

RSU 5 Goals

2022-2023



RSU5's mission is to inspire and support every learner by challenging minds, building character, sparking creativity, and nurturing passions.

Mission: To inspire and support every learner by challenging minds, building character, sparking creativity, and nurturing passions.

Goal 1: All RSU5 students experience a joyful learning climate that is safe, nurturing, and fosters curiosity.

Evidence: Improvement of assessment data collected in District Scorecard

Strategic Objective 1.1:	Action Strategies:	Person Responsible	Progress Indicators
Strengthen and align all social/emotional supports and systems to meet the needs of learners.	1.1E. Implement recommendations per details in the plan: <ul style="list-style-type: none">• Middle School Responsive Classroom Training	Assistant Supt. Lead Guidance Counselor 1 Building Administrator	Observations of new practices through a walkthrough and/or survey.

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Strategic Objective 1.1:	Action Strategies:	Person Responsible	Progress Indicators
Strengthen and align all social/emotional supports and systems to meet the needs of learners.	1.1F. Evaluate the effectiveness of improved of new practices/structures and adjust as necessary.	Assistant Supt. Lead Guidance Counselor 1 Building Administrator	Ongoing reports to Superintendent/Board about effectiveness of new practices.

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Strategic Objective 1.2:	Action Strategies:	Person Responsible	Progress Indicators
Create multiple opportunities to ensure student voice is encouraged and strengthened at the classroom, school, and district level.	1.2E. Continuously evaluate and adjust as needed.	Principals at each school Student participation as appropriate	Ongoing reports to Supt/Board about effectiveness of new practices

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Strategic Objective 1.3:	Action Strategies:	Person Responsible	Progress Indicators
Maximize student opportunities for physical movement and adequate breaks to allow students to refresh and recharge for learning.	1.3A. Identify and assess the effectiveness of all opportunities for physical movements/breaks at the classroom and school level.	Principals at each school	Documentation of assessment process and results.

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Strategic Objective 1.3:	Action Strategies:	Person Responsible	Progress Indicators
Maximize student opportunities for physical movement and adequate breaks to allow students to refresh and recharge for learning.	1.3B.Explore/research effective practices in use in other school with similar grade level spans.	Principals at each school	Documentation of assessment process and results.

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Strategic Objective 1.3:	Action Strategies:	Person Responsible	Progress Indicators
Maximize student opportunities for physical movement and adequate breaks to allow students to refresh and recharge for learning.	1.3C. Identify areas in need of improvements and/or additional breaks	Principals at each school	Documented summary of exploration and research findings.

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Strategic Objective 1.4:	Action Strategies:	Person Responsible	Progress Indicators
Strengthen diversity, equity and inclusion practices	1.4E. Evaluate the effectiveness of implementation from recommendations	Superintendent Assistant Supt. All Staff	Ongoing reports to the Board based upon the recommendations

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Goal 2: All RSU5 students regularly engage in meaningful student centered learning.

Evidence: Improvement on assessments collected on District Scorecard

Strategic Objective 2.2:	Action Strategies:	Person Responsible	Progress Indicators
Expand curricular and extra-curricular choices that respond to students' interests and needs.	2.2B Survey staff and students to identify their areas of interest as the system considers additional courses, mini-courses, activities, clubs, extracurricular choices.	Administrative Team	Written documentation of existing curricular and extra-curricular program components, and expressed areas of interest.

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Strategic Objective 2.2:	Action Strategies:	Person Responsible	Progress Indicators
Expand curricular and extra-curricular choices that respond to students' interests and needs.	2.2C Explore and evaluate possible new options for additional program components.	Administrative Team	Written documentation of existing curricular and extra-curricular program components, and expressed areas of interest.

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Strategic Objective 2.4:	Action Strategies:	Person Responsible	Progress Indicators
Ensure that student growth is measured and communicated in meaningful ways and responds to stakeholder feedback.	2.4C. Ensure comprehensive communication to all stakeholders.	Assistant Superintendent	A. Written report on options considered for improving practices and recommendations to Superintendent.

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Goal 3: All RSU5 school-parent-community partnerships are based on strong communication and active involvement to support student success.

Evidence: Improvement on assessments collected on District Scorecard

Strategic Objective 3.1:	Action Strategies:	Person Responsible	Progress Indicators
Expand avenues to proactively distribute information about RSU 5 schools and seek feedback from stakeholders.	3.1D. Develop and implement a plan to improve parent and community communication, including feedback from all stakeholders.	Strategic Communication Committee Superintendent	Written recommendation to the Board from Communications Committee. Observation of new/improved practices.

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Strategic Objective 3.2:	Action Strategies:	Person Responsible	Progress Indicators
Engage all RSU 5 learners in community based learning both in the classroom and out in the community	3.2B. Survey students and staff to identify additional school based learning opportunities that would align with curriculum and spark student interests.	Assistant Superintendent Building Principals Outreach and Service Learning Coordinator	Documentation of survey and results.

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Strategic Objective 3.2:	Action Strategies:	Person Responsible	Progress Indicators
Engage all RSU 5 learners in community based learning both in the classroom and out in the community	3.2C. Research community-based learning opportunities that enhance the curriculum.	Assistant Superintendent Building Principals Outreach and Service Learning Coordinator	Written recommendations to Superintendent.

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Strategic Objective 3.3:	Action Strategies:	Person Responsible	Progress Indicators
Encourage and support strong staff-parent partnerships to enhance student success.	3.3B. Explore/research strategies for improving/expanding/strengthening school-parent partnerships.	Lead Principal Building Principals 2 Parents	Summary of findings

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Strategic Objective 3.3:	Action Strategies:	Person Responsible	Progress Indicators
Encourage and support strong staff-parent partnerships to enhance student success.	3.3C. Develop and recommend a plan of action to encourage more and stronger school-parent partnerships	Lead Principal Building Principals 2 Parents	Written recommendations to Superintendent

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Goal 4: RSU5 has well developed and refined finance, facilities, transportation and food service systems to support the learning of all students.

Evidence: Improvement on assessments collected on District Scorecard

Strategic Objective 4.2:	Action Strategies:	Person Responsible	Progress Indicators
Attract and retain highly effective staff	4.2G. Evaluate attrition rate, and other relevant data.	Assistant Superintendent Director of Human Resources Superintendent Strategic Communications Committee	Exit Report

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Evidence: Improvement on assessments collected on District Scorecard

Strategic Objective 4.3:	Action Strategies:	Person Responsible	Progress Indicators
Improve and assure student access to the highest quality school nutrition program.	4.3D. Inventory and evaluate major equipment and facilities in all schools, prioritizing repairs and replacement, resulting in an annual maintenance schedule.	Director of Nutrition Wellness Committee Nutrition Staff	Annual Maintenance Schedule

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Evidence:

- Improvement on assessments collected on District Scorecard

Strategic Objective 4.3:	Action Strategies:	Person Responsible	Progress Indicators
Improve and assure student access to the highest quality school nutrition program.	4.3E. Make recommendations to the Superintendent.	Director of Nutrition Wellness Committee Nutrition Staff	E. Written recommendations to the Superintendent/Board

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Strategic Objective 4.6:	Action Strategies:	Person Responsible	Progress Indicators
Ensure that all facilities are operating efficiently and effectively.	4.6 A Conduct Energy Audit (i.e. lighting) to identify needed improvements in RSU 5 facilities.	Superintendent Director of Transportation and Facilities Director of Finance Sustainability Committee	A. Written report of audit.