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Section 2: STAFF NEEDS Section 2: STAFF NEEDS	include alsaggregated data. You may provide a link to a separate data sneet where all of your information is displayed.)	https://ksrepor		Pre-Covid we had completely eliminitated the 1 category- this continues to be our goal.	Be factual, this is a public document that is viewed by
Section 2: STAFF NEEDS Data Points Rationale/Notes Guidance Notes If there is a needed to meet the School Improvement Plan goals of this building? B. How many qualified teachers are needed to meet the needs of students under the ESEA Guidelines which requires every classroom to be covered by a teacher who is certified in the specific content area in which the Her's easigned to teach? (If you have vacances in the notes section, as well as the content area for each vacancy) Vacancies: PE, SAILS, SAILS					members of the legislature. Fastbridge/SAEBRS, ISS/OSS, attendance,and chronic absenteeism data
Section 2: STAFF NEEDS Data Points Rationale/Notes We currently have 16- K-5 Teachers. Purchasing 2 teachers for class size reduction If there is a need for additional class size teacher, or other position, based on students under the ESEA Guidelines which requires every classroom to be covered by a teacher who is certified in the specific content area in which they're assigned to teach? (If you have vocancies in hard to fill areas and will need to use long-term subs in these classrooms, please indicate the number of vocancies in the notes section, as well as the content area for eacher who is certified in the specific content area in which they're assigned to teach? (If you have vocancies in hard to fill areas and will need to use long-term subs in these classrooms, please indicate the number of vocancies in the notes section, as well as the content area for eacher vocancy.) C. What staff development is necessary for teachers to support student achievement and meet the School Improvement Plan goals of this building? D. How much planning time do teachers currently have above the negotiated agreement? If additional time is provided, do you use your building budget to provide more time for PLCs? E. How many classified instructional support staff are currently employed and how many are needed at this building? E. Are all your licensed teachers highly qualified and properly assigned? A		org_no=D0500&bldg_no=8317			could also be considered here. Please use this link at
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			Х		
G. Do teachers and students have sufficient access to a variety of technology? It is the first proceed to trigged to increase the processor of the processor		v			
H. Is staff properly trained to incorporate technology into the classroom? I. Are there adequate licensed support personnel such as counselors, librarians, nurses, etc.? X Need full-time librarian		^	х	Need full-time librarian	
J. Are principals and other key staff trained to provide instructional leadership to teachers? X		Х			
Section 3: CURRICULUM NEEDS	Section 3: CURRICULUM NEEDS				
List Activities/Items Rationale/Notes		List Activities/I	Items	Rationale/Notes	

			T	
	After school tutoring, After			
A. What extended learning opportunities are provided?	school clubs			
3. What technology is needed to support the curriculum?				
	Yes	No	Rationale/Notes (If no, please provide detailed notes regarding identified needs.).	
. Is the curriculum aligned with state standards?	Х		I need a somewhat box here!	
			The new CKLA curriculum has multiple items needed as supplies, that are not things we	
D. Are there appropriate and adequate instructional materials?		X	normally keep on hand. Index cards in multiple sizes, masking tape in a variety of colors.	-
E. Is current technology appropriate?	X			
Casting A. FACH ITV NIFFDC				
Section 4: FACILITY NEEDS	Yes	No	Rationale/Notes (If no, please provide detailed notes regarding identified needs.)	-
A. Is there adequate space for student learning?	res	X	Rationale/Notes (i) no, pieuse provide detailed notes reguraling identified needs.)	-
		- X		-
B. Are there necessary repairs and/or adjustments to the existing space that need to be made?		X		-
Section 5: PARENTAL NEEDS				
	List Activities		Rationale/Notes	
		g, Science Nights,		
A. What parental involvement opportunities do you currently offer?	Data Nights	, ,		
. How exactly do you want your parents to be involved in the school such as greater attendance, greater committee	0			
nvolvement, etc.?	attendance, conferences			
What types of parent training programs (teaching parents how to give student help with homework, teaching parents how to use				
echnology that students will be required to use, etc.) are provided?				
	social media, b	oright arrow,		
D. What types of communication exists with parents and community? Is it adequate?	flyers	,	ves	
Section 6: HIGH SCHOOL NEEDS (9-12/Alternative Buildings)				
	Data Points		Rationale/Notes	
A. What is the current graduation rate?				
3. What is the current dropout rate?				
Section 7: OTHER				
			Rationale/Notes	
A. How many building personnel/school community parents were involved in helping to determine the needs of this building	ğ			Refer to your site council and building leaders!
teachers, principal, counselors, support staff, parent, etc.)?				as well as Family Engagement Survey input.
	Yes	No	Rationale/Notes (If no, please provide detailed notes regarding identified needs.)	Guidance Notes
				Title I buildings use Title I funds for professional
				development. Title IIA funds are used to support E buildings PD projects where site level Title I funds
				unavailable. Title IIA funds are used for systems-le
				programs such as SPED/ESL endorsements, para t
				program, incentives for hard to fill positions. The
B. Are Title II-A and Title V funds used to address the identified needs?				does not receive Title V funds.

		I