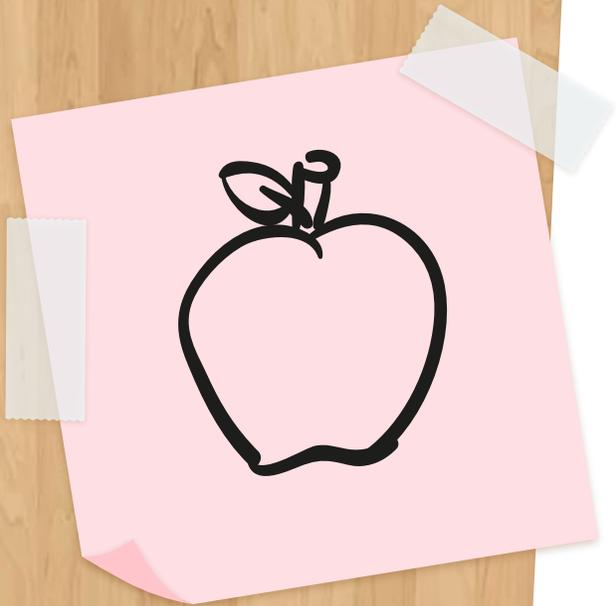




Third Grade Curriculum



2022-23



**Meet the
Teachers**



Emma Albertson

- ealbertson@lwsd.org
- Grew up in Bellevue
- Went to UW for undergrad & Masters in Teaching
- 9th year at Twain
- Favorite things: being outside, running & animals



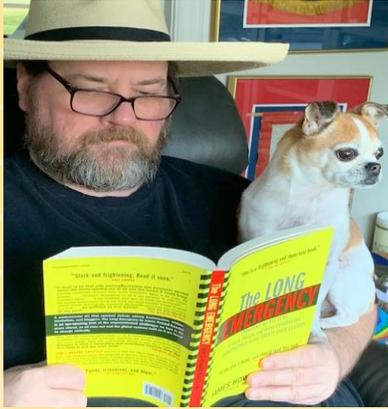
Jaime Chapple

- ichapple@lwsd.org
- Went to Northwest University for undergrad (here in Kirkland!)
- Masters in Curriculum & Instruction from WGU
- This is my 8th year teaching at Mark Twain.
- I enjoy being outdoors, cooking, and reading.



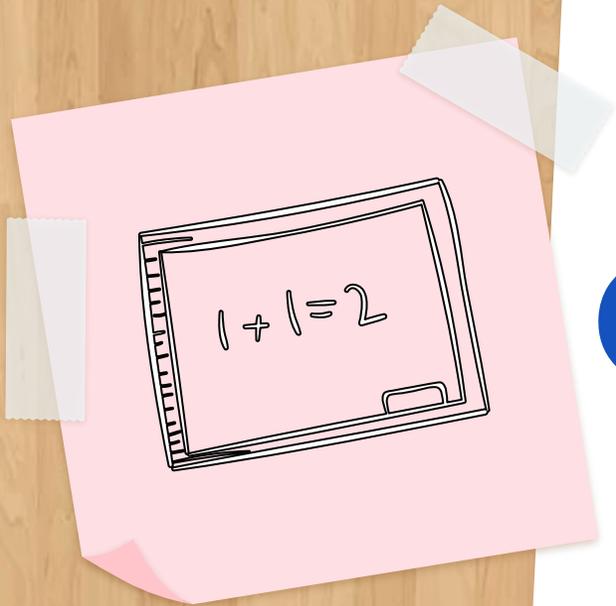
Carly Wesley

- cwesley@lwsd.org
- Attended Mark Twain as a child!
- 7th year teaching 3rd grade
- Went to Washington State University, GO COUGS!
- I have an adorable Border Collie/Poodle dog named Opie
- Favorite things: coffee, dogs and sunny days



Brett Wisdom

- bwisdom@lwsd.org
- 22nd year at Twain
- Married with 2 boys, 2 goats, 3 dogs and a cat
- WSU Cougar
- Marine
- Old



Curriculum

Math

- Illustrative Mathematics
- Students have workbooks at school, they will be sent home at the end of each unit (about every 3-4 weeks)
- Aligned to Common Core Standards
- Greater focus on fewer topics
- Linking topics and thinking across grade levels
- Pursue conceptual understanding, procedural skills and fluency, and application
- Students will:
 - Talk about math and explain their thinking
 - Use drawings, models and materials as a way of problem solving
 - Solve problems in a variety of ways, including ways that make sense to them
 - Revise their strategies and refine their thinking over time
 - See math in contexts and in real-life situations

Writing

- District-created curriculum
- Units will focus on:
 - Personal narrative
 - Informational
 - Opinion
 - Narrative
- Combination of writing in notebook and typing
- A big focus of writing in 3rd grade is building writing stamina as students will be working up to writing multiple paragraphs at one time
- Edutyping is a great resource for learning how to type



Science

- Curriculum: Amplify

- Units:

- **Balancing Forces:** Students learn how forces can cause stability or change in an object's motion.
- **Weather & Climate:** Students analyze data to accurately describe the weather of a given location over time.
- **Inheritance & Traits:** Students will explore similarities and variation in traits of different organisms to draw conclusions about inheritance.
- **Environments & Survival:** Students will learn how the traits of certain organisms support or hinder their survival in different environments.

Social Studies

- Curriculum: TCI
- Integration of social studies with reading and writing when possible
- Major topics:
 - Geography- map skills, understanding the difference between a continent, country, state, and city.
 - History of immigration- emphasis on Ellis Island
 - Economics – supply & demand, producers & consumers
 - Contributions of cultural groups to shape our community & world

Social Emotional Learning

- Goals: well-being of students & building connection as a class
- Supported by our school counselor, Denise DeWalt
- Growth Mindset
- How our brains react and strategies for self-regulation
- Zones of Regulation
- Building connection with others
- Learning the pillars of Social Emotional Learning:
 - Self-Awareness
 - Self-Management
 - Social Awareness
 - Relationship Skills
 - Responsible Decision Making

WHAT ZONE ARE YOU IN RIGHT NOW?



Green
Happy
Calm
Focused
Feeling
Okay
Ready
To
Learn

Blue
Sad
Sick
Tired
Bored
Moving
Slowly

Yellow
Worried
Silly
Wiggly
Excited
Loss of
Some
Control

Red
Mad
Angry
Yelling
Hitting
Out of
Control

New Technology

- ParentSquare
 - Communication platform to give families options on how to receive information from each school/teacher in LWSD
 - Choose to receive school messages via email, text or app notification
 - Choose to receive information as it comes or all at once daily at 6pm
 - Communicate in your preferred available language
 - More info on how to sign up here: <https://www.lwsd.org/students-families/parentsquare>
- ClassLink: <https://launchpad.classlink.com/lwsd>
 - Consolidated place for students to access all of the programs we use (Dreambox, Edutyping, etc.)
 - Students just need to log in using their LWSD username and password to access everything on ClassLink
 - We suggest bookmarking the link above on any devices students will be using for school purposes at home.



Power Groups

- Students will have a Reading and Math Power Group
- During Power Groups, multiple teachers will support the third grade to provide targeted instruction for each student.
- Third graders will be grouped based on skills they need to work on, so this will be an opportunity for enrichment, reteaching, group projects, and small group instruction.
- Groups will change periodically throughout the year and students will likely be grouped with third graders from other classes.
- Power Groups do not replace core instruction, they are meant to be supplemental learning opportunities.



Grading & Report Cards

- Students will be graded based on their performance in relation to Common Core Standards
- Not all work is graded, some is just for practice
- Graded work may include:
 - Reading comprehension questions
 - Written work
 - Assessments
- Students will be receiving report cards in January and June
- There is no daily homework, but we encourage students to read and practice math facts regularly



Conferences

- Goal setting conferences on October 17th, 18th and 20th (11:50 dismissal on those days). We encourage your student to come to the conference with you!
- In-person Scholastic Book Fair will be happening during conference week
- Conferences are in-person but can be on Teams if you'd rather attend virtually
- Sign-up will be sent soon
- Report card conferences in January



Birthdays & Celebrations

- We don't pass out treats/toys/invitations for birthdays – thank you for not sending these things to school.
- We will have ~3 class parties throughout the year to celebrate student learning and growth. Our first one will probably be in October after conferences.
- Each month we will have a school wide celebration called the Paw Pride Parade.
 - Each class will nominate 3-4 students that showed the character trait of the month. Those students will be able to walk in a school parade through the hallways.



Other Third Grade Reminders

- If your third grader has an extra pair of earbuds or headphones at home, please send them to school so they can use them with their school laptops.
- Please ensure that your students are not bringing toys to school, as this is very distracting, and these items often end up getting lost.
- Please make sure your third grader is bringing a snack and water bottle to school.
- Students shouldn't be arriving at school before 8:35am, as there is no supervision before then.
- Picture Day is Friday, September 30th!



Closing Remarks

We're so happy to be
back at school!



- We're very appreciative of your patience and support.
- It's important to us that your 3rd grader views school positively.
- We're dedicated to helping your 3rd grader learn and have a great year of growth!