

District News:



Tony Hoffman visited St. John's on September 12th. The Middle School students as well as the High School were invited to hear him speak and share his life story. Mr. Hoffman spoke of his life and his struggle with addiction.

Thank you Delphos St. John's for hosting the event and Dave and Jan Ashby and their families and Andrew Elder Foundation who organized and helped finance the event.

Upcoming Events

September 22	Interims
October 7	2 hour delay
October 25	End of Quarter
November 2	Early Dismissal P/T Conferences
November 3	P/T Conferences
November 4	No School

Preschool

The Delphos City Schools Preschool has had a great start to the year. The students have been learning the routines, following directions, and participating in a variety of activities during their days. The preschool has implemented a new social emotional curriculum this year entitled "Al's Pals". The parents and teachers have been working collaboratively to set two educational/developmental goals for each preschooler for the year.

The preschool has also implemented Positive Behavior Expectations of: be kind, be a leader, and be safe. Be kind focuses on being a friend, playing with my friends, sharing, taking turns, and helping others. Be a leader focuses on looking at the speaker, listening, using a quiet voice, cleaning up, and throwing away trash. Be safe focuses on following directions, keeping my hands and feet to myself, using gentle hands, using walking feet, and using materials safely.



The preschool students to the left are demonstrating how to be safe by keeping their hands and feet to themselves.

The preschool students to the right are demonstrating how to be kind when playing with their friends.



Franklin Elementary

In conjunction with Fire Prevention week, The Fire Department will be visiting our Kindergarten students in October. The students are looking forward to seeing the Fire Truck and learning more about fire safety.



Our First Grade classrooms participated in STEM projects last week. They designed their own playgrounds. After listening to the story "Recess Queen" students learned about forces and simple machines. They



used what they learned about pushes and pulls to come up with all kinds of playground equipment.



Students kicked off the school year with a Fundraiser to help raise money for playground equipment and other student activities such as Field Trip transportation, rewards and technology. Students were able to win a variety of prizes too. **We appreciate the support!**

DJMS

Delphos Jefferson Middle School is proud to announce the students who have been recognized for their Random Acts of Kindness so far this school year. Thank you to the teachers for taking the time to recognize these students, and THANK YOU to the students for doing the right thing without being asked!!! We are proud of you.



Front l to r: Jackson Violet, Dalton Ditto, Daniel Raines, Brynleigh Johnson, Kate Brinkman, Josie Kroeger, Riley Rode, Brentley Lindeman, Laney Warnement, Chelsea Brotherwood, Alivia Lee, Maria DePew, and Garrett Lee. 2nd Row: Hana He, Soriel Yamamoto, Akira Ellis, Zaide Miller, Dalton Welker, Bryar Suever, Haylie Sherman, Addison Collins, Nephtalie Miller, Keira Ray, Skyler Ford, Karleigh Austin, and Mylee Dailey. Third Row: Makenzie Black, Mia Munoz, Sydnee Bayman, Sophia Bloom, Ava Gallmeier, Bentley Bassett, Malin Casemier, Colbie Staples, Mara Ryan, Jaleah Buffin, Brielle Wright, Parker Shade, Nathan Ostendorf. Fourth Row: Ayden Klinger, Jasper McCluskey, Skylyn Spencer, Anastasia Stephens, and Gabe Van Dyke.

DJHS



The Band, Wildcat, Cheerleaders, and Student Cheering Section have been outstanding in bringing school spirit and support to our athlete teams.



PBIS/ATL News

We set high expectations for our students, staff, faculty, and administration. These values are embedded in our ABOVE THE LINE (ATL) expectations. These ATL expectations are to BE POSITIVE, BE ACCOUNTABLE, and BE RESPECTFUL. Students, staff, and administration are expected to model ATL

student behavioral expectations. The expectations are broad enough to break down into specific behavioral expectations across school settings. The expectations for different school settings are pictured below.

We have exciting and innovative plans to promote our partnership among faculty, staff, parents, students, and community members. Check us out on our FACEBOOK @ www.facebook.com/delphoscityschools

I look forward to working with all of you in the year ahead. ~Mr. Brinkman

DJHS ATL TRAITS *Cafeteria*



BE RESPECTFUL

Use Good Manners
Clean Up Your Area
Remain Seated

BE ACCOUNTABLE

Keep Lunch Account Updated
Follow Cell Phone Policy
Use Appropriate Language

BE POSITIVE

Open to Making New Friend
Encourage Positive Behaviors
Report Bullying

ATL Traits

DJHS ATL TRAITS *Athletic Events*



BE RESPECTFUL

Keep Gym/Field Clean
Respect Property
Respect the Space of Others

BE ACCOUNTABLE

Lead by Example
Practice Sportsmanship
Use Appropriate Language

BE POSITIVE

Welcome Opponents
Cheer on the Team
Wear Team Spirit Wear

DJHS ATL TRAITS *Restrooms*



BE RESPECTFUL

Keep Restrooms Clean
Respect the Privacy of Others
Flush Toilets

BE ACCOUNTABLE

Return to Class Promptly
Follow Cell Phone Policy
Report Vandalism

BE POSITIVE

Open Doors for Others
Encourage Positive Actions
Report Bullying

DJHS ATL TRAITS *Office*



BE RESPECTFUL

Wait inLine
Use Good Manners
Use Eye Contact

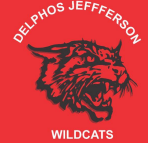
BE ACCOUNTABLE

Sign In and Out
Use Appropriate Language
Complete all Paperwork

BE POSITIVE

Smile
Address Staff Properly
State Purpose Politely

DJHS ATL TRAITS *Hallway*



BE RESPECTFUL

Keep Hallway Clean
Walk to the Right
Help Others in Need

BE ACCOUNTABLE

Get to Destination on Time
Use Appropriate Language
Keep Hands to Yourself

BE POSITIVE

Smile
Greet Teachers and Peers
Encourage Positive Actions

Administrative Office

I would like to thank those that participated in our Listening Sessions in regards to the Continuous Improvement Plan. The conversations revolved around four main components in our district: academics, exceptional children, facilities, and finance. The next step in the process is to compile our notes from the meetings to search for common themes. We will then create surveys for students, staff, parents, and community members to participate in. This information will ultimately guide the goals we set and action steps implemented to measure our progress for each goal over the duration of the plan.

The Continuous Improvement Plan will be a vital part of our success for the next several years. We have been blessed to pass a much needed income tax levy to support our operations. Now is the time to make sure we spend it wisely and allocate funds appropriately based on the goals created from stakeholder feedback.

If you have any questions about our Continuous Improvement Plan, please do not hesitate to contact me.
Superintendent Mr. Westrick