Welcome!

MULTILINGUAL LEARNER (ML) PROGRAM

ML Teachers

ML Teacher Name:

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My name is Mrs. Yamakawa and I am one of the Multilingual Learner teachers at Twain Elementary school. This is my 10th year as a teacher and my 5th year teaching Multilingual Learners at Twain. My husband and I have three kids and we speak both English and Japanese at home. I love swimming, golfing, eating, traveling and learning about other cultures. I am excited to support your student this year!

My name is Ms. An, and I am the second Multilingual Learner teacher at Twain. I was born in South Korea. I moved to the states with my family when I was in high school. I attended University of Washington where I received my <u>Bachelor's Degree</u> in English Literature and Education. After that, I received <u>Master's Degree</u> in Teaching from Seattle University. This is my <u>first year</u> teaching Multilingual Learners. Before coming to Twain, I taught 2nd grade for three years. On a personal note, I live with my two cats in Bellevue, where I work at Saturday Korean School. I love painting, hiking, traveling, and trying new foods. I look forward to supporting your student this year with my amazing colleague Ms. Yamakawa!

Multilingual Learners

Students whose first language is a language other than English and/or students who speak another language other than English at home

Qualify for English services on WIDA Screener Online assessment. This test is given upon enrolling in WA State schools.

WIDA Screener Online

- Assessment given to students identified at registration on Home Language Survey

- 6 Overall Proficiency Levels

| 1 – Entering | 2 – Beginning | 3 – Developing | 4 – Expanding | 5 – Bridging | 6 - Reaching |

WIDA Screener Score Report

4 Language Domains with scores:

- Listening
- Reading
- Speaking
- Writing

The scores describe student performance in terms of the six WIDA English language proficiency levels:

Entering > Emerging > Developing > Expanding > Bridging > Reaching

A proficiency level is reported for each language skill with 1 being the lowest and 6 being the highest.

WIDA

WIDA Screener - Online

Score Report

Test Date: 09/21/2016

Test Administrator/Scorer:

Student Information

First Name: Remus
Birthdate: 03/10/1960
State ID:
District: DRC Use Only - Sample District WI
Home Language(s):

Last Name: Lupin
Current Grade: 06
School: DRC Use Only - Sample School
State: WI

This report provides information about the student's scores on the WIDA Screener. The WIDA Screener is designed to provide a snapshot of an English Language Learner's general English language proficiency. This test is based on the WIDA English Language Development Standards and is used as one criterion to determine a student's eligibility for English Language services. Please refer to state policy for making decisions about a student's eligibility for English Language services.

Scores are reported as Language Proficiency Levels. Proficiency Levels (PLs) are reported as whole numbers for the Language Domain Scores and the Composite Scores are reported to the whole PL or half PL.

Language Domain Scores	Proficiency Level
Listening	4.0
Speaking	6.0
Reading	3.0
Writing	6.0
Composite Scores	Proficiency Level
Oral Language	5.0
Literacy	5.0
Overall*	5.0

*Overall Score is calculated only when all four domains have been assessed.   NA: Not available

12/04/2017

WIDA Annual Test

- Students take the annual WIDA assessment in February
  - (English Language Proficiency Assessment)

- 4 language domains assessed:
  - Speaking
  - Listening
  - Reading
  - Writing

- Test scores determine English services for the following school year & are sent home each summer
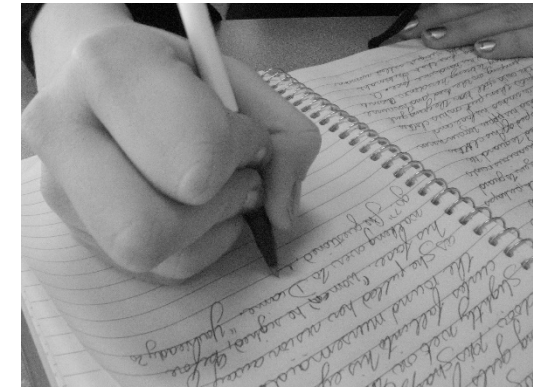
Delivery Models

HOW IS YOUR CHILD RECEIVING THE ENGLISH SUPPORT THEY NEED?

Kindergarten ML

SMALL GROUP INSTRUCTION (NEWCOMERS)

- Some students will receive instruction in a small group with the ML teacher

- Wonders ELD Curriculum (aligns to classroom reading instruction)
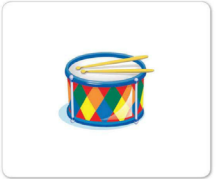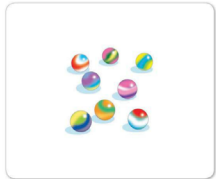
TEACHER COLLABORATION

- ML Teacher and Kindergarten ML Facilitator collaborate to ensure all student needs are being met

- Kindergarten ML Facilitator collaborates regularly with Kindergarten teachers

Students work in *My Language Book*:

They play with the _____ .

1st-5th Grade ML Small Group Classes

- 30 minutes
  - 3-5 days a week

- Wonders ELD Curriculum
  - Directly aligned to classroom instruction

- English 3D
  - Focuses on academic language
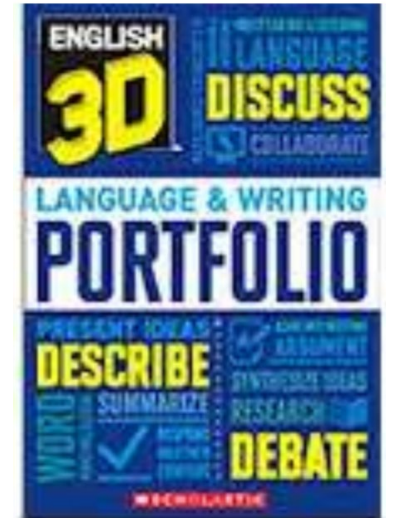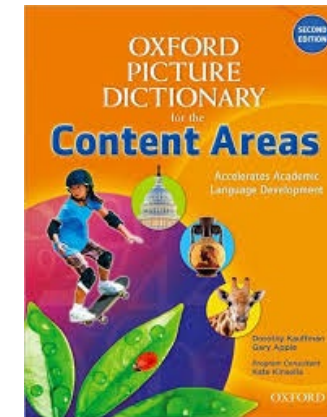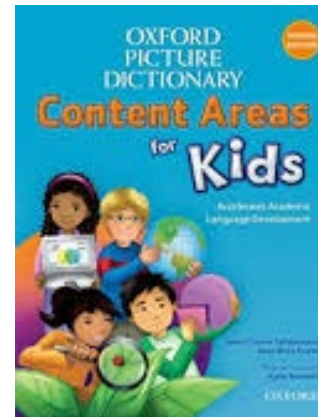
1st-5th Grade ML Co-Teaching/Classroom Push-in

ML teacher works with classroom teacher to support ML students *in* their classrooms during content instruction

- ❖ 30 - 45 minutes
- ❖ 3-5 days a week

1st-5th Grade ML
At Standard Student Support

- If an ML student is performing At Standard on class and state assessments, they may be monitored and do not meet with the ML teacher regularly.

- ML teacher…
  - ❖ Collaborates with classroom teacher regularly to discuss student progress and needs
  - ❖ Provides classroom teacher with strategies and support to use in the classroom
  - ❖ May touch base with the student to check-in, as needed
  - ❖ Student progress and support provided documented monthly

How you can help at home!

❑**Read in *any language* every night**
- ▪ Talk about what you read!
- ▪ Visit your local library to check out books
  - ❖www.kcls.org

❑**Encourage your child to participate in clubs and sports**
- ▪ Help build friendships with classmates outside of school
  - ❖Contact your school's counselor for guidance
  - ❖YMCA
  - ❖City of Kirkland

❑**Ask your child what they are learning in school**
- ▪ Encourage them to talk about school in any language

<u>Russian-speaking Families</u>

Please write down your email address if you would like to share your contact info with other Russian-speaking families. Пожалуйста, запишите свой адрес электронной почты, если вы хотите поделиться своей контактной информацией с другими русскоязычными семьями.

Name	Email Address	Phone Number

Join a language community!

If you would like to share your contact info with other families that speak that same language, please sign-up on the sign-up sheets.

*or email us your contact info/language