

**SCHOOL NAME** Harmon

**KCKPS Building Needs Assessment 2022-2023 Budget Planning (HB 2067)**

Below are questions which should be addressed when planning for needs at the building level. Personnel - such as teachers (including Title I teachers), principals, counselors, and support staff should be involved in determining the needs of the building and district.

**Section 1: STUDENT NEEDS**

	Data Points	Rationale/Notes from Building Administrator	Guidance Notes
A. How many students are enrolled at this school building?	Current enrollment 1282 projected enrollment 1354 September 20, 2021 - 1321		Use 9/20/21 enrollment count; provide additional notes if there's been a change in your enrollment since the 9/20/21 count.
B. How many students enrolled at this building meet the definition of at-risk? (Free Lunch)	100%		per state at-risk funding guidelines, use the number of students eligible for 'free lunch' in your building per 9/20/21 enrollment count.
C. What is the pupil-teacher ratio?	1:25 in Core Classes, 1:30 content, 1:40 higher electives	We try to keep language arts and math at low numbers no more than 25 students. This is not always the case. Other content classes bear some of the brunt, like art. We have around 40 students in our art classes. Most Classrooms at Harmon were not built to hold that many students in a class.	Use district guidelines of: K-5 is 1:21, 6th-8th grades 1:22, 9th grade 1:18 10-12th grades 1:23. Provide notes regarding overages at specific grade levels or content areas where classrooms fall outside of the district guidelines by 5 or more students.
D. What is the pupil-teacher ratio necessary to meet the needs of students and the School Improvement Plan goals of this building?	1:20		Please use the district guidelines above. There will be another space for you to list any additional staffing requests.
E. How many students have an IEP, including Gifted?	213		
F. How many students are severely handicapped? (SAILS 1)	5		Provide the name of the specialized program(s) you have at your building, as well as any additional notes you relative to budget planning.
G. How many students are English Language Learners?	503	Level 1 through Level 8	
H. How many students do not meet proficiency in ELA? (State Assessment, tested grades only. You may provide a link to a separate data sheet where all of your information is displayed.)	<a href="https://ksreportcard.ksde.org/assessment_results.aspx?org_no=D0500&amp;bidg_no=8327&amp;rptType=1">https://ksreportcard.ksde.org/assessment_results.aspx?org_no=D0500&amp;bidg_no=8327&amp;rptType=1</a>		Use 2021 Summative KAP data provided. If you provide a link, please make it VIEW ONLY, and the link should only pertain to pertinent information.
H. How many students do not meet proficiency in MATH? (State Assessment, tested grades only. You may provide a link to a separate data sheet where all of your information is displayed.)	<a href="https://ksreportcard.ksde.org/assessment_results.aspx?org_no=D0500&amp;bidg_no=8327&amp;rptType=1">https://ksreportcard.ksde.org/assessment_results.aspx?org_no=D0500&amp;bidg_no=8327&amp;rptType=1</a>		Use 2021 Summative KAP data provided. If you provide a link, please make it VIEW ONLY, and the link should only pertain to pertinent information.
I. What are your targets/goals regarding percentage of students in the advanced and exemplary categories? (List ELA/Math, State Assessment, tested grades only. High Schools may wish to include ACT/Workkeys. If data differs between grade or content levels, include disaggregated data. You may provide a link to a separate data sheet where all of your information is displayed.)	Increase 5% KAP		
J. Do you have disparities in student achievement among student subgroups? (List subgroup data in ELA/Math, State Assessment, tested grades only. High Schools may wish to include ACT/Workkeys. You may provide a link to a separate data sheet where all of your information is displayed.)	<a href="https://ksreportcard.ksde.org/assessment_results.aspx?org_no=D0500&amp;bidg_no=8327&amp;rptType=1">https://ksreportcard.ksde.org/assessment_results.aspx?org_no=D0500&amp;bidg_no=8327&amp;rptType=1</a>	Last 2 years in the pandemic created more of a disparities within subgroups	

**Section 2: STAFF NEEDS**

	Data Points	Rationale/Notes	Guidance Notes
A. How many additional teachers are needed to meet the School Improvement Plan goals of this building?	4 additional classified support staff, 1- additional counselor to help support incoming Freshmen academy, 1- additional socialworker	1-support staff to assist with credit recovery online edgeunity classes to meet 89% graduation rate for 22-23, 1- testing coordinator to support assessment, 1- ELL instructional aide to support with classroom support. It would be helpful to have an additional counselor to support each academy and the student population. The national model recommends 250.1. The project enrollment is 1396 with 4th counselor it will be 350. 1. Additional social worker to support with each grade -level academy for social emotional support. 1 - additional para. to support a calm down room - recovery for dysregulated sped support. All support would assist with the decrease of out of school suspensions.	If there is a need for additional class size reduction teacher, or other position, based on student data, please provide that information here. What data are you using to support this request; Fastbridge/SAEBRS, attendance data would be appropriate.
B. How many qualified teachers are needed to meet the needs of students under the ESA Guidelines which requires every classroom to be covered by a teacher who is certified in the specific content area in which they're assigned to teach? (If you have vacancies in hard to fill areas and will need to use long-term subs in these classrooms, please indicate the number of vacancies in the notes section, as well as the content area for each vacancy.)	15 Openings	FACS-1/ BUSINESS -2, / SCIENCE - 4, / MATH - 4, / ENGLISH- 2, / FOREIGN LANG -2.	
C. What staff development is necessary for teachers to support student achievement and meet the School Improvement Plan goals of this building?	Restorative Justice Training, Academies, SLC, PLC, AVID	Professional development training to support culturally appropriate restorative justice practices. A Career Academy provides an opportunity for a group of students to enroll in a specific set of courses associated with a designated career area. Capstone classes and Project-based learning strategies. Incoming focus with AVID's WICOR strategies to improve instructions.	Staff development requests need to be aligned to your SIP, MTSS, District Strategic Plan, and KESA - support for strong core instruction.
D. How much planning time do teachers currently have above the negotiated agreement? If additional time is provided, do you use your building budget to provide more time for PLCs?	200 additional minutes	Teachers have 90 mins of planning periods weekly along with a 40mins rotating plan	
E. How many classified instructional support staff are currently employed and how many are needed at this building?	21	11 - para's 6 secretaries, 3 support staff	
F. Are all your licensed teachers highly qualified and properly assigned?	Yes	No	Rationale/Notes (If no, please provide detailed notes regarding identified needs.)
G. Do teachers and students have sufficient access to a variety of technology?	X		
H. Is staff properly trained to incorporate technology into the classroom?	X		
I. Are there adequate licensed support personnel such as counselors, librarians, nurses, etc.?		X	It would be helpful to have an additional counselor to support each academy and the student population. The national model recommends 250.1. The project enrollment is 1396 with 4th counselor it will be 350.1.
J. Are principals and other key staff trained to provide instructional leadership to teachers?	X		

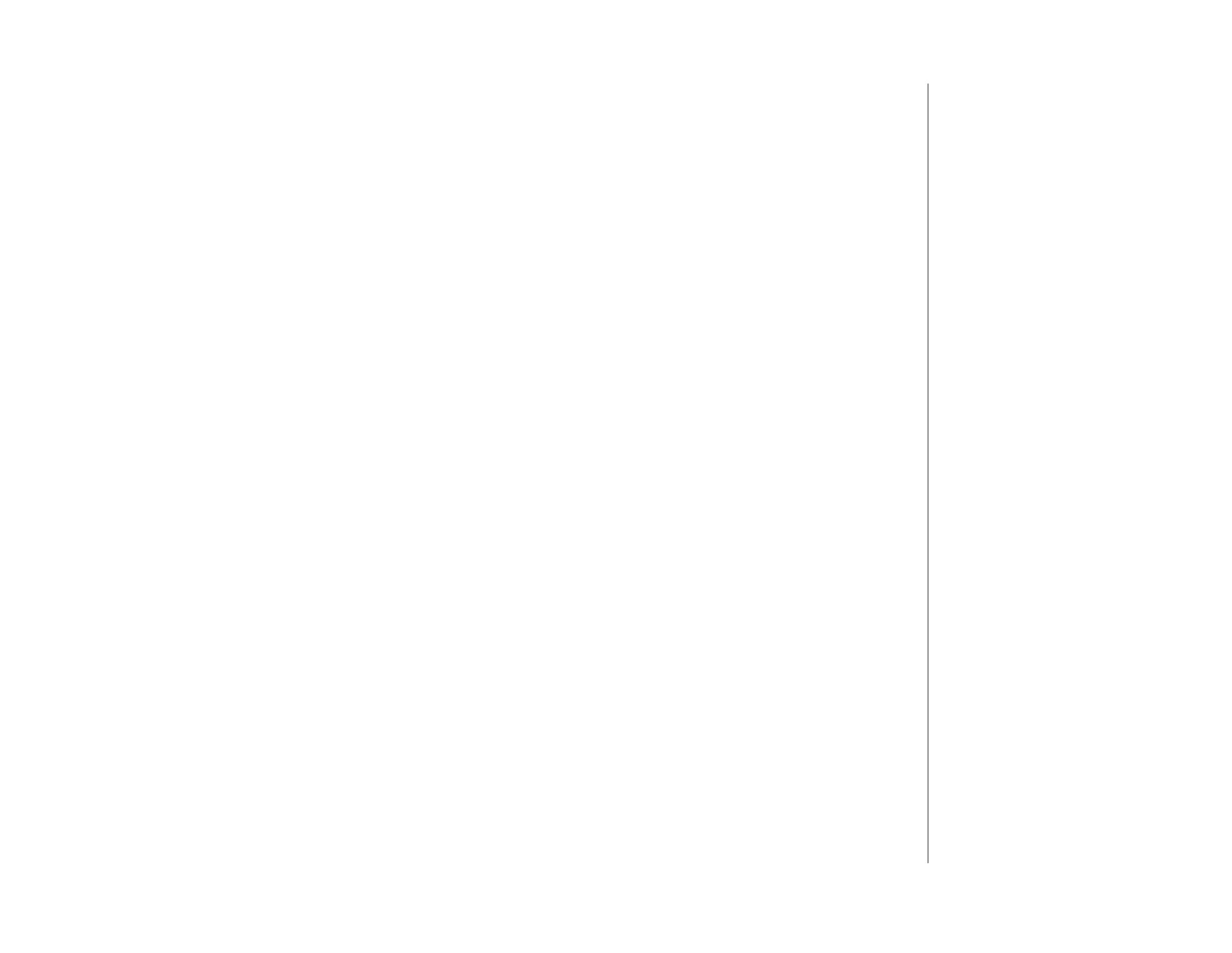
**Section 3: CURRICULUM NEEDS**

	List Activities/Items	Rationale/Notes
A. What extended learning opportunities are provided?	TPT Tutoring, Gear Up, tutoring, Tablets, TV's in classroom, smart boards	
B. What technology is needed to support the curriculum?		
C. Is the curriculum aligned with state standards?	Yes	No
D. Are there appropriate and adequate instructional materials?	X	
E. Is current technology appropriate?		X
		classroom projectors outdated - request TV to be mounted in classroom for instruction and student engagement.

**Section 4: FACILITY NEEDS**

	Yes	No	Rationale/Notes (If no, please provide detailed notes regarding identified needs.)
A. Is there adequate space for student learning?			Additional gymnasiums space to accommodate 3 full PE classes to meet graduation requirements

B. Are there necessary repairs and/or adjustments to the existing space that need to be made?	X		Additional outside lighting for safety and security for parents, staff and students. Signage - outside Marquee to assist with community communication. Outside security cameras to support safety concerns around the building and on campus area. Additional sidewalks around the building to support bus arrival and dismissals through several doors. Currently the limited sidewalks force overcrowded exits and entrance areas. Additional sidewalks will support more transit exits.	
<b>Section 5: PARENTAL NEEDS</b>				
	<b>List Activities</b>		<b>Rationale/Notes</b>	
A. What parental involvement opportunities do you currently offer?	FA Days/ Greater attendance and greater committee involvement		We are reestablishing committees to support parent needs. Currently gather data through QR codes at the front to create PTSA and Site Council.	
B. How exactly do you want your parents to be involved in the school such as greater attendance, greater committee involvement, etc.?	Open building in annex parent computer use for FAFSA- open to community			
C. What types of parent training programs (teaching parents how to give student help with homework, teaching parents how to use technology that students will be required to use, etc.) are provided?	Brightarrow, Social Media, letter to parents			
D. What types of communication exists with parents and community? Is it adequate?				
<b>Section 6: HIGH SCHOOL NEEDS (9-12/Alternative Buildings)</b>				
	<b>Data Points</b>		<b>Rationale/Notes</b>	
A. What is the current graduation rate?	Last year 63.4% Currently 84.88%		KSDE Report Card	
B. What is the current dropout rate?	2020 - 3.2		KSDE Report Card	
<b>Section 7: OTHER</b>				
	<b>Data Points</b>		<b>Rationale/Notes</b>	
A. How many building personnel/school community parents were involved in helping to determine the needs of this building (teachers, principal, counselors, support staff, parent, etc.)?	7 personnel		Admin. Counselors. Soicalworkers	
	<b>Yes</b>	<b>No</b>	<b>Rationale/Notes (If no, please provide detailed notes regarding identified needs.)</b>	
		X		
B. Are Title II-A and Title V funds used to address the identified needs?			<i>Refer to your site council and building leadership team, as well as Family Engagement Survey tripit.</i> <b>Guidance Notes</b> <i>Title I buildings use Title I funds for professional development. Title IIA funds are used to support EC/HS buildings PD projects where site level Title I funds are unavailable. Title IIA funds are used for systems-level programs such as SPED/ESL endorsements, para to teacher program, incentives for hard to fill positions. The district does not receive Title V funds.</i>	



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