports can continue.

Describe how ARP ESSER Funds have been/will be used for other activities for maintaining the operations and continuity of services in the LEA and continuing to employ existing staff of the LEA.

The addition of four full size busses will result in all busses having air conditioning and also allow maintenance of social distancing during transportation.

**5. Budget Items**

**FTEs Paid with ARP ESSER Fund (direct and/or contract service)**

4 Instruction: Properly Licensed Teachers/Tutors	Describe FTE: One additional teacher at each building
0.25 Governance/Administration	Describe FTE: Admin for before, after, and summer school
4 Support Services: Non-instructional	Describe FTE: One additional custodian at each building
Coach Professional Development	Describe FTE:
Data/Technology Specialist	Describe FTE:
8 Other 1	Describe FTE: Estimate FTE for before, after, and summer school
Other 2	Describe FTE:
Other 3	Describe FTE:

Other 4

Describe FTE:

**Purchased Services -**

Amounts paid for supplemental services rendered by personnel who are not on the payroll of the school district, and other supplemental services which the school district may purchase.

**Instruction Purchased Services - Amounts paid for services rendered by personnel not on the payroll of the school district or other services purchased by the LEA**

Teachers/Tutors/Paraprofessionals		Remote Learning
Materials	Instructional	Equipment/Hardware
	Software/License	EL Teacher/Tutor/Paraprofessionals
Services 1	Other Purchased	Other Purchased Services: Description 1
Services 2	Other Purchased	Other Purchased Services: Description 2

**Support Services Purchased Services**

Support Services	Coordinator of	Remote Learning
Counseling/Guidance		Instructional Support Services
	Equipment/Hardware	Health Services
	Software/License	Coach (Properly licensed in content area)
	Alternative Education	Data Services
Prevention/Intervention Specialist		
Services 1	Other Purchased	Other Purchased Services: Description 1
Services 2	Other Purchased	Other Purchased Services: Description 2

**Governance Purchased Services**

	Program Director	
Services 1	Other Purchased	Other Purchased Services: Description 1
Services 2	Other Purchased	Other Purchased Services: Description 2

**Professional Development Purchased Services**

	Coach (Properly licensed in content area)	Professional Development for Infectious Disease
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Professional Development Consultant	Substitute Teachers
Training/Software/Licenses	Travel Mileage/Meeting Expense
Professional Development for Remote Learning	
Services 1	Other Purchased Services: Description 1
Services 2	Other Purchased Services: Description 2

**Family Community Purchased Services**

Training	Parenting Skills	Family Literacy Training
	Family Liaison	Parent Involvement Materials
planning and organization	Community-wide	Remote Learning
Services 1	Other Purchased	Other Purchased Services: Description 1
Services 2	Other Purchased	Other Purchased Services: Description 2

**Safety Purchased Services**

Hiring/Mandatory Training of School Security Personnel/ Resource Officers	Nationwide background check of LEA employees
Hotline	A School Safety
Services 1	Other Purchased Services: Description 1
Services 2	Other Purchased Services: Description 2

**Transportation Purchased Services**

After School/Summer School Transportation	
Services 1	Other Purchased Services: Description 1
Services 2	Other Purchased Services: Description 2

**Facilities**

Explain how funds budgeted on Facilities budget line are used.

See History Log.

**Supplies and Capital Outlay**

**Supplies - Select the items the district is planning on purchasing with the supply budget. If selecting "other" provide a description of the item/s.**

- |  |  |
|--|--|
| <input checked="" type="checkbox"/> Classroom Supply | <input checked="" type="checkbox"/> Health and Hygiene |
| <input checked="" type="checkbox"/> Office Supply    | <input checked="" type="checkbox"/> Software           |
| <input type="checkbox"/> Computer                    | <input type="checkbox"/> Other(Please describe)        |

**Capital Outlay - Select the items below the district is planning on purchasing with the capital budget. If selecting "other" provide a description of the items.**

- |   |   |
|---|---|
| <input checked="" type="checkbox"/> Vehicle or School Bus | <input type="checkbox"/> Technical Infrastructure |
| <input checked="" type="checkbox"/> Equipment Technical   | <input type="checkbox"/> Other(Please describe)   |
| <input type="checkbox"/> Other(Please describe)           |   |