

SCHOOL NAME	Emerson
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KCKPS Building Needs Assessment 2022-2023 Budget Planning (HB 2067)
 Below are questions which should be addressed when planning for needs at the building level.
 Personnel - such as teachers (including Title I teachers), principals, counselors, and support staff should be involved in determining the needs of the building and district.

Section 1: STUDENT NEEDS

	Data Points	Rationale/Notes from Building Administrator	Guidance Notes
A. How many students are enrolled at this school building?	168		<i>Use 9/20/21 enrollment count; provide additional notes if there's been a change in your enrollment since the 9/20/21 count.</i>
B. How many students enrolled at this building meet the definition of at-risk? (Free Lunch)	156		<i>Per state at-risk funding guidelines, use the number of students eligible for 'free lunch' in your building per 9/20/21 enrollment count.</i>
C. What is the pupil-teacher ratio?	17:01		<i>Use district guidelines of: K-5 is 1:21; 6th-8th grades 1:22; 9th grade 1:18 10-12th grades 1:23. Provide notes regarding overages at specific grade levels or content areas where classrooms fall outside of the district guidelines by 5 or more students.</i>
D. What is the pupil-teacher ratio necessary to meet the needs of students and the School Improvement Plan goals of this building?	17:01		<i>Please use the district guidelines above. There will be another space for you to list any additional staffing requests.</i>
E. How many students have an IEP, including Gifted?	28		
F. How many students are severely handicapped? (SAILS 1)	0		<i>Provide the name of the specialized program(s) you have at your building, as well as any additional notes you relative to budget planning.</i>
G. How many students are English Language Learners?	72		
H. How many students do not meet proficiency in ELA? (State Assessment, tested grades only. You may provide a link to a separate data sheet where all of your information is displayed.)	https://ksreportcard.ksde.org/assessment_results.aspx?org_no=D0500&bldg_no=8288&rpType=1		<i>Use 2021 Summative KAP data provided. If you provide a link, please make it VIEW ONLY, and the link should only pertain to pertinent information.</i>
H. How many students do not meet proficiency in MATH? (State Assessment, tested grades only. You may provide a link to a separate data sheet where all of your information is displayed.)	https://ksreportcard.ksde.org/assessment_results.aspx?org_no=D0500&bldg_no=8288&rpType=1		<i>Use 2021 Summative KAP data provided. If you provide a link, please make it VIEW ONLY, and the link should only pertain to pertinent information.</i>
I. What are your targets/goals regarding percentage of students in the advanced and exemplary categories? (List ELA/Math, State Assessment, tested grades only. High Schools may wish to include ACT/Workkeys. If data differs between grade or content levels, include disaggregated data. You may provide a link to a separate data sheet where all of your information is displayed.)	60% of our students reaching either proficient or exemplary levels in KAP reading and math, are our target goals.		
J. Do you have disparities in student achievement among student subgroups? (List subgroup data in ELA/Math, State Assessment, tested grades only. High Schools may wish to include ACT/Workkeys. You may provide a link to a separate data sheet where all of your information is displayed.)	https://ksreportcard.ksde.org/assessment_results.aspx?org_no=D0500&bldg_no=8288&rpType=1		<i>Be factual, this is a public document that is viewed by members of the legislature. Fastbridge/SAEBRS, ISS/OSS, attendance, and chronic absenteeism data could also be considered here. Please use this link at the top of this document for data.</i>

Section 2: STAFF NEEDS

	Data Points	Rationale/Notes	Guidance Notes
A. How many additional teachers are needed to meet the School Improvement Plan goals of this building?	0		<i>If there is a need for additional class size reduction teacher, or other position, based on student data, please provide that information here. What data are you using to support this request; Fastbridge/SAEBRS, attendance data would be appropriate.</i>
B. How many qualified teachers are needed to meet the needs of students under the ESEA Guidelines which requires every classroom to be covered by a teacher who is certified in the specific content area in which they're assigned to teach? (If you have vacancies in hard to fill areas and will need to use long-term subs in these classrooms, please indicate the number of vacancies in the notes section, as well as the content area for each vacancy.)			
C. What staff development is necessary for teachers to support student achievement and meet the School Improvement Plan goals of this building?	Time for PLC's and collaborative teams to meet	Further training and understanding of how to best implement our 4th and 5th grade ELA curriculum materials.	<i>Staff development requests need to be aligned to your SIP, MTSS, District Strategic Plan, and KESA - support for strong core instruction.</i>
D. How much planning time do teachers currently have above the negotiated agreement? If additional time is provided, do you use your building budget to provide more time for PLCs?	0	We have tried to utilize budget to provide more time for PLC's, but lack of substitutes has been a challenge.	
E. How many classified instructional support staff are currently employed and how many are needed at this building?	3	We have an esl aide, tutor and family specialist employed at Emerson. All three are very much needed to provide support to our students and families.	
F. Are all your licensed teachers highly qualified and properly assigned?	X		
G. Do teachers and students have sufficient access to a variety of technology?	X		
H. Is staff properly trained to incorporate technology into the classroom?	X		
I. Are there adequate licensed support personnel such as counselors, librarians, nurses, etc.?	X		
J. Are principals and other key staff trained to provide instructional leadership to teachers?	X		

Section 3: CURRICULUM NEEDS

	List Activities/Items	Rationale/Notes

A. What extended learning opportunities are provided?	Tutoring		With the exception of this year, we have provided after school tutoring for targeted students. Due to changes in our Kidzone program and enrollment, this did not take place this year. We hope to return this program next year.	
B. What technology is needed to support the curriculum?				
	Yes	No	Rationale/Notes <i>(If no, please provide detailed notes regarding identified needs.)</i>	
C. Is the curriculum aligned with state standards?	X			
D. Are there appropriate and adequate instructional materials?	X			
E. Is current technology appropriate?	X			
Section 4: FACILITY NEEDS				
	Yes	No	Rationale/Notes <i>(If no, please provide detailed notes regarding identified needs.)</i>	
A. Is there adequate space for student learning?	X			
B. Are there necessary repairs and/or adjustments to the existing space that need to be made?		X		
Section 5: PARENTAL NEEDS				
	List Activities		Rationale/Notes	
A. What parental involvement opportunities do you currently offer?	Grade Level Family Nights each semester, Health and Wellness Night each month, Family Fun Night each semester, and Involvement in Building Leadership Team			
B. How exactly do you want your parents to be involved in the school such as greater attendance, greater committee involvement, etc.?	Greater attendance and learning how to better support students at home with their learning.			
C. What types of parent training programs <i>(teaching parents how to give student help with homework, teaching parents how to use technology that students will be required to use, etc.)</i> are provided?	How to provide homework assistance and support their child's literacy growth.			
D. What types of communication exists with parents and community? Is it adequate?	Bright star, Smore newsletters. Yes it is adequate			
Section 6: HIGH SCHOOL NEEDS (9-12/Alternative Buildings)				
	Data Points		Rationale/Notes	
A. What is the current graduation rate?				
B. What is the current dropout rate?				
Section 7: OTHER				
	Data Points		Rationale/Notes	
A. How many building personnel/school community parents were involved in helping to determine the needs of this building (teachers, principal, counselors, support staff, parent, etc.)?	3			Refer to your site council and building leadership team, as well as Family Engagement Survey input.
	Yes	No	Rationale/Notes <i>(If no, please provide detailed notes regarding identified needs.)</i>	Guidance Notes Title I buildings use Title I funds for professional development. Title IIA funds are used to support EC/HS buildings PD projects where site level Title I funds are unavailable. Title IIA funds are used for systems-level programs such as SPED/ESL endorsements, para to teacher program, incentives for hard to fill positions. The district does not receive Title V funds.
B. Are Title II-A and Title V funds used to address the identified needs?				




