

# STUDENT SUCCESS CENTER

Student Success Center provides services to the OS� scholar outside the realm of the traditional classroom. These services are designed to either enhance or remediate a student's academic progress and to work together with the benchmarking process as a response to intervention.



## TIER PROGRAM

### **TIER I (PROVIDED WITH TUITION)**

Intervention is provided for all students as part of the regular educational curriculum by the classroom teacher. OS� scholars with reading and math skills determined to be below the benchmark are identified and progress monitored. Instructional strategies are research-based. The SSC will conduct teacher training and advise teachers of appropriate accommodations/modifications to the curriculum.

### **TIER II (APPROX. 90 MINUTES PER WEEK) \$995/annual**

Intervention is provided in a small group setting or 1-1 basis using research-based reading and math strategies for those students whose skills are identified to be below the benchmark and not making adequate progress with Tier I intervention in the regular classroom. Services include:

- Reading Readiness (Kindergarten)
- Reading Intervention (Grades 1-3)
- Study Skills (Grades 4-8)

### **TIER III (TIME DEPENDS ON TYPE OF SERVICE) \$1995/annual**

Intervention is provided in a small group setting or 1-1 basis by an educational specialist using research-based instructional strategies for those students whose skills are not at grade level and require intensive intervention. Students receiving Tier III intervention are formally diagnosed with learning differences, developmental delays/disorders, or physical limitations. Services include:

- Executive Functioning Skills
- Alternative Curriculum
- Dyslexia Therapy
- Educational Testing Available:
  - Dyslexia Screening
  - Woodcock Johnson
  - WIST IV
  - CTOPP-2

### **RTI (RESPONSE TO INTERVENTION)**

RTI exists to early identify struggling students, provide research-based instruction and measure their response to the instruction through an assessment process. The Individuals with Disabilities Education Act (IDEA) is a special education law that ensures rights to children with learning disabilities. RTI was passed by IDEA in 2004.

# ENRICHMENT

## **STUDY SKILLS CLASS (2X PER WEEK)**

The Study Skills class is designed to teach students how to analyze and critique ideas, make connections across disciplines, see knowledge as useful and applicable to daily life, and a deep level of understanding.

## **MASTERS PROGRAM (2X PER WEEK)**

The MASTERS Program is designed to enhance skills for the High Ability Learner in grades 1st-4th. A “High Ability” learner is a student who performs at, or shows the potential of performing at, an outstanding level of accomplishment in at least one domain when compared with other students at the same age, experience, or environment.

A student may be identified as “High Ability” in either Language Arts, Mathematics or both. Instruction

will be tailored to enhance and extend the curriculum of the regular classroom.

*To be admitted to the MASTERS Program, students are identified by a team of administrators and teachers using data from achievement, intellectual and benchmark testing as well as a classroom checklist.*