

Meet
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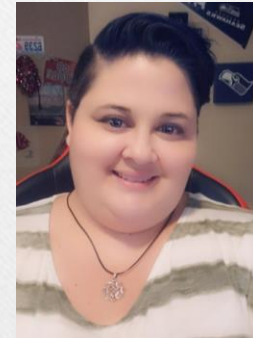
TEACHERS



Mrs. Neils



Mrs. Ferrin



Ms. McDonagh



Mrs. Drummond



Mrs. Zimbelman

Daily Schedule

Monday/Tuesday/Thursday/Friday	
8:50-9:00	Unpack
9:10-9:40	Reading Power Group
9:45-10:55	Reading
10:30-10:45	Snack
10:55-11:45	Writing
11:45-12:40	LUNCH/ RECESS
12:50-1:15	Math Power Groups
1:20-2:05	Math
2:10-2:25	RECESS
2:30-3:00	Specialist (Music, PE, Library, SEL)
3:00	Pack-up
3:20	Dismiss

Daily Schedule

Wednesday

8:50-9:00	Unpack
9:00-10:25	Reading
10:30-10:45	RECESS
10:45-11:00	Snack
11:00-11:50	Writing
11:20-11:50	Specialist (PE, Music, Library, SEL)
11:50-12:45	LUNCH/RECESS
12:45-1:00	Silent Reading
1:00-1:40	Math
1:40	Pack-up
1:50	Dismiss

Our Specialists

- Monday –P.E.
- Tuesday –Music
- Wednesday – SEL
- Thursday – Library and P.E.
- Friday - Music

Homework

- Read 20 minutes every day (Reading log due every Monday.)
- Math Facts (practice math facts each week)
- Spelling Words (spelling test every Friday)

Volunteers

- Explore Art Volunteer (art lesson every other month)
- Math Facts (1 time per week)
- Reading (1 time per week)
- Science Kit prep
- Class Party Chair

ALL volunteers need to be approved by LWSD

Celebrations

- Fall Fun (10/31, no parents needed)
- Builders Workshop (12/14, volunteers needed)
- Friendship Day (2/14, volunteers needed)
- End of Year (6/16, Castle Park, volunteers needed)

ALL volunteers need to be approved by LWSD

Conferences

All conference sign-up will be through **ParentSquare**.

Your teacher will forward you the sign up when it is ready.

- The first conference is the **October Goal Setting Conferences**. This will be Mon., Oct 17th, Tues., Oct 18th, Thurs., Oct 20th.
- The second conference is for a **Review of Goals** and academics. The dates are Jan. 24th, Jan. 26th, and Jan. 27th.
- Students will attend the conferences with their parents.

Recognition!

- **PAWsome Bobcat Shout Outs**

- P is for Problem Solver
- A is for Socially Aware
- W is for Working Hard
- S is for Staying Safe

- **Recognition!**

- Students can earn recognition on our Afternoon announcements for any of the above areas.
- Students are nominated by their teacher for going above and beyond in those areas.

CCSS Grading Scale

- 1-not at standard
 - 2-approaching standard
 - 3-at standard
 - 4-exceeds standard
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- The goal is to be “at standard” by the *end* of the school year. Your students are all working their way toward the Common Core State Standard and are not expected to be 3 or above at this time of the year.

Math Curriculum: Illustrative Math

Key Concepts this year:

- Adding, Subtracting, and Working with Data
- Adding and Subtracting within 100
- Measuring Length
- Addition and Subtraction on a Number Line
- Numbers to 1,000
- Geometry, Time, and Money
- Adding and Subtracting within 1,000
- Equal Groups

Reading Curriculum: Wonders

- Comprehension Skills and Strategies

 - Some of the strategies we teach are: visualize, ask and answer questions, predictions, re-read, and summarize.
 - We read both literature and informational text
- Fluency –read with sufficient accuracy and fluency to support comprehension.
- Phonics and word recognition
- Language – grammar, conventions, and vocabulary

Writing Curriculum

Informative Writing

Informative Writing focuses on students taking information and writing it in a way others will understand. We will work a lot with 2-column notes during this time.

Narrative Writing

Narrative writing is student's ability to write about an experience from their own life. It looks at how to add detail to your words to make them more exciting.

Opinion Writing

Opinion writing looks at creating an opinion based off something you have read or know. It focuses on providing evidence to back up your opinion.

Science Curriculum

- The Science curriculum we use is *Amplify*
- We will cover these topics in Science:
 - Physical Science: Properties of Glue
 - Life Science: Plants and Animals
 - Earth Science: Landforms

Social Studies Curriculum

- Key Concepts in our *Social Studies Alive* book:
 - Neighborhood communities
 - Elements and Expressions of culture
 - Rules and Responsibilities in a School and Community
 - Meeting Wants and Needs in a community
 - Local Environment

Any questions?

- Please contact your student's teacher.
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- Ellen Drummond
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- Cindy Neils
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