

Personal, Social and Emotional Development



making friends, becoming aware of the routines and expectations of the class and school, sharing information about my likes and things I can do well, becoming aware that not everyone likes or is able to do the same things as me, naming and talking about my feelings in relation to different situations.



Communication and Language

Listening to others talking and sharing ideas, talking about me and my family and what makes us special, asking relevant questions and using and extending vocabulary. Giving verbal clues and solving problems by listening to clues and descriptions.



Physical Development

Handwriting skills and letter formation, using hand held tools safely (eg scissors, hold punch, whittlers at Forest School), Putting my coat and shoes on and doing up the buttons and zipper etc. Dough disco and finger strengthening exercises, moving and balancing in different ways. Playground games



Literacy

Phonics: introduction of new sounds and learning to sound and blend simple words using the sounds taught. Grammar; Creating simple lists, captions and labels

Focused texts:

Same but different too

This is our house

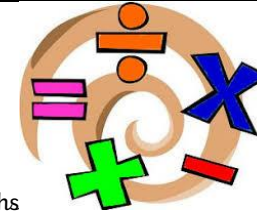
On sudden Hill

My pet fish

Katie Morag stories

Writing; Handwriting and letter formation to include exit flicks and whooshes

Willow Class Overview of Learning
Autumn 1 – Me, my family and other animals



Maths

Counting in 1s to 20 and back from 10 to 0, number recognition and writing to 5. Looking at sets of objects or pictures and saying how many without counting. Matching sets of objects to numbers, repeating patterns using objects and pictures, baselines for starting points,

Understanding the World – Science, History, Geography,

FOREST SCHOOL FRIDAYS

Science: naming external body parts, knowing how to keep my body healthy, oral health, sorting and naming everyday materials,

Geography: where I Live, simple maps of our school grounds and local area, island life and study of Isle of Coll

History: how have I changed, my family tree, life when Granny was little,



Expressive Art and Design – Art, being imaginative, music and dance,

Art and design: sketching autumn objects, sketching faces, mixing and making colours, sketching familiar buildings, designing a jumper and weaving to create tartan using different materials, using the sewing machine to create my own rag doll.

Music: exploring pattern and rhythm, using body percussion and untuned instruments to create sounds as a group,

Drama: based on everyday life and familiar stories.



Homework

Name writing, using correct letter formation

Reading regularly at home.

Maths challenges

Sounds of the week practice

