
Getting Started with PBIS

— Clairton Elementary School —
P.B.I.S. Kick-Off Assembly





What is PBIS?

Positive Behavioral Interventions and Supports for **Academics**, **Attendance**, & **Attitude**

PBIS Purpose Statement

The purpose of PBIS at Clairton Elementary School is to foster and promote a safe and positive school culture. We strive to maximize **academics** for **EVERY** student by teaching and recognizing regular **attendance** and positive **attitudes**.



EVERY Student Matters...

EVERY Minute Counts!





PBIS B.E.A.R.S. Kick-Off & Pep Assembly
Middle/High School Gymnasium
September 2, 2022
1:15 PM

Staff and students will be participating in a Pep Assembly & PBIS Kick-Off today at 1:15 PM in the MS/HS Gym. We will be asking our B.E.A.R.S. Leaders to be all E.A.R.S. during the assembly (Engaged, Accountable, Respectful and Safe). Please make sure to review the lesson with your students and explain the expectations.

The MS/HS Cheerleaders will be leading us as we perform our B.E.A.R.S. Cheer for the **very first time**, so please be sure to practice with your students throughout the day. Everyone can get familiar with the beat during the AM announcements.

Who did the planning?

Major kudos to our **fabulous PBIS** Team who will be played H.H.H.H. or 4H for short during the assembly. Never heard of 4H? Well, you will after today!

ROLE	MEMBER	MEMBER
Decision Maker	Deb Maurizio	Emmanuel Williams
Coach	Jillian Monti	Andrea Carik
Notetaker	Patti Detwiler	Jennifer Schlata
Communicator	Kristen Hecker	Stacie Baur
Data Analyst	Heather Hurley	Monique Semian
Timekeeper	Monique Semian	Kristen Hecker

Pre-assembly Google Survey



PBIS Assembly 9/2/22 - All E.A.R.S.

Each staff member is asked to predict the winner of the game using this form. In addition, each homeroom is asked to cast their vote for their prediction. Your guess does not need to match your homeroom's and all staff can vote even if they do not have a homeroom.

The MS/HS Cheerleaders will have posters asking students to cheer at specific times for each of the teams, so please make sure your homeroom knows which team they want to win!

TEAM E / Engaged - BLUE: Mrs. Hecker and Ms. Semian

TEAM A / Accountable - GREEN: Mrs. Monti and Mrs. Carik

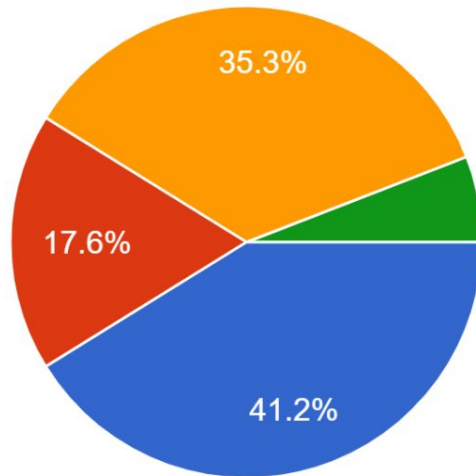
TEAM R / Respectful - YELLOW: Mrs. Baur and Ms. Schlata

TEAM S / Safe - ORANGE: Ms. Detwiler and Wildcard Team Member

Who was predicted to win? STAFF PICKS

Which team do YOU think will win the game?

17 responses

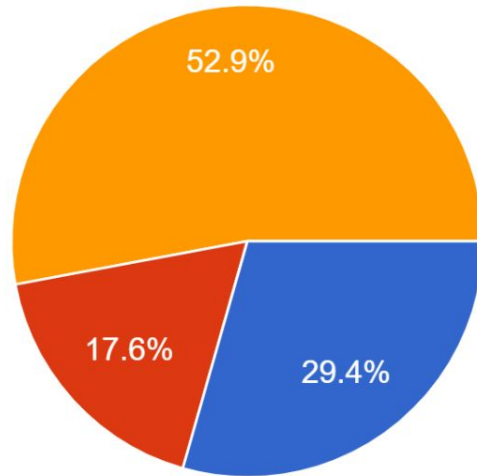


- TEAM E/Engaged - BLUE: Mrs. Hecker and Ms. Semian
- TEAM A/Accountable - GREEN: Mrs. Monti and Mrs. Carik
- TEAM R/Respectful - YELLOW: Mrs. Baur and Ms. Schlata
- Team S/Safe - ORANGE: Ms. Detwiler and Wildcard Member

Who was predicted to win? STUDENT PICKS

Which team does your HOMEROOM think will win the game?

17 responses



- TEAM E/Engaged - BLUE: Mrs. Hecker and Ms. Semian
- TEAM A/Accountable - GREEN: Mrs. Monti and Mrs. Carik
- TEAM R/Respectful - YELLOW: Mrs. Baur and Ms. Schlata
- TEAM S/Safe - PINK: Wildcard Team

Assembly Agenda

- **Welcome & Review of B.E.A.R.S. Quiet**
 - Mrs. Maurizio, Elementary Principal
- **Introduction of PBIS Team**
 - Mr. Williams, Elementary Assistant Principal
- **Review of All E.A.R.S. Expectations and Noise Levels**
 - PBIS Team
- **PBIS B.E.A.R.S. Cheer**
 - MS/HS Cheerleaders
- **Performances**
 - Band and Honeybears
 - Cheerleaders
- **Introduction of Football Players**
 - Dr. Wilkinson, High School Principal
- **4H Game**
 - PBIS Team
- **Dismissal**
 - Grade levels remain seated until called to stand.

Welcome and Review of B.E.A.R.S. Quiet










Introduction of PBIS Team



Review of All E.A.R.S. Expectations & Noise Levels



Assembly 		
	DESCRIPTION	VISUAL
B E	Voice Level 0 No Sound	
E NGAGED	Eyes on the speaker.	
A CCOUNTABLE	Remain in assigned seat until dismissed.	
R ESPECTFUL	Use manners. Raise your hand to speak.	
S AFE	Keep hands, feet and objects to yourself. See something, say something.	



**EVERY Student Matters...
EVERY Minute Counts!**

PBIS
B.E.A.R.S.

Cheer

<https://fb.wahtch/fx576X1kM7/>



B.E.A.R.S. Cheer

1	We are the B.E.A.R.S. !
2	Our School is Our Den!
3	Be Engaged and A ccountable!
4	R esponsible and S afe, S afe, S afe!



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4H Game - Human Hungry, Hungry Hippos

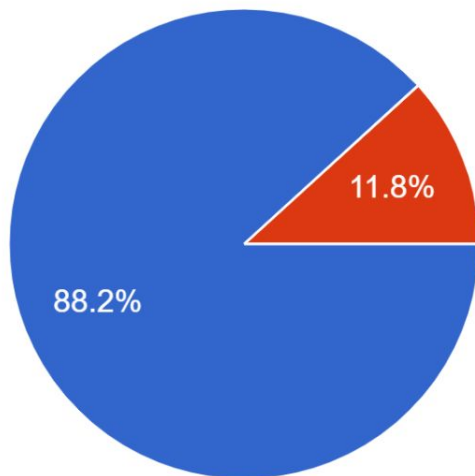
<https://www.facebook.com/1045878154/videos/628603945359123/>



Staff Feedback on PBIS - B.E.A.R.S. Leaders

Please give your feedback on PBIS.

17 responses



- I think PBIS is going well so far and I am glad we implemented it this year.
- I feel it is going OK, but not really sure yet.
- I believe it would have been better to stick with PAX.
- N/A

Please explain or give an example

- The language, and visuals are child-centered.
- I see the elementary using the system and I have noticed the kids are responding in a positive way.
- Team A alllll day!!
- It is uniformed across all levels.
- Consistent rules and expectations across the board
- The students seem to be responding positively.
- I need more time before making my decision.
- Love how the entire school is following the same procedures and even verbage. Lessons were provided and students are responding well so far.
- I really like the voice levels and the lessons that we created. It makes the rules more meaningful.
- I see the expectations being taught the same across grade levels.
- Noise control seems better