SCHOOL NAME	F.L. Schlagle High School
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KCKPS Building Needs Assessment 2022-2023 Budget Planning (HB 2067)

Below are questions which should be addressed when planning for needs at the building level.
Personnel - such as teachers (including Title I teachers), principals, counselors, and support staff should be involved in determining the needs of the building and district.

Section 1: STUDENT NEEDS

	Data Points	Rationale/Notes from Building Administrator	Guidance Notes
A. How many students are enrolled at this school building?	824 students were enrolled at September 20 count. We are currently at 769 students according to infinite campus.	There has been a change in enrollment since the 9/20/2021 count. We are currently at 769 students according to the	Use 9/20/21 enrollment count; provide additional notes if there's been a change in your enrollment since the 9/20/21 count.)
B. How many students enrolled at this building meet the definition of at-risk? (Free Lunch)	797=79%	This data is from the Building Students Approved for Free- or reduced price lunches as recored in KSDE.	Per state at-risk funding guidelines, use the number of students eligible for 'free lunch' in your building per 9/20/21 enrollment count.
C. What is the pupil-teacher ratio?	9th grade- 26:1; 10-12 grades-12:1	There are eight core teachers that teach only 9th graders. According to the numbers that would work out to 26 students per teacher. However, this number does not include information regarding students' schedules, elective classes, and teacher plans. So the 9th grade core teacher's classes are closer to the 18:1 ratio. The 10-12 grades includes all other teachers and the total of these students. Again, it does not include the full schedule information and teachers' plan times. Classes are not as small as 12, but we try to keep them under 25 (unless it is gym or a performance course). With the 22-23 projections of 824 Schlagle will experience a force reduction that will impact the teacher student ratio in ELA, Science, and Social Studies.	
D. What is the pupil-teacher ratio necessary to meet the needs of students and the School Improvement Plan goals of this building?	20:1 However, I am more concerned about having the alloted FTEs in specific courses to meet Diploma+ goals.	To achieve district Diploma+ goals it is important the pathways at Schlagle are staffed to prepare students to be concentrators in the selected pathways at Schlagle.	Please use the district guidelines above. There will be another space for you to list any additional staffing requests.
E. How many students have an IEP, including Gifted?	138 students SLC, Sails, BSC and gifted total.	Schlagle is currently operating with special education openings. The special education teachers' caseloads are over 20 students per teacher. There are nine special education teachers for 138 special education students; 1 BSC, 2 Sails, 6 SLC.	
F. How many students are severly handicapped? *(SAILS 1)*	0	Sails 1 is no longer offered at Schlagle.	Provide the name of the specialized program(s) you have at your building, as well as any additional notes you relative to budget planning.
G. How many students are English Language Learners?	31.30%	Schlagle's ELL enrollment is increasing yearly. Schlagle's ESL program is operating with openings. To reach our goals for Diploma+ for all students this needs to be addressed for student academic achievment. Schlagle has one ESL teacher and an opening. There is also an ESL aide opening.	
H. How many students do not meet proficiency in ELA? *(State Assessment, tested grades only. You may provide a link to a separate data sheet where all of your information is displayed.)*	https://ksreportcard.ksde.org/assessment_results.aspx?org_no=D0500&bldg_no=8329&rptType=1	See link attached to data points.	Use 2021 Summative KAP data provided. If you provide a link, please make it VIEW ONLY, and the link should only pertain to pertinent information.
H. How many students do not meet proficiency in MATH? *(State Assessment, tested grades only. You may provide a link to a separate data sheet where all of your information is displayed.)*	https://ksreportcard.ksde.org/assessment_results.aspx?org_no=D0500&bldg_no=8329&rptType=1	See link attached to data points.	Use 2021 Summative KAP data provided. If you provide a link, please make it VIEW ONLY, and the link should only pertain to pertinent information.
I. What are your targets/goals regarding percentage of students in the advanced and exemplary categories? *(List ELA/Math, State Assessment, tested grades only. High Schools may wish to include ACT/Workkeys. If data differs between grade or content levels, include disaggregated data. You may provide a link to a separate data sheet where all of your information is displayed.)*	https://docs.google.com/document/d/1dGjNacFLzXlZ8xKH1teehxCAacXdeBlBxuBficWM4_M/edit?usp=sharing	This link has the goals that Schlagle is working to achieve this school year. This document in the Indistar KSDE system is living so there are adjustments and additions as we learn and get more information from our data.	
J. Do you have disparities in student achievement among student subgroups? *(List subgroup data in ELA/Math, State Assessment, tested grades only. High Schools may wish to include ACT/Workkeys. You may provide a link to a separate data sheet where all of your information is displayed.)*	https://ksreportcard.ksde.org/assessment_results.aspx?org_no=D0500&bldg_no=8329&rptType=1	Yes there are disparities in student acheivement among student subgroups.	Be factual, this is a public document that is viewed by members of the legislature. Fastbridge/SAEBRS, ISS/OSS, attendance,and chronic absenteeism data could also be considered here. Please use this link at the top of this document for data.

Section 2: STAFF NEEDS

	Data Points	Rationale/Notes	Guidance Notes
A. How many additional teachers are needed to meet the School Improvement Plan goals of this building?	At least 1 more ESL teacher.	This addition will address the needs of the growing ESL enrollment. To reach our current goals in each sub group, more specifically the ESL sub group, it will be necessary to have at least one additional teacher.	If there is a need for additional class size reduction teacher, or other position, based on student data, please provide that information here. What data are you using to support this request; Fastbridge/SAEBRS, attendance data would be appropriate.
B. How many qualified teachers are needed to meet the needs of students under the ESEA Guidelines which requires every classroom to be covered by a teacher who is certified in the specific content area in which they're assigned to teach? *(If you have vacancies in hard to fill areas and will need to use long-term subs in these classrooms, please indicate the number of vacancies in the notes section, as well as the content area for each vacancy.)*	We are currently operating with 49 FTEs and there are openings.	21-22 school year: Openings: 1-FACS/business opening (has long term sub), 1-computer science opening (closed the sections), 1- ELA opening (long term sub), 2 SLC special education, 1- Sails, 1- BSC. With the 22-23 projections of 824 Schlagle will experience a force reduction that will impact the teacher student ratio in ELA, Science, and Social Studies. With the force reduction for the 22-23 school year I will be working closely with my IIO to monitor the progress of classroom instruction and pathway needs to produce more concentrators.	

C. What staff development is necessary for teachers to support student achievement and meet the School Improvement Plan goals of this building?	Data driven instruction		Teachers need staff development on how to be data driven. What data to use; How to use the data; How to monitor student learning; How to grade for student learning standards; This is a shift from what many are accustomed to.
D. How much planning time do teachers currently have above the negotiated agreement? If additional time is provided, do you use your building budget to provide more time for PLCs?	175 additional minutes		Teachers work in professional learning groups 3 of the 5 days. They work and plan together and discuss verticle alignment of courses as well as student and instructional needs. 22-23 teachers will meet in grade level team meetings to go over student data across the curriculum as well as content teams to continue the work of vertical alignment and common assessments.
E. How many classified instructional support staff are currently employed and how many are needed at this building?	10		9 of these 10 positions are filled. We currently have an opening for an ESL aide which is greatly needed with our growing ESL enrollment.

	Yes	No	Rationale/Notes *(If no, please provide detailed notes regarding identified needs.)*
F. Are all your licensed teachers highly qualified and properly assigned?		X	There are 12 teachers that are not highly qualified. Three are on their initial license. The other nine are working toward their professional license through alternative certification programs such as KCKPS Fellows and other university programs. All are teaching what their program/certification dictates.
G. Do teachers and students have sufficient access to a variety of technology?	X	X	There are some technology options that could be helpful, but the technology that we do have there needs to be more training on how to implement usage in instructional planning and lesson execution.
H. Is staff properly trained to incorporate technology into the classroom?		X	There are many technology options that could be tremendous resources for staff members to assist students in achieveming Diploma+. It would be beneficial to have training and learning sessions to assist teachers with how to use technology resources in the classroom. An example would be the classroom graphing calculators.
I. Are there adequate licensed support personnel such as counselors, librarians, nurses, etc.?	X		
J. Are principals and other key staff trained to provide instructional leadership to teachers?	X	X	Working to create process and procedures to monitor instructional moves in each classroom.

Section 3: CURRICULUM NEEDS

	List Activities/Items	Rationale/Notes
A. What extended learning opportunities are provided?	Tutoring on-line, Use of tutoring services such as TPT, KU Gear up, Twilight school	Need other alternative learning opportunities/centers for students to graduate on track, on time, Diploma +. Alternative learning opportunities are needed for students who struggle with academic achievement and social emotional needs in the traditional school setting.
B. What technology is needed to support the curriculum?	Will need new projectors. The original ones are starting to wear out. More graphing calculators are needed.	Math and science need to use graphing calculators to assist in student learning and student achievement.

	Yes	No	Rationale/Notes *(If no, please provide detailed notes regarding identified needs.).*
C. Is the curriculum aligned with state standards?	X		
D. Are there appropriate and adequate instructional materials?	X		
E. Is current technology appropriate?	X	X	Technology offered is adequate, but more training is needed on how to instruct students on how to use it to their highest potential. More training is also needed so teachers can use technology in the instructional practices. More graphing calculators are needed for math and science. Graphing graphing calculator emulator software for the Mac.

Section 4: FACILITY NEEDS

	Yes	No	Rationale/Notes *(If no, please provide detailed notes regarding identified needs.)*
A. Is there adequate space for student learning?	X		It is for the current enrollment.
B. Are there necessary repairs and/or adjustments to the existing space that need to be made?	X		The new office space has no cameras. The cafeteria needs to be updated. The first floor is accented with the color red and the school colors are blue and gold. Would like to have the red painted with the school colors. The entire building needs to be freshened with new paint as well as some classrooms.

Section 5: PARENTAL NEEDS

	List Activities	Rationale/Notes
A. What parental involvement opportunities do you currently offer?	PTA and site council	Due to covid our PTA and site councel have been on pause/ defunct and would like to add learning conversations, culture and climate committee, school day volunteers, mentors, student support.
B. How exactly do you want your parents to be involved in the school such as greater attendance, greater committee involvement, etc.?	PTA, learning conversations, culture and climate committee, school day volunteers, mentors, student support	
C. What types of parent training programs *(teaching parents how to give student help with homework, teaching parents how to use technology that students will be required to use, etc.)* are provided?		
D. What types of communication exists with parents and community? Is it adequate?	Electronic newsletter; bright arrow messages, and mailings.	

Section 6: HIGH SCHOOL NEEDS (9-12/Alternative Buildings)

Data Points	Rationale/Notes

		Data Points		Rationale/Notes	
A. What is the current graduation rate?		2021 graduation rate was 77%. https://ksreportcard.ksde.org/grad.aspx?org_no=D0500&bldg_no=8329&rptType=1		https://ksreportcard.ksde.org/grad.aspx?org_no=D0500&bldg_no=8329&rptType=1 Each year our graduation rate has improved. We are working on creating processes and procedures to ensure that student achievement is being monitored regularly.	
B. What is the current dropout rate?		2020 cohort the dropout rate was 0.7%. https://ksreportcard.ksde.org/dropout.aspx?org_no=D0500&bldg_no=8329&rptType=1		https://ksreportcard.ksde.org/dropout.aspx?org_no=D0500&bldg_no=8329&rptType=1 Please see graduation rate rationale. Creating the processes and procedures for monitoring and collecting data the dropout rate should continue to lessen.	

Section 7: OTHER

	Data Points		Rationale/Notes		
A. How many building personnel/school community parents were involved in helping to determine the needs of this building (teachers, principal, counselors, support staff, parent, etc.)?	3 from the leadership committee		Worked on this to get a better understanding on this process. I need more training on this process before I can train and have discussions with my team and other stakeholders.		*Refer to your site council and building leadership team, as well as Family Engagement Survey input.*
	Yes	No	Rationale/Notes *(If no, please provide detailed notes regarding identified needs.)*		*Guidance Notes*
B. Are Title II-A and Title V funds used to address the identified needs?	X		Funds were used to offer teachers opportunities to visit other classrooms to observe instruction. Funds were also used for the building leaderhsip team to address the school improvement plan.		*Title I buildings use Title I funds for professional development. Title IIA funds are used to support EC/HS buildings PD projects where site level Title I funds are unavailable. Title IIA funds are used for systems-level programs such as SPED/ESL endorsements, para to teacher program, incentives for hard to fill positions. The district does not receive Title V funds.*