



33 S Second Avenue
Yakima, WA 98902
www.esd105.org

Contact:

Kathleen Lenihan
Inclusionary Projects Coordinator
509-853-2050
kathleen.lenihan@esd105.org

OR

Diane Buchanan
Support Specialist 1
509-454-5304
diane.buchanan@esd105.org

To register login to your
PD Enroller account at
www.pdenroller.org

Session ID:
144172

[https://www.pdenroller.org/
esd105/catalog?q=144172](https://www.pdenroller.org/esd105/catalog?q=144172)

Once you register you will
receive the zoom link, and the
Canvas link

The following districts are part
of the Inclusionary Practices
project team and may
register for free:

Highland, Kittitas, Mt. Adams,
Naches Valley, Selah,
Sunnyside, Yakima, and Zillah.
Please email Diane Buchanan
for the promo code:
diane.buchanan@esd105.org



SAVE THE DATES!

Inclusionary Practices PLC

Using Inclusionary Practices and MTSS to Empower Learners

Time: 3:45 PM–5:15 PM (zoom meeting discussion- dates below)

Cost: \$25

Clock Hours: 27* see requirements below

**DATES: September 13, 2022, October 11, 2022,
November 8, 2022, December 13, 2022, January 10, 2023,
February 14, 2023, March 14, 2023, April 11, 2023,
May 9, 2023**

In this Leadership Series participants will access materials from a 15-module asynchronous Canvas course with live PLC discussions with their region's Inclusionary Practices Coordinator. This course utilizes Universal Design for Learning (UDL) as an approach to inclusive education and a framework for instructional design. Together with the Multi-Tiered Systems of Support (MTSS), educators will focus on how to develop a culture of equity and inclusionary practices within their classroom and school.

Program objectives:

- Educators will explore implementation strategies for academic, social-emotional, and behavioral multi-tiered systems of support to meet the needs of each and every student with core curriculum in the general education classroom.
- Educators will understand how the core of innovative teaching and learning, and the characteristics of an innovator's mindset can assist in empowering learners through UDL.
- Educators will dive into the practical application of universally designing goals, methods, materials and assessments that proactively plan for student variability and remove barriers to learning.
- Educators will focus on how to assess inclusive and equitable teaching practices during the UDL implementation process.

*Participants may earn up to 27 clock hours for participation in this course, including Equity or Equity Leadership Hours. Time includes review of the materials in the Canvas course, discussion, and application of inclusionary practices in their building/classroom.

The course will have synchronous and asynchronous sections
1. Asynchronous: Canvas Course - 13.5 Clock Hours *on own time*
2. Synchronous: via Zoom - 13.5 Clock Hours

Attendance hours will be closely monitored and verified by the presenter.