

Literacy

1. Write a diary entry from the point of view of the girl in The Hummingbird book when she saw the birds for the first time.
2. Create an information page about hummingbirds.
3. Imagine you are the hummingbird from our story. Write a description of granny's garden from the bird's point of view.

Science

1. Create a poster or **information** page showing the three main types of skeleton (vertebrate, invertebrate, exo-skeleton).
2. Create a moving skeleton using split pins to make the joints move.
<https://www.scholastic.com/content/dam/teachers/blogs>

Choose one activity to complete each week.

The Hummingbird Year 2 / 3



Computing

1. Use a computer programme to make a poster encouraging people to plant hummingbird friendly plants.
2. Make a PowerPoint presentation all about hummingbirds.

Geography

1. Use maps to locate and colour in the countries and continents which contain the natural habitats of hummingbirds.
2. Investigate the journey the hummingbirds make on their migratory route, track the route on a map.
3. Compare our local area with what we have learnt about Central and North America. What are the similarities and differences?

Art and Design Technology

1. Create a collage of a bird using different recycled materials.
2. Make a bird feeder to put up in your garden - then watch the birds flock to it!
3. Take a picture of a bird in your garden or in the park, then draw or paint the bird you saw.