

Schoolwide Title I Programs

Facts for Parents

Office of Grant Monitoring and Compliance
Richmond Public Schools



About Title I

Title I, Part A, of the Elementary and Secondary Education Act of 1965, as amended by the Every Student Succeeds Act is a law intended to improve basic programs in low income schools.

The purpose is to:

provide all children significant opportunity to receive a fair, equitable, and high-quality education, and to close educational achievement gaps.



What is a schoolwide Title I program?

- a comprehensive reform strategy designed to upgrade the entire educational program in a Title I school in order to improve the achievement of the lowest- achieving students



Goals of a Schoolwide Program

- To meet the needs of **all** students, with a focus on the needs of those children who are failing, or are at-risk of failing, to meet the challenging state academic standards
- To engage parents and families in the education of their children
- To provide professional development and other activities for teachers, paraprofessionals, and other school personnel to improve instruction



Key Components

- Comprehensive Needs Assessment:
 - A planning team gathers information to evaluate the strengths and weaknesses of the school community.
 - This planning team must include at least one parent in order to make sure the community needs are addressed.



Key Components

- Based on the results of the needs assessment, a comprehensive plan is developed that may include;
- Hiring properly licensed and endorsed teachers and providing on-going professional development
- Strategies to increase parent and family engagement
- Coordination with other federal, state, and local funding to provide services
- Products and services to supplement the curriculum



Annual Review

- Each year, the school must determine whether goals have been met.
- The school must reflect on student progress and how to make adjustments to meet the needs of all students.



Services that may be offered...

- Before and after school and summer programs
- Additional teachers and support staff
- Professional Development for teachers, paraprofessionals, and other school personnel to improve instruction
- Programs to improve achievement in core academic areas, such as reading and math
- Counseling and mentoring programs
- Remediation services for students who are failing, or at risk of failing, to meet state academic standards
- Parent and family engagement activities



Parent and Family Engagement

- As a parent or family member, you are invited to participate in the development and evaluation of the schoolwide plan and parent and family engagement policy.
- You may also be invited to participate in family literacy programs or parent and family engagement activities held at your child's school.



Role of Parents and Family

- Attend the school's annual Title I meeting and provide feedback on how you think Title I funds should be used to provide parent and family engagement.
- Go to parent/teacher conferences.
- Review parent notifications provided by the school.



Required Notifications

- Annual School Quality Profiles
- Parental Notification of Assessment Opt Out Policies under ESSA
- “Right to Know Letter”
- “Four Week Letter”
- English Learner Parental Notification Letter



Supporting your child at home...

- Make sure your child gets to school on time each day.
- Talk with your child about school.
- Set up a quiet place for your child to study and do homework. Be there to help when needed.
- Read together often and talk about what you've read.



Remember, it is a team effort!



Reference

- ▣ [The Every Student Succeeds Act](#)

