

SCHOOL NAME	Eisenhower Middle		
KCKPS Building Needs Assessment			
Below are questions which should be			
Personnel - such as teachers (including			
Section 1: STUDENT NEEDS			
	Data Points	Rationale/Notes from Building Administrator	Guidance Notes
A. How many students are enrolled at this school building?	626	We are now at an enrollment of 650 according to IC/Table	Use 9/20/21 enrollment count; provide additional notes if there's been a change in your enrollment since the 9/20/21 count.)
B. How many students enrolled at this building meet the definition of at-risk? (Free Lunch)	446 free,		Per state at-risk funding guidelines, use the number of students eligible for 'free lunch' in your building per 9/20/21 enrollment count.
C. What is the pupil-teacher ratio?	1:22		Use district guidelines of: K-5 is 1:21; 6th-8th grades 1:22; 9th grade 1:18 10-12th grades 1:23. Provide notes regarding overages at specific grade levels or content areas where classrooms fall outside of the district guidelines by 5 or more students.
D. What is the pupil-teacher ratio necessary to meet the needs of students and the School Improvement Plan goals of this building?	1:22		Please use the district guidelines above. There will be another space for you to list any additional staffing requests.
E. How many students have an IEP, including Gifted?	103		
F. How many students are severely handicapped? (SAILS 1)	8	We have 2 programs in a single space SAILS 2 and 3	Provide the name of the specialized program (s) you have at your building, as well as any additional notes you relative to budget planning.
G. How many students are English Language Learners?	149	We have one ESL teacher and provide support in classrooms with our ESL aide.	
H. How many students do not meet proficiency in ELA? (State Assessment, tested grades only. You may provide a link to a separate data sheet where all of your information is displayed.)	https://ksreportcard.ksde.org/assessment_results.as		Use 2021 Summative KAP data provided. If you provide a link, please make it VIEW ONLY , and the link should only pertain to pertinent information.
H. How many students do not meet proficiency in MATH? (State Assessment, tested grades only. You may provide a link to a separate data sheet where all of your information is displayed.)	https://ksreportcard.ksde.org/assessment_results.as		Use 2021 Summative KAP data provided. If you provide a link, please make it VIEW ONLY , and the link should only pertain to pertinent information.

<p>I. What are your targets/goals regarding percentage of students in the advanced and exemplary categories? (List ELA/Math, State Assessment, tested grades only. High Schools may wish to include ACT/Workkeys. If data differs between grade or content levels, include disaggregated data. You may provide a link to a separate data sheet where all of your information is displayed.)</p>	<p>Increase by 10% in each sug-group category on the KAP assessment. We want to see growth in a minimum of 80% of all students on the FastBridge assessment and a decrease of 10% on students with needs on the SAEBRS assessment.</p>		
<p>J. Do you have disparities in student achievement among student subgroups? (List subgroup data in ELA/Math, State Assessment, tested grades only. High Schools may wish to include ACT/Workkeys. You may provide a link to a separate data sheet where all of your information is displayed.)</p>	<p>https://ksreportcard.ksde.org/assessment_results.aspx?org_no=D0500&bldg_no=8331&rptType=1</p>	<p>See EMS KAP Data Spreadsheet.</p>	<p><i>Be factual, this is a public document that is viewed by members of the legislature. Fastbridge/SAEBRS, ISS/OSS, attendance, and chronic absenteeism data could also be considered here. Please use this link at the top of this document for data.</i></p>

Section 2: STAFF NEEDS

	Data Points	Rationale/Notes	Guidance Notes
<p>A. How many additional teachers are needed to meet the School Improvement Plan goals of this building?</p>	<p><u>Student Needs for an additional counselor are supported by a change in illicit and exertanlizing behaviors (Specifically drugs, alcohol, and tobacco usage). Data points are shown on this Externalizing & Illicit Behavior Comparison Analysis</u></p>	<p>I would like to keep all the staff members I have currently purchased with Title funds, but will not require any more. I would like to add an additional counselor to help reduce the overload we have with two counselors due to the increas of socio-emotional needs our students are displaying this year. Which has been evidenced by an increase in illicit externalizing behavior referrals.</p>	<p><i>If there is a need for additional class size reduction teacher, or other position, based on student data, please provide that information here. What data are you using to support this request; Fastbridge/SAEBRS, attendance data would be appropriate.</i></p>
<p>B. How many qualified teachers are needed to meet the needs of students under the ESEA Guidelines which requires every classroom to be covered by a teacher who is certified in the specific content area in which they're assigned to teach? (If you have vacancies in hard to fill areas and will need to use long-term subs in these classrooms, please indicate the number of vacancies in the notes section, as well as the content area for each vacancy.)</p>		<p>3 All staff are highly qualified. We need 1 SS or Math teacher. We also need an 7th Grade SPED Math teacher and 8th grade SPED ELA Teacher</p>	

C. What staff development is necessary for teachers to support student achievement and meet the School Improvement Plan goals of this building?			Staff need continued training on MTSS to better understand the concept and where building practices align with MTSS. Staff also need more training around Cooperative Learning, independent learning of rigor, and Project Based Learning. Cadre work is beginning, but continued professional development is needed.	Staff development requests need to be aligned to your SIP, MTSS, District Strategic Plan, and KESA - support for strong core instruction.
D. How much planning time do teachers currently have above the negotiated agreement? If additional time is provided, do you use your building budget to provide more time for PLCs?	Currently we are in compliance with the 225 min			
E. How many classified instructional support staff are currently employed and how many are needed at this building?	7 are employed, 8 are needed		4 for special education, 1 for ESL, 2 for behavior support . The additional needed is an additional SAILS Para to support a large caseload with only one teacher	
	Yes	No	Rationale/Notes (If no, please provide detailed notes	
F. Are all your licensed teachers highly	X			
G. Do teachers and students have		X	1:1 Chromebook. All teachers have a macbook and an	
H. Is staff properly trained to		X	No. Staff need additional training around best	
I. Are there adequate licensed support		X	We share a librarian with another building, we need a	
J. Are principals and other key staff	X			
Section 3: CURRICULUM NEEDS				
	List Activities/Items		Rationale/Notes	
A. What extended learning opportunities are provided?	TPT Tutoring		Due to a reduction in busing, we did not offer after school (3:30pm) tutoring. We will offer it again when we have transportation due to the high percentage of bus riders we have.	
B. What technology is needed to support the curriculum?	Student Chromebooks, staff instructional technology		We are attempting to purchase for 150 extra chromebooks and chargers. We will also need to ensure each classroom has adequate instructional technology (iPads, projectors, elmo's, tv's)	
	Yes	No	Rationale/Notes (If no, please provide detailed notes regarding identified needs.).	
C. Is the curriculum aligned with state standards?	X		We ensure that all teachers are using aligned curriculum and gvcs	
D. Are there appropriate and adequate instructional materials?	yes	X		
E. Is current technology appropriate?	X		We are always looking to upgrade our technology in the classroom	
Section 4: FACILITY NEEDS				

	Yes	No	Rationale/Notes (If no, please provide detailed notes regarding identified needs.)	
A. Is there adequate space for student learning?		X	There are 8 classrooms that are not enclosed, this does not allow us to have a supportive learning environment in each class. We have to choose classes that are in an open area, this is a detriment to the students who are attempting to learn in this type of environment.	
B. Are there necessary repairs and/or adjustments to the existing space that need to be made?	X		We need more rooms enclosed or additional spaces that classes could be held in.	
Section 5: PARENTAL NEEDS				
	List Activities		Rationale/Notes	
A. What parental involvement opportunities do you currently offer?	N/A			
B. How exactly do you want your parents to be involved in the school such as greater attendance, greater committee involvement, etc.?	Greater parent involvement in leadership opportunities (PTA/PTO, Title), greater attendance for parent functions (FA day, FACES functions, etc.) We want to rebuild our PTA/PTO that didn't return after COVID. We had quarterly parent events that we had to stop and parents enjoyed. This included technology training, open house, FA, but also fun activities (parent toast, pastries with parents, etc.).			
C. What types of parent training programs (teaching parents how to give student help with homework, teaching parents how to use technology that students will be required to use, etc.) are provided?	N/A			
D. What types of communication exists with parents and community? Is it adequate?	Bright Arrow, Facebook, Twitter, and Letters Home			
Section 6: HIGH SCHOOL NEEDS (9-12/Alternative Buildings)				
	Data Points		Rationale/Notes	
A. What is the current graduation rate?				
B. What is the current dropout rate?				

Section 7: OTHER			
	Data Points		Rationale/Notes
A. How many building personnel/school community parents were involved in helping to determine the needs of this building (teachers, principal, counselors, support staff, parent, etc.)?			16 Principal, Assistant Principals, Instructional Coaches, BLT r <i>Refer to your site council and building leadership team, as well as Family Engagement Survey input.</i>
	Yes	No	Rationale/Notes (If no, please provide detailed notes regarding identified needs.)
B. Are Title II-A and Title V funds used to address the identified needs?		X	<i>Title I buildings use Title I funds for professional development. Title IIA funds are used to support EC/HS buildings PD projects where site level Title I funds are unavailable. Title IIA funds are used for systems-level programs such as SPED/ESL endorsements, para to teacher program, incentives for hard to fill positions. The district does not receive Title V funds.</i>