SCHOOL NAME	Gloria Willis Middle School - Home of the Panthers	

KCKPS Building Needs Assessment 2022-2023 Budget Planning (HB 2067)

Below are questions which should be addressed when planning for needs at the building level.
Personnel - such as teachers (including Title I teachers), principals, counselors, and support staff should be involved in determining the needs of the building and district.
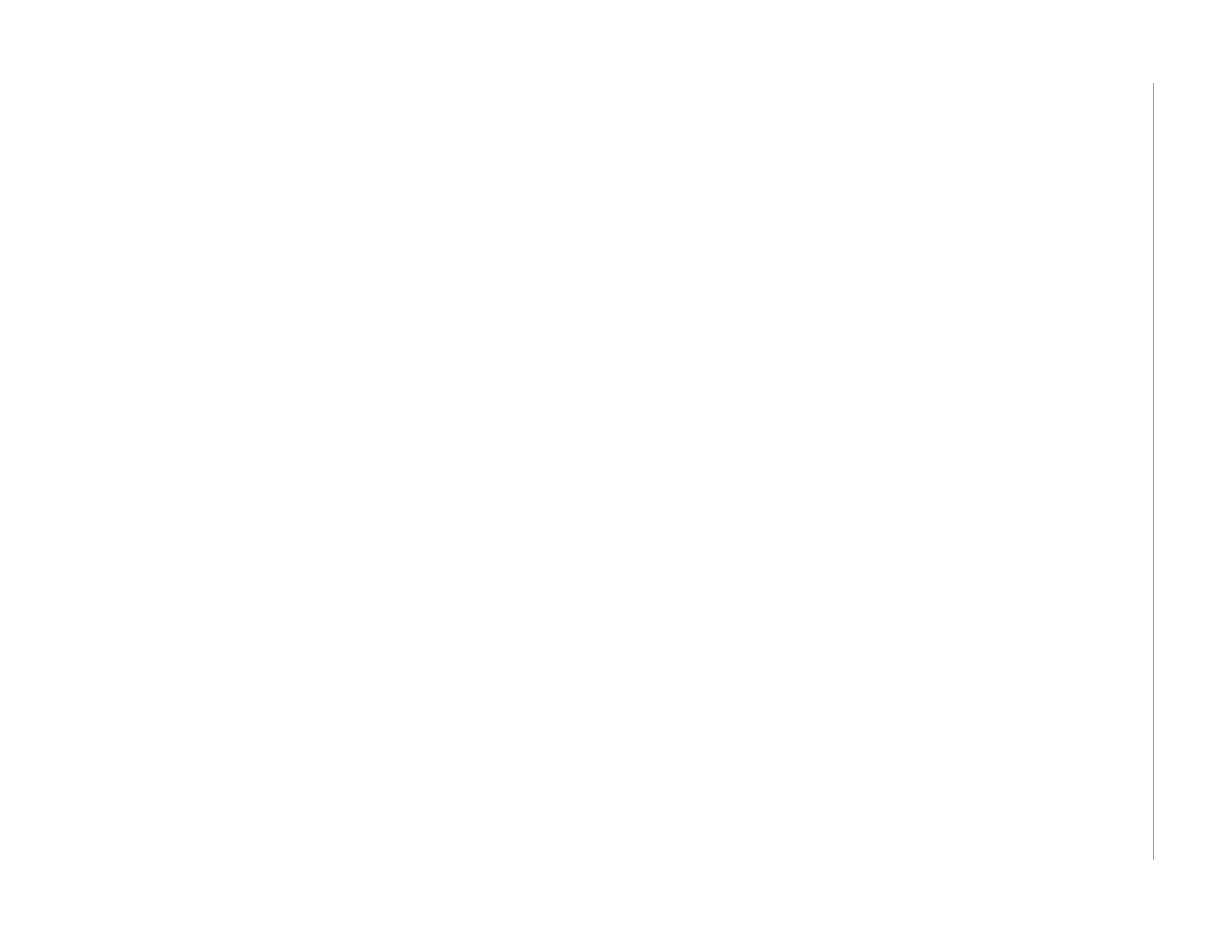
Section 1: STUDENT NEEDS

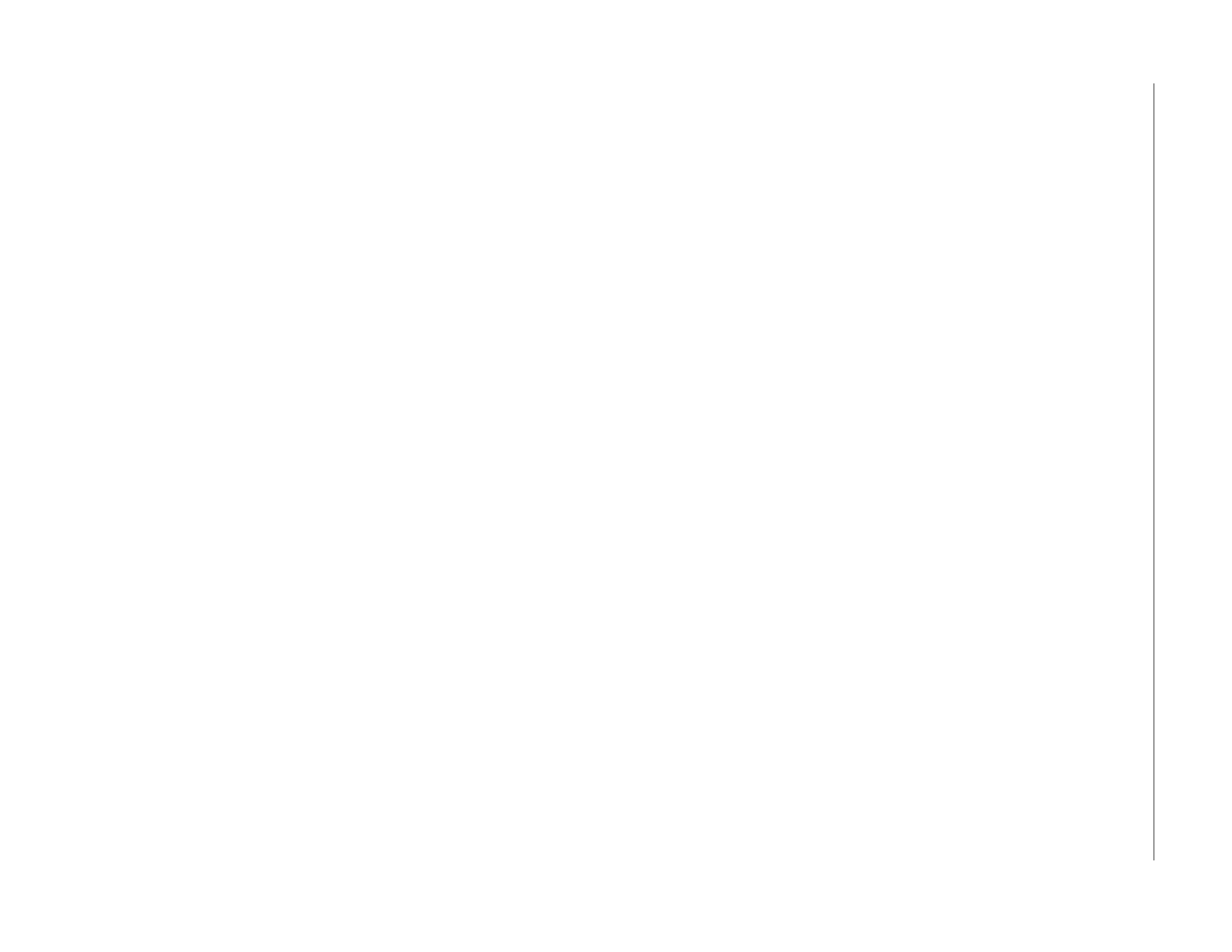|	Data Points	Rationale/Notes from Building Administrator	Guidance Notes
A. How many students are enrolled at this school building?	747		Use 9/20/21 enrollment count; provide additional notes if there's been a change in your enrollment since the 9/20/21 count.)
B. How many students enrolled at this building meet the definition of at-risk? (Free Lunch)	669		Per state at-risk funding guidelines, use the number of students eligible for 'free lunch' in your building per 9/20/21 enrollment count.
C. What is the pupil-teacher ratio?	1:22		Use district guidelines of: K-5 is 1:21; 6th-8th grades 1:22; 9th grade 1:18 10-12th grades 1:23. Provide notes regarding overages at specific grade levels or content areas where classrooms fall outside of the district guidelines by 5 or more students.
D. What is the pupil-teacher ratio necessary to meet the needs of students and the School Improvement Plan goals of this building?	1:22 or fewer		Please use the district guidelines above. There will be another space for you to list any additional staffing requests.
E. How many students have an IEP, including Gifted?	173	9 are Gifted	
F. How many students are severly handicapped? *(SAILS 1)*	3		Provide the name of the specialized program(s) you have at your building, as well as any additional notes you relative to budget planning.
G. How many students are English Language Learners?	225		
H. How many students do not meet proficiency in ELA? *(State Assessment, tested grades only. You may provide a link to a separate data sheet where all of your information is displayed.)*	https://ksreportcard.ksde.org/assessment_results.aspx?org_no=D0500&bldg_no=8407&rptType=1	https://docs.google.com/spreadsheets/d/1n9XVQfi0_2K1S4XQMkIB8OtyvmnZL38ZLKXp-S1G24g/edit?usp=sharing	Use 2021 Summative KAP data provided. If you provide a link, please make it **VIEW ONLY**, and the link should only pertain to pertinent information.
H. How many students do not meet proficiency in MATH? *(State Assessment, tested grades only. You may provide a link to a separate data sheet where all of your information is displayed.)*	https://ksreportcard.ksde.org/assessment_results.aspx?org_no=D0500&bldg_no=8407&rptType=1	https://docs.google.com/spreadsheets/d/1n9XVQfi0_2K1S4XQMkIB8OtyvmnZL38ZLKXp-S1G24g/edit?usp=sharing	Use 2021 Summative KAP data provided. If you provide a link, please make it **VIEW ONLY**, and the link should only pertain to pertinent information.
I. What are your targets/goals regarding percentage of students in the advanced and exemplary categories? *(List ELA/Math, State Assessment, tested grades only. High Schools may wish to include ACT/Workkeys. If data differs between grade or content levels, include disaggregated data. You may provide a link to a separate data sheet where all of your information is displayed.)*		Target/goals are to see an increase of at least 5% in all sub categories in Reading & Math via KAP	
J. Do you have disparities in student achievement among student subgroups? *(List subgroup data in ELA/Math, State Assessment, tested grades only. High Schools may wish to include ACT/Workkeys. You may provide a link to a separate data sheet where all of your information is displayed.)*	https://ksreportcard.ksde.org/assessment_results.aspx?org_no=D0500&bldg_no=8407&rptType=1	https://docs.google.com/spreadsheets/d/1n9XVQfi0_2K1S4XQMkIB8OtyvmnZL38ZLKXp-S1G24g/edit?usp=sharing	Be factual, this is a public document that is viewed by members of the legislature. Fastbridge/SAEBRS, ISS/OSS, attendance,and chronic absenteeism data could also be considered here. Please use this link at the top of this document for data.

Section 2: STAFF NEEDS

	Data Points	Rationale/Notes	Guidance Notes
A. How many additional teachers are needed to meet the School Improvement Plan goals of this	None	District has provided me with an adequate number of teachers for next year.	If there is a need for additional class size
B. How many qualified teachers are needed to meet the needs of students under the ESEA Guidelines which	None	District has provided me with an adequate number of teachers for next year.	
C. What staff development is necessary for teachers to support student achievement and meet the School	Culturally Responsive	Our staff needs support and ongoing PRACTICAL training on MTSS and	Staff development requests need to be aligned to
D. How much planning time do teachers currently have above the negotiated agreement? If additional	ELA & Math = 64 minutes	All contents meet weekly for one hour for PLC data meetings. I requested funds	
E. How many classified instructional support staff are currently employed and how many are needed at this	Currently employed = 4-	Needed =2 Instructional aides to assist with instruction in Core Classes (Math/ELA) which	

	Yes	No	Rationale/Notes *(If no, please provide detailed notes regarding identified needs.)*
F. Are all your licensed teachers highly qualified and properly assigned?	Yes		
G. Do teachers and students have sufficient access to a variety of technology?	Yes	No	I would like more information on what technology would be beneficial for
H. Is staff properly trained to incorporate technology into the classroom?	Yes	No	Yes the basic technology, but nothing innovating.
I. Are there adequate licensed support personnel such as counselors, librarians, nurses, etc.?	Yes		
J. Are principals and other key staff trained to provide instructional leadership to teachers?	Yes	No	This could always be improved with more opportunities for outside professional

Section 3: CURRICULUM NEEDS

	List Activities/Items		Rationale/Notes
A. What extended learning opportunities are provided?	IXL online instructional		I am interested in online learning opportunities for our students who would benefit
B. What technology is needed to support the curriculum?	Online Resources		More online resources for additional support for students
	Yes	**No**	**Rationale/Notes** *(If no, please provide detailed notes regarding identified needs.).*
C. Is the curriculum aligned with state standards?	Yes		
D. Are there appropriate and adequate instructional materials?		No	Teachers need knowledge and access of the more/various instructional materials
E. Is current technology appropriate?		No	No sure what else is out there

Section 4: FACILITY NEEDS

	Yes	No	Rationale/Notes *(If no, please provide detailed notes regarding identified needs.)*
A. Is there adequate space for student learning?	Yes		
B. Are there necessary repairs and/or adjustments to the existing space that need to be made?		No	

Section 5: PARENTAL NEEDS

	List Activities	Rationale/Notes
A. What parental involvement opportunities do you currently offer?	PTA, FA Days, Family Book	**I would like to have more events for parents but did not this year due to**
B. How exactly do you want your parents to be involved in the school such as greater attendance, greater	Booster Club, Lunch Time	I need more parents in the building to create a culture of this being their school as
C. What types of parent training programs *(teaching parents how to give student help with homework, teaching*	Restorative Circles,	
D. What types of communication exists with parents and community? Is it adequate?	Family and Community	

Section 6: HIGH SCHOOL NEEDS (9-12/Alternative Buildings)

	Data Points	Rationale/Notes
A. What is the current graduation rate?		
B. What is the current dropout rate?		

Section 7: OTHER

	Data Points		Rationale/Notes	
A. How many building personnel/school community parents were involved in helping to determine the needs of	20		Feedback/assistance was given by teachers, administration, counselors, ICs, &	*Refer to your site council and building leadership*
	Yes	**No**	**Rationale/Notes** *(If no, please provide detailed notes regarding identified needs.)*	*Guidance Notes*
B. Are Title II-A and Title V funds used to address the identified needs?	Yes			*Title I buildings use Title I funds for professional*