

# Title I Parent Compact 2022-2023

## Memorial Elementary

NBISD Vision: Every Student. Every Day.  
Mission: Engage. Empower. Learn.

Beliefs	Behaviors	Outcome
Passion for Growth	-Embrace challenges -Adapt and adjust -Get better every day	Be the Best Version of You
Power of the Team	-Invest time to listen, care, and connect -Make each other better -Think we not me	Stronger Together
Pride of New Braunfels	-Everyone matters -High expectation -Act with purpose	Ready for Tomorrow

**The Law:** Public Law 107-110(1118)) requires:

- That school districts have a written policy regarding parental involvement, which can be found on the campus website at [www.nbisd.org](http://www.nbisd.org).
- That parents be involved in the design, operation, and evaluation of Title I.
- That parents be consulted about home/school activities and be trained to help their children.
- That whenever possible, activities should be presented in the language spoken by the majority of the Title I parents.

**Purpose:** The Title I program is designed to meet the needs of all children attending Memorial Elementary. Title I programs are also designed to improve the educational opportunities of underachieving children and help them:

- Succeed in regular programs
- Attain grade level proficiency, and
- Improve their achievement in the basic and more advanced skills.

Title I funds help support our school district to provide staff and educational services.

**Parent Notification:** You have the right to know the professional qualifications of the classroom teachers who instruct your child, specifically:

- Whether the teacher meets the state qualifications for grades/subjects taught
- Whether the teacher is teaching under emergency status because of special circumstances.
- The teacher's college major, whether he/she has any advanced degrees, and the field of discipline of the certification or degree

*If you would like to receive any of this information, please contact Shannon Bermel at 830-643-5700.*

**Educational Opportunities:** There are multiple educational opportunities provided in order to help children reach their maximum level of academic achievement.

**America Reads Program:** community members mentor students academically

**Anti-Bullying Program:** students are taught what bullying means, how to identify bullying, how to stand up for victims, and how to report bullying behaviors

**Bluebonnet Reading & Unicorn Readers:** Students in Grades 4-5 have an opportunity to read selected titles for the Unicorn Reads and Bluebonnet Book Club, vote for their favorite book (Bluebonnet) and/or participate in the district competition.

**Counseling:** there is a counselor on staff who will teach the children a variety of life skills in a whole class setting; small group and individual counseling is available as needed

**DUDES (Dedicated Unicorn Dads/Dudes Engaging Students):** male role models are encouraged to volunteer at the campus to influence students towards making positive choices

**Dyslexia Program:** identified students receive instruction on how to overcome the difficulties of dyslexia

**Gifted and Talented Program:** identified students are provided enrichment activities

**Incentives:** students are awarded for their efforts in attendance, behavior, and academics (honors awards, Lunch Bunch, Etc.)

**IXL:** supplemental online program to support instruction for 3-5 ELAR and Math by targeting skills based on student needs  
*PENDING*

**Kids Club:** qualified students are provided the opportunity to participate in an after school homework club

**LEADer Board:** students can apply for various jobs on campus

**Library Book Ends (4-5):** students learn responsibility and how to become leaders by working before school to help prepare the library for the day

**Mentors:** we have several mentor programs in which parents, community members, and students work with identified students

**Music Chorus (4<sup>th</sup>-5<sup>th</sup>):** students will perform at a variety of school and community events

**PALS - Positively Awesome LeaderS (3rd) and Self-Manager Program (4<sup>th</sup>-5<sup>th</sup>):** students that exhibit LEADER characteristics can apply and earn responsibilities and rewards

**Parent Conferences:** communication between the classroom and home are held in October and as needed throughout the school year

**Positive Behavior System (LEAD):** students are taught "We LEAD when we are being RESPONSIBLE, RESPECTFUL, and SAFE" and rewarded for their efforts

**Project Based Learning (PBL):** gain knowledge and skills by working for an extended period of time to investigate and respond to an authentic, engaging and complex question, problem, or challenge

**PTA Educational Support:** provide a variety of programs and experiences for students (Magik Children's Theater, SOW Healthy, Reflections, Mentors, PIT Stops, Etc)

**ReadLive:** online reading program to build fluency, accuracy, and comprehension

**Restorative Discipline:** system-wide intervention that places relationships at the heart of the educational experience

**Special Areas:** students participate weekly/bi-weekly in counselor, library, music, PE, and art

**Special Education:** identified students can receive the academic and/or speech therapy support they need in order to be successful

**Special Events and Programs:** community is invited to participate in programs (grade level, Grandfriends' Day, Veterans Day, Family Nights, Book Fairs, etc.)

**STEMScopes (K-5):** online science enrichment program for students and teachers

**Student Leadership Council (3rd-5th):** student run leadership group

**Tutoring:** targeted students can attend tutoring with their teacher to get 1:1 or small group support on areas of weakness

**WIN "What I Need"/Interventions for Core Content:** accelerated instruction based on their individual needs and target skills

**XTRA Math/ThatQuiz (1<sup>st</sup>-5<sup>th</sup>):** online program to build fact fluency

*\*Educational opportunities vary based on student needs.*

**As a TEACHER of Memorial Elementary, I LEAD when I am:**

**RESPONSIBLE**

- Promote the LEAD values each day: we are RESPONSIBLE, RESPECTFUL, and SAFE
- Help to determine the educational needs of your child
- Adjust the instructional program to meet the academic needs of your child
- Provide frequent assessment and continuous feedback on how your child is progressing academically
- Provide timely support for students in need

**RESPECTFUL**

- Hold high expectations for ourselves, students, and other staff members
- Show respect for ALL students
- Establish a classroom environment that is safe, respectful and promotes learning to meet the needs of each student
- Seek cooperation with parents to work as partners in the school environment
- Establish and maintain communication between school and home

**SAFE**

- Establish a classroom environment that is safe, respectful and promotes learning to meet the needs of each student

**As a STUDENT at Memorial Elementary, I LEAD when I am:**

**RESPONSIBLE**

- Live the LEAD values each day: we are RESPONSIBLE, RESPECTFUL, and SAFE
- Come to school ready to do my best and to be my best
- I am ready to learn by being prepared daily with my materials and assignments
- Share papers with my parents/guardians and returned signed papers to my teacher
- Practice math facts and read at home on a daily basis
- Be kind to others and their belongings

**RESPECTFUL**

- Allow the teachers/staff to help me work through my problems
- Know that I can learn, and that I will learn
- Ask for help when I don't understand

**SAFE**

- Follow the Student Code of Conduct and expectations

**As a PARENT of Memorial Elementary, I LEAD when I am:**

**RESPONSIBLE**

- Encourage my child to live the LEAD values each day: we are RESPONSIBLE, RESPECTFUL, and SAFE
- Send my child to school every day prepared to learn by being on time, well rested, and neatly groomed
- Provide a place and an opportunity for my child to read and to complete homework or extended class assignments
- Know how my child is doing in school by communicating with teachers
- Help my child take responsibility for actions
- Encourage my child to practice math facts and read at home daily
- Check with my child daily for information sent home from school that will be useful
- Make sure my child attends academic support opportunities

**RESPECTFUL**

- Take an active interest in my child's schoolwork and let him/her know the importance of education in an ever changing and diverse world
- Schedule a conference with the teacher about concerns with schoolwork and/or behavior
- Establish and maintain communication between home and school

**SAFE**

- Follow campus procedures regarding student safety and media

**Memorial Elementary**

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**New Braunfels, TX 78130**

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**At Memorial Elementary,  
we LEAD when we are being  
RESPONSIBLE, RESPECTFUL, and SAFE.**

*Si gusta recibir esta información en español, favor de llamar a la oficina de la escuela. Gracias!*