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SCHOOL NAME	M. E. Pearson Eler	nentary	
KCKPS Building Needs Assessment 2022-2023 Budget Planning (HB 2067)			
Below are questions which should be addressed when planning for needs at the building level.			
Personnel - such as teachers (including Title I teachers), principals, counselors, and support staff should be			
involved in determining the needs of the building and district.			
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Section 1: STUDENT NEEDS	1		
	Data Points	Rationale/Notes from Building Administrator	Guidance Notes
			Use 9/20/21 enrollment count; provide additional notes if there's been a change in your enrollment since the
A. How many students are enrolled at this school building?	597	Of this, 38 are early childhood students.	9/20/21 count.)
			Per state at-risk funding guidelines, use the number of
B. How many students enrolled at this building meet the definition of at-risk? (Free Lunch)	Free: 460: Reduced: 58		students eligible for 'free lunch' in your building per 9/20/21 enrollment count.
b. Now many students enrolled at this building meet the definition of actisks (nee building)	11ee. 400, Reduced. 58		Use district guidelines of: K-5 is 1:21; 6th-8th grades 1:
			22; 9th grade 1:18 10-12th grades 1:23. Provide notes
		This number includes PK numbers/classrooms as well. It does not include our STEPS	regarding overages at specific grade levels or content areas where classrooms fall outside of the district
C. What is the pupil-teacher ratio?	19 to 1	classrooms.	guidelines by 5 or more students.
D. What is the pupil-teacher ratio necessary to meet the needs of students and the School Improvement Plan goals of this	Our pupil-teacher ratio is right		Please use the district guidelines above. There will be
building?	where we need to be.		another space for you to list any additional staffing requests.
E. How many students have an IEP, including Gifted?	87	7	requeete.
	We have 2 STEPS Classrooms		Provide the name of the specialized program(s) you
F. How many students are severly handicapped? (SAILS 1)	with a total of 14 students.		have at your building, as well as any additional notes you relative to budget planning.
G. How many students are English Language Learners?	472	<u>,</u>	you relative to budget planning.
	https://ksreportcard.ksde.	-	
	org/assessment results.aspx?		
H. How many students do not meet proficiency in ELA? (State Assessment, tested grades only. You may provide a link to a separate	org_no=D0500&bldg_no=8358	2019 KAP Info: 78.59% of students did not meet proficiency; 2021 KAP Info: 84.56% of	Use 2021 Summative KAP data provided. If you provide a link, please make it VIEW ONLY, and the link
data sheet where all of your information is displayed.)	&rptType=1	students did not meet proficiency	should only pertain to pertinent information.
	https://ksreportcard.ksde.		
	org/assessment_results.aspx?		Use 2021 Summative KAP data provided. If you
H. How many students do not meet proficiency in MATH? (State Assessment, tested grades only. You may provide a link to a	org_no=D0500&bldg_no=8358	2019 KAP Info: 79.25% of students did not meet proficiency; 2021 KAP Info: 90.3% of	provide a link, please make it VIEW ONLY, and the link
separate data sheet where all of your information is displayed.)	&rptType=1	students did not meet proficiency,	should only pertain to pertinent information.
I. What are your targets/goals regarding percentage of students in the advanced and exemplary categories? (List ELA/Math,	Target for ELA40%; Target for		
State Assessment, tested grades only. High Schools may wish to include ACT/Workkeys. If data differs between grade or content levels, include disaggregated data. You may provide a link to a separate data sheet where all of your information is displayed.)	Math40%		
include along greated data. For may provide a limit to a separate data since where an of your information is appropriately	1000	In 2019, there were no disparities between subgroups. In 2021, there was a disparity	-
	https://ksreportcard.ksde.	between the African America group and all other subgroups for both ELA and Math. While	Be factual, this is a public document that is viewed by
J. Do you have disparities in student achievement among student subgroups? (List subgroup data in ELA/Math, State Assessment,	org/assessment_results.aspx?	all opther groups showed about 10% meeting proficient in math, African Americans were	members of the legislature. Fastbridge/SAEBRS, ISS/OSS, attendance.and chronic absenteeism data
tested grades only. High Schools may wish to include ACT/Workkeys. You may provide a link to a separate data sheet where all of your	org_no=D0500&bldg_no=8358	at 0%. For ELA, African Americans were at 7.14% meeting proficiencey, while all othr	could also be considered here. Please use this link at
information is displayed.)	&rptType=1	subgroups were around 15%.	the top of this document for data.

Section 2: STAFF NEEDS

	Data Points		Rationale/Notes	Guidance Notes
 A. How many additional teachers are needed to meet the School Improvement Plan goals of this building? B. How many qualified teachers are needed to meet the needs of students under the ESEA Guidelines which requires every classroom to be covered by a teacher who is certified in the specific content area in which they're assigned to teach? (If you have vacancies in hard to fill areas and will need to use long-term subs in these classrooms, please indicate the number of vacancies in the notes section, as well as the content area for each vacancy.) C. What staff development is necessary for teachers to support student achievement and meet the School Improvement Plan goals of this building? D. How much planning time do teachers currently have above the negotiated agreement? If additional time is provided, do you use your building budget to provide more time for PLCs? 	All staff are high Eureka, CKLA, H 0 minutes	HGSS	We would like to provide PD prior to the start of the school year spending a quality chunk of time within each area. Utilizing the GVC and the resource, we want teachers to be able to plan using the resource the way it is intended to be used. CKLA will be brand new for K-3; Eureka, because of the number of new teachers each year we want to get back to th basics of planning for math so that all components are evident during a lesson. Outside of our specialized program paras, early childhood teacher associates and ESL Aides, we do not have any classified instructional support staff.	If there is a need for additional class size reduction leacher, or other position, based on student data, please provide that information here. What data are you using to support this request. Fastbridge/SAEBR3 attendance data would be appropriate.
E. How many classified instructional support staff are currently employed and how many are needed at this building?	Yes	No	Rationale/Notes (If no, please provide detailed notes regarding identified needs.)	-
	xx		in a long house (i) ho, please provide detailed hotes regularing identified heeds.)	
G. Do teachers and students have sufficient access to a variety of technology?	xx	+		
H. Is staff properly trained to incorporate technology into the classroom?	xx	1		
I. Are there adequate licensed support personnel such as counselors, librarians, nurses, etc.?	xx	1		
J. Are principals and other key staff trained to provide instructional leadership to teachers?	xx			
			•	
Section 3: CURRICULUM NEEDS				_
	List Activities/I		Rationale/Notes	-

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White subject support learning lange that the status learning lange that lange tha				Currently tutoring is provided for 3-5 only during the school day via Varsity Tutors. Want to	
Number of the standard models is appropriate that makes in the standard model is appropriate it with state is address if the standard model is appropriate it with state is address if the standard model is appropriate it with state is address if the state is addrest is address if the state is address if the state is ad					
Intermediate with state standards? No. <	A. What extended learning opportunities are provided?	Tutoring		after school tutoring).	
Intermediate with state standards? No. <	B. What technology is needed to support the curriculum?	None			
Else transmission n		Yes	No	Rationale/Notes (If no. please provide detailed notes regarding identified needs.).	-
0. As the supporting and adequate instructional materials? in <	C is the survisulum aligned with state standards?			nationalej notes (ij noj picase provide detaned notes regularing identifica needsiji	-
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