

SCHOOL NAME	WYANDOTTE HIGH SCHOOL
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KCKPS Building Needs Assessment 2022-2023 Budget Planning (HB 2067)

Below are questions which should be addressed when planning for needs at the building level. Personnel - such as teachers (including Title I teachers), principals, counselors, and support staff should be involved in determining the needs of the building and district.

Section 1: STUDENT NEEDS

	Data Points	Rationale/Notes from Building Administrator	Guidance Notes
A. How many students are enrolled at this school building?	1789	Expected for 22-23: 2016 (This increase in enrollment is a result of 329 Seniors leaving and 565 new 9th graders entering.)	Use 9/20/21 enrollment count; provide additional notes if there's been a change in your enrollment since the 9/20/21 count.)
B. How many students enrolled at this building meet the definition of at-risk? (Free Lunch)	1379	77.17%	Per state at-risk funding guidelines, use the number of students eligible for 'free lunch' in your building per 9/20/21 enrollment count.
C. What is the pupil-teacher ratio?	1:19		Use district guidelines of: K-5 is 1:21; 6th-8th grades 1:22; 9th grade 1:18 10-12th grades 1:23. Provide notes regarding overages at specific grade levels or content areas where classrooms fall outside of the district guidelines by 5 or more students.
D. What is the pupil-teacher ratio necessary to meet the needs of students and the School Improvement Plan goals of this building?	1:18 9th Gr and 23 10-12th Gr	1:	Please use the district guidelines above. There will be another space for you to list any additional staffing requests.
E. How many students have an IEP, including Gifted?	229		
F. How many students are severely handicapped? (SAIS 1)	No specialized programs		Provide the name of the specialized program(s) you have at your building, as well as any additional notes you relative to budget planning.
G. How many students are English Language Learners?	776		
H. How many students do not meet proficiency in ELA? (State Assessment, tested grades only. You may provide a link to a separate data sheet where all of your information is displayed.)	https://ksreportcard.ksde.org/assessment_results.aspx?org_no=D0500&bldg_no=8323&rtType=1		Use 2021 Summative KAP data provided. If you provide a link, please make it VIEW ONLY , and the link should only pertain to pertinent information.
H. How many students do not meet proficiency in MATH? (State Assessment, tested grades only. You may provide a link to a separate data sheet where all of your information is displayed.)	https://ksreportcard.ksde.org/assessment_results.aspx?org_no=D0500&bldg_no=8323&rtType=1		Use 2021 Summative KAP data provided. If you provide a link, please make it VIEW ONLY , and the link should only pertain to pertinent information.
I. What are your targets/goals regarding percentage of students in the advanced and exemplary categories? (List ELA/Math, State Assessment, tested grades only. High Schools may wish to include ACT/Workkeys. If data differs between grade or content levels, include disaggregated data. You may provide a link to a separate data sheet where all of your information is displayed.)	10% for ELA 5% for Math		
J. Do you have disparities in student achievement among student subgroups? (List subgroup data in ELA/Math, State Assessment, tested grades only. High Schools may wish to include ACT/Workkeys. You may provide a link to a separate data sheet where all of your information is displayed.)	https://ksreportcard.ksde.org/assessment_results.aspx?org_no=D0500&bldg_no=8323&rtType=1		Be factual, this is a public document that is viewed by members of the legislature. Fastbridge/SAEBRS, ISS/OSS, attendance, and chronic absenteeism data could also be considered here. Please use this link at the top of this document for data.

Section 2: STAFF NEEDS

	Data Points	Rationale/Notes	Guidance Notes
A. How many additional teachers are needed to meet the School Improvement Plan goals of this	1 counselor	With the increase in the student enrollment, 1 additional counselor is necessary. This would bring	If there is a need for additional class size
B. How many qualified teachers are needed to meet the needs of students under the ESEA Guidelines which	3	We have been unable to fill a Biology, a Math and an Engineering position all year.	
C. What staff development is necessary for teachers to support student achievement and meet the School	Proficiency-based instruction	This ongoing training and study supports the different needs of students by helping them to know clear	Staff development requests need to be aligned to
D. How much planning time do teachers currently have above the negotiated agreement? If additional	Teachers currently have 270 per	This is 45 minutes above the negotiated agreement. PLCs are required to meet a minimum of 45 minutes	
E. How many classified instructional support staff are currently employed and how many are needed at this		I am allocated 14: 6 secretaries, 1 treasurer, 2 ESL Aides, 4 Sped para's, 1 ISS monitor, 1 purchase 5 additional classified staff: athletic secretary, instructional aide for PE, translator, college/career advisor, family resource social	
F. Are all your licensed teachers highly qualified and properly assigned?	Yes	No	Rationale/Notes (If no, please provide detailed notes regarding identified needs.)
G. Do teachers and students have sufficient access to a variety of technology?	X		
H. Is staff properly trained to incorporate technology into the classroom?	X		
I. Are there adequate licensed support personnel such as counselors, librarians, nurses, etc.?		X	1 Additional Counselor is needed. See A above.
J. Are principals and other key staff trained to provide instructional leadership to teachers?	X		

Section 3: CURRICULUM NEEDS

	List Activities/Items	Rationale/Notes
A. What extended learning opportunities are provided?	TPT Academic Support	For 2022-23, a 40 minute Student Support session is being built into the daily schedule for academic, behavioral, social, emotional, information support and extension.
B. What technology is needed to support the curriculum?		

	Yes	No	Rationale/Notes (If no, please provide detailed notes regarding identified needs.)	
C. Is the curriculum aligned with state standards?	X			
D. Are there appropriate and adequate instructional materials?	X			
E. Is current technology appropriate?	X			
Section 4: FACILITY NEEDS				
	Yes	No	Rationale/Notes (If no, please provide detailed notes regarding identified needs.)	
A. Is there adequate space for student learning?		X	Increased enrollment has decrease the ability to have flexible learning spaces.	
B. Are there necessary repairs and/or adjustments to the existing space that need to be made?	X		There is not enough outside parking for staff and students. Athletic fields are needed for softball	
Section 5: PARENTAL NEEDS				
	List Activities	Rationale/Notes		
A. What parental involvement opportunities do you currently offer?		Our GearUp and Hispanic Development Fund partnership helps us engage our parents.		
B. How exactly do you want your parents to be involved in the school such as greater attendance, greater		Greater involvement with support of their students' Individual Plan of Study (IPS)		
C. What types of parent training programs (teaching parents how to give student help with homework, teaching		College Readiness and FAFSA training.		
D. What types of communication exists with parents and community? Is it adequate?	Regular communication through	Our Family Advocacy system is our identified connection between the school and the family. An advocate		
Section 6: HIGH SCHOOL NEEDS (9-12/Alternative Buildings)				
	Data Points	Rationale/Notes		
A. What is the current graduation rate?	82.40%	Class of 2021		
B. What is the current dropout rate?	1.40%			
Section 7: OTHER				
	Data Points	Rationale/Notes		
A. How many building personnel/school community parents were involved in helping to determine the needs of	54	Review of Family survey, Building Leadership Team - Principal, Assistant Principals, Counselors teachers,		Refer to your site council and building leadership
	Yes	No	Rationale/Notes (If no, please provide detailed notes regarding identified needs.)	Guidance Notes
B. Are Title II-A and Title V funds used to address the identified needs?		X		Title I buildings use Title I funds for professional





